



Master Degree of Dermatology Log Book

**" كراسة الأداء و الأنشطة لطلاب الدراسات العليا
لدرجة الماجستير
"2022-2023"**

Personal photo



Name.....

Date of birth.....

Address.....

Place of work.....

Telephones.....Mobile phone(s).....

E mail.....

Name of hospital	Period of work	Hospital director signature

Academic Information

MBBCh...../...../..... University Grade

Grade of Internal Medicine course on graduation

Others...../...../..... University

...../...../..... University.

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I-Welcome Statement:

The Department of Dermatology, Venereology and Andrology welcomes you to the Master of Science in Dermatology. As a department we are committed to medical student education and continuously strive to improve your educational experience.

This handbook presents information guide and logbook activity of this degree administered by the Dermatology, Venereology and Andrology department, Faculty of Medicine, Asyut University.

II Aim of the activities book

I. Mission Statement

The mission of the program is to train specialists in Dermatology who are capable of independent practice. A dermatologist is a specialist trained in the diagnosis and treatment of a broad range of diseases involving the skin and its derivatives. A dermatologist cares for hospitalized and ambulatory patients and may play a major role in teaching or research.

The residency program has been created by the Dermatology, Venereology and Andrology Department with close collaboration with the Department of Continuing Medical Education. Its curriculum provides a rigorous training in the basic sciences and a large emphasis on the understanding of pathology and pathophysiology of diseases.

II. Goals and Objectives

Upon completion of training, a resident in Dermatology is expected to be a competent specialist in Dermatology, capable of independent practice in the specialty. The goals and objectives may be summarized as follows. The resident must:

- acquire a working knowledge of the theoretical basis of the specialty, including its foundations in the basic medical sciences and research.
- acquire the knowledge, attitudes, and skills common to dermatology practice.
- demonstrate knowledge of the pathophysiology, presentation of historical and clinical features, and appropriate investigation and medical management of acute and chronic dermatological conditions.
- demonstrate the knowledge, skills and attitudes relating to gender, culture and ethnicity pertinent to Dermatology.
- contribute to research
- have self-evaluation and learning skills in the areas of problem-solving, evidence based medicine, and critical appraisal at a level to ensure that they remain effective clinicians, teachers and investigators throughout their careers.

III. Educational Objectives:

At the completion of training, the resident will have acquired the following competencies and will function effectively as a:

1. Medical Expert/Clinical Decision-Maker

Specialists possess a defined body of knowledge and procedural skills, which are used to collect and interpret data, make appropriate clinical decisions, and carry out diagnostic and therapeutic procedures within the boundaries of their discipline and expertise. Their care is characterized by up-to-date, ethical, and cost-effective clinical practice and effective

communication in partnership with patients, other health care providers, and the community.

General Requirements

- Demonstrate diagnostic and therapeutic skills for ethical and effective patient care using the best available medical practices.
- Access and apply relevant information to clinical practice.
- Demonstrate effective consultation services with respect to patient care and education.
- Demonstrate an understanding of medico-legal issues as they apply to Dermatology.

Specific Requirements

- Elicit, present, and document a history that is relevant, concise, accurate and appropriate to the patient's problem(s).
- Perform, interpret the findings of, present and document a physical examination that is relevant and appropriate.
- Select medically appropriate investigative tools, interpret the results of common diagnostic tests and demonstrate an understanding of their cost effectiveness, limitations and complications.
- Formulate a comprehensive patient problem list, synthesize an effective diagnostic and therapeutic plan and establish appropriate follow up.
- Demonstrate effective consultation skills in presenting well-documented assessments and recommendations in written and/or verbal form.
- Demonstrate an understanding of basic pharmacology and its application to clinical practice.

2. Communicator

To provide humane, high-quality care, specialists establish effective relationships with patients, other physicians, and other health professionals. Communication skills are essential for the functioning of a specialist, and are necessary for obtaining information from, and conveying information to patients and their families. Furthermore, these abilities are critical in eliciting patients' beliefs, concerns, and expectations about their illnesses, and for assessing key factors impacting on patients' health.

General Requirements

- Establish therapeutic relationships with patients/families.
- Obtain and synthesize relevant history from patients/families/communities.
- Listen effectively.
- Discuss appropriate information with patients/families and the health care team.

Specific Requirements

- Demonstrate skills in:
 - providing clear, concise and timely verbal and written communication as applied to consultation notes, sign over of patient care and discharge planning;
 - communication with patients and families regarding informed consent, the medical condition, plan of treatment, prognosis, primary and secondary prevention, adverse events, medical uncertainty, medical errors, end of life wishes, autopsy and organ donation; and
 - communication with other health care professionals regarding all aspects of patient care.

3. Collaborator

Specialists work in partnership with others who are appropriately involved in the care of individuals or specific groups of patients. It is therefore essential for specialists to be able to collaborate effectively with patients and a multidisciplinary team of expert health professionals for provision of optimal patient care, education, and research.

General Requirements

- Consult effectively with other physicians and health care professionals.
- Contribute effectively to other interdisciplinary team activities.

Specific Requirements

- Participate in an inter-physician or an interdisciplinary team meeting, demonstrating the ability to accept, consider and respect the opinions of other team members, while contributing specialty-specific expertise.

4. Manager

Specialists function as managers when they make everyday practice decisions involving resources, co-workers, tasks, policies, and their personal lives. They do this in the settings of individual patient care, practice organizations, and in the broader context of the health care system. Thus, specialists require the abilities to prioritize and effectively execute tasks through teamwork with colleagues, and make systematic decisions when allocating finite health care resources.

5. Health Advocate

Specialists recognize the importance of advocacy activities in responding to the challenges represented by those social, environmental, and biological factors that determine the health of patients and society. They recognize advocacy as an essential and fundamental component of health promotion that occurs at the level of the individual patient, the practice population, and the broader community. Health advocacy is appropriately expressed both by the individual and collective responses of specialist physicians in influencing public health and policy.

6. Scholar

Specialists engage in a lifelong pursuit of mastery of their domain of professional expertise. They recognize the need to be continually learning and model this for others. Through their scholarly activities, they contribute to the appraisal, collection, and understanding of health care knowledge, and facilitate the education of their students, patients, and others.

General Requirements

- Develop, implement and monitor a personal continuing education strategy.

Specific Requirements

- Understand the principles of scientific research and how these principles apply to the development and implementation of a research proposal.
- Understand how to search and critically appraise the medical literature.
- Demonstrate the ability to teach medical students, residents, patients, colleagues and other health care professionals.

7. Professional

Specialists, as professionals, have a unique societal role with a distinct body of knowledge, skills, and attitudes dedicated to improving the health and well being of others. Specialists are committed to the highest standards of excellence in clinical care and ethical conduct, and to continually perfecting mastery of their discipline.

Entry Requirements

Prospective candidates:

- should have successfully completed basic medical training leading to MBChB from a recognized institution.

In this book you will document all clinical, academic and other experiences and skills you attained during your training.

You should fill the following sections:-

1- Clinical case log

1- You will first find list with all required cases in the concerned module and the minimum number of cases you must get exposed to and level of participation you should achieve for each type of cases.

2- You should record all clinical cases in the module and each case should be signed by you trainer.

2- Clinical case presentation log

Record the cases related to the module that you have presented in a seminar of the activity.

3- Procedures / operations log

1- You will find a list for required procedure, diagnostic – therapeutic operations and level of desired performance you should achieve at the end of training.

4- Rotation / attendance proof

You should have evidence of achievement the required training hours within each module.

