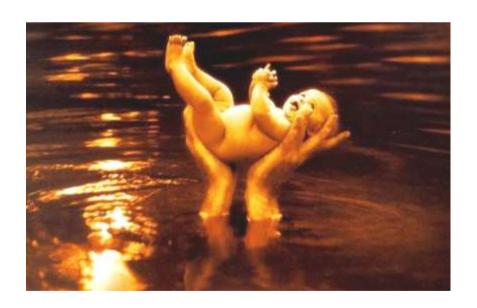




# Master Pediatrics Logbook

# For Residents of Pediatric Department



2022/2023





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# بيانات شخصية عن المتدرب

- الإسم
- العنوان
- رقم التليفون
- رقم المحمول
- البريد الإلكتروني
- البكالوريوس سنة جامعة تقدير
  - تقدير مادة طب الأطفال
  - تاریخ التسجیل لدرجة الماجستیر





#### \* Aim of the activities book

To provide one source of evidence for the assessment committee that you attained the desired level of competency required to gain the award. In this book you will document all clinical, academic and other experiences and skills you attained during your training.

### \* Sections of the book: for each unit, you will find

#### 1- Clinical case Log

- 1- You will first find list with all required cases in the concerned module and the minimum number of cases you must get exposed to and level of participation you should achieve for each type of cases.
- 2- You should record all clinical cases in the module and each case should be signed by you trainer.

#### 2 - Procedure log

- 1- You will find a list for required procedure, diagnostic therapeutic and level of desired performance you should achieve at the end of training.
- 2- You will find empty tables to write down the procedure, your level of participation and date and signature of supervisor.

### 3- Clinical teaching & staff clinical rounds log

#### 4- Night shifts log & Outpatient Clinic log

#### <u>5- Academic Activities Log</u>

Document all academic activities e.g. lectures, journal clubs, workshops, conference, include the level of participation " attendance, preparation, presentation,....."

### 5- Rotation / attendance proof

You should have evidence of achievement the required training hours within each module.

#### 6- Formative assessment log

This document all types of formative assessment attended







### **Program aim:**

1/1 To enable candidates to acquire satisfactory level of clinical skills, bedside care skills, in addition to update medical knowledge as well as clinical experience and competence in the area of pediatric medicine, neonatology, and intensive care and enabling the candidates of making appropriate referrals to a sub-specialist.

1/2 Provide candidates with fundamental knowledge and skills of pediatric medicine as regards; dealing with critically ill pediatric patients, ICU equipments, techniques, indications, contraindications and training skills of different intensive care techniques.

1/3 To introduce candidates to the basics of scientific medical research.

1/4 Enable candidates to start professional careers as specialists in Egypt but recognized abroad.

1/5 To enable candidates to understand and get the best of published scientific research and do their own.

### **Program Structure**

#### **Program Time Table**

Duration of program 3 years maximally 5 years divided into

#### • Part 1

Program-related basic science courses and ILOs + elective courses Students are allowed to set the exams of these courses after 12 months from applying to the M Sc degree.

#### • Thesis

MSc thesis subject should be officially registered within 6 months from application to the MSc degree,

Discussion and acceptance of the thesis should not be set before 12 months from registering the MSc subject;

It could be discussed and accepted before passing the second part of examination

#### • Part 2

Program -related speciality courses and ILOs

Students are not allowed to set the exams of these courses before 3 years from applying to the MSc degree.

NB. Fulfillment of the requirements in each course as described in the template and registered in the log book is a pre-request for candidates to be assessed and undertake part 1 and part 2 examinations.





# **First Part**

### **Academic & Practical Activities of Basic Sciences**

Practice with the academic and clinical departments during year 1

- Physiology
- Microbiology
- Pharmacology
- Pathology
- Basics of Pediatric Medicine
- Medical Reports
- Clinical Pathology
- Public health
- Radiology







# Course 1, Unit 1, Physiology

Requirements:

• Credit points: 1.5 points for didactic

**Physiology Lectures** 

| Department | Credit<br>points | Topics   | Required<br>hours | % of achieved points |
|------------|------------------|--|-------------------|----------------------|
| Physiology | 0.20             | <ul> <li>Cardiovascular:</li> <li>Arterial blood pressure &amp; heart rate</li> <li>Neonatal circulation</li> </ul>  | 2 hours           | 12.5 %               |
|            | 0.20             | <ul><li>CNS</li><li>-Pain sensation.</li><li>- Regulation of body temperature.</li></ul>   | 2 hours           | 12.5%                |
|            | 0.35             | <ul> <li>Blood</li> <li>-Erythropoiesis and types of anemia.</li> <li>- Hemostasis and bleeding.</li> <li>- Functions of RBC, WBC, and platelets.</li> </ul> | 3.5 hours         | 25%                  |
|            | 0.35             | <ul> <li>Respiration</li> <li>Hypoxia &amp; Cyanosis.</li> <li>Pulmonary function tests.</li> <li>Regulation of respiration.</li> </ul>                      | 3.5 hours         | 25%                  |
|            | 0.20             | • Endocrine -Growth hormone, Thyroid hormone and Insulin   | 2 hours           | 12.5 %               |
|            | 0.20             | <ul><li>Kidney</li><li>Glomerular filtration rate.</li><li>Clearance.</li><li>Acid base balance</li></ul>  | 2 hours           | 12.5 %               |

| Student signature | Principle coordinator signature | Head of department signature |
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# **Physiology Lectures**

| Date | Topic | Signature |
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# Course 1, Unit 2, Microbiology

Requirements:

• Credit points: 1.5 points for didactic

| Department   | Credit<br>points | Topics   | Required<br>hours | % of achieved points |
|--------------|------------------|--|-------------------|----------------------|
| Microbiology | 0.20             | <ul><li>-Virulence factors of microorganisms.</li><li>- Bacterial genetics.</li><li>- Bacterial mutations.</li></ul>   | 2 hours           | 12.5%                |
|              | 0.20             | <ul> <li>-Mechanism of action of antimicrobial drugs.</li> <li>- Mechanism of resistance to antimicrobial drugs.</li> <li>- Vaccinations.</li> </ul>   | 2 hours           | 12.5%                |
|              | 0.35             | <ul> <li>Nonspecific immunity</li> <li>Specific immunity: cellular immunity and immunoglobulins</li> <li>Complement system.</li> <li>Hypersensitivity reactions.</li> <li>Autoimmune diseases.</li> <li>Immune deficiency diseases.</li> </ul> | 3.5 hours         | 25%                  |
|              | 0.35             | <ul> <li>Specific childhood fevers:</li> <li>measles, rubella, chicken pox,</li> <li>scarlet fever, mumps, whooping</li> <li>cough, and diphtheria.</li> <li>Respiratory tract infections.</li> <li>Meningitis.</li> </ul>                     | 3.5 hours         | 25%                  |
|              | 0.20             | <ul><li>-Infections of gastrointestinal tract Urinary tract infections.</li><li>- Hepatic infections.</li></ul>  | 2 hours           | 12.5%                |
|              | 0.20             | <ul><li>-Hospital acquired infections.</li><li>- Pyrexia of unknown origin.</li></ul>  | 2 hours           | 12.5%                |

| Student signature | Principle coordinator signature | Head of department signature |
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# **Microbiology Lectures**

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## Course 2, Unit 1, Pharmacology

Requirements:

• Credit points: 1.25 points for didactic

## **Pharmacology Lectures**

| Department   | Credit<br>points | Topics   | Required<br>hours | % of achieved points |
|--------------|------------------|--|-------------------|----------------------|
| Pharmacology | 0.25             | - Pharmacokinetics and pharmacodynamics  | 2.5 hours         | 20%                  |
|              | 0.25             | <ul><li>Drug treatment of heart failure.</li><li>Drug treatment of blood diseases.</li></ul> | 2.5 hours         | 20%                  |
|              | 0.20             | - Antimicrobial drugs.   | 2 hours           | 15%                  |
|              | 0.35             | <ul><li>Anticonvulsants.</li><li>Drug treatment of bronchial asthma.</li></ul>               | 3.5 hours         | 30%                  |
|              | 0.20             | - Corticosteroids - non steroidal anti- inflammatory   | 2 hours           | 15%                  |

| Student signature | Principle coordinator signature | Head of department signature |
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# **Pharmacology Lectures**

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# Course 2, Unit 2, Pathology

Requirements:

• Credit points: 1.25 points for didactic

**Pathology Lectures** 

| Department | Credit | Topics                      | Required   | % of               |
|------------|--------|-----------------------------|------------|--------------------|
|            | points |                             | hours      | achieved<br>points |
| Pathology  |        | - Pathology of tumors.      |            |                    |
|            |        | - Lymphatic system :        |            |                    |
|            | 0.25   | Enlarged lymph nodes and    | 2.5 hours  | 20%                |
|            |        | spleen                      |            |                    |
|            |        | - Leukemia and lymphoma     |            |                    |
|            |        | Cardiovascular disesases:   |            |                    |
|            |        | -Circulatory disturbances   |            |                    |
|            |        | - Rheumatic fever           |            |                    |
|            | 0.25   | - Congenital heart diseases | 2.5 hours  | 20%                |
|            | 0.23   | - Cardiomyopathies          |            |                    |
|            |        | - Heart failure             |            |                    |
|            |        | - Hypertension              |            |                    |
|            |        | Renal diseases              |            |                    |
|            | 0.25   | - Glomerulonephritis        | 2.5 hours  | 20%                |
|            | 0.23   | - Nephrotic syndrome        | 2.5 110015 |                    |
|            |        | - Small and large kidney    |            |                    |
|            |        | Respiratory system:         |            |                    |
|            |        | -TB infection               |            |                    |
|            | 0.25   | - Bronchial asthma          | 2.5 hours  | 20%                |
|            |        | - Pneumonia                 |            |                    |
|            |        | - Pulmonary edema           |            |                    |
|            |        | GIT and liver:              |            |                    |
|            |        | -Dysentery                  |            |                    |
|            | 0.25   | - Hepatitis                 | 2.5 hours  | 20%                |
|            |        | - Cirrhosis                 |            |                    |
|            |        | - Causes of enlarged liver  |            |                    |

| Student signature | Principle coordinator signature | Head of department signature |
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**Pathology Lectures** 

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## **Course 3, Basics of Pediatric Medicine**

Requirements:

• Credit points: 1.5 points for didactic

## **Basics of pediatric medicine (lectures)**

| Department | Credit<br>points | Topics  | Required<br>hours | % of<br>achieved<br>points |
|------------|------------------|---|-------------------|----------------------------|
| Pediatrics | 0.7              | <ul> <li>Pattern of inheritance</li> <li>Genetic counseling.</li> <li>Carrier detection of genetic diseases.</li> <li>Application of recombinant DNA technology.</li> <li>Treatment of genetic diseases.</li> </ul> | 7 hours           | 46%                        |
|            | 0.4              | <ul> <li>Fetal growth.</li> <li>Threats to fetal growth.</li> <li>Assessment of fetal well being and maturity.</li> </ul>   | 4 hours           | 27%                        |
|            | 0.4              | - Growth & Mental development in the first 5 years of life  | 4 hours           | 27%                        |

| Student signature | Principle coordinator signature | Head of department signature |
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# **Basics of pediatric medicine (lectures)**

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Head of department signature

## **Course 4, Medical reports**

Requirements:

Student signature

• Credit points: 1 point for didactic

| Department | credit<br>points | Topics  | Required<br>hours | % of achieved points |
|------------|------------------|---|-------------------|----------------------|
|            | 0.4              | أخلاقيات ممارسة مهنة الطب<br>لائحة مزاولة مهنة الطب<br>قوانين الدولة التي يخضع لها الطبيب | 4 hours           | 40%                  |
|            | 0.4              | كتابة التقارير الطبية<br>كتابة الإقرارات<br>شهادة الوفاة                                  | 4 hours           | 40%                  |
|            | 0.2              | Toxicology  | 2 hours           | 20%                  |

Principle coordinator signature

| <b>Medical repots (lectures)</b> |                                  |           |  |
|----------------------------------|----------------------------------|-----------|--|
| Date                             | Medical repots (lectures)  Topic | Signature |  |
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## Course 5, Clinical Pathology

Requirements:

