

Curriculum Vitae
Yasser Ahmed Gomaa
Associate Professor of Linguistics
UK Advanced Higher Education Academy Fellow

PERSONAL INFORMATION

Nationality: Egyptian

Date of Birth: 1/12/1970

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Google Scholar: <https://scholar.google.com/citations?user=gD29mmkAAAJ&hl=en>

ResearchGate: https://www.researchgate.net/profile/Yasser_Gomaa4

Publons: <https://publons.com/researcher/3354785/yasser-a-gomaa/>

Instagram: https://www.instagram.com/dr._yasser_gomaa/



SUMMARY OF QUALIFICATIONS

- Ⓢ Ph.D. in English Language and Linguistics.
- Ⓢ Twenty-six years of teaching experience at the university level
- Ⓢ Eight years teaching experience (English language and Linguistics) at the university level in Saudi Arabia.
- Ⓢ Ability to meet the needs of a multicultural student body (taught Egyptian, Russian, and Saudi students).
- Ⓢ Experience in teaching and mentoring at the undergraduate, graduate, and professional level recognized.
- Ⓢ Extensive experience in writing manuscripts (published peer reviewed papers), presentations (at several conferences and universities), and research proposals
- Ⓢ Ability to develop teaching, educational and testing materials.
- Ⓢ Strong organizational, clerical, and administrative skills.
- Ⓢ Administration skills gained through leadership positions at various universities.
- Ⓢ Management skills including project leadership, collaboration and interpersonal skills, assertiveness, problem solving and decision making, group presentations and timely reporting.
- Ⓢ Self-motivated, organized, innovative, collaborative, team player, effective at time management and project management, open communication, and with active service record.
- Ⓢ Ability to use different educational technological devices.
- Ⓢ Good communication and interpersonal skills.
- Ⓢ Ability to work under pressure.
- Ⓢ Ability to work as part of a team and in a multicultural/international environment.
- Ⓢ Contributing to the development of new courses
- Ⓢ Dedicating professional with the required credentials, patience, and positive attitude.

EDUCATION

- Ⓢ **March, 2003.** PhD in English Language and Linguistics, Assiut University, Assiut, Egypt.
 - Graduated with first class honor's
 - **Dissertation:** *Request Strategies in American English and Upper Egyptian Colloquial Arabic: A Contrastive Study.*
- Ⓢ **November, 1999.** MA in English Language and Linguistics, Assiut University, Assiut, Egypt.
 - Graduated with a general Grade of "Excellent".
 - **Dissertation:** *Apology Strategies in Egyptian Colloquial Arabic (Southern Dialect)*
- Ⓢ **May, 1993.** B.A. in English Language and Literature, Sohag Branch, Sohag, Assiut University, Egypt.

EMPLOYMENT

- ④ **January 2023 – Present**
 - **Assistant Professor in English Language and Linguistics**, English Dept., Faculty of Arts, Assiut University, Egypt.
- ④ **October 2022 – January 2023**
 - Part-Time Associate Professor, Faculty of Language Studies (FLS). Arab Open University, Bahrain Branch, Kingdom of Bahrain.
- ④ **October 2018 – September 2022**
 - Associate Professor, English Language and Literature Dept., College of Arts, University of Bahrain.
- ④ **September 2017 – September 2018**
 - **Part Timer**, English Language and Literature Dept., College of Arts, University of Bahrain.
- ④ **September 2016 – September 2017**
 - **Assistant Professor in English Language and Linguistics**, English Dept., Faculty of Arts, Assiut University, Egypt.
- ④ **August 2012 – September 2016**
 - **Assistant Professor in English Language and Linguistics**, English Dept., College of Languages and Translation, Imam Muhammad Ibn Saud Islamic University, Riyadh. Saudi Arabia.
- ④ **October 2010 - September 2012**
 - **Assistant Professor in English Language and Linguistics**, Languages and Translation Department, College of Education and Arts, Northern Border University, Arar, Saudi Arabia.
- ④ **October 2009 - August 2010**
 - **Assistant Professor in English Language and Linguistics**, English Department, College of Science and Humanities, Al-Kharj University, Saudi Arabia.
- ④ **February 2009 - October 2009**
 - **Lecturer in English Language and Linguistics**, English Department, Faculty of Arts, Assiut University, Assiut, Egypt.
- ④ **November 2004 - August 2007**
 - **Assistant Professor in English Language and Linguistics English Department**, Riyadh Teaches' College, King Saud University, Riyadh, Saudi Arabia.
- ④ **March 2003 - November 2004**
 - **Lecturer in English Language and Linguistics**, English Department, Faculty of Arts, Assiut University, Egypt.
- ④ **November 1999 - March 2003**
 - **Teaching Assistant in English Language and Linguistics**, English Department, Faculty of Arts, Assiut University, Egypt.
- ④ **July 1996 - November 1999**
 - **Teaching Assistant in English Language and Linguistics**, English Department, Faculty of Arts, Assiut University, Egypt.
- ④ **March 1994 - July 1996**
 - **Teaching Assistant in English Language and Linguistics**, English Department, Faculty of Education, Assiut University, Egypt.

