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Faculty of Medicine Quality Assurance Unit

# Department of **MD** Forensic Medicine and Clinical Toxicology " كراسية الأنشطة " اللازمة لحصول المتدرب على درجة الدكتوراة في الطب الشرعى و السموم الإكلينيكية FORENSIC MEDICINE

2022-2023

M.D Degree of Forensic Medicine and Clinical Toxicology Log Book





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Personal Information	
Name	
Date of birth	
Address	
Place of	
work	
Telephones	
phone(s)	

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## \* Aim of the activities book

To provide one source of evidence for the assessment committee that you attained the desired level of competency required to gain the award.

In this book you will document all clinical/practical, academic and other experiences and skills you attained during your training.

## <u>Sections of the book</u> For each module / course / rotation

You should fill the following sections:-

A- Clinical/practical case log

- 1- You will first find list with all required cases in the concerned course and the minimum number of cases you must get exposed to and level of participation you should achieve for each type of cases.
- 2- You should record all cases in the course and each case should be signed by your trainer.

## 1- Clinical/practical case presentation log

Record the cases related to the course that you have presented in a seminar or other activity.





## 2- Procedures / experiments log

1- You will find a list for required procedure, and level of desired performance you should achieve at the end of training.

2- You will find empty tables to write down the procedure, your level of participation

and date and signature of supervisor.

#### <u>3- Rotation / attendance proof</u>

You should have evidence of achievement the required training hours within each course.

For the whole program fill the following sections.

#### **<u>1- Academic activities</u>**

#### 2- Academic achievements

- A- Document all outcomes you achieved in the field of:-
  - Audit participation
  - Research "clinical trial" participation.
  - Evidence- based medicine "generation of guidelines" protocols

#### 3- Formative assessment log

This document all types of formative assessment attended e.g.:-

- Mini clinical examination
- Quieses





## **Curriculum Structure:**

**A-Duration of program** Duration of program up to 4 years (could be extended to 6 years) divided into

#### o Part 1

Program-related basic science courses

- Medical Statistics and computer
- Research methods
- Designing of Toxicological Study.

Students are allowed to sit the exams of these courses after 6 months from applying to the M D degree.

- Thesis and 2 published researches
   For the M D thesis;
   MD thesis subject should be officially registered within 1 year from application to the MD degree,
  - Discussion and acceptance of the thesis should not be set before 24 months from registering the M D subject;
  - It could be discussed and accepted either before or after passing the second part of examination
  - o Part 2

Program --related speciality science courses and ILOs

Students are not allowed to sit the exams of these courses before 4 years from applying to the MD degree.

#### <u>N.B. Fulfillment of the requirements in each course as described in the template</u> and registered in the log book is a pre-request for candidates to be assessed and undertake part 1 and part 2 examinations.

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## **First Part**

## **Basic science Courses**

Course	Name of the course
Course 1	Medical statistics.
Course 2	Research methodology
Course 3	Medicolegal Aspects and Ethics in Medical Practice and Scientific Research
Course 4	Designing of Toxicological Studies
Course 5:	Forensic Medicine and Clinical Toxicology





# Course 1 Medical statistics







#### Requirements

#### • Credit points: 1 credit point

Minimal rate of attendance 80%

Name of the course	Credit points	Responsible department	Attendance	Practical	Percentage of Achieved points
Medical statistics	1 credit point	Public Health & Community Medicine			100%
	0.1		Introduction 1 hour	SPSS Introduction 2H	10%
	0.1		Tables and graphics 1 Hour	Data entry and cleaning of data 2H	10%
	0.1		Sampling 1 Hour	Transforming of variables 2H	10%
	0.1		Methodology of data collection 1 Hour	Descriptive statistics 2 H	10%
	0.1		Type of variables 1 Hour	Graphic presentation 2 H	10%
	0.1		Proportion test Chi-square test 1 Hour	Chi square and interpretation of results 2 H	10%
	0.1		Student T test Paired T test 1 Hour	Student, Paired and ANOVA tests 2H	10%
	0.1		ANOVA test 1 Hour	Correlation Regression 2 Hour	10%
	0.1		Non parametric tests 1 Hour	Multiple and logistic Regression 2 H	10%
	0.1		Discrimination analysis factor analysis	Non parametric tests 2 H	10%





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	1 Hour		
	Revision 1 H	Revision 2H	

