Evaluation Study for Applying the Principles of Guided Group Interaction and Progressive Program Experiences in Residential settings

Abstract:
Assiut University
Faculty of Social Work
Department of Social Group Work
Evaluation Study for Applying the Principles of Guided Group Interaction and Progressive Program Experiences in Residential settings
Thesis Submitted for The attainment of Master, Degree Science in of Social work
Social Group Work Specialization
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First: The problem of the study
The strength of any society in the care of all its personnel of the indications of this progress and prosperity is considered a sign from the signs of progress and personality of this society the children living in residential institutions are considered on of the most important groups that need more care and attention by the responsible authorities in the country.

The way of working with groups is one of the methods used by social work which use groups to provide opportunities and experiences for these children on their development of emotional, psychological and social adjustment.

The way of the social work like other methods of social work to walk in accordance with the main principles stemmed from the numerous experiments that has become in a form makes it suitable for general application in all situations.

The principles of the study are of the principles that are important in these institutions where the group basis of the existence of interactions in addition the social worker is the main guider of these interactions, also the progressive program experiences are of the principles that are important in these institutions where the program has to be developed with the evaluating capabilities, experiences and skills of these children so that they can use their abilities and satisfy their desires and solve their problems.

Evaluation is the way of working with groups is a way of identify the positives a aspects
of the application of the social worker to the principles of the study and try to strengthen or mitigate these Cons
Secondly: the importance of the study: -
1. the State's interest in its various legislation and institutions to children and working to find appropriate solutions to the problems they faces in their life to help them to be a good men to themselves and their society.
2. the Importance of the category was deal with in the study as it addresses the category of deprived persons of the family care.
3. The importance attached to the operations of guided group interaction and progressive program experiences in residential institutions on the basis that the group interaction is the basis of work within these institutions group and the social worker is guided basic of this interaction, the program is the basis of children's experience, skills and new behaviors which are in line with their abilities and experiences.
4. Importance of the Evaluation in identifying the strengths and weaknesses in the performance of the social worker and the application of the application of the professional principles of how to serve the group, and strengthen the strengths he has and try to overcome weaknesses in his application of the principles.
5. Within the limits of science researcher, the decrease of studies addressed to assess the principles of social work especially the principles of guided group interaction and progressive program experiences in residential settings.
6. Promoting the use of professional methods to provide various services for children deprived of family care in the residential settings.
Third: The objectives of the study:
1. Defining the concept of social workers on the principles of guided group interaction and progressive program experiences in residential settings
2. The identification important means of expression in the program that is used in the application of the principles of the study in residential settings.
3. Determine the roles of the specialist group in the application of the principles of guided group interaction and progressive program experiences in residential settings.
4. Determine the results achieved by the application of the principles of the study in residential settings.
5. The difficulties impeding the specialist in the group during its application for the principles of the study in residential settings.
6. Identify the necessary proposals to overcome difficulties that hinder the specialist in the group during its application for the principles of the study in residential settings.
Fourth: study questions:
1. What a concept of social workers on the principles of guided group interaction and progressive program experiences in residential settings?
2. What means of expression in the program used by the specialist group in the application of principles of the study in residential settings?
3. What roles carried out by a specialist group in the application of principles of the study in residential settings?
4. What the results achieved by the application of the principles of the study in residential settings? ?
5. What difficulties impeding the specialist in the group during its application for the principles of the study in residential settings?
Fifth: the concepts of the study: -
1. the concept of the Evaluation
2. the concept of guided group interaction
3. the concept of progressive program experience .
4. the concept of residential settings .
Sixth: proceedings of the study methodology
1. Type of study:
This study belongs to the pattern of evaluation Studies.
2 - The methodology used:
The researcher using the social survey of both types, as follows:
1 - a comprehensive social survey specialists meetings etc. residential settings in Assiut Governorate.
3 - a sample survey of children attending residential Bamoosusat selected. (Dar al hanan for the education of boys, Lillian Trashr to care for boys and girls, Dar al-Safa to care for girls)
3 - Study Tools:
The researcher using the following tools:
1. Questionnaire for a sample of children in residential settings.
2. Questionnaire for social workers who are in these settings.
4 - methods of statistical analysis: -
The researcher used a set of statistical methods and treatments which are consistent with the nature of the current study and they are:
1- Frequencies and percentages.
2- Arithmetic average.
3- Accounting the weights and the relative and weighted averages and relative degrees of the dimension.
4- Reliability coefficient Itman.
5- The fields of the study
1- spatial field : it was determined in three institutions in assiut governorate as follows (Dar Al Hannah for raising boys , Lillian trashr for boys and girls and Dar Al safa for caring for girls)
2- The human fields of the study: it was determined as the following: -
The children who are in specific residential institutions and their number is (120) children
- Social workers who work in the three specific institutions of the study and their number is (30) social workers
3- The time field of the study: it’s the period which the researcher spent in collecting data from the field and it started from ( 1st November to 15th December 2011).
Seventh: Results of the study
The study found that three are positive results from the application of the principles of the study for children as well as finding having negative results and difficulties impeding the group social worker from the application of the principles of the study.
First : for children :
1- the principles of the guided group interaction :
- most of the results of the principles are the results related to the group social worker and the least results are the results related to the society.
2- The principles of the progressive program experiences
- Most of the results of the principles are the results related to the child and the least results are the results related to the institution association.
Second : for the social workers :
1- The principle guided group interaction
- Most of the results of the application of the principle are the results related to the group social worker and the least results are the results related to the society.
- Most difficulties of the application of the principle are difficulties related to the child and the least difficulties are those which are related to the program.
2- The principle of progressive program experiences
- most of the results of the application of the principle are those which are related to the social worker , results related to the program , results related to the group of the children , results related to the institution association and results related to the society
- Most difficulties of the application of the principle are the difficulties related to the society and the least difficulties which are related to the child.
- The study has been to a suggested perception to consolidate the positive results of the application of the principles of the study and strengthening them or mitigating the
negative results of the application of the principles, the suggested perception has include a set of elements as the following:
I- Bases that are relied upon in putting the conceptual-frame work of the study
II- The objectives which the suggested perceptions try to achieve
III- The professional principles on which the suggested perception depend
IV- The roles which the social worker plays in the suggested perception
V- Theories underlying the suggested perception
VI- Strategies on which the suggested perception depend
VII- The tools and ways means which the social worker use
VIII- The requirements of the suggested perception
- Knowledge
- Understanding
- Skills
IX- The factors of success of the suggested perception
البرناج في المؤسسات الإدارية

