Abstract:

A positive and enriched learning environment can influence a students' perception of the healthcare facility as a possible future employment site. The aim of the present study was to explore student nurses' perception regarding their nursing role. A descriptive design was used in the present study. The study subjects constituted of 763 students who were enrolled in the four academic years (2012-2013) at Faculty of Nursing-Assiut University, and internship year respectively. Results: Mean scores were highest among the four academic years as regard to administration, care giver, communication, and teaching respectively. While, among internship year students care giver was the highest mean score followed by communication, administration and teaching respectively with a highly statistically significant difference for all factors (**P≤ 0.001). Conclusions: Four academic years students perceived administration highest mean score followed by care giver, communication, and teaching as the main roles of nurses. While, among internship year students care giver was the highest mean score followed by communication, administration and teaching respectively with a highly statistically significant differences. Recommendations: Nurse Educators and practitioners are responsible for the development of nursing students' perception and working as a role model and interactions that provides the context for student learning and professional socialization.

Keywords:

Perception - Nursing Students - Role.

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