## **Medical Statistics**

#### Lectures and tutorial

Date	Attendance	Topic	Signature

#### **Remarks:**

## Signature





## Course 2

## **Research Methodology**

#### Requirements

#### • Credit points: 1 credit point

Minimal rate of attendance 80%

Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Research	1	Public Health		100%
Methodology	credit	&		
	point	Community Medicine		
	0.15		4 hours	15%
			Introduction & proposal writing	
	0.15		4 hours	15%
			Epidemiological study designs	
	0.15		4 hours	15%
			Screening & theoretical background	
	0.24		6 hours	24%
			Screening practical	
	0.15		4 hours	15%
			Sample size calculation	
	0.08		2 hours	8%
			Research bias	
	0.08		2 hours	8%
			Ethics in research	
			2 hours	-
			Revision	
Student			Principle coordinator signature	Head of the

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si	ignature		department signature

## **Research Methodology**

## Lectures and tutorials

Date	Attendance	Topic	Signature





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# **Course 3 Medicolegal Aspects and Ethics in Medical Practice and Scientific Research**

Requirements

• Credit points: 1 credit point

Minimal rate of attendance 80%





Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Medicolegal Aspects and	1 credit point	Forensic Medicine	10 hours	100%
Ethics in Medical Practice and Scientific Research	0.2	and Clinical Toxicology	2 hours Suspicious death. Death and death certificate.	20%
	0.2		2 hours Supportive measures	20%
	0.2		2 hours Toxicological reports	20%
	0.2		2 hours Ethics in research.	20%
	0.2		2 hours Medical ethics.	20%
Student signature			Principle coordinator signature	Head of the department signature

## **Medicolegal Aspects and**

## **Ethics in Medical Practice and Scientific Research**

### Lectures and tutorials

Date	Attendance	Topic	Signature

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## **Designing of Toxicological studies**

#### Requirements

#### • Credit points: 7credit point

Minimal rate of attendance 80%









Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points	
Designing of Toxicological	7 credit point	Forensic Medicine and	70 hours	100%	
studies	2	Clinical Toxicology	20 hours -Types of studies and their design -The right animal for certain type of study and its duration to take toxins.	28.5%	
	2		20 hours Administration of toxins and how to estimate substance toxicity	28.5%	
	2	Occupation toxicology -Teratogeni toxins and h -Carcinogen		20 hours Occupational hazards in toxicology labs. -Teratogenic effects of some toxins and how to make design -Carcinogenic effects of some toxins and how to estimate it.	28.5%
	1		10 hours -Collection of Toxicological samples for hematological, and biochemical studies -Collection of organs for pathological studies	14.5%	
Student signature			Principle coordinator signature	Head of the department signature	





## **Planning of Toxicological studies Lectures and tutorials**

Date	Attendance	Торіс	Signature







Units' Titles' list	% from	Level	Core Credit points		nts
	total Marks	(Year)	Didactic	training	Total
Unit 1:Clinical Toxicology	50%	1,2,3&4	12	61.5	73.5
Unit 2:Forensic medicine	50%	1,2.3&4	12	61.5	73.5
			24	123	147





## **Course 5; Unit 1:**Clinical Toxicology

#### Requirements

- Credit points: 12 credit point for didactic (lectures, seminars, tutorial) and 61.5 point for training.
  - Minimal rate of attendance 80%





## Year 1

### (10.5 credit point for Training in Unit 1)

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Unit	10.5	Forensic	Year 1	
1:Clinical Toxicology	5 5	Medicine and Clinical Toxicology	<ul> <li>Practice in the department for at least 2 days / week for 15 weeks</li> <li>Practice the following basic lab skills essential for diagnose different types of poisonous substances and drugs which operate on human body.</li> </ul>	47.6% 47.6%
			skills essential for dependence producing substances and drugs Practice in the department for at least 2 days / week for 15 weeks	
	0.5		Formative assessment	4.8%
Student signature			Principle coordinator Signature	Head of the department signature



