



Assiut University



Faculty of medicine

Medical Bachelor of medicine and surgery

(M.B.B.Ch)

(2016/2017)

Assiut University

Faculty of Medicine

A- Basic Information

- 1- Programme Title: medical Bachelor of medicine and surgery
- 2- Programme Type: Single
- 3- Departments: All departments of faculty
- 4- Coordinator: Professor Heba M Saad Eldien
Assistant coordinator: Professor: Ashraf H. Abd El-Hakem
- 5- External evaluator: Prof. Saeed A El Hady - Prof. Moustafa Abd el Khalek - Prof. Mohamed Ali Torky
- 7- Year of operation: 2017/2018

B- Statistic:

- 1-No. of students starting the programme. 3025
- 2-Ratio of students attending the program this year to those of last year: 81.7%
- 3- percentage of students passing in each year:

2017	Percentages of success%
First year	65
Second	69.6
Third	80.7
Fourth	90.2
Fifth	90.4
Sixth	95.8

1. Academic Standards:

References of Academic Standards:

National Academic Reference Standards (NARS)



2. Assessment Methods

- Short answered questions and short essay questions (all courses)
- MCQs (all courses)
- Case study "problem solving" (all courses)
- Practical and clinical examinations (all main courses)- OSCE or OSPE in most courses
- Oral examinations (all main courses)
- Course assignments and lab books (some courses)
- Attendance criteria (all courses)

1. Student Achievement

2017						
Year	No. of student	Excellent	Very good	good	passed	%
1st Year	571	132	109	116	20	65
2nd Year	697	118	148	182	37	69.6
3rd Year	498	96	160	131	15	80.7
4th Year	440	141	147	100	9	90.2
5th Year	449	102	151	93	9	90.4
6th Year	443	61	193	125	33	95.8%

2. Student activities:

Present in details in the annual faculty report

3. Effectiveness of Student Support Systems

- Low cost small group teaching outside the teaching schedule (on demand)
- Free teaching classes outside teaching schedule for student with learning difficulties
- Start of academic office hours
- Special teaching classes outside teaching schedule for all student by assistant lecturers specially in some curriculum(Physiology)
- More implementation of academic support system for the first year's students
- More implementation in E-Learning system and communication with students and self assessments as well as assignments .

4. Learning Resources

- No. and ratio of faculty members to students:** The ratio is 1 per 3.4
- No. and ratio of assistants of faculty members to students: 1 per 5.6**

b. Matching of faculty members' specialization to program needs.

Faculty members are relatively adequate in numbers and qualifications to meet obligations toward achievement of the school mission and goals.

c. Availability and adequacy of Program Handbook



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Student guide is available online on the official faculty web site and e-learning site the first year students including the details of the program and other information essential for students. School booklet also is available including the details of the program, objectives, educational strategies, methods of assessment...ect

d. Adequacy of Library facilities.

The students' library is open from 9:00 am to 5: 00 pm every day except Fridays. Its capacity is 50 students. It is air-conditioned and has a photocopying facility. The availability of recent textbooks and periodicals is moderately adequate. Essential and recommended books for most of the courses are available in sufficient numbers. Free internet access is available for students in a special air-conditioned rooms to facilitate e-learning activities.

e. Adequacy of Laboratories

Each basic science department has its practical labs. The practical contents of the basic medical science courses are adequate.

f. Adequacy of Computer facilities

There are two computer laboratories available for students. All computers are up to date and sufficient technical assistance is available. Computer labs are open from 9am to 2pm every day and are accessible for students. There is a separate computer labs for ICDL course and examination. Beside computer course in the first year, there are some efforts in different departments to include assignments requiring computer facilities.

