



كلية الطب
وحدة ضمان الجودة



Faculty of Medicine
Quality Assurance Unit

**MASTER (MSC) DEGREE PROGRAM AND
COURSES SPECIFICATIONS FOR *Tropical
Medicine and Gastroenterology***

(According to currently applied credit points bylaws)

Name of department
Faculty of medicine
Assiut University
2022-2023

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Master degree of Tropical Medicine and Gastroenterology

A. Basic Information

- + **Program Title:** Master degree of Tropical Medicine and Gastroenterology.
- + **Nature of the program:** Single.
- + **Responsible Department:** Department of Tropical Medicine and Gastroenterology - Faculty of Medicine- Assiut University.
- + **Program Academic Director (Head of the Department):**
Pr. Dr/ Magda Shehata Hassan
- + **Coordinator (s):**
Principle coordinator: Pr. Dr/ Abeer Sharaf-Eldin
Assistant coordinator (s)
Dr/ Haidi Karam-Allah Ramadan
Dr/ Zenab Gaber Mahran
Pr. Dr/ Youssef Muhamad Swifee
Pr. Dr /Nahed Makhlof
Pr. Dr /Elham Ahmed Hassan
Pr. Dr / Mohammed Omar
Pr. Dr/ Ahmed Farouq
Pr. Dr/ Mohamed Abdel-Sabour
- Internal evaluators: Prof:** Youssef Muhamad Swifee
- + **External evaluator: Prof.** Khairy Hammam Morsy
- + **Date of Approval by the Faculty of Medicine Council of Assiut University:** 23 / 9 /2014
- + **Date of most recent approval of program specification by the Faculty of Medicine Council of Assiut University:** 27 / 11 /2022
- + **Total number of courses:** 7 courses+ 1 elective course
 - First part: 6 courses
 - Second part: 1 course

B. Professional Information

1- Program aims

1/1. To enable candidates to Acquire satisfactory level of clinical skills, bedside care skills, in addition to update medical knowledge as well as clinical experience and competence in the area of Tropical Medicine and Gastroenterology and enabling the candidates of making appropriate referrals to a sub-specialist.

1/2. Provide candidates with fundamental knowledge and skills of dealing with critically ill patients, with Gastrointestinal, hepatic and infectious diseases.

1/3. To introduce candidates to the basics of scientific medical research.

1.4. Enable candidates to start professional careers as specialists in Egypt but recognized abroad.

1.5 To enable candidates to understand and get the best of published scientific research and do their own .

2- Intended learning outcomes (ILOs) for the whole program:

2/1 Knowledge and understanding:

A. Explain the essential facts and principles of relevant basic sciences including, Microbiology, Pharmacology, Parasitology, Public Health, Pathology, Anatomy, and Physiology, related to Tropical Medicine and Gastroenterology.

B. Mention essential facts of clinically supportive sciences including Basics of Internal Medicine and clinical pathology related to Tropical Medicine and Gastroenterology.

- C. Demonstrate sufficient knowledge of etiology, clinical picture, diagnosis, prevention and treatment of the common diseases and situations related to Tropical Medicine and Gastroenterology.
- D. Give the recent and update developments in the pathogenesis, diagnosis, prevention and treatment of common diseases related to Tropical Medicine and Gastroenterology.
- E. Mention the basic ethical and medicolegal principles that should be applied in practice and are relevant to the Tropical Medicine and Gastroenterology.
- F. Mention the basics and standards of quality assurance to ensure good clinical practice in the field of Tropical Medicine and Gastroenterology.
- G. Mention the ethical and scientific principles of medical research methodology.
- H. State the impact of common health problems in the field of Tropical Medicine and Gastroenterology on the society and how good clinical practice improves these problems.

2/2 Intellectual outcomes

- A. Correlate the facts of relevant basic and clinically supportive sciences with clinical reasoning, diagnosis and management of common diseases of the Tropical Medicine and Gastroenterology.
- B. Demonstrate an investigatory and analytic thinking approach (problem solving) to common clinical situations related to Tropical Medicine and Gastroenterology.
- C. Design and /or present a case or review (through seminars/journal clubs.) in one or more of common clinical problems relevant to the field of Tropical Medicine and Gastroenterology.
- D. Formulate management plans and alternative decisions in different situations in the field of Tropical Medicine and Gastroenterology.

2/3 Skills

2/3/1 Practical skills (Patient Care)

- A. Obtain proper history and examine patients in caring and respectful behaviors.
- B. Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment for common conditions related to Tropical Medicine and Gastroenterology.
- C. Carry out patient management plans for common conditions related Tropical Medicine and Gastroenterology.
decisions and patient education in common clinical situations related to Tropical Medicine and Gastroenterology.
- E. Perform competently non invasive and invasive procedures considered essential for Tropical Medicine and Gastroenterology.
- F. Provide health care services aimed at preventing health problems related to Tropical Medicine and Gastroenterology.
- G. Provide patient-focused care in common conditions related to Tropical Medicine and Gastroenterology, while working with health care professionals, including those from other disciplines
- H. Write competently all forms of patient charts and sheets including reports evaluating these charts and sheets (Write a consultation note, Inform patients of a diagnosis and therapeutic plan, completing and maintaining medical records)

2/3/2 General skills

Including:

- Practice-based Learning and Improvement
- Interpersonal and Communication Skills
- Professionalism
- Systems-based Practice

Practice-Based Learning and Improvement

- A. Perform practice-based improvement activities using a systematic methodology (share in audits and risk management activities and use logbooks).
- B. Appraises evidence from scientific studies.
- C. Conduct epidemiological Studies and surveys.
- D. Perform data management including data entry and analysis using information technology to manage information, access on-line medical information; and support their own education.
- E. Facilitate learning of students and other health care professionals including their evaluation and assessment.

Interpersonal and Communication Skills

- F. Maintain therapeutic and ethically sound relationship with patients.
- G. Elicit information using effective nonverbal, explanatory, questioning, and writing skills.
- H. Provide information using effective nonverbal, explanatory, questioning, and writing skills.
- I. Work effectively with others as a member of a health care team or other professional group.

Professionalism

- J. Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society
- K. Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, business practices
- L. Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities

Systems-Based Practice

M. Work effectively in relevant health care delivery settings and systems including good administrative and time management.

N. Practice cost-effective health care and resource allocation that does not compromise quality of care.

O. Assist patients in dealing with system complexities.

3- Program Academic Reference Standards (ARS) (Annex 2)

Academic standards for master degree in Tropical Medicine and Gastroenterology

Assiut Faculty of Medicine developed master degree programs' academic standards for different clinical specialties.

In preparing these standards, the General Academic Reference Standards for post graduate programs (GARS) were adopted. These standards set out the graduate attributes and academic characteristics that are expected to be achieved by the end of the program. These standards were approved by the Faculty Council on 17-6- 2009. These standards were revised and approved without changes by Faculty Council on 23-9-2014. These standards were re-revised and approved without changes by Faculty Council on 27-11-2022.

4- Program External References (Benchmarks)

1. ACGME (Accreditation Council for Graduate Medical Education).

http://www.acgme.org/acWebsite/navPages/nav_Public.asp

2. University of Michigan Health System, Int. med. & Gastroenterology Clinical Fellowship Program

(<http://www.med.umich.edu/intmed/Gastroenterology and Infectious dis/edu/fellowinfo.htm>)

Comparison between program and external reference		
Item	Master Degree for Tropical Medicine And Gastroenterology	University of Michigan Health System, Internal Medicine Clinical Fellowship Program
Goals	Matched	Matched
ILOS	Matched	Matched
Duration	3-5 years	3 years
Requirement	Different	Different
Program structure	Different	Different

5. Program Structure and Contents

A. Duration of program: **3 – 5 years**

B. Structure of the program:

Total number of credit point: 180 (20 out of them for thesis)
 Didactic 40 (22.2%), practical 120 (66.7%), thesis 20 (11.1%);
 total 180

First part

Didactic 14 (35%), practical 24 (60%), elective course 2 CP (5%), total 40

Second part

Didactic 24, (20%) practical 96 (80%) total 120

According the currently applied credit points bylaws:

Total courses 160 credit point ``

Compulsory courses: 98.75%

Elective course: 2 credit point =1.25%

	Credit points	% from total
Basic science courses	24	13.3%
Humanity and social courses	2	1.1%
Speciality courses	134	74.5%
Others (Computer, ...)		
Field training	120	66.7%
Thesis	20	11.1%

C. Program Time Table

A. Duration of program 3 years maximally 5 years divided into

○ Part 1: (One year)

Program-related basic science courses and ILOs

Students are allowed to sit the exams of these courses after 12 months from applying to the MSc degree.

One elective course can be set during either the 1st or 2nd parts.

○ Thesis

For the M Sc thesis;

MSc thesis subject should be officially registered within 6 months from application to the MSc degree,

Discussion and acceptance of the thesis could be set after 12 months from registering the MSc subject;

It should be discussed and accepted before passing the second part of examination)

○ Part 2 (2 years)

Program –related speciality courses and ILOs

Students are not allowed to sit the exams of these courses before 3 years from applying to the MSc degree.

The students pass if they get 50% from the written exams and 60% from oral and clinical /practical exams of each course and 60% of summation of the written exams, oral and clinical/practical exams of each course

700 marks for first part

1200 for second part

100 for elective course

Written exam 40% - 70%.

Clinical /practical and oral exams 30% - 60%.

D-courses of the program:

Courses and student work load list	Course Code	Core CREDIT POINTs		
		Lectures	Training	total
First Part				
Basic science courses (8CP)				
1. Course 1	<u>GIT223A#</u>	2.5	-	2.5
Unit (Module) 1 (Microbiology)				
Unit (Module) 2 Pharmacology				
2. Course 2	<u>GIT223B#</u>	2.5	-	2.5
Unit (Module) 1 (Parasitology)				
Unit (Module) 2(Public Health)				
3. Course 3	<u>GIT223C#</u>	2	-	2
Unit (Module) 1 (Pathology)				
Unit (Module) 2 Anatomy				
4. Course 4	<u>GIT206</u>	1	-	1
Physiology				
General clinical compulsory courses (6 points)				
5.Course 5 (Internal Medicine)	<u>GIT218</u>	3	-	3
6- Course 6 Clinical pathology	<u>GIT231</u>	3	-	3
Elective courses*	2CP			
Clinical training and scientific activities:				
Clinical training in General Clinical compulsory courses (10 CP)				
Internal Medicine			7	10
Clinical pathology			3	
Clinical training and scientific activities in Speciality course (14 CP)				

Tropical Medicine and Gastroenterology			14	
Total of the first part		16	24	40
Second Part	Speciality courses 24 CP Speciality Clinical Work 96 CP			
Speciality Courses 1) Course 7 Tropical Medicine and Gastroenterology*	<u>GIT223D</u>	24		24
Training and practical activities in speciality (96 CP)	<u>GIT223D</u>		96	96
Total of the second part		24	96	120
Thesis	20 CP			
Total of the degree	180			

* Elective courses can be taken during either the 1st or 2nd parts.

Student work load calculation:

Work load hours are scheduled depending on the type of activities and targeted competences and skills in different courses

Elective Courses#:

- Medical statistics.
- Evidence based medicine.
- Medicolegal Aspects and Ethics in Medical Practice and Scientific Research
- Quality assurance of medical education
- Quality assurance of clinical practice.
- Hospital management

One of the above mentioned courses are prerequisites for fulfillment of the degree.

Thesis:

20 CP are appointed to the completion and acceptance of the thesis.

***Tropical Medicine and Gastroenterology Course**

Units' Titles' list	% from total Marks	Level (Year)	Core Credit points		
			Didactic	Training	total
1) Unit (Module) 1 Gastroenterology	25%	1, 2, 3	6	27.5	33.5
2) Unit (Module) 2 Hepatology	25%	1, 2, 3	6	27.5	33.5
3) Unit (Module) 3 Infectious Diseases	25%	2, 3	6	27.5	33.5
4) Unit (Module) 4 Nutrition	5%	2, 3	1	5.5	6.5
5) Unit (Module) 5 Hematology	5%	2, 3	1	5.5	6.5
6) Unit (Module) 6 Tropical Emergencies.	15%	1,2, 3	4	16.5	20.5
Total No. of Units (6 Modules):	100%		24	110	134

6. Courses Contents (Annex 1)

The competency based objectives for each course/module/rotation are specified in conjunction with teaching/training methods, requirements for achieving these objectives and assessment methods.

See Annex 1 for detailed specifications for each course/module

7-Admission requirements

+ Admission Requirements (prerequisites) if any :

I. General Requirements:

- a. MBChB Degree from any Egyptian Faculties of Medicine
- b. Equivalent Degree from medical schools abroad approved by the Ministry of Higher Education

II. Specific Requirements:

- Fluent in English (study language)

VACATIONS AND STUDY LEAVE

The current departmental policy is the current departmental policy is to give working residents 2 week leave prior to first/ second part exams.

FEES:

As regulated by the postgraduate studies rules and approved by the faculty vice dean of post graduate studies and the faculty and university councils.

8-Progression and completion requirements

- + Examinations of the first part could be set at 12 months from registering to the MSc degree.
- + Examination of the second part cannot be set before 3 years from registering to the degree.
- + Discussion of the MSc thesis could be set after 1 year from officially registering the MSc subject before setting the second part exams.
- + The minimum duration of the program is 3 years.

The students are offered the degree when:

1. Passing the exams of all basic science, elective and speciality courses of this program as regulated by the post graduates approved rules by the faculty council.
2. Completing all scheduled CP and log book (minimum 80%).
3. Discussion and acceptance of the [MSc thesis](#).

9- Program assessment methods and rules (Annex IV)

Method	ILOs measured
Written examinations: Structured essay questions Objective questions: MCQ Problem solving	K & I
Clinical: Long/short cases OSCE	K ,I, P &G skills
Structured oral	K ,I &G skills
Logbook assessment	All
Research assignment	I &G skills

Weighting of assessments:

Courses	Course Code	Written Exam	Degree		Total
			Oral Exam *	Practical / Clinical Exam	
First part					
Basic science courses:					
1. Course 1 Unit (Module) 1 (Microbiology) Unit (Module) 2 Pharmacology	GIT223A#	75	50	-	125
2. Course 2 Unit (Module) 1 (Parasitology) Unit (Module) 2 (Public Health)	GIT223B#	75	50	-	125
3. Course 3 Unit (Module) 1 (Pathology) Unit (Module) 2 Anatomy	GIT223C#	50	50	-	100
4. Course 4 Physiology	GIT206	25	25	-	50
Course 5(Internal Medicine)	GIT218	125	45	80	250
6- Course 6 Clinical Pathology	GIT 223	25	25	-	50
Total of the first part					700
Second Part					
Speciality Courses:					
1) Course 7 Tropical Medicine and Gastroenterology Paper 1	CHT223D	480	240	480	1200
		120			

Paper2		120			
Paper 3		120			
Paper 4		120			
Total of the degree					1900
Elective course		50		50	100

* 25% of the oral exam for assessment of logbook

700 marks for first part

1200 for second part

Written exam 40% (480 marks).

Clinical/practical and oral exams 60% (720 marks)

✚ Examination system:

➤ **First part:**

- Written exam 3 hours in Microbiology and Pharmacology + Oral exam
- Written exam 3 hours in Public Health + Parasitology + Oral exam
- Written exam 2 hours in Pathology + Anatomy + Oral exam
- Written exam 1 hours in Physiology + Oral exam
- Written exam 3 hours in Internal Medicine + Oral exam+ Clinical exam
- Written exam 1 hours in Clinical pathology + Oral exam

➤ **Second part:**

- Written exam 4 papers 3 hours for each in Tropical Medicine and gastroenterology + Oral exam+ Clinical /practical exam

➤ **Elective courses**

- Written exam one paper 1 hour in Elective course + Oral & Practical exam

10-Program evaluation

By whom	Method	sample
Quality Assurance Unit	Reports Field visits	#
External Evaluator (s):According to department council External Examiner (s): According to department council	Reports Field visits	#
Stakeholders	Reports Field visits Questionnaires	#
Senior students	Questionnaires	#
Alumni	Questionnaires	#

#Annex 5 contains evaluation templates and reports (Joined in the departmental folder).

11-Declaration

We certify that all of the information required to deliver this program is contained in the above specification and will be implemented.

All course specifications for this program are in place.

Contributor	Name	Signature	Date
Program Principle Coordinator:	Pr. Dr/ Abeer Sharaf-Eldin		5/2022
Head of the Responsible Department (Program Academic Director):	Pr. Dr/ Magda Shehata		5/2022

Annex 1, Specifications for Courses / Modules

Annex 1: specifications for courses/

First Part

Course 1 Microbiology and Pharmacology

Course 1 Unit (Module) 1 (Microbiology)

Name of department: *Tropical Medicine and Gastroenterology*
Faculty of medicine
Assiut University
2022-2023

1. Unit data

- ✚ Course Title: Microbiology
- ✚ Unit code: GIT223A#
- ✚ Speciality: Tropical Medicine and gastroenterology.
- ✚ Number of Credit point: Didactic 1.25, (100%) practical 0(0%) total 1.25 CP.
- ✚ Department (s) delivering the Unit: Microbiology in conjunction with Tropical Medicine and gastroenterology.
- ✚ Coordinator (s):
Staff members of Microbiology Department in conjunction with Tropical Medicine and gastroenterology Department as annually approved by both departments councils
- ✚ Date last reviewed: May 2022.
- ✚ General requirements (prerequisites) if any :
None
- ✚ Requirements from the students to achieve course ILOs are clarified in the joining log book.

2. Unit Aims

-The student should acquire the facts of microbiology necessary for tropical medicine and gastroenterology.

3. Intended learning outcomes (ILOs):

A- Knowledge and understanding

ILOs	Methods of teaching/ learning	<i>Methods of Evaluation</i>
<p>A. Describe Principles of Microbiology of:</p> <ul style="list-style-type: none"> ✚ General bacteriology <ul style="list-style-type: none"> - Bacterial structure, growth and metabolism - Bacterial genetics - Antimicrobial agents and resistance to antimicrobials. - Specific microorganisms and diseases as Salmonella and other gram negative organisms, Tuberculosis, brucellosis, Staphylococci and streptococci ✚ Immunology <ul style="list-style-type: none"> - Basic immunology - Immunologic diagnostic test and serology - Tumor immunology ✚ General virology <ul style="list-style-type: none"> - Interferon and antiviral agents ✚ Sterilization ✚ Nosocomial (hospital acquired) infection ✚ PUO ✚ Water born infection and milk born infection ✚ Blood transmitted infection. 	<ul style="list-style-type: none"> -Lectures -Laboratory work 	<ul style="list-style-type: none"> -Written and oral examination -Assessment of practical skills - Log book

B- Intellectual outcomes

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Correlates the facts of microbiology with clinical reasoning, diagnosis and management of common diseases related to Tropical Medicine and gastroenterology	Didactic (lectures, seminars, tutorial)	-Written and oral examination -Log book

C- Practical skills = 0

D-General Skills

Practice-Based Learning and Improvement

ILOs	Methods of teaching/ learning	Methods of Evaluation
A-Use information technology to manage information, access on-line medical information; and support their own education	-Observation and supervision -Written and oral communication	Oral Exam Logbook

Interpersonal and Communication Skills

ILOs	Methods of teaching/ learning	Methods of Evaluation
B. Write a report in common condition mentioned in A.A	-Observation and supervision -Written and oral communication	Oral Exam Logbook Check list

Professionalism

ILOs	Methods of teaching/ learning	Methods of Evaluation
C. Demonstrate a commitment to ethical principles	Senior Staff Experience	Oral Exam Logbook

Systems-Based Practice

ILOs	Methods of teaching/ learning	Methods of Evaluation
D. Work effectively in relevant health care delivery settings and systems.	-Observation -Senior staff experience	360o global rating

**4. Course contents (topic s/modules/rotation
Course Matrix**

Time Schedule: First Part

Topic	Covered ILOs			
	Knowledge A	Intellectual B	Practical skill C	General Skills D
General bacteriology				
Bacterial structure, growth and metabolism	A	A	-	A-D
Bacterial genetics	A	A	-	A-D
Antimicrobial agents and resistance to antimicrobials.	A	A	-	A-D
Specific microorganisms and diseases as Salmonella and other gram negative organisms, Tuberculosis, brucellosis, Staphylococci and streptococci	A	A	-	A-D
Immunology				
Basic immunology	A	A	-	A-D
Immunologic diagnostic test and serology	A		-	A-D
Tumor immunology	A	A	-	A-D
General virology				
- Interferon and antiviral agents	A	A	-	A-D
Sterilization	A	A	-	A-D
Nosocomial (hospital acquired) infection	A	A	-	A-D

PUO	A	A	-	A-D
Water born infection and milk born infection	A	A	-	A-D
Blood transmitted infection.	A	A	-	A-D

5. Course Methods of teaching/learning:

1. Didactic (lectures, seminars, tutorial)
2. Observation and supervision
3. Written & oral communication
4. Senior staff experience

6. Course Methods of teaching/learning: for students with poor achievements

1. Extra Didactic (lectures, seminars, tutorial) according to their needs
2. Extra Laboratory work according to their needs

7. Course assessment methods:

i. Assessment tools:

- 1- Written and oral examination
- 2- Log book

ii. Time schedule: At the end of the first part

iii. Marks: 62.5

8. List of references

i. Lectures notes

- Course notes
- Staff members print out of lectures and/or CD copies

ii. Essential books

- Jawetz, Melnick, & Adelberg's Medical Microbiology, 25th Edition

iii. Recommended books

- Sherris Medical Microbiology, Fifth Edition

- Microbiology, 2nd edition: Books: by Richard A. Harvey, Pamela
- Appleton and Lange Review of Microbiology

iv. Periodicals, Web sites, ... etc

- Journal of clinical microbiology
- Microbiology
- Journal of Medical microbiology

v. others

None

Course 1 Unit (Module) 2 (Pharmacology)

1. Unit data

- ✚ Unit Title: Pharmacology
- ✚ Course code: GIT223A#
- ✚ Speciality: is Tropical Medicine and gastroenterology.
- ✚ Number of Credit point: Didactic 1.25, (100%) practical 0(0%) total 1.25 CP.
- ✚ Department (s) delivering the Unit: Pharmacology in conjunction with Tropical Medicine and gastroenterology.
- ✚ Coordinator (s):
- ✚ Staff members of Pharmacology Department in conjunction with Tropical Medicine and gastroenterology Department as annually approved by both departments councils
- ✚ Date last reviewed: May 2022.
- ✚ Requirements (prerequisites) if any :
 - ✚ None

2. Unit Aims

-The student should acquire the principals of Pharmacology necessary for management of common Tropical medicine and gastroenterology diseases.