TEACHING EXPERIENCE

- ④ **Associate Professor**
 - **January 2023 – Present**

English Language and Literature Dept., Faculty of Arts, Assiut University, Egypt.

④ **Associate Professor**

▪ **October 2022 – January 2023**

Part-Time - Arab Open University, Bahrain Branch, Kingdom of Bahrain.

▪ **Courses Taught:**

- Theories of Foreign Language Learning (EFL501), Master's in Teaching English as a Foreign language (MA in TEFL).

▪ **October 2018 – September 2022**

English Language and Literature Dept., College of Arts, University of Bahrain. Kingdom of Bahrain.

▪ **Courses Taught:**

- Project Writing (ENGL 450), Research Methods in Applied Linguistics (ENGL 540), Meaning in English (ENGL 545), Semantics (ENGL 444), Sociolinguistics (ENGL 447), Discourse Analysis (ENGL 449), Language Proficiency (ENGLU 203), Language Development IV (ENGL 221), Language Development III (ENGL 128).

④ **Assistant Professor**

▪ **September 2017 – September 2018**

English Language and Literature Dept., College of Arts, University of Bahrain. Kingdom of Bahrain. (Part Time)

▪ **Courses Taught:**

- English for Humanities I, ENGL 115 (College of Arts), Report Writing for Business, ENGL 341 (College of Business Administration), English Development II, ENGL 155 (College of Information Technology), Language Proficiency, ENGLU 203 (College of Arts).

▪ **September 2016 – September 2017**

English Language and Literature Dept., Faculty of Arts, Assiut University, Egypt.

▪ **Courses Taught:**

- English for specific purposes (Faculty of Science, Level II), English as a Foreign Language (Persian Department, Level III), Faculty of Arts, Assiut University, Islamic Texts, (Department of Islamic Studies, Level III) Faculty of Arts, Assiut University, Grammar I and Grammar II (English Department, Faculty of Arts, Assiut University).

▪ **September 2012- September 2016**

College of Languages and Translation, Al Imam Muhammad ibn Saud Islamic University, Riyadh, Saudi Arabia.

▪ **Courses Taught:**

- English as a foreign Language (Foundation Program), Computer Assisted Language Learning, Semantics (undergraduate Level), Introduction to Linguistics (graduate Level), Syntax (graduate Level), Methods of Research (graduate Level), Lexicography (graduate Level)

▪ **October 2010-September 2012**

College of Education and Arts, Northern Border University, Arar, Saudi Arabia.

▪ **Courses Taught:**

- Psycholinguistics, Syntax, Semantics, First Language Acquisition, EFL Courses.

▪ **October 2009- August 2010**

College of Engineering, Al-Kharj University, Al-Kharj, Saudi Arabia.

▪ **Courses Taught:**

- Technical Report Writing.

▪ **October 2009 – August 2010**

College of Science and Humanities, Al-Kharj University, Riyadh, Saudi Arabia.

- **Courses Taught:** English Language Skills (Listening, Speaking, Writing, and Reading), Linguistic skills (grammar, vocabulary, pronunciation).

- **November 2004- August 2007**
Riyadh Teaches' College, King Saud University, Riyadh, Saudi Arabia.
 - **Courses Taught:**
 - Sociolinguistics, Applied Linguistics, Psycholinguistics, Computer Assisted Language Learning (CALL), Language and Culture, Linguistic skills (grammar, vocabulary, pronunciation), English-Arabic/Arabic-English Translation.

④ **Lecturer**

- **February 2007-October 2009**
College of Arts, Assiut University, Egypt.
 - **Courses Taught:**
 - Teaching MA Students (Methods of Research), English Phonetics, Arabic/English Translation, English Grammar, Essay Writing, Syntax
- **March 2003-November 2007**
College of Arts, Assiut University, Egypt.
 - **Courses Taught:**
 - English Phonetics and Phonology, Arabic/English Translation, English Grammar, Essay Writing, Syntax
- **March 2003-November 2007**
College of Education, New Valley Branch Assiut University, Egypt.
 - **Courses Taught:**
 - English Phonetics and Phonology, English Grammar, Essay Writing

④ **Teaching Assistant**

- **March 1994-March 1999**
College of Education, Assiut University, Egypt.
 - **Courses Taught:**
 - English for specific purpose (Engineering, Computer Sciences, Nursing, Science, Vocational Education), English-Arabic/Arabic-English Translation, English Phonetics and Phonology, Essay Writing, English Grammar.

RESEARCH INTERESTS

- ④ Language as a socio-linguistic phenomenon.
- ④ Linguistic phenomena, with a special interest in Pragmatics.
- ④ Cross-cultural and cross-linguistic research.
- ④ Linguistic Landscape.
- ④ Virtual Linguistic Landscape.
- ④ Genre Analysis.
- ④ English/Arabic Translation and CAT Tools.
- ④ Teaching English as a Foreign Language (TEFL).
- ④ Computational and Corpus Linguistics.
- ④ Computer Assisted Language Learning (CALL)

LIST OF BOOKS AND ARTICLES

- **Books:**
 - ④ Al Jalamh, D. S., & Gomaa, Y. A. (2023). *Understanding the Prophetic Hadith: Issues Related to the Translation of Mishkāt ul-Maṣābiḥ*. Routledge. ISBN 9781032149813.
- **Articles**
 - ④ Anwar, A. H., & Gomaa, Y. A. (2023, May 16). *Orientalism, Sufism, and Interreligious Dialogue in the Age of Globalization*. International Conference: An Italian Scholar in the East: 50 Years of Studies and Research

on Sufism by Father Giuseppe Scattolin. Department of Religious Sciences, Catholic University of the Sacred Heart. Milan, Italy.

