



Medical Doctorate (M.D.) Degree of Clinical Pathology Logbook

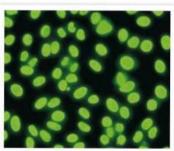
(Clinical Hematology Subspeciality)

For

Candidates of Medical Doctorate (M.D.) Degree of of Clinical Pathology

2022-2023













Contents

NO	SUBJECT	PAGE
1	Personal data	3
2	Instructions to the use of logbook	4
3	Program aims and curriculum structure	6
4	First part	8
	Basic science Courses	
	1- Course 1: Medical statistics.	
	2- Course 2: Research methodology.	
	3- Course 3: Medicolegal Aspects and Ethics in Medical	
	Practice and Scientific Research.	
	4- Course 4: Cytogenetics.	
	5- Course5: Molecular Biology.	
	6- Course6: Instrumentation and Equipments.	
5	Speciality Courses	
	Course 7: Clinical Pathology.	36
6	Main Module (unit) 1 Hematology	37
7	Subsidiary Module (unit) 2 Clinical Chemistry.	110
8	Subsidiary Module (unit)3 Clinical Immunology.	134
9	Subsidiary Module (unit)4 Clinical Microbiology.	161
10	Elective Course 1	182
11	Elective Course 2	185
12	Other Scientific Activities	188
13	Formative assessment	
14	MD Degree Thesis pathway	190
15	Declaration	194





Personal Data :- Name Date of birth Address Place of work			
Felephones E mail	-		
Name of hospital	Period of work	Hospital director signature	
Academic Information			
		University University	
		ation	•
Others/// //			





* Aim of the activities book

To provide one source of evidence for the assessment committee that you attained the desired level of competency required to gain the award.

In this book you will document all clinical, academic and other experiences and skills you attained during your training.

Sections of the book

For each module / course / rotation

You should fill the following sections:-

1- Laboratory skills log

- 1-You will find a list for required laboratory skills and level of desired performance you should achieve at the end of training.
- 2- You should record all laboratory skills in the module and should be signed by you trainer.

3- Procedures laboratory skills log

- 1- You will find a list for required procedure, laboratory skills and level of desired performance you should achieve at the end of training.
- 2- You will find empty tables to write down the procedure, you level of participation and date and signature of supervisor.





4- Rotation / attendance proof

You should have evidence of achievement the required training hours within each module.

For the whole program fill the following sections

1- Academic activities

A- Document all academic activities e.g. lecture, journal clubs, workshops, conference, services attended. This documentation should include the level of participation " attendance, preparation, presentation,....."

2- Academic achievements

- A- Document all outcomes you achieved in the field of:-
 - Audit participation
 - Research "clinical trial" participation.
 - Evidence- based medicine "generation of guidelines" protocols

3- Formative assessment log

This document all types of formative assessment attended e.g.:-

- Mini clinical examination
- Quieses





1- Program aims

1 1- Program aims

I/1. To enable candidates to keep with international standards of

patients care by mastering high level of clinical laboratory skills, in addition to update medical knowledge as well as clinical experience and competence in the area of clinical pathology, and enabling the candidates of diagnosing diseases.

1/2. Provide candidates with fundamental knowledge of

interpretation of diagnostic tests, information about tests and diseases has been extensively updated including newer technologies that have markedly improved our accuracy and diagnostic ability.

1/3 To enable candidates to perform high standard scientific medical research and how to proceed with publication in indexed medical journals.

1/4. To enable them to have professional careers as a consultant in Egypt.

- Make them recognized as a consultant abroad.
- Enable them to continue self learning in subspecialties.
- Enable them to master different research methodology and do their own.

5- Program Structure

Program Time Table

Duration of program up to 4 years (could be extended to 6 years) divided into

o Part 1

Program-related basic science courses

- Medical statistics.
- Research methodology.
- Medicolegal Aspects and Ethics in Medical Practice and Scientific Research.
- Cytogenetics
- -Molecular Biology.
- Instrumentation and Equipments.

Students are allowed to sit the exams of these courses after 6 months from applying to the M D degree.

Thesis and 2 published researches





For the M D thesis: MD thesis subject should be officially registered within 1 year from application to the MD degree,

Discussion and acceptance of the thesis should not be set before 24 months from registering the M D subject;

It could be discussed and accepted either before or after passing the second part of examination.

o Part 2

Program -related speciality courses and ILOs

Students are not allowed to sit the exams of these courses before 4 years from applying to the MD degree.

- Hematology
- Clinical Chemistry
- Clinical Immunology.
- Clinical Microbiology





First Part

Basic science Courses

Course	Name of the course
Course 1	Medical Statistics
Course 2	Research methodology
Course 3	Medicolegal Aspects and Ethics in Medical Practice and Scientific Research
Course 4	Cytogenetics
Course 5	Molecular Biology
Course 6	Instrumentation and Equipments





Medical statistics

Requirements

• Credit points: 1 credit point

• Minimal rate of attendance 80%

Name of the course	Credit points	Responsible department	Attendance	Practical	Percentage of Achieved points
Medical statistics	1 credit point	Pubic Health & Community Medicine			100%
	0.1		Introduction 1 hour	SPSS Introduction 2H	10%
	0.1		Tables and graphics 1 Hour	Data entry and cleaning of data 2H	10%
	0.1		Sampling 1 Hour	Transforming of variables 2H	10%
	0.1		Methodology of data collection 1 Hour	Descriptive statistics 2 H	10%
	0.1		Type of variables 1 Hour	Graphic presentation 2 H	10%
	0.1		Proportion test Chi-square test 1 Hour	Chi square and interpretation of results 2 H	10%
	0.1		Student T test Paired T test 1 Hour	Student, Paired and ANOVA tests 2H	10%
	0.1		ANOVA test 1 Hour	Correlation Regression 2 Hour	10%
	0.1		Non parametric tests 1 Hour	Multiple and logistic Regression 2 H	10%
	0.1		Discrimination analysis factor analysis 1 Hour	Non parametric tests 2 H	10%
			Revision 1 H	Revision 2H	
Student signature		Principle coord	inator signature	Head of the department signature	





Medzcal Statistics

Lectures and tutorials

Date	Attendance	Topic	Signature





Research Methodology

Requirements

Credit points: 1 credit point

• Minimal rate of attendance 80%

Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Research Methodology	1 credit point	Pubic Health & Community Medicine		100%
	0.15		4 hours Introduction & proposal writing	15%
	0.15		4 hours Epidemiological study designs	15%
	0.15		4 hours Screening & theoretical background	15%
	0.24		6 hours Screening practical	24%
	0.15		4 hours Sample size calculation	15%
	0.08		2 hours Research bias	8%
	0.08		2 hours Ethics in research	8%
	-		2 hours Revision	-
Student signature			Principle coordinator signature	Head of the department signature





Research Methodology Lectures and tutorials

Date	Attendance	Topic	Signature





Course 3 Medicolegal Aspects and Ethics in Medical Practice and Scientific Research

Requirements

Credit points: 1 credit point

• Minimal rate of attendance 80%





One Credit point for Medicolegal Aspects and Ethics in Medical Practice and Scientific Lectures and tutorials

Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Medicolegal Aspects and	1 credit point	Forensic Medicine	10 hours	100%
Ethics in Medical	0.5	and Clinical Toxicology	5 hours Ethics in research	50%
Practice and Scientific Research	0.5		5 hours Medical ethics in practice.	50%
			Wiedical culies in practice.	
Student signature			Principle coordinator signature	Head of the department signature





Medicolegal Aspects and Ethics in Medical Practice and Scientific Lectures and tutorials

Date	Attendance	Topic	Signature
_			







Requirements

- Credit points: 2 credit points for didactics
- Minimal rate of attendance 80%





2.0 Credit Points for Cytogenetics Lectures and tutorials

Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Cytogenetics	2.CP	Clinical pathology	20 hours	100%
	0.2CP		(2hours) -Outline the principles of the following: cell cycle ,the processes of mitosis and meiosis, the stages of these processes and where common abnormalities can occur.	10%
	0.1CP		(1 hours) -Method for obtaining chromosome preparations from a blood sample.	5%
	0.4CP		(4 hours) -Numerical chromosome abnormalities; Origin of aneuploidy; Mosaicism; Chimaeras; Origin and consequences of structural abnormalities: translocations, inversions, insertions, deletions, rings, markers; Risk assessment for balanced abnormalities; X inactivation, numerical and structural abnormalities of the X and the Y; Mechanism of formation of chromosome abnormalities.	20%
Student signature			Principle coordinator signature	Head of the department signature





Clinical Pathology Department

Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Cytogenetics	0.3CP	Clinical pathology	(3hours) -banding cytogenetic (Nomenclature) karyotypes description.	15%
	0.2CP		(2 hours) -Major dysmorphic features related to common chromosome aneuploidies.	10%
	0.3CP		(3 hours) -Fluorescence (FISH), the technical considerations for FISH, and the main service applications of FISH in cytogenetics & identification of FISH probe types appropriate to specific diagnostic situations and interpret FISH results.	15%
	0.3CP		(3 hours) New methods in cytogenetics.	15%
	0.2CP		(2hours) Chromosomal abnormalities related diseases.	10%
Student signature			Principle coordinator signature	Head of the department signature





2.0 Credit Point for Cytogenetics Lectures and tutorials

Date	Attendance	Topic	Signature





Course 5 Molecular Biology

Requirements

- Credit points: 2 credit point; 1.5CP for didactic teaching and 0.5CP for training.
- Minimal rate of attendance 80% of didactics and training.





1.5CP for didactic teaching (lectures and tutorials)

Name of the course	Credit points	Responsible department	Attendance	Percentage of achieved points
Molecular Biology	(1.5)	Clinical pathology	(15 hours)	100%
	0.1		(1hours) Structure and function of nucleic acid.	6.66%
	0.2		(2 hours) Basic processes involved in gene replication and repair	13.33%
	0.2		(2 hours) Gene expression	13.33%
	0.2		(2 hours) DNA recombination	13.33%
	0.3		(3 hours) Biomolecular tools: -Blotting HybridizationTransfection and Transformation Reporter gene assay.	20%
	0.3		(3 hours) Biomolecular Techniques: -PCR -Southern blotting Northern blotting Western blotting Gell shift assay DNA sequencing DNA foot printing.	20%
Student signature			Principle coordinator signature	Head of the department signature





Name of the course	Credit points	Responsible department	Attendance	Percentage of achieved points
Molecular Biology	0.2	Clinical pathology	(2hours) Importance of molecular biology techniques in laboratory diagnosis	13.33%
Student signature			Principle coordinator Signature	Head of the department signature





1.5CP for didactic teaching (lectures and tutorials)

Date	Attendance	Topic	Signature







	0.5 Credit	point for Mol	ecular Biology Clinical training	
Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Molecular Biology	0.5CP	Clinical Pathology	Molecular Biology	100%
	0.1CP		*Attend and practice in PCR lab for at least two hours /day -twice weekly for two week including techniques log as mentioned below; *Perform in PCR lab and practice at least 2 times of each, level C, B&A of the following techniques-: - DNA extraction - RNA extraction By chemical and automated extraction.	20%
	0.2CP		* Attend and practice in PCR lab for 1h/day -twice weekly for two weeks including techniques log as mentioned below; -Perform PCR amplification of specific gene segments in PCR lab and practice at least 2 times for level C, B&A .	40%
	0.1CP		*Attend and practice in PCR lab for 1h/day -twice weekly for two weeks including techniques log as mentioned below; -Prepare agarose gel and perform and interpret of agarose electrophoresis of PCR Products and practice at least 2 times level C, B&A.	20%
	0.1CP		*Attend and practice in PCR lab for at least one hour /day -twice weekly for two weeks including techniques log as mentioned below; *Study the principal,	20%





