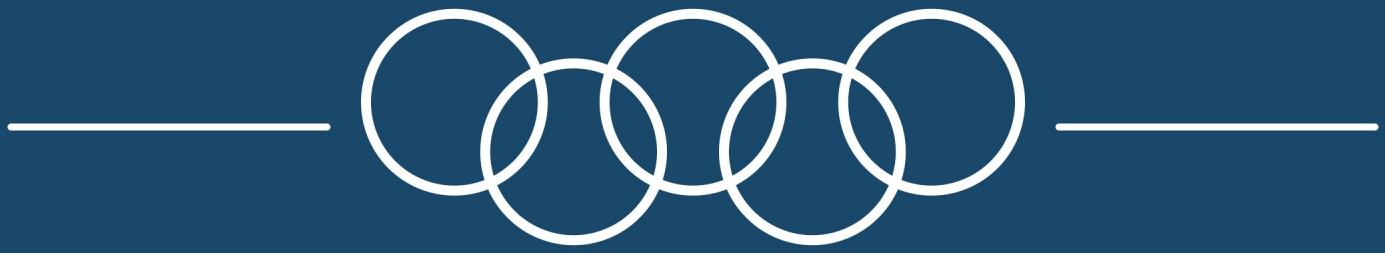
SUSTAINABLE
DEVELOPMENT GOAL

17

PARTNERSHIPS FOR THE GOALS

عقد الشراكات لتحقيق الأهداف



REPORT 2024/2025

Assiut University

REVISED BY
International Ranking Office

SDG 17 · 2024/2025

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AT A GLANCE

355
Sustainability courses across 12 faculties

17
SDG progress reports published

5
Universities in the "Dorna" policy-papers programme

40+
Formal partnership agreements, 20+ international

Oct 2023
Civil Society Support Center established

22%
Weight of SDG 17 in THE Impact Rankings

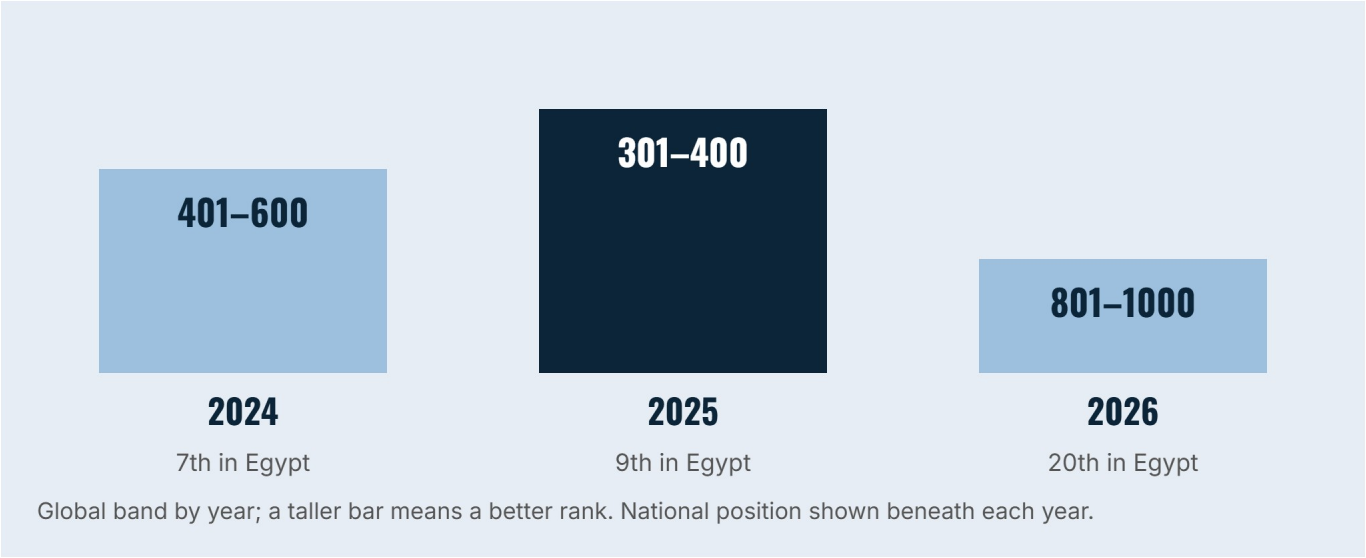
SDG 17

INTRODUCTION

Assiut University demonstrates its institutional commitment to SDG 17 through a comprehensive framework of strategic partnerships, international collaboration, and multi-stakeholder engagement. As a mandatory component of the Times Higher Education (THE) Impact Rankings, accounting for up to 22% of an institution's overall assessment, SDG 17 highlights the University's role in mobilising cross-sectoral partnerships, strengthening research networks, and sharing knowledge and educational resources. The University takes part in national and regional policy development, fostering dialogue and cooperation with governmental institutions, NGOs, and community stakeholders, and promotes international academic and research collaboration to exchange expertise, compare approaches, and develop sustainable solutions.

Its partnerships with NGOs support student volunteering, community engagement, and the sharing of educational resources. The University also advances the SDGs by systematically monitoring sustainability performance, publishing progress reports on all seventeen SDGs, integrating sustainability into its curricula, and extending awareness and outreach to local communities and alumni, turning institutional and international partnerships into practical mechanisms for knowledge exchange, capacity building, and sustainable development.

SDG 17 RANKING IN THE IMPACT RANKINGS



Global band by year; a taller bar means a better rank. National position shown beneath each year.

Assiut University's position improved from 401–600 worldwide (7th in Egypt) in 2024 to 301–400 (9th in Egypt) in 2025, before recording 801–1000 (20th in Egypt) in 2026.

17.2.1 INVOLVEMENT IN NATIONAL GOVERNMENT OR REGIONAL NGO SDG POLICY DEVELOPMENT

Assiut University's input into national government and regional NGO SDG policy development is structured across several institutional channels and strategic initiatives:

1 DIRECT NATIONAL GOVERNMENT POLICY INPUT AND GOVERNANCE

- **Upper Egypt Development Authority board**