3. Intended learning outcomes (ILOs):

A-Knowledge and understanding

ILOs	Methods of teaching/ learning	Methods of Evaluation
<p>A. Describe Principles of Pharmacology including:</p> <ul style="list-style-type: none"> -Anti parasitic drugs : chloroquine, metronidazole, diloxanide furoate, praziquantel, albendazole. -Antiviral drugs (Entecavir, tenofovir, sofosbuvir, ledipasvir, simepravir, daclatasvir, ribavirin, acyclovir, valgancyclovir) -Anti ulcer drugs : including Helicobacter pylori eradication therapy. -Drugs for diarrhea : including drugs for inflammatory bowel disease e.g; mesalamine, corticosteroids, azathioprine, biologics. - Drugs of portal hypertension: octerotide, propranolol, carvedilol. - Diuretics: spironolactone, frusemide, bumetanide. - Drugs of Hepatic encephalopathy: magnesium sulphate, lactulose, rifaximin. 	<ul style="list-style-type: none"> -Lectures -Laboratory work 	<ul style="list-style-type: none"> -Written and oral examination -Assessment of practical skills - Log book

<p>-Drug induced liver diseases.</p> <p>Antimicrobial Chemotherapy</p> <p>-Anti tuberculosis therapy: isoniazide, ethambutol, pyrazinamide, ethionamide.</p> <p>-Anti fungal therapy: fluconazole, voriconazole</p> <p>- Anti-emetic agents: metoclopramide, ondansetron.</p> <hr/> <p>- Drugs for biliary diseases: ursodeoxycholic acid, cholestyramine</p>		
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B- Intellectual outcomes

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Correlates the facts of pharmacology with clinical reasoning, diagnosis and management of common diseases related to Tropical Medicine and gastroenterology	Didactic (lectures, seminars, tutorial)	-Written and oral examination -Log book

C- Practical skills = 0

D-General Skills

Practice-Based Learning and Improvement

ILOs	Methods of teaching/ learning	Methods of Evaluation
A-Use information technology to manage information, access on-line medical information; and support their own education	-Observation and supervision -Written and oral communication	Oral Exam Logbook

Interpersonal and Communication Skills

ILOs	Methods of teaching/ learning	Methods of Evaluation
B. Write a report in common condition mentioned in A.A	-Observation and supervision -Written and oral communication	Oral Exam Logbook Check list

Professionalism

ILOs	Methods of teaching/ learning	Methods of Evaluation
C. Demonstrate a commitment to ethical principles	Senior Staff Experience	Oral Exam Logbook

Systems-Based Practice

ILOs	Methods of teaching/ learning	Methods of Evaluation
D. Work effectively in relevant health care delivery settings and systems.	-Observation -Senior staff experience	360o global rating

**Course contents (topic s/modules/rotation
Course Matrix**

Time Schedule: First Part

Topic	Covered ILOs			
	Knowledge A	Intellectual B	Practical skill C	General Skills D
-Anti parasitic drugs	A	A	-	A-D
-Antiviral drugs	A	A	-	A-D
-Anti ulcer drugs	A	A	-	A-D
Drugs for diarrhea	A	A	-	A-D
-	A	A	-	A-D
Drugs of portal hypertension	A	A	-	A-D
- Diuretics	A	A	-	A-D
- Drugs of Hepatic encephalopathy	A	A	-	A-D
Drug induced liver diseases	A	A	-	A-D
-Drugs contraindicated in liver patients	A	A	-	A-D
Antimicrobial Chemotherapy	A	A	-	A-D
-Ant tuberculosis drugs (TB chemotherapy)	A	A	-	A-D
-Anti fungal therapy	A	A	-	A-D
- Anti-emetic agents	A	A	-	A-D
- Drugs for biliary diseases	A	A	-	A-D

5. Course Methods of teaching/learning:

- 1 Didactic (lectures, seminars, tutorial)
- 2 Observation and supervision
- 3 Written & oral communication
- 4 Senior staff experience

6. Course Methods of teaching/learning: for students with poor achievements

1. Extra Didactic (lectures, seminars, tutorial) according to their needs
2. Extra Laboratory work according to their needs

7. Course assessment methods:

i. Assessment tools:

- 1- Written and oral examination
- 2- Log book

ii. **Time schedule:** At the end of the first part

iii. **Marks:** 62.5

8. List of references

i. Lectures notes

Prepared by the staff members of the pharmacology department

- Basic & Clinical Pharmacology, 11th Edition. By Bertram Katzung, Anthony Trevor, Susan Masters. Publisher: McGraw-Hill.

iii. Recommended books

- Godman Gilmans. The pharmacological therapeutics. 11th Ed

iv. Periodicals, Web sites, ... etc

British journal of pharmacology

9. Signature

Course Coordinator	
Unit 1 Coordinator:	Head of the Department:
Date:	Date:
Unit 2 Coordinator:	Head of the Department:
Date:	Date:

Course 2 Parasitology and Public health

Name of department: *Tropical Medicine and Gastroenterology*
Faculty of medicine
Assiut University
2022-2023

Course 2 Unit (Module) 1 (Parasitology)

1. Unit data

- + Unit Title: Parasitology
- + Course code: GIT223B#
- + Speciality: is Tropical Medicine and gastroenterology.
- + **Number of Credit point:** Didactic 1.25, (100%) practical 0 (0%) total 1.25.
- + Department (s) delivering the course: Parasitology in conjunction with Tropical Medicine.
- + Coordinator (s): Staff members of Parasitology Department in conjunction with Tropical Medicine Department as annually approved by both departments councils
- + Date last reviewed: May 2022
- + Requirements (prerequisites) if any :
 - + None

2. Unit Aims

-The student should acquire the principals of Parasitology necessary for Tropical medicine and gastroenterology in clinical reasoning, diagnosis and management.

3. Intended learning outcomes (ILOs):

A-Knowledge and understanding

ILOs	Methods of teaching/ Learning	<i>Methods of Evaluation</i>
A. Describe Principles of parasitology including: -Helminthic infestations (details) -Protozoal infestations -Clinical Parasitology	-Lectures	-Written and oral examination -- Log book

B- Intellectual outcomes

ILOs	Methods of teaching/ learning	Methods of Evaluation
B. Correlates the facts of Parasitology with clinical reasoning, diagnosis and management of common diseases related to Tropical Medicine and gastroenterology	Didactic (lectures, seminars, tutorial)	-Written and oral examination -Log book

C- Practical skills = 0

D-General Skills

Practice-Based Learning and Improvement

ILOs	Methods of teaching/ learning	Methods of Evaluation
A-Use information technology to manage information, access on-line medical information; and support their own education	-Observation and supervision -Written and oral communication	Oral Exam Logbook

Interpersonal and Communication Skills

ILOs	Methods of teaching/ learning	Methods of Evaluation
B. Write a report in common condition mentioned in A.A	-Observation and supervision -Written and oral communication	Oral Exam Logbook Check list

Professionalism

ILOs	Methods of teaching/ learning	Methods of Evaluation
C. Demonstrate a commitment to ethical principles	Senior Staff Experience	Oral Exam Logbook

Systems-Based Practice

ILOs	Methods of teaching/ learning	Methods of Evaluation
D. Work effectively in relevant health care delivery settings and systems.	-Observation -Senior staff experience	360o global rating

**Course contents (topic s/modules/rotation
Course Matrix**

Time Schedule: First Part

Topic	Covered ILOs			
	Knowledge A	Intellectual B	Practical skill C	General Skills D
Helminthic infestations (details)	A	A	-	A-D
-Protozoal infestations	A	A	-	A-D
-Clinical Parasitology	A	A	-	A-D
-Basic Knowledge in clinical Parasitology	A	A	-	A-D

5. Course Methods of teaching/learning:

- 1 Didactic (lectures, seminars, tutorial)
- 2 Observation and supervision
- 3 Written & oral communication
- 4 Senior staff experience

**6. Course Methods of teaching/learning: for students
with poor achievements**

1. Extra Didactic (lectures, seminars, tutorial) according to their needs
2. Extra Laboratory work according to their needs

7. Course assessment methods:

i. Assessment tools:

- 1- Written and oral examination
- 2- Log book

ii. Time schedule: At the end of the first part

iii. Marks: 62.5

8. List of references

i. Lectures notes

prepared by the staff members of the parasitology department

ii. Essential books

Foundations of Parasitology (Paperback edition)
by Larry S Roberts, John Janovy

iii. Recommended books

Medical Diagnostic Parasitology

By Lynne Shore Garcia

iv. Periodicals, Web sites, ... etc

- Journal of Parasitology,
- Journal of Helminthology
- www.Pubmed.com

v. others

None

Course 2 Unit (Module) 2 (Public health)

1. Unit data

- ✚ Unit Title: Public Health
- ✚ Unit code: GIT223B #
- ✚ Speciality is Tropical Medicine and Gastroenterology
- ✚ Number of Credit point: Didactic 1.25, (100 %) practical 0 (0 %), total 1.25 CP .
- ✚ Department (s) delivering the course: Public Health in conjunction with Tropical Medicine and Gastroenterology
- ✚ Coordinator (s): Staff members of Public Health Department in conjunction with Tropical Medicine and Gastroenterology annually approved by both departments councils
- ✚ Date last reviewed: May 2022
- ✚ Requirements (prerequisites) if any :
- ✚ None

2. Course aims

- The student should acquire the facts of Public health necessary for Tropical Medicine and Gastroenterology.
- The student should be community oriented and capable of responding to community health needs within the primary health care setting according to the Guidelines of Ministry of Health (MOHP).

3. Intended learning outcomes (ILOs):

A-Knowledge and understanding

B-

ILOs	Methods of teaching/ learning	Methods of Evaluation
<p>A. <i>Describe</i> Principles of epidemiology of:</p> <ul style="list-style-type: none"> -Vaccination of common infectious diseases. -Role of vaccination in prevention of infectious diseases. - Epidemiology of Tropical communicable and non communicable diseases. <p>As Hepatitis, brucellosis, Tuberculosis, meningitis, typhoid.</p> <ul style="list-style-type: none"> - Epidemiological community task forces in case of global pandemics - Basics of Medical statistics as: (Methods of data collection, Select, apply and interpret the proper test of significance and sample size collection) 	-Lectures	-Written and oral examination - Log book
<p>B- <i>Describe</i> details epidemiology of:</p> <ul style="list-style-type: none"> -Selected communicable diseases as Viral Hepatitis -Nosocomial Infection 	-Lectures	-Written and oral examination - Log book

C- Intellectual outcomes

ILOs	Methods of teaching/ learning	Methods of Evaluation
- A. Correlates the facts of Public Health with clinical reasoning, diagnosis and management of common diseases related to Tropical Medicine and Gastroenterology.	- Didactic (lectures, seminars, tutorial)	Written and oral examination - -Log book
- B-Participate in conducting public health surveillance related to Tropical Medicine and Gastroenterology.	- Didactic (lectures, seminars, tutorial)	- Written and oral examination - -Log book

D-Practical skills = 0

D-General Skills

Practice-Based Learning and Improvement

ILOs	Methods of teaching/ learning	Methods of Evaluation
A-Use information technology to manage information, access on-line medical information; and support their own education	-Observation and supervision -Written and oral communication	Oral Exam Logbook

Interpersonal and Communication Skills

ILOs	Methods of teaching/ learning	Methods of Evaluation
B. Write a report in common condition mentioned in A.A and A.B	-Observation and supervision -Written and oral communication	Oral Exam Logbook Check list

Professionalism

ILOs	Methods of teaching/ learning	Methods of Evaluation
C. Demonstrate a commitment to ethical principles	Senior Staff Experience	Oral Exam Logbook

Systems-Based Practice

ILOs	Methods of teaching/ learning	Methods of Evaluation
D. Work effectively in relevant health care delivery settings and systems.	-Observation -Senior staff experience	360o global rating

4. Course contents (topic s/modules/rotation Course Matrix

Time Schedule: First Part

Topic	Covered ILOs			
	Knowledge A	Intellectual B	Practical skill C	General Skills D
<i>Describe</i> Principles of epidemiology of:				
-Vaccination	A	B	-	A-D
- Epidemiology of Tropical communicable and non communicable diseases	A	A & B	-	A-D
-Medical statistics	A	A	-	A-D
<i>Describe</i> details epidemiology of:				
-Selected communicable diseases as Viral Hepatitis	B	A & B	-	A-D
-Nosocomial Infection	B	A & B	-	A-D
Epidemiological community task forces in case of global pandemics	A	A&B	-	A-D

5. Course Methods of teaching/learning:

1. Didactic (lectures, seminars, tutorial)
2. Computer lab
3. Observation and supervision
4. Written & oral communication
5. Senior staff experience

6. Course Methods of teaching/learning: for students with poor achievements

1. Extra Didactic (lectures, seminars, tutorial) according to their needs
2. Extra Laboratory work according to their needs

7. Course assessment methods:

i. Assessment tools:

- 1- Written and oral examination
- 2- Log book

ii. Time schedule: At the end of the first part

iii. Marks: 62.5

8. List of references

i. Lectures notes

- Course notes
- Staff members print out of lectures and/or CD copies

ii. Essential books

- Maxcy-Rosenau (2008): Public health and preventive medicine, Prentice- Hall International Inc. 15th edition
- (Cecil text book of medicine)
- Current medical diagnosis and treatment

iii. Recommended books

- Epidemiology in medical practice, 5th edition. Churchill Livingstone. New York, London and Tokyo
- Strikland

iv. Periodicals, Web sites, ... etc

- International Journal of epidemiology

v. others

Web sites:

WHO. World health Organization

Centers for Disease Control and Prevention

9. Signature

Course Coordinator	
Unit 1 Coordinator:	Head of the Department:
Date:	Date:
Unit 2 Coordinator:	Head of the Department:
Date:	Date:

Course 3 (Pathology) and Anatomy

Name of department: *Tropical Medicine and Gastroenterology*










Faculty of medicine

Assiut University

2022-2023

Course 3 unit 1 (Pathology)

1. Unit data

-  Unit Title: Pathology
-  Unit code: GIT223C#
-  Speciality is *Tropical Medicine and Gastroenterology*
-  Number of Credit point: Didactic 1, (100%) practical 0 (0%), total 1 CP.
-  Department (s) delivering the course: Pathology in conjunction with *Tropical Medicine and Gastroenterology*
-  Coordinator (s): Staff members of Pathology Department in conjunction with *Tropical Medicine and Gastroenterology* Department as annually approved by both departments' councils
-  Date last reviewed: May 2022
-  Requirements (prerequisites) if any :
 -  None

2. Unit aims

-The student should acquire the pathological facts necessary for *Tropical Medicine and Gastroenterology*

3. Intended learning outcomes (ILOs):

A-Knowledge and understanding

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Mention Principles of General Pathology of: <ul style="list-style-type: none"> - Diagnostic cytology. - Hepatosplenic Shistosomiasis - Tuberculosis 	-Lectures	-Written and oral examination - Log book
B-Describe Pathologic Details of: <ul style="list-style-type: none"> - Typhoid fever - Liver abscess - Peptic ulcer - Intestinal ulcer - Acute viral hepatitis - Chronic hepatitis - Autoimmune hepatitis - Liver cirrhosis - Hepatocellular Carcinoma 		

B- Intellectual outcomes

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Correlates the facts of Pathology with clinical reasoning, diagnosis and management of common diseases related to Tropical Medicine and gastroenterology	Didactic (lectures, seminars, tutorial)	-Written and oral examination -Log book

C- Practical skills = 0

D-General Skills

Practice-Based Learning and Improvement

ILOs	Methods of teaching/ learning	Methods of Evaluation
A-Use information technology to manage information, access on-line medical information; and support their own education	-Observation and supervision -Written and oral communication	Oral Exam Logbook

Interpersonal and Communication Skills

ILOs	Methods of teaching/ learning	Methods of Evaluation
B. Write a report in common condition mentioned in A.A and A.B	-Observation and supervision -Written and oral communication	Oral Exam Logbook Check list

Professionalism

ILOs	Methods of teaching/ learning	Methods of Evaluation
C. Demonstrate a commitment to ethical principles	Senior Staff Experience	Oral Exam Logbook

Systems-Based Practice

ILOs	Methods of teaching/ learning	Methods of Evaluation
D. Work effectively in relevant health care delivery settings and systems.	-Observation -Senior staff experience	360o global rating

4. Course contents (topic s/modules/rotation

Course Matrix

Time Schedule: First Part

Topic	Covered ILOs			
	Knowledge A	Intellectual B	Practical skill C	General Skills D
Principles of General Pathology of:				
- Diagnostic cytology.	A	A	-	A-D
- Hepatosplenic Shistosomiasis	A	A	-	A-D
- Tuberculosis	A	A	-	A-D
Pathologic Details of:				
- Typhoid fever	B	A	-	A-D
- Liver abscess	B	A	-	A-D
- Peptic ulcer	B	A	-	A-D
- Intestinal ulcer	B	A	-	A-D
-Acute viral hepatitis	B	A	-	A-D
-Chronic hepatitis	B	A	-	A-D
- Autoimmune hepatitis	B	A	-	A-D
- Liver cirrhosis	B	A	-	A-D
-Hepatocellular carcinoma	B	A	-	A-D

5. Course Methods of teaching/learning:

- 1 Didactic (lectures, seminars, tutorial)
- 2 Observation and supervision
- 3 Written & oral communication
- 4 Senior staff experience

6. Course Methods of teaching/learning: for students with poor achievements

1. Extra Didactic (lectures, seminars, tutorial) according to their needs
2. Extra Laboratory work according to their needs

7. Course assessment methods:

i. Assessment tools:

1. Written and oral examination)
2. Log book

ii. Time schedule: At the end of the first part

iii. Marks: 50

8. List of references

i. Lectures notes

- Course notes
- Staff members print out of lectures and/or CD copies

ii. Essential books

- KUMAR, V., COTRAN, R.S., and ROBBINS, S.L. Robbins Basic Pathology. 7th ed. Saunders Publisher

iii. Recommended books

- Diseases of the liver and Biliary System (Sheila Sherlock and James Dooley)

iv. Periodicals, Web sites, ... etc

- Human pathology

iv. Periodicals, Web sites, ... etc

- American J of Gastroenterology
- Gut
- Hepatology
- J of Infectious diseases

v. others

None

Course 3 Unit (Module) 2 (Anatomy)

1. Unit data

- + Unit Title: Anatomy
- + Unit code: GIT223C #
- + Speciality is Tropical Medicine and Gastroenterology
- + Number of Credit point: Didactic 1, (100 %) practical 0 (0 %), total 1 CP.
- + Department (s) delivering the course: Anatomy in conjunction with Tropical Medicine and Gastroenterology
- + Coordinator (s): Staff members of Anatomy Department in conjunction with Tropical Medicine and Gastroenterology annually approved by both departments councils
- + Date last reviewed: May 2022
- + Requirements (prerequisites) if any :
- + None

2. Course aims

-The student should acquire the facts of Anatomy necessary for Tropical Medicine and Gastroenterology.