Credit points: 3 points for didactic and 5 points for training

## **Clinical Pathology Lectures**

| Department | Credit<br>points | Topics                        | Required hours | % of achieved |
|------------|------------------|-------------------------------|----------------|---------------|
|            | pomts            |                               | Hours          | points        |
| Clinical   |                  | Hematological diseases:       |                |               |
| Pathology  |                  | -Bone marrow failure          |                |               |
|            |                  | (aplastic anemia).            |                |               |
|            |                  | - Deficiency anemia,          |                |               |
|            | 1.5              | hemolytic anemia, and         | 15 hours       | 50%           |
|            | 1.5              | anemia of chronic infections. | 12 110415      | 2070          |
|            |                  | -Abnormalities of platelets   |                |               |
|            |                  | number and function.          |                |               |
|            |                  | - Coagulation defects.        |                |               |
|            |                  | - Abnormalities of WBC.       |                |               |
|            |                  | Abnormalities of blood        |                |               |
|            |                  | chemistry including:          |                |               |
|            |                  | -Abnormalities of blood       |                |               |
|            |                  | glucose levels.               | 10 hours       | 33 %          |
|            | 1                | - Kidney function tests.      |                |               |
|            |                  | - Liver function tests.       |                |               |
|            |                  | - Electrolytes disturbances ( |                |               |
|            |                  | Na, K, Ca, Mg, Ph)            |                |               |
|            | 0.25             | Normal & abnormal CSF         | 2.5 hours      | 8.5%          |
|            |                  | Serological diagnosis of      | 2.5 hours      | 8.5%          |
|            | 0.25             | childhood infections          |                |               |

| Student signature | Principle coordinator signature | Head of department signature |
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# **Clinical Pathology Training**

| Department | Credit points | Topics                            | Required hours | % of achieved |
|------------|---------------|-----------------------------------|----------------|---------------|
|            |               |                                   |                | points        |
| Clinical   |               | Training on interpretation of     |                |               |
| Pathology  |               | hematological lab repots for      |                |               |
|            |               | diagnosis:                        |                |               |
|            |               | -Bone marrow failure (aplastic    |                |               |
|            |               | anemia).                          |                |               |
|            | 2.5           | - Deficiency anemia, hemolytic    | 2.5            | 50%           |
|            | 2.3           | anemia, and anemia of chronic     | weeks          | 3070          |
|            |               | infections.                       |                |               |
|            |               | -Abnormalities of platelets       |                |               |
|            |               | number or function.               |                |               |
|            |               | - Coagulation defects.            |                |               |
|            |               | - Abnormalities of WBC.           |                |               |
|            |               | Training on interpretation of     |                |               |
|            |               | chemistry lab reports for         |                |               |
|            |               | diagnosis:                        |                |               |
|            |               | -Abnormalities of blood glucose   |                |               |
|            | 1.5           | levels.                           | 45 hours       | 30%           |
|            | 1.5           | - Kidney function tests.          |                |               |
|            |               | - Liver function tests.           |                |               |
|            |               | - Electrolytes disturbances ( Na, |                |               |
|            |               | K, Ca, Mg, Ph)                    |                |               |
|            |               | Training on CSF analysis reports  |                |               |
|            | 0.5           | for diagnosis                     | 15 hours       | 10%           |
|            |               | Training on serological diagnosis | 15 hours       | 100/          |
|            | 0.5           | of childhood infections           | 15 hours       | 10%           |

| Student signature | Principle coordinator signature | Head of department signature |
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# **Clinical Pathology Lectures**

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# **Clinical Pathology Training**

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## Course 6, Unit 1, Public health

Requirements:

• Credit points: 1.5 points for didactic and 2.5 points for training

### **Public Health Lectures**

| Department       | Credit<br>points | Topics   | Required hours | % of achieved points |
|------------------|------------------|--|----------------|----------------------|
| Public<br>Health | 0.4              | <ul> <li>- Prevention &amp; control of diseases</li> <li>-Expanded program of immunization.</li> <li>- Preventable diseases by immunization.</li> </ul>  | 4 hours        | 27%                  |
|                  | 0.4              | <ul><li>-Nutritional requirement.</li><li>- Breast feeding.</li><li>- Assessment of nutritional status</li></ul>   | 4 hours        | 27%                  |
|                  | 0.2              | -Growth charts & its significance.   | 2 hour         | 13%                  |
|                  | 0.2              | - Indices used to evaluate MCH centers.  | 2 hour         | 13%                  |
|                  | 0.3              | -General epidemiology of communicable and non communicable diseases - Epidemiology of selected communicable diseases:  - Diarrheal diseases.  - Cerebrospinal meningitis.  - Acute respiratory infections. | 3 hours        | 20%                  |

| Student signature | Principle coordinator signature | Head of department signature |
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## **Public Health Training**

| Department       | Credit<br>points | Topics  | Required hours | % of achieved points |
|------------------|------------------|---|----------------|----------------------|
| Public<br>Health | 2.5              | Training in the public Health department on: - Application of growth charts - Management of breast feeding - Immunization schedule - Integrated management of childhood illness | 2 weeks        | 80%                  |
|                  | 0.5              | Field visits to: -Primary health center -Maternal & child health center   | 15 hours       | 20%                  |

| Student signature | Principle coordinator signature | Head of department signature |
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## **Public health (lectures)**

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# **Public health (Training)**

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# Course 6, Unit 2, Radiology

Requirements:

• Credit points: 1.5 points for didactic and 2.5 points for training

## **Radiology Lectures**

| Department | Credit<br>points | Topics                     | Required hours | % of<br>achieved<br>points |
|------------|------------------|----------------------------|----------------|----------------------------|
| Radiology  |                  | -General principles of     |                | pomes                      |
|            |                  | radiological studies       |                |                            |
|            |                  | - Plain X rays of :        |                |                            |
|            | 0.5              | Chest & heart              | 5 hours        | 33%                        |
|            |                  | Abdomen                    |                |                            |
|            |                  | Bones                      |                |                            |
|            |                  | - Contrast radiology of:   |                |                            |
|            | 0.2              | GIT                        | 3 hours        | 20%                        |
|            | 0.3              | Urinary system             |                |                            |
|            |                  | - CT of:                   |                |                            |
|            | 0.5              | brain                      |                |                            |
|            |                  | Chest                      | 5 hours        | 33%                        |
|            |                  | Abdomen                    |                |                            |
|            | 0.2              | -Abdominal ultrasonography | 2 hour         | 14%                        |

| Student signature | Principle coordinator signature | Head of department signature |
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| •••••             | •••••                           |                              |







## **Radiology Training**

| Department | credit<br>points | Topics                          | Required<br>hours | % of achieved points |
|------------|------------------|---------------------------------|-------------------|----------------------|
| Radiology  |                  | Training on interpretation of   |                   |                      |
|            |                  | plain X rays of :               |                   |                      |
|            | 1                | Chest & heart                   | 1 week            | 40%                  |
|            |                  | Abdomen                         |                   |                      |
|            |                  | Bones                           |                   |                      |
|            |                  | - Training on interpretation of |                   |                      |
|            |                  | Contrast radiology of:          |                   |                      |
|            | 0.5              | GIT                             | 15 hours          | 20%                  |
|            |                  | Urinary system                  |                   |                      |
|            |                  | - Training on interpretation of |                   |                      |
|            |                  | CT of:                          |                   |                      |
|            | 0.75             | brain                           | 21 hours          | 30%                  |
|            |                  | Chest                           |                   |                      |
|            |                  | Abdomen                         |                   |                      |
|            | 0.25             | Training on abdominal           | 6 hours           | 10%                  |
|            |                  | ultrasonography                 |                   |                      |

| Student signature | Principle coordinator signature | Head of department signature |
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# Radiology (Lectures)

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# Radiology (Training)

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# **Second Part**

# Course 7, Pediatric Medicine

### **Requirements:**

• Credit points: 24 points for didactic and 110 points for training

| Units                                 | % of          |         | Core Credit Points |          |       |
|---------------------------------------|---------------|---------|--------------------|----------|-------|
|                                       | total<br>mark |         |                    | training | total |
| Unit 1: General Ped. Medicine         | 10%           | 1,2     | 3.5                | 12       | 14.5  |
| Unit 2: Ped. Emergencies              | 9%            | 1,2     | 2                  | 10       | 12    |
| Unit 3: Ped. GIT & Hepatology         | 9%            | 1,2     | 2                  | 10       | 12    |
| Unit 4: Ped. Hematology               | 9%            | 2,3     | 2                  | 10       | 12    |
| Unit 5: Ped. Nephrology &<br>Urology  | 9%            | 2       | 2.5                | 10       | 12.5  |
| Unit 6: Ped. Neurology & Psychology   | 9%            | 1       | 2                  | 10       | 12    |
| Unit 7: Ped. Pulmonology & TB         | 9%            | 2       | 2                  | 10       | 12    |
| Unit 8: Ped. Cardiology               | 9%            | 2       | 2                  | 10       | 12    |
| Unit 9: Ped. Endocrinology & Diabetes | 7%            | 3       | 2                  | 4        | 6     |
| Unit 10: Ped. Intensive Care          | 10%           | 3       | 2                  | 12       | 14.5  |
| Unit 11: Neonatology & NICU           | 10%           | 3       | 2                  | 12       | 14.5  |
| Total: 11 Unit                        | 100%          | 3 years | 24                 | 110      | 134   |







# First year

# Unit 1, General Pediatric Medicine

Requirements

• Credit points: 12 points for training & clinical teaching.

| Unit                                       | Credit<br>points | Topics  | % of achieved points |
|--|------------------|---|----------------------|
| -General ward - General outpatient clinics | 4                | Practice with clinical cases for 4 week in the general wards including ordering & interpreting appropriate investigations and ordering of appropriate therapies  -Attendance of staff rotation once/week -Log of cases as mentioned below -Log of procedures as mentioned below | 33%                  |
|  | 3                | Attendance of outpatient clinics 3 hours /day for 5 weeks   | 25%                  |
|  |                  | Night shift (from 2 pm-8 am) once/<br>week for 6 weeks  | 25%                  |
|  | 1                | Attendance of the clinical teaching 2 hours/ weekly for 15 weeks  | 8.5%                 |
|  | 1                | Formative assessment  | 8.5%                 |

| Student signature | Principle coordinator signature | Head of department signature |
|-------------------|---------------------------------|------------------------------|





| General Pediatric Medicine Case log |    |                               |    |  |  |  |
|-------------------------------------|----|-------------------------------|----|--|--|--|
| Infectious diseases                 |    |                               |    |  |  |  |
| Pyrexia without a focus             | 10 | Typhoid or brucilla fever     | 20 |  |  |  |
| Pyrexia of unknown origin           | 10 | Scarlet fever                 | 5  |  |  |  |
| Soft tissue infections              | 15 | Anaerobic bacterial infection | 5  |  |  |  |
| Fever with rash for DD              | 20 | Parasitic infestation         | 20 |  |  |  |
| Mycotic infections                  | 5  |                               |    |  |  |  |

| Genetic diseas                 | es                | Metabolic diseases               |                   |  |
|--------------------------------|-------------------|----------------------------------|-------------------|--|
| Case                           | Minimal<br>Number | Case                             | Minimal<br>Number |  |
| Trisomy 21                     | 10                | Glycogen storage disease         | 5                 |  |
| Trisomy 18                     | 3                 | Galactosemia & fructosemia       | 2                 |  |
| Trisomy 13                     | 3                 | Metabolic acidosis               | 5                 |  |
| Chromosomal deletion syndromes | 5                 | Lipid storage disease            | 5                 |  |
| Multiple congenital anomalies  | 10                | Phenylketonuria                  | 2                 |  |
| Turner syndrome                | 1                 | Homocystinuria                   | 1                 |  |
| Fragile X syndrome             | 1                 | Mucopolysaccharidosis            | 5                 |  |
|                                | 10                | Defective lipoprotein metabolism | 1                 |  |
| Bone diseases                  | S                 | Skin diseases                    |                   |  |
| Osteogenesis imperfect         | 2                 | Bacterial skin infections        | 10                |  |
| Achondroplasia                 | 2                 | Fungal skin infections           | 5                 |  |
| Vitamin D resistant rickets    | 5                 | Nutritional dermatosis           | 10                |  |
| Marfan syndrome                | 1                 | Hypo- & hyperpigmented lesions   | 5                 |  |
| Osteopetrosis                  | 2                 | Ectodermal dysplasia             | 2                 |  |
| Rheumatic disea                | ases              | Ecthyosis                        | 2                 |  |
| Juvenile rheumatoid arthritis  | 2                 | Vesicubollus lesions             | 5                 |  |
| Systemic lupus erythematosus   | 3                 | Immunology & allergy             |                   |  |
| Dermatomyositis or scleroderma | 2                 | diseases                         |                   |  |
| Post infection arthritis       | 3                 | Congenital immune deficiency     | 3                 |  |







| Vasculitis Syndromes                | s Syndromes 5 |                     | 5  |
|-------------------------------------|---------------|---------------------|----|
| Nutritional disease                 |               | Neutropenia         | 5  |
| Vitamins & trace element deficiency | y 5           | Autoimmune diseases | 5  |
| Kwashiorkor                         | 10            | Atopy               | 10 |
| Marasmus                            | 15            | Anaphylaxis         | 2  |
| Nutritional edema                   | 10            | Drug allergy        | 10 |
| Vitamin D deficiency rickets        | 30            | Food allergy        | 5  |

