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jobs.
Finally, Assiut University experts share with the local and national authorities and NGOs in finding programs to fight poverty and develop society.

- 1.3.1 University anti-poverty programs targets to admit students who fall into the bottom 20% of the household income
- 1.3.2 Graduation/completion program targets for students who fall into the bottom 20% of household income group
- 1.3.3 - Support for students from low income families to enable them to complete university
- 1.3.4 Programs to assist students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country to successfully complete their studies
- 1.3.5 Support poor students from low or lower-middle income countries
- 1.4.1 Provide assistance in the local community supporting the start-up of financially and socially sustainable businesses through relevant education or resources
- 1.4.2 Financial assistance to the local community assisting the start-up of financially and socially sustainable businesses
- 1.4.3 organise training or programmes to improve access to basic services for all
- 1.4.4 participate in policy making at local, regional, national and/or global level to implement programmes and policies to end poverty

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free products (attached reports).
Assiut university extends its support to the local farmers and animal breeders in the surrounding communities. This is through providing seeds and strains of animals to increase food production. Moreover, the faculty of agriculture and veterinary medicine organized many convoys to the surrounding communities (report enclosed)

- 2.2.1 The University measure the amount of food waste generated from food served
- 2.3.1 Programme in place on student food insecurity/hunger
- 2.3.2 Interventions to prevent or alleviate hunger among students and staff
- 2.3.3 Sustainable food choices for all on campus, including vegetarian and vegan food
- 2.3.4 Healthy and affordable food choices for all on campus
- 2.5.1 The University's food security and sustainable agriculture and aquaculture knowledge, skills or technology to local farmers and food producers
- 2.5.2 Events for local farmers and food producers
- 2.5.3 Access to university facilities to local farmers and food producers to improve sustainable farming practices
- 2.5.4 Prioritise purchase of products from local, sustainable sources
- 2.3.5 university provide interventions to prevent or alleviate hunger among staff

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The University's support to women education

- 5.3.3 Women's access schemes scholarships and mentoring,
- 5.3.4 Encourage applications by women in subjects where they are underrepresented
- 5.6.1 The University's policy of anti-discrimination against women
- 5.6.3 The University's maternity and paternity policies that support women's participation
- 5.6.4 childcare facilities for students which allow recent mothers to attend university courses
- 5.6.5 University have childcare facilities for staff and faculty
- 5.6.6 university have women's mentoring schemes, of female students participate
- 5.6.8 Policy that protects those reporting discrimination from educational or employment disadvantage
- 5.3.1 university is systematically measure/track women's application rate and acceptance
- 5.3.2 The university policy to addressing women's applications, acceptance/entry, and participation at the university
- 5.6.7 The University have measurement/tracking of women's likelihood of graduating compared to men's,
- 5.6.9 - university paternity policy that support women's participation by ensuring that non-gestational parents can participate in childcare duties

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SDG10

- 10.6.1 Admissions policy which is non-discriminatory
- 10.6.2 Measure/track applications & admissions of underrepresented
- 10.6.3 Planned actions to recruit students/staff/faculty from under-represented groups
- 10.6.4 Anti-discrimination and anti-harassment policies
- 10.6.5 human rights on campus
- 10.6.10 policy/strategy implemented, including adequately funded mechanism for persons with disability
- 10.6.6 provide mentoring/counselling/peer support programmes to support students, staff, faculty
- 10.6.7 provide accessible facilities for people with disabilities
- 10.6.8 provide support services for people with disabilities
- 10.6.9 Access schemes for people with disabilities
- 10.6.11 anti-harassment policy

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16.2.2 - The University's Students' Union recognition

16.2.3 -The University's policies to engage with local stakeholders

16.2.5 -The University's publication of its legal principles and commitments

16.2.6 - The University's supporting academic freedom policy

16.2.7 -The University's financial data

16.3.1 - The University's expert guidance offered to the government

16.2.1 -Elected representation on the university's highest governing

The University's principles and commitments on organized crime, corruption & bribery

16.3.2 -The University's provide outreach, general education, upskilling and capacity-building to policy- and law-makers on relevant topics

16.3.3 -The University's undertake policy-focused research in collaboration with government departments

16.3.4 -The University's neutral platform and "safe" space for different political stakeholders to come together to frankly discuss challenges

16.2.4 ensure that local stakeholders in the university have a meaningful mechanism

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