



Examining digital native preservice teachers perceptions of an educational technology course

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Abstract:

Digital native preservice teachers (DNPSTs) have the potential to adopt technology more quickly simply because they grew up in the digital era (Lei, 2009; Levin & Arafah, 2002; Iding, Crosby, & Speitel, 2002). Teacher education engages in preparing teachers to teach "digital natives" or the "Net generation" in the 21st century schools. It is important for DNPSTs to have the ability to access, evaluate, produce, and communicate using a variety of media - also called digital literacy- so that they can communicate and connect with the students of today and the future (Schrum & Levin, 2009; Prensky, 2010). In an effort to prepare DNPSTs for the 21st century, this exploratory research examined DNPSTs' perceptions of an educational technology course - Integrating Technology with Teaching. This course is required for all DNPSTs at New Mexico State University (NMSU). Sixty six DNPSTs were surveyed in this research. In this symposia, we will share the findings from this research

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