<sup>\*</sup> Levels of participation

- A- Plan and carry out
  B- Carry out
  C- Carry out under supervision

| General Pediatric procedures |                                      |                                   |                                      |  |  |  |  |
|------------------------------|--------------------------------------|-----------------------------------|--------------------------------------|--|--|--|--|
| Procedure                    | Number                               | Procedure                         | Number                               |  |  |  |  |
| Intravenous line insertion   | Level C 5<br>Level B 5<br>Level A 20 | Fluid therapy                     | Level C 5<br>Level B 5<br>Level A 20 |  |  |  |  |
| Nasogastric tube insertion   | Level C 5<br>Level B 5<br>Level A 20 | Rectal tube insertion             | Level C 5<br>Level B 3<br>Level A 20 |  |  |  |  |
| Airway suctioning            | Level C 3<br>Level B 3<br>Level A 20 | Oxygen therapy                    | Level C 3<br>Level B 3<br>Level A 20 |  |  |  |  |
| Venous blood sampling        | Level C 5<br>Level B 3<br>Level A 20 | Blood & blood product transfusion | Level C 5<br>Level B 5<br>Level A 20 |  |  |  |  |
| Urine analysis by dipsticks  | Level C 3<br>Level B 3<br>Level A 20 |                                   |                                      |  |  |  |  |
| Vaccination administration   | Level C 5<br>Level B 5<br>Level A 20 | Wound dressing                    | Level C 5<br>Level B 5<br>Level A 20 |  |  |  |  |

<sup>\*</sup> Levels of competency

- A- Independent performance
  B- Performance under supervision

C- Observed







### **General ward attendance**

| Date | Signature of supervisor | Date | Signature of supervisor |
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**General Pediatric Medicine case log** 

| H.N. | Diagnosis | Partic. | Signat | H.N. | Diagnosis<br>Of case | Partic. | Signat |
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| Date | of case   | level   |        | Date | Of case              | level   |        |
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## General Pediatric Medicine case log

| H.N. | Diagnosis | Partic. | Signat | H.N. | Diagnosis<br>Of case | Partic. | Signat |
|------|-----------|---------|--------|------|----------------------|---------|--------|
| Date | of case   | level   |        | Date | Of case              | level   |        |
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# **General Pediatric Medicine procedures log**

| Procedure | Level of compete ncy* | Signature | Procedure | Level of compete ncy* | Signature |
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# **General Pediatric Medicine procedures log**

| Procedure | Level of compete | Signature |   | Procedure | Level of compete | Signature |
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# **Night Shifts**

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# Outpatient clinic attendance

| Date | Signature of supervisor |   | Date | Signature of supervisor |
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# Clinical teaching & staff clinical rounds log

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# Unit 2, Pediatric Emergencies

#### Requirements

• Credit points: 10 credit points for training & clinical teaching.

| Unit           | credit | Topics                                | % of achieved |
|----------------|--------|---------------------------------------|---------------|
|                | points |                                       | points        |
| - Pediatric    |        | - Practice with emergency cases for 5 |               |
| Emergency Unit |        | weeks including ordering, performing  |               |
|                |        | & interpreting appropriate            |               |
|                |        | investigations and ordering &         |               |
|                |        | performing therapeutic procedures     |               |
|                | 5      | - Attendance of at least 30% of staff | 50%           |
|                |        | rotation in the emergency unit        |               |
|                |        | - log of cases as mentioned below     |               |
|                |        | - log of procedures as mentioned      |               |
|                |        | below                                 |               |
|                | 3      | Afternoon (3-10 pm)& night (10 pm-8   |               |
|                |        | am) shifts: 6/month for each          | 30%           |
|                |        | Attendance of the clinical teaching 2 |               |
|                | 1      | hours/ week for 15 weeks              | 10%           |
|                | 1      | Formative assessment                  | 10%           |

| Student signature | Principle coordinator signature | Head of department signature |
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#### كلية الطب



3

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| Emergency Unit Case log   |                   |                            |                   |  |  |  |  |
|---------------------------|-------------------|----------------------------|-------------------|--|--|--|--|
| Case                      | Minimal<br>Number | Case                       | Minimal<br>Number |  |  |  |  |
| Respiratory emergency:    |                   | Metabolic emergency:       |                   |  |  |  |  |
| Bronchopneumonia          | 30                | Acid-base disturbance      | 10                |  |  |  |  |
| Lobar pneumonia           | 10                | Electrolyte disturbances   | 20                |  |  |  |  |
| Interstitial pneumonia    | 5                 | Carpo-pedal spasm & tetany | 10                |  |  |  |  |
| Bronchial asthma          | 30                | Rey syndrome               | 3                 |  |  |  |  |
| Bronchiolitis             | 30                | Aminoacidopathies          | 3                 |  |  |  |  |
| Pleural effusion          | 30                | Cardiac emergency:         |                   |  |  |  |  |
| Stridor                   | 5                 | Heart failure              | 5                 |  |  |  |  |
| FB inhalation             | 5                 | Cyanotic spells            | 5                 |  |  |  |  |
| Neurological emergency:   |                   | Syncopial attacks          | 5                 |  |  |  |  |
| Convulsions               | 30                | Toxic emergency:           |                   |  |  |  |  |
| Meningitis & encephalitis | 20                | Food poisoning             | 10                |  |  |  |  |
| Acute motor paralysis     | 5                 | Drug toxicity              | 5                 |  |  |  |  |
| Coma for DD               | 10                | Scorpion & snake bite      | 10                |  |  |  |  |
| Breath holding spells     | 5                 | Corrosives ingestion       | 5                 |  |  |  |  |
|                           |                   | Renal emergency:           |                   |  |  |  |  |
| Hematological emergency   |                   | Urine retention            | 5                 |  |  |  |  |
| Acute hemolytic crisis    | 20                | Generalized edema for DD   | 20                |  |  |  |  |

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**GIT** emergency:

Acute abdomen

Absolute constipation

Sickle cell anemia in crisis

Sever pallor for DD

Hemophilia

A- Plan and carry out

Purpra & other bleeding for DD

- B- Carry out
- C- Carry out under supervision

<sup>\*</sup> Levels of participation





| Emer                          | gency Unit | procedures log              |            |
|-------------------------------|------------|-----------------------------|------------|
| Cardiopulmonary resuscitation | Level C 5  | Arterial blood sampling     | Level C 5  |
|                               | Level B 5  |                             | Level B 5  |
|                               | Level A 10 |                             | Level A 20 |
| Control of convulsions        | Level C 5  | Stomach wash                | Level C 3  |
|                               | Level B 5  |                             | Level B 3  |
|                               | Level A 20 |                             | Level A 20 |
| Cerebrospinal fluid tap       | Level C 5  | Pleural effusion tap        | Level C 3  |
|                               | Level B 5  |                             | Level B 5  |
|                               | Level A 20 |                             | Level A 20 |
| Bag mask ventilation          | Level C 5  | Monitoring of vital signs   | Level C 5  |
|                               | Level B 5  |                             | Level B 5  |
|                               | Level A 20 |                             | Level A 20 |
| Nebulizer usage               | Level C 5  | Serum glucose assessment by | Level C 5  |
|                               | Level B 5  | Glucometer                  | Level B 5  |
|                               | Level A 20 |                             | Level A 20 |
|                               |            |                             |            |
| Anti- shock measures          | Level C 5  | Pulse oximetry              | Level C 3  |
|                               | Level B 5  | -                           | Level B 3  |
|                               | Level A 20 |                             | Level A 20 |

- \* Levels of competency
  A- Independent performance
  B- Performance under supervision
  - C- Observed







# **Emergency Unit case log**

| H.N. | Diagnosis of case | Partic. | Signat | H.N. | Diagnosis<br>Of case | Partic. | Signat |
|------|-------------------|---------|--------|------|----------------------|---------|--------|
| Date | of case           | level   |        | Date | Of case              | level   |        |
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# **Emergency Unit case log**

| H.N. | Diagnosis | Partic. | Signat | H.N. | Diagnosis<br>Of case | Partic. | Signat |
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| Date | of case   | level   |        | Date | Of case              | level   |        |
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# **Emergency Unit case log**

| H.N. | Diagnosis | Partic. | Signat | H.N. | Diagnosis<br>Of case | Partic. | Signat |
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# **Emergency Unit procedures log**

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| Procedure | Level of compete ncy* | Signature |
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# **Emergency Unit procedures log**

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| Procedure | Level of compete ncy* | Signature |   | Procedure | Level of compete ncy* | Signature |
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# **Emergency Unit Afternoon & Night Shifts**

| Date | Signature of supervisor |     | Date | Signature of supervisor |
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#### **Emergency Unit Afternoon & Night Shifts**

| Date | Signature of supervisor |   | Date | Signature of supervisor |
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# **Emergency Unit Clinical teaching & staff clinical rounds log**

| Date | Staff member | Participation | Signature |
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# Unit 3, Pediatric GIT & Hepatology

#### Requirements

• Credit points: 10 credit point for training & clinical teaching

| Unit             | credit | Topics                                   | % of achieved |
|------------------|--------|--|---------------|
|                  | points |  | points        |
| - Pediatric      |        | - Practice with GIT & hepatology cases   |               |
| GIT & Hepatology |        | for 4 weeks in the GIT & Hepatology      |               |
| Unit             |        | Unit including ordering, performing &    |               |
| - GIT outpatient | 4      | interpreting appropriate investigations  | 4007          |
| clinic           | 4      | and ordering & performing therapies      | 40%           |
|                  |        | -Attendance of 30% of staff rotations    |               |
|                  |        | - log of cases as mentioned below        |               |
|                  |        | - log of procedures as mentioned below   |               |
|                  | 2      | Attendance of GIT & hepatology           | 2011          |
|                  | _      | outpatient clinic 3 hours/day for 4 week | 20%           |
|                  | _      | Afternoon (3 – 10 pm) & night (10 pm-8   |               |
|                  | 2      | am) shifts: 4 / month for each           | 20%           |
|                  |        | Attendance of the clinical teaching 2    |               |
|                  | 1      | hours/ week for 15 weeks                 | 10%           |
|                  | 1      | formative assessment                     | 10%           |

| Student signature | Principle coordinator signature | Head of department signature |
|-------------------|---------------------------------|------------------------------|
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| •••••             | •••••                           | •••••                        |







| Gastroenterology & Hepatology Unit case log |                   |  |    |  |  |  |
|---|-------------------|--|----|--|--|--|
| Cases                                       | Minimal<br>Number |  |    |  |  |  |
| Acute diarrhea                              | 30                | Persistent vomiting                      | 20 |  |  |  |
| Chronic diarrhea                            | 20                | Gastroesophageal reflux                  | 5  |  |  |  |
| Bloody diarrhea                             | 15                | Gastritis                                | 5  |  |  |  |
| Dehydration of different types              | 30                | Malabsorption                            | 2  |  |  |  |
| Abdominal distension                        | 20                | Paralytic illeus                         | 2  |  |  |  |
| Constipation                                | 5                 | Dysphagia                                | 2  |  |  |  |
| Upper gastrointestinal bleeding             | 3                 | Liver cirrhosis with Portal hypertension | 3  |  |  |  |
| Lower gastrointestinal bleeding             | 3                 | Liver cirrhosis with LCF                 | 3  |  |  |  |

