The effect of maternity nursing logbook on internship students’ skills at woman’s health hospital, Assiut Governorate

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Abstract:

Background and objective: Practical skills in Maternity Nursing are complex actions containing movement abilities, caring intentions, theoretical and practical skills, ethical and moral deliberation. This study aimed to assess the effect of Maternity Nursing logbook on cognitive and practical skills of internship students. Methods: Quasi-experimental research was carried out in this study. 112 internship students of Faculty of Nursing, Assiut University who were enrolled for Maternity training course around one year by using logbook. Setting: The study was done at the Woman’s Health Hospital, Assiut University from beginning of September 2015 to the end August 2016 (internship Training year). Results: The total score of internship nursing student’s cognitive and practical skills revealed that the vast majority of them (98%) had satisfactory knowledge and practical skills in post training with significant difference between pre and post training of the internship nursing students. Conclusions: The using of logbook was associated with increased clinical, cognitive with highly significant difference between pre and post training of the internship nursing students. Recommendations: Implementation of logbook in undergraduate and postgraduate clinical education for all clinical courses.

Keywords:

Logbook, Cognitive skills, Practical skills, Maternity nursing

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