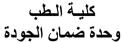


Year 2

#### 6 credit points for Didactic in Unit 1

Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Unit 1:	6	Forensic	Year 2	50% of the
Clinical		Medicine and Clinical		didactics
toxicology		Toxicology		
Student signature	2		20 hours -General toxicology -Corrosive toxicity -Heavy metals toxicity -Volatile and hydrocarbon toxicity -Gaseous toxicity -Plant toxicity -Pesticides toxicity	33.3%
	2		20 hours - CNS toxicity (antihistaminic / depressants and Antidepressant toxicity ) - Renal toxicity - Endocrine toxicity - Hepatotoxicity - Cardio-toxicity - Renal toxicity	33.3%
	1		<ul> <li>Seminars</li> <li>Attendance of at least 1 hour / week for 10 week and presentation of at least 1 time.</li> </ul>	16.6%
	0.5	]	Conference or workshop	8.4%
	0.5	]	Formative assessment	8.4%
Student signature			Principle coordinator signature	Head of the department







		signature

### (20 credit point for Training in Unit1)

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Unit	20	Forensic	Year 2	
1:Clinical Toxicology	9	Medicine and Clinical Toxicology	<ul> <li>Practice in the department for at least 2 days / week for 27 weeks</li> <li>Practice the following basic lab skills essential for diagnose different types of poisonous substances and drugs which operate on human body.</li> </ul>	45%
	9		Practice the advanced lab skills essential for dependence producing substances and drugs Practice in the department for at least 2 days / week for 27weeks	45%
	2		Formative assessment	10%
Student signature			Principle coordinator Signature	Head of the department signature





#### Year 3

### 6 credit points for Didactic in Unit 1

Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Unit 1: Clinical toxicology	6	Forensic Medicine and Clinical Toxicology	Year 3	50% of the didactics
Student signature	2		20 hours Renal toxicity and rhabdomyolysis. - Drug dependence - Designer drugs - Drugs and Athletes - Air pollution -Animal poisoning and Food additives - Vitamins toxicity 20 hours	33.3%
	1		<ul> <li>Skin and cosmetic toxicity</li> <li>Hematoxicity</li> <li>Geriatric toxicity</li> <li>Neonatal toxicity.</li> <li>Nanotoxicology</li> <li>Immunotoxicology</li> <li>Toxicity with pregnancy</li> <li>Mycotoxins</li> <li>Seminars</li> <li>Attendance of at least 1 hour / week for 10 week and presentation of at least 1 time.</li> </ul>	16.6%
	0.5		Conference or workshop	8.4%



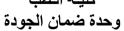


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	0.5	Formative assessment	8.4%
Student signature		Principle coordinator signature	Head of the department signature

(20 credit point for Training in Unit1)







Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Unit 1:Clinical Toxicology	20 9	Forensic Medicine and Clinical Toxicology	<ul> <li>Year 3</li> <li>Practice in the department for at least 2 days / week for 27 weeks</li> <li>Practice the following basic lab skills essential for diagnose different types of poisonous substances and drugs</li> </ul>	45%
	9		which operate on human body. Practice the advanced lab skills essential for dependence producing substances and drugs Practice in the department for at least 2 days / week for 27weeks	45%
Student signature	2		Formative assessment Principle coordinator Signature	10% Head of the department signature





## Year 4

## (10 credit point for Training in Unit1)

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Unit	10	Forensic	Year 4	
1:Clinical Toxicology	5	Medicine and Clinical Toxicology	<ul> <li>Practice in the department for at least 2 days / week for 15 weeks</li> <li>Practice the following basic lab skills essential for diagnose different types of poisonous substances and drugs which operate on human body.</li> <li>Practice the advanced lab skills essential for dependence producing substances and drugs</li> <li>Practice in the department for at least 2 days / week for 12</li> </ul>	50%
			weeks	
	1		Formative assessment	10%
Student signature			Principle coordinator Signature	Head of the department signature





Attendance of management of poisoning cases

•		Duration	Location	Signature of
supervisor		from -to		supervisor
_	_			
	_			
	_			
	F			
	_			
	_			
	_			
	F			
	F			
	F			
	F			
	F			
	F			
	F			
	F			





## Log of cases and Procedures

Requirements	Number
Diagnosis of cases of pesticides toxicity	5
Diagnosis of cases of scorpion/snake envenomation	5
Diagnosis of cases of corrosives toxicity	5
Diagnosis of cases of drugs of abuse	10
Diagnosis of cases of hydrocarbon poisoning	2
Diagnosis of cases of suicide by different drugs	3
as digitalis/ analgesics/antidepressants	