  The University President is a member of the Board of Directors of the Upper Egypt Development Authority, contributing to reviewing, planning, and evaluating development projects across the Upper Egypt governorates within the state's sustainable development plan, as at the Authority's 68th board meeting on 20 August 2025. The University offers its academic, research, and technical expertise on economic and social development, local community engagement, and regional spatial and social justice.

- **Institutional assessment of local SDG progress**
  In its Executive Strategic Plan for the Community Service and Environmental Development Sector (2024–2029), the University set Task 4-2 to support policy evaluation by developing tools and methodologies to measure national and regional progress toward the SDGs, with periodic case studies and reports on the challenges faced by local institutions.

2 DEDICATED CENTRES FOR NGO POLICY AND CAPACITY BUILDING

- **Civil Society Support Center**
  Established by the University Council in October 2023 under the Community Service and Environmental Development Sector, the centre is a specialised “house of expertise” linking the University's advisory and academic specialisations with regional civil-society organisations. It coordinates, supervises, and builds the institutional capacity of NGOs in Assiut and neighbouring governorates to align community interventions with the SDGs and the state's sustainable development goals.

- **Multi-sectoral strategic planning**
  A multi-day strategic planning workshop brought University leadership together with public-policy and international development specialists to analyse government, private, and NGO stakeholder relationships and formulate evidence-based intervention plans. Participants:

Center for Development Services (CDS) | Sawiris Foundation for Social Development | Synergies Center for International Studies | CARE International | UNICEF

17.2.1

POLICY INPUT (CONTINUED)

3 FORMULATION AND PRESENTATION OF POLICY PAPERS

Through its Center for Political and Strategic Studies, with the Center for Development Services (CDS), the National Development Association, and Crisp Organization (under the "Dorna" project with five Egyptian universities), Assiut University organised the final conference presenting policy papers on national development challenges:

1. The role of local administration in empowering Egyptian youth: determinants, fields, and mechanisms.
2. Mechanisms for the economic empowerment of youth to achieve the SDGs in border governorates, between traditional means and digital transformation.
3. The social determinants affecting the political participation of Egyptian women.
4. The phenomenon of the migration of young doctors in Egypt.
5. The impact of digital transformation on managing youth electoral campaigns.