- ④ Gomaa, Y. A. (Accepted). Linguistic Visibility in the University of Bahrain's Linguistic Landscape. In Kathlen Bailey, & David Nunan (Eds.), *Research on Teaching and Learning English in the Middle East and North Africa (MENA)*, Routledge-TIRF series on global research on English language teaching and learning. Routledge.
- ④ Gomaa, Y. A. (2020). Framing and Conceptualizing COVID-19 in the Mainstream Arab media: A Preliminary Report. *Journal of the Faculty of Arts and Humanities. Suez Canal University*, Egypt. 43, 1-35.
- ④ Gomaa, Y. A. (2022). *Linguistic Landscape as a Tool for Measuring Religious Freedom and Diversity: The Case of the Kingdom of Bahrain* [Paper presentation]. 16th International Congress on Language, Literature and Culture Research, Antalya, Turkey.
- ④ Gomaa, Y. A. (2022). Taming Runway Climate Change: A Critical Discourse Analysis of the Address of Bahrain Crown Prince at the Climate Change Conference (COP26). *Academia Letters*, 2. Article 4825. DOI: <https://doi.org/10.20935/AL4825>
- ④ Gomaa, Y., & El Din, A. (2022). Challenges in Translating Arabic Culture-Bound Words into English: The Case of Selected Plays of the Egyptian Playwright Noaman Ashour. *International Journal of Linguistics, Literature and Translation*, 5(3), 127-136. DOI: <https://doi.org/10.32996/ijllt.2022.5.3.16>
- ④ Albufalasa, M., & Gomaa, Y. A. (2022). Genre Analysis of Daily COVID-19 Infographic Reports in the Arabian Gulf: The Case of the Kingdom of Bahrain. *Journal of English Language Teaching and Linguistics*, 7(1), 197-216. DOI: <http://dx.doi.org/10.21462/jeltl.v7i1.768>
- ④ AlMujaibel, Y., & Gomaa, Y. A. (2022). Request Strategies in Kuwaiti Arabic and British English: A Cross-Cultural Pragmatic Study. *Randwick International of Education and Linguistics Science Journal*, 3(1), 1-19. DOI: <https://doi.org/10.47175/rielsj.v3i1.401>
- ④ Gomaa, Y. A. (2021). Addressing Multilingual Minorities: A Call for A Battle-Special Weapon in the Fight Against Covid-19 in the Arabian Gulf Countries. *Academia Letters*. Article 240 <https://doi.org/10.20935/AL240>.
- ④ Gomaa, Y., A. Omar & H. Ethleb. (2021). "The Impact of Online Social Media on Translation Pedagogy and Industry," *2020 Sixth International Conference on e-Learning (econf)*, 2020, pp. 369-373, doi: 10.1109/econf51404.2020.9385484.
- ④ Gomaa, Y. A., & R. AbuRaya. (2021). Philosophical Assumptions, Methodological Choices and Research Design: E-Learners Versus Non-E-Learners," *2020 Sixth International Conference on e-Learning (econf)*, 2020, pp. 374-380, doi: 10.1109/econf51404.2020.9385478.
- ④ Albufalasa, M., M. O. Ahmed and Y. A. Gomaa. (2021). "Virtual Learning Platforms as A Mediating Factor in Developing Oral Communication Skills: A Quantitative Study of the Experience of English Major Students at The University of Bahrain," *2020 Sixth International Conference on e-Learning (econf)*, 2020, pp. 356-360, doi: 10.1109/econf51404.2020.9385509.
- ④ Gomaa, Y., & Albufalasa, M. (2021). Moderating Opposition and Shaping Political Settlement in the US Presidential Speech on the Military Action in Syria: A Critical Discourse Analysis. *International Journal of Linguistics, Literature and Translation*, 4(4), 100-112.
- ④ Gomaa, Y. A. (2020). Framing and Conceptualizing COVID-19 in the Mainstream Arab media: A Preliminary Report. *Wadi El Nile Journal*. Egypt: Faculty of Arts, Cairo University, Egypt, Khartoum Branch. 26(8), 33-60
- ④ Gomaa, Y. A. (2020). Language Policy in the Virtual Linguistic Landscape: The case of the Kingdom of Bahrain E-Government National Portal. *Cadernos de Linguagem e Sociedade*. Universidade de Brasília. Brazil: Thesaurus Editora de Brasilia Ltd. 21(2), 20-37.
- ④ Omar, A., & Gomaa, Y. A. (2020). The Machine Translation of Literature: Implications for Translation Pedagogy. *International Journal of Emerging Technologies in Learning (ijET)*, 15(11), 228-235.