#### \*Levels of participation

- A- Plan and carry out B- Carry out
- C- Carry out under supervision

| Gastroenterology & Hepatology procedures log |                                      |                         |                                      |  |  |
|--|--------------------------------------|-------------------------|--------------------------------------|--|--|
| Electrolyte correction                       | Level C 5<br>Level B 5<br>Level A 20 | Abdominal decompression | Level C 5<br>Level B 5<br>Level A 20 |  |  |
| Ascetic fluid tap                            | Level C 3<br>Level B 3<br>Level A 3  | Liver biopsy            | Level C 5<br>Level B 5<br>Level A 20 |  |  |
| Abdominal ultrasonography                    | Level C 5                            | Upper & lower endoscopy | Level C 5                            |  |  |

#### \* Levels of competency

- A- Independent performance
- B- Performance under supervision
- C- Observed







# Gastroenterology & Hepatology Unit attendance

| <b>Date</b> | Signature of supervisor | Date | Signature of supervisor |
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# Gastroenterology & Hepatology case log

| H.N. | Diagnosis | Partic. | Signat | H.N. | Diagnosis of case | Partic. | Signat   |
|------|-----------|---------|--------|------|-------------------|---------|----------|
| Date | of case   | level   |        | Date | of case           | level   |          |
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# Gastroenterology & Hepatology case log

| H.N. | Diagnosis of case | Partic. | Signat | H.N. | Diagnosis<br>Of case | Partic. | Signat |
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| Date | of case           | level   |        | Date | Of case              | level   |        |
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# Gastroenterology & Hepatology case log

| Date of case level  Date Of case level  Date Of case level | H.N. | Diagnosis | Partic. | Signat | H.N. | Diagnosis<br>Of case | Partic. | Signat |
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|  | Date | of case   | level   |        | Date | Of case              | level   |        |
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# Gastroenterology & Hepatology procedures log

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# Gastroenterology & Hepatology procedures log

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| Procedure | Level of compete ncy* | Signature |   | Pr | ocedure | Level of compete ncy* | Signature |
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#### Gastroenterology & Hepatology Unit Afternoon & Night Shifts

| Date | Signature of supervisor | Date | Signature of supervisor |
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# Gastroenterology & Hepatology Unit Clinical teaching & staff clinical rounds log

| Date | Staff member | Participation | Signature |
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كلية الطب



# **Second Year**

# **Unit 4, Pediatric Hematology**

#### Requirements

- Credit points: 10 points for training & clinical teaching.
- Minimal rate of attendance 80% of training and didactic

#### **Hematology Unit Training**

| Unit  | Credit points | Topics   | % of achieved points |
|---|---------------|--|----------------------|
| - Pediatric Hematology Unit -Thalassemia Center -Hematology outpatient Clinic | 4             | <ul> <li>- Practice with hematology cases for 4 weeks in the Hematology Unit &amp; Thalassemia Center including ordering, performing &amp; interpreting appropriate investigations and ordering &amp; performing appropriate therapies</li> <li>- log of cases as mentioned below</li> <li>- log of procedures as mentioned below</li> </ul> | 40%                  |
|   | 2             | Attendance of Hematology outpatient clinic (3 hours/day) for 4 weeks   | 20%                  |
|   | 2             | Afternoon (3 – 10 pm) & night (10 pm-8 am) shifts 4/ month for each  | 20%                  |
|   | 1             | Attendance of the staff clinical round (2 hours/week) & department conference (2 hours /week) for 7 weeks  | 10%                  |
|   | 1             | Formative assessment   | 10%                  |

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| $\mathcal{E}$     |   | 1 8                          |
| Student signature | Principle coordinator signature         | Head of department signature |



#### كلية الطب



| Hematology Unit Case Log   |                   |                        |    |  |  |  |
|----------------------------|-------------------|------------------------|----|--|--|--|
| Cases                      | Minimal<br>Number |                        |    |  |  |  |
| Thalassemia                | 30                | Aplastic anemia        | 10 |  |  |  |
| Sickle cell anemia         | 3                 | Fanconi anemia         | 3  |  |  |  |
| Spherocytosis              | 1                 | Pure red cell aplasia  | 2  |  |  |  |
| Iron deficiency anemia     | 30                | Thrombocytopenia       | 30 |  |  |  |
| Megaloplastic anemia       | 2                 | Thrombasthenia         | 5  |  |  |  |
| Hematological malignancies | 3                 | Von Willebrand disease | 5  |  |  |  |
| Gaucher Disease            | 5                 |                        |    |  |  |  |

#### \*Levels of participation

- A- Plan and carry out
- B- Carry out
- C- Carry out under supervision

| Hematology Unit Procedures |            |                   |            |  |  |  |  |
|----------------------------|------------|-------------------|------------|--|--|--|--|
| Desferal infusion          | Level C 5  | Blood transfusion | Level C 5  |  |  |  |  |
|                            | Level B 5  |                   | Level B 5  |  |  |  |  |
|                            | Level A 20 |                   | Level A 20 |  |  |  |  |
| Blood products transfusion | Level C 5  |                   |            |  |  |  |  |
|                            | Level B 5  |                   |            |  |  |  |  |
|                            | Level A 20 |                   |            |  |  |  |  |
|                            |            |                   |            |  |  |  |  |

#### **Levels of competency**

- A- Independent performance
- B- Performance under supervision
- C- Observed







# **Hematology Unit attendance**

| Date | Signature of supervisor | Date | Signature of supervisor |
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# Hematology Unit case log

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| Date | of case   | level   |        | Date | Of case   | level   |        |
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# Hematology Unit case log

| H.N. | Diagnosis | Partic. | Signat   | H.N. | Diagnosis | Partic. | Signat |
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| Date | of case   | level   |          | Date | Of case   | level   |        |
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# **Hamatology Unit procedure log**

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# **Hamatology Unit procedure log**

| Procedure | Level of compete ncy* | Signature |   | Procedure | Level of compete ncy* | Signature |
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# Hematology Unit Clinical teaching & staff clinical rounds log

| Date | Staff  | Participation (attendant- case presentation) | Signature of supervisor |
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|      | member | presentation)                                | supervisor              |
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# **Hematology Outpatient Clinic Attendance**

| Date | Signature of supervisor | Date | Signature of supervisor |
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# Unit 5, Pediatric Nephrology & Urology

#### Requirements

- Credit points: 10 points for training & clinical teaching.
- Minimal rate of attendance 80% of training and didactic

#### **Nephrology & Urology Unit Training**

| Unit Credit   |     | Topics   | % of achieved |  |
|---|-----|--|---------------|--|
| points  |     |  | points        |  |
| - Pediatric Nephrology & Urology Unit - Dialysis Center -Nephrology outpatient Clinic | 4   | <ul> <li>- Practice with nephrology cases for 4</li> <li>weeks in the Nephrology &amp; Urology</li> <li>Unit and Dialysis Center including</li> <li>ordering, performing &amp; interpreting</li> <li>appropriate investigations and ordering</li> <li>&amp; performing therapies</li> <li>- log of cases as mentioned below</li> <li>- log of procedures as mentioned below</li> </ul> | 40%           |  |
|   | 2   | Attendance of Nephrology outpatient clinic for 4 weeks (3hours/day)  | 20%           |  |
|   | 2   | Night shifts (2 pm-8 am) once/ week for 4 weeks  | 20%           |  |
|   | 1.5 | Attendance of the clinical staff rounds (2 hours /week) & department conference (2 hours /week) for 11 weeks   | 15%           |  |
|   | 0.5 | Formative assessment   | 5%            |  |

| Student signature | Principle coordinator signature | Head of department signature |
|-------------------|---------------------------------|------------------------------|
|                   |                                 |                              |
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| Nephrology Unit Case log              |                   |   |   |  |
|---------------------------------------|-------------------|---|---|--|
| Cases                                 | Minimal<br>Number |   |   |  |
| Steroid responsive nephrotic syndrome | 10                | Urinary stones                            | 5 |  |
| Steroid resistant nephrotic syndrome  | 5                 | Obstructive uropathy                      | 5 |  |
| Steroid dependant nephrotic syndrome  | 5                 | Vesicoureteric reflux                     | 5 |  |
| Glomerulonephritis                    | 10                | Renal tubular acidosis                    | 1 |  |
| Hematuria for DD                      | 10                | Congenital anomalies of kidney            | 5 |  |
| Acute renal failure                   | 20                | Congenital anomalies of urogenital system | 3 |  |
| Chronic renal failure                 | 20                | Nephrogenic diabetes insipidus            | 2 |  |
| Urinary tract infection               | 10                | Renal stones                              | 2 |  |

# \*Levels of participation A- Plan and carry out

- B- Carry out
- C- Carry out under supervision

| Neph                    | rology Unit | procedures log |            |
|-------------------------|-------------|----------------|------------|
| Peritoneal dialysis     | Level C 5   | Hemodialysis   | Level C 5  |
|                         | Level B 5   |                | Level B 5  |
|                         | Level A 20  |                | Level A 20 |
| Femoral catheterization | Level C 5   |                |            |

#### Levels of competency

- A- Independent performance B- Performance under supervision
- C- Observed







## Nephrology & Urology Unit attendance

| Date | Signature of supervisor | Date | Signature of supervisor |
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#### Nephrology & Urology Unit Case Log

| H.N. | Diagnosis | Partic. | Signat | H.N. | Diagnosis | Partic. | Signat |
|------|-----------|---------|--------|------|-----------|---------|--------|
| Date | of case   | level   |        | Date | Of case   | level   |        |
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#### Nephrology & Urology Unit Case Log

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### Nephrology & Urology Unit Procedure Log

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### Nephrology & Urology Unit Procedure Log

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#### Nephrology & Urology Unit Night Shifts

| Date | Signature of supervisor | Date | Signature of supervisor |
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### Nephrology & Urology Unit Clinical teaching & staff clinical rounds log

| Date | Staff member | Participation | Signature |
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#### **Nephrology & Urology Unit Outpatient Clinic Attendance**

| Date | Signature of supervisor | Date | Signature of supervisor |
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# Unit 6, Pediatric Neurology & Psychology

#### Requirements

- Credit points: 10 points for training & clinical teaching.
- Minimal rate of attendance 80% of training and didactic

#### **Neurology & Psychology Unit Training**

| Unit   | Credit points | Topics  | % of achieved points |
|--|---------------|---|----------------------|
| - Pediatric Neurology & Psycholog Unit - Neurology outpatient Clinic - EEG & EMG lap | 4             | - Practice with neurology cases for 4 weeks in the Neurolology Unit including ordering, performing & interpreting appropriate investigations and ordering & performing therapies - log of cases as mentioned below - log of procedures as mentioned below | 40%                  |
|  | 2             | Attendance of Neurology outpatient clinic for 4 weeks (3hours/day)  | 20%                  |
|  | 2             | Afternoon (3 – 10 pm) & night (10 pm-8 am) shifts 4 / month for each  | 20%                  |
|  | 1             | Attendance of the Staff clinical round (2 hours /week)& department conference (2 hours /week) for 7 weeks   | 10%                  |
|  | 1             | Formative assessment  | 10%                  |

| Student signature | Principle coordinator signature | Head of department signature |
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| Neurology & Psychology Unit case log       |    |                                |    |  |  |
|--|----|--------------------------------|----|--|--|
| Headache for investigation                 | 20 | Spinal cord lesions            | 5  |  |  |
| Hydrocephalus                              | 5  | Floppy infant                  | 10 |  |  |
| Microcephally                              | 5  | Ataxia                         | 5  |  |  |
| Neural tube defects                        | 5  | Abnormal movements             | 5  |  |  |
| Cerebral palsy                             | 20 | Neurocutaneous syndromes       | 5  |  |  |
| Neurodegenerative diseases                 | 7  | Hemiplegia                     | 5  |  |  |
| Myopathies                                 | 7  | Follow up of epilepsy cases    | 30 |  |  |
| Neuropathies                               | 5  | Conditions that mimic epilepsy | 10 |  |  |
| Habit & Tic disorders                      | 5  | Eating Disorders               | 5  |  |  |
| Eneuresis & incopresis                     | 5  | Autistic disorders             | 3  |  |  |
| Attention deficit hyperactivity disorders. | 10 |                                |    |  |  |
| Habit & Tic disorders                      | 5  | Eating Disorders               | 5  |  |  |

