

# Log Book of Doctorate Degree of Population Reproductive Health and Demography



” كراسية الأنشطة للائحة النقاط المعتمدة ”

المؤهلة لدخول امتحان الدكتوراه في الدراسات السكانية و الصحة  
الانجابية  
2021-2022

إعداد

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أستاذ الصحة العامة وطب المجتمع



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## Personal Data:

Name.....

Date of registration in the degree.....

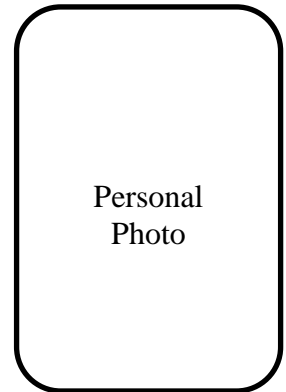
Address.....

Place of work.....

Telephones.....Mobile phone(s).....

E- mail.....

Work experience:.....



Work place	Period of work	Director signature

## Academic Information

MBBCh...../...../.....      .....University      Grade .....

Grade of Public Health Course on Graduation .....

Others: ...../...../.....      .....University      grade.....

...../...../.....      .....University      grade.....



## Aim of the activities book

To provide one source of evidence for the examination committee that you attained the desired level of competency required to gain the degree.

In this book you will document all academic, practical and other experiences and skills you attained during your training.

## Sections of the book

### Section I:

- This book is composed of 10 courses, for each one you must fulfill the requirements illustrated in it.
- After accomplishment of the requirements for each course, you must ask for assessment from **at least 2** of the assessor staff nominated for each module in Appendix I
- You will be eligible for formal written and oral exam if you fulfill the requirements for **all courses** and have been assessed by the staff.

### Section II (Field Work):

- Field work: all the requirements enlisted in this section must be achieved during the training period.

### Section III (Other Relevant Activities):

- Do not forget to document all other activities you have participated in it in this section.

### Section IV

This section contains 2 appendices

- Appendix I: Assessors staff list : you should select at least 2 for assessment in each course activities
- Appendix II: Deceleration which is a basic requirement for formal exam both written and oral and must be signed from Head of the department before exam time.



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## Program Aim:

- 1-1** Graduates of this program must be competent in assessing sexual, reproductive health problems in the population while maintaining life course perspective on health. Be able to identify associated risk factors and relative importance of each factor.
- 1-2** Apply frameworks in design of SRH projects or programs
- 1-3** Evaluate health services and programs designed to address population SRH needs.
- 1-4** To conduct independently sound, publishable research about a clearly defined research question.

## Curriculum Structure:

الدرجة العلمية: دكتوراه في الدراسات السكانية و الصحة الإنجابية

## First Part

### Academic activities of Public Health Sciences

#### Part 1

For at least 6 months during 1<sup>st</sup> year.

Medical Statistics

Research methodology

Medicolegal aspects and Ethics in Medical Practice and Scientific research

Advanced epidemiologic & statistical methods in reproductive health

Students are allowed to sit the exams of these courses after 6 months from applying to the MD degree.

#### Thesis

- Thesis and 1 published paper international journal  
For the MD thesis;  
MD thesis **topic** should be officially registered within 1 year from application to the MD degree,  
Discussion and acceptance of the thesis should not be set before 24 months from registering the M D subject topic;  
It could be discussed and accepted either before or after passing the second part of examination



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## Part 2

Program –related **speciality** courses and ILOs

Students are not allowed to sit the exams of these courses before 4 years from applying to the MD degree.

