The Effectiveness of a Suggested Blog-based English language Program (ESP) for Improving Some Writing Skills of First-Year Nursing Students at Sohag University.

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Abstract:

Every field - like nursing - has its own nature; and hence needs its own expressions which need . In other words, special vocabulary, items and skills of the English language are needed in certain areas or fields to serve this field its nature and purposes. The study aims at investigating the effect of using a Blog-based program on improving the writing skills of 1st-year nursing students at Sohag University as part of an ESP course. To reach this objective, the researcher designed a Blog-based instructional program as well as a writing pre-post test. The target students were pre-tested before the administration of the instructional program, and then were tested again after intervention. Data indicates statistically significant differences between students' scores in both the pre and post-tests, and thus the program was effective in developing students' writing skills.

Keywords:

ESP, nursing students, TESOL, TEFL, functional writing, E-Blogs, Blogging

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