3. Intended learning outcomes (ILOs):

A-Knowledge and understanding

ILOs	Methods of teaching/ learning	<i>Methods of Evaluation</i>
A. Anatomic principles of Liver, biliary system, spleen and pancreas	-Lectures	-Written and oral examination - Log book
B-Anatomic principles of GIT - Basic structure of the gastrointestinal system <ul style="list-style-type: none"> • Individual components of the gastrointestinal system <hr style="width: 50%; margin-left: 0;"/> <ol style="list-style-type: none"> 1. Oesophagus 2. Stomach 3. Small intestine 4. Large intestine 	-Lectures	-Written and oral examination - Log book

B- Intellectual outcomes

ILOs	Methods of teaching/ learning	Methods of Evaluation
- A. Correlates the facts of Anatomy with clinical reasoning, diagnosis and management of common diseases related to Tropical Medicine and Gastroenterology.	- Didactic (lectures, seminars, tutorial)	Written and oral examination - -Log book

C- Practical skills = 0

D-General Skills

Practice-Based Learning and Improvement

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Use information technology to manage information, access on-line medical information; and support their own education	Senior staff experience	Oral Exam Logbook

Interpersonal and communication skills

ILOs	Methods of teaching/ learning	Methods of Evaluation
B. Write a report in common condition mentioned in A.A and A.B	Senior staff experience	Oral Exam Logbook Check list

Professionalism

ILOs	Methods of teaching/ learning	Methods of Evaluation
C. Demonstrate a commitment to ethical principles	Senior staff experience	Oral Exam Logbook

Systems-Based Practice

ILOs	Methods of teaching/ learning	Methods of Evaluation
D. Work effectively in relevant health care delivery settings and systems.	Senior staff experience	360o global rating

4. Course contents (topic s/modules/rotation Course Matrix

Time Schedule: First Part

Topic	Covered ILOs			
	Knowledge A	Intellectual B	Practical skill C	General Skills D
A-Anatomic principles of Liver, biliary system, spleen and pancreas	A	B	-	A-D
B-Anatomic principles of GIT	A	A & B	-	A-D
1. Oesophagus 2. Stomach 3. Small intestine 4. Large intestine	A	A	-	A-D

5. Course Methods of teaching/learning:

- 1-Didactic (lectures, seminars, tutorial)
- 2-Written & oral communication
- 3-Senior staff experience

6. Course Methods of teaching/learning: for students with poor achievements

1. Extra Didactic (lectures, seminars, tutorial) according to their needs
2. Extra Laboratory work according to their needs

7. Course assessment methods:

i. Assessment tools:

- 1- Written and oral examination
- 2- Log book

ii. Time schedule: At the end of the first part

iii. Marks: 50

8. List of references

i. Lectures notes

- Course notes
- Staff members print out of lectures and/or CD copies

ii. Essential books

Gray's anatomy.
 Clinical Anatomy for Medical Students, R.S. Snell
 Diseases of the liver and Biliary System (Sheila Sherlock and James Dooley)

iii. Recommended books

Last's Anatomy
 Grant's Method of Anatomy
 Grant's Atlas of Anatomy.

iv. Periodicals, Web sites, ... etc

journal of anatomy










9. Signature

Course Coordinator	
Unit 1 Coordinator:	Head of the Department:
Date:	Date:
Unit 2 Coordinator:	Head of the Department:
Date:	Date:

Course 4 (Physiology)

Name of department: *Tropical Medicine and Gastroenterology*
Faculty of medicine
Assiut University
2022-2023

1. Course data

-  **Course Title: Physiology**
-  **Course code: GIT206**
-  **Speciality is Tropical Medicine and Gastroenterology**
-  **Number of Credit point: Didactic 1, (100%) practical 0 (0%) total 1 CP.**
-  **Department (s) delivering the course: Physiology in conjunction with Tropical Medicine and Gastroenterology**
-  **Coordinator (s): Staff members of Physiology Department in conjunction with Tropical Medicine Department as annually approved by both departments councils**
-  **Date last reviewed: May 2022**
-  **Requirements (prerequisites) if any :**
 -  **None**

2. Course Aims

-The student should acquire the physiological Background necessary for Tropical Medicine in clinical reasoning, diagnosis and management of Tropical diseases.

3. Intended learning outcomes (ILOs):

A-Knowledge and understanding

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Mention Physiologic Principles of GIT and liver including: Physiologic Principles -GIT secretion and hormones -GIT motility -Digestion and absorption -Acid-base balance - Electrolytes -Bilirubin metabolism	-Lectures	-Written and oral examination - Log book
B. Describe Physiologic details of: -Blood -Physiology of swallowing and defecation -Regulation of body temperature		

B- Intellectual outcomes

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Correlates the facts of Physiology with clinical reasoning, diagnosis and management of common diseases related to Tropical Medicine and gastroenterology	Didactic (lectures, seminars, tutorial)	-Written and oral examination -Log book
B. Demonstrate an investigatory and analytic thinking (problem solving) approaches to common clinical situations related to Tropical Medicine and gastroenterology.		

C- Practical skills = 0

D-General Skills

Practice-Based Learning and Improvement

ILOs	Methods of teaching/ learning	Methods of Evaluation
A-Use information technology to manage information, access on-line medical information; and support their own education	-Observation and supervision -Written and oral communication	Oral Exam Logbook

Interpersonal and Communication Skills

ILOs	Methods of teaching/ learning	Methods of Evaluation
B. Write a report in common condition mentioned in A.A and A.B	-Observation and supervision -Written and oral communication	Oral Exam Logbook Check list

Professionalism

ILOs	Methods of teaching/ learning	Methods of Evaluation
C. Demonstrate a commitment to ethical principles	Senior Staff Experience	Oral Exam Logbook

Systems-Based Practice

ILOs	Methods of teaching/ learning	Methods of Evaluation
D. Work effectively in relevant health care delivery settings and systems.	-Observation -Senior staff experience	360o global rating

**Course contents (topic s/modules/rotation
Course Matrix**

Time Schedule: First Part

Topic	Covered ILOs			
	Knowledge A	Intellectual B	Practical skill C	General Skills D
GIT secretion and hormones	A	A&B	-	A-D
-Digestion and absorption	A	A&B	-	A-D
-Acid base balance	A	A&B	-	A-D
- Electrolytes	A	A&B	-	A-D
-Autonomic nervous system	A	A&B	-	A-D
Blood	B	A&B	-	A-D
-Physiology of swallowing and defecation	B	A&B	-	A-D
-Regulation of body temperature	B	A&B	-	A-D

5. Course Methods of teaching/learning:

1. Didactic (lectures, seminars, tutorial)
2. Observation
3. Written & oral communication
4. Senior staff experience

**6. Course Methods of teaching/learning: for students
with poor achievements**

1. Extra Didactic (lectures, seminars, tutorial) according to their needs

7. Course assessment methods:

i. Assessment tools:

- 1- Written and oral examination
- 2- Log book

ii. Time schedule: At the end of the first part

iii. Marks: 50

8. List of references

i. Lectures notes

- Staff members print out of lectures and/or CD copies
- Medical physiology books by Staff Members of the Department of Medical physiology -Assiut University.

ii. Essential books

- Guyton AC, Hall JE: Textbook of Medical Physiology, 11th ed. Saunders, 2006.

iii. Recommended books

- Diseases of the liver and Biliary System (Sheila Sherlock and James Dooley)

iv. Periodicals, Web sites, ... etc

- Journal of applied physiology.
- American J of Gastroenterology

9. Signature

Course Coordinator	
Course Coordinator:	Head of the Department:
Date:	Date:

Course 5 Internal Medicine

Name of department: *Tropical Medicine and Gastroenterology*
Faculty of medicine
Assiut University
2022-2023

1. Course data

- + Course Title: Internal Medicine
- + Course code: GIT218
- + Speciality is Tropical Medicine and Gastroenterology
- + Number of Credit points: Didactic 5, (41.7%) practical 7 (58.3 %), total 12 .
- + Department (s) delivering the course: Internal Medicine
- + Coordinator (s): Staff members of Internal Medicine
Department as annually approved by department councils
- + Date last reviewed: May 2022.
- + Requirements (prerequisites) if any :
 - + None

2. Course aims

- To make the students able to be familiar with the diagnosis and management of common medical problems that may be encountered with Tropical medicine and gastroenterology.
- To make the students able to deal with medical emergencies safely and effectively as regard their investigation and management.

3. Intended learning outcomes (ILOs):

A-Knowledge and understanding

ILOs	Methods of teaching/ learning	Methods of Evaluation
<p>A. Describe the etiology, clinical picture, diagnosis and management of the following diseases and clinical conditions:</p> <p>1- Cardiology</p> <p>a-Heart failure</p> <p>b- Rheumatic fever</p> <p>c-Infective endocarditis</p> <p>d- Hypertension</p> <p>e- Ischemic heart diseases and cardiomyopathy</p> <p>2- Nephrology</p> <p>a-Renal failure</p> <p>b-Nephritis</p> <p>c- Nephrotic syndrome</p> <p>3-Haematology</p> <p>a- Lymphomas</p> <p>b- Coagulation disorders</p> <p>d-Anemia</p> <p>e- Leukaemias</p> <p>4-Neurological diseases</p> <p>a- Diabetic Neuropathy</p> <p>5- Endocrinology</p> <p>a- Diabetes mellitus</p>	<p>-Didactic (lectures, seminars, tutorial)</p> <p>-Case presentation</p>	<p>- Written and oral examination</p> <p>- Log book</p>

b- Thyroid diseases c- Adrenal gland diseases 6-Collagen vascular and systemic diseases SLE and Rheumatoid arthritis		
B. Mention the principles of : Basics of general medicine		
C. State update and evidence based Knowledge of Hypertension Diabetes mellitus Coagulation disorders		
D. Memorize the facts and principles of the relevant basic supportive sciences related to Internal Medicine.		
E. Mention the basic ethical and medicolegal principles relevant to Internal Medicine.		
F. Mention the basics of quality assurance to ensure good clinical care in Internal Medicine.		
G. Mention the ethical and scientific principles of medical research.		
H. State the impact of common health problems in the field of Internal Medicine on the society.		

B- Intellectual outcomes

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Correlates the facts of relevant basic and clinically supportive sciences with clinical reasoning, diagnosis and management of common diseases related to Internal Medicine.	-Clinical rounds Senior staff experience	-Logbook and Portfolios -Procedure and case presentation
B. Demonstrate an investigatory and analytic thinking (problem solving) approaches to common clinical situations related to Internal Medicine.		
C. Design and present cases , seminars in common problem		
D-Formulate management plans and alternative decisions in different situations in the field of the Internal Medicine.		

C-Practical skills (Patient Care)

ILOs	Methods of teaching/ learning	Methods of Evaluation
<p>A. Obtain proper history and examine patients in caring and respectful behaviors.</p>	<ul style="list-style-type: none"> -Didactic; -Lectures -Clinical rounds -Seminars -Clinical rotations (service teaching) 	<ul style="list-style-type: none"> -OSCE -log book & portfolio -Clinical exam in internal medicine
<p>B. Order the following non invasive/invasive diagnostic procedures:</p> <ul style="list-style-type: none"> -Routine appropriate Lab investigations related to conditions mentioned in A.A -ECG -Chest X-ray <ul style="list-style-type: none"> - ESR, blood culture. -Echocardiography. -Blood picture -Blood chemistry -Metabolic profile:[i.e. serum electrolytes] -Endocrinal profile Rheumatoid factor, ANF, LE cells. 	<ul style="list-style-type: none"> -Clinical round with senior staff Observation -Post graduate teaching 	<ul style="list-style-type: none"> -Procedure presentation - Log book - Chick list
<p>C. Interpret the following non invasive/invasive diagnostic procedures</p> <ul style="list-style-type: none"> -Routine appropriate Lab investigations related to conditions mentioned in A.A -ECG -Chest X-ray <ul style="list-style-type: none"> - ESR, blood culture. 	<ul style="list-style-type: none"> Clinical round with senior staff 	<ul style="list-style-type: none"> Procedure presentation - Log book - Chick list

<ul style="list-style-type: none"> -Echocardiography. -Blood picture -Blood chemistry -Metabolic profile:[i.e. serum electrolytes] -Endocrinal profile <p>Rheumatoid factor, ANF, LE cells.</p>		
<p>D. Perform the following non invasive/invasive Diagnostic and therapeutic procedures.</p> <ul style="list-style-type: none"> -Urine testing for protein -ECG 	<p>Clinical round with senior staff</p> <p>-Perform under supervision of senior staff</p>	<p>Procedure presentation</p> <ul style="list-style-type: none"> - Log book - Chick list
<p>E. Prescribe the following non invasive/invasive therapeutic procedures :</p> <ul style="list-style-type: none"> -Prescribe proper treatment for conditions mentioned in A.A 	<p>Clinical round with senior staff</p>	<ul style="list-style-type: none"> - Log book - Chick list
<p>F. Carry out patient management plans for common conditions related to Internal Medicine as in mentioned in A.A</p>	<p>Clinical round with senior staff</p>	
<p>G. Use information technology to support patient care decisions and patient education in common clinical situations related to Internal Medicine.</p>		
<p>H-Provide health care services aimed at preventing health problems related to Internal Medicine.</p>		
<p>I-Provide patient-focused care in common conditions related to Internal Medicine, while working with health care professionals, including those from other disciplines like: Conditions mentioned in A.A.</p>		

D-General Skills

Practice-Based Learning and Improvement

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Perform practice-based improvement activities using a systematic methodology(audit, logbook)	-Case log -Observation and supervision -Written & oral communication	Procedure/case presentation -Log book and Portfolios
B. Appraises evidence from scientific studies(journal club)	-Journal clubs - Discussions in seminars and clinical rounds	
C. Conduct epidemiological Studies and surveys.		
D. Perform data management including data entry and analysis.		
E. Facilitate learning of junior students and other health care professionals.	Clinical rounds Senior staff experience	

Interpersonal and Communication Skills

ILOs	Methods of teaching/ learning	Methods of Evaluation
F. Maintain therapeutic and ethically sound relationship with patients.	Clinical round Seminars Lectures Case presentation	Global rating Procedure/case presentation Log book Portfolios Chick list
G. Elicit information using effective nonverbal, explanatory, questioning, and writing skills.		
H. Provide information using effective nonverbal, explanatory, questioning, and writing skills.		

I. Work effectively with others as a member of a health care team or other professional group.		
J. Present a case in common problems related to Internal Medicine.	Clinical round Seminars	Clinical Exam
K. Write a report : ECG report.	Senior staff experience	Chick list
L. Council patients and families about: Conditions mentioned above in A.A.	Clinical round with senior staff	

Professionalism

ILOs	Methods of teaching/ learning	Methods of Evaluation
M. Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society	Observation Senior staff experience Case taking	1. Objective structured clinical examination 2. Patient survey
N. Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, business practices		1. 360o global rating
O. Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities		1. Objective structured clinical examination 2. 360o global rating

Systems-Based Practice

ILOs	Methods of teaching/ learning	Methods of Evaluation
P. Work effectively in relevant health care delivery settings and systems.	Observation Senior staff experience	1. 360o global rating
Q. Practice cost-effective health care and resource allocation that does not compromise quality of care.		1. Check list evaluation of live or recorded performance
R. Assist patients in dealing with system complexities.		1. 360o global rating 2. Patient survey

**4. Course contents (topic s/modules/rotation
Course Matrix**

Time Schedule: First Part

Topic	Covered ILOs			
	Knowledge A	Intellectual B	Practical skill C	General Skills D
1 Cardiology				
a-Heart failure	A	A-D	A-I	A-R
b-Rheumatic fever	A	A-D	A-I	A-R
c-Infective endocarditis	A	A-D	A-I	A-R
d-Hypertension	A & C	A-D	A-I	A-R
e- Ischemic heart diseases and cardiomyopathy	A	A-D	A-I	A-R
2 Nephrology				
a-Renal failure	A	A-D	A-I	A-R
b-Nephritis	A	A-D	A-I	A-R
c-Nephrotic syndrome	A	A-D	A-I	A-R
3 Haematology				
a- Lymphomas leukaemia and	A	A-D	A-I	A-R
b-Coagulation disorders	A & C	A-D	A-I	A-R
c-Anemia	A	A-D	A-I	A-R
4 Neurological diseases				
a- Diabetic Neuropathy	A	A-D	A-I	A-R
5 Endocrinology				
a-Diabetes mellitus	A	A-D	A-I	A-R
b-Thyroid diseases	A	A-D	A-I	A-R
c-Adrenal gland diseases	A	A-D	A-I	A-R
6- Collagen vascular and systemic diseases as SLE and Rheumatoid arthritis	A	A-D	A-I	A-R
Basics of Internal Medicine	B	A	-	-

5. Course Methods of teaching/learning:

1. Didactic ; Lectures
2. Clinical rounds
3. Seminars
4. Clinical rotations
5. Service teaching
6. Post graduate teaching
7. Perform under supervision of senior staff
8. Case presentation
9. Written & oral communication
10. Observation

6. Course Methods of teaching/learning: for students with poor achievements

1. Extra Didactic (lectures, seminars, tutorial) according to their needs
2. Extra Laboratory work according to their needs

7. Course assessment methods:

i. Assessment tools:

1. Clinical examination
2. Written and oral examination
3. Check list
4. log book & portfolio
5. Procedure/case presentation
6. Objective structured clinical examination
7. Check list evaluation of live or recorded performance
8. Patient survey
9. 360o global rating

ii. Time schedule: At the end of the first part

iii. Marks: 250

8. List of references

i. Lectures notes

- Course notes
- Staff members print out of lectures and/or CD copies

ii. Essential books

-Davidson of Internal medicine

iii. Recommended books

- Harrison’s Textbook of Medicine, McGraw Hill, 2005.

iv. Periodicals, , ... etc

Internal Medicine Journal

Journal of general Internal Medicine

Web sites: www.pubmed.com










9. Signature

Course Coordinator:	Head of the Department:
Date:	Date:

Course 6 Clinical Pathology

Name of department: *Tropical Medicine and Gastroenterology*
Faculty of medicine
Assiut University
2022-2023

1. Course data

-  **Course Title: Clinical pathology**
-  **Course code: GIT231**
-  **Speciality is Tropical Medicine and Gastroenterology**
-  **Number of Credit point: Didactic 1, (25%) practical 3 (75%)
total 4 CP.**
-  **Department (s) delivering the course: Clinical pathology in
conjunction with Tropical Medicine and Gastroenterology**
-  **Coordinator (s): Staff members of Clinical pathology
Department in conjunction with Tropical Medicine
Department as annually approved by both departments
councils**
-  **Date last reviewed: May 2022**
-  **Requirements (prerequisites) if any :**
 -  **None**

2. Course Aims

-The student should acquire the facts of clinical pathology necessary for Tropical Medicine in clinical reasoning, diagnosis and management of Tropical diseases.

3. Intended learning outcomes (ILOs):

A-Knowledge and understanding

ILOs	Methods of teaching/ Learning	<i>Methods of Evaluation</i>
<p>A. Mention Principles of:</p> <ul style="list-style-type: none"> ▪ Venipuncture (technique, precaution and pre analytical errors) ▪ Urine analysis. ▪ Interpretation of bone marrow aspiration ▪ Blood component therapy and hazards of blood transfusion 	-Lectures	-Written and oral examination - Log book
<p>B. Describe details of:</p> <ul style="list-style-type: none"> ▪ Practical points and interpretations of ascitic fluid analysis. ▪ Practical points and interpretations of oral glucose tolerance test. ▪ Practical points and interpretations of liver Function. ▪ Practical points and interpretations of Hepatitis Markers. ▪ Practical points and interpretations of kidney functions. ▪ Practical points and interpretations of electrolytes. ▪ Peripheral hemogram and interpretation. ▪ Types of anemia. ▪ Interpretation of lipogram. ▪ Interpretation of stool analysis. ▪ Investigation of a case of PUO. 		

B- Intellectual outcomes

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Correlates the facts of clinical pathology with clinical reasoning, diagnosis and management of common diseases related to Tropical Medicine and gastroenterology	Didactic (lectures, seminars, tutorial)	-Written and oral examination -Log book
B. Demonstrate an investigatory and analytic thinking (problem solving) approaches to common clinical situations related to Tropical Medicine and gastroenterology.		

C- Practical skills

ILOs	Methods of teaching/ learning	Methods of Evaluation
<p>A. Master of basic skills in the Clinical Pathology related to tropical medicine and gastroenterology</p> <ul style="list-style-type: none"> ▪ Specimens preparation and collection ▪ Venipuncture (technique, precaution and pre analytical errors) ▪ Practical points of ascitic fluid analysis. ▪ Practical points of oral glucose tolerance test. ▪ Practical points of liver Function. ▪ Practical points of Hepatitis Markers. ▪ Practical points of kidney functions. ▪ Practical points of electrolytes. ▪ Practical points of stool analysis. ▪ Practical points of investigation for PUO. 	-Laboratory work	-Assessment of practical skills -Log book
B. Use information technology to support decisions in common situations related to Clinical Pathology and tropical medicine and gastroenterology		
C. Examine Peripheral Hemogram and interpretation.		