## First Part Basic science Courses

Course #	Name of the course
Course 1	Medical statistics
Course 2	Research methodology
Course 3	Medicolegal Aspects and Ethics in Medical Practice and Scientific Research
Course 4	Advanced epidemiologic & statistical methods in reproductive health



## Course1:Medical statistics

### Requirements

- **Credit points: 1 credit point**
- Minimal rate of attendance 80%

Name of the course	Credit points	Responsible department	Attendance	Practical	% of Achieved points
Medical statistics	1 credit point	Pubic Health & Community Medicine			100%
	0.1		Population and samples	Introduction to STATA/ SPSS 2H	10%
	0.1		Revisiting types of variables and presentation of data	Stata's syntax Importing, merging and saving data files.	10%
	0.1		Basics of probability and probability distributions	Exploring data I	10%
	0.1		Sampling methods and sample size	Data manipulation I 2 H	10%
	0.1		Measures of central tendency	Data manipulation II 2 H	10%
	0.1		Measures of dispersion	Exploring data II 2 H	10%
	0.1		Hypothesis testing	Hypothesis testing I 2H	10%
	0.1		How to choose the appropriate statistical test?	Hypothesis testing II 2 Hour	10%
	0.1		Interpreting the output of SPSS or STATA of different statistical test	Graphs 2 H	10%
	0.1		Using SPSS or STATA on a sample dataset	Correlation & Regression 2 H	10%
			Revision 1 H	Revision 2H	
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			Revision 1 H	Revision 2H	
Student signature		Principle coordinator signature			Head of the department signature



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Date	Attendance	Topic	Signature
		Population and samples	
		Revisiting types of variables and presentation of data	
		Basics of probability and probability distributions	
		Sampling methods and sample size	
		Measures of central tendency	
		Measures of dispersion	
		Hypothesis testing	
		How to choose the appropriate statistical test?	
		Interpreting the output of SPSS or STATA of different statistical test	
		Using SPSS or STATA on a sample dataset	
		Revision 1 H	

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## Course2: Research Methods

### Requirements

- **Credit points: 1 credit point**
- Minimal rate of attendance 80%

Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Research methodology	1 credit point	Pubic Health & Community Medicine		100%
	0.133		Introduction to implementation research 2 H	13.34
	0.133		Approaches that are appropriate for implementation research 2 H	13.34
	0.133		Qualitative methods used in implementation research 2 H	13.34
	0.133		Quantitative methods used in implementation research 2 H	13.34
	0.133		Conducting an implementation research 2 H	13.34
	0.333		Assignment and formative assessment	33.33
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### Research Methods Course Lectures

Date	Attendance	Topic	Signature
		Introduction to implementation research I	
		Approaches that are appropriate for implementation research I	
		Approaches that are appropriate for implementation research II	
		Qualitative methods used in implementation research – Data collection methods	
		Qualitative methods used in implementation research –	
		Quantitative methods used in implementation research I	
		Quantitative methods used in implementation research II	
		Conducting an implementation research	

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## Course 3: Medicolegal Aspects & Ethics in Medical Practice and Scientific Research

### Requirements

● **Credit points: 1 credit point**

Minimal rate of attendance 80%

Name of the course	Credit points	Responsible department	Attendance & Activities	Percentage of Achieved points
Medicolegal Aspects and Ethics in Medical Practice and Scientific Research	1 credit point	Forensic Medicine and Clinical Toxicology		100%
	0.2		Principles of research ethics 2H	20%
	0.2		Historical overview of research ethics 2H	20%
	0.2		The consent form Minors and vulnerable individuals protection 2H	20%
	0.2		Communities & research Required administrative approvals for field surveys 2H	20%
	0.2		Formative assessment/ assignment	20%
Student signature			Principle coordinator signature	Head of the department signature

### Medicolegal Aspects and Ethics in Medical Practice and Scientific Lectures and tutorials

Date	Attendance	Topic	Signature
		Principles of research ethics	
		Historical overview of research ethics	
		The consent form Minors and vulnerable individuals protection	
		Communities & research Required administrative approvals for field surveys	

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## Course 4: Advanced Epidemiologic & Statistical Methods in Reproductive health