For the whole program fill the following sections

A- Document all academic activities e.g. lecture, journal clubs, workshops, conference, services attended. This documentation should include the level of participation " attendance, preparation, presentation,"

B- Academic achievements

- Research "clinical trial" participation.
- Evidence- based medicine eg. "generation of guidelines" protocols

C- Formative assessment log

This document all types of formative assessment attended e.g.:-

- Mini clinical examination and Quiseses.

III- Program aims

1) To enable the candidates to keep with the international standards of patient care by achieving high levels of:



a- Clinical skills.



b- Patient care skills.



c- Simple surgical maneuvers such as; skin and testicular biopsy.

2) To introduce the candidates to the basics of scientific research.

3) Enable them to start professional careers as specialists in Egypt.

4) Make them recognized as specialists abroad.

5) Enable them to pursue higher studies and degrees.

6) Enable them to understand and to get the best of published scientific research and to do their own research.

IV- Curriculum Structure

Program Time Table

Duration of program 3 years maximally 5 years divided into

- Part 1

Program-related **Basic science** courses and ILOs

Students are allowed to set the exams of these courses after 12 months from applying to the M Sc degree.

- Thesis

For the MSc thesis;

MSc thesis subject should be officially registered within 6 months from application to the MSc degree,

Discussion and acceptance of the thesis should not be set before 12 months from registering the M Sc subject;

It could be discussed and accepted before passing the second part of examination)

- Part 2

Program –related speciality courses and ILOs

Students are not allowed to set the exams of these courses before 3 years from applying to the MSc degree.

N.B. Fulfillment of the requirements in each course as described in the template and registered in the log book is a pre-request for candidates to be assessed and undertake part 1 and part 2 examinations.

V- Master Degree Logbook Contents:

A. Basic Sciences courses : 8 Credit points

Includes course specification, basic and professional informations, course contents, student assessment methods, weighing of assessment and list of references of basic science course in part 1 during the first 12 months.

B. Basic clinical courses related to Dermatology (6 credit points for lectures and 10 for clinical training)

(Internal medicine, plastic surgery and Psychiatry) in part 1 during the first 12 months.
Credit point 6 for didactic teaching and 10 credit points for clinical training.

C. Speciality courses (14 credit points in the first part and 120 in the second)

1- Dermatology (120 CP)

Requirements

● **Credit points: 24 credit point for didactics (lecture, tutorial, discussion), and 96 credit point for clinical training**

● **Minimal rate of attendance 80% of training and didactic**

1. Clerking of case histories: - 100 cases (40 male cases, 30 female cases and 30 Pediatric cases)

2. Minor surgical procedures

- Biopsies : - a minimum of 20 cases
- Electro cauterization : - a minimum of 100 cases
- Cryosurgery: - a minimum of 50 cases
- Intradermal injection : - a minimum of 20 cases

3. Special procedures

- PUVA/NB – UVB: a minimum of 50 cases
- Fungal scraping: - a minimum of 20 cases.
- Wood's lamp a minimum of 50.

4. Serving scientific activity: - a minimum of 30 activities.

5. Histopathology: - discussion of 50 slides.

6. Journal club presentation: - a minimum of 20 presentations.

7. Case presentation: - a minimum of 50 presentations.

D- Elective courses (2 credit point0

First Part

A- Basic Science Courses

- COURSE 1: PATHOLOGY

Number of credit point: 4 CP for didactic, lecture, tutorial teaching and 0 CP for training

● Minimal rate of attendance 80% of didactic

Course Contents and requirements:

Course Topics of <u>pathology</u>	Credit points	Responsible Dept.	Attendance	% Percentage of total achievement	signature
Histology of skin 0.2CP(2h)	1 CP	Pathology	10hours 2 hours for each topic	<u>25%</u> (5% for each)	
Inflammation-Pathogenesis 0.2CP(2h)					
Inflammation-Types 0.2CP(2h)					
Healing-mechanism 0.2CP(2h)					
Wound healing and complication 0.2CP(2h)					
Gross Pathological skin lesions and its pathological background 0.4 CP (4 h)	1. 5CP		15 hours 4h	<u>37.5%</u>	
Basic pathological changes of the skin (epidermal and dermal) 0.3CP (3 h)			3h		
Major histopathological patterns in different skin diseases 0.3CP (3h)			3h		
Techniques for biopsy 0.1 CP (2h)			1h		
Granulomas 0.2 CP (2h)			2h		
Pathology of chronic skin infections as leprosy and TB 0.2 CP (2 h)			2h		

Neoplasia (classification and method of diagnosis) 0.3 CP (3h)	1.5 CP		<u>15 hours</u>	37.5%	
Cutaneous tumours of epithelial tissue (benign and malignant) 0.4 CP (4h)			3 hours		
Tumours of blood vessels (benign and malignant) 0.4 CP (4 h)			4h		
Tumours of pigmented cells (benign and malignant) 0.4CP (4 h)			4h		
Student signature		Principle coordinator		Head of the department	
			Signature	signature	

Post graduate teaching

Didactics

Date	Title of topics	Signature of Staff member

Post graduate teaching

Didactics

Date	Title of topics	Signature of Staff member

COURSE 2: PHYSIOLOGY & MICROBIOLOGY & IMMUNOLOGY

COURSE 2; UNIT 1: PHYSIOLOGY :

- **Number of credit point: 4CP for didactic, lecture, tutorial teaching** Minimal rate of attendance 80% of didactic

Contents and requirement

	Credit points	Responsible Dept.	Attendance	% Percentage of total achievement	Signature
Homeostasis and blood elements 1.5h	1 CP	Physiology	10 hours	50 %	
Pain 1.5 h				7.5%	
Thermoregulation & fever 1.5 h				7.5%	
Water & electrolyte regulation 2 h				7.5%	
Capillary Circulation 7 edema 1.5 h				10%	
Urine formation 1h				7.5%	
Acid base balance 1h				5%	
			5%		
Skin Circulation 1 h	1CP		10 hours	50%	
Dermographism 0.5h				5%	
Sensory Functions of skin 1 h				2.5%	
Itching and pain 1.5 h				5 %	
Physiology of Pigmentation 1 h				7.5%	
Skin manifestation of Endocrinal Diseases 2 h				5%	
		10%			
Physiology of Eccrine sweat glands 1h		5%			
Physiology of Apocrine sweat glands 1h		5 %			
Physiology of Sebaceous glands and hair 1h	5 %				
Student signature		Principle coordinator Signature		Head of the department signature	

Post graduate teaching

Didactics

Date	Title of topics	Signature of Staff member

Post graduate teaching

Didactics

Date	Title of topics	Signature of Staff member

COURSE 2; UNIT 2 :MICROBIOLOGY MYCOLOGY AND IMMUNOLOGY :

Number of credit point: 2 CP for didactic, lecture, tutorial teaching, 0CP for training.