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NO.	Diagnosis of case	Level of participation *	Location	Signature of supervisor
1.	Insecticides toxicity	<b>^</b>		
2.	Insecticides toxicity			
3.	Insecticides toxicity			
4.	Insecticides toxicity			
5.	Aluminium phosphide poisoning			
6.	Scorpion envenomation			
7.	Scorpion envenomation			
8.	Scorpion envenomation			
9.	Scorpion envenomation			
10.	Scorpion/snake envenomation			
11.	Corrosive toxicity			
12.	Corrosive toxicity			
13.	Corrosive toxicity			
14.	Corrosive toxicity			
15.	Corrosive toxicity			
16.	Drug of abuse			
17.	Drug of abuse			
18.	Drug of abuse			
19.	Drug of abuse			
20.	Drug of abuse			
21.	Drug of abuse			
22.	Drug of abuse			
23.	Drug of abuse			
	Drug of abuse			
25.	Drug of abuse			
26.	Hydrocarbon poisoning			
27.	Antihistamine poisoning			
28.	Analgesic drug poisoning			
29.	Antidepressant poisoning			
30.	Digitalis poisoning			

\* Level of participation

A- Plan and carry out

B- Carry out C- Carry out under supervision





Lectures			
Date	Title of lecture	Signature of Staff member	





Lectures			
Date	Title of lecture	Signature of Staff member	





	Lectures	1
Date	Title of lecture	Signature of Staff member





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## **Clinical Seminars log**

## **First:** Attendance

Date	Attendance	Topic	Signature





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#### **Clinical Seminars**

## **Second: Case presentation**

Date	Staff group*	Case	Signature

\*Staff group



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A- Group A B- Group B C- Group C

## Formative assessment and MCQ

P				
Exam	Score	Grade*	Date	Signature





- \*Degree
- A- Excellent B- Very good
- B- Very goo C- Good
- D- Pass

# Postgraduate student's program Rotation in training assessment

\* Name:

\* Period of training From:

To:

\* Site:

#### \*Rotation

General skills	could not judge (0)	strongly disagree(1)	(2) (3)	(4) (5)	(6)	strongly agree (7)
Demonstrate the competency of continuous evaluation of different types of care provision to patients in the different area of his field.						
Appraise scientific evidence. Continuously improve patient care based on constant self-evaluation and <u>life-long learning.</u>						



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Participate in clinical				
audit and				
research				
projects.				

General skills	could not	strongly		$\mathbb{Q}$		Ŷ	$\bigcirc$	strongly
	judge (0)	disagree(1)	(2)	(3)	(4)	(5)	(6)	agree
								(7)
skills of evidence-based								
Medicine (EBM).								
Educate and evaluate								
students, residents and other								
health professionals.								
Design logbooks.								
Design clinical guidelines and								
standard protocols of								
management.								
Appraise evidence from								
scientific studies related to								
the patients' health problems.			-					
Apply knowledge of study								
designs and statistical								
methods to the appraisal of								
clinical studies.								
Use information technology								
to manage information,								
access on- line medical								
information; for the								
important topics. Master interpersonal and								
communication skills that								
result in the effective								
exchange of information and								
collaboration with patients,								
their families, and health								
professionals, including:-								
• <u>Present</u> a case.								
• <u>Write</u> a consultation note.								





• <u>Inform patients</u> of a diagnosis and therapeutic plan								
Completing and								
maintaining								
comprehensive.								
Timely and legible								
medical records.								
• Teamwork skills.								
- Teunwork skins.								
General skills	could not	strongly		ŷ	(	Ð	$\bigcirc$	strongly
	judge (0)	disagree(1)	(2)	<b>(3)</b>	(4)	× (5)	(6)	agree
	<b>J</b> Br (c)	g()	(- )	(-)	(-)	(-)	(-)	-
								(7)
Create and sustain a								
therapeutic and ethically								
sound relationship with								
patients.								
Elicit and provide information								
using effective nonverbal,								
e								
explanatory, questioning, and								
writing skills.								
Work effectively with others as								
a member or leader of a health								
care team or other professional								
group.								
Demonstrate respect,								
compassion, and integrity; a								
responsiveness to the needs of								
patients and society.								
Demonstrate a commitment to								
ethical principles including								
provision or withholding of								
clinical care, confidentiality								
of patient information,								
informed consent, and								
business practices.								
Demonstrate sensitivity and								
responsiveness to patients'								
culture, age, gender, and								
disabilities.								
Work effectively in health care								
delivery settings and systems								
related to specialty including								
related to specially menualing	1		I I		I			II





good administrative and time management.				
Practice cost-effective				
healthcare and resource				
allocation that does not				
compromise quality of care.				