D- General Skills

Practice-Based Learning and Improvement

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Perform data management including data entry and analysis.	-Observation and supervision -Written and oral communication	Log book

Interpersonal and Communication Skills

ILOs	Methods of teaching/ learning	Methods of Evaluation
B. Elicit information using effective nonverbal, explanatory, questioning, and writing skills.	-Observation and supervision -Written and oral communication	Log book
C. Write a report in common condition mentioned in A.A		

Professionalism

ILOs	Methods of teaching/ learning	Methods of Evaluation
D. Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society	-Observation -Senior staff experience	Logbook

Systems-Based Practice

ILOs	Methods of teaching/ Learning	Methods of Evaluation
E. Work effectively in relevant health care delivery settings and systems.	-Observation -Senior staff experience	Logbook

**Course contents (topic s/modules/rotation
Course Matrix**

Time Schedule: First Part

Topic	Covered ILOs			
	Knowledge A	Intellectual B	Practical skill C	General Skills D
▪ Specimens collection	A	A&B	A&B	A-E
▪ Venipuncture (technique, precaution and pre analytical errors)	A	A&B	A&B	A-E
▪ Urine analysis.	A	A&B	-	A-E
▪ Interpretation of bone marrow aspiration	A	A&B	-	A-E
Blood component therapy and hazards of blood transfusion	A	A&B	A&B	A-E
▪ Practical points and interpretations of ascitic fluid analysis.	B	A&B	A&B	A-E
▪ Practical points and interpretations of oral glucose tolerance test.	B		A&B	
▪ Practical points and interpretations of liver Function. ▪ Practical points and interpretations of Hepatitis Markers.	B		A&B	
▪ Practical points and interpretations of lipogram.	B		A&B	
▪ Practical points and interpretations of stool analysis.	B		A&B	
▪ Practical points and interpretations of kidney functions.	B		A&B	
▪ Practical points and interpretations of electrolytes.	B		A&B	
▪ Peripheral hemogram and interpretation.	B		A-C	
Types of anemia. ▪	B	A&B	A&B	A-E

5. Course Methods of teaching/learning:

1. Didactic (lectures, seminars, tutorial)
1. Observation
2. Written & oral communication
3. Senior staff experience

6. Course Methods of teaching/learning: for students with poor achievements

1. Extra Didactic (lectures, seminars, tutorial) according to their needs

7. Course assessment methods:

i. Assessment tools:

- 1- Written and oral examination including assesment of practical skills
- 2- Log book

ii. Time schedule: At the end of the first part

iii. Marks: 50

8. List of references

i. Lectures notes

- Staff members print out of lectures and/or CD copies

ii. Essential books

Walker text book of clinical methods 2008

iii. Recommended books

- Tiuz text book of clinical chemistry. 2008
- Handbook of clinical biochemistry 2nd Edition. 2011
- Clinical chemistry of the gastrointestinal disorders: Contemporary Practice in Clinical Chemistry 4th edition 2020.

iv. Periodicals, Web sites, ... etc

- American Journal of clinical Pathology
- Archives of pathology and laboratory medicine.
- www.hopkinsmedicine.org

9. Signature

Course Coordinator	
Course Coordinator:	Head of the Department:
Date:	Date:

Second Part

✚ Course 7 Principals of Tropical Medicine and Gastroenterology

Name of department: *Tropical Medicine and Gastroenterology*

Faculty of medicine

Assiut University

2022-2023

1. Course data

✚ **Course Title:** Principals of *Tropical Medicine and Gastroenterology*.

✚ **Course code:** GIT223D

✚ **Speciality:** *Tropical Medicine and Gastroenterology*.

Number of Credit point: Didactic 24, (17.9 %) practical 134 (14 during year 1 and 96 during year 2, 3 {82.1% %}) total 134

✚ **Department (s) delivering the course:** Department of *Tropical Medicine and Gastroenterology* - Faculty of Medicine- Assiut University.

✚ **Coordinator (s):**

Principal Coordinator : Pr. Dr /Abeer Sharaf- Eldinn

Assistant coordinator (s) Pr. Dr. Haidi Karam-Allah Ramadan

Pr. Dr /Zenab Gaber Mahran

Date last reviewed: May 2022

- ✚ General requirements (prerequisites) if any :None
- ✚ Requirements from the students to achieve course ILOs are clarified in the joining log book.

This course consists of 6 Units (Modules)

1. Unit (Module) Hepatology
2. Unit (Module) Gastroenterology
3. Unit (Module) Infectious Diseases
4. Unit (Module) Nutrition
5. Unit (Module) Hematology
6. Unit (Module) tropical emergencies

✚ **Unit Coordinator (s):**

Unit	Principle Coordinator	Assistant coordinators
1) Unit (Module) 1 Gastroenterology	Assistant Prof. Dr. Zenab Gaber	Assistant Prof: Dr / Haidi Karam-Allah
2) Unit (Module) 2 Hepatology	Assistant Prof. Dr. Zenab Gaber	Assistant Prof: Dr / Haidi Karam-Allah
3) Unit (Module) 3 Infectious Diseases	Prof. Dr Abeer Sharaf	Assistant Prof: Dr / Haidi Karam-Allah
4) Unit (Module) 4 Nutrition	Assistant Prof. Dr Haidi karam-Allah	Assistant Prof: Dr / Haidi Karam-Allah
5) Unit (Module) 5 Hematology	Assistant Prof. Dr Haidi Karam-Allah	Assistant Prof: Dr / Haidi Karam-Allah
6) Unit (Module) 6 Tropical emergencies	Prof. Dr. Abeer Sharaf	Assistant Prof: Dr / Haidi Karam-Allah

2. Course aims

1. To enable candidates to Acquire satisfactory level of clinical skills, bedside care skills, in addition to update medical knowledge as well as clinical experience and competence in the area of Tropical Medicine and Gastroenterology and enabling the candidates of making appropriate referrals to a sub-specialist.
2. Provide candidates with fundamental knowledge and skills of dealing with critically ill patients, with Gastrointestinal, hepatic and infectious diseases.
- 3- To improve knowledge of physiology about body temperature regulation and changes on exposure to cold and hot weather.
- 4-To demonstrate the ability to provide patient-centered care that is appropriate, compassionate, and effective for treatment of Tropical health problems and the promotion of health.
- 5-To give opportunities to evaluate and manage a broad variety of Gastrointestinal, hepatic and infectious diseases.
- 6-To learn candidates to develop skills for using diagnostic tools (as paracentesis , abdominal US, Liver biopsy, etc---).

3. Course intended learning outcomes (ILOs):

Unit 1 Hepatology

A-Knowledge and understanding

ILOs	Methods of teaching/ learning	Methods of Evaluation
<p>A. Describe the etiology, clinical picture, diagnosis and management of the following diseases and clinical conditions:</p> <ul style="list-style-type: none"> - Acute viral hepatitis (A,B,C,D ,E) - Chronic hepatitis - Liver cirrhosis and its complications - Liver cell failure - Ascites -NAFLD(Fatty liver and NASH and insulin resistance) -Spontaneous Bacterial peritonitis -Hepatic encephalopathy -Hepatorenal syndrome -Primary Malignant tumors -Secondary Malignant tumors - Benign Liver tumors -Liver abscesses - Cholecystitis (Acute & chronic) -Autoimmune hepatitis -Fulminant Hepatitis - Primary biliary cirrhosis - Budd – chiari syndrome -Metabolic liver diseases -Hereditary Liver disease -Alcoholic liver diseases -Hepatopulmonary syndrome 	<p>Didactic;</p> <ul style="list-style-type: none"> -Lectures -Clinical rounds -Seminars -Clinical rotations (service teaching) 	<ul style="list-style-type: none"> -OSCE at the end of each year -log book & portfolio - MCQ examination at the second year -Oral and written exam

<ul style="list-style-type: none"> -Drug induced liver disease 		
<p>B. Mention the principles of :</p> <ul style="list-style-type: none"> -Jaundice and Cholestasis – Liver transplantation - Liver diseases in pregnancy -Liver diseases in elderly - Liver in systemic diseases - Hepatosplenomegaly -Portal hypertension - Gall stones -Abdominal US (Diagnostic and Interventional) -Assessment of surgical risk in liver cirrhosis - liver and heart -Liver and kidney -Liver and lung -Antiviral drugs -Drugs used in liver disease. -Liver biopsy. 		
<p>C. State update and evidence based Knowledge of</p> <ul style="list-style-type: none"> - Viral hepatitis - Hepatic encephalopathy -Autoimmune hepatitis -Fulminant Hepatitis -Liver cirrhosis and fibrosis -Ascites and Spontaneous bacterial peritonitis. -Hepatorenal syndrome. -Hepatopulmonary syndrome -NAFLD(Fatty liver and NASH and insulin resistance) -Guidelines in management of chronic hepatitis B and C). - Guidelines in management of Portal hypertension -Antiviral drugs -Liver Transplantation -Updates in Hepatology 		
<p>D. Memorize the facts and principles of the relevant basic and clinically supportive sciences related to</p>		

Hepatology.		
E. Mention the basic ethical and medicolegal principles that should be applied in practice and are relevant to Hepatology.		
F. Mention the basics and standards of quality assurance to ensure good clinical practice in the field of Hepatology.		
G. Mention the ethical and scientific principles of medical research methodology.		
H. State the impact of common health problems in the field of Hepatology on the society and how good clinical practices improve these problems.		

B- Intellectual outcomes

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Correlates the facts of relevant basic and clinically supportive sciences with clinical reasoning, diagnosis and management of common diseases related to Hepatology.	Clinical rounds Senior staff experience	Procedure/case presentation Log book
B. Demonstrate an investigatory and analytic thinking (problem solving) approaches to common clinical situations related to Hepatology.		
C. Design and /or present a case or review (through seminars/journal clubs.) in one or more of common clinical problems relevant to the field of Hepatology.		
D-Formulate management plans and alternative decisions in different situations in the field of the Hepatology.		

C-Practical skills (Patient Care)

ILOs	Methods of teaching/ learning	Methods of Evaluation
<p>A. Obtain proper history and examine patients in caring and respectful behaviors.</p>	<ul style="list-style-type: none"> -Didactic; -Lectures -Clinical rounds -Seminars -Clinical rotations (service teaching) 	<p>OSCE at the end of each year</p> <ul style="list-style-type: none"> -log book & portfolio - One MCQ examination at the second half of the second year and another one in the third year
<p>B. Order the following non invasive/invasive diagnostic procedures</p> <ul style="list-style-type: none"> -Routine appropriate Lab investigations related to conditions mentioned in A.A -X ray abdomen. -Abdominal Ultrasonography -CT abdomen -liver function testing -Upper and lower endoscopy. 	<p>Clinical round with senior staff</p> <p>Observation</p> <p>Post graduate teaching</p> <p>Hand on workshops</p>	<ul style="list-style-type: none"> -Procedure presentation - Log book - Chick list
<p>C. Interpret the following non invasive/invasive diagnostic procedures</p> <ul style="list-style-type: none"> -Routine appropriate Lab investigations related to conditions mentioned in A.A -Liver function tests. -X ray abdomen. -Abdominal Ultrasonography. 	<p>Clinical round with senior staff</p>	<p>Procedure presentation</p> <ul style="list-style-type: none"> - Log book - Chick list

<p>D. Perform the following non invasive/invasive Diagnostic and therapeutic procedures.</p> <ul style="list-style-type: none"> -Urine testing for protein -Ascitic fluid aspiration -Abdominal US. -liver biopsy. 	<p>Clinical round with senior staff</p> <ul style="list-style-type: none"> -Perform under supervision of senior staff 	<p>Procedure presentation</p> <ul style="list-style-type: none"> - Log book - Chick list
<p>E. Prescribe the following non invasive/invasive therapeutic procedures :</p> <ul style="list-style-type: none"> -Prescribe proper treatment for conditions in A.A -Therapeutic paracentesis. 	<p>Clinical round with senior staff</p>	<ul style="list-style-type: none"> - Procedure presentation - Log book - Chick list
<p>F. Carry out patient management plans for common conditions related to Hepatology.</p>	<p>Clinical round with senior staff</p>	
<p>G. Use information technology to support patient care decisions and patient education in common clinical situations related to Hepatology.</p>		
<p>H-Provide health care services aimed at preventing health problems related to Hepatology like:</p> <ul style="list-style-type: none"> -Delayed diagnosis of infective and neoplastic liver diseases. -Hospital acquired infections. - Hepatic encephalopathy. -Variceal Bleeding. 		
<p>I-Provide patient-focused care in common conditions related to Hepatology, while working with health care professionals, including those from other disciplines like:</p> <p style="padding-left: 40px;">Conditions mentioned in A.A.</p>		
<p>J. Write competently all forms of patient charts and sheets including reports evaluating these charts and sheets (Write a consultation note, Inform patients of a diagnosis and therapeutic plan, completing and maintaining medical records).</p>		

D-General Skills
Practice-Based Learning and Improvement

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Perform practice-based improvement activities using a systematic methodology (share in audit and risk management activities and use logbook).	-Case log -Observation and supervision -Written & oral communication	Procedure/case presentation -Log book and Portfolios
B. Appraises evidence from scientific studies(journal club)	-Journal clubs - Discussions in seminars and clinical rounds	
C. Conduct epidemiological Studies and surveys.		
D. Perform data management including data entry and analysis using information technology to manage information, access on-line medical information; and support their own education.		
E. Facilitate learning of junior students and other health care professionals including their evaluation and assessment.	Clinical rounds Senior staff experience	

Interpersonal and Communication Skills

ILOs	Methods of teaching/ learning	Methods of Evaluation
F. Maintain therapeutic and ethically sound relationship with patients.	Simulations Clinical round Seminars Lectures Case presentation Hand on workshops	Global rating Procedure/case presentation Log book Portfolios Chick list and
G. Elicit information using effective nonverbal, explanatory, questioning, and writing skills.		
H. Provide information using effective nonverbal, explanatory, questioning, and writing skills.		
I. Work effectively with others as a member of a health care team or other professional group.		
J. Present a case in common problems related to Hepatology.	Clinical round Seminars	Clinical Exam
K. Write a report : -Patients medical report -Abdominal ultrasonography report, Interventional procedure report -Death report	Senior staff experience	Chick list
L. Council patients and families about: -Viral hepatitis -Transmission of hepatitis C and B -Screening of hepatic tumors	Clinical round with senior staff	

Professionalism

ILOs	Methods of teaching/ learning	Methods of Evaluation
M. Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society	Observation Senior staff experience Case taking	1. Objective structured clinical examination 2. Patient survey
N. Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, business practices		1. 360o global rating
O. Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities		1. Objective structured clinical examination 2. 360o global rating

Systems-Based Practice

ILOs	Methods of teaching/ learning	Methods of Evaluation
P. Work effectively in relevant health care delivery settings and systems including good administrative and time management.	Observation Senior staff experience	1. 360o global rating
Q. Practice cost-effective health care and resource allocation that does not compromise quality of care.		1. Check list evaluation of live or recorded performance
R. Assist patients in dealing with system complexities.		1. 360o global rating 2. Patient survey

Unit 2 Gastroenterology

A-Knowledge and understanding

ILOs	Methods of teaching/ learning	<i>Methods of Evaluation</i>
<p>A. Describe the etiology, clinical picture, diagnosis and management of the following diseases and clinical conditions:</p> <p><u>Common:</u></p> <ul style="list-style-type: none"> -GERD -Oesophageal tumors -Gastritis - Non ulcer dyspepsia - Peptic ulcer -Irritable bowel syndrome -Intestinal tuberculosis -Tuberculous peritonitis <p><u>Less common</u></p> <ul style="list-style-type: none"> -Gastroparesis -Zollinger Ellison syndrome -Gastric tumors -Intestinal obstruction -Intestinal pseudo-obstruction -Celiac disease -Tropical spru -Whipple's disease -Pseudomembranous colitis -Crohn's disease -Ulcerative colitis -Diverticular disease of the colon -Small bowel tumors -Colonic tumors and screening of colorectal cancer. -Haemorrhoids 	<p>Didactic;</p> <ul style="list-style-type: none"> -Lectures -Clinical rounds -Seminars -Clinical rotations (service teaching) 	<ul style="list-style-type: none"> -OSCE at the end of each year -log book & portfolio - MCQ examination at the second year -Oral and written exam

<ul style="list-style-type: none"> -Acute pancreatitis -Chronic pancreatitis -Carcinoma of the pancreas -Endocrinal tumors of the pancreas 		
<p>B. Mention the principles of :</p> <p><u>Common</u></p> <ul style="list-style-type: none"> - Gastrointestinal bleeding -Vomiting -Dysphagia -Abdominal pain -Diarrhea (Acute and chronic) -Constipation -Dysentery (Acute, chronic) <p><u>Less common</u></p> <ul style="list-style-type: none"> -Caustic injury - foreign body -Motility disorder -Intestinal parasites -Intestinal ischemia -Vascular malformation of the GIT -Gastrointestinal polyposis - Malabsorption -Protein losing enteropathy -Drug induced damage of the Gastrointestinal tract -Drugs for peptic ulcers -Drugs for GIT bleeding -Endoscopy in Gastrointestinal tract. -Radiology in Gastrointestinal tract. 		
<p>C. State update and evidence based Knowledge of</p> <ul style="list-style-type: none"> -Guidelines in management of Gastrointestinal Bleeding. - Guidelines in management of Peptic ulcer. -Guidelines in management of inflammatory bowel diseases(Crohn’s disease and Ulcerative colitis) -Management of acute and chronic pancreatitis. 		

-Irritable bowel syndrome		
D. Memorize the facts and principles of the relevant basic and clinically supportive sciences related to Gastroenterology.		
E. Mention the basic ethical and medicolegal principles that should be applied in practice and are relevant to Gastroenterology.		
F. Mention the basics and standards of quality assurance to ensure good clinical practice in the field of Gastroenterology.		
G. Mention the ethical and scientific principles of medical research methodology.		
H. State the impact of common health problems in the field of Hepatology on the society and how good clinical practice can improve these problems.		

B-Intellectual outcomes

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Correlates the facts of relevant basic and clinically supportive sciences with clinical reasoning, diagnosis and management of common diseases related to Gastroenterology.	Clinical rounds Senior staff experience	Procedure/case presentation Log book
B. Demonstrate an investigatory and analytic thinking (problem solving) approaches to common clinical situations related to Gastroenterology.		
C. Design and /or present a case or review (through seminars/journal clubs.) in one or more of common clinical problems relevant to the field of Gastroenterology.		
D-Formulate management plans and alternative decisions in different situations in the field of the Gastroenterology.		