1- بحث: أعداد الدراسات
ما هو خصائص الجامعيين من حيث المبادرة الاجتماعية ونتائج البرنامج في المؤسسات الإدارية؟

2- مقدمة: النتائج التي هذه الدراسات إلى تطبيق مبادئ التنميةجتماعية
ما هو خصائص الجامعيين من حيث المبادرة الاجتماعية ونتائج البرنامج في المؤسسات الإدارية؟

3- النتائج: النتائج التي هذه الدراسات إلى تطبيق مبادئ التنمية الاجتماعية
ما هو خصائص الجامعيين من حيث المبادرة الاجتماعية ونتائج البرنامج في المؤسسات الإدارية؟

4- النقض: النتائج التي هذه الدراسات إلى تطبيق مبادئ التنمية الاجتماعية
ما هو خصائص الجامعيين من حيث المبادرة الاجتماعية ونتائج البرنامج في المؤسسات الإدارية؟

5- الخاتمة: النتائج التي هذه الدراسات إلى تطبيق مبادئ التنمية الاجتماعية
ما هو خصائص الجامعيين من حيث المبادرة الاجتماعية ونتائج البرنامج في المؤسسات الإدارية؟

الإجابات:
1. بمقياس النشاط الاجتماعي، ودائمًا ما يكون مقياس النشاط الاجتماعي، ودائمًا ما يكون
2. في الأجهزة الاجتماعية، ودائمًا ما يكون
3. في الأجهزة الاجتماعية، ودائمًا ما يكون
4. في الأجهزة الاجتماعية، ودائمًا ما يكون
5. في الأجهزة الاجتماعية، ودائمًا ما يكون

العمليات والإجراءات السريعة:
1. تقديم التشريعات الإدارية
2. تقديم التشريعات الإدارية
3. تقديم التشريعات الإدارية
4. تقديم التشريعات الإدارية
5. تقديم التشريعات الإدارية