	*Interpret and comment on the results of the following laboratory techniques at least 5 times for each: -Southern blotting Northern blotting Western blotting Gel shift assay DNA sequencing DNA foot printing.	
Student signature	Principle coordinator Signature	Head of the department signature





0.5 Credit Point Molecular Biology Practical Training

Date	Attendance	Topic	Signature

* Level of competency

- A- Independent performance
- B- Performance under supervision
- C- Observed





Laboratory Skills in Molecular Biology laboratory

H.N	Laboratory procedures and Techniques	Level of participation *	Location	Signature of supervisor

^{*} Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision





Course 6 Instrumentation and Equipments

Requirements

- Credit points: 3 credit point for didactics
- Minimal rate of attendance 80%





3 Credit Points for Instrumentation and Equipments Lectures and Tutorials

name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Instrumentation and Equipments	3 CP	Clinical Pathology	30hours	100%
	0.9CP		(9 hours) Optical Techniques: 1h for each;	(30%)
	0.1	1	1-Nature of light.	3.33%
	0.1	1	2-Spectrophotometry.	3.33%
	0.1	1	3-Reflectance photometry.	3.33%
	0.1	1	4- Flame emission spectrophotometry	3.33%
	0.1	1	4- Flame emissio spectrophotometry.	3.33%
	0.1	1	6-Fluorometry.	3.33%
	0.1		7-Chemiluminesence, Bioluminesence and electro chemiluminescence.	3.33%
	0.1	1	8-Nephelometry and turbidimetry.	3.33%
	0.1		9- Microscopy.	3.33%
	0.3CP		(3 hours) Electrophoresis	10%
	0.3CP		(3 hours) Chromatography	10%
	0.5CP		(5 hours) Principles of Immunochemical Techniques: 1- Basic concept 2- Antibodies and Immunogen. 3-Antigen antibody binding forces. 4-Qualitative Methods: 5- Quantitative Methods: 6- Interference in Immunoassays. 7- Other immunochemical techniques	16.66%
Student signature			Principle coordinator signature	Head of the department signature





Name of the	Credit	Responsible	Attendance	Percentage
course	points	department		of Achieved
				points
Instrumentation		Clinical	(1 hours)	
and Equipments	0.1CP	Pathology	Automation in the Clinical Laboratory:	3.33%
			1-Processes used in automation.	
			2-Laboratory information System	
			3-Robotics.	
			4-Qualitative Methods:	
			5- Quantitative Methods:	
			6- Interference in Immunoassays.	
			7- Other immunochemical techniques.	
	0.1CP	1	(1 hours)	3.33%
			Automation in the Clinical Laboratory:	
			1-Processes used in automation.	
			2-Laboratory information System	
			3-Robotics.	
			4- Types of automation.	
	0.1CP		(1 hour)	3.33%
			processes. 5- Individual steps in analytical	
	0.1CP		(1 hour)	3.33%
			6-Integreated automation for the	
			clinical laboratory.	
			7- Practical considerations.	
	0.1CP		(1 hour)	3.33%
			8- Development of standard for	
			automation	
	0.5CP		(5 hours)	16.66%
			9-Other areas of automation:	
			- Urine analyzers.	
			- Flow cytometer.	
			- Hematology cell counter.	
Gt 1 t t			- Coagulometer.	TT 1 0 41
Student signature			Principle coordinator signature	Head of the
				department
				signature





name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Instrumentation and Equipments		Clinical Pathology	 9-Other areas of automation continued; Nucleic acid analyzers: Microbiological analyzers Microtiter plate systems. Automated pipetting Stations. POCT analyzers. 	
Student signature			Principle coordinator signature	Head of the department signature





3.0 Credit Point Instrumentation and Equipments Lectures and Tutorials

Date	Attendance	Topic	Signature





COURSE	Signature
COURSE 1	
COURSE2	
COURSE 3	
COURSE 4	
COURSE 5	
COURSE 6	
Coordinators program	
Director of program	

يعتمد رئيس القسم د/







It is divided into four modules; one of them will be chosen by the candidate and is considered as a main specialized module related to subspecialty and the remaining three modules will be considered subsidiary modules. The modules of this course are the following:

- 1- Module 1 Hematlogy (main unit or module)
- 2- Module 2 Clinical Chemistry (subsidiary unit or module)
- 3- Module 3 Clinical Immunology (subsidiary unit or module)
- 4- Module 4 Clinical Microbiology (subsidiary unit or module)

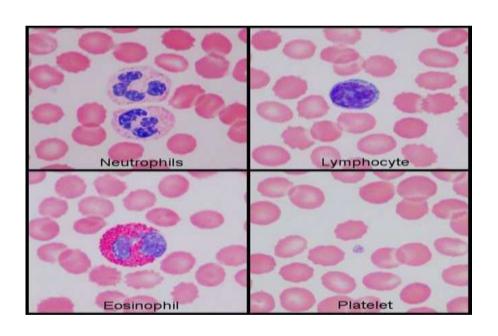
Units' Titles' list	% from	Level	Core Credit points		
	total	(Year)	Didactic	training	Total
	Marks				
I-Subsidiary units (modules)	29.4	At any	<u>7.2</u>	<u>36</u>	<u>43.2</u>
- Clinical Chemistry,		time*(1,2,3,4)	2.4	12	14.4
-Clinical Immunology and - Clinical Microbiology			2.4	12	14.4
			2.4	12	14.4
II-Main unit (module) - Hematology	70.6	1,2,3,4	16.8	87	103.8
Total No. of Units(4 units)	100	4	24	123	147

^{*}Teaching of these subsidiary units is according to time schedules and rotation of candidates within different units of department will be distributed allover the study years or at any time and the credit points distributed equally between these subsidiary units(3units) either didactics (2.4CP) or training (12CP) for each.





Unit 1; Hematology (main unit)







Requirements

- Credit points: 16.8 credit point for didactic (lectures, seminars, tutorial) and 87 point for training.
- Minimal rate of attendance 80% of training and didactic.
- Time schedule of teaching(didactics and training) is presented in table below.

Units' Titles' list	% from	Level	Core Credit points		
	total	(Year)	Didactic	training	Total
	Marks				
Main unit (module)	70.6	1,2,3,4	16.8	87	103.8
Hematology					
 (General hematology and transfusion therapy and blood 	12.38	1	3.2	15	18.2
component). • Disorders of Red Cells	19.45	2	4.6	24	28.6
Disorders of Hemostasis	19.38	3	4.5	24	28.5
 Disorders of Leukocytes and the spleen 	19.38	4	4.5	24	28.5





(Hematology Main unit) Rotation / attendance proof الأماكن التى تدرب بها							
توقيع مدير المستشفى	توقيع رئيس القسم	أسم المستشفى التى تدرب بها					





3.2 Credit points for Hematology Lectures and tutorials Main unit Year 1

Name of the	Credit	Responsible	Attendance	Percentage of
unit	points	department		Achieved points
Hematology	(1 CP) 0.2	Clinical Pathology	(10 hours) General Hematology (2h for each topic) 1- Hematologic aspects of systemic diseases	31.25% of didactics unit in this year 6.25% of <i>didactics</i> unit in year
	0.2		2- Cell Biology - Apoptosis and cycle - Cell regulation	6.25% of <i>didactic</i> s unit in year
	0.2		- Signal transduction 3- Stem cells, progenitor cells and cytokines	6.25% of <i>didactic</i> s unit in year
	0.2		4- General aspects of Hematologic malignancy 5- Bone marrow transplantation	6.25% of <i>didactics</i> unit in year 6.25% of <i>didactics</i> unit in year
	(1.9)CP		Transfusion Therapy(<u>19</u> <u>hours)</u>	(67.2%) of didactics unit in year1
	0.2CP		1- Red Cell immunohematology - Red Blood Cell Antigens - Red Cell Blood Group Systems.	6.25% of didactics unit in this year
	0.45CP		2- Blood Donation and Collection * Blood Component Separation * Blood Component Modification: - Leukocyte Reduction	14.1% of didactics unit in this year





		Washed ProductsIrradiation of BloodProductsPathogen inactivation	
Student signature		Principle coordinator signature	Head of the department signature





Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Hematology (continued year 1)	1.25CP 0.25CP for each topic	Clinical Pathology	3- Use of Blood Components(2.5h) * Autologous Blood Donation, Directed Donations * Red Cell Transfusion * Platelet Transfusion * Granulocyte Transfusions * Plasma Components for Transfusion. 4- Stem cell transfusion therapy2.5h. 5- Adverse Effects of Blood Transfusion 2.5h. 6- Therapeutic Plasma Exchange 2.5h. 7- Antenatal serology and hemolytic disease of new born 2.5h.	39.1% didactics unit in this year1
	0.3CP		- Formative assessment	9.4% of didactics unit
Student signature			Principle coordinator signature	Head of the department signature





15 Credit points Clinical training in Hematology Year (1)

Clinical training	Credit points	Responsible department	Attendance& activities	Percentage of Achieved points
Clinical training of Hematology in hematology unit and Blood Bank	15CP	Clinical Pathology	 Practice with for at least 2 months in the hematology unit in blood bank and blood performance and interpretation of different laboratory techniques Log of laboratory skills as mentioned below; 	100% training unit in year 1
	4CP		-Attend in blood banking at least one hours /day six times/week for 4 weeks To perform at least 30 times with level A of the following technique: - ABO grouping - RH typing - Cross matching - Coomb's test	26.6% training unit in year 1
	1CP		-Attend in transfusion therapy and blood banking lab. for at least two hours /week - once for two weeks to perform at least 4 times with level C,B&A of the following techniques: *Ab screening & Identification *Storage of blood *blood Preparation: 1- Red cell wash 2- Separation of component including Manual and automated techniques for at least 3h/day once/week for four weeks	6.66% training unit in year 1
Student signature			Principle coordinator signature	Head of the department signature





Clinical Pathology Department

Clinical training	Credit points	Responsible department	Attendance& Activities	Percentage of Achieved points	
Clinical training in year1 in hematology unit and Blood Bank(2CP	Clinical Pathology	Attend Night shift (From 2 pm to 8 am) at least 15 night shift -one shift/week for 15 weeks	13.33% of training unit in year 1	
continued)	2CP		Attendance of at least 3 -4 hours/days for four weeks in clinical chemistry laboratory	13.33% of training unit in year 1	
2CP 2CP	2CP			 Attendance of at least 3 -4 hours/days for four weeks in Microbiology laboratory 	13.33% of training unit in year 1
	2CP		 Attendance of at least 3 -4 hours/days for four weeks in Immunology laboratory 	13.33% of training unit in year 1	
	1CP		Attendance of at least 2 hours/days for four weeks in hematology lab.	13.33% of training unit in year 1	
	0.5CP		Apply quality control and lab safety in Blood Bank unit for at least (1 hours/day for 15 week)	3.33% of training unit in year 1	
	0.5CP		> Formative assessment	3.33% of training unit in year 1	
Student signature			Principle coordinator Signature	Head of the department signature	

Level of competency*

- A- Independent performance
- B- Performance under supervision
- C- Observed





Management plan of the following Blood Bank Procedures log Year 1

Procedure*	Number
ABO grouping: RH typing, cross matching and Comb's test	30
Ab screening & Identification: -Storage of blood, blood transfusion, Red cell wash and Separation of components Manual and automated	4

^{*} Required Level of competence is mentioned above in clinical training.





