Situated Language Learning: Concept, Significance and Forms

Dr Mahmoud M. S. Abdallah (May, 2015).

Abstract:

Abstract. Currently, there is a shift in language learning from the 'acquisition' metaphor to the 'participation' metaphor. This involves viewing learners as active constructors of knowledge who can collaborate together to create meaningful language learning situations and contextualised practices. Thus, this worksheet aims at exploring the concept of 'Situated Language Learning' by shedding some light on its significance and importance for many language learning purposes, and also the forms that it might take represented in the approaches and learning scenarios which are consistent with situated language learning as an umbrella term. These forms include: Community-Based Language Learning (e.g. Community Of Practice and Online Language Learning Communities); Authentic Language Learning Pedagogy; Task-Based Language Learning; Virtual Language Learning (VLL); and Cognitive Apprenticeship Models.

Keywords:

Situated Language Learning; Socio-cultural Learning; Task-Based Learning; Meaningful Language Learning; Contextualised Language Learning; Community-Based Language Learning

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