- ④ Gomaa, Y. A. (2019). A Corpus-Based Pragmatic Analysis of Hedging in Linguistics Master Theses Abstracts Written by Saudi Students. *Hermes, Cairo University Center for Languages and Professional Translation Journal*. Cairo, Egypt, 8(1), 9-31.
- ④ Gomaa, Y. A., AbuRaya, R., & Omar, A. (2019). The Effects of Information Technology and E-Learning Systems on Translation Pedagogy and Productivity of EFL Learners. In *2019 International Conference on Innovation and Intelligence for Informatics, Computing, and Technologies (3ICT)* (pp. 1-6). IEEE Xplore Digital Library.
- ④ Gomaa, Y. A. (2017). Linguistic Landscape in the Arabian Gulf: The Case of Manama, Kingdom of Bahrain. *Hermes, Cairo University Center for Languages and Professional Translation Journal*. Cairo, Egypt, 2(2), 7-16.
- ④ Gomaa, Y. A. (2014). Saudi Youth Slang Innovations: A Sociolinguistic Approach. *Journal of the Faculty of Arts, Assiut University*, Egypt, 49, 9-42
- ④ Gomaa, Y. A., & Yeli Shi. (2012). Softboiled Speech: A Contrastive Analysis of Death Euphemism in Egyptian Arabic and Chinese. *Global Journal of Human Social Science. Global Journals Inc. (Cambridge, Massachusetts, US)*. 12(8), 1-16.
- ④ Gomaa, Y. A. (2011). Language Maintenance and Transmission: The Case of Egyptian Arabic in Durham, UK. *International Journal of English Linguistics. Canadian Center of Science and Education*. 1(1), 46-53.
- ④ Gomaa, Y. A., & Abdelmalak, A. (2010). Genre Analysis of Egyptian Arabic Written Wedding Invitation. *Journal of the Faculty of Arts, Assiut University*, Egypt, 26, 75-101.
- ④ Gomaa, Y. A. (2007). Arabic Pidginization: The Case of Pidgin in Saudi Arabia. *Journal of the Faculty of Arts, Assiut University*, Egypt, 19, 85–120.

CONFERENCES, GUEST, AND KEYNOTE SPEAKER

- ④ Lecture on *Linguistic Landscape of the Kingdom of Bahrain*. Virginia Polytechnic Institute and State University Virginia Tech, Blacksburg, Virginia, United States, 23rd September 2020.
- ④ Plenary Session Speaker, at The First International Online Conference on ASEAN Perspectives and Innovation (1st ICAP_2022), Organized ASEAN Studies Centre and Palisuksa Buddhagosa Campus, Maha Chulalongkorn Rajavidyalaya University, Thailand on February 2, 2022.
- ④ Participated with a paper entitled “**2030 رؤية مملكة البحرين: هدف وطني استراتيجي لدعم رؤية مملكة البحرين**” at the Virtual Scientific Forum “The Experience of Universities in Supporting Outstanding Students (EUSOS 2022)” organized by the Department of Psychology at Sultan Qaboos University in collaboration with the Arab Council for the Gifted and Talented on March 30, 2022.

NEWSPAPER ARTICLES (English)

- ④ Towards Developing “Hamad Al-Maarifa” Electronic Platform for Digital Academic Content. *The Daily Tribune: News of Bahrain, Kingdom of Bahrain*, Issue No. 9081, 14 January 2022.
- ④ Towards Internationalization of Higher Education in Bahrain. *The Daily Tribune: News of Bahrain, Kingdom of Bahrain*, Issue No. 9007, 2 November 2021.
- ④ Who Director-General Tweets Praise of His Royal Highness Prince Salman. *The Daily Tribune: News of Bahrain*, Issue No. 8721, 22 February 2021.
- ④ Recognizing HM King Hamad’s Key role in Reshaping Middle East Landscape. *The Daily Tribune: News of Bahrain, Kingdom of Bahrain*. Issue No. 8721, 21 January 2021.
- ④ World Mourns the Loss (of His Royal Highness Prime Minister Sheikh Khalifa Bin Salman). *The Daily Tribune: News of Bahrain, Kingdom of Bahrain*, Issue No. 8655, 13 November 2020.
- ④ Linguists on the Frontlines of COVID-19 Pandemic”. Published in *The Daily Tribune: News of Bahrain, Kingdom of Bahrain*, Issue No. 8490, 29 May 2020.

- ⊗ Addressing Multilingual Minorities: A Call for a Battle-Special Weapon in the Fight against COVID-19 in the Kingdom of Bahrain. The Daily Tribune: News of Bahrain, Kingdom of Bahrain, Issue No. 8480, 19 May 2020.