4 EVIDENCE-BASED POLICY SEMINARS AND SECTORAL POLICY DIALOGUES

Evidence-based policy formulation

With the Abdul Latif Jameel Poverty Action Lab (J-PAL MENA) at the American University in Cairo, a seminar on "Randomized Evaluations in Policy Making" built stakeholder capacity to test and implement data-driven development policies.

Labour market and social protection

With J-PAL MENA and the Sawiris Foundation, symposiums on labour-market dynamics ("What Works and What Doesn't in the Labor Market") and poverty reduction reviewed interventions such as the "Bab Amal" programme in Upper Egypt.

Health and child-protection curriculum policy

With the Childhood and Development Association and UNICEF under "Safer Communities for Children", a regional roundtable worked to integrate education on the harms of female genital mutilation (FGM) into medical curricula and to run joint community health research.

RELATED LINKS

→ Dr. Ahmed Al-Menshawy at the Upper Egypt Development Authority board meeting
→ Executive plan of the Community Service and Environmental Development Sector strategy
→ Assiut University cooperation with non-governmental organisations
→ Community Service and Environmental Development Sector activities
→ Final conference of the Debates and Policy Papers programme, "Dorna" / Y-LEAD (news)
→ Seminar "What Works and What Doesn't in the Labor Market" with J-PAL and the Sawiris Foundation (news)

17.2.2 PLATFORMS FOR CROSS-SECTORAL DIALOGUE ABOUT THE SDGS

Assiut University initiates, facilitates, and takes part in multi-stakeholder dialogues on the SDGs through its centres, specialised conferences, policy roundtables, and engagement with regional governance bodies, fostering collaboration among government, academia, the private sector, and civil society at local, national, and regional levels.

1 DEDICATED INSTITUTIONAL DIALOGUE HUBS

Civil Society Support Center

Established in October 2023, an institutional “house of expertise” and permanent platform bridging the University's faculties with NGOs, government bodies, and international agencies, aligning their development programmes with the SDGs.

Center for Political and Strategic Studies

A university platform for policy debates and development dialogues involving researchers, youth representatives, civic associations, and partner universities.

2 MULTI-STAKEHOLDER STRATEGIC PLANNING PLATFORMS

Multi-day strategic forums bring University executive leadership (Vice Presidents and Deans) together with national and international development bodies to analyse stakeholder relationships across government, private, and non-governmental sectors:

- UNICEF
- CARE International
- Sawiris Foundation for Social Development
- Centre for Development Services (CDS)
- Synergies Center for International Studies (with United Nations Institute for Research lecturers)

3 POLICY AND DEVELOPMENT SYMPOSIUMS AND SEMINARS

Evidence-based policy dialogue

Seminar with J-PAL MENA at the American University in Cairo bridging academic evaluation methods with development policy design.

Labour market and youth employment

With J-PAL MENA, the Sawiris Foundation, and the Giving Without Limits Association (GWLA): “What Works and What Doesn't in the Labor Market”.

Poverty reduction strategy

With the Sawiris Foundation, reviewing the “Bab Amal” programme in Assiut and Sohag and the role of higher education in eradicating poverty.

17.2.2

DIALOGUE PLATFORMS (CONTINUED)

4 INTER-UNIVERSITY AND NGO POLICY CONFERENCES

The Debates and Policy Papers Conference (“Dorna” / Y-LEAD programme, May 2024), organised by the Center for Political and Strategic Studies with CDS, Crisp Organization, and the National Development Association, brought together five Egyptian universities to debate and deliver policy papers on youth empowerment, digital transformation in border governorates, healthcare workforce migration, and women's political participation.

