Comparative Survey Analysis of Architectural Education Curricula Development in the Arab World Case Studies: Egypt, Syria and United Arab Emirates.

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Abstract:

This study aims to investigate architectural education problems and outcomes through a comparative survey analysis between three Arab case studies in Egypt, Syria and United Arab Emirates. Questionnaires cover students, faculty, graduates, professionals, and consultants in the field of architecture. Students define their benefit of each course and gave opinion of time in relation to course weight and activities. Architects define their practicing problems especially at the beginning of their professional carrier. Having experienced the work environment, they became able to identify issues to develop educational performance. They declare their requirements from architectural education. Faculties analyze the architectural education process and suggest alternatives. Architectural and Engineering firms describe market needs from architects and basic architectural education. The study forms an approach to better architectural education in Egypt, Syria and UAE

Keywords:

architectural education problems, outcomes, comparative survey analysis, Egypt, Syria, United Arab Emirates, practicing problems,

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