### Requirements

- **Credit points: 7 credit points**
  - **3 CP Lectures 45H**
  - **4 CP Practical Training and Assignment= 120H**
- Minimal rate of attendance 80%



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Name of the course	Credit Points 21		Responsible department Public Health & Community Medicine	Lectures	Assignments +Practical +field trainings	Percentag e of Achieved points
	Advanced epidemiologic methods and statistics in reproductive health	Lectures 3CP= 45H		Practical /Assign ments 18 CP=120	<b>3 CP= 45 H</b>	<b>4 CP= 120H</b> Attend and practice in department for 120h for fulfilling the following activities and skills achievement mentioned below;
0.18		0.17	Introduction in survey data analysis 8H	Practical training & Assignment 20H	16.9	
0.18		0.17	Weighting issues in survey 8H	Practical training & Assignment 20H	16.9	
0.08		0.08	Errors in surveys 4H	Practical training &Assignment 10H	8.5	
0.04		0.08	Missing data 2H	Practical training & Assignment 10H	7.3	
0.4		0.33	Analysis of large population surveys 18H	Practical training And Assignment 40H	35.1	
0.06		0.08	Analysis of clinical trials 3H	Practical training And Assignment 10H	7.9	
		0.08	Revision 2H	Formative Assessment 10H	7.4	
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### 1,Advanced Epidemiologic and Statistical Methods in Public Health Lectures

Date	Attendance	Topic	Signature
		Introduction in survey data analysis 8H	
		Weighting issues in survey 8H	
		Errors in surveys 4H	
		Missing data 2H	
		Analysis of large population surveys 18H	
		Analysis of clinical trials 3H	
		Revision 2H	

### 2.Advanced Epidemiologic and Statistical Methods in Public Health Practical Training

Date	Attendance	Session	Signature

### 3.Advanced Epidemiologic and Statistical Methods in Public Health Assignments

Date	Attendance	Session	Signature

Remarks:

Signature



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# Second part

## Speciality courses

### Advanced Population Reproductive Health & Demography including 6 courses

- Course 5: Reproductive public health problems
- Course 6: Advanced demography
- Course 7: Qualitative research methods
- Course 8: Public health practice
- Course 9: Fundamentals of program evaluation
- Course 10: Gender & reproductive health



## Specialty **advanced Population Reproductive Health & Demography** Track Courses Requirements:

**Total CP:** 147 CP; 24 credit points Didactic (360 hours didactics), 123 credit points practical (3,690 hours training). Credits points distributed over the study as follows:

- **First year** 6 credit points for Didactic (90 hours); 31 credit points for filed work, practical training or assignments and formative assessments (930 hours).
- **Second year:** 6 credit points for Didactic (90 hours); 30 credit points for practical training (900 hours).
- **Third year:** 6 credit points for Didactic (90 hours); 31 credit points for practical training (930 hours).
- **Fourth year:** 6 credit point's didactic (90 hours) and 30 CP (900H) .
- Attendance of at least 80% of lectures and training taught by different staff members.



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Course	% from total Marks (1200)	Level (Year)	Core Credit points		
			Didactic	training	Total
Course5: Reproductive Public Health Problems	41.7	1,2,3 & 4	10	43	53
Course6: Advanced Demography	8.3	2	2	8	10
Course7: Qualitative research methods	12.5	2	3	18	21
Course8: Public health practice relevant to reproductive health	12.5	4	3	18	21
Course9: Fundamentals of program evaluation	12.5	3	3	18	21
Course10: Gender and reproductive health	12.5	4	3	18	21
	100%	4 years	24	123	147





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## Course 5: Reproductive Public health Problems

### Requirements

Total Credit points: 53 credit points including:

- 10 CP = 150 H for attendance of didactics topics.
- 43 CP = 12,90 H for practical training, assignments and formative assessment:
  - 33 CP Field Training 990 H
  - 10 CP Assignment and Formative Assessment 300H
- Minimal rate of attendance and training is 80%.



