



E-Learning and Motivation Effects On Egyptian Higher Education

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Abstract:

The information technology educational programs at most universities in Egypt face many obstacles that can be overcome using technology enhanced learning. An open source Moodle eLearning platform has been implemented at many universities in Egypt, as an aid to deliver e-content and to provide the institution with various possibilities for implementing asynchronous e-learning web-based modules. This paper shows that the use of interactive features of e-learning increases the motivation of the undergraduate students for the learning process.

Keywords:

e-learning, higher education, motivation, web-based education.

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