- Minimal rate of attendance 80% of didactic

UNIT Content and requirements:

Unit Topics of <u>Microbiology ,Mycology and Immunology</u> :	Credit points	Responsible Dept.	Attendance	% Percentage of total achievement	Signature
Bacterial structure, physiology, and classifications.1h	0.5cp	Microbiology and Immunology	5 hours	<u>25%</u>	
Staphylococci, Streptococci, Clostridia and other Gram positive bacteria causing skin infections as Corynebacteria,Liseria,bacillus group, and Actinomycosis 0.75h				5%	
Nisseria, Porvobacteria as Haemophylus, Yerisinia, Enterobacteriaceae and other gram negative bacteria causing skin infections 0.75h				3.75%	
Pseudomonas,Vibrios,Campylobacter,Helicobacter				3.75%	
Gram negative anaerobic bacteria 0.75h				3.75%	
Spirochates, Mycobacteria,Clamydia, Mycoplasma, Rickettsia 0.75h				3.75%	
Antibacterial agents, mechanism of actions and resistance 1 h				5%	
Basic mycology: classification1h	0.5cp		5 hours	<u>25%</u>	
Fungi causing Superficial skin infection 1h				5% for each topic	
Fungi causing subcutaneous skin infection 1h					
Fungi causing systemic and opportunistic infection 1h					
Antifungal agents 1h					

Basic virology ,major virus group 1h	0.5 CP		5 hours	<u>25%</u> 5% for each topic	
Basic immunology: immune response(tissues and cells, types) 1h					
Humoral immunity, Immunoglobulins, Complement,Ag-Ab reactions) 1h					
Cell mediated immunity,Cytokines, Immunity to bacterial infections and immunoprophylaxis 1h					
Hypersensitivity and Autoimmunity 1h					
Immunodeficiency and infections in immunocomprommized host 1h	0.5cp		5 h	<u>25%</u> 5% for each	
Sterilization and disinfection 1h					
Hospital acquired infections and infection control 1 h					
Septicaemia, Bacteraemia, FUO 1h					
Skin and soft tissue infections 1 h					
Student signature		Principle coordinator Signature			Head of the department signature

Post graduate teaching

Didactics

Date	Title of topics	Signature of Staff member

Post graduate teaching

Didactics

Date	Title of topics	Signature of Staff member

B- Basic clinical courses

I-COURSE 3: INTERNAL MEDICINE COURSE SPECIFICATIONS

Number of credit point: 3 CP for didactic, lecture, tutorial teaching, 5 CP for training

● Minimal rate of attendance 80% of didactic and training

Course Contents and requirements:

A- Lectures (3 CP)

Course Topics	Credit points	Responsible Dept.	Attendance	%achievement	signature
Cutaneous symptoms and signs of medical diseases (2.5 h) e.g. purpura,nail abnormalities,.....	1.5cp	Internal medicine	15 hours	<u>50%</u>	
Systemic failure(shock)and coma 3h				8.3%	
Organ failure 4h (cardiac,hepatic,renal,respiratory)				10%	
Approach to patients with: hepatitis, neuropathy, recurrent thrombosis, bleeding tendency 4h				13.3%	
Oedema 1.5h				13.3%	
Disorders of electrolytes and acid base balance 1.5h	0.75 CP		7.5h hours	5%	
Diabetes mellitus 2h				25%	
<u>Geriatric</u> aspects of aging 1 h				6.66%	
Disorders related to malnutrition 1h				3.33%	
Infection in immunocompromized host/HIV 1h				3.33%	
Types of hematological malignancies 1h				3.33%	
Vasculitic disorders (differentiating parameters) 2h	0.75		7.5 hours	<u>25%</u>	
Connective tissue disorders (clinical aspects and investigations) 3h				6.66%	
				10%	

Altered hypothalamo-pituitary- gonadal axis 1h	CP			3.33%		
Pituitary hypo- and hyper function0.75h						
Thyroid hypo- and hyperfunction 0.75h						
Student signature		Principle coordinator signature		Head of the department signature		

B- Clinical training (5 CP)

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training in Internal Medicine	0.5CP	Internal Medicine	Nephrology unit 2,5h/dy in 1.5wk Attend and practice with clinical cases log as mentioned below in nephrology unit (clinical round and outpatient clinic)	10%
	1CP		Hematology unit 1wk Attend and practice with clinical cases log as mentioned below in Heamatology unit (clinical round and outpatient clinic).	20%
	1CP		Endocrinology unit 1wk Attend and practice with clinical cases log as mentioned below in Endocrinology & DM unit (clinical round and outpatient clinic).	20%
	1 CP		Rheumatology unit 1 wk Attend and practice with clinical cases log as mentioned below in Rheumatology unit (clinical round and outpatient clinic	20%
	0.5 CP		2.5h/dy for 1,5 wk in other units of internal medicine department Attend and practice with clinical cases log as mentioned below in internal medicine departments unit by a clinical round and outpatient clinic).	10%
	1CP		30 hours 1 week in Emergency Department &intermediate care attend and Practice with cases of emergency including chest diseases , electrolyte disturbance and interpretation of blood gases and proper management	20%

			as Case logged off in general emergency unit and attendance of clinical round in intermediate care unit.	
Student signature			Principle coordinator Signature	Head of the department signature

List of required case log of Internal Medicine course

Internal Medicine course	Number of cases	*Level of competence	Supervisor
Connective tissue diseases	At least 5 cases	C-A	Assistant Lecture
Diabetes mellitus with Related cutaneous complications and associations	At least 5 cases	C-A	Assistant Lecture
Purpura and vasculitis	At least 5 cases	C-A	Assistant Lecture
Hepatic impairment with related cutaneous complications and associations	At least 3 cases	C-A	Assistant Lecture
Renal impairment with related cutaneous complications and associations	At least 3 cases	C-A	Assistant Lecture
Hypohalamo-pituitary, adrenal and thyroid with related cutaneous complications and associations	At least 6 cases	C-A	Assistant Lecture, lecturer

*Level of Competence:

The candidate will begin with level C, and at the end of clinical training will achieve level A in most required professional skills(clinical approach of cases).

A - Plan and Carry out independently. B- Carry out independently.

C - Carry out under supervision.

Post graduate teaching

Didactics

Date	Title of topics	Signature of Staff member

Post graduate teaching

Didactics

Date	Title of topics	Signature of Staff member

Principles of Basics of internal medicine Course

Clinical case log

[illegible]

H.N	Diagnosis of case	Level of participation *	Location	Signature of supervisor

*

Outpatient clinic

Date/ Duration from - to	Signature of supervisor		Date/ Duration from -to	Signature of supervisor

Clinical rounds log

Date	Attendance	Case presentation	Signature of supervisor

Clinical rounds log

Date	Attendance	Case presentation	Signature of supervisor

COURSE 4: PLASTIC SURGERY

Requirements:

- Number of credit point: 2 CP for didactic, lecture, tutorial teaching, 3.5 CP for clinical training.
- Minimal rate of attendance 80% of didactic and training

A- Didactics requirements (2CP)

Course Topics	Credit points	ResponsibleDept.	Attendance	% achievement	signature
Basal cell carcinoma and other non melanomatous skin tumors 5 h	2 CP	Plastic surgery department	20 hours	100%	
Cutaneous manifestations of breast cancer and Paget disease 5 h				25%	
Premalignant skin conditions 2.5h				25%	
Keloids and scars 2.5 h				12.5%	
Cutaneous sutures and Skin biopsies 2.5h				12.5%	
Cutaneous grafts and flaps 2.5h				12.5%	
Student signature:		Head of the department Signature		Principle coordinator Signature	

B-Clinical training (3.5CP)

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training in plastic surgery	3.25CP	Plastic surgery	<ul style="list-style-type: none">➤ Practice with clinical cases for 3.5(6h/day) x 5 days/wk in 3.5 weeks at PLASTIC I surgery department including attendance of outpatients clinic and intraoperative room.➤ Log of PLASTIC surgery cases as mentioned below	92.8%
	0.25CP		<ul style="list-style-type: none">➤ Attendance of clinical seminars for 3 weeks in plastic surgery.	7.2%
Student signature			Principle coordinator Signature	Head of the department signature

List of required case log of Plastic Surgery course

Plastic Surgery unit	Number of cases	*Level of competence	Supervisor
Non melanoma skin cancer	At least 5 cases	C-A	Assistant Lecture
Melanoma skin cancer	At least 1 case	C- A	Assistant Lecture

***Level of Competence:**

The candidate will begin with level C, and at the end of clinical training will achieve level A in most required professional skills(clinical approach of cases).