4.6 Credit points for Hematology Lectures and tutorials Year 2

Name of the	Credit	Responsible	Attendance	Percentage of
unit	points	department		Achieved points
Hematology (continued)	(4.6)CP	Clinical pathology	(4.6hours) Disorders of Red Cells 1- Evaluation and Classification of Anemia	100% of <i>didactic</i> s unit in year 2
	0.19CP		** Macrocytic anemia - Megaloblastic anemias - Non-megaloblastic macrocytic anemias	4.13% of <i>didactics</i> unit in year2
	0.19CP		** Microcytic anemia - Iron pathway disorders - Disorders of hemoglobin synthesis - Sideroblastic anemias: - Hereditary/Congenital Sideroblastic Anemias - Acquired Clonal Sideroblastic Anemia	4.13% of <i>didactics</i> unit in year2
	0.19CP		**Normocytic Anemia	4.13% of <i>didactics</i> unit in year2
	0.1CP		2-Pathogenesis and Classification of Hemolytic anemia - Congenital Hemolytic Anemia.	2.17% of didactics unit year2
	0.1CP		- Acquired Hemolytic Anemia.	2.17% of didactics unit year2
	0.1CP		- Destruction of Erythrocytes.	2.17%of <i>didactics</i> unit year2
	0.1CP		- Mechanisms and Site of Red Cell Destruction.	2.17% of <i>didactics</i> unit year2
	0.19CP		* Hereditary Spherocytosis, Hereditary Elliptocytosis, and Other Disorders Associated with Abnormalities of the Erythrocyte Membrane	4.13% of <i>didactic</i> s unit in year 2
	Student signature		Principle coordinator Signature	Head of the department signature





Name of the	Credit	Responsible	Attendance	Percentage of
unit	points	department	* 11	Achieved points
Hematology (continued)	0.19CP	Clinical Pathology	* Hereditary Hemolytic Anemias Due to Red Blood Cell Enzyme Disorders	4.13% of <i>didactics</i> unit in year2
	0.19CP		* Autoimmune Hemolytic Anemia *Alloimmune Hemolytic Disease	4.13% of <i>didactics</i> unit in year 2 4.13%
	0.19CP		* Acquired Non-immune Hemolytic Disorders	of <i>didactics</i> unit in year2 4.13%
	0.19CP		* <u>Hereditary Disorders of</u> <u>Hemoglobin</u> Structure and Synthesis	of <i>didactics</i> unit in year 2
	0.38CP		Sickle Cell Anemia and OtherSickling SyndromesThalassemias and RelatedDisorders	8.3% of <i>didactics</i> unit in year2
	0.19CP		2)Quantitative Disorders of Hemoglobin Synthesis - Hemoglobins with Altered Oxygen Affinity, Unstable Hemoglobins, M- Hemoglobins, and Dyshemoglobinemias	4.13% of <i>didactics</i> unit in year2
	0.19CP		* Inherited Aplastic Anemia Syndromes (e.g. Fanconi Anemia) * Acquired Aplastic Anemia *Adult Pure Red Cell Aplasia,	4.13% of didactics unit year2
	0.19CP		Diamond-Blackfan Anemia. * Porphyria	4.13% of didactics unit in year2
	0.19CP			4.13% of didactics unit in year2
	0.19CP			4.13% of didactics unit year2
	Student signature		Principle coordinator signature	Head of the department signature





points	Responsible department	Attendance	Percentage of Achieved points
0.19CP 0.19CP 0.19CP 0.19CP	Clinical Pathology	-* Hemochromatosis -Iron Overload. Iron Overload * Paroxysmal Nocturnal Hemoglobinuria * Congenital Dyserythropoietic Anemias * Anemias Secondary to Chronic Disease and Systemic Disorders * Anemias During Pregnancy and the Postpartum Period * Neonatal Anemia 3- Erythrocytosis	4.13% of didactics unit in year2
			year 2
0.21CP		Formative assessment	4.6% of didactics in year 2
		Principle coordinator signature	Head of the department signature
0	.19CP	.19CP	* Neonatal Anemia 3- Erythrocytosis .19CP Formative assessment Principle coordinator





24 Credit points Clinical training in Hematology Year 2

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training hematology and Blood Bank	(24CP)	Clinical Pathology	 Practice with clinical cases for at least 6 months in the hematology unit including performance and interpretation of different laboratory techniques especially related to red cell disorders Fulfilling required Log of laboratory skills as mentioned below; 	100% of unit Clinical training in year 2
	4ср		Attend and practice in lab for at least three hours /day three time/week for 6 weeks) to; a -Perform in hematology laboratory techniques related to Disorders of Red Cells in hematology unit for at least12 times of Level B & A , including the following: 1) Serum iron and TIBC. 2) Osmotic fragility test. 3) Screening test for G6PD deficiency. 4) Sickling test. b-Perform at least 6 times with Level B & A of the following techniques with attendance in lab for at least three hours /day once/week for 6weeks). 5) Hb F &A2 estimation	16.66 of unit Clinical training in year 2





		6) Hb electrophoresis	
Student signature		Principle coordinator Signature	Head of the department signature





Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training hematology and Blood Bank	1CP	Clinical pathology	-Attend and practice in lab for at leas one hour/day- twice /week for 4weeks) to Perform; *the study of Erythropoietin assay, principal and interpretation the of reported data related to Erythropoietin levels	4.17% unit Clinical training in year 2
	2CP		Attend and practice in hematology laboratory at least 2hours/day twice /week for 8 weeks to practice interpretation of results related to red cell disorders at least 200 times	8.33% unit Clinical training in year 2
	1CP		-Attend and practice in hematology laboratory; at least one hour/day for 2 weeks)to;Perform the following laboratory technique related to Disorders of Hemostasis in hemostasis lab: *screening tests of hemostasis: i.e. (Bleeding time, PT& INR,- PTT and thrombin Time) for at least 30 times with Level A	4.17% unit Clinical training in year 2
			Attend and practice in hematology laboratory at least two hours/day - twice /week for 2weeks)to; - Perform the following laboratory techniques: *Fibrinogen assay, - *FDA,	
Student signature			Principle coordinator signature	Head of the department signature





Credit	Responsible	Attendance	Percentage of
points	department		Achieved points
	Clinical pathology	coagulation factors and vWF assay at least 2 times with level B&A -Attend and practice in hematology laboratory at least Three hours/day - once /week for 2weeks) to Perform the following test: platelet function tests, investigations of thrombophilia. At least 2times with Level C, B & A) including Interpretation of the result related to Hemostasis at least 20 times with attendance one hour /day for 8 weeks during practice.	
1CP		Attend and practice in hematology laboratory at least Three hours /day Once/week for four weeks to Perform in blood banking unit at least 5 times with level A of the following techniques: - ABO grouping - RH typing - Cross matching - Coomb's test	4.17% unit Clinical training in year 2
1CP		Attend and practice in hematology laboratory at least Three hours daily for one week toPerform in transfusion therapy and blood banking units at least 2 times with level A of the following techniques: -Ab screening & Identification - Storage of blood -Preparation of blood components. 1- Red cell wash 2- Separation of components by Manual and automated techniques.	4.17% unit Clinical training in year 2
		Principle coordinator signature	Head of the department signature
	points 1CP	points department Clinical pathology 1CP	Doints department Clinical pathology Clinica





Credit	Responsible	Attendance	percentage of
points	department		Achieved points
1CP	Clinical pathology	Attend and practice in hematology laboratory at least three hours/day once/week for 2weeks) to; a-Perform Myeloperoxidase, Sudan black, PAS,NAP, Acid Phosphatase, for at least 2 times with Level C, B & A b-Perform immunophenotyping of leukemia and lymphoprolifrative disorders in flowcytometry laboratory with 2 times of Level C, B & A, including; Interpretation of the result Disorders of Leukocytes and the spleen for at least 30 times, with attendance of at least 3 times (daily one hour /day) for two weeks.	4.17% unit Clinical training in year 2
1CP		-Attend and practice in hematology laboratory at least one hour /day - twicely /week for four weeks). including study the principal and interpretation the results	4.17% unit Clinical training in year 2
5CP		Attend night shift (From 2 pm to 8 am) at least 30 night shift, as one shift night /week for 30weeks	20.83% unit Clinical training in year 2
2CP		Attendance of at least 30% of clinical consultation in laboratory round at out patient clinic for at least three times /week as 1hour/day for 20 wks	8.33% unit Clinical training in year 2
		Principle coordinator signature	Head of the department signature
	1CP 5CP	1CP Clinical pathology 1CP 5CP	Attend and practice in hematology laboratory at least three hours/day once/week for 2weeks) to; a-Perform Myeloperoxidase, Sudan black, PAS, NAP, Acid Phosphatase ,for at least 2 times with Level C, B & A b-Perform immunophenotyping of leukemia and lymphoprolifrative disorders in flowcytometry laboratory with 2 times of Level C, B & A, including; Interpretation of the result Disorders of Leukocytes and the spleen for at least 3 times (daily one hour /day) for two weeks. 1CP -Attend and practice in hematology laboratory at least one hour /day - twicely /week for four weeks). including study the principal and interpretation the results Attend night shift (From 2 pm to 8 am) at least 30 night shift, as one shift night /week for 30weeks Attendance of at least 30% of clinical consultation in laboratory round at out patient clinic for at least three times /week as 1hour/day for 20 wks Principle coordinator





Clinical training	Credit points	Responsible department	Attendance	ercentage of Achieved points
Clinical training hematology and Blood Bank	2CP	Clinical pathology	 Attendance of at least 4 hours/day for 4 weeks in Emergency laboratory unit 	8.33% unit Clinical training in year 2
	1CP		 Apply quality control and laboratory safety 2 hours /week/ for 15 weeks 	4.17% unit Clinical training in year 2
	1CP		Attend Clinical teaching as 2 hours /week/ for at least16 weeks	4.17% unit Clinical training in year 2
	1CP		Formative assessment two time/year	4.17% unit Clinical training in year 2
Student signature			Principle coordinator signature	Head of the department signature

