

Master Degree of Public Health & Community Medicine Log Book



” كراسة الأنشطة ”

اللازمة لحصول المتدرب على درجة الماجستير في الصحة العامة
وطب المجتمع "2022-2023"



" كراسة الأنشطة "

المؤهلة لدخول المتدرب لإمتحان الجزء الثانى – لدرجة الماجستير
فى الصحة العامة وطب المجتمع

إعداد

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رئيس مجلس القسم



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Public Health &
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Personal Data:

Name.....

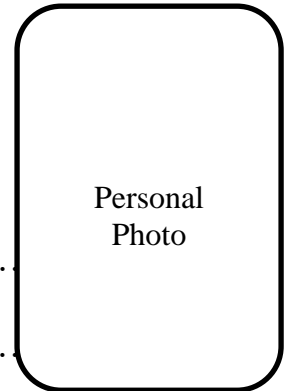
Date of registration in the degree.....

Address.....

Place of work.....

Telephones.....Mobilephone(s).....

E-mail.....



Work experience:

| Work place | Period of work | Director signature |
|------------|----------------|--------------------|
| | | |
| | | |
| | | |
| | | |

Academic Information

MBBCh...../...../..... University Grade

Grade of public health course on graduation

Others:/...../..... University grade.....

...../...../..... University grade.....

* **Aim of the activities book**

To provide one source of evidence for the assessment committee that you attained the desired level of competency required to gain the degree.

In this book you will document all academic, practical and other experiences and skills you attained during your training.

* **Sections of the book**

1- Section I:

- This book is composed of 14 modules, for each one you must fulfill the requirements illustrated in it.
- After accomplishment of the requirements for each module, you must ask for assessment from **at least 3** of the evaluator staff nominated for each module in Appendix I

○ **Grades:**

A: clear pass

B: borderline pass

C: clear fail

You need at least 2 with clear pass grade

- You will be eligible for formal written and oral exam if you fulfill the requirements for **all the modules** and have been assessed by the staff.

2- Section II: Miscellaneous and other relevant activities

- Do not forget to document all other activities you have participated in it in this section.

3- Section III:

This section contains 2 appendices

- Appendix I: evaluator Staff list : you should select at least 3 for assessment in each module
- Appendix II: Deceleration which is a basic requirement for formal exam both written and oral and must be signed from Head of the department before exam time

N.B: all seminars and articles for journal clubs & critical appraisal will be supplied by evaluator staffs of the relevant module (you must ask them to supply you with the titles or articles for the required activity)_



Curriculum Structure:

الدرجة العلمية : ماجستير الصحة العامة وطب المجتمع [COM200]
القسم المانح للدرجة : الصحة العامة
إجمالي النقاط المعتمدة : 180
إشتراطات خاصة للتقدم للحصول على الدرجة .

| النقاط المعتمدة | الكود | Course | المقرر | |
|--------------------|--|--|---|-----------------------------------|
| الجزء الأول | | | | |
| 3 | COM209A | - Basics of biostatistics and research methodology. | - أساسيات الاحصاء وطرق البحث. | مقررات أساسية |
| 2 | COM209B | - Basics of environmental health. | - أساسيات صحة البيئة. | أكاديمية |
| 2 | COM209C# | - Microbiology and parasitology. | - علم الميكروبيولوجي و الطفيليات. | إجبارية |
| 1 | COM209D | - Behavioral and Social Sciences | - العلوم السلوكية والإجتماعية | |
| 8 | إجمالي المقررات الأساسية الأكاديمية الإجبارية | | | |
| 6 | COM218 Or COM224 Or COM225 | <i>The candidate will choose between the following courses</i> - Basics of internal Medicine Or - Basics of Gynecology & Obstetrics .Or - Basics of Pediatrics | يختار الطالب أحد المقررات الآتية : - أساسيات الباطنة العامة أو - أساسيات علم النساء والتوليد أو - أساسيات علم طب الأطفال | مقررات إكلينيكية عامة إجبارية : |
| 6 | إجمالي المقررات الإكلينيكية العامة الإجبارية | | | |
| | -FAC209A -FAC200F -FAC210C -FAC200G -FAC200H -FAC209L | - Medical statistics. - Evidence based medicine. - Medicolegal Aspects and Ethics in Medical Practice and Scientific Research. - Quality assurance of medical education. - Quality assurance of clinical practice. -Hospital management | يختار الطالب مقرر من المقررات التالية - الإحصاء الطبي - الطب المبني على الدليل و التدقيق الإكلينيكي - الجوانب الأخلاقية والقانونية في الممارسة الطبية والبحث العلمي - ضمان الجودة في التعليم الطبي - ضمان الجودة في الممارسة الإكلينيكية - إدارة المستشفيات | مقرر إختياري |
| 2 | إجمالي المقررات الإختيارية | | | |
| 10 | COM209A COM209B COM209C# COM209D | - Basics of biostatistics and research methodology. - Basics of environmental health. - Microbiology and parasitology. - Behavioral and Social Science | -تدريب عملي في المقررات الأساسية الأكاديمية والإكلينيكية حسب كراسة الأداء والأنشطة وتوصيف المقرر: - أساسيات الاحصاء وطرق البحث. - أساسيات صحة البيئة. - علم الميكروبيولوجي و الطفيليات. - العلوم السلوكية والإجتماعية - تدريب إكلينيكي عام في المقرر الإكلينيكي المختار من المقررات الإكلينيكية العامة الإجبارية : - | تدريب إكلينيكي وعملي وأنشطة علمية |



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| | | | | |
|---------------------|--|--|--|---|
| | COM218 Or COM224 Or COM225 | - Basics of internal Medicine. Or - Basics of Gynecology & Obstetrics. Or - Basics of Pediatric. | - أساسيات الباطنة العامة أو - أساسيات علم النساء والتوليد. أو - أساسيات علم طب الأطفال | |
| 14 | COM209E | Public Health(advanced) | ب- تدريب إكلينيكي وأنشطة علمية في علم الصحة العامة متقدم | |
| 40 | إجمالي الجزء الأول | | | |
| الجزء الثاني | | | | |
| 24 | COM209E | Public Health and community medicine (advanced) - Biostatistics and epidemiologic methods. - Primary health care and introduction to family medicine. - Occupational health - Public health administration - Demography and population dynamics - Basic epidemiology. - Nutrition - Health education and communication skills. - Mental Health - Reproductive health. - Child and Adolescent health. - Geriatric Health - School health - Injuries and disability | علم الصحة العامة وطب المجتمع (متقدم) - الاحصاء الحيوى وطرق البحث. - الرعاية الصحية الأولية ومقدمة عن طب الأسرة. - الصحة المهنية. - الإدارة فى الصحة العامة. - الدراسات السكانية والديموجرافية . - أساسيات علم الوبائيات. - .التغذية. - التنقيف الصحى ومهارات التواصل. - الصحة العقلية. - الصحة الانجابية. - صحة الطفل والشباب. - صحة كبار السن. - الصحة المدرسية. - الاصابة والعجز. | مقررات دراسية فى علم التخصص(علم الصحة العامة وطب المجتمع (متقدم) |
| 24 | إجمالي المقررات الدراسية | | | |
| 96 | COM209E | Public Health and community medicine (advanced) - Computer application in public health - Practical field - Group work - Assigned individual and group exercises - Journal clubs - Problem based learning - Seminars - Practical skills in primary health care setting in MOH | - علم الصحة العامة متقدم | تدريب إكلينيكي وأنشطة علمية فى علم الصحة العامة وطب المجتمع (متقدم) |
| 120 | إجمالي الجزء الثاني | | | |
| 20 | الرسالة | | | |
| 180 | إجمالي الدرجة العلمية | | | |

النقطة المعتمدة الواحدة تعادل:

- 1 ساعة محاضرة نظري في الأسبوع لمدة فصل دراسي واحد "15 أسبوع" بالإضافة إلى 1-2 ساعة واجب أو دراسة خارج المحاضرة.
- 2 ساعة عملي أو تدريب إكلينيكي في الأسبوع لمدة فصل دراسي واحد "15 أسبوع" بالإضافة إلى 2 ساعة تدريب إكلينيكي أو عملي يتم من خلاله اكتساب مهارات تحت إشراف المعلم".

توزع نقاط فروع كل مقرر دراسي و نقاط التدريب الإكلينيكي أو العملي طبقاً لتوصيف البرنامج والمقررات المعتمدة وكراسة الأداء والأنشطة. يعبر الرمز (#) عن مشاركة الأقسام المعنية للقسم المانح للدرجة في تدريس المقرر وفقاً لتوصيفه

نظام الإمتحان وتوزيع الدرجات (ماجستير الصحة العامة وطب المجتمع)

| الإمتحان | | | | الإختبار | | المادة/ المقرر |
|----------------------------|------|----------|----------|--------------|--|---|
| إجمالي | درجة | | التحريري | | المقرر | |
| | عملي | الشفوي * | الدرجة | مدة الإمتحان | | المقرر |
| الجزء الأول | | | | | | |
| 150 | 30 | 20 | 100 | 3 ساعات | اساسيات الاحصاء وطرق البحث (إجمالي) (COM209A) Basic biostatistics and research methodology | المقررات الأساسية الأكاديمية |
| 100 | - | 30 | 70 | ساعتان | اساسيات صحة البيئة (إجمالي) (COM209B) Basics of environmental health. | أربعة مقررات |
| 100 | 20 | 30 | 50 | ساعتان | علم الميكروبيولوجي و الطفيليات (إجمالي) (COM209C#) Microbiology and parasitology | |
| 50 | - | 20 | 30 | ساعة | العلوم السلوكية والإجتماعية (إجمالي) (COM209D) Behavioral and Social Sciences | |
| 300 | 90 | 60 | 150 | 3 ساعات | يؤدي الطالب إختبار من ورقة واحدة في واحد فقط من المقررات الإكلينيكية الآتية : COM218 أساسيات علم النساء Basics of Gynecology & Obsterics COM224 أساسيات علم طب الأطفال Basics of Pediatric COM225 أساسيات الباطنة العامة Basics of internal Medicine | مقررات إكلينيكية عامة مقرر واحد |
| | | | | 3 ساعات | المقرر الإكلينيكي المختار | ورقة واحدة |
| الجزء الثاني | | | | | | |
| 1200 | 300 | 300 | 600 | 12 ساعة | إجمالي علم الصحة العامة (متقدم) COM209E | مقررات أساسية في علم التخصص |
| | | | 150 | 3 ساعات | علم الصحة العامة وطب المجتمع (متقدم) ورقة أولى Public Health & Community Medicine advanced (paper1) | الورقة الأولى |
| | | | 150 | 3 ساعات | علم الصحة العامة وطب المجتمع (متقدم) ورقة ثانية Public Health & Community Medicine advanced (paper 2) | الورقة الثانية |
| | | | 150 | 3 ساعات | علم الصحة العامة وطب المجتمع (متقدم) ورقة ثالثة Public Health & Community Medicine advanced (paper 3) | الورقة الثالثة |
| | | | 150 | 3 ساعات | علم الصحة العامة وطب المجتمع (متقدم) ورقة رابعة public Health & Community Medicine advanced (paper4) | الورقة الرابعة |
| المقرر الإختياري \$ | | | | | | |
| 100 | 50 | 50 | 50 | ساعة | أحد المقررات المدرجة بجدول توزيع النقاط | مقرر إختياري 1 |

- ✚ يخصص لكل نقطة معتمدة من المقررات الدراسية 50 درجة و من نصف ساعة إلى ساعة واحدة للإختبار النظرى على ألا يقل زمن الإمتحان التحريرى الواحد عن ساعة ولا يزيد عن 3 ساعات لأى مقرر دراسى أو وحده منه.
- ✚ كما يجب الا تقل درجة الإختبارات النظرية عن 40% ولا تزيد عن 70% ولا تقل درجة الإختبارات الشفوية والعملية والإكلينيكية عن 30% ولا تزيد عن 60%.
- ✚ إجمالى مجموع الدرجات الكلى فى درجة الماجستير فى الأقسام الإكلينيكية 1900 (700 درجة لإمتحانات الجزء الأول يخصص منها 400 للمقررات الأساسية الأكاديمية و300 للمقررات الإكلينيكية العامة بالإضافة إلى 1200 درجة لإمتحانات الجزء الثانى ولاتضاف درجات المواد الإختيارية للمجموع الكلى).
- ✚ يحتسب نسبة 25% من درجات الشفوى على تقييم كراسة الأداء والأنشطة.
- ✚ يعبر الرمز (#) عن مشاركة الأقسام المعنية للقسم المانح للدرجة فى تدريس المقرر وفقاً لتوصيفه.
- ✚ يتم توزيع درجات إمتحانات التحريرى والشفوى الإكلينيكى والعملى فى المقرر الواحد وفروعه وفقاً لتوصيف البرنامج والمقررات المعتمدة وكراسة الأداء والأنشطة
- ✚ تحسب النهاية الصغرى وتعادل 50% من النهاية العظمى لدرجة الإختبار التحريرى و60% من النهاية العظمى من الإختبارات الشفوية والإكلينيكية أو العملية لكل مقرر على حدى.
- ✚ تعادل النهاية الصغرى لكل مقرر 60% من النهاية العظمى لمجموع الإمتحانات النظرى والشفوى والعملى أو الإكلينيكى
- \$ يختار الطالب مقرر إختياري واجد وتحسب له نسبة النجاح والرسوب كما هو موضح أعلاه ولاتضاف درجاته للمجموع الكلى ويجوز له أداء الإختبار أو فيه خلال الجزء الأول أو الثانى من الماجستير

✚ النقطة المعتمدة الواحدة تعادل:

- 1 ساعة محاضرة نظري في الأسبوع لمدة فصل دراسي واحد "15 أسبوع" بالإضافة إلى 1-2 ساعة واجب أو دراسة خارج المحاضرة.
- 2 ساعة عملي أو تدريب إكلينيكي في الأسبوع لمدة فصل دراسي واحد "15 أسبوع" بالإضافة إلى 2 ساعة تدريب إكلينيكي أو عملي يتم من خلاله إكتساب مهارات تحت إشراف المعلم".
- ✚ توزع نقاط فروع كل مقرر دراسي و نقاط التدريب الإكلينيكى أو العملى طبقاً لتوصيف البرنامج والمقررات المعتمدة وكراسة الأداء والأنشطة.
- ✚ - يعبر الرمز (#) عن مشاركة الأقسام المعنية للقسم المانح للدرجة فى تدريس المقرر وفقاً لتوصيفه



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Program Aim:

1. To enable candidates to keep track with international standards of public health practice by acquiring the relevant knowledge and competency skills as to be able to master following skills;

1/1 Explain the essential facts and principles of relevant basic sciences including, Biostatistics and epidemiological methods, environmental health , behavioral sciences microbiology and parasitology related to Public health and community medicine.

B. Mention essential facts of clinically supportive sciences related to Public health and community medicine.

1/2 . Demonstrate sufficient knowledge of etiology, clinical picture, diagnosis, prevention and treatment of common diseases and health problems related to Public health and community medicine.

1/3. Give the recent and update developments in the pathogenesis, diagnosis, prevention and treatment of common diseases related to Public health and community medicine.

1/4. Mention the basic ethical and medicolegal principles relevant to the Public health and community medicine.

1/5. Mention the basics of quality assurance to ensure good clinical care in the field of practice.

1/6. Mention the ethical and scientific principles of medical research.

1/7. State the impact of common health problems in the field of Public health and community medicine on the society.



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Curriculum Structure:

Duration of program 36 months

Program Structure

Program Time Table

Duration of program 3 years maximally 5 years divided into

- Part 1

Program-related basic science courses and ILOs + elective courses

Students are allowed to set the exams of these courses after 12 months from applying to the M Sc degree.

- Thesis

For the M Sc thesis;

MSc thesis subject should be officially registered within 6 months from application to the MSc degree,

Discussion and acceptance of the thesis should not be set **before 12 months** from registering the M Sc subject;

It could be discussed and accepted before passing the second part of examination)

- Part 2

Program –related speciality courses and ILOs

Students are not allowed to set the exams of these courses before 3 years from applying to the MSc degree.

n.b. Fulfillment of the requirements in each course as described in the template and registered in the log book is a pre-request for candidates to be assessed and undertake part 1 and part 2 examinations.