General skills)	could not judge (0)	strongly disagree(1)	(2)	) (3)	(4)	(5)	(6)	strongly agree (7)
Advocate for quality patient care and assist patients in dealing with system complexities. Design, monitor and								
evaluate specification of under and post graduate courses and programs.								
Act as a chair man for scientific meetings including time management								





# **Course 5; Unit 2: Forensic medicine**

#### Requirements

• Credit points: 12 credit point for didactic (lectures, seminars, tutorial) and 61.5

point for training.

Minimal rate of attendance 80%





# Year 1

(10.5 credit point for Training in Unit 2)



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Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Unit 2	10.5	Forensic	Year 1	
Forensic Medicine	4	Medicine and Clinical Toxicology	<ul> <li>Practice in the department for at least 2 days / week for 12 weeks</li> <li>Training in Examination of blood stains- prepare Slides of Hair and Fibers:</li> <li>➢ The use of departmental protocols for the handling; of specimen</li> </ul>	38.1%
	4		<ul> <li>Practice in the department for at least 2 days / week for12 weeks Practice the following basic lab skills essential for</li> <li>Pregnancy and delivery-</li> <li>Abortion -</li> <li>➢ Infanticide - Child abuse - Sexual crimes.</li> </ul>	38.1%
	2		<ul> <li>Student teaching</li> <li>Attendance of at least 3 sections/ week for 8 weeks</li> </ul>	19 %
	0.5		Formative assessment	4.8%
Student signature			Principle coordinator Signature	Head of the department signature

# Year 2

#### (6 credit point for didactic in Unit 2)

Name of the	Credit	Responsible	Attendance	Percentage of
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course	points	department		Achieved points
Unit 2:	6	Forensic	Year 2	50% of the
Forensic		Medicine and Clinical		didactics
medicine		Toxicology		
	2		20 hours - Personal identification of living and dead human bodies. - DNA analysis of body fluids and tissues - Examination of blood stains. - Medicolegal aspects of death and postmortem changes. - Death certificate - General and special types of wounds. - Head injuries. - Firearm weapons and injuries.	33.3%
	2		20 hours -Asphyxia. -Medicolegal aspects of pregnancy, delivery and abortion. -Medicolegal aspects of infanticide - Medicolegal aspects of sexual crimes. - Physical agents injuries/ barotrauma	33.3%
	1		<ul> <li>Seminars</li> <li>Attendance of at least 1 hour / week for 10 week and presentation of at least 1 time.</li> </ul>	16.6%
	0.5	ļ	Conference or workshop	8.4%
	0.5	]	Formative assessment	8.4%
Student signature			Principle coordinator Signature	Head of the department signature

#### (20 credit point for Training in Unit 2)



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Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Unit 2	20	Forensic	Year 2	
Forensic Medicine	8	Medicine and Clinical Toxicology	<ul> <li>Practice in the department for at least 2 days / week for 12 weeks</li> <li>Training in Examination of blood stains- prepare Slides of Hair and Fibers:</li> <li>➤ The use of departmental protocols for the handling; of specimen</li> </ul>	40%
	8		<ul> <li>Practice in the department for at least 2 days / week for12</li> <li>weeks Practice the following basic lab skills essential for</li> <li>Pregnancy and delivery-</li> <li>Abortion -</li> <li>➢ Infanticide - Child abuse - Sexual crimes.</li> </ul>	40%
	3		Student teaching Attendance of at least 3 sections/ week for 12 weeks	15 %
	1		Formative assessment	5%
Student signature			Principle coordinator Signature	Head of the department signature

# Year 3





Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Unit 2: Forensic	6	Forensic Medicine and Clinical	Year 3	50% of the didactics
medicine		Toxicology		
	1.5		15 hours - Postmortem Artefacts - Domestic violence and child abuse - Death associated with surgical procedures - Forgery and counterfeiting of documents - Malingering	25%
	2.5		45 hours - Trauma and infirmity report - Scene of the crime - Plan for mass disaster - Medical Ethics. - Obligation of physicians towards patients, colleagues, community - Types and items of consent and professional secrecy. - Malpractice responsibility. - Medicolegal aspects of organ transplantation, intersex, euthanasia, and assisted reproductive technique/surrogacy - Ethical considerations of medical research involving human subjects.	4.1.6%
	1		<ul> <li>Seminars</li> <li>Attendance of at least 1 hour / week for 10 week and presentation of at least 1 time.</li> </ul>	16.6%
	0.5	]	Conference or workshop	8.4%
	0.5	1	Formative assessment	8.4%
Student signature			Principle coordinator Signature	Head of the department signature