A – Diagnose independently. B- Diagnose dependently. C - Observe.

Post graduate teaching

Didactics

Date	Title of topics	Signature of Staff member

Outpatient clinic

Date/ Duration from - to	Signature of supervisor		Date/ Duration from -to	Signature of supervisor

Attendance of operative theater

Date	Case diagnosis	Operative procedure	Signature of supervisor

Clinical case log

40

Clinical Teaching (seminars)

[illegible]

COURSE 5: PSYCHIATRY

Course requirements:

Number of credit point: 1 CP for didactic, lecture, tutorial teaching, 1.5 CP for training.

- Minimal rate of attendance 80% of didactic and training

A- Lectures (1 CP)

Course Topics	Credit points	Responsible Dept.	Attendance	% achievement	signature
Introduction and classification in psychiatry 2h	1CP	Department of Neuropsychiatry,	10 hours	20% for each topic	
Introduction to management strategies in psychiatry 2h					
Interface between psychiatry and dermatology 2h					
Common psychiatric conditions and their management 2h					
Common psychocutaneous disorders 2h					
Student signature		Principle coordinator Signature	Head of the department signature		

B- Clinical training (1.5 CP):

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training in Psychiatry	0.75CP	Neurology and Psychiatry department	<ul style="list-style-type: none"> ➤ Attend and Practice with clinical cases for 2 weeks in Psychiatry unit including attendance of outpatients clinic including ➤ Log of psychiatry cases as mentioned below 	50%
	0.25 CP		<ul style="list-style-type: none"> ➤ Attendance of postgraduate teaching for at least one clinical postgraduate psychiatry conference 	16.7%
	0.5 CP		<ul style="list-style-type: none"> ➤ Attendance of 5 clinical psychiatric interview in psychiatry unit 	33.3%
Student signature			Principle coordinator Signature	Head of the department signature

List of required case log of Psychiatry course

Psychiatry course	Number of cases	*Level of competence	Supervisor
Psychiatric interview	At least 5 cases	C-A	Assistant Lecture
Common psychocutaneous disorders	As logged off	C-A	Assistant Lecture
Common psychiatric conditions as mania and depression	At least 3 cases	C-A	Assistant Lecture

***Level of Competence:**

The candidate will begin with level C, and at the end of clinical training will achieve level A in most required professional skills (clinical approach of cases).

A – Diagnose independently. B- Diagnose dependently. C - Observe.

Post graduate teaching

Didactics

Date	Title of topics	Signature of Staff member

Outpatient clinic

Date/ Duration from - to	Signature of supervisor		Date/ Duration from –to	Signature of supervisor

Clinical Psychiatry case log

[illegible]

* Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision

Clinical Psychiatry interview case log

[illegible]

* Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision

Post graduate teaching

Clinical Teaching

Date	Title of Clinical Teaching	Signature of Staff member

C-SPECIALITY COURSE

Courses ' Titles' list	% from total credit points	Level (Year)	Core Credit points		
			Didactic	training	Total
Course 6: Dermatology	100%	1,2&3	24	110	134

Course 6: DERMATOLOGY

Rotation / attendance proof

الأماكن التي تدرب بها

توقيع مدير المستشفى	توقيع رئيس القسم	أسم المستشفى التي تدرب بها

Requirements

- **Number of required credit point: Total 134 CP with, 24 credit points for didactic** (1 point formative, 23CP for seminars, tutorials, workshops and lectures) and **110 credit points for training** (10 points formative assessment and 100 training).
- Minimal rate of attendance 80% of didactic and training

Course/ Contents and requirements:

A-Didactic 24 credit points with 23 CP for lectures and 1 CP for formative assessment):

Subject	Credit Points	Responsible Dept.	Attendance	% achievement	Signature
First year					
7 CP FOR DIDACTICS IN YEAR 1					
-Normal skin anatomy and histology 3h	2 CP	Department of Dermatology, Venereology and Andrology	20 hours	28.5% of year 1	
-Physiological functions of the skin in relation to its structure 3h					
-Diagnosis of skin diseases 3 h					
-Histopathology of skin: General principles. 3h					
-Molecular Biology.3h					
-Skin inflammation: Cells, molecules, mediators and their inter-relation. 3h					
-Dermatologic immunology, allergy and photoimmunology: 2h					
-Genodermatoses: An introduction to genetics, prenatal diagnosis and selected syndromes. 4h	1 CP	Department of Dermatology, Venereology and Andrology.	10 hours	<u>14.2 %of year 1</u>	
-Neonatal and pediatric dermatology 3 h.					

-Common naevi and developmental defects: Epidermal, dermal and vascular 3 h.				30%	
				30%	
-Pruritus: Pathway, mediators, modulators, situations and management.4h	2 CP	Department of Dermatology, Venereology and Andrology.	20 hours	28.5% of year 1	
-Eczema, lichenification and prurigo. 4h					
-Atopic dermatitis. 4h					
-Contact dermatitis: Allergic, and irritant .4h					
-Occupational dermatoses. 4h					
-Reactions to cold 2h	0.5 CP	Department of Dermatology, Venereology and Andrology.	5 hours	7.1% of year 1	
-Cutaneous photobiology: Basic principles, normal reactions, abnormal reactions, photodermatoses and phototherapy 3h					
-Viral infections: General pathology, herpes viruses, human papilloma virus, retrovirus, hepatitis viruses,HIV, Gianotti Crosti syndrome, pityriasis rosea, and COVID19	0.5 CP	Department of Dermatology, Venereology and Andrology.	5 hours	7.1% of year 1	

-Bacterial infections: 2.5h Normal flora, gram positive, gram negative and anaerobic bacteria	0.25 CP	Department of Dermatology, Venereology and Andrology.	2.5 hours	7.1% of year 1	
-Mycobacterial infections: Tuberculosis.2.5h	0.25 CP	Department of Dermatology, Venereology and Andrology.	2.5 hours		
<i>Formative assessment</i>	0.25 CP			1.7%	
<i>Attendance of seminars for at least 15 seminars in department once/wk.</i>	0.25CP			1.7%	
Student signature		Principle coordinator Signature	Head of the department signature		

Year 1(16 credit points for training in course6)

Clinical training	Credit points	Responsible department	Attendance& activities	Percentage of total Achieved points
Clinical training in Dermatology	CP 16	Department of Dermatology, Venereology and Andrology.	Year 1	14.5%% of the course training
	5 CP		<ul style="list-style-type: none"> ➤ Practice with clinical cases for at least 2 months in the department including interpretation of their different cutaneous & histopathology patterns and related laboratory investigations and fulfilling; ➤ Log of dermatology cases as mentioned below ➤ Procedures log as mentioned below 	31.3 %of training in year 1
	5 CP		<ul style="list-style-type: none"> ➤ Attendance of dermatology outpatient clinics for at least 30 outpatient clinic 1-2 clinic /week 	31.3 % of training in year 1
	1 CP		<ul style="list-style-type: none"> ➤ Night shift (From 2 pm to 8 am) 1 night shift /week for 16 week 	6. 3% of training in year 1
	2 CP		<ul style="list-style-type: none"> ➤ Attendance of at least 30% of clinical rounds of (men& bed section) in department with staff groups (1hour/day for 30 week) 	12.5 % of training in year 1
	2 CP		<ul style="list-style-type: none"> ➤ Sharing & participation in 	12.5% of training in

			scientific activities of department & presentation as mentioned in scientific activities below.	year 1
	1 CP		➤ Formative assessment	6.3%
Student signature			Principle coordinator Signature	Head of the department signature