C-Practical skills (Patient Care)

ILOs	Methods of teaching/ learning	Methods of Evaluation
<p>A. Obtain proper history and examine patients in caring and respectful behaviors.</p>	<ul style="list-style-type: none"> -Didactic; -Lectures -Clinical rounds -Seminars -Clinical rotations (service teaching) 	<p>OSCE at the end of each year</p> <ul style="list-style-type: none"> -log book & portfolio - One MCQ examination at the second half of the second year and another one in the third year
<p>B. Order the following non invasive/invasive diagnostic procedures</p> <ul style="list-style-type: none"> -Routine appropriate Lab investigations related to conditions mentioned in A.A -X ray abdomen. -Abdominal Ultrasonography -CT abdomen -Upper and lower endoscopy. 	<p>Clinical round with senior staff</p> <p>Observation</p> <p>Post graduate teaching</p> <p>Hand on workshops</p>	<ul style="list-style-type: none"> -Procedure presentation - Log book - Chick list
<p>C. Interpret the following non invasive/invasive diagnostic procedures</p> <ul style="list-style-type: none"> -Routine appropriate Lab investigations related to conditions mentioned in A.A -X ray abdomen. -Abdominal Ultrasonography. 	<p>Clinical round with senior staff</p>	<p>Procedure presentation</p> <ul style="list-style-type: none"> - Log book - Chick list

<p>D. Perform the following non invasive/invasive Diagnostic and therapeutic procedures.</p> <ul style="list-style-type: none"> -Blood sugar testing. -Ryle's tube insertion - Sengestaken tube insertion - Tapping of Ascitic fluid –Application of urinary catheter. –Application of Intravenous cannula. 	<p>Clinical round with senior staff</p> <ul style="list-style-type: none"> -Perform under supervision of senior staff 	<p>Procedure presentation</p> <ul style="list-style-type: none"> - Log book - Chick list
<p>E. Prescribe the following non invasive/invasive therapeutic procedures :</p> <ul style="list-style-type: none"> -Prescribe proper treatment for conditions mentioned in A.A -Use of Ryle's tube and rectal tube and Sungestaken tube. -Urinary catheter. 	<p>Clinical round with senior staff</p>	<ul style="list-style-type: none"> - Procedure presentation - Log book - Chick list
<p>F. Carry out patient management plans for common conditions related to Gastroenterology.</p>	<p>Clinical round with senior staff</p>	
<p>G. Use information technology to support patient care decisions and patient education in common clinical situations related to Gastroenterology.</p>		
<p>H-Provide health care services aimed at preventing health problems related to Gastroenterology like:</p> <ul style="list-style-type: none"> -Delayed diagnosis of inflammatory and neoplastic Gastrointestinal diseases. - Complication of Peptic ulcer. -Complications of inflammatory bowel diseases. -Complications of pancreatitis. 		
<p>I-Provide patient-focused care in common conditions related to Gastroenterology, while working with health care professionals, including those from other disciplines like:</p> <p style="padding-left: 40px;">Conditions mentioned in A.A.</p>		
<p>J-Write competently all forms of patient charts and sheets including reports evaluating these charts and sheets (Write a consultation note, Inform patients of a diagnosis and therapeutic plan, completing and maintaining medical records).</p>		

D-General Skills
Practice-Based Learning and Improvement

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Perform practice-based improvement activities using a systematic methodology (share in audit and risk management activities and use logbook).	-Case log -Observation and supervision -Written & oral communication	Procedure/case presentation -Log book and Portfolios
B. Appraises evidence from scientific studies(journal club)	-Journal clubs - Discussions in seminars and clinical rounds	
C. Conduct epidemiological Studies and surveys.		
D. Perform data management including data entry and analysis using information technology to manage information, access on-line medical information; and support their own education.		
E. Facilitate learning of junior students and other health care professionals including their evaluation and assessment.	Clinical rounds Senior staff experience	

Interpersonal and Communication Skills

ILOs	Methods of teaching/ learning	Methods of Evaluation
F. Maintain therapeutic and ethically sound relationship with patients.	Simulations Clinical round Seminars Lectures Case presentation Hand on workshops	Global rating Procedure/case presentation Log book Portfolios Chick list and
G. Elicit information using effective nonverbal, explanatory, questioning, and writing skills.		
H. Provide information using effective nonverbal, explanatory, questioning, and writing skills.		
I. Work effectively with others as a member of a health care team or other professional group.		
J. Present a case in common problems related to Gastroenterology.	Clinical round Seminars	Clinical Exam
K. Write a report : -Patients medical report -Abdominal ultrasonography report -Death report	Senior staff experience	Chick list
L. Council patients and families about: -Inflammatory bowel diseases. -Irritable bowel syndrome. -Screening of colorectal cancer. -Risk factors and complications of peptic ulcer. -Gastrointestinal polyposis. -Diet in Celiac disease.	Clinical round with senior staff	

Professionalism

ILOs	Methods of teaching/ learning	Methods of Evaluation
M. Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society	Observation Senior staff experience Case taking	1. Objective structured clinical examination 2. Patient survey
N. Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, business practices		1. 360o global rating
O. Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities		1. Objective structured clinical examination 2. 360o global rating

Systems-Based Practice

ILOs	Methods of teaching/ learning	Methods of Evaluation
P. Work effectively in relevant health care delivery settings and systems including good administrative and time management.	Observation Senior staff experience	1. 360o global rating
Q. Practice cost-effective health care and resource allocation that does not compromise quality of care.		1. Check list evaluation of live or recorded performance
R. Assist patients in dealing with system complexities.		1. 360o global rating 2. Patient survey

Unit (Module) 3 Infectious Diseases

A-Knowledge and understanding

ILOs	Methods of teaching/ learning	<i>Methods of Evaluation</i>
<p>A. Describe the etiology, clinical picture, diagnosis and management of the following diseases and clinical conditions:</p> <p><u>Bacterial infections</u></p> <p>Typhoid fever</p> <p>Salmonella infection other than typhoid</p> <p>Shigellosis</p> <p>Campylobacter enteritis</p> <p>Brucellosis</p> <p>E coli</p> <p>Cholera</p> <p>Legionellosis</p> <p>Haemophilus species</p> <p>Mycobacteria</p> <p>Spirochetal disease</p> <p>Other bacteria as:</p> <p>Anthrax</p> <p>Pseudomonas</p> <p>Yersinia infection</p> <p>Cat scratch disease</p> <p>Clostridial disease</p> <p>Anaerobic infection</p> <p>Leptospirosis</p> <p>Relapsing fever</p> <p>Rickettsial disease</p> <p>Infectious diarrhea</p> <p>Entero-colitides</p>	<p>Didactic;</p> <p>-Lectures</p> <p>-Clinical rounds</p> <p>-Seminars</p> <p>-Clinical rotations (service teaching)</p>	<p>-OSCE at the end of each year</p> <p>-log book & portfolio</p> <p>- MCQ examination at the second year</p> <p>-Oral and written exam</p>

<p>Food poisoning Pseudo membranous colitis Tuberculosis H. pylori infection Pneumonia Rheumatic Fever Infective Endocarditis Staphylococcal Infections Streptococcal infection Bacterial Meningitis Meningococcal Infections Leptospirosis Liver abscess</p> <p><u><i>Viral diseases</i></u></p> <p>Exanthems and Mumps Measles Rubella Varicella Mumps Herps simplex virus infection HIV infection Infectious mononucleosis Cytomegalovirus Enteroviruses Viral gastroenteritis Influenza and Updates Severe Acute Respiratory Syndrome (SARS) Hemorrhagic fever viruses COVID-19</p> <p><u>Parasitic disease</u></p> <ul style="list-style-type: none"> - Trematode infection <p>Schistosomiasis Liver, intestinal and lung fluke infection</p> <ul style="list-style-type: none"> - Cestode infection 		
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<p>Echinococcosis Taeniasis/Cysticercosis Hymenolepiasis Diphyllobothriasis - Nematode infection Ascariasis Enterobiasis Strongyloidiasis Trichinosis (<i>Trichinella spiralis</i>) Trichuriasis (<i>Trichuris trichiura</i>) Intestinal Capillariasis (<i>Capillaria philippinensis</i>), <i>Capillaria hepatica</i> Visceral larva migrans/Toxocariasis hookworm Filariasis - Protozoon disease Amebiasis Giardiasis Parasitic disease of the liver Malaria and Babesiosis Leishmaniasis Toxoplasmosis Cryptosporidiosis Pneumocystis jiroveci (carini) pneumonia Emerging infectious diseases</p>		
<p>B. Mention the principles of :</p> <ul style="list-style-type: none"> -Pyrexia of unknown origin(PUO) -Fever with jaundice Fever with sore throat Fever with rigors Fever with splenomegaly Fever with hepatomegaly Fever with lymphadenopathy Fevers associated with sweating 		

<ul style="list-style-type: none"> -Hospital acquired infection -Traveler diarrhea -Viral like agents -Fungal diseases - Zoonoses - Sexually transmitted diseases Gonorrhea Chlamydia infection Viral infection including HIV -Pathogenesis of pyrexia -Regulation of body temperature -Heat introduced disorders - Antimicrobial Chemotherapy and their principals of use. -Antiparasitic Chemotherapy -Chemoprophylaxis - Antimicrobial resistance -Antiviral drugs Antifungal drugs 		
<p>C. State update and evidence based Knowledge of Typhoid fever Shigellosis</p> <p>Brucellosis Infectious diarrhea Pseudo membranous colitis Tuberculosis Pneumonia Meningococcal Infections Liver abscess HIV infection Influenza</p>		

Severe Acute Respiratory Syndrome (SARS)		
D. Memorize the facts and principles of the relevant basic and clinically supportive sciences related to Infectious Diseases.		
E. Mention the basic ethical and medicolegal principles that should be applied in practice and are relevant to Infectious Diseases.		
F. Mention the basics and standards of quality assurance to ensure good clinical practice in the field of Infectious Diseases .		
G. Mention the ethical and scientific principles of medical research methodology.		
H. State the impact of common health problems in the field of Hepatology on the society and how good clinical practice can improve these problems.		

B-Intellectual outcomes

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Correlates the facts of relevant basic and clinically supportive sciences with clinical reasoning, diagnosis and management of common diseases related to Infectious Diseases .	Clinical rounds Senior staff experience	Procedure/case presentation Log book
B. Demonstrate an investigatory and analytic thinking (problem solving) approaches to common clinical situations related to Infectious Diseases .		
C. Design and /or present a case or review (through seminars/journal clubs.) in one or more of common clinical problems relevant to the field of Infectious Diseases		
D-Formulate management plans and alternative decisions in different situations in the field of the Infectious Diseases .		

C-Practical skills (Patient Care)

ILOs	Methods of teaching/ learning	Methods of Evaluation
<p>A. Obtain proper history and examine patients in caring and respectful behaviors.</p>	<ul style="list-style-type: none"> -Didactic; -Lectures -Clinical rounds -Seminars -Clinical rotations (service teaching) 	<p>OSCE at the end of each year</p> <ul style="list-style-type: none"> -log book & portfolio - One MCQ examination at the second half of the second year and another one in the third year
<p>B. Order the following non invasive/invasive diagnostic procedures</p> <p>Routine appropriate Laboratory investigations related to conditions mentioned in A.A as</p> <ul style="list-style-type: none"> -Chest x-ray -Urine analysis -Stool analysis -CBC, Blood film -Liver function tests -X ray abdomen - Abdominal Ultrasonography -CT abdomen - Upper and lower endoscopies - Echo 	<p>Clinical round with senior staff</p> <p>Observation</p> <p>Post graduate teaching</p> <p>Hand on workshops</p>	<ul style="list-style-type: none"> -Procedure presentation - Log book - Chick list

<p>C. Interpret the following non invasive/invasive diagnostic procedures</p> <ul style="list-style-type: none"> -Routine appropriate Lab investigations related to conditions mentioned in A.A -X ray abdomen. -Abdominal Ultrasonography. 	<p>Clinical round with senior staff</p>	<p>-Procedure presentation</p> <ul style="list-style-type: none"> - Log book - Chick list
<p>D. Perform the following non invasive/invasive Diagnostic and therapeutic procedures.</p> <ul style="list-style-type: none"> -Ascitic fluid aspiration -Pleural fluid aspiration -Abdominal US under supervision -Liver biopsy under supervision 	<p>Clinical round with senior staff</p> <ul style="list-style-type: none"> -Perform under supervision of senior staff 	<p>-Procedure presentation</p> <ul style="list-style-type: none"> - Log book - Chick list
<p>E. Prescribe the following non invasive/invasive therapeutic procedures:</p> <ul style="list-style-type: none"> -Prescribe proper treatment for conditions mentioned in A.A -Therapeutic ascitic fluid aspiration -Therapeutic Pleural fluid aspiration -Application of Intravenous cannula. 	<p>Clinical round with senior staff</p>	<p>- Procedure presentation</p> <ul style="list-style-type: none"> - Log book - Chick list
<p>F. Carry out patient management plans for common conditions related to Infectious Diseases.</p>	<p>Clinical round with senior staff</p>	
<p>G. Use information technology to support patient care decisions and patient education in common clinical situations related to Infectious Diseases.</p>		
<p>H-Provide health care services aimed at preventing health problems related to Gastroenterology like:</p> <ul style="list-style-type: none"> - Delayed diagnosis of infectious liver and GIT diseases - Hospital acquired infections. -Complication of diarrhea 		

I-Provide patient-focused care in common conditions related to Infectious Diseases , while working with health care professionals, including those from other disciplines like: Conditions mentioned in A.A.		
J-Write competently all forms of patient charts and sheets including reports evaluating these charts and sheets (Write a consultation note, Inform patients of a diagnosis and therapeutic plan, completing and maintaining medical records).		

D-General Skills

Practice-Based Learning and Improvement

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Perform practice-based improvement activities using a systematic methodology (share in audit and risk management activities and use logbook).	-Case log -Observation and supervision -Written & oral communication	Procedure/case presentation -Log book and Portfolios
B. Appraises evidence from scientific studies(journal club)	-Journal clubs - Discussions in seminars and clinical rounds	
C. Conduct epidemiological Studies and surveys.		
D. Perform data management including data entry and analysis using information technology to manage information, access on-line medical information; and support their own education.		
E. Facilitate learning of junior students and other health care professionals including their evaluation and assessment.	Clinical rounds Senior staff experience	

Interpersonal and Communication Skills

ILOs	Methods of teaching/ learning	Methods of Evaluation
F. Maintain therapeutic and ethically sound relationship with patients.	Simulations Clinical round Seminars Lectures Case presentation Hand on workshops	Global rating Procedure/case presentation Log book Portfolios Chick list and
G. Elicit information using effective nonverbal, explanatory, questioning, and writing skills.		
H. Provide information using effective nonverbal, explanatory, questioning, and writing skills.		
I. Work effectively with others as a member of a health care team or other professional group.		
J. Present a case in common problems related to Infectious Diseases.	Clinical round Seminars	Clinical Exam
K. Write a report : -Patients medical report -Abdominal Ultrasonography report - Discharge report -Death report	Senior staff experience	Chick list
L. Council patients and families about: -Conditions mentioned IN A.A	Clinical round with senior staff	

Professionalism

ILOs	Methods of teaching/ learning	Methods of Evaluation
M. Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society	Observation Senior staff experience Case taking	1. Objective structured clinical examination 2. Patient survey
N. Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, business practices		1. 360o global rating
O. Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities		1. Objective structured clinical examination 2. 360o global rating

Systems-Based Practice

ILOs	Methods of teaching/ learning	Methods of Evaluation
P. Work effectively in relevant health care delivery settings and systems including good administrative and time management.	Observation Senior staff experience	1. 360o global rating
Q. Practice cost-effective health care and resource allocation that does not compromise quality of care.		1. Check list evaluation of live or recorded performance
R. Assist patients in dealing with system complexities.		1. 360o global rating 2. Patient survey

Unit (Module) 4 Nutrition

A-Knowledge and understanding

ILOs	Methods of teaching/ learning	<i>Methods of Evaluation</i>
<p>A. Describe the etiology, clinical picture, diagnosis and management of the following diseases and clinical conditions:</p> <ul style="list-style-type: none"> -Water-soluble vitamins deficiency -Fat-soluble vitamins deficiency 	<p>Didactic; Lectures Clinical rounds</p>	<p>-log book - one MCQ examination at the second year -Oral and written exam</p>
<p>B. Mention the principles of:</p> <ul style="list-style-type: none"> -Assessment of Malnutrition -Nutrition in liver diseases -Nutrition in celiac disease. - Obesity 		
<p>C. State update and evidence based Knowledge of</p> <ul style="list-style-type: none"> -Malnutrition - Nutrition in liver diseases 		
<p>D. Memorize the facts and principles of the relevant basic and clinically supportive sciences related to Nutrition.</p>		
<p>E. Mention the basic ethical and medicolegal principles that should be applied in practice and are relevant to Nutrition.</p>		
<p>F. Mention the basics and standards of quality assurance to ensure good clinical practice in the field of Nutrition.</p>		
<p>G. Mention the ethical and scientific principles of medical research methodology.</p>		
<p>H. State the impact of common health problems in the field of Hepatology on the society and how good clinical practice can improve these problems.</p>		

B-Intellectual outcomes

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Correlates the facts of relevant basic and clinically supportive sciences with clinical reasoning, diagnosis and management of common diseases related to malnutrition.	Clinical rounds Senior staff experience	Procedure/case presentation Log book
B. Demonstrate an investigatory and analytic thinking (problem solving) approaches to common clinical situations related to malnutrition.		
C. Design and /or present a case or review (through seminars/journal clubs.) in one or more of common clinical problems relevant to the field of Nutrition.		
D-Formulate management plans and alternative decisions in different situations in the field of the Nutrition .		

C-Practical skills (Patient Care)

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Obtain proper history and examine patients in caring and respectful behaviors.	-Didactic; -Lectures -Clinical rounds -Seminars -Clinical rotations (service teaching)	-log book - One MCQ examination at the second half of the second year
B. Order the following non invasive/invasive diagnostic procedures	-Clinical round with	- Log book - Chick list

<ul style="list-style-type: none"> -Routine appropriate Laboratory investigations related to conditions mentioned in A.A . -Urine and stool analysis -Liver function testing -Ultrasonography -CT abdomen -Upper and lower endoscopies 	<p>senior staff Observation Post graduate teaching</p>	
<p>C. Interpret the following non invasive/invasive diagnostic procedures</p> <ul style="list-style-type: none"> -Routine appropriate Lab investigations related to conditions mentioned in A.A - Liver function tests -Results of Urine and stool analysis -Abdominal Ultrasonography. -Upper and lower endoscopies 	<p>Clinical round with senior staff</p>	<ul style="list-style-type: none"> -Procedure presentation - Log book - Chick list
<p>D. Perform the following non invasive/invasive diagnostic and therapeutic procedures.</p> <ul style="list-style-type: none"> - Blood sugar estimation -Urinalysis -Application of intravenous cannula. -Abdominal US under supervision. <hr/> <ul style="list-style-type: none"> _ Fixation of naso-gastric tube _ fixation of sngstaken tube 	<p>Clinical round with senior staff -Perform under supervision of senior staff</p>	<ul style="list-style-type: none"> -Procedure presentation - Log book - Chick list
<p>E. Prescribe the following non invasive/invasive therapeutic procedures:</p> <ul style="list-style-type: none"> -Prescribe proper treatment for conditions mentioned in A.A 	<p>Clinical round with senior staff</p>	<ul style="list-style-type: none"> - Procedure presentation - Log book - Chick list
<p>F. Carry out patient management plans for common conditions related to Nutrition .</p>	<p>Clinical round with senior staff</p>	
<p>G. Use information technology to support patient care decisions and patient education in common clinical situations related to Nutrition .</p>		

H-Provide health care services aimed at preventing health problems related to Nutrition like: -Malnutrition in liver disease		
I-Provide patient-focused care in common conditions related to Nutrition, while working with health care professionals, including those from other disciplines like:Conditions mentioned in A.A.		
J-Write competently all forms of patient charts and sheets including reports evaluating these charts and sheets (Write a consultation note, Inform patients of a diagnosis and therapeutic plan, completing and maintaining medical records).		

D-General Skills

Practice-Based Learning and Improvement

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Perform practice-based improvement activities using a systematic methodology (share in audit and risk management activities and use logbook).	-Case log -Observation and supervision -Written & oral communication	Procedure/case presentation -Log book and Portfolios
B. Appraises evidence from scientific studies(journal club)	-Journal clubs - Discussions in seminars and clinical rounds	
C. Conduct epidemiological Studies and surveys.		
D. Perform data management including data entry and analysis using information technology to manage information, access on-line medical information; and support their own education.		
E. Facilitate learning of junior students and other health care professionals including their evaluation and assessment.	Clinical rounds Senior staff experience	

Interpersonal and Communication Skills

ILOs	Methods of teaching/ learning	Methods of Evaluation
F. Maintain therapeutic and ethically sound relationship with patients.	Simulations Clinical round Seminars Lectures Case presentation	Global rating Procedure/case presentation Log book and Portfolios Chick list
G. Elicit information using effective nonverbal, explanatory, questioning, and writing skills.		
H. Provide information using effective nonverbal, explanatory, questioning, and writing skills.		
I. Work effectively with others as a member of a health care team or other professional group.		
J. Present a case in common problems related to Nutrition.	Clinical round Seminars	Clinical Exam
K. Write a report : -Patients medical report -Abdominal Ultrasonography report - Discharge report -Death report	Senior staff experience	Chick list
L. Council patients and families about: -Malnutrition -Nutrition in celiac disease.	Clinical round with senior staff	

Professionalism

ILOs	Methods of teaching/ learning	Methods of Evaluation
M. Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society	Observation Senior staff experience Case taking	1. Objective structured clinical examination 2. Patient survey
N. Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, business practices		1. 360o global rating
O. Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities		1. Objective structured clinical examination 2. 360o global rating

Systems-Based Practice

ILOs	Methods of teaching/ learning	Methods of Evaluation
P. Work effectively in relevant health care delivery settings and systems including good administrative and time management.	Observation Senior staff experience	1. 360o global rating
Q. Practice cost-effective health care and resource allocation that does not compromise quality of care.		1. Check list evaluation of live or recorded performance
R. Assist patients in dealing with system complexities.		1. 360o global rating 2. Patient survey

Unit (Module) 5 Hematology

A-Knowledge and understanding

	Methods of teaching/ learning	Methods of Evaluation
<p>A. Describe the etiology, clinical picture, diagnosis and management of the following diseases and clinical conditions:</p> <ul style="list-style-type: none"> -Anemias in tropics -Myeloproliferative and lymphoproliferative disorders. 	Didactic; Lectures Seminars	<ul style="list-style-type: none"> -OSCE at the end of each year -log book & portfolio - one MCQ examination at the second year -Oral and written exam
<p>B. Mention the principles of :</p> <ul style="list-style-type: none"> -Hematological changes in liver diseases. -Blood transfusion. 		
<p>C. State update and evidence based Knowledge of</p> <ul style="list-style-type: none"> -Anemias in tropics -Myeloproliferative and lymphoproliferative disorders. 		
<p>D. Memorize the facts and principles of the relevant basic and clinically supportive sciences related to Hematology .</p>		
<p>E. Mention the basic ethical and medicolegal principles that should be applied in practice and are relevant to Hematology</p>		
<p>F. Mention the basics and standards of quality assurance to ensure good clinical practice in the field of Hematology</p>		
<p>G. Mention the ethical and scientific principles of medical research methodology.</p>		
<p>H. State the impact of common health problems in the field of Hepatology on the society and how good clinical practice improve these problems.</p>		

B-Intellectual outcomes

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Correlates the facts of relevant basic and clinically supportive sciences with clinical reasoning, diagnosis and management of common diseases related to Hematology.	-Clinical rounds -Senior staff experience	Procedure/case presentation Log book
B. Demonstrate an investigatory and analytic thinking (problem solving) approaches to common clinical situations related to Hematology.		
C Design and /or present a case or review (through seminars/journal clubs.) in one or more of common clinical problems relevant to the field of Hematology.		
D-Formulate management plans and alternative decisions in different situations in the field of the Hematology.		