Assiut | Alexandria | Suez | Beni Suef | New Valley

5 MULTI-SECTORAL HEALTH AND COMMUNITY ROUNDTABLES

Through “Safer Communities for Children” with the Childhood and Development Association and UNICEF, the University hosts regional roundtables with medical faculty and public-health departments on community health issues, such as integrating education on the harms of FGM into medical curricula and running joint field research.

6 REGIONAL GOVERNMENT AND GOVERNANCE PLATFORMS

The University President sits on the Board of Directors of the Upper Egypt Development Authority, creating a direct dialogue between central government, regional authorities, civil society, and academia to plan, review, and evaluate regional sustainable development.

7 STRATEGIC PLAN COMMITMENTS (2024–2029)

Task 3-4

Institutional platforms for continuous communication, joint events, and partnership protocols with local community organisations.

Task 4-2

An electronic platform for collecting, analysing, and reporting data on SDG progress and the challenges faced by local institutions.

17.2.3 INTERNATIONAL COLLABORATION ON GATHERING AND MEASURING DATA FOR THE SDGS

Assiut University uses dedicated offices and centres, chiefly the International Academic Ranking Office (AUIRO) and the Civil Society Support Center within the Community Service and Environmental Development Sector, to coordinate with international bodies, gather and evaluate SDG data, and translate the findings into better community services, through four mechanisms:

Coordinating international partnerships and data governance (AUIRO)

AUIRO is the main hub for documenting, monitoring, and reporting the University's performance across all 17 SDGs. By maintaining international partnerships and aligning institutional metrics with global frameworks such as the THE Sustainability Impact Ratings, it ensures transparent, evidence-based reporting across academic and service units.

Bridging global expertise with local needs (Civil Society Support Center)

The centre links international and civil-society organisations with University researchers and service units, coordinating joint programmes and data-driven initiatives so that community interventions rest on scientific evidence and randomised evaluations.

UNICEF | CARE International | Terre des hommes | Abdul Latif Jameel Poverty Action Lab (J-PAL)

Strategic data collection and evaluation platforms

Under the sector's strategic plan, the Vice President for Community Service and Environmental Development, with the Vice President for Graduate Studies and Research, activates cooperation between University centres and international counterparts, including electronic platforms and measurement methods to collect and analyse SDG data, evaluate local institutions' progress, and guide services such as medical and veterinary convoys, rural poverty alleviation, and public-health campaigns.

Targeted community-based research and action

Data from international collaborations shapes local services, such as joint public-health research and roundtables with UNICEF that integrate child protection and health awareness into medical curricula and community outreach.

17.2.4 INTERNATIONAL COLLABORATION ON BEST PRACTICE FOR TACKLING THE SDGS

Assiut University treats partnerships as a strategic driver of education quality, research, and community impact. During 2024/2025 it maintained a diversified partnership ecosystem of academic institutions, government bodies, industry and healthcare partners, NGOs, and students, and implemented formal cooperation agreements with international universities, research networks, and industry to exchange expertise and good practice.

40+
Formal partnership agreements

20+
International partnerships

120+
Training and capacity-building activities

SELECTED INTERNATIONAL AGREEMENTS

PARTNER	COUNTRY	PERIOD	AREA	SDG 17 CONTRIBUTION
Incision Academy	Netherlands	2021–present	Medical education	Global knowledge sharing
REDCap Consortium	USA	2017–present	Digital research infrastructure	Research collaboration
University of Eastern Finland (Erasmus+)	Finland	2022–2025	Academic exchange	International cooperation
Saudi German Hospitals Group	Saudi Arabia	2023–2030	Medical training	Industry–academia linkage

ERASMUS+ KA171 MOBILITY, 2024/2025

Kastamonu University · Türkiye

- Two Erasmus+ KA171 staff scholarships won by Assiut faculty members, announced 16 April 2025
- Invitation to the second International Staff Week, 6–10 October 2025, for the faculties of Veterinary Medicine, Education, Physical Education, Science, and Early Childhood Education