Dermatology cases log

Case *	Number of cases	*Level of competence	Supervisor
Neonatal dermatoses	At least 15 cases	C-A	Dermatology Staff
Genodermatoses	At least 15 cases	C-A	Dermatology Staff
Pruritis and prurigo	At least 30 cases	C-A	Dermatology Staff
Eczematous skin conditions	At least 40 cases	C-A	Dermatology Staff
Cutaneous erythemas	At least 20 cases	C-A	Dermatology Staff
Occupational dermatoses	At least 10 cases	C-A	Dermatology Staff
Cutaneous physical injury	At least 15 cases	C-A	Dermatology Staff
Cutaneous infections	At least 30 cases	C-A	Dermatology Staff
Leprosy	At least 10 cases	C-A	Dermatology Staff
Drug reactions	At least 15 cases	C-A	Dermatology Staff
Skin tumours	At least 15 cases	C-A	Dermatology Staff
Cutaneous pigmentary disorders	At least 20 cases	C-A	Dermatology Staff
Cutaneous naevi	At least 15 cases	C-A	Dermatology Staff
Urticarial and flushing disorders	At least 15 cases	C-A	Dermatology Staff
Disorders of skin appendages	At least 30 cases	C-A	Dermatology Staff
Disorders of keratinization	At least 30 cases	C-A	Dermatology Staff
Autoimmune connective tissue diseases	At least 15 cases	C-A	Dermatology Staff
Bullous skin diseases	At least 25 cases	C-A	Dermatology Staff
Disorders of cutaneous vessels	At least 20 cases	C-A	Dermatology Staff
Histocytosis and mastocytosis	At least 10 cases	C-A	Dermatology Staff
Granulomatous skin diseases	At least 10 cases	C-A	Dermatology Staff
Metabolic and nutritional dermatoses	At least 15 cases	C-A	Dermatology Staff

Cutaneous disorders in systemic diseases and malignancies	At least 10 cases	C-A	Dermatology Staff
Nail disorders	At least 15 cases	C-A	Dermatology Staff
Cutaneous lymphomas	At least 10 cases	C-A	Dermatology Staff
Disorders of lips and oral cavity	At least 20 cases	C-A	Dermatology Staff
Psychocutaneous disorders	At least 10 cases	C-A	Dermatology Staff
Necrobiotic disorders	At least 5 cases	C-A	Dermatology Staff

***Cases should include both sexes and different age categories**

Level of competency

A- Independent performance B- Performance under supervision

B- Observed

Procedure log

Procedure & clinical skills/ number
<p>1. Clerking of case histories:</p> <p>- 100 cases (40 male cases, 30 female cases and 30 Pediatric cases)</p> <p>2. Minor surgical procedures</p> <ul style="list-style-type: none">• Biopsies : - a minimum of 20 cases• Cryosurgery: - a minimum of 30 cases• Skin biopsies : - a minimum of 20 cases• Electro cauterization : - a minimum of 100 cases• Cryosurgery: - a minimum of 50 cases• Intradermal injection : - a minimum of 20 cases <p>3. Special procedures</p> <ul style="list-style-type: none">• PUVA/NB – UVB: a minimum of 50 cases• Fungal scraping: - a minimum of 20 cases. <p>Wood's lamp a minimum of 50</p>
Scientific activities / number (allover 3 years)
<ul style="list-style-type: none">• Serving scientific activity: - a minimum of 30 activities.• Histopathology: - discussion of 50 slides• Journal club presentation: - a minimum of 20 presentations• Case presentation: - a minimum of 50 presentations

Second and third year					
TOTAL CP FOR didactics ; 16 CP for years 2 &3					
Subject	Credit Points	Responsible Dept.	Attendance	% achievement	signature
Formative : Evaluation 1 Evaluation 2	0.5 CP 0.5 CP	Department of Dermatology, Venereology and Andrology.		3.3% 3 3%	
-Leprosy	0.5 CP	Department of Dermatology, Venereology and Andrology.	5 Hours	3.1%Of year 2&3	
- Mycology : Superficial , subcutaneous and systemic mycoses with their management	0.5 CP		5 hours	3.1%Of year 2&3	
- Parasitic worms and protozoa : schistosomiasis , amaebiasis and leishmaniasis	0.5 CP		5 hours	3.1%Of year 2&3	
- Diseases caused by Arthropods and other Noxious Animals: such as Scabies and pediculosis					
- Disorders of keratinization	1 CP		5 hours	6.25%of year 2&3	
-Psoriasis	0.5 CP		5 hours	3.1% of year 2&3	
-Bullous eruptions: · Immunobullous disorders ·Mechanobullous disorders	1 CP		5 hours	6.25%of year 2&3	

-Lichen planus and lichenoid eruptions	1 CP	Department of Dermatology, Venereology and Andrology.	5 hours	6.25% of year 2&3	
-Sebaceous glands: Structure, function and diseases (including acne vulgaris, naevi and tumours)					
-Rosacea, perioral dermatitis and similar dermatoses, Flushing and flushing syndromes	1 CP	Department of Dermatology, Venereology and Andrology.	5 hours	3.1% of year 2&3	
-Sweat glands: common disorders of both eccrine and apocrine glands					
-Disorders of connective tissue: · Elastin · Collagen · Premature aging					
-Erythemas: · Diffuse, localized, figurate, multiform and toxic · Erythroderma	1 CP	Department of Dermatology, Venereology and Andrology.	5 hours	3.1% of year 2&3	
-Urticaria and Mastocytosis					
- Subcutaneous fat disorders					
-Diseases of the Veins and Arteries, Leg ulcers	0.5 CP	Department of Dermatology, Venereology and Andrology.	5 hours	3.1% of year 2&3	
-Disorders of					

lymphatic vessels					
-Purpura, microvascular occlusion and telangiectasia					
-Cutaneous vasculitis, neutrophilic disorders and related disorders	0.5 CP	Department of Dermatology, Venereology and Andrology.	5 hours	3.1% of year 2&3	
-Necrobiotic disorders					
-Histiocytosis					
-Cutaneous lymphomas and lymphocytic infiltrations	0.5 CP	Department of Dermatology, Venereology and Andrology.	5 hours	3.1% of year 2&3	
-Autoimmune connective tissue diseases: · Lupus erythematosus · Scleroderma, mixed connective tissue disease and dermatomyositis · Lichen sclerosus, scleroedema, Sjogren's syndrome and rheumatoid disease	1 CP	Department of Dermatology, Venereology and Andrology.	5 hours	6.25% of year 2&3	
-Metabolic and nutritional diseases: · Porphyrias · Xanthomas and hyperlipidaemias	0.5 CP	Department of Dermatology, Venereology and Andrology.	5 hours	3.1% of year 2&3	