# \*Levels of participation A- Plan and carry out

- B- Carry out
- C- Carry out under supervision

| I   | Neurology p | rocedures         |           |
|-----|-------------|-------------------|-----------|
| EEG | Level C 5   | EMG               | Level C 5 |
| NCV | Level C 5   | IQ interpretation | Level C 5 |

#### **Levels of competency**

- A- Independent performance
  B- Performance under supervision
- C- Observed







#### Neurology & Psychology Unit attendance

| Date | Signature of supervisor | Date | Signature of supervisor |
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#### Neurology & Psychology Unit Case Log

| H.N.<br>Date | Diagnosis of case | Partic. level | Signat | H.N.<br>Date | Diagnosis<br>Of case | Partic. level | Signat |
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#### Neurology & Psychology Unit Case Log

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#### **Neurology & Psychology Unit Procedure Log**

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#### Neurology & Psychology Unit Night Shifts Outp

#### **Outpatient Clinic Attendance**

| Date | Signature of supervisor | Date | Signature of supervisor |
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#### Neurology & Psychology Unit Clinical teaching & staff clinical rounds log

| Date | Staff member | Participation | Signature |
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# Unit 7, Pediatric Pulmonology & TB

#### Requirements

- Credit points: 10 points for training & clinical teaching.
- Minimal rate of attendance 80% of training and didactic

#### **Pulmonology & TB Unit Training**

| Unit   | Credit | Topics   | % of achieved |
|--|--------|--|---------------|
|  | points |  | points        |
| <ul> <li>Pediatric</li> <li>Pulmonology</li> <li>TB Unit</li> <li>Pulmonology</li> <li>TB</li> <li>outpatient</li> <li>Clinic</li> </ul> | 4      | <ul> <li>Practice with pulmonology cases for 4 weeks in the Pulmonology &amp; TB Unit including ordering, performing &amp; interpreting appropriate investigations and ordering &amp; performing therapies</li> <li>log of cases as mentioned below</li> <li>log of procedures as mentioned below</li> </ul> | 40%           |
|  | 2      | Attendance of Pulmonology & TB outpatient clinic for 4 weeks (3 hours/day)   | 20%           |
|  | 2      | Afternoon (3 – 10 pm) & night (10 pm-8 am) shifts 4/ month for each  | 20%           |
|  | 1      | Attendance of the Staff clinical round (2 hours /week) & department conference (2 hours /week) for 7 weeks   | 10%           |
|  | 1      | Formative assessment   | 10%           |

| Student signature                       | Principle coordinator signature | Head of department signature |
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| Pulmonology & TB Unit Cases       |                   |                                 |                   |  |  |
|-----------------------------------|-------------------|---------------------------------|-------------------|--|--|
| Case                              | Minimal<br>Number | Case                            | Minimal<br>Number |  |  |
| Upper air way infections          | 30                | Lung cyst                       | 3                 |  |  |
| Snoring & obstructive sleep apnea | 15                | Emphesema & hyperinflation      | 10                |  |  |
| Wheezy infant                     | 30                | Diaphragmatic hernia            | 5                 |  |  |
| Bronchial asthma                  | 30                | Mediastinal mass                | 5                 |  |  |
| Lung abscess                      | 3                 | Interstitial pulmonary fibrosis | 5                 |  |  |
| Bronchiectasis                    | 3                 | Chronic chest infections        | 10                |  |  |
| Pulmonary TB                      | 20                | Lung atelectasis                | 10                |  |  |
| Extra-pulmonary TB                | 20                |                                 |                   |  |  |

<sup>\*</sup> Levels of participation

- A- Plan and carry out
- B- Carry out
- C- Carry out under supervision

| Pulmonology & TB Procedures |                                      |                      |                                      |  |
|-----------------------------|--------------------------------------|----------------------|--------------------------------------|--|
| Chest physiotherapy         | Level C 5<br>Level B 5<br>Level A 20 | Tuberculin skin test | Level C 5<br>Level B 5<br>Level A 10 |  |
| Respirometer interpretation | Level C 5<br>Level B 5<br>Level A 10 | Steam inhalation     | Level C 5<br>Level B 5<br>Level A 20 |  |

#### \* Levels of competency

- A- Independent performance B- Performance under supervision
- C- Observed







Pulmonology & TB Unit attendance

| Date | Signature of supervisor | Date | Signature of supervisor |
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### Pulmonology & TB Unit Case Log

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| Date | of case   | level   |        | Date | Diagnosis<br>Of case | level   |        |
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## Pulmonology & TB Unit Case Log

| H.N. | Diagnosis | Partic. | Signat | H.N. | Diagnosis<br>Of case | Partic. | Signat |
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| Date | of case   | level   |        | Date | Of case              | level   |        |
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#### Pulmonology & TB Unit Procedure Log

| Procedure | Level of | Signature | 1 | Procedure | Level of | Signature |
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#### Pulmonology & TB Unit Clinical teaching & staff clinical rounds log

| Date | Staff member | Participation | Signature |
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#### Pulmonology & TB Night Shifts Log

#### **Outpatient Clinic Attendance Log**

| Date | Signature of supervisor | Date | Signature of supervisor |
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# **Second Year Department Conference Log**

#### - Minimal rate of attendance 80% of conferences

| Date | Signature of supervisor | Date | Signature of supervisor |
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# **Second Year Academic Activities**

- Minimal rate of attendance 80% of didactic

#### **General Pediatric Medicine Lectures**

#### Requirements

• Credit points: 3.5 points for Didactic (lectures, seminars, tutorial).

| Unit | Credit points | Topics  | Required hours | % of achieved points |
|------|---------------|---|----------------|----------------------|
|      | 0.25          | -Nutrition and malnutrition -Children with special health needs   | 2.5 hours      | 5%                   |
|      | 0.75          | -Rheumatic diseases -Immunologic diseases -Allergic diseases  | 7.5 hours      | 25%                  |
|      | 0.75          | Metabolic diseases:  -Abnormal carbohydrate metabolism  -Aminoacidopathies  -Lipid storage diseases  -Mucopolysaccharidosis  -Causes of lactic acidosisd & hypercholesterolemia       | 7.5 hours      | 25%                  |
|      | 0.75          | -Infectious diseases: -Infection control & immunization -PUO, sepsis, infection in immunocompromized patients -Bacterial infections -Viral infections -Mycotic & parasitic infections | 7.5 hours      | 25%                  |
|      | 0.25          | -Skin diseases  | 2.5 hours      | 5%                   |
|      | 0.25          | -Bone diseases  | 2.5 hours      | 5%                   |
|      | 0.25          | -Environmental health hazards   | 2.5 hours      | 5%                   |
|      | 0.25          | Formative assessment  |                | 5%                   |







# **General Pediatric Medicine Lectures log**

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# **General Pediatric Medicine Lectures log**

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### **Emergency Unit Lectures**

#### Requirements

• Credit points: 2 points for Didactic (lectures, seminars, tutorial).

| Unit                             | Credit<br>points | Topics  | Required hours | % of achieved points |
|----------------------------------|------------------|---|----------------|----------------------|
| - Pediatric<br>Emergency<br>Unit | 0.3              | -Dyspnea & respiratory distress -FB inhalation -Croup syndromes | 3 hours        | 15%                  |
|                                  | 0.2              | -Hypercyanotic spells -Acute heart failure                      | 2 hours        | 10%                  |
|                                  | 0.3              | -Convulsions -CNS infections -Encephalopathies                  | 3 hours        | 15%                  |
|                                  | 0.2              | -Hematological emergencies                                      | 2 hours        | 10%                  |
|                                  | 0.3              | -Food & drug poisoning -Envenomation -Acute allergies           | 3 hours        | 15%                  |
|                                  | 0.3              | -Anuria, oligoria &urine retention                              | 3 hours        | 15%                  |
|                                  | 0.3              | -Absolute constipation -Acute abdomen -Hepatic cell failure     | 3 hours        | 15%                  |
|                                  | 0.1              | Formative assessment  |                | 5%                   |







# **Emergency Unit Lectures Log**

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#### **Gastroenterology & Hepatology Unit Lectures**

#### Requirements

• Credit points: 2 points for Didactic (lectures, seminars, tutorial).

| Unit                               | credit<br>points | Topics  | Required<br>hours | % of achieved points |
|------------------------------------|------------------|---|-------------------|----------------------|
| Gastroenterology & Hepatology Unit | 0.2              | -Common lesions of the oral cavity.   | 2 hours           | 10 %                 |
|                                    | 0.3              | <ul><li>-Acute and chronic diarrhea.</li><li>-Malabsorptive disorders.</li><li>-Inflammatory bowel disease.</li></ul>                       | 3 hours           | 15%                  |
|                                    | 0.4              | -Acute and chronic abdominal painIntestinal obstruction -GIT bleeding   | 4 hours           | 20%                  |
|                                    | 0.4              | <ul><li>-GERD and congenital hypertrophic pyloric stenosis.</li><li>-Congenital anomalies of the anus, rectum and colon.</li></ul>          | 4 hours           | 20                   |
|                                    | 0.6              | -Acute and chronic hepatitisFulminant hepatic failureCholestasis in infancy periodLiver cirrhosisPortal hypertensionAscites and peritonitis | 6 hours           | 30                   |
|                                    | 0.1              | Formative assessment  |                   | 5%                   |







### **Gastroenterology & Hepatology Unit Lectures Log**

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### **Hematology Unit Lectures**

#### Requirements

• Credit points: 2 points for Didactic (lectures, seminars, tutorial).

| Unit                              | Credit points | Topics   | Required hours | % of achieved points |
|-----------------------------------|---------------|--|----------------|----------------------|
| - Pediatric<br>Hematology<br>Unit | 0.4           | -Hematopoiesis -Anemias of inadequqte production -Deficiency anemia -Hemolytic anemias | 4 hours        | 20%                  |
|                                   | 0.2           | -Disorders of WBCs   | 2 hours        | 10%                  |
|                                   | 0.2           | -Bleeding and coagulation disorders  | 2 hours        | 10%                  |
|                                   | 0.2           | -Hematological malignancies  | 2 hours        | 10%                  |
|                                   | 0.2           | -Solid tumors  | 2 hours        | 10%                  |
|                                   | 0.1           | -Lymphadenopathy.  | 1 hours        | 5%                   |
|                                   | 0.2           | -Splenomegaly.   | 2 hours        | 10%                  |
|                                   | 0.1           | -Gaucher disease.  | 1 hour         | 5%                   |
|                                   | 0.1           | -Blood & blood products transfusions   | 1 hour         | 5%                   |
|                                   | 0.2           | -Bone marrow failure.  | 2 hours        | 10%                  |
|                                   | 0.1           | Formative assessment   |                | 5%                   |







# **Hematology Unit lectures Log**

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### **Nephrology & Urology Unit Lectures**

#### Requirements

• Credit points: 2 points for Didactic (lectures, seminars, tutorial)...

| Unit                      | credit<br>points | Topics  | Required hours | % of achieved points |
|---------------------------|------------------|---|----------------|----------------------|
| Nephrology & Urology Unit | 0.3              | -Conditions associated with proteinuria -Nephrotic syndrome with its types        | 3 hours        | 15%                  |
|                           | 0.3              | -Conditions associated with<br>hematuria<br>-Glomerulonephritis with its<br>types | 3 hours        | 15%                  |
|                           | 0.2              | Acute & chronic renal failure.  | 2 hours        | 10%                  |
|                           | 0.2              | -Renal tubular acidosis -Nephrogrnic diabetes -Interstitial nephritis             | 2 hours        | 10%                  |
|                           | 0.2              | - Vesicoureteric reflux   | 2 hours        | 10 %                 |
|                           | 0.2              | - Congenital anomalies of the kidney & UT   | 2 hours        | 10%                  |
|                           | 0.2              | - Obstructive uropathy  | 2 hours        | 10%                  |
|                           | 0.2              | - Urinary tract infections  | 2 hours        | 10%                  |
|                           | 0.1              | -Urinary stones   | 1 hour         | 5%                   |
|                           | 0.1              | Formative assessment  |                | 5%                   |







#### Nephrology & Urology Unit Lectures Log

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#### **Neurology & Psychology Unit Lectures**