Alexandru Ioan Cuza University · Romania

- Erasmus+ KA171 teaching-mobility call for Assiut faculty members
- Five consecutive working days of teaching at the Romanian university; applications closed 30 September 2025

RELATED LINKS

→ SDG 17 Expanded Final Institutional Report 2024–2025 (AUIRO)
→ Assiut researchers win two Erasmus KA171 scholarships with Kastamonu University
→ Kastamonu University Erasmus ICM call
→ Erasmus+ KA171 teaching mobility with Alexandru Ioan Cuza University

17.2.5 COLLABORATION WITH NGOS TO TACKLE THE SDGS

Through the Civil Society Support Center and the Community Service and Environmental Development Sector, the University works with NGOs on student volunteering, joint research and community programmes, and sharing educational resources.

9
Active NGO partnerships

20+
Joint community programmes

30+
Awareness and outreach campaigns

15+
Student volunteer initiatives with NGOs

1,200+
Estimated community beneficiaries

25+
Student SDG initiatives

NGO PARTNER	AREA OF COOPERATION	PRIMARY BENEFICIARIES
Misr El-Kheir Foundation	Social development, education, health	Local communities, vulnerable families, students
Federation of Associations (Gam'eyat)	Civil-society coordination, community engagement	Local NGOs, community groups
Al-Arabi Center for Sustainability and Civil Society Work	Sustainability, community empowerment	Community leaders, NGOs, youth
Child and Youth Protection Foundation	Child and youth welfare	Children, adolescents, youth
Sawiris Foundation for Social Development	Social and economic development	Underprivileged communities, youth, students
UNICEF	Child rights, health, education	Children, mothers, families
CARE International	Humanitarian aid, community development	Vulnerable populations, women, youth

"What Works and What Doesn't in the Labor Market"

Civil Society Support Center seminar with Dr. Bruno Crépon (J-PAL, American University in Cairo) and Dr. Abdelrahman Nagy (Sawiris Foundation), linking graduates and programmes to labour-market needs.

Economic and social empowerment in Egypt · 29 June 2025

Seminar with Dr. Nevine El-Kabbag and the Misr El-Kheir Foundation office in Assiut, attended by the Center for Sustainable Development, faculty, and students.

17.3 **Publications relating to the SDGs** are measured by Times Higher Education from Elsevier (Scopus) bibliometric data; the University submits no data for this indicator.

RELATED LINKS

→ SDG 17 Expanded Final Institutional Report 2024–2025 (AUIRO)

→ Economic and social empowerment seminar (news)