<ul style="list-style-type: none"> · Amyloidosis · Mucinosis and disorders of amino acid metabolism <p>Angiokeratodermas, lipoid proteinosis</p> <ul style="list-style-type: none"> · Nutrition and the skin · Skin disorders in D.M 					
-Sarcoidosis	0.5 CP	Department of Dermatology, Venereology and Andrology.	5 hours	3.1% of year 2&3	
-Systemic diseases and the skin					
-Psychocutaneous disorders					
-The nails: Anatomy and nail disorders					
-The hair: Anatomy and hair disorders					
-Pregnancy related skin conditions					
- Epidermal skin tumours: Common benign, premalignant and malignant	0.5 CP	Department of Dermatology, Venereology and Andrology.	5 hours	3.1% of year 2&3	
- Lentigos, Melanocytic naevi and malignant melanoma					
- The melanocyte: <ul style="list-style-type: none"> · Biology, function and hypermelanosis · Disorders of skin colour 					

· Vitiligo					
<ul style="list-style-type: none"> - General aspects of treatment: · Systemic, local and others · Retinoids · Antifungal and antiviral drugs · Antibiotics and dapsone · Antihistaminics and antiallergic drugs · Immunosuppressive drugs · Immunomodulators: topical and systemic · sunscreens · Phototherapy and photodynamic therapy - Updates in device and interventional management 	0.5 CP	Department of Dermatology, Venereology and Andrology.	5 hours	3.1% of year 2&3	
-Drug reactions, erythema multiform, Steven-Johnson syndrome and Toxic epidermal Necrolysis					
- Cutaneous tumors	0.5 CP	Department of Dermatology, Venereology and Andrology.	5 hours	3.1% of year 2&3	
- The oral cavity (mucosa and teeth disorders related to skin)					
- Disorders relating skin and other body					

system as eye, ear, respiratory , genital and GIT					
-General aspects of treatment					
-Dermatological surgery					
- Lasers and Flashlamps					
-Radiotherapy and reaction to ionizing radiation					
-Aging skin					
Formative assessment after 6 months 1	0.5CP			2% of total	
Formative assessment after 6 months 2	0.5CP			2% of total	
Formative assessment after 6 months 3	0.5CP			2% of total	
Formative assessment after 6 months 4	0.5CP			2% of total	
<i>Attendance of seminars for at least 18 seminars in department once/wk.</i>	0.5 CP /0.5CP for each year			2% of total	
Student signature		Principle coordinator Signature		Head of the department signature	

Year 2 and 3 (94 credit points for training in course 6)

47 CP for training in year 2

Clinical training	Credit points	Responsible department	Attendance & activities	Percentage of total Achieved points
Clinical training in Dermatology	47 CP	Department of Dermatology, Venereology and Andrology.	Year 2	50 % of the training in course
Clinical training in Dermatology,	16.5 CP		<ul style="list-style-type: none"> ➤ Attend and Practice with clinical cases for at least 2 month in the department including interpretation of their different cutaneous & histopathology patterns and related laboratory investigation for fulfilling ➤ Log of dermatology cases as mentioned below ➤ Procedures log as mentioned below 	35% of course training in year 2
	14 CP		<ul style="list-style-type: none"> ➤ Attendance of dermatology outpatient clinics for at least 30 outpatient clinic 1-2 clinic /week 	30% of training in year 2
	3.75 CP		<ul style="list-style-type: none"> ➤ Attend Night shift (From 2 pm to 8 am) 1 night shift /week for 45 week 	8% of training in year 2
	7 CP		<ul style="list-style-type: none"> ➤ Attend at least 30% of clinical rounds of (men & bed section) in department with staff groups (1 hour/day for 30 week) 	14.5% of training in year 2

	4.75 cp		➤ Share & participate in scientific activities of department & presentation as mentioned in scientific activities below.	10.5% of training in year2
	1CP		➤ Formative assessment	2%
Student signature			Principle coordinator Signature	Head of the department signature

Dermatology cases log

Case *	Number of cases	*Level of competence	Supervisor
Neonatal dermatoses	At least 10 cases	C-A	Dermatology Staff
Genodermatoses	At least 15 cases	C-A	Dermatology Staff
Pruritis and prurigo	At least 50 cases	C-A	Dermatology Staff
Eczematous skin conditions	At least 50 cases	C-A	Dermatology Staff
Cutaneous erythemas	At least 25 cases	C-A	Dermatology Staff
Occupational dermatoses	At least 10 cases	C-A	Dermatology Staff
Cutaneous physical injury	At least 25 cases	C-A	Dermatology Staff
Cutaneous infections	At least 50 cases	C-A	Dermatology Staff
Leprosy	At least 15 cases	C-A	Dermatology Staff
Drug reactions	At least 20 cases	C-A	Dermatology Staff
Skin tumours	At least 20 cases	C-A	Dermatology Staff
Cutaneous pigmentary disorders	At least 25 cases	C-A	Dermatology Staff
Cutaneous naevi	At least 20 cases	C-A	Dermatology Staff
Urticarial and flushing disorders	At least 25 cases	C-A	Dermatology Staff
Disorders of skin appendages	At least 50 cases	C-A	Dermatology Staff
Disorders of keratinization	At least 30 cases	C-A	Dermatology Staff
Autoimmune connective tissue diseases	At least 25 cases	C-A	Dermatology Staff
Bullous skin diseases	At least 30 cases	C-A	Dermatology Staff
Disorders of cutaneous vessels	At least 25 cases	C-A	Dermatology Staff
Histocytosis and mastocytosis	At least 15 cases	C-A	Dermatology Staff
Granulomatous skin diseases	At least 20 cases	C-A	Dermatology Staff
Metabolic and nutritional dermatoses	At least 20 cases	C-A	Dermatology Staff
Cutaneous disorders with systemic diseases and	At least 10 cases	C-A	Dermatology Staff

malignancies			
Nail disorders	At least 15 cases	C-A	Dermatology Staff
Cutaneous lymphomas	At least 15 cases	C-A	Dermatology Staff
Disorders of lips and oral cavity	At least 25 cases	C-A	Dermatology Staff
Psychocutaneous disorders	At least 15 cases	C-A	Dermatology Staff
Necrobiotic disorders	At least 15 cases	C-A	Dermatology Staff

***Cases should include both sexes and different age categories**

Level of competency

A- Independent performance B- Performance under supervision

C --Observed

Procedure log

Procedure & clinical skills/ number
<p>1. Clerking of case histories:</p> <p>- 100 cases (40 male cases, 30 female cases and 30 Pediatric cases)</p> <p>2. Minor surgical procedures</p> <ul style="list-style-type: none">• Biopsies : - a minimum of 20 cases• Electro cauterization : - a minimum of 100 cases• Cryosurgery: - a minimum of 50 cases• Intradermal injection : - a minimum of 20 cases• Biopsies : - a minimum of 20 cases• Electro cauterization : - a minimum of 100 cases• Cryosurgery: - a minimum of 50 cases• Intradermal injection : - a minimum of 20 cases <p>3. Special procedures</p> <ul style="list-style-type: none">• PUVA/NB – UVB: a minimum of 50 cases• Fungal scraping: - a minimum of 20 cases. <p>Wood's lamp a minimum of 50</p>
Scientific activities / number (allover 3 years)
<ul style="list-style-type: none">• Serving scientific activity: - a minimum of 30 activities.• Histopathology: - discussion of 50 slides• Journal club presentation: - a minimum of 20 presentations• Case presentation: - a minimum of 50 presentations