# (6 credit point for didactic in Unit 2)





# (20 credit point for Training in Unit 2)

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Unit 2	20	Forensic	Year 3	
Forensic Medicine	8	Medicine and Clinical Toxicology	<ul> <li>Practice in the department for at least 2 days / week for 12 weeks</li> <li>Training in Examination of blood stains- prepare Slides of Hair and Fibers:</li> <li>➢ The use of departmental protocols for the handling; of specimen</li> </ul>	40%
	8		<ul> <li>Practice in the department for at least 2 days / week for12 weeks</li> <li>Practice the following basic lab skills essential for Pregnancy and delivery- Abortion -</li> <li>➢ Infanticide - Child abuse - Sexual crimes.</li> </ul>	40%
	3		<ul> <li>Student teaching</li> <li>Attendance of at least 3 sections/ week for 12 weeks</li> </ul>	15%
	1		Formative assessment	5%
Student signature			Principle coordinator Signature	Head of the department signature





# Year 3

#### (10 credit point for Training in Unit 2)

Responsible department	Attendance	Percentage of Achieved points
Forensic	Year 4	
Medicine and Clinical Toxicology	<ul> <li>Practice in the department for at least 2 days / week for 6weeks</li> <li>Training in Examination of blood stains- prepare Slides of Hair and Fibers:</li> <li>➢ The use of departmental protocols for the handling; of specimen</li> </ul>	40%
	<ul> <li>Practice in the department for at least 2 days / week for 6 weeks Practice the following basic lab skills essential for</li> <li>Pregnancy and delivery-</li> <li>Abortion -</li> <li>➢ Infanticide - Child abuse - Sexual crimes.</li> </ul>	40%
	<ul> <li>Student teaching</li> <li>Attendance of at least 3 sections/ week for 6 weeks</li> </ul>	15 %
	Formative assessment	5%
	Principle coordinator Signature	Head of the department signature
		Formative assessment Principle coordinator

#### Attendance





Duration	Location	Signature of	Duration	Location	Signature of
from -to		supervisor	from -to		supervisor





#### Practical log List of requirements

NO.	Diagnosis of case	Level of participation *	Location	Signature of supervisor
1.	Autopsy reports			
2.	Autopsy reports			
3.	Autopsy reports			
4.	Autopsy reports			
5.	Autopsy reports			
6.	Autopsy reports			
7.	Autopsy reports			
8.	Autopsy reports			
9.	Autopsy reports			
10.	Autopsy reports			

\* Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision





Lectures			
Date	Title of lecture	Signature of Staff member	





Lectures			
Date	Title of lecture	Signature of Staff member	





	Lectures	
Date	Title of lecture	Signature of Staff member

	member
L	





كلية الطب وحدة ضمان الجودة

# **Clinical Seminars log**

#### **First:** Attendance

Date	Attendance	Торіс	Signature
L			





كلية الطب وحدة ضمان الجودة

#### **Clinical Seminars**

### **Second: Case presentation**

Date	Staff group*	Case	Signature

\*Staff group



وحدة ضمان الجودة



Faculty of Medicine Quality Assurance Unit

A- Group A B- Group B C- Group C

Date	Title of Section	Signature of Staff
		member





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Date	Title of Section	Signature of Staff
		member





كلية الطب وحدة ضمان الجودة

	Title of Costing	
Date	Title of Section	Signature of Staff member





كلية الطب وحدة ضمان الجودة

Date	Title of Section	Signature of Staff
		member





كلية الطب وحدة ضمان الجودة

# Formative assessment and MCQ

Exam	Score	Grade*	Date	Signature





\*Degree

A- Excellent

B- Very good

C- Good

D- Pass

# Postgraduate student's program Rotation in training assessment

\* Name:

\* Period of training From:

To:

\* Site:

#### \*Rotation

General skills	could not judge (0)	strongly disagree(1)	(2) (3)	(4) (5)	(6)	strongly agree (7)
Demonstrate the competency of continuous evaluation of different types of care provision to patients in the different area of his field.						





Appraise scientific				
evidence.				
Continuously improve patient care based on constant self-evaluation and life-long learning.				
Participate in clinical audit and research projects.				

