The Effect of Using a Multiple Intelligences – Based Training Programme on Developing English Majors’ Oral Communication Skills.

أثر استخدام برنامج تدريبي قائم على الذكاءات المتعددة على تنمية مهارات الاتصال الشفهي لدى طلاب شعبة اللغة الإنجليزية

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Abstract:
The main purpose of the study was to investigate the effect of using a Multiple Intelligences-Based Training Programme on developing English majors’ oral communication skills. Based on literature review, a list of 20 oral skills was prepared and displayed over a panel of jury members to select the most related skills to first-year English majors. The group of the study consisted of (30) first year English majors who participated in the study as volunteers. Tools of the study consisted of: (1) A MI Based Training Programme; (2) An Oral Communication Pre-Post Test which was administered to the students before and after their training programme to measure their development. Student scores were collected and analyzed from the students'recordings. Results revealed that there is a great effect of the training programme on developing English majors’ oral communication skills. The study presents a number of suggestions and recommendations.