47 CP for training in year 3

Clinical training	Credit points	Responsible department	Attendance& activities	Percentage of total Achieved points
Clinical training in Dermatology	47CP	Department of Dermatology, Venereology and Andrology.	Year 3	50% of the training in course
	16.5CP		<ul style="list-style-type: none"> ➤ Attend and Practice with clinical cases for at least 2 month in the department including interpretation of their different cutaneous & histopathology patterns and related laboratory investigation and fulfilling ➤ Log of dermatology cases as mentioned below ➤ Procedures log as mentioned below 	35% of training in year 3
	14CP		<ul style="list-style-type: none"> ➤ Attendance of dermatology outpatient clinics for at least 30 outpatient clinic 1-2 clinic /week 	30% of training in year 3
	3.75CP		<ul style="list-style-type: none"> ➤ Night shift (From 2 pm to 8 am) 1 night shift /week for 45week 	8% of training in year 3
	7 CP		<ul style="list-style-type: none"> ➤ Attendance of at least 30% of clinical rounds of (men& bed section) in department with staff groups (1hour/day for 30 week) 	14.5% of training in year 3
	4.75CP		<ul style="list-style-type: none"> ➤ Share & participate in scientific activities of department & presentation as mentioned in scientific activities below. 	10.5% of training in year 3

	1CP		➤ Formative assessment	2%
Student signature			Principle coordinator Signature	Head of the department signature

Dermatology cases log

Case *	Number of cases	*Level of competence	Supervisor
Neonatal dermatoses	At least 10 cases	C-A	Dermatology Staff
Genodermatoses	At least 15 cases	C-A	Dermatology Staff
Pruritis and prurigo	At least 50 cases	C-A	Dermatology Staff
Eczematous skin conditions	At least 50 cases	C-A	Dermatology Staff
Cutaneous erythemas	At least 25 cases	C-A	Dermatology Staff
Occupational dermatoses	At least 15 cases	C-A	Dermatology Staff
Cutaneous physical injury	At least 25 cases	C-A	Dermatology Staff
Cutaneous infections	At least 50 cases	C-A	Dermatology Staff
Leprosy	At least 15 cases	C-A	Dermatology Staff
Drug reactions	At least 20 cases	C-A	Dermatology Staff
Skin tumours	At least 20 cases	C-A	Dermatology Staff
Cutaneous pigmentary disorders	At least 30 cases	C-A	Dermatology Staff
Cutaneous naevi	At least 20 cases	C-A	Dermatology Staff
Urticarial and flushing disorders	At least 25 cases	C-A	Dermatology Staff
Disorders of skin appendages	At least 50 cases	C-A	Dermatology Staff
Disorders of keratinization	At least 35 cases	C-A	Dermatology Staff
Autoimmune connective tissue diseases	At least 25 cases	C-A	Dermatology Staff
Bullous skin diseases	At least 50 cases	C-A	Dermatology Staff
Disorders of cutaneous vessels	At least 25 cases	C-A	Dermatology Staff
Histocytosis and mastocytosis	At least 15 cases	C-A	Dermatology Staff
Granulomatous skin diseases	At least 25 cases	C-A	Dermatology Staff
Metabolic and nutritional dermatoses	At least 25 cases	C-A	Dermatology Staff

Cutaneous systemic diseases and malignancies	At least 10 cases	C-A	Dermatology Staff
Nail disorders	At least 15 cases	C-A	Dermatology Staff
Cutaneous lymphomas and lymphocytic eruptions	At least 15 cases	C-A	Dermatology Staff
Disorders of lips and oral cavity	At least 25 cases	C-A	Dermatology Staff
Psychocutaneous disorders	At least 15 cases	C-A	Dermatology Staff
Necrobiotic disorders	At least 15 cases	C-A	Dermatology Staff

***Cases should include both sexes and different age categories**

Level of competency

A- Independent performance B- Performance under supervision

C.Observed

Procedure log

Procedure & clinical skills/ number
<p>1. Clerking of case histories:</p> <p>- 100 cases (40 male cases, 30 female cases and 30 Pediatric cases)</p> <p>2. Minor surgical procedures</p> <ul style="list-style-type: none"> • Biopsies : - a minimum of 20 cases • Electro cauterization : - a minimum of 100 cases • Cryosurgery: - a minimum of 50 cases • Biopsies : - a minimum of 20 cases • Electro cauterization : - a minimum of 100 cases • Cryosurgery: - a minimum of 50 cases • Intradermal injection : - a minimum of 20 cases <p>3. Special procedures</p> <ul style="list-style-type: none"> • PUVA/NB – UVB: a minimum of 50 cases • Fungal scraping: - a minimum of 20 cases. <p>Wood's lamp a minimum of 50</p>
Scientific activities / number (allover 3 years)
<ul style="list-style-type: none"> • Serving scientific activity: - a minimum of 30 activities. • Histopathology: - discussion of 50 slides • Journal club presentation: - a minimum of 20 presentations • Case presentation: - a minimum of 50 presentations

Case log registration

[illegible]

Clinical rounds log

[illegible]

Outpatient clinic

[illegible]

Outpatient clinic

Date/ Duration from -to	Location	Signature of supervisor		Date/ Duration from -to	Location	Signature of supervisor

Outpatient clinic

[illegible]

Outpatient clinic

Date/ Duration from –to	Location	Signature of supervisor		Date/ Duration from -to	Location	Signature of supervisor

Outpatient clinic

[illegible]

Night Shift

Date	Signature of supervisor		Date	Signature of supervisor

Night Shift

Date	Signature of supervisor		Date	Signature of supervisor

Clinical Seminars

Requirements: fulfilling 80% of requirements.

- Attendance of at least 80% of the clinical seminars
- Presentation of at least 3 cases in the seminar per year
- Log of at least 1 evidence-based guidelines

Clinical Seminars log

First : Attendance

[illegible]

Second: Case presentation

[illegible]

*Staff group: A- Group A B- Group B

Post graduate teaching

First: lectures

[illegible]

Post graduate teaching

Second: Tutorial

[illegible]

Post graduate teaching

Third: Clinical Teaching

[illegible]

SERVING SCIENTIFIC ACTIVITY

1- Case Presentation

SR. NO.	DATE	TOPIC	SIGNATURE OF SUPERVISOR
1.			
2.			
3.			
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HISTOPATHOLOGY SLIDE DISCUSSION

SR. NO.	DATE	TOPIC	REMA RKS
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25 slide discussions is *mandatory prior to examination*.

2- JOURNAL CLUB PRESENTATION

SR. NO.	DATE	TOPIC	REMARKS SIGNATURE OF SUPERVISOR
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- A minimum of 20 presentations is mandatory prior to examination.

Procedure Log (Minor surgical procedures)

1- Skin BIOPSIES

SR. NO.	DATE	Level	REMARKS SIGNATURE OF SUPERVISOR
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25.			

- Level: 1= Observe 2= Participate 3= Perform

- Minimum of 25 surgical procedures in each category is mandatory prior to qualification of final

2-ELECTRO CAUTERIZATION

SR. NO.	DATE	DIAGNOSIS	REMARKS SIGNATURE OF SUPERVISOR
1.			
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- Minimum of 25 performed surgical procedures is mandatory prior to qualificate of final.

6 CRYOSURGERY

SR. NO.	DATE	Level	REMARKS SIGNATURE OF SUPERVISOR
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Minimum of 25 performed above special procedures are to be prior to appearing of exam

4-PUVA / NB-UVB

SR. NO.	DATE	DIAGNOSIS	REMARKS SIGNATURE OF SUPERVISOR
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Minimum of 50 special procedure procedures in each category is mandatory prior to qualificate of final.

5- FUNGAL SCRAPING

SR. NO.	DATE	Level	REMARKS SIGNATURE OF SUPERVISOR
1.			
2.			
3.			
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20.			

