Abstract:

The research aimed at developing creative writing skills among students gifted in the preparatory stage by using a program based on synectics. The descriptive approach was used in writing the literature of the study and the semi-experimental approach was used while applying its experience. The research tools included a program based on the synectics. This program requested the preparation of the student's book and the teacher's guide, the tools of identifying and detecting verbal gifted pupils. These tools were represented in the test of written expression, creative thinking, high intelligence, linguistic wealth, the choice of critical reading, a list of creative writing skills suitable for verbal talented preparatory stage students and creative writing skills test for talented students in the preparatory stage. The research came out with a lot of results, including the effectiveness of the program based on the synectics in the development of creative writing skills of verbal gifted pupils in the preparatory stage. The research recommended employing modern creativity development strategies to improve creative language performance in the fields of listening, speaking, reading and writing in Arabic. It also recommended employing teaching and learning methods that enhance the creativity in Arabic language among educated verbally gifted categories at all levels of education. Moreover, the research pointed out that educational studies should focus on the verbal gifted category and provide the programs and curricula that suit their abilities and capabilities in addition to designing verbal activities that would detect and develop their talents. This abstract was created by Dar Almandumah Inc. 2018

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