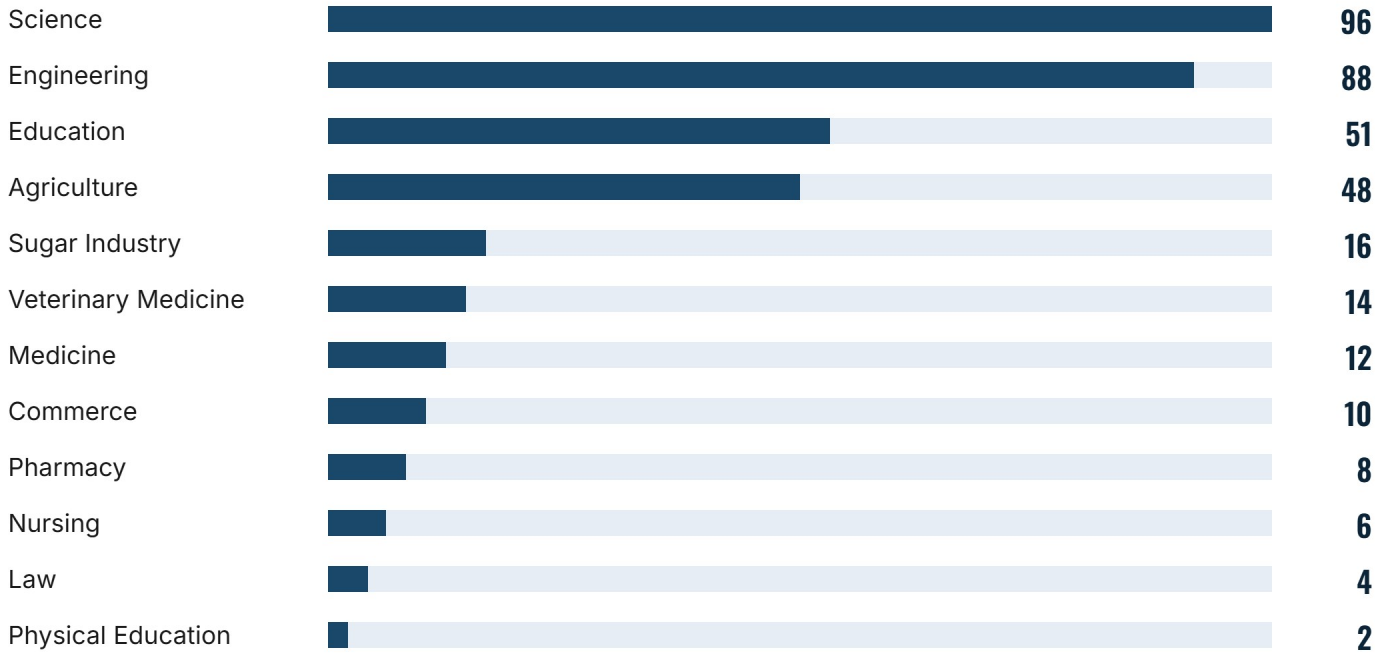
17.4.1 COMMITMENT TO MEANINGFUL EDUCATION AROUND THE SDGS ACROSS THE UNIVERSITY

Assiut University has a formal, institution-wide commitment to meaningful SDG education, embedding it in its academic programmes, strategic planning, and student engagement.

355 Active courses across 12 faculties approved or mapped as integrating sustainability and environmental development, through the University-wide Curriculum Refresh Program.

SUSTAINABILITY COURSES BY FACULTY

Total 355



Strategic plan alignment

The strategic plan mandates “developing innovative educational curricula and using modern technologies in education” and “improving the quality of education and developing comprehensive and sustainable curricula”.

Experiential and co-curricular learning

AUIRO documents student participation in environmental activities, campus sustainability initiatives, and University-led climate projects as core pillars of SDG education.

17.4.2 DEDICATED COURSES THAT ADDRESS SUSTAINABILITY AND THE SDGS

Assiut University offers 355 active courses across 12 faculties that are dedicated to, or embed, environmental sustainability and the SDGs, updated and mapped through the Curriculum Refresh Programme.

88 FACULTY OF ENGINEERING courses

Approximately 75% of all courses across the Faculty of Engineering's programmes align directly with one or more SDGs.

Cross-departmental core	Water, Energy, and Climate Issues (AUR 311), taught across Mechanical, Civil, Mining and Metallurgical, and Architectural Engineering (SDGs 6, 7, 13).
Electrical	Smart Grids, Energy Conversion, Power System Operation (SDGs 7, 13); IoT Applications for smart cities (SDGs 9, 11).
Mechanical	Renewable Energy Systems (MEP 423), Solar Thermal Energy Systems (MEP 4264), Principles of Energy Efficiency and Auditing (MEP 313), Thermal Energy Storage (MEP 4162), Water Treatment and Desalination (MEP 3263) (SDGs 6, 7, 12, 13).
Civil	Sanitary and Environmental Engineering (CE 413), Control Engineering of Environmental Pollution (CE 41611), Environmental Protection Engineering (CE 31609), Solid Wastes (CE 41612), Water Resources Management (CE 31612), Flash Flood Protection (CE 41613) (SDGs 2, 3, 6, 11, 13).
Mining and Metallurgical	Environmental Impact Assessment (MME 112), Pollution and Environmental Control (MRE 425, MEM 41610), Treatment of Mineral Processing Plant Reject (MRE 41608) (SDGs 6, 7, 12, 13, 15).
Architectural	Sustainable Urban Development (AEP 3263), Smart Cities (AED 3162), Environmental Control (AE 313), Environmental Impacts of Projects (AED 4161), Conservation of Architectural Heritage (AED 3163) (SDGs 6, 7, 9, 11, 12, 13).