General skills	could not	strongly		$\mathcal{T}$		Ŷ	$\square$	strongly
	judge (0)	disagree(1)	(2)	<b>(3</b> )	(4)	(5)	(6)	agree(7)
Practice skills of evidence-based Medicine (EBM).								
Educate and evaluate students, residents and other health professionals.								
Design logbooks.								
Design clinical guidelines and standard protocols of management.								
Appraise evidence from scientific studies related to the patients' health problems.								
Apply knowledge of study designs and statistical methods to the appraisal of clinical studies.								
Use information technology to manage information, access on- line medical information; for the important topics.								
Master interpersonal and communication skills that result in the effective <u>exchange of</u> <u>information and collaboration</u>								





with patients, their families, and				
health professionals, including:-				
• <u>Present</u> a case.				
• <u>Write</u> a consultation				
note.				
• <u>Inform patients</u> of a				
diagnosis and therapeutic				
plan Completing and				
maintaining				
comprehensive.				
• Timely and legible				
medical records.				
Teamwork skills.				

General skills	could not	strongly		$\mathcal{Y}$	$\int$	Ð	$\bigcirc$	strongly
	judge (0)	disagree(1)	(2)	(3)	(4)	× (5)	(6)	agree
								(7)
Create and sustain a								
therapeutic and ethically								
sound relationship with								
patients.								
Elicit and provide information								
using effective nonverbal,								
explanatory, questioning, and								
writing skills.								
Work effectively with others as								
a member or leader of a health								
care team or other professional								
group.								
Demonstrate respect,								
compassion, and integrity; a								
responsiveness to the needs of								
patients and society.								
Demonstrate a commitment to								
ethical principles including								
provision or withholding of								
clinical care, confidentiality								
of patient information,								
informed consent, and								





business practices.				
Demonstrate sensitivity and				
responsiveness to patients'				
culture, age, gender, and				
disabilities.				
Work effectively in health care				
delivery settings and systems				
related to specialty including				
good administrative and time				
management.				
Practice cost-effective				
healthcare and resource				
allocation that does not				
compromise quality of care.				

General skills	could not judge (0)	strongly disagree(1)	(2)	کر (3)	(4)	(5)	(6)	strongly agree
								(7)
Advocate for quality patient care and assist patients in dealing with system complexities. Design, monitor and								
evaluate specification of under and post graduate courses and programs.								
Act as a chair man for scientific meetings including time management								







#### Requirements

• Credit points: 1.5 credit point.

- Minimal rate of attendance 80% of lectures and 80% of training

#### One of these courses

- Advanced medical statistics.
- Evidence based medicine.
- Advanced infection control.
- > Quality assurance of medical education.
- Quality assurance of clinical practice.
- Hospital management





#### Name of the elective course: -----

#### **Elective Course Lectures**

Date	Attendance	Topic	Signature





# **Elective Course** Practical skills

Date	Attendance	Topic	Signature







#### Requirements

• Credit points: 1.5 credit point.

- Minimal rate of attendance 80% of lectures and 80% of training

#### One of these courses

- Advanced medical statistics.
- Evidence based medicine.
- Advanced infection control.
- > Quality assurance of medical education.
- Quality assurance of clinical practice.
- Hospital management





#### Name of the elective course: -----

#### **Elective Course Lectures**

Date	Attendance	Topic	Signature





# **Elective Course** Practical skills

Date	Attendance	Topic	Signature





#### Academic activities

#### Lecture, journal club, conference, workshop

Activity	Your role **	Date	Signature of supervisor

\*\* Your role:-

A- Attendance

**B-**Organization

C-Presentation

\_ Y ) \_





الرسالة العلمية	
	عنوان الرسالة
	عربـــــي :
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	تاريخ التسجيل الموضوع:
	المتابعة الدوريــــــة :

توقيع المشرفين	المتبقي	ما تم انجاز ہ من بروتوکول البحث	التاريخ
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		لة الدولية والتاريخ)	شر البحث (المج

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# السفر والأجازات منذ تسجيل الدرجة

توقيع رئيس القسم/ المشرفين	السبب	الفترة	التاريخ





#### Declaration

Course Structure Mirror	Responsible (Course) Coordinator Name:	Signature	Date
-Course 1			
- Course 2			
- Course 3			
Course 4			
Course 5			
- M.D Degree Thesis Acceptance Date:			
- Fulfillment of requirement prior to final examination			
Forensic Medicine and Clinical Toxicology M D Degree Principle Coordinator:			
Date approved by Forensic Medicine and Clinical Toxicology Department Council:			