Level of competency

- A- Independent performance
 B- Performance under supervision
- C- Observed





Management plan of the following hematological Procedures log Year 2

Procedure	Number
Serum iron and TIBC.	12
Osmotic fragility test.	12
Screening test for G6PD deficiency.	12
Sickling test.	12
Hb F &A2 estimation	6
Hb electrophoresis	6
interpretation the result of Erythropoietin	4
Interpretation of the result related to red cell disorders	200
screening tests of hemostasis: - Bleeding time, PT& INR,- PTT and thrombin Time	30
Fibrinogen assay,- FDA, coagulation factors and vWF assay	2
investigations of thrombophilia	2
Interpretation of the result of the disorders of hemostasis	20
Cytochemical staining: Myeloperoxidase, Sudan black, PAS, NAP, Acid Phosphatase	2
immunophenotyping of leukemia and lymphoprolifrative	2
Interpretation of the result disorders of Leukocytes and the spleen	60
ABO grouping: RH typing, cross matching and Comb's test	10
Ab screening & Identification: -Storage of blood, blood transfusion, Red cell wash and Separation of components Manual and automated	2
Column chromatography	2





Anemia cases log (Year 2)

Log of:

Case	Number
Cases related to different Disorders of Red Cells in hematology	1-3cases of each

^{*} Level of participation A- Plan and carry out

- B- Carry out
- C- Carry out under supervision





4.5 Credit points Hematology Lectures and tutorials Year 3

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Hematology	(4.5CP)	Clinical Pathology	(45 hours) Disorders of Hemostasis	(100%)
	0.38CP		1- Diagnostic Approach to the Bleeding Disorders	8.44% of didactics unit 1
	0.38CP		2- Bleeding Disorders Caused by Vascular Abnormalities	year3 8.44% of didactics unit 1 year3
	0.38CP		3- Bleeding Disorders Caused by Platelet Abnormalities * Quantitative platelet disorders	8.44% of didactics unit 1 year3
	0.56CP		* Qualitative (inherited and acquired) Disorders of Platelet Function * Essential Thrombocythemia and Thrombocytosis	12.44% of didactics unit 1 year3
	0.38CP		* Disseminated intravascular coagulation * Inherited and acquired	8.44% of didactics unit 1 year3
	0.28CP		Thrombophilia. 4- Inherited and Acquired	6.22% of didactics unit year3 10.44 % of didactics
	0.47CP		Coagulation Disorders 5-Fibrinolysis and its disorders.	unit 1 year3
	0.56CP		6- Antithrombotic Therapy.	12.44% of didactics unit 1 year3
	0.47CP 0.38CP		- Formative assessment	10.44% of didactics unit 1 year3 8.44% of didactics unit
	0.26CP			year3 5.77% of didactics
	Student signature		Principle coordinator signature	Head of the department signature





24 Credit points Clinical training in Hematology Year 3

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training hematology and Blood Bank	(24CP)	Clinical Pathology	 Practice with clinical cases for at least 6 months in the hematology unit including performance and interpretation of different laboratory techniques especially related to red cell disorders Log of laboratory skills as mentioned below; 	100% unit of Clinical training in year 3
	1CP		-Attend in lab for at least three hours /day once/week for 2 weeks to Perform the following laboratory techniques related to Disorders of Red Cells in hematology unit for at least 2 times with Level A including: 1) Serum iron and TIBC. 2) Osmotic fragility test. 3) Screening test for G6PD deficiency. 4) Sickling test. 5)Hb F &A2 estimation 6)Hb electrophoresis	4.17% unit of Clinical training in year 3
	1CP		Attend in lab for at least one hour/day - once/week for 2weeks to Perform at least 2 times Erythropoietin assay, Study the principal and interpretation the of reported data related to Erythropoietin levels.	4.17%of Clinical training unit in year 3
Student signature			Principle coordinator Signature	Head of the department signature





Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training hematology and Blood Bank	1CP	Clinical pathology	Attend in lab for at least 2hours/day twice/week for 4 weeks to Perform Interpretation of the result related to red cell disorders at least 20 times	4.17 unit Clinical training in year 3
	6CP		Attend in lab for at least one hour/day for 6 weeks to Perform the following laboratory techniques related to Disorders of Hemostasis in hemostasis lab i.e.: -screening tests of hemostasis: (Bleeding time, PT& INR,- PTT and thrombin Time) at least 120 times with Level A - Perform the following laboratory techniques: Fibrinogen assay,- FDA, coagulation factors and vWF assay at least 6 times with level A and attendance for two hours/day in lab -Attend in lab for at least 3h/day-once /week for 6weeks to Perform the following test: platelet function tests, investigations of thrombophilia at least 6 times with (Level A).	25% unit Clinical training in year 3
Student signature			Principle coordinator signature	Head of the department signature





Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training hematology and Blood Bank		Clinical Pathology	-Attend in lab for at least one hour /day for 8 weeks and practice interpretation of the result related to Hemostasis at least 120 times.	continued
	1CP		-Attend in lab for at least 3 hours /day Once/week for 4 weeks toPerform in blood banking unit at least 5 times with level A of the following techniques: - ABO grouping & RH typing - Cross matching - Coomb's test	4.17% of Clinical training unit in year 3
	1CP		-Attend in lab for at least 3 hours daily for one week to Perform in transfusion therapy and blood banking units at least 2 times with level A of the following techniques: -Ab screening & Identification - Storage of blood -Preparation of blood components; i.e; 1- Red cell wash 2- Separation of components by Manual and automated method	4.17% of Clinical training unit in year 3
	1CP		Attend in lab for at least 3hours/ day - once/week for 2 weeks to Perform study of staining Myeloperoxidase, Sudan black, PAS , NAP ,Acid Phosphatase , at least 2 times with Level C, B & A.	4.17% of unit Clinical training in year 3
Student signature			Principle coordinator signature	Head of the department signature







Clinical Pathology
Department

Clinical training	Credit points	Responsible department	Attendance	percentage of Achieved points
Clinical training hematology and Blood Bank		Clinical Pathology	-Attend in lab for at least three hours/day once/week for 2weeks To Perform immunophenotyping for at least one hour /day for two weeks of leukemia and lymphoprolifrative disorders in flowcytometry laboratory at least 2 times with (Level C, B & A) including Interpretation of the results related to Disorders of Leukocytes and the spleen for 15 times, at least one time daily	
	1CP		-Attend in lab for at least one hour /day -twice /week for four weeks) to Study the principal and interpretation the result of Disorders of Leukocytes and the spleen for 12 times.	4.17% of unit Clinical training in year 3
	5CP		Attend night shift (From 2 pm to 8 am) at least 30 night shifts, as one shift night/week for 30weeks	20.83% of unit Clinical training in year 3
	2CP		Attend of at least 30% of clinical consultation laboratory round of staff members for at least 1 hour/day- three times /weeks for 20wks	8.33% of unit Clinical training in year 3
	2CP		 Attend for at least 3-4 hours/day for 4 weeks in Outpatient Clinic laboratory 	8.33% of training unit in year 3
Student signature			Principle coordinator signature	Head of the department signature





Clinical training	Credit points	Responsible department	Attendance	percentage of Achieved points
Clinical training hematology and Blood Bank	1CP	Clinical Pathology	 Apply quality control and laboratory safety at least 2 hours /week/ for 15 week 	4.17% unit Clinical training in year 3
	1CP		Attend Post graduate clinical teaching for 2 hours /week/ for at least 12weeks.	4.17% unit Clinical training in year 3
	1CP		Formative assessment two times/year	4.17% of unit Clinical training in year 3
Student signature				Head of the department signature

Level of competency

- A- Independent performance
- B- Performance under supervision
- C- Observed





Management plan of the following hematological Procedures log Year 3

Procedure	Number
Serum iron and TIBC.	2
Osmotic fragility test.	2
Screening test for G6PD deficiency.	2
Sickling test.	2
Hb F &A2 estimation	1
Hb electrophoresis	1
interpretation the result of Erythropoietin	2
Interpretation of the result related to red cell disorders	20
screening tests of hemostasis: - Bleeding time, PT& INR,- PTT and thrombin Time	120
Fibrinogen assay,- FDA, coagulation factors and vWF assay	7
investigations of thrombophilia	7
Interpretation of the result of the disorders of hemostasis	120
Cytochemical staining: Myeloperoxidase, Sudan black, PAS, NAP, Acid Phosphatase	2
immunophenotyping of leukemia and lymphoprolifrative	2
Interpretation of the result disorders of Leukocytes and the spleen	12
ABO grouping: RH typing, cross matching and Comb's test	5
Ab screening & Identification: -Storage of blood, blood transfusion, Red cell wash and Separation of components Manual and auomated	2
Column chromatography	2





Log of: Cases f Disorders of Hemostasis (Year 3)

Case	Number
Cases related to different disorders of Hemostasis	1-3cases for each

^{*} Level of participation A- Plan and carry out

- B- Carry out
- C- Carry out under supervision





4.5 Credit points Hematology Lectures and tutorials year4

Name of the	Credit	Responsible	Attendance	Percentage
unit	points	department		of Achieved
02220	P			points
Hematology	(4.5)	Clinical	<u>(45 hours)</u>	100%
J		Pathology	1-Non-malignant Disorders of	
	0.28CP 0.28CP		* Quantitative Disorders of Leukocytes * Qualitative Disorders of Leukocytes - Disorders of Phagocytic Leukocytes Characterized by Morphologic Changes - Functional Disorders of Leukocytes * Abnormalities of the	6.22% of didactics unit in year 4 6.22% of didactics unit in year 4
	0.38CP		Monocyte-Macrophage System: The Lysosomal Storage Diseases -Gaucher Disease -Niemann-Pick Disease * Langerhans Cell Histiocytosis	8.44% of didactics unit in year 4
	0.1CP		* Infectious Mononucleosis	2.22% of didactics unit in year 4
	0.1CP		* Primary and acquired Immunodeficiency Syndromes	2.22% of didactics unit year4 4.22% of didactics
	0.19CP		* Disorders of the Spleen	unit in year 4 6.22% of didactics
	0.28CP		2-Hematologic Malignancies * Acute Leukemias - Diagnosis and Classification of	unit in year 4 10.22% of didactics unit in
	0.46CP		the Acute Leukemias - Acute myloid leukaemia - Acute lymphoblastic leukaemia.	year 4
	Student signature		Principle coordinator signature	Head of the department signature





Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Hematology	0.46CP 0.56CP	Clinical Pathology	* Myelodysplastic Syndromes - Diagnosis and Classification of MDS * Myeloproliferative Disorders - Chronic Myeloproliferative Disorders - MixedMyeloproliferative /Myelodysplastic Syndromes - Chronic Myeloid Leukemia - Polycythemia Vera - Primary Myelofibrosis - Systemic Mastocytosis * Lymphoproliferative	10.22% of didactics unit in year 4 12.44% of didactics unit in year 4
	0.56СР		Disorders - Chronic Lymphocytic Leukemia - Diagnosis and Classification of Lymphomas - Hairy Cell Leukemia - Hodgkin Lymphoma * Plasma Cell Dyscrasias - Neoplastic Immunoglobulin Disorders - Non-neoplastic Immunoglobulin Disorders - Multiple Myeloma	12.44% of didactics unit in year 4
	0.56CP			12.44% of didactics unit in year 4
	Student signatur e		Principle coordinator signature	Head of the department signature





Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Hematology		Clinical Pathology	Monoclonal Gammopathies of Undetermined Significance - Immunoglobulin Light-Chain Amyloidosis - Waldenström Macroglobulinemia - Cryoglobulinemia and Heavy Chain Disease	
	0.25CP		Formative assessment	5.55% of didactics unit in year4
	Student signature		Principle coordinator signature	Head of the department signature





