



Towards flexible learning for adult students: HyFlex design

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Abstract:

The purpose of this case study was to understand the meanings that graduate students assign to their experience with HyFlex design. The term HyFlex has its roots in two words: Hybrid – combines both online and face-to-face teaching and learning activities in a single course, and Flexible – students choose their mode of participation whether face-to-face, online, or both. This study was implemented in a graduate educational learning technology course at a land grant border university in the southwest US. Findings show four themes that capture the meanings the participating graduate students assigned to their experience with HyFlex design: accommodating students' needs, increasing access to course content, differentiating instruction, and encouraging student control.

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