#### Requirements

• Credit points: 2.5 points for Didactic (lectures, seminars, tutorial).

| Unit        | credit | Topics                      | Required | % of     |
|-------------|--------|-----------------------------|----------|----------|
|             | points |                             | hours    | achieved |
|             |        |                             |          | points   |
| Neurology & | 0.4    | -Cerebral Palsy.            |          |          |
| Psychology  | 0.4    | -Motor deficit (hemiplegia, | 4 hours  | 16%      |
| Unit        |        | paraplegia, quadriplegia)   |          |          |
|             | 0.3    | -Myopathy.                  | 3 hours  | 12%      |
|             | 0.3    | -Muscular dystrophies       | 3 Hours  | 1270     |
|             |        | - Motor neuron disease      |          |          |
|             | 0.4    | -Disorders of neuromuscular | 4 hours  | 16%      |
|             |        | transmission                |          |          |
|             |        | -Peripheral neuropathy.     |          |          |
|             |        | -Epilepsy & condition that  |          |          |
|             |        | mimic epilepsy.             | 3 hours  | 12 %     |
|             | 0.3    | -Headache.                  | 3 Hours  | 12 70    |
|             |        | - Movement disorders        |          |          |
|             |        | -Neurodegenerative and      |          |          |
|             | 0.4    | neurometabolic diseases.    |          |          |
|             | 0.4    | -Neurocutanious             | 4 hours  | 16%      |
|             |        | syndromes.                  |          |          |
|             |        | -Brain tumours              |          |          |
|             |        | -Vegitative disorders       |          |          |
|             | 0.3    | -Habit & tic disorders      | 3 hours  | 12%      |
|             |        | -Eating disorders           |          |          |
|             |        | -Autism                     |          |          |
|             | 0.3    | -Attention deficit          | 3 hours  | 12%      |
|             |        | hyperactivity disorders     |          |          |
|             | 0.1    | Formative assessment        |          | 4%       |







#### **Neurology & Psychology Unit Lectures Log**

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#### **Pulmonology & TB Unit Lectures**

#### Requirements

• Credit points: 2 points for Didactic (lectures, seminars, tutorial).

| Unit                     | credit<br>points | Topics   | Required<br>hours | % of achieved points |
|--------------------------|------------------|--|-------------------|----------------------|
| Pulmonology<br>& TB Unit | 0.2              | Obstructive sleep apnea                          | 2 hours           | 10%                  |
|                          | 0.1              | Chronic or recurrent respiratory symptoms.       | 1 hours           | 5%                   |
|                          | 0.2              | Croup, epiglottitis, laryngitis, and tracheitis. | 2 hours           | 10%                  |
|                          | 0.1              | Foreign bodies of the respiratory systems        | 1 hour            | 5%                   |
|                          | 0.2              | Wheezing, bronchiolitis & asthma                 | 2 hours           | 10%                  |
|                          | 0.2              | Emphysema & overinflation                        | 2 hours           | 10%                  |
|                          | 0.1              | Aspiration syndromes                             | 1 hour            | 5%                   |
|                          | 0.2              | Pneumonia (viral & bacterial)                    | 2 hours           | 10%                  |
|                          | 0.2              | Bronchiectasis & lung abscess                    | 2 hours           | 10%                  |
|                          | 0.1              | Cystic fibrosis                                  | 1 hour            | 5%                   |
|                          | 0.1              | Interstitial pulmonary fibrosis                  | 1 hour            | 5%                   |
|                          | 0.1              | Pulmonary embolism, infarction, & hemorrhage     | 1 hour            | 5%                   |
|                          | 0.1              | Atelectasis                                      | 1 hour            | 5%                   |
|                          | 0.1              | Formative assessment                             |                   | 5%                   |







### Pulmonology & TB Unit Lectures Log

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# Other Academic activities Lecture, journal club, conference, workshop

| Activity | Your role ** | Date | Signature of supervisor |
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- A- Attendance
- **B-** Organization
- C- Presentation

<sup>\*\*</sup> Your role:-



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## Third Year

## **Unit 8, Pediatric Cardiology**

#### Requirements

- Credit points: 10 points for training & clinical teaching.
- Minimal rate of attendance 80% of training

#### **Cardiology Unit Training**

| Unit               | Credit points | Topics                                  | % of achieved points |
|--------------------|---------------|---|----------------------|
| - Pediatric        | ponius        | - Practice with cardiology cases for 4  | pomes                |
| Cardiology<br>Unit |               | weeks in the Cardiology Unit including  |                      |
|                    |               | ordering, performing & interpreting     |                      |
|                    | 4             | appropriate investigations and ordering | 40%                  |
|                    |               | & performing therapies                  |                      |
|                    |               | - log of cases as mentioned below       |                      |
|                    |               | - log of procedures as mentioned below  |                      |
|                    | 2             | Attendance of Cardiology outpatient     |                      |
|                    |               | clinic (3 hours / day) for 4 weeks      | 20%                  |
|                    |               | Afternoon (3 – 10 pm) & night (10 pm-8  |                      |
|                    | 2             | am) shifts 4/ month for each            | 20%                  |
|                    |               | Attendance of the clinical teaching (2  |                      |
|                    | 1             | hours /week) & department conference    | 10%                  |
|                    |               | (2 hours /week) for 7 weeks             |                      |
|                    | 1             | Formative assessment                    | 10%                  |

| Student signature | Principle coordinator signature | Head of department signature |
|-------------------|---------------------------------|------------------------------|



#### كلية الطب



| Cardiology Unit Module  |    |  |    |  |  |  |
|---|----|--|----|--|--|--|
| Congenital cyanotic heart with increased pulmonary blood flow | 5  | Congenital cyanotic heart with restrected pulmonary blood flow | 5  |  |  |  |
| Congenital acyanotic heart                                    | 30 | Pericardial effusion   | 3  |  |  |  |
| Cardiomyopathy  | 5  | Innocent murmur  | 20 |  |  |  |
| Rheumatic heart disease                                       | 30 | Acute rheumatic fever  | 10 |  |  |  |
| Systemic hypertension   | 10 | Chest pain   | 1  |  |  |  |
| Perioperative care of cardiac surgery                         | 5  | Infective endocarditis   | 3  |  |  |  |

#### \*Levels of participation

- A- Plan and carry out
- B- Carry out
- C- Carry out under supervision

| Ca  | rdiology p                           | orocedures       |           |
|-----|--------------------------------------|------------------|-----------|
| ECG | Level C 5<br>Level B 5<br>Level A 20 | Echocardiography | Level C 5 |

#### **Levels of competency**

- A- Independent performance
- B- Performance under supervision
- C- Observed







Cardiology Unit attendance

| Date | Signature of supervisor | Date | Signature of supervisor |
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#### Cardiology Unit Case Log

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| Date | of case   | level   |        | Date | Of case              | level   |        |
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#### Cardiology Unit Case Log

| H.N. | Diagnosis | Partic. | Signat | H.N. | Diagnosis<br>Of case | Partic. | Signat |
|------|-----------|---------|--------|------|----------------------|---------|--------|
| Date | of case   | level   |        | Date | Of case              | level   |        |
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#### **Cardiology Unit Procedure Log**

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#### **Cardiology Unit Night Shifts**

#### **Cardiology Outpatient Attendance log**

| Date | Signature of supervisor | Date | Signature of supervisor |
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#### Cardiology Unit Clinical teaching & staff clinical rounds log

| Date | Staff member | Participation | Signature |
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## Unit 9, Pediatric Endocrinology & Diabetes

#### Requirements

- Credit points: 4 points for training & clinical teaching.
- Minimal rate of attendance 80% of training.

| Unit Credit   |        | Topics  | % of achieved |
|---|--------|---|---------------|
|   | points |   | points        |
| <ul> <li>Pediatric</li> <li>Endocrinology</li> <li>Diabetes</li> <li>Unit</li> <li>Endocrine &amp;</li> <li>Diabetes</li> </ul> | 2      | - Practice with endocrine cases for 2 weeks in the Endocrinology & Diabetes Unit including ordering, performing & interpreting appropriate investigations | 50%           |
| outpatient<br>Clinic  |        | and ordering & performing therapies - log of cases as mentioned below - log of procedures as mentioned below  |               |
|   | 0.5    | Attendance of Endocrinology &  Diabetes outpatient clinic for 2 days / week for 4 weeks   | 12.5%         |
|   | 1      | Night (2 pm-8 am) shifts once / week for 2 weeks  | 25%           |
|   | 0.5    | Attendance of the clinical teaching & conference of the department (15 hours)   | 12.5%         |

| Student signature                       | Principle coordinator signature | Head of department signature |  |  |
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#### كلية الطب



| Endocrinology & Diabetes Unit Case Log |    |                     |   |  |  |
|--|----|---------------------|---|--|--|
| Type 1 diabetes mellitus               | 30 | Hypoparathyroidism  | 2 |  |  |
| Short stature for DD                   | 5  | Hyperparathyroidism | 2 |  |  |
| Obesity for DD                         | 5  | Hypopituitrism      | 2 |  |  |
| Hypothyroidism                         | 2  | Precocious puberty  | 1 |  |  |
| Diabetes insipidus                     | 5  | Ambiguous genitalia | 8 |  |  |
| Delayed puberty                        | 2  | Hypoadrenocorticism | 1 |  |  |

#### \*Levels of participation

- A- Plan and carry out
- B- Carry out
- C- Carry out under supervision

| Endocrinology & Diabetes Unit Procedures Log |            |                        |  |  |  |
|--|------------|------------------------|--|--|--|
| Assessment of blood glucose                  | Level C 5  | Insulin injection      |  |  |  |
|  | Level B 5  |                        |  |  |  |
|  | Level A 20 |                        |  |  |  |
| Assessment of growth on                      |            | Assessment of bone age |  |  |  |
| growth charts                                |            |                        |  |  |  |

#### \*Levels of competency

- A- Independent performance
- B- Performance under supervision
- C- Observed







**Endocrinology & Diabetes Unit attendance** 

| <u> </u> | Endocrinology & D       |      |                         |
|----------|-------------------------|------|-------------------------|
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#### **Endocrinology & Diabetes Unit Case Log**

| H.N. | Diagnosis | Partic. | Signat | H.N. | Diagnosis<br>Of case | Partic. | Signat |
|------|-----------|---------|--------|------|----------------------|---------|--------|
| Date | of case   | level   |        | Date | Of case              | level   |        |
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#### **Endocrinology & Diabetes Unit Procedures Log**

| Procedure | Level of compete ncy* | Signature | Procedure | Level of compete ncy* | Signature |
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#### **Endocrinology& Diabetes Unit Night Shifts Outpatient clinic attendance**

| Date | Signature of supervisor | Date | Signature of supervisor |
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#### **Endocrinology & Diabetes Unit Clinical teaching & staff clinical rounds log**

| Date | Staff member | Participation | Signature |
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## Unit 10, Pediatric Intensive Care Unit

#### Requirements

- Credit points: 12 point for training & clinical teaching.
- Minimal rate of attendance 80% of training

| Unit                | Credit | Topics                                     | % of achieved |
|---------------------|--------|--|---------------|
|                     | points |  | points        |
| - Pediatric         |        | - Practice with critically ill cases for 4 |               |
| Intensive Care Unit |        | weeks in the PICU including ordering,      |               |
| - Intermediate      |        | performing & interpreting appropriate      |               |
| Care Unit           | 4      | investigations and ordering &              | 33%           |
|                     |        | performing therapies                       |               |
|                     |        | - log of cases as mentioned below          |               |
|                     |        | - log of procedures as mentioned below     |               |
|                     |        | Afternoon (3 – 10 pm) & night (10 pm-8     |               |
|                     | 2      | am) shifts 4/ month for each               | 16.5%         |
|                     |        | Practice with cases in the Intermediate    |               |
|                     | 3      | Care Unit for 3 weeks                      | 25%           |
|                     |        | Attendance of the staff clinical round (2  |               |
|                     | 2      | hours/week) & department conference (2     | 17%           |
|                     |        | hours /week) for 15 weeks                  |               |
|                     | 1      | Formative assessment                       | 8.5%          |

| Student signature | Principle coordinator signature | Head of department signature |
|-------------------|---------------------------------|------------------------------|







| Intensive Care Unit Cases Log  |                   |                             |                   |  |  |
|--------------------------------|-------------------|-----------------------------|-------------------|--|--|
| Case                           | Minimal<br>Number | Case                        | Minimal<br>Number |  |  |
| Cardiac arrhythmia             | 5                 | Respiratory failure         | 10                |  |  |
| Pulmonary edema                | 5                 | Status asthmaticus          | 10                |  |  |
| Cardiogenic shock              | 5                 | Drowning & near drowning    | 2                 |  |  |
| Cariac tamponade               | 1                 | Diabetic ketoacidosis       | 10                |  |  |
| Increased intracranial tension | 5                 | Metabolic disturbance       | 10                |  |  |
| Coma for DD                    | 10                | Hypertensive encephalopathy | 5                 |  |  |
| Status epilepticus             | 10                | Hepatic encephalopathy      | 3                 |  |  |
| CNS stroke                     | 5                 | Hematemesis                 | 3                 |  |  |
| Guillian Barre syndrome        | 5                 | DIC                         | 10                |  |  |
| Thromboembolic disease         | 5                 | Septicemia & septic shock   | 10                |  |  |