Name of the course	Credit points 53		Lectures	Activities	Percentage of Achieved points
	Lectures 10 CP (150H)	Activities 43 CP (1,290H)			
<b>Reproductive Public Health Problems</b>			10 CP = 150 H	43 CP Attend and practice in department for 1290h for fulfilling the following activities and skills achievement mentioned below; [33CP Field work + 10 CP Assignment & Formative Assessment]	
	0.033	0.02	Introduction to SRH concepts and SDGs 5 H	Assignment 20H	1.7
	0.066	0.02	Life course approach to reproductive health 10 H	Assignment 20H	2.1
	0.133	0.09	Current safe motherhood and perinatal health issues 20 H	Field Work=90 H Assignment 20H	9.02
	0.066	0.09	Early childhood development: golden opportunity 10 H	Field Work=90 H Formative Assessment 3H Assignment=20	8.54
	0.133	0.09	Breastfeeding: failing practices: a serious public health issue 20 H	Field Work=90 H Formative Assessment=3H Assignment=20	9.23
	0.033	0.08	FGM/C: A global and local public health issues 5 H	Field Work=90 H Assignment=10	7.3
	0.066	0.09	Current adolescent reproductive health problems and child marriage 10 H	Field Work=90 H Formative Assessment=3H Assignment=20	8.54
	0.066	0.09	Updates on family planning programs 10 H	Field Work=90 H Formative Assessment=3H Assignment=20	8.54
	0.066	0.09	Infertility & sterility from public health perspective 10 H	Field Work=90 H Formative Assessment 3H Assignment=20	8.54
	0.066	0.09	RTIs and STDs of public health importance 10 H	Field Work=90 H Formative Assessment=3H Assignment=20	8.54
	0.066	0.09	Reproductive health cancers and its public health burden 10 H	Field Work=90 H Formative Assessment=3H Assignment=20	8.54
	0.066	0.09	Communication skills for RH issues 10 H	Field Work=90 H Formative Assessment=3H Assignment=20	8.54
	0.066	0.09	Surveillance systems for RH of different population groups 10 H	Field Work=90 H Formative Assessment=3H Assignment=20	8.54
	0.066	0.02	Successful policies and programs in selected reproductive health issues. 10 H	Assignment=20 Formative = 3H assessment	2.3
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### 1. Reproductive Public Health Problems Lectures

Date	Attendance	Topic	Signature
1-			
2-			
3-			
4-			
5-			
6-			
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36-			
37-			



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## 2. Reproductive Public Health Problems Field Work

Date	Attendance	Topic	Signature
1-			
2-			
3-			
4-			
5-			
6-			
7-			
8-			
9-			
10-			
11-			

## 3. Reproductive Public Health Problems Assignments

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11-			
12-			
13-			
14-			



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### Reproductive Public Health Problems Formative Assessments

1-			
2-			
3-			
4-			
5-			
6-			
7-			
8-			
9-			
10-			

**Remarks:**

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## Course 6: Advanced Demography

### Requirements:

- Credit points: 10 credit point:
  - 2 CP Didactic lectures = 30H
  - 8 CP Practical and Assignments = 240H
- Minimal rate of attendance and training 80%