88
Engineering courses

~75%
Of engineering courses align with the SDGs

6
Departments and streams

17.4.2

SCIENCE, EDUCATION, AND AGRICULTURE

96 FACULTY OF SCIENCE courses

The highest number of sustainability-related subjects, targeting biodiversity (SDG 15), aquatic ecosystems (SDG 14), clean water (SDG 6), and responsible production (SDG 12).

Green chemistry and pollution analysis	Green Organic Chemistry, Environmental Analytical Chemistry, Environmental Forensics 1 and 2, Environmental Metallo-toxicology, Environmental Geochemistry, Radiation Physics and Radioactive Contamination.
Biodiversity and ecology	Aquatic Biodiversity, Aquatic Ecosystems, Plant Ecology, Soil Microbiology, Biological Control, Environmental Impact Risk Assessment.
Water and fisheries	Freshwater Science, Water Quality Measures, Water Pollution Biology, Hydrogeology and Water Geochemistry Basics, Stock Assessment and Fisheries Management, Fisheries Climatology.

51 FACULTY OF EDUCATION courses

Pedagogical and scientific courses advancing quality education (SDG 4), climate action (SDG 13), and terrestrial conservation (SDG 15).

Core sustainability pedagogy	Education for Sustainable Development, Environmental Education, Societal Issues, Volunteer Work and Civil Society.
Climate, energy, and ecology	Climate Change, New and Renewable Energies, Green Chemistry, Environmental Sciences, Environmental Pollution, Freshwater Geography, Developing Climate, Water, and Tourism Awareness.

48 FACULTY OF AGRICULTURE courses

Food security (SDG 2), water scarcity (SDG 6), climate action (SDG 13), and sustainable land management (SDG 15).

Climate and water efficiency	Climate Change and Sustainability, Low-Water Plant Production, Wastewater Reuse in Agriculture, Modern Irrigation Trends, Management and Operation of Modern Irrigation Systems in Desert Lands.
Sustainable farming and waste	Organic Agriculture and Bio-fertilisation, Waste Recycling Technology, Environmental Control of Land and Water Pollution, Environmental Pollution by Pesticides, Environmental Economics.

17.4.2

HEALTH, LEGAL, COMMERCIAL, AND SPECIALISED FACULTIES

72 courses

Sugar Industry Science and Technology · 16

Pollution Reduction in Sugar Factories, Renewable Energy Sources, Industrial Waste Management, Air Pollution and Climate Change, Watershed Management, Environmental Management Systems.

Veterinary Medicine · 14

"One Health" and sustainable food systems: Environmental Health and Pollution, Animal Waste, Biosecurity in Animal and Poultry Farms, Food Safety in Catering Establishments, Aquaculture Problems.

Medicine · 12

Public and environmental well-being (SDG 3): Environmental Health Basics, Occupational Health, Health and Disease in Society, The Patient, the Doctor, and Society.

Commerce · 10

Sustainable growth and resource efficiency (SDGs 8, 12): Environmental Economics, Production and Environmental Systems Problems, Economic Development, Resource Management in Healthcare Services.

Pharmacy · 8

Laboratory Safety and Waste Disposal, Water Analysis Methods, Air Pollution, Analysis of Pesticide and Preservative Residues in Food.

Nursing · 6

The Impact of the Environment on Human Health, Environmental Health, School Environmental Health, Occupational Environmental Health, Environmental Health for the Elderly.

Law · 4

Legal Protection of Air and Water, Public Hygiene and Wildlife Protection Law, Administrative and Tax Environmental Law, Environmental Procedures and Lawsuits.

Physical Education · 2

Safety and Environmental Health.

Specific Education also offers Art in the Environment and Society.