NEWSPAPER ARTICLES (Arabic)

- ⊗ (الهُنْدَرَة) كمدخل مبتكر لزيادة الكفاءة والفاعلية في مؤسسات التعليم العالي. جريدة أخبار الخليج، مملكة البحرين، العدد 16457، 14 أبريل، 2023.
- ⊗ أهمية التخطيط لتأهيل كوادر قيادية أكاديمية في مؤسسات التعليم العالي. جريدة أخبار الخليج، مملكة البحرين، العدد 16376، 14 يناير، 2023.
- ⊗ ماذا بعد نجاح اليوم التعريفي بالمدارس الحكومية. جريدة أخبار الخليج، مملكة البحرين، العدد 16243، 12 سبتمبر، 2022.
- ⊗ سوق العمل والقطيعة بين متطلباته ومخرجات التعليم العالي. جريدة أخبار الخليج، مملكة البحرين، العدد 16192، 23 يوليو، 2022.
- ⊗ نحو إنشاء منصة "حمد المعرفة" للمحتوى الإلكتروني الرقمي. جريدة أخبار الخليج، مملكة البحرين، العدد 16000، 12 يناير، 2021.
- ⊗ نحو تدويل التعليم العالي في البحرين، جريدة أخبار الخليج، مملكة البحرين، العدد 15917، 21 أكتوبر، 2021.
- ⊗ مبادرة "الطالب الموظف" في مؤسسات التعليم العالي، جريدة أخبار الخليج، مملكة البحرين، العدد 15908، 12 أكتوبر، 2021.
- ⊗ التطوير والتنمية المستدامة لمؤسسات التعليم العالي بين الواقع وتحديات المستقبل. جريدة أخبار الخليج، العدد 15754، 11 مايو 2021.
- ⊗ منظمة الصحة العالمية تشيد بصاحب السمو الملكي الأمير سلمان بن حمد. جريدة الأيام، العدد 11664، 18 مارس 2021.
- ⊗ كيف يساهم علم اللغة في مواجهة جائحة كورونا؟، جريدة أخبار الخليج، مملكة البحرين، العدد 15422، 13 يونيو 2020.

RESEARCH EXPERIENCE: MENTORING

⊗ **MA Committee Chair**

- **English Language and Literature Dept., College of Arts, University of Bahrain, Kingdom of Bahrain.**
 - a. Duaa Awadh Abduladheem Awadh. Climate Change in Bahraini Local English News Reporting: A Discourse Analysis.
 - b. Yasmeen Bader Al Mujabel. Request Strategies in Kuwaiti Arabic and British English: A contrastive Study.
 - c. Mahtab Yunis Mohamed Ghuloom. Euphemism in Arabic and English Mainstream Media Discourse on Covid-19 Pandemic.
- **English Language and Literature Dept., College of languages and translation, Al-Imam Muhammad ibn Saud Islamic University, Riyadh, Saudi Arabia.**
 - a. Ahmed Mohammed AlShamrany. Enhancing Saudi Gatekeepers English Speaking Competence: The Case of Passport Police Staff at King Khalid International Airport.
 - b. Majed Saleh Al Enazi. Translation of Excerpts from Two Books: Computer Basics and Better Each Day Strategies and Difficulties Encountered.
 - c. Abdullah Humod Alammar. Enhancing Saudi EFL College Students' Speaking Skill through Oral Feedback.
 - d. Hossam Ibrahim Al-Aqil. Hedging Devices in Linguistics Theses Abstracts.
 - e. Lolo Al-Sadoun. Acquisition of Present Tense by EFL Saudi Female Students.
 - f. Afnan Al-Helayel. The effect of Mobile-Assisted Language Learning on the Preparatory Year Students' Vocabulary Retention.
 - g. Moodhi Essmaeil Albhijan. Effectiveness of Incorporating Body Language into Teaching Listening: The case of EFL Saudi Students.
 - h. Salman Alfaify. Arabic Translation of Trendy Sociolinguistic Terms: A Comparative Study.
 - i. Ayedh Mohammad Mosaad Al-Mosfer. Difficulties in English Arabic Translation of Idioms: The Case of Al-Imam University MA Students.
 - j. Abdullah Helial Eyadah Alenezi. The Learning-to-Write Strategies Used by Saudi University EFL

Students at Al-Imam Mohammed Bin Saud Islamic University.

④ **MA Committee Co-Chair**

○ **English Language and Literature Dept., Faculty of Arts, Assiut University, Egypt.**

- a. Nancy Ashraf Girgis. English Hedging Strategies in Master Thesis Written by Egyptian and Native English Researchers: A Pragmalinguistic Study.
- b. Rewaa Ahmed. Conative alternation in English and Arabic and its implications for translation.
- c. Wael Mahran Othman. Advice Strategies in Upper Egyptian Arabic.
- d. Mohammed Mustafa Mahmoud. Syntactic and Semantic Features of Interrogative Constructions in English and Arabic: A Contrastive Study.
- e. Arwa Saeed Mohamed. A Sociolinguistic Study of Urban Upper Egyptian Address Terms: The case of Assiut City.

④ **MA Committee Member**

○ **English Language and Literature Dept., College of Arts, University of Bahrain, Kingdom of Bahrain.**

- a. Waleed Mohammed Aboraya. The Linguistic Landscape of Bahrain: A comparative Study of Two Traditional Markets.

