SUSTAINABLE DEVELOPMENT GOAL

11 SUSTAINABLE CITIES AND COMMUNITIES

مدن ومجتمعات محلية مستدامة









INSTITUTIONAL PROGRESS REPORT 2024–2025

Assiut University

REVISED BY
International Ranking Office

SDG 11 · 2024–2025

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SUMMARY

During the 2024–2025 reporting period, Assiut University's contribution to SDG 11 is presented through its campus green spaces, public-facing educational and cultural resources, arts and heritage activities, campus mobility and pedestrian infrastructure, student and staff accommodation, and approach to sustainable building practices. These activities support the role of the University as an educational institution and community asset within Assiut.

The available institutional material provides one quantified campus-landscape indicator: 565,432 units of the campus area are reported as planted vegetation within a total campus area of 1,680,000 units, equivalent to 33.65%. The source document does not specify the measurement unit or provide a dated year-on-year comparison. Other activities are therefore described qualitatively, without adding unsupported counts or impact estimates.



Of the campus is planted vegetation

565,432 of 1,680,000 area units

- Libraries, digital resources, museums and galleries
- Green and open public spaces
- Arts, music, theatre and heritage
- Walking, cycling, shared transport and EV charging
- Student and staff accommodation
- Sustainable building principles

01

PUBLIC ACCESS TO CULTURAL HERITAGE AND EDUCATIONAL RESOURCES

Libraries and learning resources

The University makes library resources available to support access to books, academic publications, and learning materials. The source identifies the Assiut University Library, the University's digital library, and the Egyptian Knowledge Bank as relevant access channels.

Buildings and heritage landscapes

The University describes opportunities for the wider community to engage with culturally significant buildings, facilities, and campus landscapes. This supports awareness of the University's institutional and architectural heritage.

Museums, galleries, and exhibition spaces

The source reports access to museums, exhibition spaces, and galleries on campus, providing opportunities for students, staff, and members of the wider community to engage with cultural materials.

Open and green spaces

Campus open spaces and planted areas provide an environment for recreation and contact with nature. The reported planted area is summarised in the campus-landscape indicator below.

CAMPUS GREEN-SPACE INDICATOR

1,680,000	565,432	33.65%
Total campus area*	Area covered by planted vegetation*	Share of campus planted



33.65% planted vegetation — 66.35% other campus area

Data note · * The source does not specify the measurement unit for the campus area figures or provide a year-on-year comparison.

ILLUSTRATIVE CAMPUS GREEN SPACES



Open green areas for recreation



Planted central avenue



Ornamental planting



Flower gardens between buildings

02

PROMOTION OF ARTS AND CULTURAL ENGAGEMENT

Support for local arts

The Faculty of Specific Education contributes to artistic and cultural life through university choir, music, and theatre activities. The source highlights participation in national events, including the Nagham Festival and the Creativity Forum. These activities provide opportunities to showcase student and university talent and strengthen cultural engagement on and beyond campus.

Preservation of local cultural heritage

The University reports activities to document and preserve local folklore, traditions, and knowledge. Workshops and seminars are used to raise awareness of cultural heritage and its importance to community identity and continuity.

Choir	Music	Theatre	Heritage
University choir	Music activities	Theatre activities	Folklore and traditions

03

SUSTAINABLE COMMUTING AND CAMPUS INFRASTRUCTURE

Sustainable commuting

The University identifies walking, cycling, shared transport, and electric vehicles as sustainable commuting options and reports efforts to encourage their use.

Transport facilities

The source describes bicycle-parking provision, shared transport options, and electric-vehicle charging facilities as elements of the University's sustainable-transport approach.

Pedestrian access

Campus development gives attention to pedestrian movement and access. Improving the safety and accessibility of walking routes can reduce dependence on motorised travel within the campus.

Remote and flexible working

The source reports support for telecommuting and remote-working arrangements as a way to reduce the need for some daily journeys to campus.

Walking | Cycling | Shared transport | EV charging | Remote work

ILLUSTRATIVE MOBILITY AND PARKING FACILITIES



Shared campus transport



Shaded bicycle and motorcycle parking



Covered parking

04

AFFORDABLE HOUSING AND URBAN PLANNING

Student accommodation

University-city accommodation is identified as a support service for students, helping provide access to reasonably priced housing during their studies.

Staff accommodation

The source also identifies housing for university employees, contributing to residential support for the university community.

Pedestrian-oriented campus planning

The University's stated priority for pedestrian access forms part of its approach to a safer and more accessible campus environment.

Cooperation with local authorities

The source describes collaboration with local authorities on planning matters, including affordable housing and development needs affecting the surrounding community. The supplied material does not specify project names, dates, or the outcomes of individual partnerships.

ILLUSTRATIVE UNIVERSITY ACCOMMODATION AND CAMPUS FACILITIES



University accommodation blocks



Residential buildings and green areas

05

SUSTAINABLE BUILDING STANDARDS AND PRACTICES

Green building approach

The source states that new university buildings are developed with attention to sustainable construction principles, including energy efficiency, environmental performance, and efficient use of resources. It also refers to national and international green-building guidance.

Energy
Energy efficiency

Environment
Environmental performance

Resources
Efficient use of resources

Data note · No building-by-building certification status, energy-performance rating, construction-year inventory, or quantified resource-saving result was supplied. Such details should be added only where supported by approved project records or certificates.

06

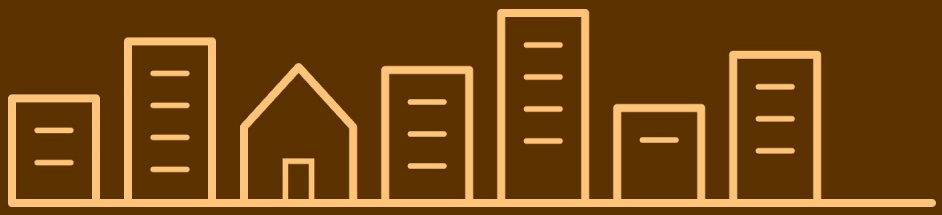
SUMMARY OF SDG 11 CONTRIBUTIONS

SDG 11 AREA	INSTITUTIONAL CONTRIBUTION REPORTED
Public access to learning and culture	University libraries, digital resources, museums, galleries, heritage buildings, and open spaces are identified as community-facing resources.
Green and public spaces	565,432 area units of planted vegetation are reported within a total campus area of 1,680,000 area units (33.65%).
Arts and heritage	Choir, music, and theatre activities; participation in named cultural events; and heritage documentation and awareness activities are reported.
Sustainable mobility	Walking, cycling, shared transport, bicycle parking, electric-vehicle charging, and remote-working options are described.
Housing and inclusive planning	Student and staff accommodation, pedestrian access, and collaboration with local authorities on planning are described.
Sustainable buildings	The University reports applying sustainability principles and green-building guidance to new buildings.

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