C-Practical skills (Patient Care)

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Obtain proper history and examine patients in caring and respectful behaviors.	-Didactic; -Lectures -Clinical rounds -Seminars -Clinical rotations (service teaching)	-OSCE at the end of each year -log book & portfolio - One MCQ examination at the second half of the second year
B. Order the following non invasive/invasive diagnostic procedures -Routine appropriate Laboratory investigations	Clinical round with senior staff	-Procedure presentation - Log book

<p>related to conditions mentioned in A.A as</p> <ul style="list-style-type: none"> -Chest x-ray -Urine analysis -Stool analysis -CBC, Blood film -Liver function tests - Abdominal Ultrasonography -CT abdomen - Upper and lower endoscopies. 	<p>Observation Post graduate teaching</p>	<p>- Chick list</p>
<p>C. Interpret the following non invasive/invasive diagnostic procedures</p> <ul style="list-style-type: none"> -Results of Routine appropriate Lab investigations related to conditions mentioned in A.A. -Abdominal Ultrasonography. 	<p>Clinical round with senior staff</p>	<p>-Procedure presentation - Log book - Chick list</p>
<p>D. Perform the following non invasive/invasive diagnostic and therapeutic procedures.</p> <ul style="list-style-type: none"> -Abdominal US . -Liver biopsy under supervision 	<p>Clinical round with senior staff -Perform under supervision of senior staff</p>	<p>-Procedure presentation - Log book - Chick list</p>
<p>E. Prescribe the following non invasive/invasive therapeutic procedures:</p> <ul style="list-style-type: none"> -Application of Intravenous catheter. -Prescribe proper treatment for conditions mentioned in A.A -Give Blood transfusion 	<p>Clinical round with senior staff Perform under supervision of senior staff</p>	<p>- Procedure presentation - Log book - Chick list</p>
<p>F. Carry out patient management plans for common conditions related to Hematology.</p>	<p>Clinical round with senior staff</p>	
<p>G. Use information technology to support patient care decisions and patient education in common clinical situations related to Hematology .</p>		
<p>H. Provide health care services aimed at preventing</p>		

health problems related to Hematology like: -Delayed diagnosis of neoplastic blood diseases - Anemia.		
I. Provide patient-focused care in common conditions related to Hematology, while working with health care professionals, including those from other disciplines like: Conditions mentioned in A.A.		
J. Write competently all forms of patient charts and sheets including reports evaluating these charts and sheets (Write a consultation note, Inform patients of a diagnosis and therapeutic plan, completing and maintaining medical records).		

D-General Skills

Practice-Based Learning and Improvement

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Perform practice-based improvement activities using a systematic methodology (share in audit and risk management activities and use logbook).	-Case log -Observation and supervision -Written & oral communication	Procedure/case presentation -Log book and Portfolios
B. Appraises evidence from scientific studies(journal club)	-Journal clubs - Discussions in seminars and clinical rounds	
C. Conduct epidemiological Studies and surveys.		
D. Perform data management including data entry and analysis using information technology to manage information, access on-line medical information; and support their own education.		
E. Facilitate learning of junior students and other health care professionals including their evaluation and assessment.	Clinical rounds Senior staff experience	

Interpersonal and Communication Skills

ILOs	Methods of teaching/ learning	Methods of Evaluation
F. Maintain therapeutic and ethically sound relationship with patients.	Simulations Clinical round Seminars Lectures Case presentation	Global rating Procedure/case presentation Log book Portfolios Chick list
G. Elicit information using effective nonverbal, explanatory, questioning, and writing skills.		
H. Provide information using effective nonverbal, explanatory, questioning, and writing skills.		
I. Work effectively with others as a member of a health care team or other professional group.		
J. Present a case in common problems related to Hematology.	Clinical round Seminars	Clinical Exam
K. Write a report : -Patients medical report -Abdominal Ultrasonography report - Discharge report -Death report	Senior staff experience	Chick list
L. Council patients and families about: -Anemia in liver disease. - Hazards of blood transfusion	Clinical round with senior staff	

Professionalism

ILOs	Methods of teaching/ learning	Methods of Evaluation
M. Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society	Observation Senior staff experience Case taking	1. Objective structured clinical examination 2. Patient survey
N. Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, business practices		1. 360o global rating
O. Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities		1. Objective structured clinical examination 2. 360o global rating

Systems-Based Practice

ILOs	Methods of teaching/ learning	Methods of Evaluation
P. Work effectively in relevant health care delivery settings and systems including good administrative and time management.	Observation Senior staff experience	1. 360o global rating
Q. Practice cost-effective health care and resource allocation that does not compromise quality of care.		1. Check list evaluation of live or recorded performance
R. Assist patients in dealing with system complexities.		1. 360o global rating 2. Patient survey

Unit (Module) 6 Tropical emergencies

A- Knowledge and understanding

ILOs	Methods of teaching/ learning	<i>Methods of Evaluation</i>
<p>A. Describe the etiology, clinical picture, diagnosis and management of the following diseases and clinical conditions:</p> <ul style="list-style-type: none"> -Upper GIT bleeding -Lower GIT bleeding -Acute abdominal pain (specially , medical causes of acute abdomen) -Intestinal obstruction and (pseudo obstruction) -Diabetic emergencies (Hyperglycaemia, Hypoglycaemia) -Sever gastroenteritis (dehydration) and electrolyte imbalance -Hepatic encephalopathy -Hepatorenal syndrome -Fulminant hepatitis -Blood transfusion reactions -Cardiac arrest -Pulmonary oedema -Heat stroke -Shocked patients others as seen in the ICU 	<p>Didactic; Lectures Seminars</p>	<p>-OSCE at the end of each year -log book & portfolio - one MCQ examination at the second year -Oral and written exam</p>
<p>B. Mention the principles of</p> <ul style="list-style-type: none"> • Total parenteral nutrition • Mechanical ventilation • Oxygen therapy 		
<p>C. State update and evidence based Knowledge of</p> <ul style="list-style-type: none"> -Hepatic encephalopathy -Hepatorenal syndrome 		

-Fulminant hepatitis		
D. Memorize the facts and principles of the relevant basic and clinically supportive sciences related to Tropical emergencies .		
E. Mention the basic ethical and medicolegal principles relevant to the Tropical emergencies .		
F. Mention the basics of quality assurance to ensure good clinical care in his field		
G. Mention the ethical and scientific principles of medical research		
H. State the impact of common health problems in the field of Tropical emergencies on the society.		

B- Intellectual outcomes

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Correlates the facts of relevant basic and clinically supportive sciences with clinical reasoning, diagnosis and management of common diseases related to Tropical emergencies .	-Clinical rounds -Senior staff experience	Procedure/case presentation Log book
B. Demonstrate an investigatory and analytic thinking (problem solving) approaches to common clinical situations related to Tropical emergencies .		
C. Design and present cases , seminars in common problem		
D-Formulate management plans and alternative decisions in different situations in the field of the Tropical emergencies .		

C- Practical skills (Patient Care)

ILOs	Methods of teaching/ learning	Methods of Evaluation
<p>A. Obtain proper history and examine patients in caring and respectful behaviors.</p>	<p>-Didactic; -Lectures -Clinical rounds -Seminars -Clinical rotations (service teaching)</p>	<p>-OSCE at the end of each year -log book & portfolio - One MCQ examination at the second half of the second year</p>
<p>B. Order the following non invasive/invasive diagnostic procedures</p> <p>-Urgent appropriate Lab investigations related to conditions mentioned in A.A</p> <p>-X ray abdomen.</p> <p>-Abdominal Ultrasonography</p> <p>-CT abdomen</p> <p>-Upper and lower endoscopy(diagnostic and therapeutic)</p>	<p>Clinical round with senior staff Observation Post graduate teaching</p>	<p>-Procedure presentation - Log book - Chick list</p>
<p>C. Interpret the following non invasive/invasive diagnostic procedures</p> <p>-Urgent appropriate Lab investigations related to conditions mentioned in A.A</p> <p>-Blood sugar and Blood gases</p> <p>-X ray abdomen.</p> <p>-Abdominal Ultrasonography</p> <p>-CT abdomen</p> <p>-Upper and lower endoscopy</p>	<p>Clinical round with senior staff</p>	<p>-Procedure presentation - Log book - Chick list</p>
<p>D. Perform the following non invasive/invasive therapeutic procedures</p>	<p>Clinical round with</p>	<p>-Procedure presentation</p>

<ul style="list-style-type: none"> -Blood sugar testing. -Ryle's tube insertion - Sengestaken tube insertion --Application of urinary catheter. -Cannulation including Central venous line -Endotracheal intubation -Arterial Blood gas sampling 	<p>senior staff</p> <ul style="list-style-type: none"> -Perform under supervision of senior staff 	<ul style="list-style-type: none"> - Log book - Chick list
<p>E. Prescribe the following non invasive/invasive therapeutic procedures :</p> <ul style="list-style-type: none"> -Management of tropical emergencies 		
<p>F. Carry out patient management plans for common conditions related to Tropical emergencies.</p>		
<p>G. Use information technology to support patient care decisions and patient education in common clinical situations related to Tropical emergencies.</p>		
<p>H. Provide health care services aimed at preventing health problems related to Tropical emergencies.</p>		
<p>I-Provide patient-focused care in common conditions related to Tropical emergencies., while working with health care professionals, including those from other disciplines like: General surgery and post operative intensive care unit.</p>		
<p>J-Write competently all forms of patient charts and sheets including reports evaluating these charts and sheets.(Write a consultation note, Inform patients of a diagnosis and therapeutic plan, completing and maintaining medical records)</p>		

D- General Skills
Practice-Based Learning and Improvement

ILOs	Methods of teaching/ learning	Methods of Evaluation
A. Perform practice-based improvement activities using a systematic methodology(audit, logbook)	-Case log -Observation and supervision -Written & oral communication	Procedure/case presentation -Log book and Portfolios
B. Appraises evidence from scientific studies(journal club)	-Journal clubs - Discussions in seminars and clinical rounds	
C. Conduct epidemiological Studies and surveys.		
D. Perform data management including data entry and analysis.		
E. Facilitate learning of junior students and other health care professionals.		

Interpersonal and Communication Skills

ILOs	Methods of teaching/ learning	Methods of Evaluation
F. Maintain therapeutic and ethically sound relationship with patients.	Simulations Clinical round Seminars Lectures Case presentation	Global rating Procedure/case presentation Log book Portfolios Chick list
G. Elicit information using effective nonverbal, explanatory, questioning, and writing skills.		
H. Provide information using effective nonverbal, explanatory, questioning, and writing skills.		

I. Work effectively with others as a member of a health care team or other professional group.	Senior staff experience	
J. Present a case in any problem related to tropical emergencies.	Clinical round Seminars	Clinical Exam
K. Write death report and discharge report and mortality rate report in ICU.		
L. Council patients and families about -Morbidity and mortality related to tropical emergencies that mentioned in A.A.		

Professionalism

ILOs	Methods of teaching/ learning	Methods of Evaluation
M. Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society	Observation Senior staff experience Case taking	1. Objective structured clinical examination 2. Patient survey
N. Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, business practices		1. 360o global rating
O. Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities		1. Objective structured clinical examination 2. 360o global rating

Systems-Based Practice

ILOs	Methods of teaching/ learning	Methods of Evaluation
P. Work effectively in relevant health care delivery settings and systems.	Observation Senior staff experience	1. 360o global rating
Q. Practice cost-effective health care and resource allocation that does not compromise quality of care.		1. Check list evaluation of live or recorded performance
R. Assist patients in dealing with system complexities.		1. 360o global rating 2. Patient survey

4. Course contents (topic s/modules/rotation

Course Matrix

Time Schedule: Second part

Topic	Covered ILOs			
	Knowledge A	Intellectual B	Practical skill C	General Skills D
Unit 1 Hepatology				
Acute viral hepatitis (A,B,C,D ,E)	A,C-H	A-D	A-J	A-L, M-R
Chronic hepatitis	A,C-H	A-D	A-J	A-L, M-R
Liver cirrhosis and its complications	A,C-H	A-D	A-J	A-K, M-R
Liver cell failure	A,D-H	A-D	A-J	A-K, M-R
Ascites	A,C-H	A-D	A-J	A-K, M-R
NAFLD(Fatty liver and NASH and insulin resistance)	A,C-H	A-D	A-J	A-K, M-R
Spontaneous Bacterial	A,C-H	A-D	A-J	A-K, M-R

peritonitis				
Hepatorenal syndrome	A,C-H	A-D	A-J	A-K, M-R
Hepatic encephalopathy	A,C-H	A-D	A-J	A-K, M-R
Primary Malignant tumors	A,D-H	A-D	A-J	A-L, M-R
Secondary Malignant tumors	A,D-H	A-D	A-J	A-L, M-R
Benign Liver tumors	A,D-H	A-D	A-J	A-L, M-R
Liver abscesses	A,D-H	A-D	A-J	A-K, M-R
Cholecystitis (Acute & chronic)	A,D-H	A-D	A-J	A-K, M-R
Autoimmune hepatitis	A,C-H	A-D	A-J	A-K, M-R
Fulminant Hepatitis	A,C-H	A-D	A-J	A-K, M-R
Primary biliary cirrhosis	A,D-H	A-D	A-J	A-K, M-R
Budd – chiari syndrome	A,D-H	A-D	A-J	A-K, M-R
Metabolic liver diseases	A,D-H	A-D	A-J	A-K, M-R
Hereditary Liver disease	A,D-H	A-D	A-J	A-K, M-R
Alcoholic liver diseases	A,D-H	A-D	A-J	A-K, M-R
Hepatopulmonary syndrome	A,C-H	A-D	A-J	A-K, M-R
Drug induced liver disease	A,D-H	A-D	A-J	A-K, M-R
Jaundice and Cholestasis	B	A-D	A-J	A-K, M-R
Liver diseases in pregnancy	B	A-D	A-J	A-K, M-R
Liver diseases in elderly	B	A-D	A-J	A-K, M-R
Liver in systemic diseases	B	A-D	A-J	A-K, M-R
Hepatosplenomegaly	B	A-D	A-J	A-K, M-R
Portal hypertension	B,C	A-D	A-J	A-K, M-R
Gall stones	B	A	A-J	A-K, M-R
Abdominal US (Diagnostic and Interventional)	B	A	A-J	K
Assessment of surgical risk in liver cirrhosis	B	A	A-J	A-K, M-R
liver and heart	B	A-D	A-J	A-K, M-R
Liver and kidney	B	A-D	A-J	A-K, M-R
Liver and lung	B	A-D	A-J	A-K, M-R
Antiviral drugs	B,C	A,D	A-J	A-K, M-R
Drugs used in liver disease.	B	A, D	A-J	A-K, M-R

Liver biopsy.	B	A	D	K
-Guidelines in management of chronic hepatitis B and C).	A,C-H	D	E-G,I,J	A-K, M-R
- Guidelines in management of Portal hypertension	B,C-H	D	E-G,I,J	A-K, M-R
Liver transplantation	B	A	A-J	A-K, M-R
Updates in Hepatology	C	A	A-J	A-K, M-R
Unit 2 Gastroenterology				
-GERD	A,D-H	A-D	A-G,I	A-K, M-R
-Oesophageal tumors	A,D-H	A-D	A-G,I	A-K, M-R
-Gastritis - Non ulcer dyspepsia	A,C-H	A-D	A-G,I	A-R
- Peptic ulcer	A, C-H	A-D	A-G,I	A-R
-Intestinal tuberculosis	A,D-H	A-D		A-K, M-R
-Tuberculous peritonitis	A,D-H	A-D		A-K, M-R
-Gastroparesis	A,D-H	A-D	A-G,I	A-K, M-R
-Zollinger Ellison syndrome	A,D-H	A-D	A-G,I	A-K, M-R
-Gastric tumors	A,D-H	A-D		A-R
-Intestinal obstruction	A,D-H	A-D	A-G,I,J	A-K, M-R
-Intestinal pseudo-obstruction	A,D-H	A-D	A-G,I,J	A-K, M-R
-Irritable bowel syndrome	A,C-H	A-D	A-G,I,J	A-R
-Celiac disease	A,D-H	A-D	A-J	A-R
-Tropical spru	A,D-H	A-D	A-J	A-K, M-R
-Whipple's disease	A,D-H	A-D	A-J	A-K, M-R
-Pseudomembranous colitis	A,D-H	A-D	A-J	A-K, M-R
-Crohn's disease	A,C-H	A-D	A-J	A-R
-Ulcerative colitis	A,C-H	A-D	A-J	A-R
-Diverticular disease of the colon	A,D-H	A-D	A-G,I,J	A-K, M-R
-Small bowel tumors	A,D-H	A-D	A-J	A-R
-Colonic tumors and screening of colorectal cancer.	A,D-H	A-D	A-I	A-R
-Haemorrhoids	A,D-H	A-D	A-G,I,J	A-K, M-R

-Acute pancreatitis	A,C-H	A-D	A-J	A-K, M-R
-Chronic pancreatitis	A,C-H	A-D	A-J	A-K, M-R
-Carcinoma of the pancreas	A,D-H	A-D	A-J	A-R
-Endocrinal tumors of the pancreas	A,D-H	A-D	A-J	A-R
- Gastrointestinal bleeding	B,C-H	A-D	A-J	A-K, M-R
-Vomiting	B, D-H	A-D	A-J	A-K, M-R
-Dysphagia	B, D-H	A-D	A-J	A-K, M-R
-Abdominal pain and Post-cholecystectomy syndrome	B, D-H	A-D	A-J	A-K, M-R
-Diarrhea (Acute and chronic)	B, D-H	A-D	A-J	A-K, M-R
-Constipation	B, D-H	A-D	A-J	A-K, M-R
-Dysentery (Acute, chronic)	B, D-H	A-D	A-J	A-K, M-R
-Caustic injury	B, D-H	A-D	A-J	A-K, M-R
- foreign body	B, D-H	A-D	A-J	A-K, M-R
-Motility disorder	B, D-H	A-D	A-J	A-K, M-R
-Intestinal parasites	B, D-H	A-D	A-J	A-K, M-R
-Intestinal ischemia	B, D-H	A-D	A-J	A-K, M-R
-Vascular malformation of the GIT	B, D-H	A-D	A-J	A-K, M-R
-Gastrointestinal polyposis	B, D-H	A-D	A-J	A-R
- Malabsorption	B, D-H	A-D	A-J	A-K, M-R
-Protein losing enteropathy	B, D-H	A-D	A-J	A-K, M-R
-Drug induced damage of the Gastrointestinal tract	B, D-H	A-D	A-J	A-K, M-R
-Drugs for peptic ulcers	B, C-H	A-D	A-G,I,J	A-K, M-R
-Drugs for GIT bleeding	B, C-H	A-D	A-G,I,J	A-K, M-R
-Endoscopy in Gastrointestinal tract.	B	A	B-C	A-I, M-R
-Radiology in Gastrointestinal tract.	B	A	B-C	A-I, M-R
Updates				

Unit 3 Infection

Bacterial infections				
Typhoid fever	A,C-H	A-D	A-J	A-R
Salmonella infection other than typhoid	A,C-H	A-D	A-J	A-R
Shigellosis	A,C-H	A-D	A-J	A-R
Campylobacter enteritis	A,C-H	A-D	A-J	A-R
Cholera	A,C-H	A-D	A-J	A-R
E coli	A,C-H	A-D	A-J	A-R
Brucellosis	A,C-H	A-D	A-J	A-R
Legionellosis	A,C-H	A-D	A-J	A-R
Haemophilus species	A,C-H	A-D	A-J	A-R
Mycobacteria	A,C-H	A-D	A-J	A-R
Spirochetal disease - Leptospirosis - Relapsing fever - Rickettsial disease	A,C-H	A-D	A-J	A-R
Other bacteria - Anthrax - Pseudomonas - Yersinia infection - Cat scratch disease - Clostridial disease - Anaerobic infection	A,C-H	A-D	A-J	A-R
Infectious diarrhea	A,C-H	A-D	A-J	A-R
Entero-colitides	A,D-H		A-J	A-R
Food poisoning	A,D-H	A-D	A-J	A-R
Pseudo membranous colitis	A,C-H	A-D	A-J	A-R
H. pylori infection	A,D-H		A-J	A-R
Pneumonia	A,C-H	A-D	A-J	A-R
Rheumatic Fever	A,D-H	A-D	A-J	A-R
Infective Endocarditis	A,D-H	A-D	A-J	A-R
Staphylococcal Infections	A,D-H		A-J	A-R
Streptococcal infection	A,D-H	A-D	A-J	A-R
Bacterial Meningitis	A,C-H	A-D	A-J	A-R