○ **English Language and Literature Dept., College of languages and translation, Al-Imam Muhammad ibn Saud Islamic University, Riyadh, Saudi Arabia.**

- a. Muneera Abdullah AlHaidari. Phonological Development in Six-to-Ten-Year-Old Najdi Children with Down Syndrome.
- b. Raniya Abdullah Alsehibany. EFL Saudi Students' Attitude towards Peer Feedback Activities in A Writing Class.
- c. Zahaf A. Al-Malki. 2013. Stuttering Problems in Saudi Arabia's High School English Learners.
- d. Lamia AbdulazizAlhassoun. English-Arabic Code-Switching among EFL Students at Al-Imam Mohammed Ibn Saud Islamic University.
- e. Nadia Fahad Al-Harbi. Exploring Saudi EFL Students' Writing Communication Problems at Al-Imam University.
- f. BushraHamedAlhamed. Saudi EFL University Female Students' Use of Paper and Electronic Dictionaries.
- g. Omar Mohammed Al-Hasson. Translation of Two English Books: Time Management and Succeed.
- h. Noura Al-Sehimi. A Functional Linguistic Analysis of Simultaneous Interpretation in Political Speech.
- i. Azzah Saad Al Bishi. Translation of Psychology Educational Works.

PROFESSIONAL DEVELOPMENTS: CONFERENCES, FORUMS AND SYMPOSIUMS

- ④ IEEE 2019 International Conference on Innovation and Intelligence for Informatics, Computing, and Technologies (3ICT), University of Bahrain, Kingdom of Bahrain, September 2019.
- ④ 2nd Scientific Conference entitled "Concepts and Texts - Applied Readings in Light of the Addition of Science", Department of Arabic Language and Islamic Studies, College of Arts, University of Bahrain. Kingdom of Bahrain, April 2019.
- ④ 2nd International Conference on Foundation programs (FPGS), The English Language Center, University of Bahrain, Kingdom of Bahrain, April 2019.
- ④ Prospects of Formal Education in the Kingdom of Bahrain Conference, Department of Social Sciences, College of Arts, University of Bahrain, Kingdom of Bahrain, April 2019.
- ④ Big Data Symposium and Official Launch of M.Sc. in Big Data Science and Analytics, College of Information Technology, University of Bahrain, Kingdom of Bahrain, April 2019.
- ④ 2nd SMART CITIES SYMPOSIUM (IET), College of Information Technology, University of Bahrain, Kingdom of Bahrain. March 2019.

- ④ Digital Business Ecosystem Research Forum, College of Information Technology, University of Bahrain, Kingdom of Bahrain, March 2019.
- ④ 1st Annual Symposium on Language, Literature, Linguistics and Translation, Department of English Language and Literature, College of Arts, University of Bahrain, Kingdom of Bahrain, November 2018.
- ④ Gomaa, Y., & Omar, A. Strategies of (Im)politeness in Gulf Wars Political Discourse (1990-2003). The International Symposium on Politeness 2010, University of Basel, Basel, Switzerland, June 2010.
- ④ Gomaa, Y., & Chaudary, S. Going to the MALL: Using SMS in Teaching Vocabulary in KSA. 11th International Conference for Teachers of English: “Teaching and Learning English in the 21st Century: The First Ten Years”, Universidad De Tara Pac, Department of Foreign Languages, Arica, Chile, August 2010.
- ④ Gomaa, Y. Arabic Pidginization: The Case of Pidgin in Saudi Arabia. Linguistics in the Gulf Conference, Qatar University, Qatar. March 2007.

PROFESSIONAL DEVELOPMENTS: TRAINING AND WORKSHOPS

- ④ Covid-19 Crisis Impact: Shifting from Challenges to Opportunities in English Language Learning, Webinar, University of Bahrain, June 2020.
- ④ Effective Communication in Remote Learning, Webinar, Society of Excellence and Academic Research (SEAR), Kingdom of Bahrain, June 2020.
- ④ Strategies for Managing Assessment: Efficiency, Trust & Student-Centered Learning, Practice-Based Workshop, University of Bahrain, June 2020.
- ④ Innovative Academic Practice in the Time of COVID 19, Practice-Based Workshop, University of Bahrain, June 2020.
- ④ Designing Assessment for the Online Environment, Practice-Based Workshop, University of Bahrain, June 2020.
- ④ Creating your Future in High Quality Education, Practice-Based Workshop, University of Bahrain, June 2020.
- ④ 5 Stages Model & E-tivities Frameworks for Students Success, Practice-Based Workshop, University of Bahrain, September 2020.
- ④ Towards Constructively Aligned Assessments and Teaching and Learning Activities for the Ultimate Achievement of Intended Learning Outcomes, Practice-Based Workshop, University of Bahrain, November 2020.
- ④ Post-Election Policy Brief: Moving to a Strength-Based Approach for English Learners. Practice-Based Workshop, University of Bahrain, November 2020.
- ④ Sustaining a culture of Academic Integrity in the Era of Digital Teaching and Learning: Plagiarism Contested, Practice-Based Workshop, University of Bahrain, November 2020.
- ④ Creating our Digital Future: Carpe Diem – A Structured Methodology for Students Success, Practice-Based Workshop, University of Bahrain, November 2020.
- ④ Navigating Through COVID-19 to Ensure Quality Learning, Practice-Based Workshop, University of Bahrain, November 2020.
- ④ Standards in Education Workshop, University of Bahrain, Kingdom of Bahrain, October 2019.
- ④ Research Commercialization Seminar, University of Bahrain in Collaboration with U.S. Embassy, Kingdom of Bahrain, April 2019.
- ④ The Unit for Teaching Excellence and Leadership Faculty Development Program Workshop, University of Bahrain, Kingdom of Bahrain, April 2019.
- ④ Forensic Analytics Technology Workshop, Royal University for Women, Kingdom of Bahrain, March

2019.