24 Credit points Clinical training in Hematology(main unit)

Year 4

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training hematology and Blood Bank	(24)CP	Clinical Pathology	 Practice with clinical cases for at least 6 months in the hematology unit including performance and interpretation of different laboratory techniques especially related to red cell disorders Log of laboratory skills as mentioned below; 	100% of unit training in year4
	1		-Attend in lab for at least three hours /day once/week for 2 weeks to Perform the following laboratory technique related to Disorders of Red Cells 2 times with Level A. in hematology unit including: 1) Serum iron and TIBC. 2) Osmotic fragility test. 3) Screening test for G6PD deficiency. 4) Sickling test. 5)Hb F &A2 estimation 6)Hb electrophoresis	4.17 of unit training in year4
Student signature			Principle coordinator Signature	Head of the department signature





Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training hematology and Blood Bank	1	Clinical pathology	Attend in lab for at least one hour/day once/week for 2weeks to -Study the principal and interpretation of reported data related to Erythropoietin levels at least 2 times.	4.17% of unit training in year4
	1CP		-Attend in lab for at least 2hours/day twice /week for 4 weeks to Perform Interpretation of the result related to red cell disorders at least 20 times	4.17 of unit training in year4
	1CP		-Attend in lab for at least one hour/day for 2 weeks to Perform the following laboratory techniques related to Disorders of Hemostasis in hemostasis lab i.e.: *screening tests of hemostasis: (Bleeding time, PT& INR,- PTT and thrombin Time) at least 30 times with Level A *Attend in lab for at least two hours/day /week for 2weeks toPerform the following laboratory techniques: Fibrinogen assay,FDA, coagulation factors and vWF assay at least 2 times with level B&A).	4.17 of unit training in year4
Student signature			Principle coordinator signature	Head of the department signature





Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training hematology and Blood Bank	continued	Clinical Pathology	Attend in lab for at least 3hours/day once/week for 2weeks toPerform the following test: -platelet function tests, investigations of thrombophilia. At least 2 times with Level C, B & A - Attend in lab for at least one hour /day for 8 weeks including Interpretation of the result related to Hemostasis 20 times	continued
	1CP		-Attend in lab for at least 3 hours /day Once/week for four weeks to-Perform in blood banking unit at least 5 times with level A of the following techniques: - ABO grouping & RH typing - Cross matching - Coomb's test.	4.17% of unit training in year4
	1CP		-Attend in lab for at least 3hours daily for one weeks to Perform in transfusion therapy and blood banking units at least 2 times with level A of the following techniques: -Ab screening & Identification - Storage of blood -Preparation of blood components; i.e. 1- Red cell wash 2- Separation of components using Manual and automated technique.	4.17% of unit training in year4
	6CP		-Attend in lab for at least 3 hours/day - twice /week for 6weeks) To Perform Myeloperoxidase, Sudan black, PAS, NAP, Acid Phosphatase at least 12 times with Level A.	25% of unit training in year4
Student signature			Principle coordinator signature	Head of the department signature





Clinical training	Credit points	Responsible department	Attendance	rcentage of Achieved points
Clinical training hematology and Blood Bank	continued	Clinical pathology	-Attend in lab for at least 3hours/day once/week for 6weeks To Perform immunophenotyping of leukemia and lymphoprolifrative disorders in flowcytometry laboratory at least 6 times with level A)Attend in lab for at least one hour /day for 6 weeks to practice Interpretation of the result Disorders of Leukocytes and the spleen (at least 240 times),at least 3 times daily for 15wk	continued
	5CP		Attend Night shift (From 2 pm to 8 am) 15 night shift one shift/week for 15 weeks	20.83% of unit training in year4
	2CP		Attendance of at least 30% of clinical consultation laboratory round of staff members for at least three times /weeks 1hour/day for 20 wks	8.33% of unit training in year4
	2CP		 Attendance of at least 4 hours/day for 4 weeks in Blood Bank laboratory 	8.33% of unit training in year4
	1CP		 Apply quality control and laboratory safety at least 2 hours /week/ for 15 weeks 	4.17% of unit training in year4
Student signature			Principle coordinator signature	Head of the department signature





Clinical training	Credit points	Responsible department	Attendance	rcentage of Achieved points
Clinical hematology	1CP	Clinical pathology	Attend Clinical teaching at least 2 hours /week/ for 16 weeks	4.17% of unit training in year4
	1CP		Formative assessment two time/year	4.17% of unit training in year4
Student signature				Head of the department signature

Level of competency

- A- Independent performance
 B- Performance under supervision
- C- Observed





Management plan of the following hematological Procedures log

Procedure	Number
Serum iron and TIBC.	4
Osmotic fragility test.	4
Screening test for G6PD deficiency.	4
Sickling test.	4
Hb F &A2 estimation	2
Hb electrophoresis	2
interpretation the result of Erythropoietin	4
Interpretation of the result related to red cell disorders	20
screening tests of hemostasis: - Bleeding time, PT& INR,- PTT and	30
thrombin Time	
Fibrinogen assay,- FDA, coagulation factors and vWF assay	2
investigations of thrombophilia	2
Interpretation of the result of the disorders of hemostasis	20
Cytochemical staining: Myeloperoxidase, Sudan black, PAS, NAP	12
,Acid Phosphatase	
immunophenotyping of leukemia and lymphoprolifrative	6
Interpretation of the result disorders of Leukocytes and the spleen	240
ABO grouping: RH typing, cross matching and Comb's test	10
Ab screening & Identification: -Storage of blood, blood	2
transfusion, Red cell wash and Separation of components Manual and auomated	
Column chromatography	2





Case Log: Disorders of Leukocytes and the spleen (Year 4)

Case	Number
Cases related to different disorders of Leukocytes and the spleen	1-3cases for each

^{*} Level of participation

- A- Plan and carry out
- B- Carry out
- C- Carry out under supervision





Duration	Location	Signature of		Duration	Location	Signature of
from -to		supervisor		from -to		supervisor
			•			
			-			
			•			
			•			
			-			
			-			
			-			
			•			
			•			
			•			
			-			
			-			
			•			
			•			
			-			
			-			
			}			
			-			





Duration	Location	Signature of		Duration	Location	Signature of
from -to		supervisor		from -to		supervisor
			-			
			•			
			•			
			-			
			•			
			-			
			•			
			-			
			•			
			-			
			•			
			-			
			-			
			•			
			-			
			-			
			•			
			•			
			•			
			•			
			•			
			•			
			•			





Duration	Location	Signature of			Location	
from -to		supervisor		from -to		supervisor
			•			
			•			





Duration from -to	Location	Signature of supervisor		Duration from -to	Location	Signature of supervisor
		Super visor	_	110111 to		Sapervisor
			-			
			-			
			-			
			_			
			_			
			_			
			-			
			=			
			-			
			_			
			=			
			_			
			-			
			-			
			-			





Duration	Location	Signature of			Location	
from -to		supervisor		from -to		supervisor
			Ī			
			Ī			
			Ī			
			Ī			
			Ī			
			Ī			
			Ī			
			ŀ			
			ļ			
			Ī			
			ŀ			
			ŀ			
			ŀ			
			-			
	l				1	





Duration	Location	Signature of			Location	
from -to		supervisor		from -to		supervisor
			Ī			
			Ī			
			Ī			
			Ī			
			Ī			
			Ī			
			Ī			
			Ī			
			Ī			
			ŀ			
			ļ			
			Ī			
			ŀ			
			ŀ			
			ŀ			
			-			
	l				1	





Duration	Location	Signature of			Location	
from -to		supervisor		from -to		supervisor
			Ī			
			Ī			
			Ī			
			Ī			
			Ī			
			Ī			
			Ī			
			Ī			
			Ī			
			ŀ			
			ļ			
			Ī			
			ŀ			
			ŀ			
			ŀ			
			-			
	l				1	





Duration	Location	Signature of	Duration	Location	Signature of
from -to		supervisor	from -to		supervisor





Duration	Location	Signature of		Duration	Location	Signature of
from -to		supervisor		from -to		supervisor
						•
			•			





Date/ Duration from -to	Signature of supervisor		Date/ Duration from -to	Signature of supervisor
				Sapervisor
		-		
		-		





Date/ Duration from -to	Signature of supervisor	Date/ Duration from -to	Signature of supervisor





Date/ Duration from -to	Signature of supervisor	Date/ Duration from -to	Signature of supervisor





Date/ Duration from -to	Signature of supervisor	Date/ Duration from -to	Signature of supervisor





Clinical Rotation Flow cytometry Laboratory

Date/ Duration from -to	Signature of supervisor	Date/ Duration from -to	Signature of supervisor





Laboratory skills in Blood Bank and transfusion medicine

H.N	Laboratory procedures and Techniques	Level of participation *	Location	Signature of supervisor

^{*} Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision





Laboratory skills in anemia laboratory

H.N	Laboratory procedures and Techniques	Level of participation *	Location	Signature of supervisor

- A- Plan and carry out
- B- Carry out
- C- Carry out under supervision

^{*} Level of participation





Laboratory skills in Hemostasis laboratory

H.N	Laboratory procedures and Techniques	Level of participation *	Location	Signature of supervisor

^{*} Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision





Laboratory skills in cytochemistry laboratory

H.N	Laboratory procedures and Techniques	Level of participation *	Location	Signature of supervisor

^{*} Level of participation

- A- Plan and carry out
- B- Carry out
- C- Carry out under supervision





Laboratory skills in flow cytometry laboratory

H.N	Laboratory procedures and Techniques	Level of participation *	Location	Signature of supervisor

^{*} Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision





Laboratory skills in lab safety and quality control

H.N	Laboratory procedures and Techniques	Level of participation *	Location	Signature of supervisor

^{*} Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision





Date	Signature of supervisor	Date	Signature of supervisor
	•		





Date	Signature of supervisor		Date	Signature of supervisor
		-		
		-		
		-		
		-		





Date	Signature of supervisor	Date	Signature of supervisor
	•		•





Date	Signature of supervisor	Date	Signature of supervisor





- Clinical Seminars log

Date	Attendance	Topic	Signature





Clinical Seminars log

Date	Attendance	Topic	Signature





Clinical Seminars log book

Date	Attendance	Topic	Signature





Date	Title of lecture	Signature of Staff member





Date	Title of lecture	Signature of Staff member





Date	Title of Tutorial	Signature of Staff member





Date	Title of Tutorial	Signature of Staff member





Postgraduate student's program Rotation in training assessment

*	Name:
---	-------

* Period of training From:

To:

* Site:

*Rotation

General skills	could	strongly				strongly
	not	disagree(1)	$(2) \qquad (3)$	(4) (5)	(6)	agree
	judge					(7)
	(0)					
Demonstrate the						
competency of						
continuous evaluation						
of different types of						
care provision to						
patients in the different						
area of his field.						
Appraise scientific						
evidence.						
Continuously improve						
patient care based on						
constant self-						
evaluation and <u>life long</u>						
learning <u>.</u>						
Participate in clinical						
audit and						
research						
projects.						



