Parasitology
Course Specification

Code: AMED 013

Third year of M.B.B.Ch. Program
2011/2012
1- Basic course information

Course title: Parasitology  
Code: Amed013

Academic year / Level: Third year

Program on which the course is given: M.B.B.Ch. program

Department offering the course: Department of Medical Parasitology

Lecture: 60 hours  
Tutorial/Practical: 60

Total: 120 hours

External evaluator: Magda Mohamed Atiaa El-Nazer: Professor of medical medical Parasitology, Faculty of Medicine, Sohag University.

Date of last revision: 26/7/2011

2- Overall aims

- To provide students with adequate knowledge about endemic parasites, national parasitic problems and common parasites worldwide
- To provide students with knowledge concerning biological, epidemiological and ecological aspects of parasites causing diseases to humans
- To enable students to understand the pathogenesis, clinical presentations and complications of parasitic infections
- To enable students to know basic diagnostic features, general outline of treatment and prevention and control of these diseases

3- Intended learning outcomes (ILOs)

A- Knowledge and understanding

By the end of the course, students should be able to:

A1- Describe the morphology and life cycle of parasites of medical importance.
A2- Illustrate pathogenesis, clinical signs and symptoms and complications of parasitic infection.
A3- Describe treatment for various parasitic infection and various methods of prevention and control of infection on individual and community levels.
A4- List common arthropods of medical interest and explain their medical importance and methods of combat.

A5- Mention the fundamentals of immune reaction and immunodiagnosis of different parasites.

A6. Identify complications associated with manipulation of infectious materials, relevant to parasitology, especially in the hospitals.

A7- Adopt the principles of life long learning.

**B- Intellectual skills**

*By the end of the course, students should be able to:*

B1- Comprehend specific symptoms and signs caused by certain parasitic infection

B2- Apply the best laboratory investigation to verify the presence of certain parasite and interpret the clinical and laboratory findings to reach a proper diagnosis

B3- Apply the most suitable method for control of a parasitic infection in the community

B4- Create a plan for differential diagnosis with prioritization of the common possibilities for each parasitic infection

**C- Professional and practical skills**

*By the end of the course, students should be able to:*

C1- Examine grossly some parasites and arthropods of medical importance, their larval stages and lesions in different organs in jars.

C2- Examine the microscopic diagnostic morphological structure of adult parasites and their larval stages in fixed stained smears.

**D- General skills**

*By the end of the course, students should be able to:*

D1- Use the simple and compound microscopes

D2- Use the sources of information technology (IT) to remain current with the advances in knowledge and practice.
### 4- Course contents

<table>
<thead>
<tr>
<th>Topic</th>
<th>No. of Hours</th>
<th>Lecture</th>
<th>Tutorial / Practical</th>
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<tbody>
<tr>
<td>Introduction</td>
<td>4</td>
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<tr>
<td>Hepatic flukes</td>
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<tr>
<td>Intestinal flukes</td>
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<tr>
<td>Blood flukes &amp; snail intermediate host</td>
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<tr>
<td>Hepatic flukes</td>
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<td>Intestinal flukes</td>
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<tr>
<td>Blood flukes &amp; snail intermediate host</td>
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<tr>
<td>Taenia sp.</td>
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<td>Cysticercosis &amp; Hydatid</td>
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<td>Dipyilidium &amp; Hymenolepis</td>
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<td>Introduction to cestodes and Pseudophyllidae</td>
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<td>Enterobius &amp; Trichinella</td>
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<td>Trichuris &amp; Capillaria&amp; Strongyloides</td>
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<td>Hook worms</td>
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<td>Filarial worms</td>
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<tr>
<td>Introduction to protozoa &amp; Endamoebidae</td>
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<td>Giardia &amp; Trichomonas &amp; Balantidium</td>
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<td>Trypanosomatidae</td>
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<tr>
<td>Introduction to Apicomplexa &amp; Cryptosoridium &amp; Isospora</td>
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<td>Toxoplasma &amp; Sarcocystis</td>
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<tr>
<td>Malaria &amp; Babesia</td>
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<tr>
<td>Introduction to arthropods Mosquitoes</td>
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<tr>
<td>Sand fly &amp; Simulim &amp; Biting midges &amp; Brachycera</td>
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<td>Musca &amp; Stomoxys &amp; Glossina</td>
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<td>Sarcophagidae &amp; Calliphoridae &amp; myiasis</td>
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<tr>
<td>Fleas &amp; Lice &amp; Bugs</td>
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<td>Ticks &amp; Mites</td>
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<tr>
<td>Principles of immunoparasitology</td>
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<tr>
<td>Diagnostic parasitological technique</td>
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5- Teaching and learning Methods

1. Lectures

2. Practical sessions: Use of Data show to explain the diagnostic morphology of different parasites in each stage and exposing some clinical picture of some parasitic disease in order to be discussed in case study sessions.

3. Office hours: (Students were asked to produce minicard about different parasitic stages and other were asked to arrange a poster about different parasite life cycle or disease).

Facilities required for teaching and learning

Projecting microscope

6- Teaching and learning Methods for students with learning difficulties:

1- Lectures
2- Practical sessions
4- Office hours
5- Special classes outside the teaching schedule

7- Student assessment

A- Methods

1- Periodic M.C.Qs to assess knowledge and understanding and intellectual skills (a1-a7, b1-b4)
2- Practical exam to assess professional, practical and transferable skills (c1-c2, d1)
3- Written (essay and case study) exam to assess Knowledge and intellectual skills (a1-b1-b4)
4- Oral exam to assess Knowledge and understanding and intellectual skills (A1-a7, b1-b4)

B- Assessment schedule

Assessment 1: Mid term examination (MCQ and practical) by the end of the 4th month.
Assessment 2: Final Practical examination by the end of the year
Assessment 3: Final written (essay) examination by the end of the year
**Assessment 4:** Final Oral exam by the end of the year

**C-Weighting of assessments**

<table>
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<tr>
<th>Method of assessment</th>
<th>Marks</th>
<th>Percentage of total</th>
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<tbody>
<tr>
<td>Final written examination</td>
<td>75</td>
<td>50%</td>
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<tr>
<td>Final oral examination</td>
<td>25</td>
<td>16.6%</td>
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<tr>
<td>Final Practical</td>
<td>20</td>
<td>13.4%</td>
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<tr>
<td>Mid year exam</td>
<td>30</td>
<td>20%</td>
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<tr>
<td>Total</td>
<td>150</td>
<td>100%</td>
</tr>
</tbody>
</table>

**8- List of references**

1- Department course notes:
2- Essential books:
   - Medical Parasitology By E.K., Markel; M.A., Marietta \/oqe and D.T.,John (2009)
3- Recommended books
4- Periodicals and web sites:
   - Parasitology
   - Journal of Tropical Medicine and Hygiene
   - Annals of Tropical Medicine and Parasitology
   - American Journal of Tropical Medicine
   - Journal of Parasitology
   - Journal of Helminthology
web sites
   - www.asp.uni.edu
   - www.parasitology.org.uk
   - www.dpd.cdc.gov/dpdx
   - www.cvm.okstate.edu/~users/icfox/htdocs/clinpara/index.htm
   - www.parasite.biology.Qiowa.edu

**Course coordinator:**

Dr. Lamia Ahmed Abdel-Aziz
Head of Department: Prof. Dr. Abdallah abdel Samee
Date: 19/2/2012