- ④ Block Chain Workshop, College of Business Administration, University of Bahrain, Kingdom of Bahrain, 2018.
- ④ Assurance of Learning Workshop, College of Business Administration, University of Bahrain, Kingdom of Bahrain, October 2018.
- ④ Induction to Students Admission Interviews" Workshop, University of Bahrain, Kingdom of Bahrain, June 2018.
- ④ Time Management, Northern Border University, Saudi Arabia. February 2012.
- ④ Academic Advising: Vision and Future, Al-Kharj University, Saudi Arabia. January 2010.
- ④ Models for Sustaining Improvement in English Language Teaching, Cairo, Egypt. November 2003.
- ④ Non-Formal Education and Sustainable Development in Egypt, USAID Development Training II Project, the 14th Educational Lecture Series Cairo, Egypt. June 2002.
- ④ Understanding and Using Performance Standards in ELT in Egypt, Cairo, Egypt. April 2002.
- ④ Learning Styles in the Classroom, USAID Development Training II Project, the 7th Educational Lecture Series Cairo, Egypt. April 2002.
- ④ Educational Psychology and the Teacher, USAID Development Training II Project, the 6th Educational Lecture Series Cairo, Egypt. March 2002.
- ④ National Symposium on Best Practices in Computer Assisted Language Learning in Egypt, Cairo, Egypt. March 2002.
- ④ The Communicative Practices for Language Instructors Training, Faculty of Education, Assiut University, Assiut, Egypt. September 2000.
- ④ Computers in English Language Teaching, Cairo, Egypt. January 2000.
- ④ Continued Growth for Egypt's EFL Professionals, Cairo, Egypt. April 1999.

AWARDS

- ④ Certificate of Appreciation, 1st International Online Conference on ASEAN Perspective and Innovation, Plenary Session Presentation, Maha Chulalongkorn Rajavidyalaya University, Thailand November 2, 2022.
- ④ Bahraini E-Government Excellence Award Certificate of Participation and Appreciation, Best eConcept Award, Information & eGovernment Authority, Kingdom of Bahrain, November 11, 2021.
- ④ Fulbright Professional Development Fellowship to the USA. (April 1995). Awarded to attend TESOL conference in Long Beach, USA.
- ④ The Second International English Language Program (IELP-II) Professional Development Fellowship to the USA (July-August 2000). Awarded to attend Computer and English Language Teaching Course, University of Oregon, Eugene, Oregon, USA.

PROFESSIONAL SOCIETIES MEMBERSHIP

- ④ Fellow of The Advanced Higher Education Academy (FHEA) in recognition against the UK Professional Standards Framework for Teaching and Learning Support in Higher Education (2020).
- ④ Member, Board of Directors, Society of Excellence and Academic Research (SEAR), Bahrain (2018-Present).
- ④ Member, International Association for Teaching Pragmatics (ITAP) (2020 – Present).
- ④ Member, Institute of Electrical and Electronics Engineers IEEE (2020), Membership No.: 96860103.
- ④ Member, Member, IEEE Education Society (2020), Membership No.: 96860103.
- ④ Member, Linguistics Association of Great Britain (LAGB), (2011-Present).

- ⊗ Member, Arab Society of English Language Studies (ASELS), (2103-Present).

PROFESSIONAL SERVICES

- ⊗ Reviewer, International Journal of English Linguistics, Canadian Center of Science and Education, Canada.
- ⊗ Reviewer, SAGE Open Publications, Inc., USA
- ⊗ "A Critical Analysis of Critical Discourse Analysis of News Reports on Sino-Japan Boat Collision." Mar 16, 2022. *Academia Letters*.
- ⊗ "Pre-conditions for Marriage in Accordance with the Culture of the Bini People of South-South Nigeria." February 10, 2022. *Academia Letters*.
- ⊗ "Quranic Allusions to Sex Determination: analysis and translatability in the Light of Modern Science." January 11. *Academia Letters*.
- ⊗ "The Relationship Between Discourse Analysis and Context." December 12, 2021. *Academia Letters*.
- ⊗ "Drawing circles': A bird's eye commentary on the Linguistic and Semiotic Landscapes field." Wed, Nov 17, 2021. *Academia Letters*
- ⊗ "Undergraduate Students' Perceptions towards the Process of Writing." Mar 20, 2022, *Journal of English Language Teaching and Linguistics (JELTL)*.