Faculty of Medicine



General skills	could	strongly		\bigcirc				strongly
	not	disagree(1)	(2)	(3)	(4)	(5)	(6)	agree
	judge							(7)
								(1)
	(0)							
Practice skills of evidence-based Medicine (EBM).								
Educate and evaluate students, residents and other health								
professionals.								
Design logbooks.								
Design clinical guidelines and								
standard protocols of management.								
Appraise evidence from scientific							-	
studies related to the patients'								
health problems.								
Apply knowledge of study designs and statistical methods to								
the appraisal of clinical studies.								
Use information technology to								
manage information, access on-								
line medical information; for the								
important topics.								
Master interpersonal and								
communication skills that result								
in the effective exchange of								
information and collaboration								
with patients, their families, and								
health professionals, including:-								
• Present a case.								
<u>Write</u> a consultation								
note.								
 <u>Inform patients</u> of a diagnosis and 								
therapeutic plan								
Completing and								
maintaining								
comprehensive.								
Timely and legible								
medical records.								
Teamwork skills.								



Faculty of Medicine



General skills	could not	strongly	(1	\mathcal{J}		\mathcal{J}		strongly
	judge (0)	disagree(1)	(2)	(3)	(4)	(5)	(6)	agree
	juage (0)	disagree(1)	(2)	(5)	(-1)		(0)	
								(7)
Create and sustain a								
therapeutic and ethically								
sound relationship with								
patients.								
Elicit and provide information								
using effective nonverbal,								
explanatory, questioning, and								
writing skills.								
Work effectively with others as								
a member or leader of a health								
care team or other professional								
group.								
Demonstrate respect,								
compassion, and integrity; a								
responsiveness to the needs of								
patients and society.								
Demonstrate a commitment to								
ethical principles including								
provision or withholding of								
clinical care, confidentiality								
of patient information,								
informed consent, and								
business practices.								
Demonstrate sensitivity and								
responsiveness to patients'								
culture, age, gender, and								
disabilities.								
Work effectively in health care								
delivery settings and systems								
related to specialty including								
good administrative and time								
management.								
Practice cost-effective								
healthcare and resource								
allocation that does not								
compromise quality of care.								





General skills	could not	strongly				<u>}</u>		strongly
	judge (0)	disagree(1)	(2)	(3)	(4)	(5)	(6)	agree
								(7)
Advocate for quality patient care and assist patients in dealing with system complexities.								
Design, monitor and evaluate specification of under and post graduate courses and programs.								
Act as a chair man for scientific meetings including time management								





Unit 2; Clinical Chemistry (subsidary unit)





Requirements

- Credit points: 2.4 credit point for didactic (lectures, seminars, tutorial) and 12 point for training. This unit could be achieved at any time.
- Minimal rate of attendance 80% of training and didactic





,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	many
(Clinical chemistry subsidiary unit)	
Rotation / attendance proof	
ً الأماكن التي تدرب بها	

توقيع مدير المستشفى	توقيع رئيس القسم	أسم المستشفى التى تدرب بها





2.4 Clinical Chemistry Lectures and tutorials (Subsidiary)unit at any time Year (1,2,3&4)

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical chemistry	2.4CP		24HOURS	100%
Clinical chemistry	0.2	Clinical Pathology	(2hours) 1- Carbohydrates	8.3% of didactics unit
	0.2		(2hours) 2- Lipids, Lipoproteins, Apolipoproteins, and Other Cardiovascular Risk Factors: Management of Lipoprotein Disorders	8.3% of didactics unit
	0.2		(2hours) 3-Amino Acids, Peptides And Proteins	8.3 of didactics unit %
	0.2		(2hours) 4-The Kidney And Non- Protein Nitrogenous Compounds	8.3% of didactics unit
	0.2		(2hours) 5- Physiology and Disorders of Water, Electrolyte, and Acid- Base Metabolism	8.3% of didactics unit
	0.2		(2hours) 6- Enzymes	8.3% of didactics unit
	0.2		(2hours) 7- Liver Disease	8.3% of didactics unit
	0.2		(2hours) 8-Cardiac Biomarkers	8.3% of didactics unit
	Student signature		Principle coordinator signature	Head of the department signature





Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
	0.2		(2hours) 9-Mineral and Bone Metabolism	8.3% of didactics unit
	0.2		(2hours) 10- Endocrinology	8.3% of didactics unit
	0.2		(2hours) 11-Body fluid analysis	8.3% of didactics unit
	0.2		(2hours) 12-Tumor Markers	8.3% of didactics unit
	Student signature		Principle coordinator signature	Head of the department signature

Credit points Clinical training in Clinical Chemistry





(subsidiary unit)

At any time; Year 1 or 2or 3or4

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training hematology and Blood Bank	12	Clinical Pathology	 Practice with for at least 2 months in the clinical chemistry unit including performance and interpretation of different laboratory techniques including fulfilling; Log of laboratory skills as mentioned below; 	100%
	0.5		- Attend in unit for at least 1hour / day for 2 weeks and Perform in Clinical Chemistry lab. at least 10 times with level A Basic Laboratory Techniques: 1- Specimen collection 2- Pipettes 3- Centrifuges 4- Balances 5- pH meter 6- Spectrophotometry	4.16% of unit training
	1		-Attend in lab for at least 2 hours / day -once /week for 4 weeks to Practice and Perform in clinical chemistry and emergency laboratory at least 4 times with level B& A of the following techniques: chemical analysis of the following tests: glucose, Urea, Creatinine, Creatinine clearance, microalbumin, Uric acid, Bilirubin (total and direct), Total proteins,	8.44% of unit training





		Albumin, ALT, AST, ALP, GGT, Cardiac markers, CK, and CK-MB, LDH, Troponin, Cholesterol, HDL-c, LDL-c, Triglycerides, Na, K, Ca& Ph	
Student signature		Principle coordinator signature	Head of the departmentsi gnature
			Brideare





Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical chemistry (continued)	0.5	acparentent	-Attend in lab for at least 1hour / day -once /week for 4 weeks toPractice and Perform in clinical chemistry units at least 4 times with level C,B& A of the following technique: Glycated Hb(Hb A1c) & Microalbumin	4.16% of unit training
	0.5CP		-Attend in lab for at least 2h / day -twice /weekly for 4 weeks to Practice and Perform in clinical chemistry units at least 8 times with level C,B in different automated chemistry analyzer	4.16% of unit training
	0.5CP		-Attend in lab for at least 1h / day -twice /weekly for 4 weeks to Practice and Perform complete urine analysis 8 times with level C,B& A	4.16% of unit training
	0.5CP		-Attend in lab for at least 1h / day -once /weekly for 4 weeks to Practice and Perform in clinical chemistry laboratory, analysis of biological fluids: Ascetic fluid, Pleural, CSF, Synovial fluids and Unknown body fluids At least 4 times with level C,B&A.	4.16% of unit training
Student signature			Principle coordinator Signature	Head of the department signature





Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical chemistry (continued)	1		-Attend in lab for at least 2 hour / day -twice /weekly for 4 weeks to Practice and Perform in hormonal assay and tumor markers laboratories hormones and the following tumor markers ;(CEA , FreePSA, α-fetoprotein, CA125, CA19.9, CA15.3 and Free β subunit)at least 4 times with level C&B .	8.44% of unit training
	2		Attend in lab for at least 2h/day for 2 wk including interpretation of lab results at least 60 -80 results	16.66% of unit training
	0.5		Attend in lab for at least once/wk for 2 wkto Practice and Perform in electrophoresis laboratory electrophoresis at least 2 times with level B &C.	4.16% of unit training
	0.5		Practice in lab for at least 1- 2hour/day - once/week for 8 weeks and Apply quality control and laboratory safety at least4 times	4.16% of unit training
	4		Attend for at least 4h/day for 4weeks in the Outpatient clinic.	33.33% of unit training
	0.5		Formative assessment	3.33%
Student signature			Principle coordinator Signature	Head of the department signature

* Level of competency

- A- Independent performance
 B- Performance under supervision C- Observed





Management plan of the following Clinical chemistry Procedures log

Procedure	Number
Basic Laboratory Techniques:- Specimen collection, Pipettes Centrifuges, Balances, pH meter, Spectrophotometry.	10 for each
chemical analysis of : glucose, Urea, Creatinine, Creatinine clearance, microalbumin, Uric acid, Bilirubin (total and direct), Total proteins, Albumin, ALT, AST, ALP, GGT., Cardiac markers, CK, and CK-MB, LDH, Troponin, Cholesterol, HDL-c, LDL-c, Triglycerides, Na, K, Ca& Ph.	4 for each
Glycated Hb(Hb A ₁ c) and Microalbumin	4 for each
Automation in clinical chemistry	8 for each
Urine analysis	8 for each
Analysis of biological fluids: Ascetic fluid, Pleural, CSF, Synovial fluids and Unknown body fluids	4 for each
Tumor markers : CEA , FreePSA, α -fetoprotein, CA125, CA19.9, CA15.3 and Free β subunit	4 for each
Interpretation of lab results	60-80
Electrophoresis	2





Clinical Rotation (Clinical chemistry laboratory)

Duration	Location	Signature of		Duration	Location	Signature of
from -to		supervisor		from -to		supervisor
			-			





Clinical Rotation hormonal assay and tumour marker lab.

Date/ Duration from -to	Signature of supervisor	Date/ Duration from -to	Signature of supervisor





Clinical Rotation electrophoresis laboratory.

Date/ Duration from -to	Signature of supervisor	Date/ Duration from -to	Signature of supervisor





Clinical Rotation Emergency Laboratory

Date/ Duration from -to	Signature of supervisor	Date/ Duration from -to	Signature of supervisor





Quality control and laboratory safety

Date/ Duration from -to	Signature of supervisor	Date/ Duration from -to	Signature of supervisor





Laboratory skills in clinical chemistry

H.N	Laboratory procedures and Techniques	Level of participation *	Location	Signature of supervisor

^{*} Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision





Laboratory skills in body fluid and urine analysis

H.N	Laboratory procedures and Techniques	Level of participation *	Location	Signature of supervisor

^{*} Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision





Laboratory skills in automation in clinical chemistry

H.N	Laboratory procedures	Level of	Location	Signature of
	and Techniques	participation *		supervisor

^{*} Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision





Laboratory skills in electrophoresis and immunoelectrophoresis

H.N	Laboratory procedures and Techniques	Level of participation *	Location	Signature of supervisor

^{*} Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision





Clinical Seminars log

Date	Attendance	Topic	Signature





Post graduate teaching

_	Tost graduate teaching	G. 0. 00
Date	Title of lecture	Signature of Staff
		member





Postgraduate student's program Rotation in training assessment

*	Name:
---	-------

* Period of training From:

To:

* Site:

*Rotation

General skills	could	strongly				strongly
	not	disagree(1)	(2)	(4) (5)	(6)	agree
	judge					(7)
	(0)					
Demonstrate the						
competency of						
continuous evaluation						
of different types of						
care provision to						
patients in the different						
area of his field.						
Appraise scientific						
evidence.						
Continuously improve						
patient care based on						
constant self-						
evaluation and <u>life long</u>						
learning.						
Participate in clinical						
audit and						
research						
projects.						