1st Part





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Practice with academic/ clinical departments during first part in year 1:

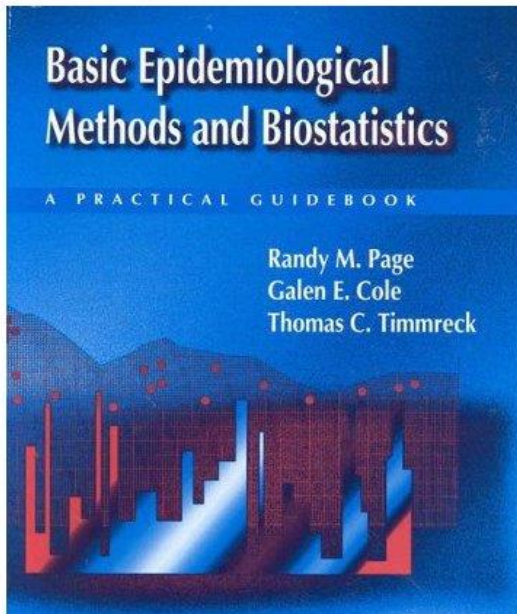
- Course 1: Basics of biostatistics and research methodology.
- Course 2: Basics of environmental health.
- Course 3: Microbiology & Parasitology.
- Course 4: Behavioral and social sciences.
- Course 5 : Basics of Internal Medicine

or

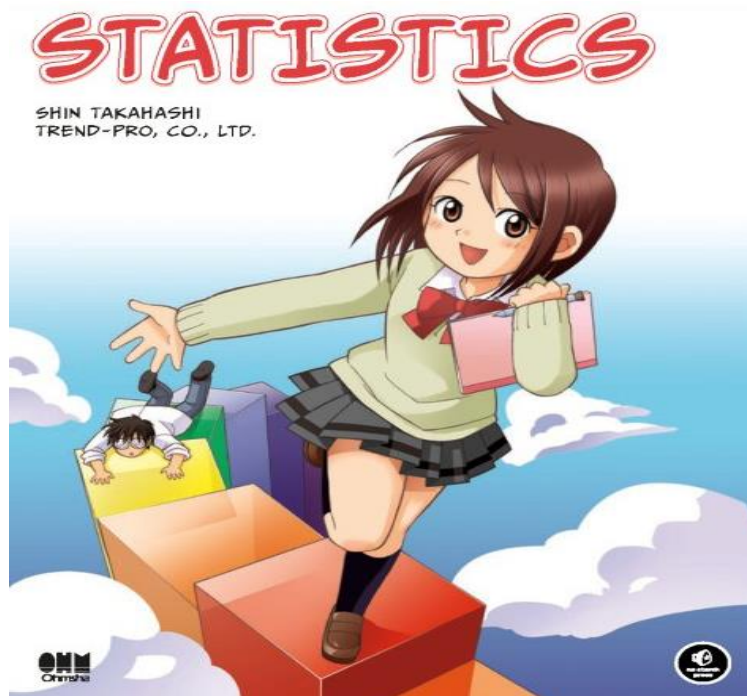
Basics of Obstetrics and gynecology.

or

Basics of Pediatrics.



Course 1: Basics of Biostatistics and research Methodology





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Requirements

- 3 credit points for didactics & 1 credit point for training.
- Attendance of at least 80% of lectures taught by different staff members
- Ask for formative assessment by 3 of the group staff member

● Credit points: 3 credit points for didactic teaching.

| Name of the course | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--|---------------|------------------------------------|--|----------------------------------|
| Biostatistics and research methodology | 1.5 | Public Health & Community medicine | <u>15 hours</u> <u>Basics of Biostatistics</u> - Variables 3.75h - Descriptive statistics 3.75h - Sampling 3.75h - vital statistics 3.75h | 50% |
| | 1.5 | | <u>15 hours</u> <u>Basics of research Methodology:</u> - Screening 7.5h - Study designs 7.5h. | 50% |
| Student signature | | | Principle coordinator signature | Head of the department signature |
| | | | | |



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1 credit point for training

| Practical training | Credit points | Responsible department | Attendance | Percentage of total Achieved points |
|--|---------------|---|--|-------------------------------------|
| Basics of Biostatistics and research methodology | 1 CP | Public Health & Community medicine department | activities | 100% |
| | 0.33 CP | | <ul style="list-style-type: none"> Attendance of at least 2 workshops concerning with Biostatistics and epidemiologic methods including the following: <ul style="list-style-type: none"> -Using EpiInfo for questionnaire design -Using EpiInfo for calculation of sample size -Research Methodology - Other relevant workshops | 33.3% |
| | 0.33CP | | <ul style="list-style-type: none"> participate in the department as an assistant in 4th year medical students' computer sections (one full block) | 33.3% |
| | 0.33 CP | | <ul style="list-style-type: none"> Participate in the department as a main instructor in 4th year medical students' computer sections teaching. | 33.3% |
| Student signature | | | Principle coordinator signature | Head of the department signature |
| | | | | |



2- Proof of workshops' attendance

| | Workshop title | Moderator | Date : / / - / / | signature |
|----|----------------|-----------|---------------------|-----------|
| 1- | | | | |
| 2- | | | | |

3- Proof of sections' assistance:

| | Main instructor | Date | Title | Signature |
|----|-----------------|------|-------|-----------|
| 1- | | | | |
| 2- | | | | |
| 3- | | | | |
| 4- | | | | |
| 5- | | | | |

4- Proof of sections' teaching:

| | Supervisor | Date | Title | Signature |
|----|------------|------|-------|-----------|
| 1- | | | | |
| 2- | | | | |
| 3- | | | | |



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5- Proof of computer skills evaluation:

| | evaluator | Date | Title | Grade* | Signature |
|----|-----------|------|-------|--------|-----------|
| 1- | | | | | |
| 2- | | | | | |
| 3- | | | | | |
| 4- | | | | | |
| 5- | | | | | |

***Grades:**

A: clear pass

B: borderline pass

C: clear fail

You need at least 2 with clear pass grade



Course 2: Basics of Environmental Health





Requirements:

- Total credit points(CP) 2.75CP; 2 CP for didactic teaching& 0.75CP for training.
- Attendance of at least 80% of didactic teaching & training.

Credit points: 2 credit points for didactic teaching

| Name of the course | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--------------------------------|---------------|--|--|----------------------------------|
| Basics of Environmental health | 2 CP | Public Health &Community medicine department | 20 Hours | 100% of total |
| | <u>2 CP</u> | | - Environmental agents and biological systems interactions 5H - Sources, pathways of exposure and principal control methods 5h - <u>Emerging environmental problems 10h</u> - water 2h - housing 2h - sewage disposal 1h - refuse 1h - dangerous and medical waste disposal 2h - rodent control 2h | 25% |
| | 0.5CP | | | 25% |
| | 0.5 CP | | | 50% |
| 1CP | | | | |
| Student signature | | | Principle coordinator signature | Head of the department signature |
| | | | | |



Requirement:

0.75 credit point for training:

| Percentage of Achieved points | Attendance | Responsible department | Credit points | Practical training |
|----------------------------------|--|---|---------------|--------------------------------|
| 100% | <p><u>Practice in the department at least 3 field visits from the following visits list :each visit field = 0.25CP(33.3%)</u></p> <ul style="list-style-type: none"> ▪ Water purification planet ▪ Sewage disposal planet ▪ Slaughters house ▪ Incinerator ▪ Power steam station ▪ Other relevant visits to environmental sanitation . | Public Health & Community medicine department | 0.75CP | Basics of Environmental health |
| Head of the department signature | Principle coordinator signature | | | Student signature |
| | | | | |

2- Field visits proof

| | Site | Date | Supervisor | Signature |
|----|------|------|------------|-----------|
| 1- | | | | |
| 2- | | | | |
| 3- | | | | |



Course 3 Microbiology & Parasitology





Public Health &
Community Medicine department

Requirements:

It is divided into 2 units;

- Unit 1 Microbiology
- Unit 2 parasitology

In each of the target departments:

1. Attendance of at least 80% of lectures of each unit.
2. Attendance of at least 80% of practical sessions of each unit.

● Credit points: 2 credit points for didactic teaching

| Name of the course/ Unit | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|-------------------------------|---------------|---------------------------------|--|---|
| Microbiology and parasitology | 2CP | | 20 hours for attendance and topics | 100% of total |
| Unit 1 Microbiology | 1 CP | Medical Microbiology department | 10 hours - General microbiology 3 h - General bacterial morphology and genetics. 2.5h - Immunology. 2.5h - Virology. 2 h | 100% 30% 25% 25% 20% |
| Unit 2 parasitology | 1CP | Medical parasitology department | 10 hours - National parasitic problems. 1h - termatodes 1.5h - cestodes 1.5h - nematodes 1.5h - schistosoma 1h - protozoa 1h - Malaria 1h - Entomology 1.5h | 100% 10% 15% 15% 15% 10% 10% 10% 15% |
| Student signature | | | Principle coordinator signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

1- Proof of Microbiology lecture attendance:

| Date | Attendance | Lecture title | Lecturer name | Signature |
|------|------------|---------------|---------------|-----------|
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Public Health &
Community Medicine department

2- Proof of parasitology lecture attendance:

| Date | Attendance | Lecture title | Lecturer name | Signature |
|------|------------|---------------|---------------|-----------|
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Public Health &
Community Medicine department

Practical training : 0.5CP for training; 0.25CP for each unit.

| Practical training | Credit points | Responsible | Attendance & activities | Percentage of Achieved points |
|--------------------|---------------|-------------------------|--|----------------------------------|
| Microbiology | 0.25CP | Microbiology department | <ul style="list-style-type: none"> Attend practical session in Microbiology department for at least 5 session = $1.5 \times 5 = 7.5h$ | 100% of total |
| Parasitology | 0.25CP | Parasitology department | <ul style="list-style-type: none"> Attendance of practical session in parasitology department for at least 5 session = $1.5 \times 5 = 7.5h$ | 100% of total |
| Student signature | | | Principle coordinator signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

3- Proof of Microbiology practical session's attendance:

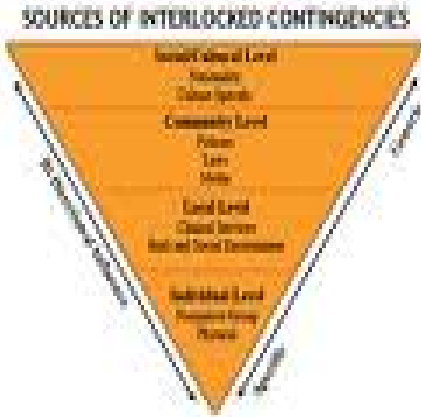
| S.N. | session title | Lecturer name | Date | signature |
|------|---------------|---------------|------|-----------|
| 1. | | | | |
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Public Health &
Community Medicine department

4- Proof of parasitology practical session's attendance:

| S.N. | session title | Lecturer name | Date | signature |
|------|---------------|---------------|------|-----------|
| 1. | | | | |
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Course 4

Behavioral and social science



Social health is when you have a good relationship with your friends, family, teachers and peers.

To have a good social relationship you need to go out with your friends and have a good time often. You can also be social by getting involved in a sport team





Requirements

1. Attendance of at least 80% of didactic teaching.

2. Credit points: 1

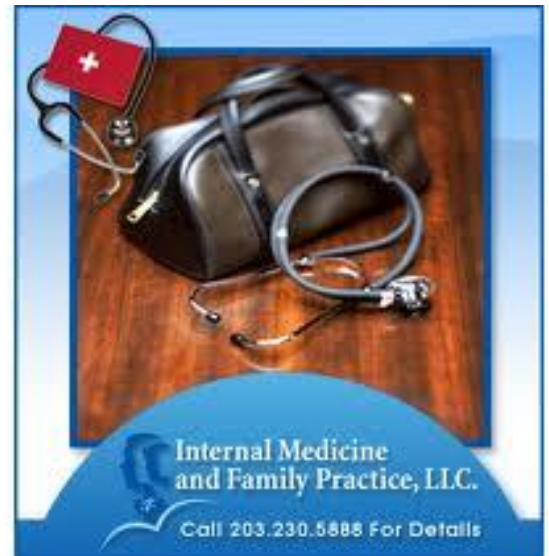
| Name of the course | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--------------------------------|--|--|---|---|
| Behavioral and social sciences | 1CP | Public health and community medicine department & Faculty of social sciences | 10 hours | 100% of total |
| Behavioral and social sciences | <u>1CP</u> <i>0.1cp for each topic</i> | Faculty of social sciences | <u>10 hours</u> <ul style="list-style-type: none"> - Medical sociology 1H - Socialization 1H - Culture and health 1H - Social medicine 1H - Social influence on health and role of prevention. 1H - Patient career 1H - Sociology and health care 1H - Social epidemiology 1H - Social aspects as a determinants of health and disease 1H - Social consequences of some diseases 1H | <u>100%</u> each one represent 10% of total didactic teaching |
| Student signature | | | Principle coordinator signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | signature |
|------|---------------|---------------|------|-----------|
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Course 5 (a)

Basics of Internal Medicine





Public Health &
Community Medicine department

Basics of Internal Medicine Course

Requirements

- **Credit points:** 6 credit point for didactic (lectures, seminars, tutorial) and 7.75 point for training.
- ✚ Minimal rate of attendance is 80% of didactic and training

Requirements (6 credit point for didactic)

| Name of the course | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|-----------------------------|--|------------------------------|--|----------------------------------|
| Basics of Internal Medicine | 1CP | Internal Medicine department | 10 hours a- headache, b- Stroke c- Bronchial asthma, d- COPD | 16.66% |
| | 1CP | | 10 hours a-Heart failure b- Rheumatic fever c- Ischemic heart disease e- Hypertension | 16.66% |
| | 4CP | | 40 hours | 66.64% |
| | 1CP | | - Haematology 10h a- Lymphomas and leukemia 3.5h b- Coagulation disorders 3h c- Anemia 3.5h | 16.66% |
| | 1CP | | - Endocrinology 10h a- Diabetes mellitus. 5h b- Thyroid diseases 3.5h c- Obesity. 1.5h | 16.66% |
| | 1CP | | -Hepatology & Gastroenterology 10h a- Constipation & diarrhea 2h b- Irritable bowel disease 1h c- Hepatitis 2h d- Liver cirrhosis and liver cell failure 5h | 16.66% |
| 1CP | --Collagen vascular and systemic diseases 10h a- Rheumatoid arthritis 5h b- Systemic Lupus 5h | 16.66% | | |
| Student signature | | | Principle coordinator signature | Head of the department signature |
| | | | | |



(7.75 credit point for training)

| Clinical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--|---------------|------------------------------|--|-------------------------------|
| Clinical training in Basics of Internal Medicine | 0.5CP | Internal Medicine department | 1 wk (2.5h/day x6day) *Practice in internal medicine department units including case log of the following Log of 2 cases a- headache, b- Stroke c- Bronchial asthma, d- COPD | 6.4% |
| | 1.25 CP | | <u>2h /days for 3 weeks in cardiology unit</u> *Practicae 3 weeks (2h /days for 3 weeks) in Cardiology Unit including case log of the following - Log of 2 cases a- Heart failure b- Rheumatic fever c- Ischemic heart disease e- Hypertension | 18.5% |
| | 2CP | | *Practice 2 weeks Emergency Department and record cases observed or participate in management. | 29.5% |
| | <u>4CP</u> | | *Practice 4 weeks in Internal Medicine Department, including Log of 2 cases of the following diseases in related units or outpatient clinics(one week for each related unit) . | 51.6% |
| | 1CP | | *Haematology a- Lymphomas and leukemia b- Coagulation disorders c- Anemia | 12.9% |
| | 1CP | | *Endocrinology a- Diabetes mellitus b- Thyroid diseases c- Obesity | 12.9% |
| | 1CP | | *Hepatology & Gastroenterology a- Constipation & diarrhea, b- Irritable bowl disease | 12.9% |



Public Health &
Community Medicine department

| | | | | |
|-------------------|-----|--|---|----------------------------------|
| | 1CP | | c-Hepatitis d- Liver cirrhosis and liver cell failure *Collagen vascular and systemic diseases a- Rheumatoid arthritis b- Systemic Lupus | 12.9% |
| Student signature | | | Principle coordinator signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

Basics of internal medicine Course A-Clinical case log

| S.N. | Diagnosis of case | Level of participation * | Location | Signature of supervisor |
|------|-------------------|-----------------------------|----------|-------------------------|
| 1- | | | | |
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| 19- | | | | |
| 20- | | | | |

* Level of participation

A- Carry out

B- Carry out under supervision

C- Observe.



