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# Students' active participation in the decision-making process.

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## Abstract:

This paper critiques college teacher unilateral authority where the instructor makes all and even most of the important decisions about learning for students and discusses the passive effects of the instructor unilateral authority on student learning. This paper suggests that students should be involved in the decision-making process so they learn to successfully make decisions in their education and continue to make successful decisions so when their formal education is complete.

## Published In:

11th Annual Hawaii International Conference on Education. Honolulu, Hawaii. , ,