General skills	could	strongly		\mathcal{J}				strongly
	not	disagree(1)	(2)	(3)	(4)	(5)	(6)	agree
	judge	g v v		` `	. ,	, ,		(7)
								(7)
	(0)							
Practice skills of evidence-based								
Medicine (EBM).								
Educate and evaluate students,								
residents and other health								
professionals.								
Design logbooks.								
Design clinical guidelines and								
standard protocols of								
management.								
Appraise evidence from scientific								
studies related to the patients'								
health problems.								
Apply knowledge of study								
designs and statistical methods to								
the appraisal of clinical studies.								
Use information technology to								
manage information, access on- line medical information; for the								
important topics.								
Master interpersonal and								
communication skills that result								
in the effective exchange of								
information and collaboration								
with patients, their families, and								
health professionals, including:-								
• Present a case.								
Write a consultation								
note.								
• <u>Inform patients</u> of a								
diagnosis and								
therapeutic plan								
Completing and								
maintaining								
comprehensive.								
Timely and legible								
medical records.								
 Teamwork skills. 								







General skills	could not	strongly		\mathcal{J}				strongly
	judge (0)	disagree(1)	(2)	$(2) \qquad (3) \qquad (4)$		(5)	(6)	agree
	J =g- (-)	g(-)	(-)	(-)	(-)	(-)		Ü
								(7)
Create and sustain a								
therapeutic and ethically								
sound relationship with								
patients.								
Elicit and provide information								
using effective nonverbal,								
explanatory, questioning, and								
writing skills.								
Work effectively with others as								
a member or leader of a health								
care team or other professional								
group.								
Demonstrate respect,								
compassion, and integrity; a								
responsiveness to the needs of								
patients and society.								
Demonstrate a commitment to								
ethical principles including								
provision or withholding of								
clinical care, confidentiality								
of patient information,								
informed consent, and								
business practices.								
Demonstrate sensitivity and								
responsiveness to patients'								
culture, age, gender, and								
disabilities.								
Work effectively in health care								
delivery settings and systems								
related to specialty including								
good administrative and time								
management.								
Practice cost-effective								
healthcare and resource								
allocation that does not								
compromise quality of care.								



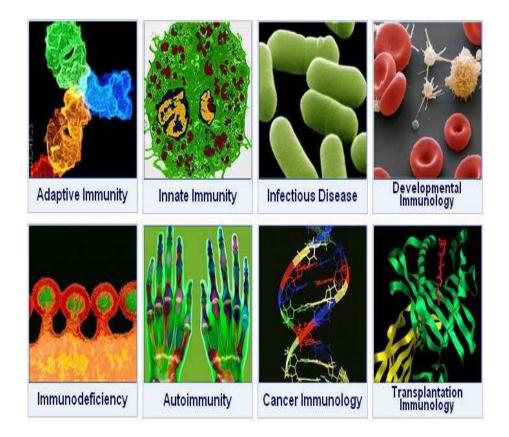


General skills	could not judge (0)	strongly disagree(1)	(2)	(3)	(4)	(5)	(6)	strongly agree
								(7)
Advocate for quality patient care and assist patients in dealing with system complexities. Design, monitor and evaluate specification of								
under and post graduate courses and programs.								
Act as a chair man for scientific meetings including time management								





Unit 3 Clinical Immunology Unit(Subsidary unit)



Requirements

- Credit points: 2.4 credit point for didactic (lectures, seminars, tutorial) and 12 point for training, total 14.4 CP. It could be achieved at any time.
- Minimal rate of attendance 80% of training and didactic





,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	eccessis.
Unit (Module)3	-
, a a a a a frence de la	errere la commencia de la comme
(Clinical Immunology Subsidiary un	i i t)
Rotation / attendance prod	
ً الأماكن التي تدرب بها	

توقيع مدير المستشفى	توقيع رئيس القسم	أسم المستشفى التى تدرب بها





2.4Clinical Immunology Lectures and tutorials subsidiary unit

Year 1,2,3&4

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical immunology	(1.6)	Clinical Pathology	Basic Immunology	66.6% of didactics unit
	(0.1)		(1 hour) Antigen - Feature of biologic Ag - Structure and chemical basis of antigenic Ag - Antigen recognition	4.16% of didactics unit
	(0.2)		(2 hours) -Innate Immunity Feature of innate immunity - Phagocytes and - cells of innate immunity - Circulating pattern recognition molecules and effector protein - Cytokines of innate immunity	8.33% of didactics unit
	0.2		(2 hours) Complement: - Pathways of complement activation - Receptors of complement - Regulation of complement - Function of complement	8.33% of didactics unit
Student signature			Principle coordinator signature	Head of the department signature





Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical immunology	(0.2)	Clinical Pathology	(2 hours) Adaptive Immunity -Subset of Lymphocytes - T- Lymphocytes - Development of lymphocytes morphology and maturation -T cell receptor - CD 4 T lymphocytes - Activation of CD4 Lymphocytes - CD8 T lymphocytes	8.33% of didactics unit
	0.2		(2 hours) - B- lymphocytes - Development of lymphocytes, morphology and maturation	8.33% of didactics unit
	0.1		1 hour) Natural killer cells -IdentificationDevelopment -functions	4.16% of didactics unit
	0.2		(2 hours) Antibodies (Immunoglobulin) - Structure - Types -Function - Immune response	8.33% of didactics unit
Student signature			Principle coordinator signature	Head of the department signature



Faculty of Medicine



Clinical Pathology Department

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical immunology	(0.2)	Clinical Pathology	(2 hours) (Cytokines) -General properties -Cytokines mediate and regulate innate ImmunityCytokines mediate and regulate adaptive immunityCytokine stimulate Hematopoiesis.	8.33% of didactics unit
	(0.1)		(1 hour) The major histocompatibiltiy complex -Structure of MHC molecule -Binding of peptide to MHC molecule -Genomic organization of MHC molecules	4.17% of didactics unit
	(0.1)		Immunological Tolerance - T lymphocytes tolerance - B lymphocytes tolerance - Tolerance induced by foreign protein antigen	4.17% of didactics unit
	0.4CP		Immune response and disorders	16.6% of didactics unit
	0.2		Clinical Immunology 1-Hypersensitivity Types -Type I immediate hypersensitivity - Type II antibody mediated hypersensitivity - Type III immune complex mediatedHypersensitivity - Type IV cell mediated hypersensitivity	8.33% of didactics unit
Student signature			Principle coordinator signature	Head of the department signature





Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical immunology	(0.1)	Clinical Pathology	(1 hour) Immune response to viral, Bacterial, fungal and parasitic infections	4.17% of didactics unit
	0.1		(1 hour) Acquired immunodeficiency diseases - Molecular and biologic features - Pathogenesis - Clinical features - Immune response - Diagnosis	4.17% of didactics unit
	0.4		Clinical Immunology	16.6% of didactics unit
	0.08		(55 MIN) Rheumatic Diseases -Systemic lupus erythematosus -Rheumatoid arthritis	3.33% of didactics unit
Student signature			Principle coordinator signature	Head of the department signature





Clinical Pathology Department

Name of the unit		Responsible department	Attendance	Percentage of Achieved points
Clinical Immunolog y	0.08	Clinical pathology	(55 MIN) Endocrine Diseases -Type 1 (Insulindependent) Diabetes mellitus -Autoimmune thyroid disease (55min)	3.33% of didactics unit
	0.00		Liver Diseases -autoimmune hepatitisPrimary biliary cirrhosis.	didactics unit
	0.08		(55 min) Hematological diseasesAutoimmune hemolytic anemia	3.33% of didactics unit
	0.08		Formative assessment	3.33% of didactics unit
			Principle coordinator signature	Head of the department signature





12 Credit points Clinical training in Clinical Immunology (subsidiary unit)

At any time; Year 1 or 2or 3or4

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training in clinical Immunology	12CP	Clinical Pathology	 Practice with for at least 2 months in the clinical immunology unit including performance and interpretation of different laboratory techniques Log of laboratory skills as mentioned below; 	100%
	0.5		- Attend in unit for at least one hour/day -twice/week for two weeks)toPerform in Clinical Immunology lab. at least 10 times level A of - Specimen collection and transport, sample handling and storage in laboratory - Disposal of clinical waste and high risk s Samples	4.16% of unit training
	1.0		Attend in unit for at least 3 hour /day -twice/week for four weeks to - Perform in clinical immunology laboratory at least 8 times with level B& A of the following technique: serological tests: - Widal test - Malta test - RF, ASOT& CRP	8.33% of unit training
Student signature			Principle coordinator signature	Head of the departmentsi gnature
signature			signature	•





Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training in clinical Immunology	1	Clinical Pathology	- Attend in unit for at least three hour /day -once /week for four weeks to -Perform in clinical immunology laboratory at least 4 times with level B& A of the following technique: ANA by indirect immune fluorescent technique	8.33% of unit training
	1		- Attend in unit for at least 3 hours /day- once /week for two week to -Perform in clinical immunology laboratory at least 2 times with level B& A of the following technique: ASMA, AMA & LKMA by indirect immune fluorescent technique	8.33% of unit training
	0.5		- Attend in unit for at least 3 hours/day once /week for two week to -Perform in clinical immunology laboratory at least 2 times with level C&B of the following technique: Anti-ds DNA, Anti-thyroid antibodies, Anti-cardiolipine and other autoantibodies by immunoassay technique at least	4.16% of unit training
	1		Perform in clinical immunology laboratory at least 4 times with level C&Banalysis of the following serological test by immunoassay Anti-HIV, Anti-HCV, HBsAg, Anti-HBsAg(AUSAB), HBeAg, Anti-	8.33% of unit training





Student		Rubella IgM, Rubella IgG, CMV IgM, CMV IgG, oxoplasma IgM and Toxoplasma IgG) with attendance three hour/day once /week for four weeks Principle coordinator	Head of the
signature		Signature	department signature





Clinical training	Credit points	Responsible department	Attendance	Percenta ge of Achieved points
Clinical training in clinical Immunol ogy	0.5	Clinical Pathology	Attend in lab for at least one hour /week for four weeks to practice interpretation of results & Practice in principal of different methods for assay and interpretation the results of C3,C4, IgM,IgG, and IgA at least 4 times	4.16% of unit training
	2		Attend in lab for at least two hours/day for two weeks including interpretation of lab results at least 60 -80 results	16.66% of unit training
	2		Attend for at least 3 weeks in the Outpatient clinic at leastfour hours daily	16.66% of unit training
	2		Attend for at least 3 weeks in the emergency laboratory at least four hours daily	16.66% of unit training
	0.5		> Formative assessment	4.16% of unit training
Student signature			Principle coordinator Signature	Head of the department signature

* Level of competency

- A- Independent performance
- B- Performance under supervision
- C- Observed





Management plan of the following clinical immunology Procedures log

Procedure	Number for	
	each	
Sample Handling- Specimen collection and transport - Sample handling and storage in laboratory	10	
- Disposal of clinical waste- High Risk Samples		
Serological tests: Widal test, Malta test, RF, ASOT and CRP	8	
Autoantibodies tests: ANA	4	
Autoantibodies: ASMA, AMA and LKMA	2	
Autoantibodies tests: Anti-ds DNA, Anti-thyroid antibodies, Anti-sperm antibodies and Anti-cardiolipine	2	
Virological tests by Immunoassay: -Anti-HIV, Anti-HCV, HBsAg Anti-HBsAg(AUSAB), HBeAg, Anti-HBeAg, Anti-cIgM, Anti- cIgG, HAV-IgM, HAV-IgG, Rubella IgM, Rubella IgG, CMV IgM, CMV IgG, oxoplasma IgM and Toxoplasma IgG	4	
C3,C4, IgM,IgG, and IgA tests	4	
Interpretation of lab Results	60-80	