Public Health &
Community Medicine department

A-Clinical case log

| S.N. | Diagnosis of case | Level of participation * | Location | Signature of supervisor |
|------|-------------------|-----------------------------|----------|-------------------------|
| 1. | | | | |
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* Level of participation

A- Carry out

B- Carry out under supervision

C- Observe.



Public Health &
Community Medicine department

B- Clinical case presentation log

| S.N. | Diagnosis of case | Level of participation * | Location | Signature of supervisor |
|------|-------------------|--------------------------|----------|-------------------------|
| 1- | | | | |
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| 10- | | | | |

* Level of participation

A- Carry out

B- Carry out under supervision

C- Observe.

C- Rotation and attendance in Units

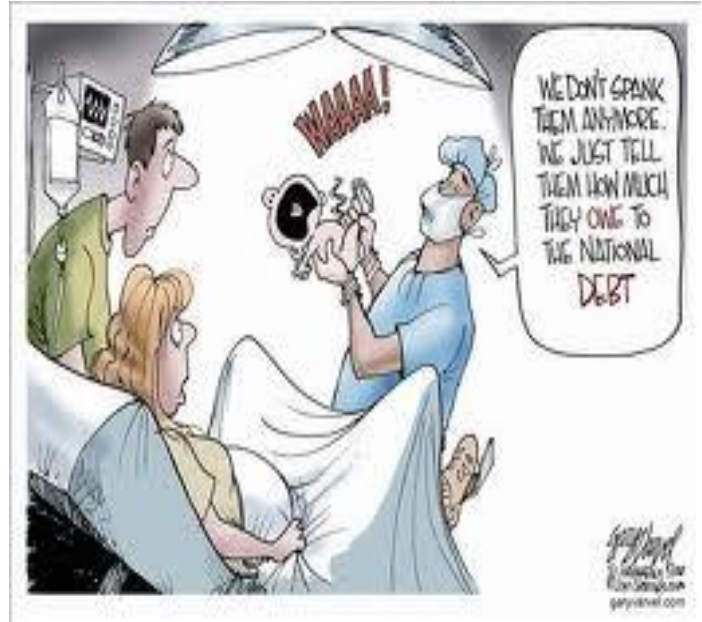
| Date | Unit | Duration | Signature of supervisor |
|------|------|----------|-------------------------|
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Public Health &
Community Medicine department

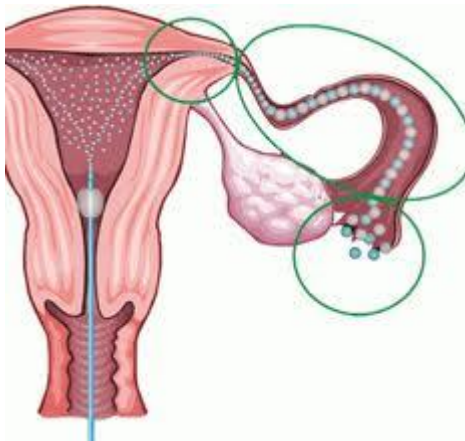
D- Emergency Department attendance log:

| S.N. | Date | Supervisor | Signature |
|------|------|------------|-----------|
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Course 5 (b)

Basics of Gynecology & Obstetrics





Public Health &
Community Medicine department

Basics of Gynecology & Obstetrics Course

Requirements

- **Credit points:** 6 credit point for didactic (lectures, seminars, tutorial) and 7.75 credit point for training.
- ✚ Minimal rate of attendance is 80% of didactic and training



Year 1(6 credit point for didactic)

| Name of the course | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|----------------------------------|--|-----------------------------------|--|--|
| Basics of Gynecology & Obsterics | <u>3.5CP</u> 0.4CP 0.3CP | Gynecology & Obsterics department | 35 hours <u>Principles of obsteterics</u> -Normal antenatal care: 4h -Genetic counseling.3h -Identification of high risk pregnancy; with proper management and referral 3.5h. -Obstetric emergencies.3.5h -Normal labor and delivery.3.5h -Problems of labor and delivery 3.5h -Preterm labor and premature -rupture of membranes.3.5h -Indications for cesarean section, and other assisted delivery procedure 3.5h -Postpartum care and follow up.3.5h -Breast feeding, child spacing and sexual advice3.5h | <u>58.3%</u> 6.6% 5% 5.8% 5.8% 5.8% 5.8% 5.8% 5.8% 5.8% |
| | <u>1.5CP</u> 0.3CP for each topics | | 15 hours <u>Basics of GYNECOLOGY</u> -common gynecological problems including the following: -Vaginitis 3h -Dysmenorrhea and menstrual disorders3h -Pelviabdominal mass3h -Infertility 3h -Pelvic pain and bleeding 3h | <u>25%</u> 5% for each topic |
| | <u>1CP</u> 0.4CP 0.4CP 0.2CP | | 10 hours <u>Women reproductive health and family planning</u> - Common reproductive neoplasms 4h -contraception 4h -Menopausal problems 2h | <u>16.7%</u> 6.7% 6.7% 3.3% |
| Student signature | | | Principle coordinator signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
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7.75 credit point for training

| Clinical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---|---------------|-----------------------------------|--|----------------------------------|
| Clinical training in Basics of Gynecology & Obsterics In department wards & relevant outpatient clinic | 2.5CP | Gynecology & Obsterics department | *Practice 3 weeks in Ob& Gyn department with obstetrics cases including recording case Log of at least 2 cases o the following diagnosis: -ANC Normal -DM with Pregnancy - Pregnancy induced hypertension - Other high risk pregnancy -Vomiting with pregnancy - Bleeding in early pregnancy - Bleeding in late pregnancy - Premature rupture of membrane - Multiple pregnancy - Mal-presentations - postpartum care and follow up | 32.25% |
| | 2.75CP | | *Practice 4 weeks in Ob& Gyn department with gynecology cases including recording case Log of at least 2 cases of the following diagnosis: -Contraceptive advice - Contraceptive methods prescription and application - Menstrual irregularities - Premenstrual Syndrome- -Amenorrehea -Dysmenorrhea -Vaginal discharge -Fibroids -Stress urinary problems - Infertility - Common reproductive neoplasms - menopausal problems | 35.5% |
| | 2.5CP | | *Practice 3 weeks in OB&GYN Emergency Department and recording observed cases as logged off. | 32.25% |
| Student signature | | | Principle coordinator signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

Basics of Gynecology & Obstetrics Course A-Clinical case log

| S.N. | Diagnosis of case | Level of participation * | Location | Signature of supervisor |
|------|-------------------|-----------------------------|----------|-------------------------|
| 1- | | | | |
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| 19- | | | | |
| 20- | | | | |

* Level of participation

A- Carry out

B- Carry out under supervision

C- Observe.



Public Health &
Community Medicine department

A-Clinical case log

| S.N. | Diagnosis of case | Level of participation * | Location | Signature of supervisor |
|------|-------------------|-----------------------------|----------|-------------------------|
| 1. | | | | |
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| 19 | | | | |
| 20 | | | | |

* Level of participation

A- Carry out

B- Carry out under supervision

C- Observe.



Public Health &
Community Medicine department

A-Clinical case log

| S.N. | Diagnosis of case | Level of participation * | Location | Signature of supervisor |
|------|-------------------|--------------------------|----------|-------------------------|
| 1. | | | | |
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| 10. | | | | |

* Level of participation

A- Carry out

B- Carry out under supervision

C- Observe.



Public Health &
Community Medicine department

B- Clinical case presentation log

| S.N. | Diagnosis of case | Level of participation * | Location | Signature of supervisor |
|------|-------------------|--------------------------|----------|-------------------------|
| 1. | | | | |
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* Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision



Public Health &
Community Medicine department

C- Emergency Department attendance log:

| S.N. | Date | Supervisor | Signature |
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Public Health &
Community Medicine department

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Course 5 (c)

Basics of Pediatrics Course





Public Health &
Community Medicine department

Basics of Pediatrics Course

Requirements

- **Credit points:** 6 credit point for didactic (lectures, seminars, tutorial) and 7.75 point for training.
- ✚ Minimal rate of attendance is 80% of didactic and training



Public Health &
Community Medicine department

Year 1(6 credit point for didactic)

| Name of the course | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|----------------------|----------------------------------|-----------------------------------|--|----------------------------------|
| Basics of pediatrics | 0.6cp | Department of pediatrics medicine | 6 hours -Normal growth and development during infancy, childhood and adolescence 3h - Growth abnormalities 3h | 10% |
| | 0.7cp | | 7 hours -The nutritional requirements and the most common pediatric nutritional disorders and their management.2h - Common congenital and inherited diseases on children and their families 2h - Indications, contraindications, administration and precautions of the immunizations necessary for infants and children according to the national schedule and the condition of the child 3h | 11.7% |
| | 4.7CP | | 47 hours - Most important diseases in multiple systems as cardiovascular, respiratory, endocrinal, allergies, gastrointestinal, urologic and hematological. 14h | 78.3% |
| | 1.4CP (0.2CP for each entity) | | - Most important inflammations 10h | 23.3% |
| | 1CP | | - prevention of disease and injury in infant, children and adolescents 10h | 16.7% |
| | 1CP | | - Management priorities for different neonatal and Pediatric emergencies 7h | 16.7% |
| | 0.7CP | | - Most important neonatal diseases 6h | 11.7% |
| 0.6CP | | 10% | | |
| Student signature | | | Principle coordinator signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
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7.75credit point for training

| Clinical training | Credit points | Responsible department | Attendance | % of Achieved points |
|--|---------------|--------------------------------------|---|----------------------|
| Clinical training in basics of pediatrics in Units and relevant outpatient clinics | 0.25CP | Pediatrics Medicine department | Practice in the department 1h/day /1 week in Ped. Medicine Department with cases including the following case log in General Ped. Medicine Log of 2 cases <ul style="list-style-type: none"> • Bacterial skin infections • Fungal skin infections • Drug allergy • Food allergy • Kwashiorkor • Marasmus • Nutritional edema • Vitamin D deficiency rickets • Vitamins & trace element deficiency | 3.2% |
| | <u>1.5CP</u> | | Practice 3 weeks in the department 2.5h/day /3 weeks with cases including the following case log in Ped. GIT & Hepatology Unit. | <u>19.4%</u> |
| | 0.75CP | | - Ped. GIT Log of 2 cases <ul style="list-style-type: none"> • Acute diarrhea • Chronic diarrhea • Bloody diarrhea • Dehydration of different types • Abdominal distension • Constipation • Gastritis • Paralytic ileus • Liver cirrhosis | <u>9.7%</u> |
| | 0.75CP | | Ped. Pulmonology & TB <ul style="list-style-type: none"> • Upper air way infections • Wheezy infant • Bronchial asthma • Pulmonary TB • Extra-pulmonary TB • Emphesema & hyperinflation • Chronic chest infections | <u>9.7%</u> |

| | | | | |
|--|---------------|--|--|--------------|
| | 1CP | | Practice 1 weeks with cases in pediatric Emergency Unit and including case log record of observed cases. | 12.9% |
| | <u>2.5CP</u> | | Practice 3 weeks (4h/dayx3wks) with cases in the department related units to mentioned diagnoses including case log of the following: | <u>32.3%</u> |
| | <u>0.75CP</u> | | -Log of 2 cases in | <u>9.7%</u> |
| | <u>1CP</u> | | - <u>Ped. Hematology</u> | |
| | | | <ul style="list-style-type: none"> • Iron deficiency anemia • Thalassemia • Aplastic anemia • Thrombocytopenia – | |
| | | | - <u>Ped. Nephrology</u> | <u>12.9%</u> |
| | | | <ul style="list-style-type: none"> • Steroid responsive nephrotic syndrome • Glomerulonephritis • Hematuria for DD • Acute renal failure • Chronic renal failure • Urinary tract infection | |



Public Health &
Community Medicine department

| | | | | |
|-------------------|---------------|--|---|----------------------------------|
| | <u>0.75CP</u> | | - Ped. Neurology & Psychiatry <ul style="list-style-type: none"> • Cerebral palsy • Headache for investigation • Attention deficit hyperactivity disorders. • Follow up of epilepsy cases • Conditions that mimic epilepsy. | <u>9.7%</u> |
| Student signature | | | Principle coordinator signature | Head of the department signature |
| | | | | |



| | | | | |
|--|--------------|--------------------------------|---|----------------------------------|
| Clinical training in basics of pediatrics in Units and relevant outpatient clinics | <u>1.5CP</u> | Pediatrics Medicine department | Practice 2 wks (3.5h/day/2wk) with cases in the department related units to the following diagnoses including Log of 2 cases of the following cases - Ped. Cardiology <ul style="list-style-type: none"> • Congenital heart • Rheumatic heart disease • Innocent murmur • Acute rheumatic fever - Ped. Endocrinology <ul style="list-style-type: none"> • Type 1 diabetes mellitus • Short stature for DD • Obesity for DD - Pediatric Intensive Care Unit <ul style="list-style-type: none"> • Coma for DD • Status epilepticus • Status asthmaticus • Respiratory failure • Diabetic ketoacidosis • Metabolic disturbance • DIC • Septicemia & septic shock | <u>19.4%</u> |
| | <u>0,5cp</u> | | | <u>6.5%</u> |
| | <u>0.5CP</u> | | | <u>6.5%</u> |
| | <u>0.5CP</u> | | | <u>6.5%</u> |
| | <u>1CP</u> | | Practice 1 wks (5h/day/1wk) in the department- neonatology unit with cases including Log of the following 2 cases - Neonatology & NICU <ul style="list-style-type: none"> • Neonatal care at delivery room • Premature infant • Post term infants • Respiratory distress syndrome • Neonatal jaundice for DD • Hypoglycemia • Hypocalcemia • Dysmorphic infant | 12.9% |
| Student signature | | | Principle coordinator signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

Basics in pediatrics Course A-Clinical case log

| S.N. | Diagnosis of case | Level of participation * | Location | Signature of supervisor |
|------|-------------------|-----------------------------|----------|-------------------------|
| 1- | | | | |
| 2- | | | | |
| 3- | | | | |
| 4- | | | | |
| 5- | | | | |
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| 13- | | | | |
| 14- | | | | |
| 15- | | | | |
| 16- | | | | |
| 17- | | | | |
| 18- | | | | |
| 19- | | | | |
| 20- | | | | |

* Level of participation

A- Carry out

B- Carry out under supervision

C- Observe.



Public Health &
Community Medicine department

Basics in pediatrics Course A-Clinical case log

| S.N. | Diagnosis of case | Level of participation * | Location | Signature of supervisor |
|------|-------------------|-----------------------------|----------|-------------------------|
| 1. | | | | |
| 2. | | | | |
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| 18. | | | | |
| 19. | | | | |
| 20. | | | | |

* Level of participation

A- Carry out

B- Carry out under supervision

C- Observe.



Public Health &
Community Medicine department

Basics in pediatrics Course A-Clinical case log

| S.N. | Diagnosis of case | Level of participation * | Location | Signature of supervisor |
|------|-------------------|-----------------------------|----------|-------------------------|
| 1. | | | | |
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| 15. | | | | |
| 16. | | | | |
| 17. | | | | |
| 18. | | | | |
| 19. | | | | |
| 20. | | | | |

* Level of participation

A- Carry out

B- Carry out under supervision

C- Observe.



Public Health &
Community Medicine department

Basics in pediatrics Course A-Clinical case log

| S.N. | Diagnosis of case | Level of participation * | Location | Signature of supervisor |
|------|-------------------|-----------------------------|----------|-------------------------|
| 1. | | | | |
| 2. | | | | |
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| 14. | | | | |
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| 16. | | | | |
| 17. | | | | |
| 18. | | | | |
| 19. | | | | |
| 20. | | | | |

- * Level of participation
A- Plan and carry out
B- Carry out
C- Carry out under supervision



Public Health &
Community Medicine department

Basics in pediatrics Course A-Clinical case log

| S.N. | Diagnosis of case | Level of participation * | Location | Signature of supervisor |
|------|-------------------|--------------------------|----------|-------------------------|
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
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| 16. | | | | |
| 17. | | | | |
| 18. | | | | |
| 19. | | | | |
| 20. | | | | |

* Level of participation

A- Carry out

B- Carry out under supervision

C- Observe.