- Minimum of 20 above special procedures are to be observed prior to appearing of exam

Formative assessment

[illegible]

Postgraduate student's program Rotation in training assessment




*** Name:**




*** Period of training From:**




To:

*** Site:**

***Rotation**

General skills	could not judge (0)	strongly disagree(1)	 (2) (3)	 (4) (5)	 (6)	strongly agree (7)
Perform practice-based improvement activities using a systematic methodology (share in audits and risk management activities and use logbooks).						
Appraises evidence from scientific studies.						
Conduct epidemiological studies and surveys.						
Perform data management including data entry and analysis and using information technology to manage information, access on-line medical information; and support their own education.						

General skills	could not judge (0)	strongly disagree(1)	 (2) (3)		 (4) (5)		 (6)		strongly agree (7)
Facilitate learning of students other health care professionals including their evaluation and assessment.									
Maintain therapeutic and ethically sound relationship with patients.									
Elicit information using effective nonverbal, explanatory, questioning, and writing skills.									
Provide information using effective nonverbal, explanatory, questioning, and writing skills.									
Work effectively with others as a member of a health care team or other professional group.									
Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society.									
Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, business practices.									

General skills	could not judge (0)	strongly disagree(1)	 (2) (3)		 (4) (5)		 (6)		strongly agree (7)
Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities.									
Work effectively in relevant health care delivery settings and systems including good administrative and time management									
Practice cost-effective health care and resource allocation that does not compromise quality of care.									
Assist patients in dealing with system complexities.									

Elective course

Requirements

🔴 **Credit points:** 2 credit point.

- Minimal rate of attendance 80% of lectures and 80% of training

Name of the elective course: -----

Elective Course 1 Lectures

Date	Attendance	Topic	Signature

Elective Course 1 Practical skills

Date	Attendance	Topic	Signature

MCQ Assessment

[illegible]

*Degree

A- Excellent B- Very good C- Good D- Pass

Other Academic activities

Lecture, journal club, conference, workshop

[illegible]

**** Your role:-**

A- Attendance

B- Organization

C- Presentation

Formative assessment

[illegible]

عنوان الرسالة

المشرفون :

.....-4

تاريخ التسجيل الموضوع:

..... : المتابعة الدورية :

التاريخ	ما تم انجازه	المتبقي	توقيع المشرفين

Declaration

Course Structure Mirror	Responsible Coordinator Name	Signature	Date
Basic science and clinical courses (first part)			
Course 1 Pathology			
Course 2 Physiology & Microbiology, mycolofy and Immunology			
Course 3 Internal medicine			
Course 4 Plastic Surgery.			
Course 5 Psychiatry			
Speciality courses(second part):			
-Course 6 Dermatology			
- Elective Course (s) Certificate (s) Dates:			
Master Degree Thesis Acceptance Date:			
- Fulfillment of requirement prior to final examination			
- MSc Degree Principal Coordinator:			
Date approved by Dermatology Department Council:			

يعتمد ،

رئيس القسم

Dermatology Master Degree Program

Clinical Rotation Evaluation

Resident Name: (optional)_____Rotation_____

This Form is designed to provide resident feedback to Program Administrators concerning strengths and areas to improve in the variety and organization of clinical exposures provided in the different clinical rotations of the Internal Medicine Program. The forms will be given to the rotation supervisor of each rotation at the end of the rotation. Please feel free to be candid and objective. All comments will not be traceable to the resident completing the form by the immediate supervisor.

Rank the following statements on a scale of 1 to 7 on whether you agree or disagree with them as they pertain to this rotation (1= strongly disagree; 7 = strongly agree)

Evaluation Scale:	Coud not Judge	Strongly Disagree	↔		↔		↔	Strongly Agree
Organization of the Rotation								
The overall workload of the rotation was appropriate (please make a comment in comments section as to if workload was too light or too heavy)	0	1	2	3	4	5	6	7
Patient Rounds were run in an efficient manner balancing teaching with patient care needs	0	1	2	3	4	5	6	7
The amount of scut in the Rotation was appropriate	0	1	2	3	4	5	6	7
The clinical material I saw provided a good exposure to the field of practice of the rotation	0	1	2	3	4	5	6	7
I was given clinical responsibilities appropriate for my level of training (please make a comment in comments section as to whether too much or too little was expected of you)	0	1	2	3	4	5	6	7
Teaching								
The academic activities of the division provided good learning opportunities	0	1	2	3	4	5	6	7
There was adequate access to internet resources and books if I needed to look something up	0	1	2	3	4	5	6	7
The bedside teaching was very good	0	1	2	3	4	5	6	7
I received my evaluation before the rotation ended	0	1	2	3	4	5	6	7
I received feedback about my performance throughout the rotation	0	1	2	3	4	5	6	7
Organization								
There was adequate space for me to complete my Work	0	1	2	3	4	5	6	7
The supervising staff were available for back up and consultation if needed	0	1	2	3	4	5	6	7
The rotation was arranged in such a way that I was able to attend other Teaching Activities	0	1	2	3	4	5	6	7
Resident – Faculty Interactions								
I felt that my contributions to the department's clinical activities were valued	0	1	2	3	4	5	6	7
My opinions were respected and I felt like a member of the team.	0	1	2	3	4	5	6	7
Overall								
Overall this rotation allowed me to meet most of the rotation specific educational objectives	0	1	2	3	4	5	6	7

Comments: _____

ASSIUT DERMATOLOGY RESIDENCY PROGRAM
ROTATION IN-TRAINING ASSESSMENT (RESIDENT)

Name:

Period of Training FROM:

TO:

Resident: I II III IV V VI

Site:

Rotation:

	Could not Indoe	Strongly Disagree	↗		↘			Strongly Agree
MEDICAL EXPERT								
Basic scientific knowledge	0	1	2	3	4	5	6	7
Basic clinical knowledge	0	1	2	3	4	5	6	7
History & physical examination	0	1	2	3	4	5	6	7
Interpretation & use of information	0	1	2	3	4	5	6	7
Clinical judgment & decision	0	1	2	3	4	5	6	7
Technical skills	0	1	2	3	4	5	6	7
COMMUNICATOR								
Communication with other allied health	0	1	2	3	4	5	6	7
Communication with patients & Written communication &	0	1	2	3	4	5	6	7
COLLABORATOR								
Consults effectively with all health	0	1	2	3	4	5	6	7
Delegates effectively	0	1	2	3	4	5	6	7
MANAGER								
Understands & uses IT	0	1	2	3	4	5	6	7
Uses resources cost-	0	1	2	3	4	5	6	7
Organises work & manages	0	1	2	3	4	5	6	7
HEALTH ADVOCATE								
Advocates for the patient	0	1	2	3	4	5	6	7
Advocates for the community	0	1	2	3	4	5	6	7
SCHOLAR								
Motivated to acquire	0	1	2	3	4	5	6	7
Critically appraises medical	0	1	2	3	4	5	6	7
Teaching skills	0	1	2	3	4	5	6	7
Completion of	0	1	2	3	4	5	6	7
PROFESSIONAL								
Integrity & honesty	0	1	2	3	4	5	6	7
Sensitivity & respect for	0	1	2	3	4	5	6	7
Responsibility and self-	0	1	2	3	4	5	6	7
Professional relationships	0	1	2	3	4	5	6	7
Recognition of own	0	1	2	3	4	5	6	7
limitations, seeking								
Understands and applies	0	1	2	3	4	5	6	7
principles of								
GLOBAL EVALUATION OF	0	1	2	3	4	5	6	7

[illegible]

DISAGREE

AGREE