#### \*Levels of participation

- A- Plan and carry out
- B- Carry out
- C- Carry out under supervision





| Intens                     | ive Care Uni | t Procedures Log             |            |
|----------------------------|--------------|------------------------------|------------|
| Basic life support         | Level C 5    | Advanced life support &      | Level C 5  |
|                            | Level B 5    | mechanical ventilation       | Level B 5  |
|                            | Level A 20   |                              | Level A 20 |
| Endotracheal intubation    | Level C 5    | Anti-dysrrhythmic maneuvers  | Level C 5  |
|                            | Level B 5    |                              | Level B 5  |
|                            | Level A 20   |                              | Level A 20 |
| Intraosseous line          | Level C 5    | Central venous line          | Level C 5  |
|                            | Level B 3    |                              | Level B 5  |
|                            | Level A 10   |                              | Level A 20 |
| Cardioversion              | Level C 5    | Urinary catheter             | Level C 5  |
|                            | Level B 5    |                              | Level B 5  |
|                            | Level A 5    |                              | Level A 20 |
| Total parentral nutrition  | Level C 5    | Arterial line placement      | Level C 5  |
| -                          | Level B 5    | -                            | Level B 5  |
|                            | Level A 20   |                              | Level A 20 |
| Singestaken tube insertion | Level C 5    | Partial exchange transfusion | Level C 5  |
| -                          | Level B 3    |                              | Level B 5  |
|                            | Level A 5    |                              | Level A 20 |
|                            |              | Obtain consent from family   | Level C 5  |
|                            |              |                              | Level B 5  |
|                            |              |                              | Level A 20 |

- Levels of competency
  A- Independent performance
  B- Performance under supervision
  - C- Observed







#### **Intensive Care and Intermediate Care Units attendance**

| Date | Signature of supervisor | D | ate | Signature of supervisor |
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### **Intensive Care Unit Case Log**

| H.N. | Diagnosis | Partic. | Signat | H.N. | Diagnosis<br>Of case | Partic. | Signat |
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| Date | of case   | level   |        | Date | Of case              | level   |        |
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#### **Intermediate Care Unit Case Log**

| H.N. | Diagnosis | Partic. | Signat | H.N. | Diagnosis<br>Of case | Partic. | Signat   |
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Signature

#### **Intensive Care Unit procedures log**

| Procedure | Level of | Signature | Pro | ocedure      | Level of |
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#### **Intermediate Care Unit procedures log**

| Procedure | Level of compete ncy* | Signature |  |
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#### **Intensive care Unit Night Shifts**

| Date | Signature of supervisor | Date | Signature of supervisor |
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#### **Intermediate care Unit Night Shifts**

| Date | Signature of supervisor |   | Date | Signature of supervisor |
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#### Intensive Care Unit Clinical teaching & staff clinical rounds log

| Date | Staff member | Participation | Signature |
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## Unit 11, Neonatology & NICU

#### Requirements

- Credit points: 12 points for training & clinical teaching.
- Minimal rate of attendance 80% of training

#### **Neonatology & NICU Training**

| Unit  | Credit points | Topics   | % of achieved points |
|---|---------------|--|----------------------|
| - Pediatric Hematology Unit -Thalassemia Center -Hematology outpatient Clinic | 6             | <ul> <li>- Practice with neonatal cases for 6</li> <li>weeks in the NICU including ordering,</li> <li>performing &amp; interpreting appropriate</li> <li>investigations and ordering &amp;</li> <li>performing therapies</li> <li>- log of cases as mentioned below</li> <li>- log of procedures as mentioned below</li> </ul> | 50%                  |
|   | 3             | Afternoon (3 – 10 pm) & night (10 pm-8 am) shifts 5/ month for each  | 25%                  |
|   | 2             | Attendance of the Staff clinical round (2 hours /week)& department conference (2 hours /week) for 15 weeks   | 17%                  |
|   | 1             | Formative assessment   | 8%                   |

| Student signature                       | Principle coordinator signature | Head of department signature |
|---|---------------------------------|------------------------------|
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#### كلية الطب



| Neonatology & NICU Case Log     |                   |                                  |                   |  |
|---------------------------------|-------------------|----------------------------------|-------------------|--|
| Case                            | Minimal<br>Number | Case                             | Minimal<br>Number |  |
| Neonatal care at delivery room  | 20                | Necrotizing enterocolitis        | 5                 |  |
| Premature infant                | 30                | Neonatal jaundice for DD         | 30                |  |
| Intrauterine growth retardation | 10                | GIT anomalies                    | 10                |  |
| Large for gestational age       | 10                | Hemorrhagic disease of newborn   | 10                |  |
| Post term infants               | 15                | Hemolytic disease of newborn     | 10                |  |
| Neonatal injuries               | 5                 | Neonatal anemia                  | 10                |  |
| Hypoxic ischemic encephalopathy | 10                | Neonatal thrombocytopenia        | 10                |  |
| Respiratory distress syndrome   | 20                | Infant of diabetic mother        | 10                |  |
| Meconium aspiration             | 5                 | Hypoglycemia                     | 20                |  |
| Transient tachypnea of newborn  | 10                | Hypocalcemia                     | 20                |  |
| Neonatal pneumonia              | 10                | Neonatal septicemia & meningitis | 10                |  |
| Neonatal cyanosis               | 10                | Congenital infections            | 5                 |  |
| Apnea                           | 10                | Dysmorphic infant                | 20                |  |
| Neonatal convulsions            | 10                |                                  |                   |  |

#### \*Levels of participation

- A- Plan and carry out
- B- Carry out
- C- Carry out under supervision



#### كلية الطب



| Neonatology & NICU Procedure Log |            |                               |            |  |
|----------------------------------|------------|-------------------------------|------------|--|
| Neonatal resuscitation in the    | Level C 5  | Neonatal resuscitation in the | Level C 5  |  |
| delivery room                    | Level B 5  | nursery & NICU                | Level B 5  |  |
|                                  | Level A 20 |                               | Level A 20 |  |
| Assessment of gestational age    | Level C 5  | Umbilical catheterization     | Level C 5  |  |
|                                  | Level B 5  |                               | Level B 5  |  |
|                                  | Level A 20 |                               | Level A 5  |  |
| Exchange transfusion             | Level C 5  | Phototherapy                  | Level C 5  |  |
|                                  | Level B 5  |                               | Level B 5  |  |
|                                  | Level A 10 |                               | Level A 20 |  |
|                                  |            |                               |            |  |
| Neonatal IV placement            | Level C 5  | Endotracheal intubation       | Level C 5  |  |
|                                  | Level B 5  |                               | Level B 5  |  |
|                                  | Level A 20 |                               | Level A 20 |  |
|                                  |            |                               |            |  |
| Capillary sample by heel prick   | Level C 3  | Transcranial sonography       | Level C 5  |  |
|                                  | Level B 3  |                               | Level B 5  |  |
|                                  | Level A 5  |                               |            |  |
| Mechanical ventilation           | Level C 5  |                               |            |  |
|                                  | Level B 5  |                               |            |  |
|                                  | Level A 10 |                               |            |  |
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#### Levels of competency

- A- Independent performance
- B- Performance under supervision
- C- Observed







Neonatology & NICU Unit attendance

| Date | Signature of supervisor | Date | Signature of supervisor |
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#### Neonatology & NICU Case Log

| H.N. | Diagnosis | Partic. | Signat | H.N. | Diagnosis<br>Of case | Partic. | Signat |
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#### **Neonatology & NICU Case Log**

| H.N. | Diagnosis | Partic. | Signat | H.N. | Diagnosis | Partic. | Signat |
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#### **Neonatology & NICU Procedures Log**

| Procedure | Level of compete ncy* | Signature |   | Procedure | Level of compete ncy* | Signature |
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#### **Neonatology & NICU Procedures Log**

| Procedure | Level of compete ncy* | Signature | I | Procedure | Level of compete ncy* | Signature |
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#### **Neonatology & NICU Night Shifts**

| Date | Signature of supervisor |   | Date | Signature of supervisor |
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#### **Neonatology & NICU Night Shifts**

| Date | Signature of supervisor |   | Date | Signature of supervisor |
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#### Neonatology & NICU Unit Clinical teaching & staff clinical rounds log

| Date | Staff member | Participation | Signature |
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## **Third Year Department Conference Log**

#### - Minimal rate of attendance 80% of conferences

| Date | Signature of supervisor | Date | Signature of supervisor |
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## **Third Year Academic Activities**

#### - Minimal rate of attendance 80% of didactic

#### **Cardiology Unit Lectures**

#### Requirements

• Credit points: 2 points for Didactics (lectures, seminars, tutorial).

| Unit       | credit | Topics                       | Required | % of achieved |
|------------|--------|------------------------------|----------|---------------|
| G 1: 1     | points |                              | hours    | points        |
| Cardiology | 0.2    | -Congenital heart disease    | 2 hours  | 10 %          |
| Unit       |        | with left to right shunt.    |          |               |
|            | 0.2    | -Acyanotic congenital heart  | 2 hours  | 10%           |
|            |        | disease.                     |          |               |
|            |        | -Cyanotic heart disease with |          |               |
|            | 0.2    | increased pulmonary blood    | 2 hours  | 10%           |
|            |        | flow.                        |          |               |
|            | 0.2    | -Cyanotic heart disease with | 2 hours  | 10%           |
|            | 0.2    | restricted pulmonary blood   | 2 110013 | 1070          |
|            |        | flow.                        |          |               |
|            |        | -Pediatric cardiac           |          |               |
|            | 0.3    | dysrhythmias.                | 3 hours  | 15 %          |
|            | 0.5    |                              |          |               |
|            |        | -Rheumatic fever.            |          |               |
|            | 0.2    | -Chronic valvular rheumatic  | 2 hours  | 10%           |
|            |        | heart disease.               |          |               |
|            |        | -Infective endocarditis.     |          |               |
|            | 0.3    | -Pericardial effusion.       | 3 hours  | 15%           |
|            |        | -Systemic hypertension.      |          |               |
|            |        | -Cardiomyopathy.             |          |               |
|            |        | -Heart failure.              |          |               |
|            | 0.3    | -Care of children with       | 3 hours  | 15%           |
|            |        | cardiac invasive operations  |          |               |
|            |        | in the perioperative period  |          |               |
|            | 0.1    | Formative assessment         |          | 5%            |







## **Cardiology Unit Lectures log**

| Date | Topic | Signature |
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#### **Endocrinology & Diabetes Unit Lectures**

#### Requirements

• Credit points: 2 points for Didactics (lectures, seminars, tutorial).

| Unit                     | credit<br>points | Topics  | Required<br>hours | % of<br>achieved<br>points |
|--------------------------|------------------|---|-------------------|----------------------------|
| Endocrinology & Diabetes | 0.2              | Short stature   | 2 hours           | 10 %                       |
| Unit                     | 0.2              | Obesity   | 2 hours           | 10 %                       |
|                          | 0.2              | Polyurea & polydipsia                                 | 2 hours           | 10%                        |
|                          | 0.2              | Hypo- & hyperthyroidism                               | 2 hours           | 10%                        |
|                          | 0.2              | Hypo- & hyperpituitrism 0.2                           |                   | 10 %                       |
|                          | 0.2              | Hypo- & hyperglycemia                                 | 2 hours           | 10%                        |
|                          | 0.2              | Hypo- &hyperparathyroidism                            | 2 hours           | 10%                        |
|                          | 0.3              | Hypo- & hypercorticism  Delayed & precocious  puberty | 3 hours           | 15%                        |
|                          | 0.2              | Type 1 diabetes mellitus                              | 2 hours           | 10%                        |
|                          | 0.1              | Formative assessment                                  |                   | 5%                         |







