Abstract:

The aim of this research was to examine the effectiveness of a program based on divergent thinking strategies in developing skills of creative reading comprehension and some of the habits of productive mind among students in the first year of secondary school. The research group consisted of students of the first year of secondary school in Ibrahim Mahfouz School, Manfalut Educational directorate in Assiut Governorate. The research tools were represented in the list of creative reading comprehension skills suitable for first year of secondary school students. It also included a list of mental habits appropriate to the nature of the first year of secondary school students, a test of creative reading comprehension for students of the first year of secondary school students and a scale for habits of the productive mind that is suitable for students in the first year of secondary stage. It tackled to a program based on brain-based learning theory. The research discussed the effectiveness of the program based on divergent thinking strategies in the development of the skills of creative reading comprehension and some habits of productive mind by students in the first year of secondary stage. The research recommended the need to develop the Arabic language curriculum in the secondary stage in light of the nature of linguistic creativity to develop the creative skills of students of this stage.

Keywords:

استراتيجيات التفكير المتشبع مهارات التفهم القرائي الإبداعي عادات العقل المنتج

Published In:

مجلة كلية التربية - جامعة أسوان. المجلد الثالث - العدد الرابع. 116 - 165