Public Health &
Community Medicine department

Principles of basics in pediatrics Course A-Clinical case log

| S.N. | Diagnosis of case | Level of participation * | Location | Signature of supervisor |
|------|-------------------|-----------------------------|----------|-------------------------|
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |
| 5. | | | | |
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| 13. | | | | |
| 14. | | | | |
| 15. | | | | |
| 16. | | | | |
| 17. | | | | |
| 18. | | | | |
| 19. | | | | |
| 20. | | | | |

* Level of participation

A- Carry out

B- Carry out under supervision

C- Observe.



Public Health &
Community Medicine department

A-Clinical case log Principles of basics in pediatrics Course
A-Clinical case log

| S.N. | Diagnosis of case | Level of participation * | Location | Signature of supervisor |
|------|-------------------|--------------------------|----------|-------------------------|
| 1. | | | | |
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| 3. | | | | |
| 4. | | | | |
| 5. | | | | |
| 6. | | | | |
| 7. | | | | |
| 8. | | | | |
| 9. | | | | |
| 10. | | | | |

* Level of participation

A- Carry out

B- Carry out under supervision

C- Observe.



Public Health &
Community Medicine department

B- Clinical case presentation log

| S.N. | Diagnosis of case | Level of participation * | Location | Signature of supervisor |
|------|-------------------|--------------------------|----------|-------------------------|
| 1- | | | | |
| 2- | | | | |
| 3- | | | | |
| 4- | | | | |
| 5- | | | | |
| 6- | | | | |
| 7- | | | | |
| 8- | | | | |
| 9- | | | | |
| 10- | | | | |
| 11- | | | | |
| 12- | | | | |
| 13- | | | | |
| 14- | | | | |
| 15- | | | | |
| 16- | | | | |
| 17- | | | | |
| 18- | | | | |
| 19- | | | | |
| 20- | | | | |

- * Level of participation
A- Plan and carry out
B- Carry out
C- Carry out under supervision



Public Health &
Community Medicine department

C- Emergency Department attendance log:

| S.N. | Date | Supervisor | Signature |
|------|------|------------|-----------|
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |
| 6. | | | |
| 7. | | | |



2nd Part



Speciality course: Course 6: Public Health and community medicine (advanced)

- It is divided into 14 modules or units.

Credit points : didactic 24 CP ; 22.5 CP for didactic teaching for 14 units+ 1.5 CP for didactic formative assessment done periodically every 6 months, 110 CP for practical training & global **assessment of practical activities in logbook proof from the staff group including formative assessment of training by discussion in these activities achieved by candidate and writing reports about candidate profile activities.**

Total CP 134CP.

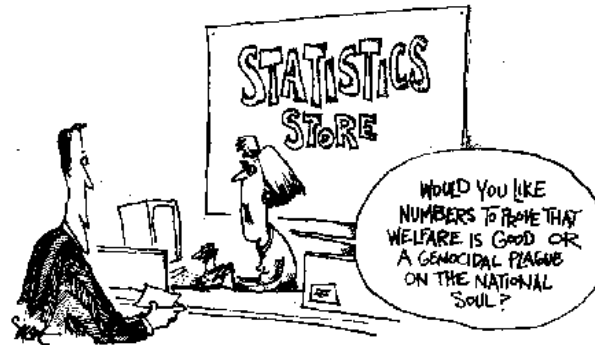
- Module 1: Advanced statistics & epidemiologic methods.
- Module 2- Primary health care& family medicine
- Module 3- Occupational health
- Module 4- Public health administration
- Module 5 - Demography & population dynamics.
- Module 6 - Basic epidemiology.
- Module 7 - Nutrition
- Module 8 - Health education and communication skills.
- .Module 9- Mental Health.
- Module 10-Reproductive health.
- Module 11-Child and Adolescent health.
- Module 12- Geriatric Health
- Module 13- School health
- Module 14- Disability and injuries



Public Health &
Community Medicine department

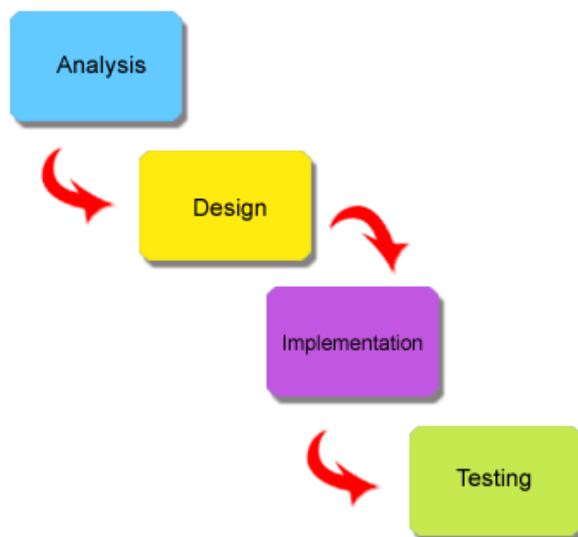
Speciality course

| Units' Titles' list | % from total Marks | Level (Year) | Core Credit points | | |
|--|--------------------|--------------|--------------------|------------|------------|
| | | | Didactic | Training | Total |
| Module 1: Advanced statistics & epidemiologic methods. | 9.6 | 1&2&3 | 1.9 | 11 | 12.9 |
| Module 2- Primary health care& family medicine | 8.5 | 1&2&3 | 1.4 | 10 | 11.4 |
| Module 3- Occupational health | 9.3 | 1&2&3 | 2.4 | 10 | 12.4 |
| Module 4- Public health administration | 3.7 | 3 | 1.9 | 3 | 4.9 |
| Module 5 - Demography & population dynamics. | 3.7 | 2 | 0.9 | 4 | 4.9 |
| Module 6 - Basic epidemiology. | 22.9 | 1&2&3 | 4.7 | 26 | 30.7 |
| Module 7 - Nutrition | 8.9 | 1&2&3 | 1.9 | 10 | 11.9 |
| Module 8 - Health education and communication skills. | 7.4 | 1&2&3 | 0.9 | 9 | 9.9 |
| .Module 9- Mental Health. | 0.6 | 3 | 0.9 | - | 0.9 |
| Module 10-Reproductive health | 7.8 | 1&2&3 | 1.4 | 9 | 10.4 |
| Module 11-Child and Adolescent health. | 7.4 | 1&2&3 | 0.9 | 9 | 9.9 |
| Module 12- Geriatric Health | 2.2 | 3 | 0.9 | 2 | 2.9 |
| Module 13- School health | 1.9 | 3 | 0.5 | 2 | 2.5 |
| Module 14- Disability and injuries | 1.8 | 2&3 | 1.9 | 5 | 2.4 |
| Total Number of modules | 14 | | 22.5+ | 110 | |
| Formative assessment* | 1.1 | | 1.5=24 | | 134 |



By Signe Wilkinson, Philadelphia Daily News, Cartoonists & Writers Syndicate

Module 1 Advanced statistics & Epidemiologic methods.





Public Health &
Community Medicine department

Requirements:

- 1. Credit points:** 1.9 credit point for didactic (lectures, seminars, tutorial) and 11 point for training.
- 2. attendance of at least 80% of lectures & training.**
- 3. Request assessment from the staff group**



Public Health &
Community Medicine department

Year 1 (1 credit point for training)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--|---------------|---|---|----------------------------------|
| Practical training in advanced statistics & epidemiologic methods. | 1CP | Public health & community medicine department | Teaching two section on practical statistics for undergraduate medical students | 100% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- Teaching practical sections log:

| S.N. | Date | Signature |
|------|------|-----------|
| 1. | | |
| 2. | | |



Public Health &
Community Medicine department

Year 2(1 credit point for didactic)

| Name of the module | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--|--------------------|---|--|---|
| Advanced statistics and epidemiologic methods. | 0.95C P | Public health & community medicine department | Year 2 | 50% of the didactics of module 1 |
| | 0.2CP | | 2 hours Revision on basic methodology (attendance) | 21.05% |
| | 0.35CP | | Experimental study designs I (preparation and presentation) | 36.8% |
| | 0.2CP | | 2 hours Experimental study designs II (attendance) | 21.05% |
| | 0.1CP | | 1 hours Association and causation (attendance) | 10.5% |
| | 0.1CP | | 1 hours Introduction to qualitative research (attendance) | 10.5% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

Year 2(4 credit point for training in module 1)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--|---------------|---|---|--|
| Practical training in Advanced statistics and epidemiologic methods. | 2CP | Public health & community medicine department | -Attendance of at least one critical appraisal workshop | 50% of total achieved points of module 1 in year 2 |
| | 1.75CP | | -Submission of one report on paper critique | 45% of total achieved points of module 1 in year 2 |
| | 0.25 CP | | -Formative assessment including global assessment of activities proof in logbook and report discussion about these activities | 5% of total achieved points of module 1 in year 2 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- Proof of workshops' attendance

| | Workshop title | Moderator | Date : / / - / / | signature |
|----|----------------|-----------|---------------------|-----------|
| 1- | | | | |



2- Paper critique log:

- Title: -----
- Date: -----
- Critical appraisal items:
 - Introduction
 - Methodology
 - Results
 - Analysis
 - Discussion

| | Paper title | Date | Evaluator | Grade | Signature |
|----|-------------|------|-----------|-------|-----------|
| 1- | | | | | |
| 2- | | | | | |
| 3- | | | | | |
| 4- | | | | | |



Public Health &
Community Medicine department

Year 3(0.95 credit point for didactic)

| Name of the module/unit | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--|---------------|---|--|---|
| Advanced statistics and epidemiologic methods. | 0.95CP | Public health & community medicine department | Year 3 | 50% of the didactics of module 1 |
| | 0.15CP | | 1.5 hours Revision (attendance) | 15.8% |
| | 0.2CP | | 2 hours Analysis of variance (ANOVA) (attendance) | 20.5% |
| | 0.2CP | | 2 hours Correlation and linear regression (attendance) | 20.5% |
| | 0.2CP | | 2 hours Multiple regression I (attendance) | 20.5% |
| | 0.2CP | | 2 hours Multiple regression II (attendance) | 20.5% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



Year 3(6 credit point for training in module1)

| Practical training | Credit points | Responsible department | Attendance& activities | Percentage of Achieved points |
|---|-----------------------------------|--|---|----------------------------------|
| Practical training in advanced statistics and epidemiologic methods | 5.6CP/ 2.8CP for each workshop | Public health &community medicine department | - Attendance of at least 2 workshops in the following topics and writing report: <ul style="list-style-type: none"> • Using STATA for analysis • Other relevant workshops in statistics/ research methodology | 93.3% |
| | 0.4CP | | -Formative assessment including global assessment of activities proof in logbook and report discussion about these activities | 6.7% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

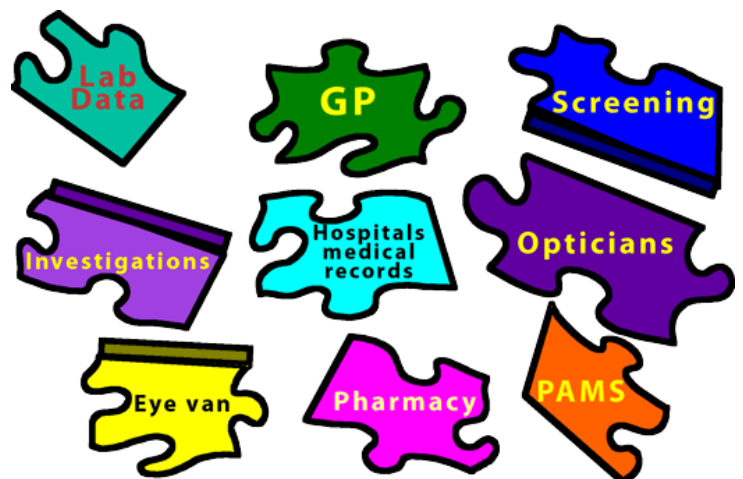
Proof of workshops' attendance

| | Workshop title | Moderator | Date : / / - / / | signature |
|----|----------------|-----------|---------------------|-----------|
| 1- | | | | |
| 2- | | | | |

Primary
HealthCare



Module 2 Primary Health Care & Family Medicine





Public Health &
Community Medicine department

Requirements:

1. **Credit points:** 1.4 credit point for didactic (lectures, seminars, tutorial) and 10 point for training.
2. Attendance of 80% of didactic teaching and training.
3. Request evaluation from the staff.

Year 1 (1 credit point for training)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---|---------------|---|---|------------------------------------|
| Practical training in primary health care & family medicine | 0.8CP | Public health & community medicine department | -Conduction of at least two field visits to Primary health care unit | 80% of module 2 training in year 1 |
| | 0.2CP | | -Formative assessment including writing report and discussion about field s.visit | 20% of module 2 training in year 1 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- PHC Field visits log:

| S.N. | Date | Signature |
|------|------|-----------|
| 1. | | |
| 2. | | |



Public Health &
Community Medicine department

Year 2 (0.5 Credit point for didactic)

| Name of the module | Credit points | Responsible department | Year 2 Attendance | Percentage of Achieved points |
|---|---------------|---|---|---|
| Primary health care and family medicine | 0.5CP | Public health & community medicine department | Year 2 | 35.7% of the didactics of module 2 |
| | 0.2CP | | 2 hours concept of Family health (attendance) | 40% of didactics in year 2 |
| | 0.1CP | | 1 hours basic benefit package (attendance) | 20% of didactics in year 2 |
| | 0.2CP | | 2 hours definition and elements of PHC (attendance) | 40% of didactics in year 2 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
| | | | | |
| | | | | |
| | | | | |

Year 2(4.5 credit point for training in module 2)

| Practical training | Credit points | Responsible department | Attendance& Activities | Percentage of Achieved points |
|--|---------------|---|--|----------------------------------|
| Practical training in Primary health care and family medicine. | 4.5CP | Public health & community medicine department | Activities | 42.9% of total training |
| | 1CP | | Conduction of at least one visit to PHC center. | 22.2%of training in year 2 |
| | 1.75CP | | Conduction of at least one seminar on PHC related to mentioned topics | 38.9% of training in year 2 |
| | 1.5cp | | Participation in at least one summer campaign activities &tasks related to PHC. | 33.4% of training in year 2 |
| | 0.25CP | | FORMATIVE assessment including assessment activities proof and writing report about these activities and discussion. | 5.6 of training in year 2 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- PHC visit log:

| S.N. | MCH center | Date | Signature |
|------|------------|------|-----------|
| 1. | | | |



Public Health &
Community Medicine department

2- PHC related topic seminar log:

- Title: -----
- Date: -----
- Funding agency (if applicable): : -----
- Attendants:

| S.N. | Name | Signature |
|------|------|-----------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |



Public Health &
Community Medicine department

3- Summer campaign log

| Summer field work tasks | |
|---|--|
| <ul style="list-style-type: none">- Participating in preparing the drugs and drug lists- Home visits and supervision of data collection- Training of students on Field health education about prevailing communicable and non- communicable disease both at home and outpatient clinics | |



Year 3 (0.9 credit point for didactic)

| Name of the module | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---|---------------|---|--|---|
| Primary health care and family medicine | 0.9CP | Public health & community medicine department | Year 3 | 64.3% of the didactics of module 2 |
| | 0.2cp | | 2 hours Principles of PHC (attendance) | 22.2% |
| | 0.2cp | | 2 hours -Strategies of PHC (attendance) | 22.2% |
| | 0.25cp | | 2.5hours -Evaluation of PHC services I (preparation and presentation) | 27.8% |
| | 0.25cp | | 2.5hours - Evaluation of PHC services II (preparation and presentation) | 27.8% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
| | | | | |
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Year 3 (4.5 credit point for training in module 2)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---|---------------|---|--|------------------------------------|
| Primary health care and family medicine | 1CP | Public health & community medicine department | -Conduction of one visit to PHC center | 22.2% of training module in year 3 |
| | 1.75CP | | -Running for one month working in youth friendly clinic | 38.9% of training module in year 3 |
| | 1.5CP | | -Participation in summer campaign activities related to PHC | 33.3% of training module in year 3 |
| | 0.25CP | | -Formative assessment including proof activities assessment and asking writing reports about these activities and report discussion. | 5.5% of training module in year 3 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- PHC visit log:

| S.N. | MCH center | Date | Signature |
|------|------------|------|-----------|
| | | | |



Public Health &
Community Medicine department

2- Youth friendly clinic performed activities log: (please attach a time schedule for clinic running)

| Year | Month | Activities |
|------|-------|------------|
| | | |



3- Summer campaign log

| Summer field work tasks | |
|--|--|
| <ul style="list-style-type: none"> - Participating in preparing the drugs and drug lists - Home visits and supervision of data collection - Training of students on Field health education about nutrition, hygiene and maternal & child health both at home and outpatient clinics | |

4- Proof of Module evaluation:

| | evaluators | Date | Title | Grade | Signature |
|----|------------|------|-------|-------|-----------|
| 1- | | | | | |
| 2- | | | | | |
| 3- | | | | | |
| 4- | | | | | |

***Grades:**

A: clear pass

B: borderline pass

C: clear fail

You need at least 2 with clear pass grade



Module 3 Occupational Health





Public Health &
Community Medicine department

Requirements:

1. **Credit points:** 2.4 credit point for didactic (lectures, seminars, tutorial) and 10 point for training.
2. Attend 80% of lectures & training.
3. Comment and interpret **20 pulmonary function tests reports** at chest Dept.
4. Comment and interpret **20 audiograms** at the audiology Unit –ENT Dept.
5. Field visit to at least **4 factories** and *writing up of a report-for each visit-* including health hazards to which worker are exposed, environmental hazards, available safety measures for both workers and environment and his/her recommendations.

N.B. recommended factories:

- Cement industry (Cimex)
 - Superphosphate fertilizing industry
 - Oil refining company
 - Cotton ginning and weaving industry
 - Others
6. Other relevant activities related to the module.

Year 1

(2 credit point for training)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---|---------------|---|---|----------------------------------|
| Practical training in occupational health | 1.8CP | Public health & community medicine department | Conduction of Field visit to at least 2 factories including submission of Field visit report | 90% |
| | 0.2CP | | Formative assessment including report discussion | 10% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- Field visit log:

| S.N. | factory | Date | Signature |
|------|---------|------|-----------|
| 1. | | | |
| 2. | | | |



Public Health &
Community Medicine department

Year 2

(1.2 credit point for didactic)

| Name of the module | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---------------------|---------------|---|--|--|
| Occupational health | 1.2CP | Public health & community medicine department | Year 2 | 50% of the didactics of module3 |
| | 0.2CP | | 2 hours Introduction to occupational health (attendance) | 16.6% |
| | 0.5CP | | Occupational hazards - physical hazards (preparation & presentation) | 41.7% |
| | 0.5CP | | Chemical hazards & biological hazards (preparation & presentation) | 41.7% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

Year 2

(4.0 credit point for training in module 3)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---|---------------|---|---|----------------------------------|
| Practical training in occupational health | 1.8CP | Public health & community medicine department | Conduction of Field visit to at least 2 factories including submission of Field visit report | 45% of unit training in year 2 |
| | 1CP | | Writing 10 pulmonary function tests reports including Comment and interpretation of data | 25% of unit training in year 2 |
| | 1CP | | Writing 10 audiogram report including Comment and interpretation of 10 audiograms data | 25% of unit training in year 2 |
| | 0.2CP | | Formative assessment including evaluation of logbook activities and report discussion. | 5% of unit training in year 2 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
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Public Health &
Community Medicine department

2- Pulmonary function test report log:

| S.N. | Findings | Diagnosis | Date & Signature |
|------|----------|-----------|------------------|
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |



Public Health &
Community Medicine department

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| 6. | | | |
| 7. | | | |
| 8. | | | |
| 9. | | | |
| 10. | | | |



Public Health &
Community Medicine department

3- Audiograms log:

| S.N. | Findings | Diagnosis | Date & Signature |
|------|----------|-----------|------------------|
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |



Public Health &
Community Medicine department

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| 8. | | | |
| 9. | | | |
| 10. | | | |



Public Health &
Community Medicine department

4- Field visit log:

| S.N. | factory | Date | Signature |
|------|---------|------|-----------|
| 3. | | | |

5- Report submission log:

| | report title | Date | Evaluator | Grade | Signature |
|----|--------------|------|-----------|-------|-----------|
| 1- | | | | | |

***Grades:**

A: clear pass

B: borderline pass

C: clear fail

You need at least 2 with clear pass grade



Public Health &
Community Medicine department

Year 3

(1.2 credit point for didactic)

| Name of the module | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---------------------|---------------|---|---|---|
| Occupational health | 1.2CP | Public health & community medicine department | Year 3 | 50% of the didactics of module 3 |
| | 0.2CP | | 2 hours Occupational lung diseases (attendance) | 16.6% |
| | 0.5CP | | 5 hours Occupational cancer & accidents (preparation & presentation) | 41.7% |
| | 0.5CP | | 5 hours Prevention of occupational diseases (preparation & presentation) | 41.7% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

Year 3

(4.0 credit point for training in module 3)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---|---------------|---|--|----------------------------------|
| Practical training in occupational health | 1.8CP | Public health & community medicine department | Field visit to at least <u>2 factories</u> and submission of a report | 45% of module training in year 3 |
| | 1CP | | Comment and interpret 10 pulmonary function tests reports | 25% of module training in year 3 |
| | 1CP | | Comment and interpret 10 audiograms | 25% of module training in year 3 |
| | 0.2CP | | Formative assessment including evaluation of logbook activities and report discussion. | 5% of module training in year 3 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
| | | | | |
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Public Health &
Community Medicine department

2- Pulmonary function test report log:

| S.N. | Findings | Diagnosis | Date & Signature |
|------|----------|-----------|------------------|
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |



Public Health &
Community Medicine department

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| 10. | | | |



Public Health &
Community Medicine department

3- Audiograms log:

| S.N. | Findings | Diagnosis | Date & Signature |
|------|----------|-----------|------------------|
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |



Public Health &
Community Medicine department

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| 8. | | | |
| 9. | | | |
| 10. | | | |



Public Health &
Community Medicine department

4- Field visit log:

| S.N. | factory | Date | Signature |
|------|---------|------|-----------|
| 4. | | | |

5- Report submission log:

| | report title | Date | Evaluator | Grade | Signature |
|----|--------------|------|-----------|-------|-----------|
| 1- | | | | | |

***Grades:**

A: clear pass

B: borderline pass

C: clear fail

You need at least 2 with clear pass grade



Module 4

Public Health Administration & Management





Public Health &
Community Medicine department

Requirements:

1. 1.9 Credit point for didactic teaching & 3 credit points for training.
2. Attendance of at least 80 % of the lectures& training.
3. Apply at least one of quality improvement tools (situation analysis, brain storming, Prioritization matrix, fish bone or Pareto) through teaching of 4th year medical students at least two sections
4. leading group of students in the group work for getting group research done
5. Ask for module assessment by module staff members



Year 3

(1.9 credit point for didactic)

| Name of the course | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---|---------------|---|---|----------------------------------|
| Public health administration and management | 1.9CP | Public health & community medicine department | Year 3 | 100% |
| | 0.3cp | | 3 hours definitions & principles of management (preparation & presentation) | 15.8% |
| | 0.4CP | | 4 hours functions of management (preparation & presentation) | 21.05% |
| | 0.4CP | | 4 hours Planning (preparation & presentation) | 21.05% |
| | 0.4CP | | 4 hours implantation and evaluation (preparation & presentation) | 21.05% |
| | 0.4CP | | 4 hours introduction to quality (preparation & presentation) | 21.05% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
| | | | | |
| | | | | |
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Year 3

(3 credit point for training in module 4)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---|---------------|---|--|----------------------------------|
| Practical training in Public health administration and management | 0.75CP | Public health & community medicine department | Application of quality improvement tool I | 25% of module training in year 3 |
| | 0.75CP | | Application of quality improvement tool II | 25 of module training in year 3 |
| | 1.35CP | | Leading the group work | 45% of module training in year 3 |
| | 0.15CP | | Formative assessment including evaluation of logbook activities and report discussion. | 5% of module training in year 3 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

1- Proof of sections' teaching:

| | Supervisor | Date | Title | Signature |
|----|------------|------|-------|-----------|
| 1- | | | | |
| 2- | | | | |



2- Proof of group leading:

| | Supervisor | duration From – to | Title | Signature |
|----|------------|-----------------------|-------|-----------|
| 1- | | | | |
| 2- | | | | |

3- Proof of Module evaluation:

| | evaluators | Date | Title | Grade | Signature |
|----|------------|------|-------|-------|-----------|
| 1- | | | | | |
| 2- | | | | | |
| 3- | | | | | |

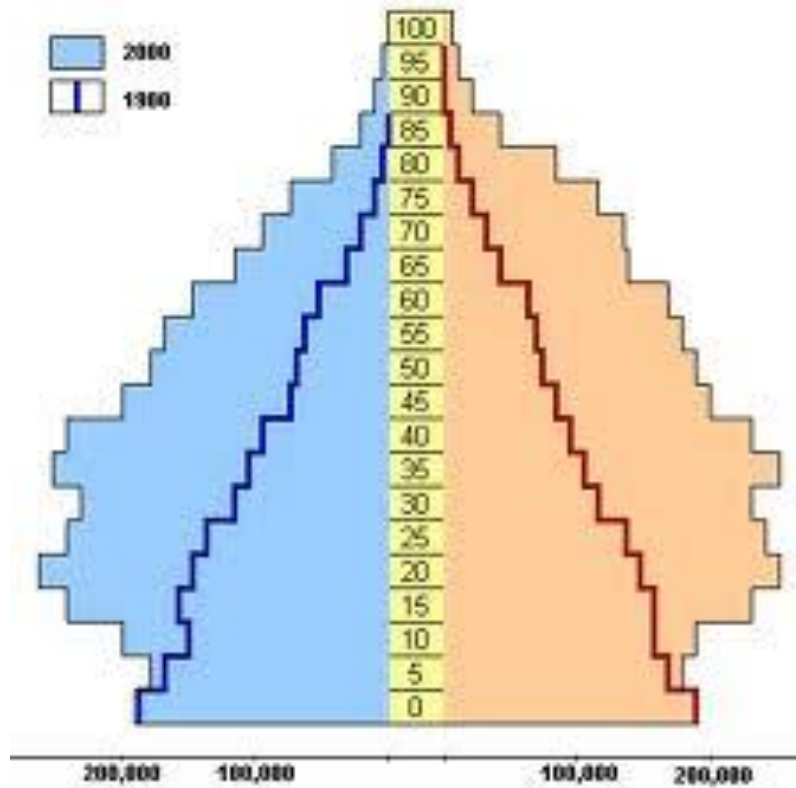
***Grades:**

A: clear pass

B: borderline pass

C: clear fail

You need at least 2 with clear pass grade



Module 5

Demography & Population Dynamics





Public Health &
Community Medicine department

Demography and population dynamics

Requirements

1. 0.9 credit point for didactic teaching & 4 credit points for training.
2. Attendance of 80% of lectures & training.
3. Conduct at least one teaching session on demography and population dynamics for fourth year medical students.
4. prepare a sheet with updated vital rates of Egypt
5. Attend **at least one SPECTRUM** workshop
6. Attend of one more workshop relevant to demography and population dynamics
7. Request evaluation from the staff



Public Health &
Community Medicine department

Year 2

(0.9 Credit point for didactic)

| Name of the course | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---|---------------|---|---|-------------------------------------|
| Demography and population dynamics | 0.15CP | Public health & community medicine department | 2 hours Demography (attendance) | 16.7% |
| | 0.2CP | | 2 hours Demographic transitions (attendance) | 22.2% |
| | 0.2CP | | 2 hours World population trends (attendance) | 22.2% |
| | 0.2CP | | 2 hours Population momentum (attendance) | 22.2% |
| | 0.15CP | | 2 hours Urbanization (attendance) | 16.7% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
| | | | | |
| | | | | |
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Year 2

(4 credit point for training in module 5)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--|---------------|---|---|----------------------------------|
| Practical training in Demography and population dynamics | 0.5CP | Public health & community medicine department | Conduct at least one teaching session on demography and population dynamics for fourth year medical students. | 12.5% of unit training |
| | 0.5CP | | prepare a sheet with updated vital rates of Egypt | 12.5% of unit training |
| | 1.4CP | | Attend at least one SPECTRUM workshop | 35% of unit training |
| | 1.4CP | | Attend of one more workshop relevant to demography and population dynamics | 35% of unit training |
| | 0.2CP | | Formative assessment including evaluation of logbook activities and report discussion. | 5% of unit training |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- Log of teaching session and updated sheet on Demography & population dynamics:

| Task | Date | Supervisor |
|---|------|------------|
| - one teaching session on demography and population dynamics for fourth year medical students | - | |
| - prepare a sheet with updated vital rates of Egypt | - | |

2- Proof of workshops' attendance

| | Workshop title | Moderator | Date : / / - / / | signature |
|----|----------------|-----------|---------------------|-----------|
| 1- | | | | |
| 2- | | | | |

3- Proof of Module evaluation:

| | evaluators | Date | Title | Grade | Signature |
|----|------------|------|-------|-------|-----------|
| 1- | | | | | |
| 2- | | | | | |
| 3- | | | | | |
| 4- | | | | | |

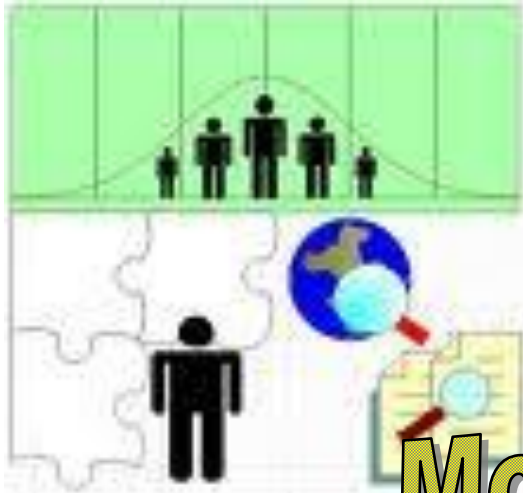
***Grades:**

A: clear pass

B: borderline pass

C: clear fail

You need at least 2 with clear pass grade



Module 6

Basic Epidemiology





Public Health &
Community Medicine department

Requirements:

1. **Credit points:** 4.7 credit point for didactic (lectures, seminars, tutorial) and 26 point for training.
2. Attendance of at least 80% of lectures& training.
3. Conduction of at least **1 seminar** on communicable diseases
4. Conduction of at least **1 seminar** on non- communicable diseases
5. Critically appraise **one paper** related to communicable diseases
6. Journal club on **one paper** related to non-communicable diseases
7. Request assessment from the staff group



Public Health &
Community Medicine department

Year 1 (11 credit point for training)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--|---------------|---|---|----------------------------------|
| Practical training in Basic epidemiology | 2.8CP | Public health & community medicine department | Attendance of at least one summer campaign. | 25.4% of training unit in year |
| | 1.8CP | | Conduction of at least 2 field visits for health education on communicable diseases | 16.4% of training unit in year |
| | 1.8CP | | Conduction of at least 2 field visits for health education on non- communicable diseases | 16.4% of training unit in year |
| | 1.5CP | | -Carry on a research on communicable diseases related issue with students in a working group | 13.6% of training unit in year |
| | 1.5CP | | - Carry on a research on non-communicable diseases related issue with students in a working group | 13.6% of training unit in year |
| | 1CP | | -Conduction of t least two field visits to fever hospital | 9.1% of training unit in year |
| | 0.6CP | | -Formative assessment including evaluation of logbook activities and report discussion. | 5.5% of training unit in year |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



1- Summer campaign log:

| Summer field work tasks | |
|--|--|
| <ul style="list-style-type: none"> - Home visits and supervision of data collection - Field health education about prevailing communicable and non- communicable disease both at home and outpatient clinics - quality control on data collection - supervising data entry and analysis - supervision of report writing | |

2- Health education (HE) for communicable and non-communicable diseases log

| Task | Date | Title | Target pop. | Place | Inviting agent |
|------------------------------------|------|-------|-------------|-------|----------------|
| HE for communicable diseases 1 | | | | | |
| HE for communicable diseases2 | | | | | |
| HE for non-communicable diseases 1 | | | | | |
| HE for non-communicable diseases 2 | | | | | |



Public Health &
Community Medicine department

3- Proof of working group research on communicable diseases:

| | Supervisor | duration From – to | Title | Signature |
|----|------------|-----------------------|-------|-----------|
| 1- | | | | |

4- Proof of working group research on communicable diseases:

| | Supervisor | duration From – to | Title | Signature |
|----|------------|-----------------------|-------|-----------|
| 1- | | | | |

5- Fever hospital visits log:

| S.N. | Date | Signature |
|------|------|-----------|
| 1. | | |
| 2. | | |



Public Health &
Community Medicine department

Year 2

(2.4 credit point for didactic)

| Name of the course | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--------------------|---------------|---|--|---|
| Basic Epidemiology | 2.4CP | Public health & community medicine department | Year 2 | 51.1% of the didactics of module |
| | 0.2CP | | 2 hours Introduction to epidemiology (attendance) | 8.3% |
| | 0.4CP | | 4 HOURS General epidemiology I (preparation & presentation) | 16.7% |
| | 0.5CP | | 5 hours General epidemiology II (preparation & presentation) | 20.9% |
| | 0.5CP | | 5 hours General epidemiology III (preparation & presentation) | 20.9% |
| | 0.2CP | | 2 hours Droplet infections 1 (attendance) | 8.3% |
| | 0.2CP | | 2 hours Droplet infections 2(attendance) | 8.3% |
| | 0.2CP | | 2 hours Food –borne diseases(attendance) | 8.3% |
| | 0.2CP | | 2 hours Arthropode –borne diseases (attendance) | 8.3% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

Year 2

(7.5 credit point for training in module 6)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--|---------------|---|---|----------------------------------|
| Practical training in Basic Epidemiology | 2.7CP | Public health & community medicine department | -Attendance of at least one summer campaign. | 36% of unit training in year 2 |
| | 1CP | | -Participation of at least one health education session on communicable diseases | 13.3% of unit training in year 2 |
| | 1CP | | - Participation of at least one health education session on non- communicable diseases. | 13.3% of unit training in year 2 |
| | 1.2CP | | - Writing Paper critique on Communicable diseases | 16% of unit training in year 2 |
| | 1.2CP | | - Conduction at least one Seminar on a non communicable disease | 16% of unit training in year 2 |
| | 0.4CP | | -Formative assessment including evaluation of logbook activities and report discussion. | 5.4% of unit training in year 2 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
| 1. | | | | |
| 2. | | | | |
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2- Summer campaign log

| Summer field work tasks | |
|--|--|
| <ul style="list-style-type: none"> - Home visits and supervision of data collection - Field health education about prevailing communicable and non- communicable disease both at home and outpatient clinics - quality control on data collection - supervising data entry and analysis - supervision of report writing | |

3- Health education (HE) for communicable and non communicable diseases log

| Task | Date | Title | Target pop. | Place | Inviting agent |
|-----------------------------------|------|-------|-------------|-------|----------------|
| HE for communicable diseases | | | | | |
| HE for non-communicable diseases2 | | | | | |



Public Health &
Community Medicine department

4- Non-Communicable disease seminar log:

- Title: -----
- Date: -----
- Funding agency (if applicable): : -----
- Attendants:

| S.N. | Name | Signature |
|------|------|-----------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |



5- Paper critique log:

- Title: -----
- Date: -----
- Critical appraisal items:
 - Introduction
 - Methodology
 - Results
 - Analysis
 - Discussion

| | Paper title | Date | Evaluator | Grade | Signature |
|----|-------------|------|-----------|-------|-----------|
| 1- | | | | | |
| 2- | | | | | |
| 3- | | | | | |
| 4- | | | | | |



Public Health &
Community Medicine department

Year 3(2.3 credit point for didactic)

| Name of the module | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--------------------|---------------|---|--|---|
| Basic Epidemiology | 2.3CP | Public health & community medicine department | Year 3 | 48.9% of the didactics of module |
| | 0.2CP | | 2 hours Zoonotic diseases (attendance) | 8.7% |
| | 0.2CP | | 2 hours sexually transmitted diseases (attendance) | 8.7% |
| | 0.2CP | | 2 hours emerging and reemerging diseases (attendance) | 8.7% |
| | 0.5CP | | 5 hours hospital acquired infections (preparation & presentation) | 21.7% |
| | 0.2CP | | 2 hours coronary heart diseases (attendance) | 8.7% |
| | 0.4CP | | 4 hours Cancer(preparation &presentation) | 17.4 |
| | 0.4CP | | 4 hours Risk behaviors and Smoking (preparation & presentation) | 17.4% |
| | 0.2CP | | 2 hours Diabetes Mellitus (attendance) | 8.7% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

Year 3

(7.5 credit point for training in module 6)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--|---------------|---|--|----------------------------------|
| Practical training in Basic Epidemiology | 2.7CP | Public health & community medicine department | Attendance of summer campaign | 36% of unit training in year 3 |
| | 1CP | | 1 health education session on communicable diseases | 13.3% of unit training in year 3 |
| | 1CP | | 1 health education session on non- communicable diseases | 13.3% of unit training in year 3 |
| | 1.25CP | | Journal club on non communicable disease | 16.7% of unit training in year 3 |
| | 1.25CP | | Seminar on communicable disease | 16.7% of unit training in year 3 |
| | 0.3CP | | -Formative assessment including evaluation of logbook activities and report discussion | 4% of unit training in year 3 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
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| 9. | | | | |
| 10. | | | | |



Public Health &
Community Medicine department

2- Summer campaign log:

| Summer field work tasks | |
|--|--|
| <ul style="list-style-type: none"> - Home visits and supervision of data collection - Field health education about prevailing communicable and non- communicable disease both at home and outpatient clinics - quality control on data collection - supervising data entry and analysis - supervision of report writing | |

3- Health education (HE) for communicable and non communicable diseases log

| Task | Date | Title | Target pop. | Place | Inviting agent |
|-----------------------------------|------|-------|-------------|-------|----------------|
| HE for communicable diseases | | | | | |
| HE for non-communicable diseases2 | | | | | |



Public Health &
Community Medicine department

4- Communicable disease seminar log:

- Title: -----
- Date: -----
- Funding agency (if applicable): : -----
- Attendants:

| S.N. | Name | Signature |
|------|------|-----------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |



5-Non communicable disease Journal club log:

- Title: -----
- Date: -----
- Critical appraisal items:
 - 1- Introduction
 - 2- Methodology
 - 3- Results
 - 4- Analysis
 - 5- Discussion
- Attendants:

| S.N. | Name | Signature |
|------|------|-----------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
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| 7. | | |
| 8. | | |
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Nutrition Matters



Module 7

Nutrition





Public Health &
Community Medicine department

Requirements:

1. Credit points: 1.9 CP for didactic teaching & 10 CP for training.
2. Attendance of 80% of didactic teaching and training.
3. Conduct at least one seminar on one of the following topics:
 - a. Therapeutic nutrition
 - b. Nutrition problem of vulnerable age groups
 - c. Obesity
 - d. Other relevant topics in nutrition
4. Conduct one journal club on nutrition related article
- 5.** Request evaluation from the staff

Year 1(2 credit point for training in module 7)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---------------------------------|---------------|---|--|----------------------------------|
| Practical training in nutrition | 0.9CP | Public health & community medicine department | -Training of students on nutrition health education in summer campaign | 45% of module training in year 1 |
| | 0.9CP | | - Conduction of at least one health education session. | 45% of module training in year 1 |
| | 0.2CP | | -Formative assessment including evaluation of logbook activities and report discussion | 10% of module training in year 1 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- Summer campaign log

| Summer field work tasks | Supervisor |
|---|------------|
| - Training of students on nutrition health education in summer campaign | |

2- Nutrition health education (HE)

| Inviting agent | Place | Target pop. | Title | Date |
|----------------|-------|-------------|-------|------|
| | | | | |



Public Health &
Community Medicine department

Year 2(0.95 credit point for didactic)

| Name of the MODULE | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--------------------|---------------|---|---|---|
| Nutrition | 0.95CP | Public health & community medicine department | Year 2 | 50% of the didactics of module 7 |
| | 0.15CP | | 1.5 hours Introduction to nutrition (attendance) | 15.8% |
| | 0.3CP | | 3 hours Food groups (attendance) | 31.6% |
| | 0.15CP | | 1.5 hours Fat- soluble vitamins (attendance) | 15.8% |
| | 0.15CP | | 1.5 hours water- soluble vitamins (attendance) | 15.8% |
| | 0.2CP | | 2 hours minerals and trace elements (attendance) | 21% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
| | | | | |
| | | | | |
| | | | | |
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Public Health &
Community Medicine department

Year 2

(4 credit point for training in module 7)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---------------------------------|---------------|---|--|-------------------------------------|
| Practical training in nutrition | 1.25CP | Public health & community medicine department | Training of students on nutrition health education in summer campaign | 31.25% of module training in year 2 |
| | 1.25CP | | Conduction of at least one health education session | 31.25% of module training in year 2 |
| | 1.25CP | | Conduction of at least one Seminar on nutrition related issue | 31.25% of module training in year 2 |
| | 0.25CP | | -Formative assessment including evaluation of logbook activities and report discussion | 6.25% of module training in year 2 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

1- Summer campaign log:

| Summer field work tasks | Supervisor |
|---|------------|
| - Training of students on nutrition health education in summer campaign | |

2- Nutrition health education (HE)

| Inviting agent | Place | Target pop. | Title | Date |
|----------------|-------|-------------|-------|------|
| | | | | |



Public Health &
Community Medicine department

3-Nutrition seminar log:

- Title: -----
- Date: -----
- Funding agency (if applicable): : -----
- Attendants:

| S.N. | Name | Signature |
|------|------|-----------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |



Public Health &
Community Medicine department

Year 3(0.95 credit point for didactic)

| Name of the module | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--------------------|---------------|---|---|---|
| Nutrition | 0.95CP | Public health & community medicine department | Year 3 | 50% of the didactics of module 7 |
| | 0.2CP | | 2 hours Nutrition of vulnerable groups | 21% |
| | 0.25CP | | 2.5 hours Some malnutrition problems I | 26.4% |
| | 0.15CP | | 1.5 hours Some malnutrition problems II | 15.8% |
| | 0.15CP | | 1.5 hours Malnutrition in developing countries | 15.8% |
| | 0.2CP | | 2 hours Nutrition assessment | 21% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |



Public Health &
Community Medicine department

Year 3(4 credit point for training in module 7)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---------------------------------|---------------|---|--|-----------------------------------|
| Practical training in nutrition | 0.95CP | Public health & community medicine department | -Training of students on nutrition health education in summer campaign | 23.75% of unit training in year 3 |
| | 0.95CP | | -Conduction of at least one health education session | 23.75% of unit training in year 3 |
| | 0.95CP | | Conduction of at least one Journal club on nutrition related issue | 23.75% of unit training in year 3 |
| | 0.95CP | | -Carry on a research on nutrition related issue with students in a working group | 23.75% of unit training in year 3 |
| | 0.2CP | | -Formative assessment including evaluation of logbook activities and report discussion | 5% of unit training in year 3 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

1- Summer campaign log:

| Summer field work tasks | Supervisor |
|---|------------|
| - Training of students on nutrition health education in summer campaign | |

2- Nutrition health education (HE)

| Inviting agent | Place | Target pop. | Title | Date |
|----------------|-------|-------------|-------|------|
| | | | | |



Public Health &
Community Medicine department

3- Nutrition Journal club log:

- Title: -----
- Date: -----
- Critical appraisal items:
 - 1- Introduction
 - 2- Methodology
 - 3- Results
 - 4- Analysis
 - 5- Discussion
- Attendants:

| S.N. | Name | Signature |
|------|------|-----------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |



Public Health &
Community Medicine department

5- Proof of working group research:

| | Supervisor | duration From – to | Title | Signature |
|----|------------|-----------------------|-------|-----------|
| 1- | | | | |

5- Proof of Nutrition Module evaluation:

| | Evaluator | Date | Title | Grade | Signature |
|----|-----------|------|-------|-------|-----------|
| 1- | | | | | |
| 2- | | | | | |
| 3- | | | | | |
| 4- | | | | | |

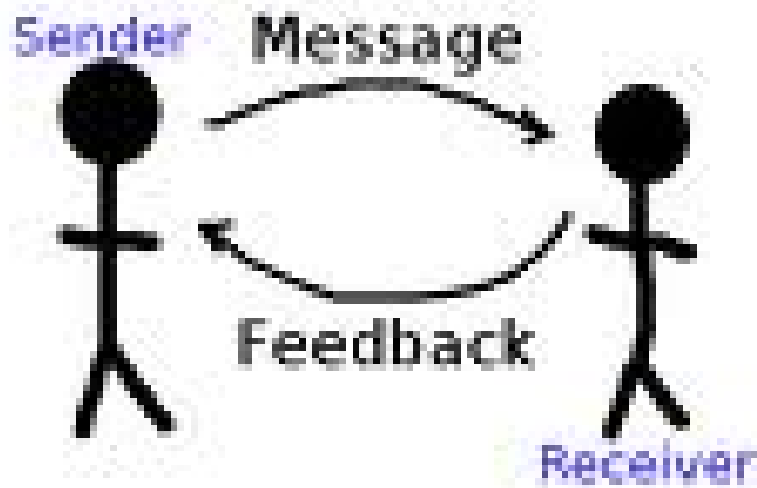
***Grades:**

A: clear pass

B: borderline pass

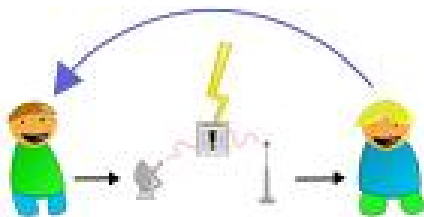
C: clear fail

You need at least 2 with clear pass grade



Module 8

Health Education & Communication Skills





Public Health &
Community Medicine department

Health education & communication skills.

Requirements:

1. **Credit points:** 0.9 credit point for didactic (lectures, seminars, tutorial) and 9 point for training.
2. Attendance of at least 80% of didactic teaching and training.
3. Conduct at least 3 practical teaching sessions for fourth year medical students on communication skills and health education
4. Conduct at least 2 seminars on communication skills related topics
5. Request assessment from the staff group

Year 1 (6 credit point for training)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--|--|---|--|----------------------------------|
| Practical training in Health education & communication skills. | 5.4 CP (1.8CP for each practical session). | Public health & community medicine department | Conduct Practical teaching of students on communication skills and health education in at least 3 practical sessions | 90% of unit training in year 1 |
| | 0.6CP | | -Formative assessment including evaluation of logbook activities and report discussion. | 10% of unit training in year 1 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- Proof of practical teaching sessions:

| | Supervisor | duration From – to | Title | Signature |
|----|------------|-----------------------|-------|-----------|
| 1- | | | | |
| 2- | | | | |
| 3- | | | | |



Public Health &
Community Medicine department

Year 2(0.4 Credit point for didactic)

| Name of the module | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--|---------------|---|---|---|
| Health education & communication skills. | 0.4CP | Public health & community medicine department | Year 2 | 44.4% of the didactics of module 8 |
| | 0.1CP | | 1 hour Basic concepts in communication | 25% |
| | 0.15CP | | 1.5 hours Frameworks and processes for strategic communication in health | 37.5% |
| | 0.15CP | | 1.5 hours Program & Audience analysis | 37.5% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
| | | | | |
| | | | | |
| | | | | |



Public Health &
Community Medicine department

Year 2(1.5 credit point for training in module 8)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--|---------------|---|--|----------------------------------|
| Health education & communication skills. | 1.4CP | Public health & community medicine department | Seminar on communication skills related topic | 93.3% |
| | 0.1CP | | -Formative assessment including evaluation of logbook activities and report discussion | 6.7% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



1- communication skills related topic seminar log:

- Title: -----
- Date: -----
- Funding agency (if applicable): : -----
- Attendants:

| S.N. | Name | Signature |
|------|------|-----------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |



Public Health &
Community Medicine department

Year 3(0.5 Credit point for didactic)

| Name of the module | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--|---------------|---|--|---|
| Health education & communication skills. | 0.5CP | Public health & community medicine department | Year 3 | 55.6% of the didactics of module 8 |
| | 0.1CP | | 1 hour Basic principles of health education | 20% |
| | 0.1CP | | 1 hour Strategic design | 20% |
| | 0.1CP | | 1 hour Message and material development | 20% |
| | 0.2CP | | 2 hour Entertainment education | 40% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

Year 3(1.5 credit point for training in module 8)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--|---------------|---|--|------------------------------------|
| Health education & communication skills. | 1.4CP | Public health & community medicine department | Conduct at least one Seminar on communication skills related topic | 93.3% of module training in year 3 |
| | 0.1CP | | -Formative assessment including evaluation of logbook activities and report discussion | 6.7% of module training in year 3 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



1- communication skills related topic seminar log:

- Title: -----
- Date: -----
- Funding agency (if applicable): : -----
- Attendants:

| S.N. | Name | Signature |
|------|------|-----------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |



Public Health &
Community Medicine department

2- Proof of health education and communication skills Module evaluation:

| | Evaluator | Date | Title | Grade | Signature |
|----|-----------|------|-------|-------|-----------|
| 1- | | | | | |
| 2- | | | | | |
| 3- | | | | | |
| 4- | | | | | |

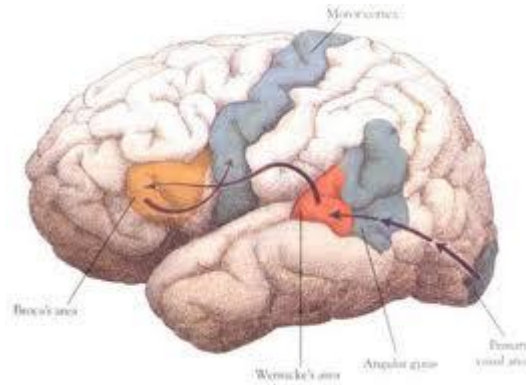
***Grades:**

A: clear pass

B: borderline pass

C: clear fail

You need at least 2 with clear pass grade



Module 9

Mental Health





Requirements:

- 1- Attend at least 80% of the didactic teaching (0.9CP).
- 2- Request assessment from staff

Year 3(0.9 credit point for didactic)

| Name of the Module | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--------------------|---------------|---|---|--|
| Mental Health | 0.9CP | Public health & community medicine department | Year 3 | 100% of the didactics of module 9 |
| | 0.1CP | | One hour Introduction to mental health (attendance) | 11.1% |
| | 0.1CP | | One hour Size of the problem and barriers (attendance) | 11.1% |
| | 0.35CP | | 3.5hours Risk factors and protective factors (preparation& presentation) | 38.9% |
| | 0.35CP | | 3.5hours prevention of mental health (preparation& presentation) | 38.9% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |



Public Health &
Community Medicine department

Module evaluation:

| | evaluators | Date | Title | Grade | Signature |
|----|------------|------|-------|-------|-----------|
| 1- | | | | | |
| 2- | | | | | |

***Grades:**

A: clear pass

B: borderline pass

C: clear fail

You need at least 2 with clear pass grade



Module 10

Reproductive Health





Public Health &
Community Medicine department

Requirements:

1. 1.4 CP for didactic teaching & 9 CP for training.
2. Attendance of 80% of didactic teaching and training.
3. Run one month working in youth friendly clinic
4. Teaching two reproductive health sections for undergraduate medical students
5. Conduct at least one health education session on Reproductive health issue
6. conduct **2 field visits** to MCH
7. Attend **at least one** workshop on Reproductive health related issues.
8. Conduct one seminar on reproductive health related issues
9. Request evaluation from the staff



Public Health &
Community Medicine department

Year 1 (3 credit point for training)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--|---------------|---|---|----------------------------------|
| Practical training in women & reproductive health. | 1.9 CP | Public health & community medicine department | Run one month working in youth friendly clinic | 63.3% of unit training in year 1 |
| | 0.9CP | | Teaching two reproductive health sections for undergraduate medical students | 30% of unit training in year 1 |
| | 0.2CP | | -Formative assessment including evaluation of logbook activities and report discussion. | 6.7% of unit training in year 1 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

1- Youth friendly clinic performed activities log: (please attach a time schedule for clinic running)

| Year | Month | Activities |
|------|-------|------------|
| | | |

2- Teaching practical sections log:

| S.N. | Date | Signature |
|------|------|-----------|
| 1. | | |
| 2. | | |



Public Health &
Community Medicine department

Year 2

(0.45 Credit point for didactic)

| Name of the module | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|------------------------------|---------------|---|--|-------------------------------------|
| Women & reproductive health. | 0.1CP | Public health & community medicine department | 1 hour Introduction to reproductive health (attendance) | 22.2% |
| | 0.35CP | | 3.5 hours Woman life cycle (preparation & presentation) | 77.8% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
| | | | | |
| | | | | |



Public Health &
Community Medicine department

Year 2(3 credit point for training in module 10)

| Practical training | Credit points | Responsible department | Attendance & activities | Percentage of Achieved points |
|--|---------------|---|---|----------------------------------|
| Practical training in women & reproductive health. | 0.9CP | Public health & community medicine department | Conduction of one session of paper critique on reproductive health issue | 30% of unit training in year2 |
| | 1.9CP | | Attendance of at least one reproductive health related workshop | 63.3% of unit training in year2 |
| | 0.2CP | | -Formative assessment including evaluation of logbook activities and report discussion. | 6.7% of unit training in year2 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



1- Reproductive health paper critique log:

- Title: -----
- Date: -----
- Critical appraisal items:
 - 1- Introduction
 - 2- Methodology
 - 3- Results
 - 4- Analysis
 - 5- Discussion
- Attendants:

| S.N. | Name | Signature |
|------|------|-----------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |



Public Health &
Community Medicine department

2- Proof of workshops' attendance

| | Workshop title | Moderator | Date : / / - / / | signature |
|----|----------------|-----------|---------------------|-----------|
| 1- | | | | |



Public Health &
Community Medicine department

Year 3(0.95 Credit point for didactic)

| Name of the module | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|------------------------------|---------------|---|--|-------------------------------------|
| Women & reproductive health. | 0.45CP | Public health & community medicine department | 4.5hours Maternal health problems (preparation and presentation) | 47.4% |
| | 0.5CP | | 5 hours Maternal health care services (preparation and presentation) | 52.6% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
| | | | | |
| | | | | |

Year 3

(3 credit point for training in module 10)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--|---------------|---|--|----------------------------------|
| Practical training in women & reproductive health. | 0.9CP | Public health & community medicine department | 2 Field visit to MCH centers | 30% of unit training in year 3 |
| | 1.9CP | | Conduction of one health education session on reproductive health related issue | 63.3% of unit training in year 3 |
| | 0.2CP | | -Formative assessment including evaluation of logbook activities and report discussion | 6.7 % of unit training in year 3 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- MCH visit log:

| S.N. | MCH center | Date | Signature |
|------|------------|------|-----------|
| 1. | | | |
| 2. | | | |



Public Health &
Community Medicine department

2- Reproductive health education session log

| Date | Title | Target pop. | Place | Inviting agent |
|------|-------|-------------|-------|----------------|
| | | | | |

3- Proof of Reproductive health Module evaluation:

| | Evaluator | Date | Title | Grade | Signature |
|----|-----------|------|-------|-------|-----------|
| 1- | | | | | |
| 2- | | | | | |
| 3- | | | | | |
| 4- | | | | | |

***Grades:**

A: clear pass

B: borderline pass

C: clear fail

You need at least 2 with clear pass grade



Module 11

Child & Adolescent Health





Public Health &
Community Medicine department

Requirements:

1. 0.9 Credit point for didactic teaching & 9 credit points for training.
2. Attendance of 80% of didactic teaching & training.
3. Conduct at least **two** health education session on adolescent/child health issue
4. Conduct 1 **field visits** to MCH
5. Run **two** months working in youth friendly clinic
6. Attend **at least one** workshop on child /adolescent health related issues
OR conduct one seminar on child/ adolescent health related issues
7. Request evaluation from the staff



Public Health &
Community Medicine department

Year 1 (3 credit point for training)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---|---------------|---|---|----------------------------------|
| Practical training in child & adolescent health | 1.9CP | Public health & community medicine department | Run one month working in youth friendly clinic | 63.3% of unit training in year 1 |
| | 0.9CP | | Conduction of at least one health education session at Youth friendly clinic on Adolescents' related health issue | 30% of unit training in year 1 |
| | 0.2CP | | Formative assessment including evaluation of logbook activities and report discussion | 6.7% of unit training in year 1 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

1- Youth friendly clinic performed activities log: (please attach a time schedule for clinic running)

| Activities | Month | Year |
|------------|-------|------|
| | | |

2- Adolescent health education session log

| Date | Title | Target pop. | Place | Inviting agent |
|------|-------|-------------|-------|----------------|
| | | | | |



Public Health &
Community Medicine department

Year 2

(0.45 Credit point for didactic)

| Name of the module | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---------------------------|---------------|---|---|----------------------------------|
| Child & adolescent health | 0.1CP | Public health & community medicine department | 1 hour Child health problems (attendance) | 22.2% |
| | 0.35CP | | 3.5 hours Child health services (preparation & presentation) | 77.8% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
| | | | | |
| | | | | |



Year 2(3 credit point for training in module 11)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---|---------------|---|---|----------------------------------|
| Practical training in child & adolescent health | 0.9CP | Public health & community medicine department | Conduct at least one field visits to MCH. | 30% of unit training in year 2 |
| | 1.9CP | | Conduct at least one health education session on adolescent/child health issue | 63.3% of unit training in year 2 |
| | 0.2CP | | -Formative assessment including evaluation of logbook activities and report discussion. | 6.7% of unit training in year 2 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- MCH visit log:

| S.N. | MCH center | Date | Signature |
|------|------------|------|-----------|
| | | | |

2- Child/ adolescent health education session log

| Date | Title | Target pop. | Place | Inviting agent |
|------|-------|-------------|-------|----------------|
| | | | | |



Public Health &
Community Medicine department

Year 3(0.45 Credit point for didactic)

| Name of the Module | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---------------------------|---------------|---|---|----------------------------------|
| Child & adolescent health | 0.1CP | Public health & community medicine department | 1 hour Adolescent health problems (attendance) | 22.2% |
| | 0.35CP | | 3.5hours Risky behaviors and prevention of adolescent health problems (preparation and presentation) | 77.8% |
| Student signature | | | Principle coordinator Signature | Head of the department Signature |
| | | | | |

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
| | | | | |
| | | | | |

Year 3 (3 credit point for training in module 11)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--|---------------|---|---|----------------------------------|
| Practical training in child & adolescent health | 0.9CP | Public health & community medicine department | Attend at least one workshop on child /adolescent health related issues OR conduct one seminar on child/ adolescent health related issues | 30% of unit training in year 3 |
| | 1.9CP | | Run one month working in youth friendly clinic | 63.3% of unit training in year 3 |
| | 0.2CP | | -Formative assessment including evaluation of logbook activities and report discussion | 6.7% of unit training in year 3 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- Proof of workshops' attendance

| | Workshop title | Moderator | Date : / / - / / | Signature |
|-----------|----------------|-----------|---------------------|-----------|
| 1- | | | | |



Public Health &
Community Medicine department

2- Child/ adolescent health seminar log:

- Title: -----
- Date: -----
- Funding agency (if applicable): : -----
- Attendants:

| S.N. | Name | Signature |
|------|------|-----------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |



Public Health &
Community Medicine department

3- Youth friendly clinic performed activities log: (please attach a time schedule for clinic running)

| Activities | Month | Year |
|------------|-------|------|
| | | |



Public Health &
Community Medicine department

4- Proof of child/adolescents health Module evaluation:

| | Evaluator | hi | Title | Grade | Signature |
|----|-----------|----|-------|-------|-----------|
| 1- | | | | | |
| 2- | | | | | |
| 3- | | | | | |
| 4- | | | | | |

***Grades:**

A: clear pass

B: borderline pass

C: clear fail

You need at least 2 with clear pass grade



Module 12

Geriatric Health





Public Health &
Community Medicine department

Requirements:

- 1- 0.9 credit point for didactic teaching & 2 credit points for training.
- 2- Attend at least 80% of the didactic teaching & training.
- 3- Request assessment from staff.



Public Health &
Community Medicine department

Year 3 (0.9 credit point for didactic)

| Name of the module | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--------------------|---------------|---|--|---|
| Geriatric health | 0.9CP | Public health & community medicine department | Year 3 | 100% of the didactics of module 12 |
| | 0.2CP | | 2 hours: Introduction to geriatric health problems | 22.2% |
| | 0.35CP | | Geriatric health problems : morbidity and mortality (preparation and presentation) | 38.9% |
| | 0.35CP | | Geriatric care program (preparation and presentation) | 38.9% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



Public Health &
Community Medicine department

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
| | | | | |
| | | | | |
| | | | | |



Year 3(2 credit point for training in module 12)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--|---------------|---|---|----------------------------------|
| Practical training in Geriatric health | 0.9CP | Public health & community medicine department | Participate in training of students on health education on geriatric health problems in summer campaign | 45% of unit training in year 3 |
| | 0.9CP | | Conduct at least one Journal club or paper critique on geriatric health related issue | 45% of unit training in year 3 |
| | 0.2CP | | -Formative assessment including evaluation of logbook activities and report discussion | 10% of unit training in year 3 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- Summer campaign log

| Summer field work tasks | Supervisor |
|--|------------|
| - Training of students on health education on geriatric health problems in summer campaign | |



2- Geriatric Health Journal club / paper critique log:

- Title: -----
- Date: -----
- Critical appraisal items:
 - 1- Introduction
 - 2- Methodology
 - 3- Results
 - 4- Analysis
 - 5- Discussion

• Attendants:

| S.N. | Name | Signature |
|------|------|-----------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |



Public Health &
Community Medicine department

3- Proof of Geriatric health Module evaluation:

| | Evaluator | Date | Title | Grade | Signature |
|----|-----------|------|-------|-------|-----------|
| 1- | | | | | |
| 2- | | | | | |
| 3- | | | | | |
| 4- | | | | | |

****Grades:***

A: clear pass

B: borderline pass

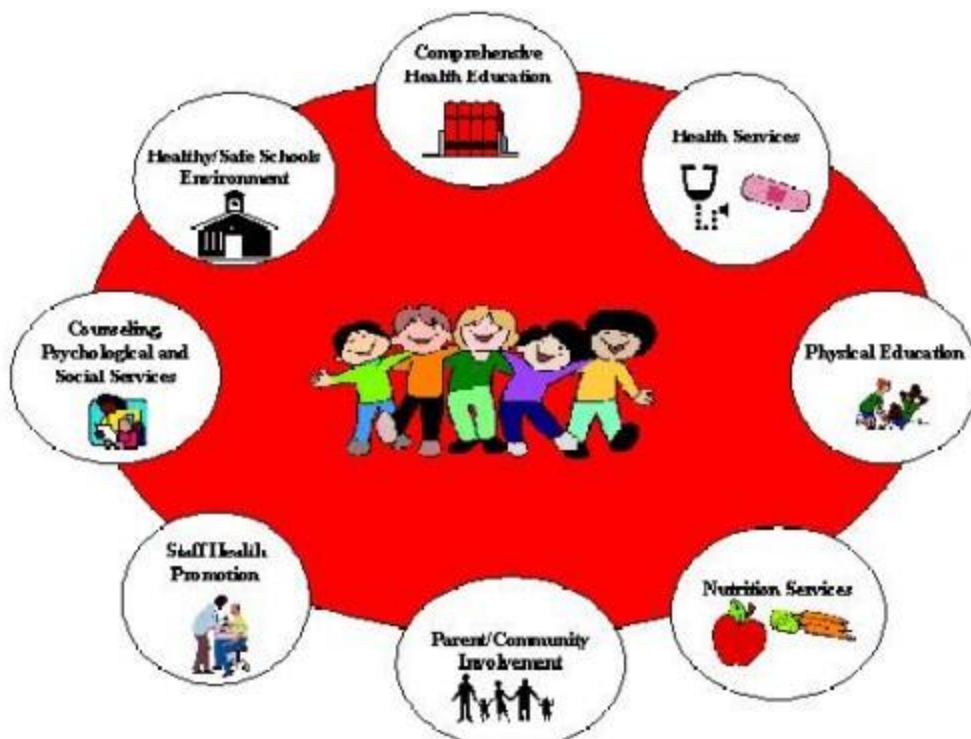
C: clear fail

You need at least 2 with clear pass grade



Module 13

School Health





Public Health &
Community Medicine department

Requirements:

- 1- 0.5 Credit point for didactic teaching & 2 credit points for training.
- 2- Attend at least 80% of didactic teaching and training.
- 3- Request assessment from staff



Public Health &
Community Medicine department

Year 3

(0.5 credit point for didactic)

| Name of the module | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|--------------------|---------------|---|---|---|
| School health | 0.5CP | Public health & community medicine department | Year 3 | 100% of the didactics of module 13 |
| | 0.1CP | | 1 hour Introduction to school health | 20% |
| | 0.2CP | | 2 hours School health problems | 40% |
| | 0.2CP | | 2 hours School health program | 40% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
| | | | | |
| | | | | |
| | | | | |



Public Health &
Community Medicine department

Year 3(2 credit point for training in module 13)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|-------------------------------------|---------------|---|--|-------------------------------------|
| Practical training School health | 0.9CP | Public health & community medicine department | Conduction of school based health education session | 45% of unit training in year 3 |
| | 0.9CP | | Conduction of a seminar on school health related issue | 45% of unit training in year 3 |
| | 0.2CP | | -Formative assessment including evaluation of logbook activities and report discussion | 10% of unit training in year 3 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- School based health education (HE)

| Date | Title | Target pop. | Place | Name of school |
|------|-------|-------------|-------|----------------|
| | | | | |



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2- School health related issue seminar log:

- Title: -----
- Date: -----
- Funding agency (if applicable): : -----
- Attendants:

| S.N. | Name | Signature |
|------|------|-----------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |

Module 14

Disabilities & Injuries





Public Health &
Community Medicine department

Requirements:

1. 1.9 credit points for didactic teaching & 5 credit points for training.
2. Attendance of 80% of didactic and training
3. Train students in the summer campaign on prevention of disabilities and injuries in year3.
4. carry out a student research on disabilities and injuries related topic in both year 2&3
5. conduct health education session on injuries related topic
6. conduct one seminar on disability related topic
7. Request evaluation from the staff



Public Health &
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Year 2(0.45 Credit point for didactic)

| Name of the module | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---------------------------|---------------|---|---|--|
| Disabilities and injuries | 0.45CP | Public health & community medicine department | 4.5hours | 23.7% OF DIDACTIC TEACHING unit |
| | 0.1CP | | 1 hour Introduction to disability and important definitions (attendance) | 22.2% |
| | 0.35CP | | 3.5 HOURS Risk factors and prevention (preparation &presentation) | 77.8% |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
| | | | | |
| | | | | |

Year 2 (2 credit point for training in module 14)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---|---------------|---|--|----------------------------------|
| Practical training in disabilities and injuries | 1CP | Public health & community medicine department | carry out a student research on disabilities related topic | 50% of unit training in year 2 |
| | 0.9CP | | Conduct one seminar on disability related topic | 45% of unit training in year 2 |
| | 0.1CP | | -Formative assessment including evaluation of logbook activities and report discussion | 5% of unit training in year 2 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |

1- Proof of working group research on disability related topic:

| | Supervisor | duration From – to | Title | Signature |
|----|------------|-----------------------|-------|-----------|
| 1- | | | | |



2- Disability related issue seminar log:

- Title: -----
- Date: -----
- Funding agency (if applicable): : -----
- Attendants:

| S.N. | Name | Signature |
|------|------|-----------|
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |
| 11. | | |
| 12. | | |
| 13. | | |
| 14. | | |
| 15. | | |



Public Health &
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Year 3

(1.45 credit point for didactic)

| Name of the module | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---------------------------|---------------|---|---|--|
| disabilities and injuries | 1.45cp | Public health & community medicine department | Year 3 | 76.3% of the didactics of module 14 |
| | 0.2CP | | 2 hours Introduction (definition, causes and epidemiology) | 13.8% |
| | 0.3CP | | 3 hours Injury indicators | 20.7% |
| | 0.5CP | | 5 hours Road traffic accidents | 34.5% |
| | 0.45CP | | 4.5hours Injury prevention | 31 % |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



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1- Proof of lecture attendance:

| S.N. | Lecture title | Lecturer name | Date | Signature |
|------|---------------|---------------|------|-----------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |



Public Health &
Community Medicine department

Year 3

(3 credit point for training in module 14)

| Practical training | Credit points | Responsible department | Attendance | Percentage of Achieved points |
|---|---------------|---|--|----------------------------------|
| Practical training in disabilities and injuries | 0.45CP | Public health & community medicine department | Train students in the summer campaign on prevention of disabilities and injuries | 15% of unit training in year 3 |
| | 1.45CP | | 1 health education session | 48.3% of unit training in year 3 |
| | 0.9CP | | Carry on a research on injury related issue with students in a working group | 30% of unit training in year 3 |
| | 0.2CP | | -Formative assessment including evaluation of logbook activities and report discussion | 6.7% of unit training in year 3 |
| Student signature | | | Principle coordinator Signature | Head of the department signature |
| | | | | |



1- Summer campaign log

| Summer field work tasks | Supervisor |
|---|------------|
| - Training of students on prevention of disabilities and injuries health education in summer campaign | |

2- Injury related topic health education (HE)

| Inviting agent | Place | Target pop. | Title | Date |
|----------------|-------|-------------|-------|------|
| | | | | |

3- Proof of working group research:

| | Supervisor | duration From – to | Title | Signature |
|----|------------|-----------------------|-------|-----------|
| 1- | | | | |

4- Proof of Module evaluation:

| | evaluators | Date | Title | Grade | Signature |
|----|------------|------|-------|-------|-----------|
| 1- | | | | | |
| 2- | | | | | |
| 3- | | | | | |
| 4- | | | | | |

***Grades:**

A: clear pass

B: borderline pass

C: clear fail

You need at least 2 with clear pass grade



Miscellaneous





Summer Field Work (Campagin)





Public Health &
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Requirements for Summer Field work:

N.B. all these requirements are requested every summer Field work occurring during the period of enrolment:

- 1- Participate in at least 1 different tasks of the preparatory phase for the summer camp such as: grouping of students, site visits, preparing the drugs and drug lists, preparing the accommodation site/clinic sites, preparing the time schedule for staff and assistant staff participating in the camp.....etc
- 2- Assist in at least 1 orientation session
- 3- Conduct one orientation session
- 4- Attend at least 4 days (one accommodation – 2 regular outpatient clinic- one return back day) full duty in day activities in each summer field work occurring during the period of enrolment
- 5- Assist in preparation of at least 2 reports and attend at least 2 closing ceremonies
- 6- Be responsible for at least 2 over night duties per summer field work occurring during the period of enrolment.



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1- Proof of participation in preparatory phase:

| Signature | Date / / - / / / | Task | |
|-----------|------------------|------|----|
| | | | 1- |

2- Proof of participation and conduction of orientation sessions:

| | Task | Date | Signature |
|----|------------|------|-----------|
| 1- | Assistant | | |
| 2- | Conduction | | |

3- Proof of participation in implementation of field work:

| | Task | Date | Supervisor | Signature |
|-----|-----------------------|------|------------|-----------|
| 1- | Accommodation day | | | |
| 2- | Outpatient clinic day | | | |
| 3- | Outpatient clinic day | | | |
| 4- | Return back day | | | |
| 5- | Overnight duty | | | |
| 6- | Overnight duty | | | |
| 7- | Report preparation I | | | |
| 8- | Report preparation II | | | |
| 9- | Closing ceremony I | | | |
| 10- | Closing ceremony II | | | |



Other Relevant Activities





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**In this part please document any other activities you attend or participate in
1- proof of participation in other relevant activities:**

| | Task | Title | Date | Signature |
|----|---|-------|------|-----------|
| 1- | Public health related conference | | | |
| 2- | Supervision of student research work | | | |
| 3- | Teaching elsewhere | | | |
| 4- | Attend courses not previously specified | | | |
| 5- | Attend or conduct workshop not specified elsewhere | | | |
| 6- | Participate in projects | | | |
| 7- | Assisting in rotation administration | | | |
| 8- | Assisting in preparation for written and oral exams | | | |

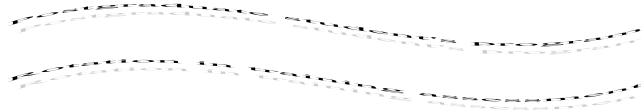


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| | | | | |
|-----|---|--|--|--|
| 9- | Assessment of students' practical notes | | | |
| 10- | Participating in any other students' activity | | | |
| 11- | Others | | | |



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* **Name:**

* **Period of training From:**

To:

* **Site:**

***Rotation**

| General skills | could not judge (0) | strongly disagree(1) | (2) | | (3) | | (4) | | (5) | | (6) | | strongly agree (7) |
|--|---------------------|----------------------|-----|--|-----|--|-----|--|-----|--|-----|--|--------------------|
| | | | | | | | | | | | | | |
| Perform practice-based improvement activities using a systematic methodology (share in audits and risk management activities and use logbooks). | | | | | | | | | | | | | |
| Appraises evidence from scientific studies. | | | | | | | | | | | | | |
| Conduct epidemiological studies and surveys. | | | | | | | | | | | | | |
| Perform data management including data entry and analysis and using information technology to manage information, access on-line medical information; and support their own education. | | | | | | | | | | | | | |



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| General skills | could not judge (0) | strongly disagree(1) | ↩ ↪ | | ↩ ↪ | | ↩ ↪ | strongly agree (7) |
|---|---------------------|----------------------|-----|-----|-----|-----|-----|--------------------|
| | | | (2) | (3) | (4) | (5) | | |
| Facilitate learning of students other health care professionals including their evaluation and assessment. | | | | | | | | |
| Maintain therapeutic and ethically sound relationship with patients. | | | | | | | | |
| Elicit information using effective nonverbal, explanatory, questioning, and writing skills. | | | | | | | | |
| Provide information using effective nonverbal, explanatory, questioning, and writing skills. | | | | | | | | |
| Work effectively with others as a member of a health care team or other professional group. | | | | | | | | |
| Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society. | | | | | | | | |
| Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, business practices. | | | | | | | | |



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| General skills | could not judge (0) | strongly disagree(1) | (2) | | (3) | | (4) | | (5) | | (6) | strongly agree (7) |
|--|---------------------|----------------------|-----|--|-----|--|-----|--|-----|--|-----|--------------------|
| | | | | | | | | | | | | |
| Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities. | | | | | | | | | | | | |
| Work effectively in relevant health care delivery settings and systems including good administrative and time management | | | | | | | | | | | | |
| Practice cost-effective health care and resource allocation that does not compromise quality of care. | | | | | | | | | | | | |
| Assist patients in dealing with system complexities. | | | | | | | | | | | | |



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Elective Course

Requirements

● **Credit points:** 2 credit point.

- Minimal rate of attendance 80% of lectures and 80% of training



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الرسائل العلمية

عنوان الرسالة

عربي : _____

انجليزي : _____

المشرفون : _____

1-

2-

3

4-

تاريخ القيد لدرجة : / / 200

تاريخ التسجيل الموضوع:

المتابعة الدورية :

| التاريخ | ما تم انجازه من برتكول البحث | المتبقي | توقيع المشرفين |
|---------|---------------------------------|---------|----------------|
| | | | |
| | | | |
| | | | |

Appendix I

Evaluator Staffs for Each Module

- **course 1: Biostatistics and Epidemiologic Methods:**
 - 1- Prof. Dr Mohammad Hassan Qayd
 - 2- Prof. Dr. Mahmoud Attia Abd-Elatty
 - 3- Prof. Dr Ahmed M Hany
 - 4- Prof. Dr Hosnia Said
 - 5- Prof. Dr Omaima El Gibaly
 - 6- Prof. Dr Medhat Araby
 - 7- Prof. Dr Manal M M Darwish
- **course-2: Environmental Health:**
 - 1- Ass. Prof Shiema Abdel Sameea
 - 2- Dr. Mariam Roshdy El-Khyat
- **course-3: Microbiology and parasitology**
 - 1- Staff from Microbiology dept.
 - 2- Staff from Parasitology dept.
- **course-4: Behavioral and social sciences**
 - 1- Staff from Faculty of social work.
- **Course 5:**
 - **Basics of Internal Medicine**
 - 1- Staff from Internal Medicine Dept.



- **Basics of Obstetrics &Gynecology**
 - 1- Staff from Obstetrics &Gynecology Dept.
- **Basics of Pediatric Medicine**
 - 1- Staff from Pediatrics Medicine Dept.

2nd part (course 6)



- **Module -1: Advanced Statistics and Epidemiologic Methods**
 - 1- Prof. Farag Moftah
 - 2- Prof. Dr. Mahmoud Attia Abd-Elatty
 - 3- Prof. Dr. Ahmed Hany
 - 4- Prof. Dr Etmad El Shereef
 - 5- Prof. Dr Medhat Araby
 - 6- Prof. Dr Manal MM Darwish
- **Module-2: Primary Health Care (PHC)**
 - 1- Prof. Dr. Ahmed Hany
 - 2- Prof. Dr. Randa Shams Eldin
 - 3- Prof. Dr Sabra Mohamed Ahmed
 - 4- Prof.Dr. Faten Rabee
- **Module-3: occupational Health**
 - 1- Prof. Dr Ekram M Abd El-Khalek
 - 2-Ass. Prof Shiemaa Abdel Sameea
 - 3- Dr. Mariam Roshdy El-Khyat



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- **Module -4: Public Health Administration & Management**

- 1- Prof. Dr Mohammad Hassan Qayed
- 2- Prof. Dr Farag M Moftah
- 3- Prof. Dr Manal MM Darwish

- **Module -5 : Demography & population dynamics**

- 1- Prof. Dr Omaima El Gibaly
- 2- Prof. Dr Manal MM Darwish
- 3- Ass. Prof Asmaa Mohamed Ahmed Soliman
- 4- Ass. Prof Tahgreed Ismail

- **Module -6: Basic Epidemiology**

- 1- Prof. Dr Randa Shams Eldin
- 2- Prof. Dr Eman Morsy
- 3- Prof. Dr Eman M Monazea
- 4- Ass. Prof. Dr. Doaa Mazen

- **Module -7: Nutrition**

- 1- Prof. Dr. Randa Shams Eldin
- 2- Prof. Dr Dalia Galal
- 3- Prof. Dr. Faten Rabee
- 4- Prof. Dr Medhat Araby

- **Module -8: Health Education & Communication Skills**

- 1- Prof. Dr Eman Morsy



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2- Prof. Dr Ahmed Khair

- **Module -9: Mental Health**

- 1- Prof. Dr Mohammad Hassan Qayed
- 2- Prof. Dr Ekram Abdel Khalek
- 3- Prof. Dr Ahmed Khair

- **Module -10: Reproductive Health**

- 1- Prof. Dr Omaima El Gibaly
- 2- Prof. Dr Dalia Galal
- 3- Prof. Dr Manal MM Darwish
- 4- Ass. Prof Mirret Mamdoh Wesly

- **Module -11: Child/adolescent Health**

- 1- Prof. Dr Omaima El Gibaly
- 2- Prof. Dr Manal MM Darwish
- 3- Ass. Prof Doaa Mohamed



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- **Module -12: Geriatric Health**

- 1- Prof. Dr. Mahmoud Attia Abd-Elatty
- 2- Prof. Dr Sabra Mohamed Ahmed
- 3- Prof. Dr Hala Hassan Abou Faddan
- 4- Prof. Dr Manal MM Darwish
- 5- Dr. Heba Mahmoud Mohamed

- **Module -13: School Health**

- 1- Prof. Dr Mohammad Hassan Qayed
- 2- Prof. Dr Hsnia Saied
- 3- Dr. Shimaa Hosny Hassan

- **Module -14: Disability and injuries**

- 1- Prof. Dr Mohammad Hassan Qayed
- 2- Prof. Dr Ekram Abdel Khalek
- 3- Dr. Heba Gaafer Ali

N.B.: Summer Field work: All staff members will participate according to the supervision schedule.



Public Health &
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Appendix II

Declaration

| Course Structure Mirror | Responsible (Module) Coordinator Name: | Signature | Date |
|---|---|-----------|------|
| Course 1 | | | |
| Course 2 | | | |
| Course 3 | | | |
| Course 4 | | | |
| Course 5 A OR B OR C | | | |
| <u>Course 6 2nd part</u> | | | |
| • Module 1 | | | |
| • Module 2 | | | |
| • Module 3 | | | |
| • Module 4 | | | |

| | | | |
|------------------|--|--|--|
| • Module 5 | | | |
| • Module 6 | | | |
| • Module 7 | | | |
| • Module 8 | | | |
| • Module 9 | | | |
| • Module 10 | | | |
| • Module 11 | | | |
| • Module 12 | | | |
| • Module 13 | | | |
| • Module 14 | | | |
| Summer campaign | | | |
| Other activities | | | |

يعتمد ،



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