Meningococcal Infections	A,C-H	A-D	A-J	A-R
Liver abscess	A,C-H	A-D	A-J	A-R
Viral diseases				
Exanthems and Mumps Measles Rubella Varicella Mumps Herps simplex virus infection	A,C-H	A-D	A-J	A-R
HIV infection	A,C-H	A-D	A-J	A-R
Infectious mononucleosis	A,D-H		A-J	A-R
Cytomegalovirus	A,D-H	A-D	A-J	A-R
Enteric viral infection Enteroviruses Viral gastroenteritis	A,D-H	A-D	A-J	A-R
Influenza (and update)	A,C-H	A-D	A-J	A-R
Severe Acute Respiratory Syndrome (SARS)	A,C-H		A-J	A-R
hemorrhagic fever viruses	A,C-H	A-D	A-J	A-R
COVID-19	A,C-H	A-D	A-J	A-R
Parasitic diseases				
Trematode infection Schistosomiasis Liver, intestinal and lung fluke infection	A,D-H	A-D	A-J	A-R
Cestode infection Echinococcosis Taeniasis/Cysticercosis Hymenolepiasis Diphyllobothriasis	A,D-H	A-D	A-J	A-R
Nematode infection Ascariasis Enterobiasis	A,D-H	A-D	A-J	A-R

Strongyloidiasis Trichinosis (<i>Trichinella spiralis</i>) Trichuriasis (<i>Trichuris trichiura</i>) - Intestinal Capillariasis (<i>Capillaria philippinensis</i>), <i>Capillaria hepatica</i> Visceral larva migrans/ <i>Toxocariasis</i> hookworm Filariasis				
Protozoan disease Amebiasis Giardiasis Malaria and Babesiosis Leishmaniasis Toxoplasmosis Cryptosporidiosis <i>Pneumocystis jiroveci</i> (<i>carini</i>) pneumonia	A,D-H	A-D	A-J	A-R
Parasitic disease of the liver	A,D-H	A-D	A-J	A-R
Emerging infectious diseases	A,D-H	A-D	A-J	A-R
Others				
Pyrexia of unknown origin(PUO)	B	A-D	A-G,I,J	A-R
Fever with jaundice	B		A-G,I,J	A-R
Fever with sore throat	B	A-D	A-G,I,J	A-R
Fever with rigors	B	A-D	A-G,I,J	A-R
Fever with splenomegaly	B	A-D	A-G,I,J	A-R
Fever with hepatomegaly	B		A-G,I,J	A-R
Fever with lymphadenopathy	B	A-D	A-G,I,J	A-R
Fevers associated with sweating	B	A-D	A-G,I,J	A-R

Hospital acquired infection	B	A-D	A-I	A-R
Traveler diarrhea	B		A-J	A-R
Viral like agents	B	A-D	A-G,I,J	A-R
Fungal diseases	B	A-D	A-G,I,J	A-R
Zoonoses	B	A-D	A-G,I,J	A-R
Sexually transmitted diseases Gonorrhea - Chlamydia infection - Viral infection including HIV	B	A	A-G,I,J	A-R
Pathogenesis of pyrexia	B	A	A-G,I,J	A-R
Regulation of body temperature	B	A	A-G,I,J	A-R
Heat introduced disorders	B	A-D	A-G,I,J	A-R
Antimicrobial Chemotherapy and their principals of use.	B	A,D	E,F,G	A-R
Antiparasitic Chemotherapy	B	A,D	E,F,G	A-R
Chemoprophylaxis	B	A,D	E,F,G	A-R
Antimicrobial resistance	B	A,D	E,F,G	A-R
Antiviral drugs	B	A,D	E,F,G	A-R
Antifungal drugs	B	A,D	E,F,G	A-R
New emerging infection	B	A,D	E,F,G	A-R
Unit 4 nutrition				
Water-soluble vitamins deficiency	A,D-H	A-D	A-J	A-K,M-R
-Fat-soluble vitamins deficiency	A, D-H	A-D	A-J	A-K,M-R
Assessment of Malnutrition	B,C-H	A-D	A-J	A-R
-Nutrition in liver diseases	B,C-H	A-D	A-J	A-K,M-R
-Nutrition in celiac disease.	B,D-H	A-D	A-J	A-R
- Obesity	B,D-H	A-D	A-J	A-R
Unit 5 Hematology				
-Anemias in tropics	A,C-H	A-D	A-J	A-R

-Myeloproliferative and lymphoproliferative disorders.	A,C-H	A-D	A-J	A-R
-Hematological changes in liver diseases	B,D-H	A-D	A-G,I,J	A-R
Blood transfusion.	B,D-H	A-D	E,F,G,I,J	L, M-R
Unit 6 Tropical emergencies				
-Upper and Lower GIT bleeding	A,D-H	A-D	A-J	A-R
Acute abdominal pain (specially , medical causes of acute abdomen)	A,D-H	A-D	A-J	A-R
Intestinal obstruction and (pseudo obstruction)	A,D-H	A-D	A-J	A-R
Diabetic emergencies (Hyperglycaemia, Hypoglycaemia)	A,D-H	A-D	A-J	A-R
Sever gastroenteritis (dehydration) and electrolyte imbalance	A,D-H	A-D	A-J	A-R
-Hepatic encephalopathy	A,C,D-H	A-D	A-J	A-R
Hepatorenal syndrome	A,C,D-H	A-D	A-J	A-R
Fulminant hepatitis	A,C,D-H	A-D	A-J	A-R
-Cardiac arrest	A,D-H	A-D	A-J	A-R
Blood transfusion reactions	A,D-H	A-D	A-J	A-R
-Pulmonary oedema	A,D-H	A-D	A-J	A-R
Heat stroke	A,D-H	A-D	A-J	A-R
-Shocked patients others as seen in the ICU	A,D-H	A-D	A-J	A-R
Total parenteral nutrition	B,	A-D	A-J	A-R
Mechanical ventilation	B,	A-D	A-J	A-R
Oxygen therapy	B,	A-D	A-J	A-R

5. Course Methods of teaching/learning:

1. Didactic (lectures, seminars, tutorial)
2. Outpatient
3. Inpatient
4. Case presentation
5. Direct observation
6. journal club
7. Critically appraised topic.
8. Educational prescription
9. Clinical rounds
10. Clinical rotation
11. Senior staff experience
12. Case log
13. Observation and supervision
14. Written & oral communications
15. Simulation
16. Hand on work shop
17. Service teaching
18. Perform under supervision of senior staff
19. Postgraduate teaching

6. Course Methods of teaching/learning: for students with poor achievements

1. Extra Didactic (lectures, seminars, tutorial) according to their needs
2. Extra training according to their needs

7. Course assessment methods:

i. Assessment tools:

1. Oral examination
2. Clinical examination
3. Written examination
4. Objective structure clinical examination (OSCE)
5. Procedure/case Log book and Portfolios
6. Simulation

7. Record review (report)
 8. Patient survey
 9. 360o global rating
 10. Check list evaluation of live or recorded performance
 11. MCQ Exam
- ii. Time schedule: At the end of second part
- iii. Marks: 1200

8. List of references

- i. Lectures notes
 - Course notes
 - Staff members print out of lectures and/or CD copies
- ii. Essential books
 - Diseases of the liver and Biliary System (Sheila Sherlock and James Dooley) 11th edition, 2008.
 - Diseases of the liver and Biliary System (Sheila Sherlock and James Dooley) 13th edition, 2018
 - Cecil Textbook of Medicine; McGraw Hill; 16th edition, 2007.
 - Current Diagnosis & Treatment in Gastroenterology (2nd Ed.) – Appleton McGraw-Hill LANGE. 2016
 - Harrison's Infectious Diseases, 2nd Edition (2013)
- iii. Recommended books
 - Lawrence Handbook of Liver Disease. Second edition 2004
 - Scisinger Text book of Gastroenterology
 - Hunter'S Tropical Medicine And Emerging Infectious Diseases /8Th Edn, BY Strickland.
 - Clinical Gastroenterology and Hepatology, 2005.
 - Harrison's Principles of Internal medicine (self assessment)
- iv. Periodicals, Web sites, ... etc
 - Hepatology
 - Gut

- Journal of Hepatology
- J of Infectious diseases
- Am J of Gastroenterology

v. Others

None

9. Signatures

Course Coordinator: Pr. Dr/ Abeer Sharaf Eldin	Head of the Department: Pr. Dr/ Magda Shehata Hassan
Date: 5/2022	Date: 5/2022

ANNEX 2

Program Academic Reference Standards (ARS)

1- Graduate attributes for master degree in Tropical Medicine and Gastroenterology

The Graduate (after residence training and master degree years of study) must:

1- Have the capability to be a scholar, understanding and applying basics, methods and tools of scientific research and clinical audit *in Tropical Medicine and Gastroenterology*.

2- Appraise and utilise scientific knowledge to continuously update and improve clinical practice in related speciality.

3- Acquire sufficient medical knowledge in the basic biomedical, clinical, behavioural and clinical sciences, medical ethics and medical jurisprudence and apply such knowledge in patient care in the field of *Tropical Medicine and Gastroenterology*.

4- Provide patient care that is appropriate, effective and compassionate for dealing with common health problems and health promotion using evidence-based and updated information.

5- Identify and share to solve health problems in his speciality.

6- Acquire all competencies –including the use of recent technologies- that enable him to provide safe, scientific, and ethical and evidence based clinical care including update use of new technology in *Tropical Medicine and Gastroenterology*.

7- Demonstrate interpersonal and communication skills that ensure effective information exchange with individual patients and their families and teamwork with other health professions, the scientific community and the public.

- 8-** Function as supervisor, and trainer in relation to colleagues, medical students and other health professions.
- 9-** Acquire decision making capabilities in different situations related to *Tropical Medicine and Gastroenterology*.
- 10-** Show responsiveness to the larger context of the health care system, including e.g. the organisation of health care, partnership with health care providers and managers, practice of cost-effective health care, health economics, and resource allocations.
- 11-** Be aware of public health and health policy issues and share in system-based improvement of health care.
- 12-** Show appropriate attitudes and professionalism.
- 13-** Demonstrate skills of lifelong learning and maintenance of competence and ability for continuous medical education and learning in subsequent stages in *Tropical Medicine and Gastroenterology* or one of its subspecialties.

2- Competency based Standards for clinical master degree graduates

2.1- Knowledge and understanding

By the end of the program, the graduate should demonstrate satisfactory knowledge and understanding of

2-1-A- Established basic, biomedical, clinical, epidemiological and behavioral sciences related conditions, problem and topics.

2-1-B- The relation between good clinical care of common health problems in the speciality and the welfare of society.

2-1-C- Up to date and recent developments in common problems related to *Tropical Medicine and Gastroenterology*.

2-1-D- Ethical and medicolegal principles relevant to practice in *Tropical Medicine and Gastroenterology*.

2-1-E- Quality assurance principles related to the good medical practice in *Tropical Medicine and Gastroenterology*.

2-1-F- Ethical and scientific basics of medical research.

2.2- Intellectual skills:

By the end of the program, the graduate should be able to demonstrate the following:

2-2-A- Correlation of different relevant sciences in the problem solving and management of common diseases of *Tropical Medicine and Gastroenterology*.

2-2-B- Problem solving skills based on data analysis and evaluation (even in the absence of some) for common clinical situations related to *Tropical Medicine and Gastroenterology*.

2.2- C- Demonstrating systematic approach in studying clinical problems relevant to *Tropical Medicine and Gastroenterology*.

2-2-D- Making alternative decisions in different situations in *Tropical Medicine and Gastroenterology*.

2.3- Clinical skills

By the end of the program, the graduate should be able to

2-3-A - Provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.

2-3-B- Demonstrate patient care skills relevant to *Tropical Medicine and Gastroenterology* for patients with common diseases and problems.

2-3- C- Write and evaluate reports for situations related to the field of *Tropical Medicine and Gastroenterology*.

2.4- General skills

By the end of the program, the graduate should be able to

Competency-based outcomes for Practice-based Learning and Improvement

2-4-A- Demonstrate practice-based learning and improvement skills that involves investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence,, improvements in patient care and risk management.

2-4-B- Use all information sources and technology to improve his practice.

2-4-C- Demonstrate skills of teaching and evaluating others.

Competency-based objectives for Interpersonal and Communication Skills

2-4-D- Demonstrate interpersonal and communication skills that result in effective information exchange and teaming with patients, their families, and other health professionals.

Competency-based objectives for Professionalism

2-4-E- Demonstrate professionalism behaviors, as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.

 **Competency-based objectives for Systems-based Practice**

2-4-F- Demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively use system resources to provide care that is of optimal value.

2-4-g- Demonstrate skills of effective time management.

2-4-H- Demonstrate skills of self and continuous learning.

Annex 3, Methods of teaching/learning

Annex 3, Methods of teaching/learning

	Patient care	Medical knowledge	Practice-based learning/Improvement	Interpersonal and communication skills	Professionalism	Systems-based practice
Didactic (lectures, seminars, tutorial)	X	X		X	X	X
journal club,	X	X	X			
Educational prescription	X	X	X	X	X	X
Present a case (true or simulated) in a grand round	X	X	X	X	X	
Observation and supervision	X		X	X	X	X
conferences		X	X	X		X
Written assignments	X	X	X	X	X	X
Oral assignments	X	X	X	X	X	X

Teaching methods for knowledge

- ❖ Didactic (lectures, seminars, tutorial)
- ❖ journal club
- ❖ Critically appraised topic
- ❖ Educational prescription (a structured technique for following up on clinical questions that arise during rounds and other venues).
- ❖ Present a case (true or simulated) in a grand round
- ❖ Others

Teaching methods for patient care

- ❖ Observation and supervision /Completed tasks procedure/case logs
- ❖ On-the-job” training without structured teaching is not sufficient for this skill (checklists).
- ❖ Simulation is increasingly used as an effective method for skill/ teamwork training.

Teaching methods for other skills

- ❖ Written communication (e.g., orders, progress note, transfer note, discharge summary, operative reports, and diagnostic reports).
- ❖ Oral communication (e.g., presentations, transfer of care, interactions with patients, families, colleagues, members of the health care team) and/or non verbal skills (e.g., listening, team skills)
- ❖ Professionalism, including medical ethics, may be included as a theme throughout the program curriculum that includes both didactic and experiential components (e.g., may be integrated into already existing small group discussions of vignettes or case studies and role plays, computer-based modules) and may be modeled by the faculty in clinical practice and discussed with the resident as issues arise during their clinical practice.

Annex 4, Assessment methods

Annex 4, ILOs evaluation methods for Master Degree students.

Method	Practical skills	K	Intellectual	General skills			
	Patient care	K	I	Practice-based learning/Improvement	Interpersonal and communication skills	Professionalism	Systems-based practice
Record review	X	X	X		X	X	X
Checklist	X				X		
Global rating	X	X	X	X	X	X	X
Simulations	X	X	X	X	X	X	
Portfolios	X	X	X	X	X		
Standardized oral examination	X	X	X	X	X		X
Written examination	X	X	X	X			X
Procedure/case log	X	X					
OSCE	X	X	X	X	X	X	X

Annex 4, Glossary of Master Degree doctors assessment methods

- ❖ Record Review – Abstraction of information from patient records, such as medications or tests ordered and comparison of findings against accepted patient care standards.
- ❖ Chart Stimulated Recall – Uses the MSc doctor’s patient records in an oral examination to assess clinical decision-making.
- ❖ Mini clinical evaluation: Evaluation of Live/Recorded Performance (single event) – A single resident interaction with a patient is evaluated using a checklist. The encounter may be videotaped for later evaluation.
- ❖ Standardized Patients (SP) – Simulated patients are trained to respond in a manner similar to real patients. The standardized patient can be trained to rate MSc doctor’s performance on checklists and provide feedback for history taking, physical examination, and communication skills. Physicians may also rate the MSc doctor’s performance.
- ❖ Objective Structured Clinical Examination (OSCE) – A series of stations with standardized tasks for the MSc doctors to perform. Standardized patients and other assessment methods often are combined in an OSCE. An observer or the standardized patient may evaluate the MSc doctors.
- ❖ Procedure or Case Logs – MSc doctors prepare summaries of clinical experiences including clinical data. Logs are useful to document educational experiences and deficiencies.
- ❖ PSQs – Patients fill out Patient Survey questionnaires (PSQs) evaluating the quality of care provided by a MSc doctors.

- ❖ Case /problems – assess use of knowledge in diagnosing or treating patients or evaluate procedural skills.
- ❖ Models: are simulations using mannequins or various anatomic structures to assess procedural skills and interpret clinical findings. Both are useful to assess practice performance and provide constructive feedback.
- ❖ 360 Global Rating Evaluations – MSc doctors, faculty, nurses, clerks, and other clinical staff evaluate MSc doctors from different perspectives using similar rating forms.
- ❖ Portfolios – A portfolio is a set of project reports that are prepared by the MSc doctors to document projects completed during the MSc study years. For each type of project standards of performance are set. Example projects are summarizing the research literature for selecting a treatment option, implementing a quality improvement program, revising a medical student clerkship elective, and creating a computer program to track patient care and outcomes.
- ❖ Examination MCQ – A standardized examination using multiple-choice questions (MCQ). The in-training examination and written board examinations are examples.
- ❖ Examination Oral – Uses structured realistic cases and patient case protocols in an oral examination to assess clinical decision-making.
- ❖ Procedure or Case Logs – MSc doctors prepare summaries of clinical experiences including clinical data. Logs are useful to document educational experiences and deficiencies.
- ❖ PSQs – Patients fill out Patient Survey questionnaires (PSQs) evaluating the quality of care provided by MSc doctors.