## **Endocrinology & Diabetes Unit Lectures Log**

| Date | Торіс | Signature |
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#### **Intensive care Unit Lectures**

#### Requirements

• Credit points: 2 points for Didactics.

| nit                    | credit<br>points | Topics  | Required hours | % of achieved points |
|------------------------|------------------|---|----------------|----------------------|
| Intensive<br>Care Unit | 0.3              | -Respiratory failure -Status asthmaticus                      | 3 hours        | 15%                  |
|                        | 0.4              | -Status epilepticus -Coma for DD -Hypertensive encephalopathy | 4 hours        | 20%                  |
|                        | 0.2              | -Septic shock   | 2 hours        | 10%                  |
|                        | 0.4              | -Cardiac arrhythmias -Cardiogenic shock                       | 4 hours        | 20%                  |
|                        | 0.4              | -Diabetic ketoacidosis -Acid/base & electrolyte imbalance     | 4 hours        | 20%                  |
|                        | 0.2              | -Indications & types of ventillation                          | 2 hours        | 10%                  |
|                        | 0.1              | -Formative assessment   |                | 5%                   |







#### **Intensive care Unit Lectures**

| Date | Topic | Signature |
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#### **Neonatology & NICU Lectures**

#### Requirements

• Credit points: 2 points for Didactics.

| Unit       | credit<br>points | Topics   | Required<br>hours | % of achieved points |
|------------|------------------|--|-------------------|----------------------|
| Physiology | 0.3              | High risk infants Delivery room emergencies                        | 3 hours           | 15%                  |
|            | 0.2              | Clinical manifestations of diseases in the neonatal period.        | 2 hours           | 10%                  |
|            | 0.3              | Respiratory disorders (apnea, TTN, RDS, pneumothorax, pneumonia    | 3 hours           | 15%                  |
|            | 0.3              | Jaundice and kernicterus Necrotizing enterocolitis.                | 3 hours           | 15%                  |
|            | 0.2              | Neonatal anemias. Hemolytic disease Hemorrhagic disease of newborn | 2 hours           | 10%                  |
|            | 0.2              | Neonatal convulsions.  Hypoxic ischemic encephalopathy             | 2 hours           | 10%                  |
|            | 0.2              | Hypoglycemia, Infant of diabetic mother.  Metabolic disturbances   | 2 hours           | 10%                  |
|            | 0.2              | Neonatal sepsis.   | 2 hours           | 10%                  |
|            | 0.1              | Formative assessment   |                   | 5%                   |







## Neonatology & NICU Lectures Log

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# Other Academic activities Lecture, journal club, conference, workshop

| Activity | Your role ** | Date | Signature of supervisor |
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- A- Attendance
- **B-** Organization
- C- Presentation

<sup>\*\*</sup> Your role:-







## Postgraduate student's program Rotation in training assessment

| * | Name    | • |
|---|---------|---|
|   | 1 Mille | • |

\* Period of training From:

To:

\* Site:

#### \*Rotation

| General skills             | could not | strongly    |     |     |     | }   | (E) | strongly |
|----------------------------|-----------|-------------|-----|-----|-----|-----|-----|----------|
|                            | judge (0) | disagree(1) | (2) | (3) | (4) | (5) | (6) | agree    |
|                            |           |             |     |     |     |     |     | (7)      |
| Perform practice-based     |           |             |     |     |     |     |     |          |
| improvement activities     |           |             |     |     |     |     |     |          |
| using a                    |           |             |     |     |     |     |     |          |
| systematic methodology     |           |             |     |     |     |     |     |          |
| (share in audits and risk  |           |             |     |     |     |     |     |          |
| management activities and  |           |             |     |     |     |     |     |          |
| use logbooks).             |           |             |     |     | -   |     | _   |          |
| Appraises evidence from    |           |             |     |     |     |     |     |          |
| scientific studies.        |           |             |     |     |     |     |     |          |
| Conduct epidemiological    |           |             |     |     |     |     |     |          |
| studies and surveys.       |           |             |     |     |     |     |     |          |
| Perform data management    |           |             |     |     |     |     |     |          |
| including data entry and   |           |             |     |     |     |     |     |          |
| analysis and using         |           |             |     |     |     |     |     |          |
| information technology to  |           |             |     |     |     |     |     |          |
| manage information, access |           |             |     |     |     |     |     |          |
| on-line medical            |           |             |     |     |     |     |     |          |
| information; and support   |           |             |     |     |     |     |     |          |
| their own education.       |           |             |     |     |     |     |     |          |







مسنشفى الأطفال الجامعي

| General skills                            | could not | strongly     |     | $\mathcal{J}$ |     | \          |              | strongly |
|---|-----------|--------------|-----|---------------|-----|------------|--------------|----------|
|   | judge (0) | disagree(1)  | (2) | (3)           | (4) | <b>(5)</b> | ( <b>6</b> ) | agree    |
|   | Juage (0) | unsugi cc(1) | (-) | (0)           | (-) | (0)        | (0)          |          |
|   |           |              |     |               |     |            |              | (7)      |
| Facilitate learning of                    |           |              |     |               |     |            |              |          |
| students other health                     |           |              |     |               |     |            |              |          |
| care professionals                        |           |              |     |               |     |            |              |          |
| including their                           |           |              |     |               |     |            |              |          |
| evaluation and                            |           |              |     |               |     |            |              |          |
| assessment.  Maintain therapeutic and     |           |              |     |               |     |            | -            |          |
| ethically sound                           |           |              |     |               |     |            |              |          |
| relationship with                         |           |              |     |               |     |            |              |          |
| patients.                                 |           |              |     |               |     |            |              |          |
| Elicit information using                  |           |              |     |               |     |            |              |          |
| effective nonverbal,                      |           |              |     |               |     |            |              |          |
| explanatory, questioning,                 |           |              |     |               |     |            |              |          |
| and writing skills.                       |           |              |     |               |     |            |              |          |
| Provide information                       |           |              |     |               |     |            |              |          |
| using effective                           |           |              |     |               |     |            |              |          |
| nonverbal, explanatory,                   |           |              |     |               |     |            |              |          |
| questioning, and writing                  |           |              |     |               |     |            |              |          |
| skills.                                   |           |              |     |               |     |            |              |          |
| Work effectively with                     |           |              |     |               |     |            |              |          |
| others as a member of a                   |           |              |     |               |     |            |              |          |
| health care team or other                 |           |              |     |               |     |            |              |          |
| professional group.  Demonstrate respect, |           |              |     |               |     |            |              |          |
| compassion, and                           |           |              |     |               |     |            |              |          |
| integrity; a                              |           |              |     |               |     |            |              |          |
| responsiveness to the                     |           |              |     |               |     |            |              |          |
| needs of patients and                     |           |              |     |               |     |            |              |          |
| society.                                  |           |              |     |               |     |            |              |          |
| Demonstrate a                             |           |              |     |               |     |            |              |          |
| commitment to ethical                     |           |              |     |               |     |            |              |          |
| principles including                      |           |              |     |               |     |            |              |          |
| provision or withholding                  |           |              |     |               |     |            |              |          |
| of clinical care,                         |           |              |     |               |     |            |              |          |
| confidentiality of patient                |           |              |     |               |     |            |              |          |
| information, informed                     |           |              |     |               |     |            |              |          |
| consent, business                         |           |              |     |               |     |            |              |          |
| practices.                                |           |              |     |               |     |            |              |          |







مسنشفى الأطفال الجامعي

| General skills             | could not | strongly    |     | $\mathcal{J}$ |           |     | strongly    |
|----------------------------|-----------|-------------|-----|---------------|-----------|-----|-------------|
|                            | judge (0) | disagree(1) | (2) | (3)           | (4) $(5)$ | (6) | agree       |
|                            |           |             |     |               |           |     | <b>(7</b> ) |
| Demonstrate sensitivity    |           |             |     |               |           |     |             |
| and responsiveness to      |           |             |     |               |           |     |             |
| patients' culture, age,    |           |             |     |               |           |     |             |
| gender, and disabilities.  |           |             |     |               |           |     |             |
| Work effectively in        |           |             |     |               |           |     |             |
| relevant health care       |           |             |     |               |           |     |             |
| delivery settings and      |           |             |     |               |           |     |             |
| systems including good     |           |             |     |               |           |     |             |
| administrative and time    |           |             |     |               |           |     |             |
| management                 |           |             |     |               |           |     |             |
| Practice cost-effective    |           |             |     |               |           |     |             |
| health care and resource   |           |             |     |               |           |     |             |
| allocation that does not   |           |             |     |               |           |     |             |
| compromise quality of      |           |             |     |               |           |     |             |
| care.                      |           |             |     |               |           |     |             |
| Assist patients in dealing |           |             |     |               |           |     |             |
| with system                |           |             |     |               |           |     |             |
| complexities.              |           |             |     |               |           |     |             |





## Elective Course

#### Requirements

- Credit points: 2 credit point.
  - Minimal rate of attendance 80% of lectures and 80% of training

#### One of these courses

- Medical statistics.
- Evidence based medicine.
- Medicolegal Aspects and Ethics in Medical Practice and Scientific Research
- Quality assurance of medical education.
- Quality assurance of clinical practice.
- -Hospital management

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| Name | of the | elective | course: |  |
|------|--------|----------|---------|--|
| Name | or me  | elective | course. |  |

#### **Elective Course Lectures**

| Date | Attendance | Topic | Signature |
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#### **Elective Course Practical skills**

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### Formative assessments and MCQ

| Exam | Score | Grade* | Date | Signature |
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\*Degree
A- Excellent

B- Very good

C- Good

D- Pass







## الرسائل العلمية

| عنوان الرسالة            |
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| عربـــــ                 |
| انجلــــــيزي :          |
| المشرفـــون :            |
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| تاريخ القيد لدرجة: / /   |
| تاريخ التسجيل الموضوع:   |
| المتابعة الدوريــــــة : |

| توقيع المشرفين | المتبقي | ما تم انجازه<br>من بر وتوكول البحث | التاريخ |
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|                |         |                                    |         |
|                |         |                                    |         |
|                |         |                                    |         |







## **Declaration**

| Course Structure Mirror                              | Responsible (Course ) Coordinator Name: | Signature | Date |
|--|---|-----------|------|
| First Part   |   |           |      |
| Course 1   |   |           |      |
| Unit (Module ) 1                                     |   |           |      |
| Unit (Module ) 2                                     |   |           |      |
| Course 2   |   |           |      |
| Unit (Module ) 1                                     |   |           |      |
| Unit (Module ) 2                                     |   |           |      |
| Course 3   |   |           |      |
| Course 4   |   |           |      |
| Course 5   |   |           |      |
| Course 6   |   |           |      |
| Unit 1   |   |           |      |
| Unit 2   |   |           |      |
| Second Part  |   |           |      |
| Course 7   |   |           |      |
| Unit (Module ) 1                                     |   |           |      |
| Unit (Module ) 2                                     |   |           |      |
| Unit (Module ) 3                                     |   |           |      |
| Unit (Module ) 4                                     |   |           |      |
| Unit (Module ) 5                                     |   |           |      |
| Unit (Module ) 6                                     |   |           |      |
| Unit (Module )7                                      |   |           |      |
| Unit (Module ) 8                                     |   |           |      |
| Unit (Module ) 9                                     |   |           |      |
| Unit (Module ) 10                                    |   |           |      |
| Unit (Module ) 11                                    |   |           |      |
| - Elective Course Certificate Dates:                 |   |           |      |
| - Master Degree Thesis Acceptance Date:              |   |           |      |
| - Fulfillment of required credit points prior to     |   |           |      |
| final examination                                    |   |           |      |
| <b>Pediatrics M Sc Degree Principle Coordinator:</b> |   |           |      |
| Date approved by Pediatrics Department               |   |           |      |
| Council:   |   |           |      |

يعتمد ، رئيس القسم