17.4.3 DEDICATED OUTREACH EDUCATIONAL ACTIVITIES FOR THE WIDER COMMUNITY

Assiut University runs educational outreach for the wider community, including alumni, local residents, youth, and civil-society organisations, tracked by the International Academic Ranking Office (AUIRO) and the Community Service and Environmental Development Sector.

1 ALUMNI ENGAGEMENT AND KNOWLEDGE TRANSFER

- **Alumni Scientific Day: "Assiut University Alumni... Yesterday's Experiences Shape Tomorrow"**
  Organised by AUIRO and the Faculty of Fine Arts under the patronage of University President Dr. Ahmed El-Menshawy, the flagship event brings distinguished national and international alumni back to campus to share practical expertise with students, recent graduates, and the academic community.
- **Bridging alumni experience with employability**
  Panels and lectures by alumni, including experts from the Egyptian Knowledge Bank (EKB), research and architecture institutes in the US, medical robotics departments in Germany, and national media, on labour-market readiness, entrepreneurship, cybersecurity, data science, and linking experience with education.
- **Skill-building and readiness recommendations**
  The University then adopted recommendations to expand outreach training: sequential courses in artificial intelligence and modern technologies with the EKB, and psychology and self-development courses for final-year students and graduates.
- **Follow-up and care for graduates**
  The strategic plan prioritises continuous follow-up and care for graduates, recognising alumni engagement as a pillar of community development and international reputation (such as QS Stars and THE Impact Rankings).

2 YOUTH EMPLOYABILITY AND ENTREPRENEURSHIP

"Ruwad" labour-market skills initiative
With the Misr El Kheir Foundation, the Civil Society Support Center runs multi-day workshops on labour-market skills for students and young graduates.

Entrepreneurship clubs and innovation
Entrepreneurship clubs and cultural and artistic innovation initiatives open to students, graduates, and local youth.

17.4.3

OUTREACH (CONTINUED)

3 OUTREACH CONVOYS AND LOCAL COMMUNITY AWARENESS

Medical, veterinary, and agricultural convoys

Regular convoys to villages across Assiut and neighbouring governorates deliver public-health education, disease-prevention awareness, and sustainable agricultural guidance.

Public seminars, workshops, and courses

Open events and training on community challenges, water-resource conservation, and social empowerment.

4 CIVIL-SOCIETY CAPACITY BUILDING AND POLICY DIALOGUES

The Civil Society Support Center builds the capacity of local NGOs and community leaders across Assiut and neighbouring governorates. With the Sawiris Foundation for Social Development, UNICEF, CARE Egypt, Terre des hommes, and the Center for Development Services (CDS), the University holds public seminars, debates, and roundtables on poverty reduction (such as “Bab Amal”), youth employment, and child protection.

17.4.4 MEASURING THE SUSTAINABILITY LITERACY OF STUDENTS

To evaluate students' ability to learn, retain, and apply key sustainability concepts, the University relies on four mechanisms:

University-wide SDG knowledge questionnaire

A dedicated questionnaire assesses university members' knowledge and awareness of the SDGs.

Center for Sustainable Development

Leads awareness initiatives, training, student forums, and follow-up evaluations across faculties to promote and monitor a culture of sustainability.

Tracking participation in environmental activities

Student engagement in youth forums, climate-change awareness programmes, and the Green Future Forum is monitored as a measure of literacy and behaviour.

Sustainability-embedded curriculum assessment

Across the 355 courses in 12 faculties, students' mastery of environmental and sustainable-development principles is assessed in formal coursework.

1,701 Students surveyed in a Faculty of Education field study measuring how Assiut University develops sustainable-development values among its students (Fayoum University Journal of Educational and Psychological Sciences, 2023).

RELATED LINKS

→ Field study: the role of Assiut University in developing students' sustainable-development values

→ Center for Sustainable Development training programmes and partnerships, March 2025

→ Student environmental and SDG activities

17

PARTNERSHIPS FOR THE GOALS

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