Annex 5, Program evaluation tools

By whom	Method	sample
Quality Assurance Unit	Reports Field visits	#
External Evaluator (s):According to department council External Examiner (s): According to department council	Reports Field visits	#
Stakeholders	Reports Field visits questionnaires	#
Senior students	questionnaires	#
Alumni	questionnaires	#

Annex 6, Program Correlations:

مصفوفة توافق المعايير القومية القياسية العامة لبرامج الماجستير مع المعايير
الأكاديمية المعتمدة من كلية الطب □ جامعة أسيوط لدرجة الماجستير في طب المناطق
الحارة و الجهاز الهضمي

I- General Academic Reference Standards (GARS) versus Program ARS

1- Graduate attributes

Faculty ARS	NAQAAE General ARS for Postgraduate Programs
1- Have the capability to be a scholar, understanding and applying basics, methods and tools of scientific research and clinical audit in <i>Tropical Medicine and Gastroenterology</i> .	1- إجابة تطبيق أساسيات و منهجيات البحث العلمي واستخدام أدواته المختلفة
2- Appraise and utilise scientific knowledge to continuously update and improve clinical practice in <i>Tropical Medicine and Gastroenterology</i> .	2- تطبيق المنهج التحليلي واستخدامه في مجال التخصص
3- Acquire sufficient medical knowledge in the basic biomedical, clinical, behavioural and clinical sciences, medical ethics and medical jurisprudence and apply such knowledge in patient care in <i>Tropical Medicine and Gastroenterology</i> .	3- تطبيق المعارف المتخصصة ودمجها مع المعارف ذات العلاقة في ممارسته المهنية
4- Provide patient care that is appropriate, effective and compassionate for dealing with common health problems and health promotion using evidence-based and update information.	4- إظهار وعيا بالمشاكل الجارية و الرؤى الحديثة في مجال التخصص
5- Identify and share to solve health problems in <i>Tropical Medicine and Gastroenterology</i> .	5- تحديد المشكلات المهنية و إيجاد حلول لها
6- Acquire all competencies that enable him to provide safe, scientific, ethical and evidence based clinical care including update use of new technology in <i>Tropical Medicine and Gastroenterology</i> .	6- إتقان نطاق مناسب من المهارات المهنية المتخصصة، واستخدام الوسائل التكنولوجية المناسبة بما يخدم ممارسته المهنية

<p>7- Demonstrate interpersonal and communication skills that ensure effective information exchange with individual patients and their families and teamwork with other health professions, the scientific community and the public.</p> <p>8- Function as supervisor, and trainer in relation to colleagues, medical students and other health professions</p>	<p>7-التواصل بفاعلية و القدرة على قيادة فرق العمل</p>
<p>9- Acquire decision making capabilities in different situations related to <i>Tropical Medicine and Gastroenterology</i></p>	<p>8-اتخاذ القرار في سياقات مهنية مختلفة</p>
<p>10- Show responsiveness to the larger context of the health care system, including e.g. the organisation of health care, partnership with health care providers and managers, practice of cost-effective health care, health economics, and resource allocations.</p>	<p>9- توظيف الموارد المتاحة بما يحقق أعلى استفادة و الحفاظ عليها</p>
<p>11- Be aware of public health and health policy issues and share in system-based improvement of health care.</p>	<p>10-إظهار الوعي بدوره في تنمية المجتمع و الحفاظ على البيئة في ضوء المتغيرات العالمية و الإقليمية</p>
<p>12- Show appropriate attitudes and professionalism.</p>	<p>11-التصرف بما يعكس الالتزام بالنزاهة و المصداقية و الالتزام بقواعد المهنة</p>
<p>13- Demonstrate skills of lifelong learning and maintenance of competence and ability for continuous medical education and learning in subsequent stages in <i>Tropical Medicine and Gastroenterology</i> or one of its subspecialties.</p>	<p>12-تنمية ذاته أكاديميا و مهنيا و قادرا علي التعلم المستمر</p>

2. Academic standard

Faculty ARS	NAQAAE General ARS for Postgraduate Programs
2.1.A -Established basic, biomedical, clinical, epidemiological and behavioral sciences related conditions, problems and topics.	2-1-أ-النظريات و الأساسيات المتعلقة بمجال التعلم وكذا في المجالات ذات العلاقة.
2.1.B- The relation between good clinical care of common health problems in <i>Tropical Medicine and Gastroenterology</i> and the welfare of society.	2-1-ب-التأثير المتبادل بين الممارسة المهنية وانعكاسها علي البيئة.
2.1. C- Up to date and recent developments in common problems related to <i>Tropical Medicine and Gastroenterology</i>	2-1-ج-التطورات العلمية في مجال التخصص.
2.1. D- Ethical and medicolegal principles relevant to practice in the <i>Tropical Medicine and Gastroenterology</i>	2-1-د-المبادئ الأخلاقية و القانونية للممارسة المهنية في مجال التخصص.
2.1. E-Quality assurance principles related to the good medical practice in <i>Tropical Medicine and Gastroenterology</i> .	2-1-هـ- مبادئ و أساسيات الجودة في الممارسة المهنية في مجال التخصص
2.1. F- Ethical and scientific basics of medical research.	2-1-و- أساسيات وأخلاقيات البحث العلمي
2.2. A-Correlation of different relevant sciences in the problem solving and management of common diseases of <i>Tropical Medicine and Gastroenterology</i> . 2.2. B- Problem solving skills based on data analysis and evaluation (even in the absence of some) for common clinical situations related to <i>Tropical Medicine and Gastroenterology</i> .	2-2-أ- تحليل و تقييم المعلومات في مجال التخصص والقياس عليها لحل المشاكل

<p>2.2. B- Problem solving skills based on data analysis and evaluation (even in the absence of some) for common clinical situations related to <i>Tropical Medicine and Gastroenterology</i>.</p>	<p>2-2-ب- حل المشاكل المتخصصة مع عدم توافر بعض المعطيات</p>
<p>2.2. A-Correlation of different relevant sciences in the problem solving and management of common diseases of <i>Tropical Medicine and Gastroenterology</i>.</p>	<p>2-2-ج- الربط بين المعارف المختلفة لحل المشاكل المهنية</p>
<p>2.2. C- Demonstrating systematic approach in studying clinical problems relevant to the <i>Tropical Medicine and Gastroenterology</i></p>	<p>2-2-د- إجراء دراسة بحثية و /أو كتابة دراسة علمية منهجية حول مشكلة بحثية</p>
<p>2.4.A-Demonstrate practice-based learning and Improvement skills that involves investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, improvements in patient care and risk management</p>	<p>2-2-ه- تقييم المخاطر في الممارسات المهنية في مجال التخصص</p>
<p>2.4.A-Demonstrate practice-based learning and Improvement skills that involves investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, improvements in patient care and risk management</p>	<p>2-2-و- التخطيط لتطوير الأداء في مجال التخصص</p>
<p>2.2.D- Making alternative decisions in different situations in the field of <i>Tropical Medicine and Gastroenterology</i>.</p>	<p>2-2-ز- اتخاذ القرارات المهنية في سياقات مهنية متنوعة</p>
<p>2.3.A- provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health. 2.3.B- Demonstrate patient care skills relevant to <i>Tropical Medicine and Gastroenterology</i> for patients with</p>	<p>2-3-أ- إتقان المهارات المهنية الأساسية و الحديثة في مجال التخصص</p>

common diseases and problems.	
2.3.C- Write and evaluate reports for Situation related to <i>Tropical Medicine and Gastroenterology</i>	2-3-ب- كتابة و تقييم التقارير المهنية
2.3.A- provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health. 2.3.B- Demonstrate patient care skills relevant to that speciality for patients with common diseases and problems.	2-3-ج- تقييم الطرق و الأدوات القائمة في مجال التخصص
2.4.D- Demonstrate interpersonal and communication skills that result in effective information exchange and teaming with patients, their families, and other health professionals.	2-4-أ- التواصل الفعال بأنواعه المختلفة
2.4.A-Demonstrate practice-based learning and improvement skills that investigation and evaluation involves of their own patient care, appraisal and assimilation of scientific evidence, improvements in patient care and risk management 2.4.B- Use all information sources and technology to improve his practice.	2-4-ب- استخدام تكنولوجيا المعلومات بما يخدم الممارسة المهنية
2.4.A-Demonstrate practice-based learning and improvement skills that involves investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, improvements in patient care and risk management 2.4.B- Use all information sources and technology to improve his practice. 2.4.E-Demonstrate professionalism behavior, as manifested through a commitment to carrying out professional responsibilities, adherence to ethical	2-4-ج- التقييم الذاتي وتحديد احتياجاته التعليمية الشخصية

principles, and sensitivity to a diverse patient population.	
2.4.A-Demonstrate practice-based learning and improvement skills that involves investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, , improvements in patient care and risk management.	2-4-2-د- استخدام المصادر المختلفة للحصول على المعلومات و المعارف
2.4. C- Demonstrate skills of teaching and evaluating others.	2-4-2-هـ- وضع قواعد ومؤشرات تقييم أداء الآخرين
2.4. F- Demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively use system resources to provide care that is of optimal value.	2-4-2-و- العمل في فريق ، وقيادة فرق في سياقات مهنية مختلفة
2.4.G- Demonstrate skills of effective time management.	2-4-2-ز- إدارة الوقت بكفاءة
2.4.H- Demonstrate skills of self and continuous learning.	2-4-2-ح- التعلم الذاتي و المستمر

**Comparison between ARS and ILOS for master degree
in Tropical Medicine and Gastroenterology.**

(ARS)	(ILOS)
<p><u>2-1- Knowledge and understanding</u></p> <p>2-1-A- Established basic, biomedical, clinical, epidemiological and behavioral sciences related conditions, problem and topics.</p>	<p><u>2-1- Knowledge and understanding</u></p> <p>2-1-A- Explain the essential facts and principles of relevant basic sciences including, Physiology, Anatomy , Parasitology , Pathology, pharmacology, Microbiology and Public health related to Tropical Medicine and Gastroenterology.</p> <p>2-1-B- Mention <u>essential facts</u> of clinically supportive sciences including Basics of internal Medicine and Clinical pathology related to Tropical Medicine and Gastroenterology.</p> <p>2-1-C- Demonstrate sufficient knowledge of etiology, clinical picture, diagnosis, prevention and treatment of the common diseases and situations related to Tropical Medicine and Gastroenterology.</p>
<p>2-1-B The relation between good clinical care of common health problem in the Tropical Medicine and Gastroenterology and the welfare of society.</p>	<p>2-1-H- State the impact of common health problems in the field of Tropical Medicine and Gastroenterology on the society and how good clinical practice improve these problems.</p>
<p>2-1-C- Up to date and recent developments in common problems related to</p>	<p>2-1-C- Demonstrate sufficient knowledge of etiology, clinical picture, diagnosis, prevention and</p>

<p>the field of Tropical Medicine and Gastroenterology.</p>	<p>treatment of the common diseases and situations related to Tropical Medicine and Gastroenterology.</p> <p>2-1-D- Give the recent and update developments in the pathogenesis, diagnosis, prevention and treatment of common diseases related to Tropical Medicine and Gastroenterology.</p>
<p>2-1-D- Ethical and medicolegal Principles relevant to practice in the Tropical Medicine and Gastroenterology field.</p>	<p>2-1-E- Mention the basic ethical and medicolegal principles that should be applied in practice and are relevant to the field of Tropical Medicine and Gastroenterology.</p>
<p>2-1-E-Quality assurance principles related to the good medical practice in the Tropical Medicine and Gastroenterology field.</p>	<p>2-1-F- Mention the basics and standards of quality assurance to ensure good clinical practice in the field of Tropical Medicine and Gastroenterology.</p>
<p>2-1-F- Ethical and scientific basics of medical research.</p>	<p>2-1-G- Mention the ethical and scientific principles of medical research methodology.</p>
<p><u>2-2- Intellectual skills:</u></p> <p>2-2-A-Correlation of different relevant sciences in the problem solving and management of common diseases of the Tropical Medicine and</p>	<p><u>2-2- Intellectual skills:</u></p> <p>2-2-A- Correlate the facts of relevant basic and clinically supportive sciences with clinical reasoning, diagnosis and management of common diseases of the Tropical Medicine and Gastroenterology.</p>

Gastroenterology.	
<p>2-2-B-Problem solving skills based on data analysis and evaluation (even in the absence of some) for common clinical situations related to Tropical Medicine and Gastroenterology.</p>	<p>2-2-B- Demonstrate an investigatory and analytic thinking approach (problem solving) to common clinical situations related to Tropical Medicine and Gastroenterology.</p>
<p>2-2-C- Demonstrating systematic approach in studying clinical problems relevant to the Tropical Medicine and Gastroenterology field.</p>	<p>2-2-C- Design and /or present a case or review (through seminars/journal clubs.) in one or more of common clinical problems relevant to the Tropical Medicine and Gastroenterology field.</p>
<p>2-2-D Making alternative decisions in different situations in the field of the Tropical Medicine and Gastroenterology.</p>	<p>2-2-D- Formulate management plans and alternative decisions in different situations in the field of the Tropical Medicine and Gastroenterology.</p>

Continuous (ARS)	continuous (ILOs)
<p><u>2-3- Clinical skills:</u></p> <p>2-3-A- Provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.</p> <p>2-3-B- Demonstrate patient care skills relevant to that Tropical Medicine and Gastroenterology for patients with common diseases and problems.</p>	<p><u>2/3/1/Practical skills (Patient Care :)</u></p> <p>2-3-1-A- Obtain proper history and examine patients in caring and respectful behaviors.</p> <p>2-3-1-B- Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment for common conditions related to Tropical Medicine and Gastroenterology.</p> <p>2-3-1-C- Carry out patient management plans for common conditions related to Tropical Medicine and Gastroenterology.</p> <p>2-3-1-D- Use information technology to support patient care decisions and patient education in common clinical situations related to Tropical Medicine and Gastroenterology.</p> <p>2-3-1-E- Perform competently non invasive and invasive procedures considered essential for the Tropical Medicine and Gastroenterology.</p> <p>2-3-1-F- Provide health care services aimed at preventing health problems related to Tropical Medicine and Gastroenterology.</p>

	2-3-1-G- Provide patient-focused care in common conditions related to Tropical Medicine and Gastroenterology, while working with health care professionals, including those from other disciplines.
2-3-C- Write and evaluate reports for situations related to the field of Tropical Medicine and Gastroenterology.	-3-1-H Write competently all forms of patient charts and sheets including reports evaluating these charts and sheets. (Write a consultation note, Inform patients of a diagnosis and therapeutic plan, completing and maintaining medical records).
<u>2-4- General skills</u>	<u>2/3/2 General skills</u>
2-4-A- Demonstrate practice-based learning and improvement skills that involves investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, improvements in patient care and risk management	2-3-2-A- Perform practice-based improvement activities using a systematic methodology (share in audits and risk management activities and use logbooks). 2-3-2-B- Appraises evidence from scientific studies. 2-3-2-C- Conduct epidemiological studies and surveys.
2-4-B- Use all information sources and technology to improve his practice.	2-3-2-C- Conduct epidemiological studies and surveys. 2-3-2-D. Perform data management including data entry and analysis and using information technology to manage information, access on-line medical information; and support their own education.
2-4-C- Demonstrate skills of teaching and evaluating others.	2-3-2-E- Facilitate learning of students other health care professionals including their evaluation and assessment.
2-4-D- Demonstrate interpersonal and communication skills that result in effective information exchange and teaming with patients, their families, and	2-3-2-F- Maintain therapeutic and ethically sound relationship with patients. 2-3-2-G- Elicit information using effective nonverbal, explanatory, questioning, and

<p>other health professionals.</p>	<p>writing skills.</p> <p>2-3-2-H- Provide information using effective nonverbal, explanatory, questioning, and writing skills.</p> <p>2-3-2-I- Work effectively with others as a member of a health care team or other professional group.</p>
<p>2-4-E- Demonstrate professionalism behaviors, as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.</p>	<p>2-3-2-J- Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society.</p> <p>2-3-2-K- Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, business practices.</p> <p>2-3-2-L- Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities.</p>
<p>2-4-F- Demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively use system resources to provide care that is of optimal value.</p>	<p>2-3-2-M- Work effectively in relevant health care delivery settings and systems including good administrative and time management</p> <p>2-3-2-N- Practice cost-effective health care and resource allocation that does not compromise quality of care.</p> <p>2-3-2-O- Assist patients in dealing with system complexities.</p>
<p>2-4-G- Demonstrate skills of effective time management</p>	<p>2-3-2-M- Work effectively in relevant health care delivery settings and systems including good administrative and time management</p>
<p>2-4-H- Demonstrate skills of self and continuous learning.</p>	<p>2-3-2-A- Perform practice-based improvement activities using a systematic methodology (share in audits and risk management activities and use logbooks).</p>

**III-Program matrix
Knowledge and Understanding**

Course	Program covered ILOs							
	2/1/A	2/1/B	2/1/C	2/1/D	2/1/E	2/1/F	2/1/G	2/1/H
Course 1 : Microbiology and pharmacology	✓							
course 2 : Parasitology and Public health	✓							
course 3 : Pathology and Anatomy	✓							
Course 4 : Physiology	✓							
Course 5 : Internal Medicine	✓	✓	✓	✓	✓	✓	✓	✓
Course 6: Clinical Pathology	✓							
Course 7 : Principals of Tropical Medicine and Gastroenterology	✓	✓	✓	✓	✓	✓	✓	✓

Intellectual

Course	Program covered ILOs			
	2/2/A	2/2/B	2/2/C	2/2/D
Course 1 : Microbiology and pharmacology	✓			
course 2 : Parasitology and Public health	✓			
course 3 : Pathology and Anatomy	✓			
Course 4 : Physiology	✓	✓		
Course 5 : Internal Medicine	✓			
Course 6: Clinical Pathology	✓			
Course 7 : Principals of Tropical Medicine and Gastroenterology	✓	✓	✓	✓

Practical Skills (Patient Care)

Course	Program covered ILOs							
	2/3/1/A	2/3/1/B	2/3/1/C	2/3/1/D	2/3/1/E	2/3/1/F	2/3/1/G	2/3/1/H
Course 1 : Microbiology and pharmacology								
course 2 : Parasitology and Public health								
course 3 : Pathology and Anatomy								
Course 4 : Physiology								
Course 5 : Internal Medicine	✓	✓	✓	✓	✓	✓	✓	
Course 6: Clinical Pathology				✓	✓			
Course 7 : Principals of Tropical Medicine and Gastroenterology	✓	✓	✓	✓	✓	✓	✓	✓

General Skills

Course	Program covered ILOs							
	2/3/ 2/A	2/3/ 2/B	2/3/ 2/C	2/3/ 2/D	2/3/ 2/E	2/3/ 2/F	2/3/ 2/G	2/3/ 2/H
Course 1 : Microbiology and pharmacology				✓				✓
course 2 : Parasitology and Public health				✓				✓
course 3 : Pathology and Anatomy				✓				✓
Course 4 : Physiology				✓				✓
Course 5 : Internal Medicine	✓	✓	✓	✓	✓	✓	✓	✓
Course 6: Clinical Pathology				✓			✓	
Course 7 : Principals of Tropical Medicine and Gastroenterology	✓	✓	✓	✓	✓	✓	✓	✓

General Skills

Course	Program covered ILOs						
	2/3/2/I	2/3/2/J	2/3/2/K	2/3/2/L	2/3/2/M	2/3/2/N	2/3/2/O
Course 1 : Microbiology and pharmacology			✓		✓		
course 2 : Parasitology and Public health			✓		✓		
course 3 : Pathology and Anatomy			✓		✓		
Course 4 : Physiology			✓		✓		
Course 5 : Internal Medicine	✓	✓	✓	✓	✓	✓	✓
Course 6: Clinical Pathology		✓			✓		
Course 7 : Principals of Tropical Medicine and Gastroenterology	✓	✓	✓	✓	✓	✓	✓

Annex 7,
Additional information:

Equipments and Specialized Units:

- Gastroenterology and Hepatology patients' wards: 48 beds.
- Fever and Infectious diseases wards: 30 beds.
- Hepatic intermediate care units (14 beds)
- Daily Gastroenterology out patients' clinic (new patients, follow up post discharge appointments, discharged critical care patients Follow up clinic)
- Daily Hepatitis out patients' clinic (new patients, follow up post discharge appointments)
 - Daily Fevers out patients' clinic (new patients, follow up post discharge appointments)
- Diagnostic, Interventional Ultrasonography Unit and colored Doppler ultrasound (2 units) (Liver biopsy, LN biopsy, liver and splenic aspirate, drainage of abscesses and cysts, Local ablation of hepatic tumor by ethanol, acetic acid and radiofrequency).
- Minor procedures skill teaching unit (paracentesis)
- Vaccination unit against viral hepatitis A and B.
- Diagnostic and therapeutic gastrointestinal endoscopy and ERCP Unit with share of other departments.
- Diagnostic laparoscopy unit.
- Scientific Library (Gastroenterology, Hepatology and Infections diseases Books and periodicals), MD, MSc thesis.
- Seminar room with data show
- Data base filing of all the cases, procedures and out patient clinic data.

Staff members

Prof. Abdel-Ghani Abdel-Hameed Soliman

Prof. Ahmed Medhat Nasar

Prof. Ahlam Mohamad Ahmed

Prof. Yousef Mohamad Swifee

Prof. Osman Abdel-Hameed Osman

Prof. Ashraf Mahmoud Osman

Prof. Mohamad El-Taher Abdel-Rahman

Prof. Saad Zaki Mahmoud

Prof. Madeha Mohamad El-Attar
Prof. Magda Shehata Hassan
Prof. Nadia Abdel-Salam Mohamad
Prof. Maha Tawfek M. Barakat
Prof. Sherif Ibrahim Kamel
Prof. Hanan Adawi Nafeh
Prof. Ahmad Helmy Salem (outboard)
Prof. Lila Abel-Baky Mohamad
Prof. Ehab Fawzy Abdou
Prof: Soha Saoud
Prof. Nahed Ahmed Makhlouf
Dr. Abeer Sharaf ELden Abdel-Rheim
Prof. Elham Ahmed Hassan
Prof. Mohamed Omer
Prof. Saher Hassany
Prof. Mohamed Abdel-Sabour Mekky
Prof. Ahmad farouq
Dr. Zeinab Gaber
Dr. Mohamed Zakaria
Dr. Heidi Karam-allah
Dr. Adnan Ahmed
Dr. walid Attia Hassan
Dr .Ahmed Shawkat
Dr. Mohamed Ahmed Medhat
Dr. Khalid Abou Bakr
Dr. Rasha Hamed
Dr. Ahmed Mohamed Abou Elfattah
Dr. Abeer Esmat
Dr. Mohamed Abdel Ghani
Dr. Mohamed EZZ El Din
Dr. Noha Aly Masoud

Dr. Rasha Maree
Dr. Marwa Abdel Razik

+ 21 Assistant Lecturers

Opportunities within the department

- Gastroenterology and Hepatology patients' wards: 48 beds.
- Fever and Infectious diseases wards: 30 beds.
- Hepatic intermediate care units (14 beds)
- Scientific Library
- Seminar room with data show
- Electronic Library of Scientific Seminars, case presentations.
- Data base filing of all the cases, procedures and outpatient clinic data.

Department quality control insurance for completing the program

- + Evaluation by the Department head and staff members.
- + Regular assessments.
- + Log book monitoring.
- + Recent equipments and Specialized Units.

(End of the program specifications)