UNIVERSITY SERVICES

- ⊗ **October 2018 – Present**
 - Member of University of Bahrain Ranking Committee. (2022 to present).
 - Member of the Higher Studies Committee, College of Arts, University of Bahrain, Kingdom of Bahrain.
 - Member of the English Language and Literature Department's Council, College of Arts, University of Bahrain, Kingdom of Bahrain.
 - Member of many committees at the English Language and Literature Dept., College of Arts, University of Bahrain, Kingdom of Bahrain: Quality Assurance, Promotion, Higher Studies, and Scientific Research).
 - Co-ordination many courses at English Language and Literature Department's Council, College of Arts, University of Bahrain, Kingdom of Bahrain (e.g., Language Proficiency ENGLU 203, Language Development IV ENGL 221, Semantics ENGL 444, Sociolinguistics ENGL 447, Discourse Analysis ENGL 449, Research Methods in Applied Linguistics ENGL 540, Meaning in English ENGL 545).
 - Serving on various academic and administrative tasks at the English Language and Literature Dept., College of Arts, University of Bahrain (e.g., designing and preparing the department ONLINE Admission Test and preparing and managing the department Council's Online Meetings).
- ⊗ **September 2016 – September 2018**
 - Staff member, English Language and Literature Dept., Faculty of Arts, Assiut University, Assiut, Egypt.
 - Serving on academic and administrative committees dealt with departmental matters and academic issues.
- ⊗ **September 2012- August 2016**
 - Assistant Head of English language Teaching Unit for Preparatory Programs, College of languages and translation, Al-Imam Muhammad ibn Saud Islamic University, Riyadh, Saudi Arabia.
 - Students Advising, College of languages and translation, Al-Imam Muhammad ibn Saud Islamic University, Riyadh, Saudi Arabia.
- ⊗ **October 2010 – September 2012**
 - **English Language Program Coordinator, Preparatory Year Program, Northern Border University, Arar, Saudi Arabia:**
 - Supervise and guide teaching staff (35 English Instructors of different nationalities).
 - Coordinating staff meetings.
 - Manage courses scheduling.
 - Design plans and write regular reports about the teaching process.

- Coordinating Exams, and strategic planning for the PYP serving over 4000 undergraduate students (Arar Men Division, Arar Women Division, Turaif Women Division, Rafha Men Division and Rafha Women Division, Northern Border University, Arar, KSA).
 - Monitor the implementation of the English language teaching process.
 - **Staff member, Languages and Translation Department, College of Education and Arts, Northern Border University, Arar, Saudi Arabia:**
 - Contributing to the development of new courses.
 - Organizing the availability of materials to support students' learning.
 - Recruiting teaching staff:
 - a. Specify required positions specifications.
 - b. Announce available positions.
 - c. Receive C.Vs.
 - d. Evaluate C.V.s in terms of Professional training, previous experience, time spent in previous jobs.
 - e. Select candidates for interviews.
 - f. Interview selected candidates.
 - g. Write interview reports to the department head.
- ④ **October 2009 – August 2010**
- Staff member, English Department, College of Science and Humanities, Al-Kharj University, Saudi Arabia.
 - Member, Quality Assurance and Management Committee.
 - Member, English Department Council.
 - Head of the English Department Examination Committee.
- ④ **February 2009 – October 2009**
- Staff member, English Department, Faculty of Arts, Assiut University, Assiut, Egypt.
 - Serving on academic and administrative committees dealing with departmental matters and academic issues.
- ④ **November 2004 - August 2007**
- Staff member, English Department, Riyadh 'Teaches' College, King Saud University, Riyadh, Saudi Arabia.
 - Supervising graduation projects.
 - Students advising.
 - Teaching and managing students' learning.
 - Assessing students' work and provide feedback.
 - Organizing the availability of materials to support students' learning.
 - Office hours (10 hrs. per week).
 - Contributing to the administration and management of courses of study.
 - Contributing to the development of new courses.
 - Actively participated in the development of the English Department Curriculum.
 - Member, Exam Committee.
 - Participating in the college's activities.
- ④ **March 2003 – November 2004**
- Staff member, English Department, Faculty of Arts, Assiut University, Egypt.
 - Serving on academic and administrative committees dealt with departmental matters and academic issues.

COMMUNITY SERVICES

- ④ Member, Bahraini Society of Excellence and Academic Research (2018-Present).
- ④ Member, Durham Islamic Society, Durham, UK (2007-2009).
- ④ Member, Community Services Committee, Durham Islamic Society, Durham, UK (2007-2009).

- ⊗ Member, Healthwatch County Durham, Durham, UK (2007-2009).
- ⊗ TOEFL Preparation Course Tutor, English Language and Computer Center, Assiut County Council, Assiut, Egypt (1994-2003).
- ⊗ TOEFL Preparation Course Tutor, English Language Center, Assiut University, Egypt (1994-2003)
- ⊗ English as a Foreign Language Tutor, English Language and Computer Center, Assiut County Council, Assiut, Egypt (1994-2003).
- ⊗ English as a Foreign Language Tutor, English Language Center, Assiut University, Egypt. (1994-2003).

TECHNOLOGY SKILLS

- ⊗ Word Processing Skills
- ⊗ Spreadsheets Skills
- ⊗ Electronic Presentation Skills
- ⊗ Web Navigation Skills
- ⊗ Web Site Design Skills
- ⊗ E-Mail Management Skills
- ⊗ File Management & Windows Explorer Skills
- ⊗ Downloading Software from the Web (Knowledge including eBooks)
- ⊗ Installing Computer Software onto a Computer System
- ⊗ Computer-Related Storage Devices (Knowledge: disks, CDs, USB drives, zip disks, DVDs)
- ⊗ Deep Web Knowledge
- ⊗ Educational Copyright Knowledge
- ⊗ Computer Security Knowledge