Name of the course	Credit Points 10		Lectures	Assignments +Practical	Percentage of Achieved points
Advanced Demography	Lectures 2CP= 30H	Practical/ Assignments 8 CP=240			
	0.06	0.08	Introduction & revisiting basic demography 2H	Assignment 20 H	8.14
	0.06	0.01	Population distribution 1 (Measures) 2H	Formative assessment 3H	1.9
	0.06	0.08	Population distribution 2 (Mapping & GIS) 2H	Assignment 20 H	8.12
	0.06	0.1	Population projection 1 (Concepts and applications) 2H	Formative assessment 3H Assignment 20 H	9.3
	0.06	0.08	Population projection 2 (Methods) 2H	Assignment 20 H	8.12
	0.06	0.1	Population composition 1 (Definitions & concepts) 2H	Formative assessment 3H Assignment 20 H	9.3
	0.06	0.08	Population composition 2 (Measures) 2H	Assignment 20 H	8.12
	0.06	0.01	Revisiting life tables 2H	Formative assessment 3H	1.9
	0.06	0.08	Event-history analysis (Concepts) 2H	Assignment 20 H	8.12
	0.06	0.1	Event-history analysis (Measures & interpretation) 2H	Formative assessment 3H Assignment 20 H	9.3
	0.06	0.08	Writing a demographic paper 1 2H	Assignment 20 H	8.12
	0.06	0.1	Writing a demographic paper 2 2H	Formative assessment 3H Assignment 20 H	9.3
	0.06	0.08	Writing a demographic paper 3 2H	Assignment 20 H	8.12
0.06	0.01	Writing a demographic paper 4 2H	Formative assessment 2H	1.5	
0.06		Revision 2H		0.7	
Student signature			Principle coordinator signature		Head of the department signature

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### 1. Advanced demography Lectures

Date	Attendance	Topic	Signature
1-			
2-			
3-			
4-			
5-			
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15-			

### 2. Advanced demography Assignments

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9-			
10-			
11-			





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### 3. Advanced demography Assessments

1-			
2-			
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5-			
6-			
7-			

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## Course 7: Qualitative Research Methods

### Requirements:

- Minimal rate of attendance and training 80%
- Credit points: 21 credit point:
  - 3CP Didactic lectures = 45 H
  - 18 CP Practical and Assignments = 540H



Name of the course	Credit Points 21		Responsible department Public Health & Community Medicine	Lectures	Assignments +Practical +field trainings	Percentage of Achieved points
Qualitative Research Methods	Lectures 3CP= 45H	Practica l/Assign ments 18 CP=540		<b>3 CP= 45 H</b>	<b>18 CP= 540H</b> Attend and practice in department for 540h for fulfilling the following activities and skills achievement mentioned below;	<b>100%</b>
	0.08	0.24		Introduction to qualitative research and methods of qualitative data collection 4 H	Assignment 40H Field training 90H	22.8
	0.13	0.24		Transcription/Data Management of qualitative data 6H	Assignment 40H Field training 90H	23.2
	0.13	0.07		Interpretive Frameworks for Analysis 6H	Assignment 40H	7.8
	0.13	0.08		Narrative Analysis and Case Study Approaches 6H	Assignment 40H Formative Assessment 3H	8.4
	0.18	0.07		Grounded Theory Approach and Code book development 8 H	Assignment 40H	8.2
	0.13	0.08		Hiring, Training, Managing Teams of Data Collectors 6H	Assignment 40H Formative Assessment 3H	8.4
	0.13	0.07		Tips and Techniques for Writing Up a qualitative paper 6H	Assignment 40H	7.8
	0.08	0.07		Ethical Issues in Qualitative Research 4H	Assignment 40H	7.4
	0.04	0.06	Revision 2H	Assignment 30H Formative Assessment 4H	6.1	
Student signature			Principle coordinator signature		Head of the department signature	



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## 2. Qualitative Research Methods Lectures

Date	Attendance	Topic	Signature
1-		Introduction to qualitative research and methods of qualitative data collection	
2-		Transcription/Data Management of qualitative data	
3-		Interpretive Frameworks for Analysis	
4-		Narrative Analysis and Case Study Approaches	
5-		Grounded Theory Approach and Code book development	
6-		Hiring, Training, Managing Teams of Data Collectors	
7-		Tips and Techniques for Writing Up a qualitative paper	
8-		Ethical Issues in Qualitative Research	
9-		Revision	

## 3. Qualitative Research Methods Assignments

1-			
2-			
3-			
4-			
5-			
6-			
7-			
8-			
9-			

## 3. Qualitative Research Methods Assessments

1-			
2-			
3-			

**Remarks:**

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## Course 8: Public Health Practice Relevant to Reproductive Health