The available resources are adequate and may even be underutilized, especially that many faculty staff members and students have personal PCs. Efforts to implement program ILOs related to lifelong learning will increase the utilization of IT.

g. Adequacy of Field/practical training resources

- Clinical teaching is held in Assiut University teaching hospitals. All are located within the faculty campus. There are also outpatient clinics of different specialties in theses hospitals. The number of patients visiting the outpatient clinics annually mounts up to 1000000 patients. In addition to being a tertiary care centre, draining virtually the Upper Egypt, the hospitals provide emergency care for 200000 patients annually. There are 22 clinical departments containing about 100 clinical classes other than patient wards and outpatient clinics.
- Simulated clinical skill laps are available (Central skill lab., OB/Gyn skill lab, Pediatric skill lab.).
- Field visits and training of students and house officers in hospitals of ministry of health, and South Egypt cancer institute is available

h. Adequacy of any other program needs

Museums: the museum of anatomy, the forensic museum, the gynecology & obstetric museum and the pathology museum are present.



5. Quality Management

Quality assurance unit is running a continuous evaluation process for all educational activities including

- Educational Classes: Evaluation of the attendance of staff members in educational classes was done regularly. Specific questionnaires were sent to the different educational years and collected at the end of every year after filling.
- Skills laboratories: Evaluation of the attendance of staff members in different skill laboratories was done regularly. Specific questionnaires were sent to the different skill laboratories and collected after filling.
- Lectures and seminars: Evaluation of the attendance of staff members in lectures and seminars to different educational years was done regularly every week.
- Educational laboratories: Specific questionnaires were sent to the different educational years and collected at the end of every year after filling by the students and the attending staffs.
- Exams evaluation: Evaluation of the written exams and their results in different educational years was done regularly and after appearance of the results. Specific feedback forms were collected after filling by the students. Then statistics were done to these forms. Also exam committee has evaluated the exam and report was sent to the vice dean for students affairs.
- Staff member evaluation: Evaluation of Staff member was done individually based on teaching skills ,interaction with the students , assessment criteria and fairness . Specific feedback forms were collected after filling by the students. Then statistics were done to these forms and sent to the vice dean for students affairs and the faculty council .
- Clinical training: Evaluation of the clinical training is performed through a specific questionnaire filled by student at the end of the clinical rotation. Final reports were sent to the vice dean for students affairs.
- Internal auditing: Evaluation of different activities in different educational years was done by internal auditors. Reports was sent to the vice dean for students affairs.

6. Progress of Previous Year's Action Plan

Action required	Person Responsible	Completion Date
<ul style="list-style-type: none"> ● There is regular evaluation and revision for the program and courses through QAU and program committee 	Program committee and QAU	End of 2016-2017
<ul style="list-style-type: none"> ● .Ensurance of implementation of guidelines of teaching and learning and student assessment as described in the codes of good practice by all staff in each department 	Dean, vice dean for students affairs and QAU	End of 2016-2017
<ul style="list-style-type: none"> ● Staff training in teaching and assessment methodology 	Program committee and QAU	End of 2016-2017



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7. Action plan:

Action required	Person Responsible	Completion Date
<ul style="list-style-type: none"> ● Updates in curriculum, more integrations between academic and clinical departments, more implementation of skill lab , more implementation of field training , 	Program committee and QAU	End of 2017-2018
<ul style="list-style-type: none"> ● More implementation of problem solving and case scenarios in exam of academic departments 	Dean, vice dean for students affairs and QAU	End of 2017-2018
<ul style="list-style-type: none"> ● More implementation and maximize benefits from field training of undergraduate students , more implementation of its assessment and Corrective action plan for weak points 	Program committee and QAU	End of 2017-2018
<ul style="list-style-type: none"> ● More implementation of self assessments and electronic office hours and maximize benefits of all practical data available on e learning site (virtual microscope and virtual patients) 		
<ul style="list-style-type: none"> ● More implementation of corrections based on feedback from student questionnaire specially reduction of score of oral exam 		

Coordinator: Professor Heba M Saad Eldien:

Assistant coordinator: Professor: Ashraf H. Abd El-Hakem: