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It's mentioned that when General Charles de Gaulle returned to France and took power after World War II, he asked his advisers (if the corruption reached the education in universities), he was told (it did not), he said: (then, everything can be fixed).
The mission of the university as an educational and research foundation is represented in the preparation of distinct generations of students and providing them with the knowledge and scientific skills that enable them to innovate and compete in addition to active participation in problems of their community.
The university role has developed to include; in addition to prepare students for specialized professions, training these students after graduation on recent trends and the latest developments in the world in different specialties and thus emerged the concept of continuing education as an integrative model that combines preparation and training.
Does the university mission differ according to time and place?

- There is no doubt that the social expectations and ambitions, as well as the problems experienced differ according to time and place, whereas university was supposed to feel the hopes, ambitions and the problems of society where it exists. Templates of changes that occur in these hopes, ambitions and problems to meet the needs of the scientific, social and cultural life of society so it is normal that the university mission differs according to time and place.
How can the legal clinics, in law schools contribute in the performance of the university mission?

1–The legal clinics contribute in the performance of the university mission as they provide law students with skills and practical experience that comply with the requirements of the labor market.
2– The legal clinics play an important role in performing the mission of the university in serving the community through providing legal support for the poor and marginalized categories, as well as dissemination of legal awareness among the social classes which would result in resistance to injustice and establishment of the value of justice and the support to access it and the enforcement of the rule of law.
3– The legal clinics also contribute to the formulation of a single relation between the university and the civil society organizations (CSOs), which in turn contributes in strengthening the non-governmental organizations and help them fulfill their mission.
4– Legal clinics also operate to instill the love of the public work in the student’s hearts and the love of the volunteer work through working with poor and marginalized classes trying to lend a helping hand to them.
legal education in Egypt suffers from several problems that make it of little beneficial, so it does not meet the real needs of the labor market and these problems hinder the development of the legal education in Egypt and these problems are as follows:
1– Law schools accept large numbers of students per year which prevent the application of quality standards and accreditation in the educational process.
2– The use of traditional teaching methods (lecture style and Indoctrination), which make the students focus on memorizing curriculum without depth in its concept and therefore there is no attention to the scientific or applied aspects in the study of law which would result in graduating sequences of students who know very little of the practical reality, in which they will work.
3– The insistence of many professors in law schools in Egypt to use the traditional method in education and refusing all attempts to develop and renew.
4– Administration rejecting the calls for change and renewal in the educational style.
5– The non-availability of the basic components of the educational process or non-availability of enough teachers, equipped classrooms, and modern learning tools.
6– Financial weakness for a large number of students, make them do not attend school in pursuit of providing personal expenses by working during their studies.
7– The curriculums that are taught to students do not fit the need of the labor market and in many cases do not kept pace with the changes that occur to the same specialty.
Legal clinics in Egypt

- The Legal clinic in faculty of law at Cairo university (February 2010).
- The Legal clinic in faculty of law at Assiut university (December 2010).
- The Legal clinic in faculty of law at Helwan university (2011).
- Legal clinics under construction.
The legal clinic experience in the Faculty of Law - Assiut University (during its first year 2011)

- The headquarter for the legal clinic in the building of the Faculty of Law inside the campus of Assiut University, was established, equipped and provided with all the supplies that were necessary for the legal clinic to initiate the work.
The academic supervisors were selected from the professors of the faculty of different specialties.
The legal clinic starts work from 9 am to 2 pm on weekdays, except Thursday and Friday.
Activities of the Legal Clinic, Faculty of Law, Assiut University (during its first year 2011)

First, the activities of introducing the legal clinic
Activities of the Legal Clinic, Faculty of Law, Assiut University (during its first year 2011)

Second, training courses for students.
Activities of the Legal Clinic, Faculty of Law, Assiut University (during its first year 2011)

Third, The legal convoys
A statement with the number of cases that have been provided with the legal advice at the headquarters of the legal clinic

<table>
<thead>
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<tr>
<td>May</td>
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<tr>
<td>July</td>
<td>21</td>
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<tr>
<td>August</td>
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<td>September</td>
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<td>November</td>
<td>50</td>
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<td>December</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>270</strong></td>
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A statement with the number of cases that have been provided with the legal advice at the headquarters of the legal convoys

<table>
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<tr>
<th>The convoy</th>
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<tr>
<td>The second</td>
<td>Al–Megahedeen</td>
<td>27</td>
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<td>The third</td>
<td>Sahel Seleem</td>
<td>46</td>
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1– Challenges related to students: The large numbers of students, of the faculty of Law, Assiut University is one of the most important challenges we face and makes it a very difficult task for the legal clinic to involve as many students as possible in its activities for example, in the academic year 2010/2011 the students of the final year and the students of the post–graduate studies were over 8000, of whom we have selected only twenty students and of course, is a very small number.
2– Challenges related to academic supervisors: It is known that the nature of the work at the legal clinic requires that the students work should be subject to accurate monitor and review from the academic supervisors, nevertheless we are facing great difficulties regarding the role of the academic supervisors in the work of the Legal Clinic, whereas some of them consider it as a free of charge burden and mistreat the student of the legal clinic.

This challenge can be overcome through the help of experienced lawyers of the Bar Association to work as academic supervisors in the legal clinic, this year we already have started to use some of those lawyers.
3– Challenges related to clients who deal with the legal clinic: where some clients refuse to give their personal information, we make a great effort to convince some clients to state real details of their problems so that we can help them, but fear and ignorance often prevent them.

Very often poor clients or sick people come to us, both at the legal clinic or legal convoys asking for financial help thinking that we offer financial assistance.

And sometimes some people just refuse to deal with the legal clinic for the fear of being affiliated to some security organ or otherwise, although we tell them what are legal clinic and the services we perform.
Our ambitions

We hope that:

1. Legal clinics will be established in all law schools in Egypt covering all fields.

2. Other legal clinics in different fields, to be established in the faculty of Law, Assiut University.

3. The number of clinical professors in Egypt, will increase which in return will result in increasing the number of legal clinics in the Egyptian universities.

4. The number of students admitted in law schools in Egypt will decrease, so that the quality standards and modern education methods (as the legal clinic) can be applied.

5. To use interactive teaching methods to develop the legal education in Egypt so that the graduates of law schools have the experience and skills needed for the labor market.

6. The legal clinic will be integrated within the curriculum of the Faculty of Law, so that students who work at the legal clinic will be given bounce marks to be added to their final evaluation.
Thank you