### Requirements:

- Minimal rate of attendance and training 80%
- Credit points: 21 credit point:
  - 3CP Didactic lectures = 45 H
  - 18 CP Practical and Assignments = 540H



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Name of the course	Credit Points 21		Responsible department Public Health & Community Medicine	Lectures	Assignments +Practical +field trainings	Percentag e of Achieved points
Public Health Practice relevant to Public Health	Lectures 3CP= 45H	Practical /Assign ments 18 CP=540		<b>3 CP= 45 H</b>	<b>18 CP= 540H</b> Attend and practice in department for 540h for fulfilling the following activities and skills achievement mentioned below;	<b>100%</b>
	0.13	0.20		Essential Public Health Functions 6H	Field work 90H Assignment 20H	19.8
	0.13	0.20		Competencies of public health professionals 6H	Field work 90H Assignment 20H	19.8
	0.17	0.20		RH surveillance systems 8H	Field work 90H Assignment 20H	20.2
	0.44	0.37		Advocacy campaigns 20H	Field work 180 H Assignment 20H	37.6
	0.11	0.0.02		Revision 5H	Formative Assessment 10H	2.56
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### 1. Public Health Practice Relevant to Reproductive Health Lectures

Date	Attendance	Topic	Signature
1-		Essential Public Health Functions	
2-		Competencies of public health professionals	
3-		RH surveillance systems 1 2	
4-		Advocacy campaigns 1 2 3 4 5	
5-		Revision	

### 2. Public Health Practice Relevant to Reproductive Health Assignments

1-			
2-			
3-			
4-			

### 3. Public Health Practice Relevant to Reproductive Health Assessments

1-			
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**Remarks:**

**Signature**



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## Course 9: Fundamentals of Program Evaluation

### Requirements:

- Minimal rate of attendance and training 80%
- Credit points: 21 credit point:
  - 3CP Didactic lectures = 45 H
  - 18 CP Practical and Assignments = 540H





Name of the course	Credit Points 21		Responsible department Public Health & Community Medicine	Lectures	Assignments + Practical + field trainings	Percentage of Achieved points
	Fundamentals of Program Evaluation	Lectures 3CP= 45H		Practical/Assignments 18 CP=54 0	<b>3 CP= 45 H</b>	<b>18 CP= 540H</b> Attend and practice in department for 540h for fulfilling the following activities and skills achievement mentioned below;
0.13		0.22	Introduction to program evaluation concepts 6H	Assignment 120H	21.5	
0.27		0.22	Steps in program evaluation 12H	Assignment 120H	22.6	
0.18		0.17	Indicators of RH program evaluation 8H	Assignment 90H	16.7	
0.27		0.22	Quantitative and qualitative methods used in program evaluation 12H	Assignment 120H	22.6	
0.07		0.15	Program evaluation plan 3H	Assignment 80H	14.2	
0.08		0.018	Revision 4H	Formative assessment 10H	2.4	
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## 1. Fundamentals of Program Evaluation Lectures

Date	Attendance	Topic	Signature
1-		Introduction to program evaluation concepts	
2-		Steps in program evaluation	
3-		Indicators of RH program evaluation 8H	
4-		Quantitative and qualitative methods used in program evaluation	
5-		Program evaluation plan	
6-		Revision	

## 2. Fundamentals of Program Evaluation Assignments

1-			
2-			
3-			
4-			

## 3. Fundamentals of Program Evaluation Assessments

1-			
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**Remarks:**

**Signature**



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Department of  
Public Health &  
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## Course 10: Gender and Reproductive Health

### Requirements:

- Minimal rate of attendance and training 80%
- Credit points: 21 credit point:
  - 3CP Didactic lectures = 45 H
  - 18 CP Practical and Assignments = 540H



