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# HyFlex course design: A case study of an educational technology course

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## Abstract:

Recently, an innovative blended model, the HyFlex design, has begun to emerge. The HyFlex design incorporates blended learning characteristics with providing student a choice to participate face-to-face, online, or both. To date, the literature regarding the effectiveness of this version of blended learning is limited. This paper presents a case study of a face-to-face, graduate educational technology course that followed the HyFlex design. Additionally, it discusses the instructor's reasons for choosing the HyFlex design. A sample of students' comments regarding the HyFlex course experience is also included.

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