Name of the course	Credit Points 21		Responsible department Public Health & Community Medicine	Lectures	Assignments +Practical +field trainings	Percentage of Achieved points
	Gender and Reproductive Health	Lectures 3CP= 45H		Practical/Assignments 18 CP=54 0	<b>3 CP= 45 H</b>	<b>18 CP= 540H</b> Attend and practice in department for 540h for fulfilling the following activities and skills achievement mentioned below;
0.09		0.22	Gender & RH 4H	Assignment 120H	21.2	
0.18		0.22	Fundamentals of gender Integration 8H	Assignment 120H	21.8	
0.18		0.17	Gender analysis frameworks 8 H	Assignment 90H	16.7	
0.27		0.22	Steps of gender analysis 12H	Assignment 120H	22.6	
0.13		0.15	Tools of gender analysis 6H	Assignment 80H	14.7	
0.09		0.018	Examples from RH projects & programs 4H	Formative assessment 10H	2.4	
0.06			Revision 3H		0.5	
Student signature			Principle coordinator signature		Head of the department signature	



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## 1. Gender and Reproductive Health Lectures

Date	Attendance	Topic	Signature
1-		Gender & RH	
2-		Fundamentals of gender Integration	
3-		Gender analysis frameworks	
4-		Steps of gender analysis	
5-		Tools of gender analysis	
6-		Examples from RH projects & programs	
7-		Revision	

## 2. Gender and Reproductive Health Assignments

5-			
6-			
7-			
8-			

## 3. Gender and Reproductive Health Assessments

2-			
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**Remarks:**

**Signature**



# Elective Course 1

## Requirements

● **Credit points:** 1.5 credit point.

- Minimal rate of attendance 80% of lectures and 80% of training

## One of these courses

- System thinking
- Advanced medical statistics.
- Evidence based medicine.
- Advanced infection control.
- Quality assurance of medical education.
- Quality assurance of clinical practice.
- Hospital management









# Elective Course 2

## Requirements

● **Credit points:** 1.5 credit point.

- Minimal rate of attendance 80% of lectures and 80% of training

### One of these courses

- Advanced medical statistics.
- Evidence based medicine.
- Advanced infection control.
- Quality assurance of medical education.
- Quality assurance of clinical practice.
- Hospital management







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## الرسائل العلمية

### عنوان الرسالة

عربي : \_\_\_\_\_

انجليزي : \_\_\_\_\_

المشرفون : \_\_\_\_\_

1- \_\_\_\_\_

2- \_\_\_\_\_

3- \_\_\_\_\_

4- \_\_\_\_\_

تاريخ القيد لدرجة : / / \_\_\_\_\_

تاريخ التسجيل الموضوع : \_\_\_\_\_

المتابعة الدورية : \_\_\_\_\_

التاريخ	ما تم انجازه من بروتوكول البحث	المتبقي	توقيع المشرفين



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## Declaration

Course Structure Mirror	Responsible (Course) Coordinator Name:	Signature	Date
<b>First Part</b>			
-Course 1: Medical statistics.			
-Course 2: Research methodology.			
-Course 3: Medicolegal Aspects and Ethics in Medical Practice and Scientific Research.			
- Course 4 Quality of health care			
- Course 5 Advanced statistics..			
<b>Second Part</b>			
<b>Course 6 advanced Public Health and Community Medicine</b>			
<b>Module 1 : First year.</b>			
<b>Module 2: Second year</b>			
<b>Module 3 : Third year</b>			
<b>Module 4: Fourth year.</b>			
- Elective Course (1) Certificate Dates:			
- Elective Course (2) Certificate Dates:			
- M. D. Thesis Acceptance Date:			
- Fulfillment of required credit points prior to final examination			
Public Health & Community Medicine M.D. Degree Principle Coordinator:			
Date approved by Public Health & Community Medicine Department Council:			

يعتمد ،  
رئيس القسم  
أ.د.