* Level of competency

- A- Independent performance
- B- Performance under supervision
- C- Observed





Clinical Rotation, Immunology laboratory rotation

Duration from -to	Location	Signature of supervisor		Duration from -to	Location	Signature of supervisor
110111-10		Supervisor	•	110111 -10		Supervisor
			•			
			•			
			-			
			•			
			•			
			•			
			-			
			•			
			•			
			=			
			-			
			-			





Clinical Rotation Immunology laboratory

Duration	Location	Signature of		Duration	Location	Signature of
from -to		supervisor		from -to		supervisor
			•			
			•			
			•			
			-			
			-			
			-			
			•			
			-			
			-			
			-			
			-			
		-				
			-			
			-			





Emergency laboratory

Date/ Duration from -to	Signature of supervisor		Date/ Duration from -to	Signature of supervisor
	Super visor			Sapervisor
		-		
		-		





Quality control and Laboratory Safety

Date	Signature of supervisor	Date	Signature of supervisor





Night Shift

Date	Signature of supervisor	Date	Signature of supervisor





Night Shift

Date	Signature of supervisor	Date	Signature of supervisor





Clinical Seminars log

Date	Attendance	Topic	Signature





Clinical Seminars log

Date	Attendance	Topic	Signature
			-





Clinical Seminars log book

Date	Attendance	Topic	Signature





Post graduate teaching

Date	Title of lecture	Signature of Staff member
		momor





Post graduate teaching

Date	Title of lecture	Signature of Staff member





Postgraduate student's program Rotation in training assessment

*	Name:	•

* Period of training From:

To:

* Site:

*Rotation

General skills	could	strongly				strongly
	not	disagree(1)	$(2) \qquad (3)$	(4) (5)	(6)	agree
	judge					(7)
	(0)					
Demonstrate the						
competency of						
continuous evaluation						
of different types of						
care provision to						
patients in the different						
area of his field.						
Appraise scientific						
evidence.						
Continuously improve						
patient care based on						
constant self-						
evaluation and <u>life long</u>						
learning <u>.</u>						
Participate in clinical						
audit and						
research						
projects.						



Faculty of Medicine



General skills	could	strongly		\bigcap		ý		strongly
	not	disagree(1)	(2)	(3)	(4)	(5)	(6)	agree
	indaa	3 ()		()	` /	()		
	judge							(7)
	(0)							
Practice skills of evidence-based Medicine (EBM).								
Educate and evaluate students, residents and other health								
professionals.								
Design logbooks.								
Design clinical guidelines and standard protocols of								
management.								
Appraise evidence from scientific								
studies related to the patients'								
health problems.								
Apply knowledge of study designs and statistical methods to								
the appraisal of clinical studies.								
Use information technology to								
manage information, access on-								
line medical information; for the								
important topics.								
Master interpersonal and								
communication skills that result								
in the effective <u>exchange of</u>								
information and collaboration								
with patients, their families, and								
health professionals, including:-								
• Present a case.								
<u>Write</u> a consultation note								
note. Inform nationts of a								
 <u>Inform patients</u> of a diagnosis and 								
therapeutic plan								
Completing and								
maintaining								
comprehensive.								
Timely and legible								
medical records.								
 Teamwork skills. 								



Faculty of Medicine



General skills	could not	strongly		\mathcal{J}		\mathcal{J}		strongly
	judge (0)	disagree(1)	$(2)^{\square}$	(3)	(4)	\checkmark (5)	(6)	agree
	Juage (0)	disagree(1)	(2)	(3)	(*)	(3)	(0)	
								(7)
Create and sustain a								
therapeutic and ethically								
sound relationship with								
patients.								
Elicit and provide information								
using effective nonverbal,								
explanatory, questioning, and								
writing skills.								
Work effectively with others as								
a member or leader of a health								
care team or other professional								
group.								
Demonstrate respect,								
compassion, and integrity; a								
responsiveness to the needs of								
patients and society.								
Demonstrate a commitment to								
ethical principles including								
provision or withholding of								
clinical care, confidentiality								
of patient information,								
informed consent, and								
business practices.								
Demonstrate sensitivity and								
responsiveness to patients'								
culture, age, gender, and								
disabilities.								
Work effectively in health care								
delivery settings and systems								
related to specialty including								
good administrative and time								
management.								
Practice cost-effective								
healthcare and resource								
allocation that does not								
compromise quality of care.								





General skills	could not	strongly		$\widehat{\mathcal{J}}$		<u>}</u>		strongly
	judge (0)	disagree(1)	(2)	(3)	(4)	(5)	(6)	agree
								(7)
Advocate for quality patient care and assist patients in dealing with system complexities. Design, monitor and								
evaluate specification of under and post graduate courses and programs.								
Act as a chair man for scientific meetings including time management								









Requirements

- Credit points: 2.4 credit point for didactic (lectures, seminars, tutorial) and 12 point for training, total 14.4CP. It could be achieved at any time.
- Minimal rate of attendance 80% of training and didactic





(Clinical Microbiology Subsidiary unit) Rotation / attendance proof الأماكن التي تدرب بها							
توقيع مدير المستشفى	توقيع رئيس القسم	أسم المستشفى التى تدرب بها					





2.4 Credit Point Microbiology Lectures and tutorials Subsidiary unit

Year 1,2,3&4 or collectiviely according to rotation(at any time)

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical microbiology	0.4 (0.2) (0.2)	Clinical Pathology	General microbiology:4h - Processing of samples& Rejection of samples -Antibiotic groups & drug resistant	16.66% of didactics unit 8.3% 8.3%
	0.5 (0.25) (0.25)		Medical mycology:5h -Superficial, cutaneous Mycosis & Subcutaneous mycosis -Systemic mycosis	20.83% of didactics unit 10.41%
	0.5 (0.25) (0.25)		Medical virology:5h -Respiratory viruses -Hepatitis viruses	20.83% of didactics unit 10.41% 10.41%
	1.0 0.125 0. 125 0. 125 0. 125 0. 125 0.125 0.125 0.125		-Pyrexia of unknown origin -Septicemia and bacteremia -Upper and lower resp. tract infections ,Ear and eye infections -GIT infections -Genitourinary tract infections - Sexually transmitted disNosocomial infection and infection	41.66% of didactics unit 5.2% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2
Student signature			Principle coordinator signature	Head of the department signature





12Credit points Clinical training in Clinical Microbiology (subsidiary unit)at any time

Clinical training	Credit points	Responsible department	Attendance	
Clinical training Clinical Microbiology	12	Clinical Pathology	 Practice with at least 2 months in the clinical microbiology unit including; Performance and interpretation of different laboratory techniques Log of laboratory skills as mentioned below; 	100% of training unit
	0.5		- Attend in lab for at least 1 hour / day -twice /weekly for 4 weeks as well as Practice and Perform in clinical microbiology lab. at least 8 times with level A of the following; - Sampling and Specimen: Collection of: Blood, Urine, Pus, Sputum, Stool and biological fluid including; -Techniques -Precautions - Container	4.16% of training unit
	1.0		Attend in lab for at least 2 hour / day -once /week for 3 weeks as well as Practice and Prepare in clinical microbiology laboratory at least 3 times with level C,B& A preparation of the following types of media: -Neutrient -Blood -Chocolate -MacConkey -Manittol- salt -Eosin Methylene Blue	8.33% of training unit
Student signature			Principle coordinator signature	Head of the department signature



Faculty of Medicine



Clinical Pathology Department

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
clinical microbiology(co ntinued)	1	Clinical pathology	-Attend in lab for at least 2 hour s/day -once /week for 4 weeks as well as Practice and Perform in clinical microbiology laboratory at least 4 times with level B& A of Staining procedures: -Gram stain -Ziehl-Neelsen stain	8.33% of training unit
	0.5		Attend in lab for at least 2 hours / day -once /week for 4 weeks and Perform in clinical microbiology laboratory at least 4times of the following; - Transportation and Processing of Specimens and culture of Blood, Urine, Pus, Sputum, Stool and biological fluids Stool and Biological fluid	4.16% of training unit
	0.5		Attend in lab for at least 2 hour s/day -once /week for 2weeks and Perform in clinical microbiology laboratory at least 2 times with level B& A of Culture of anaerobes; i.eTechniques -Precautions - Containers	4.16% of training unit
	1		- Attend in lab for at least 3hours / day for 4 weeks and Perform in clinical microbiology laboratory at least 4 times with level C&B of microbiological techniques in tuberculosis: - Direct smear microscopy -Z-N preparation -Culture on L-J -Identification of strains -Interpretation -Drug susceptibility	8.33% of training unit
Student signature			Principle coordinator Signature	Head of the department signature





Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
clinical microbiology(co ntinued)	0.5	Clinical pathology	-Attend in lab for at least 1h/day for 4wks and Practice in clinical microbiology laboratory at least 4times with level C&B with different microbiological analyzer Microscan Bactic blood culture .	4.16% of training unit
	0.5		- Attend in lab for at least 2hours / day- weekly for 4 weeks and Perform in clinical microbiology laboratory at least 4 times with level C,B&A Antibiogram test .	4.16% of training unit
	0.5		-Attend in lab for at least 2 hours / day- weekly for 4 weeks and Perform in clinical microbiology laboratory at least 4 times with level C,B&A of complete urine and stool analysis.	4.17% of training unit
	1		Attend in lab for at least 2hours / day- weekly for 2 weeks and practice Interpretation of lab results at least 60 -80 results	8.33% of training unit
	4		 Attendance of at least 4h/day for 2weeks(14days) in the Outpatient clinic lab 	16.66% of training unit
	0.5		Attend for at least 2 hours /week/ for 15 week and Apply quality control and laboratory safety	4.17% of training unit
	0.5		> Formative assessment	1.66% of training unit
Student signature			Principle coordinator Signature	Head of the department signature





Management plan of the following Microbiological Procedures log At any time year 1

Procedure	Number for
	each
Sampling and specimen collection of: Blood, Urine, Pus, Sputum, Stool and biological fluid –Techniques -Precautions - Container	10
Preparation of the following types of media : Neutrient, Blood,-Chocolate, MacConkey, Manittol-salt-Eosin Methylene Blue	3
Staining procedures:-Gram stain and Ziehl-Neelsen stain	4
Culture of anaerobes - Techniques, Precautions and Containers	4
Transportation and Processing of Specimens: Blood, Urine, Pus, Sputum, Stool and biological fluids, Stool and Biological fluid	4
microbiological techniques in tuberculosis: - Direct smear microscopy, Z-N preparation, Culture on L-J, Identification of strains Interpretation and Drug susceptibility	2
Microbiological analyzer Microscan and Bactic blood culture	4
Antibiogram test	4
complete urine and stool analysis	4
Interpretation of lab results at leas	60-80





Clinical Rotation in clinical Microbiology Laboratory

Duration Location Signature of supervisor from to	ration Location Signature of supervisor





Clinical Rotation Tuberculosis laboratory

Duration	Location	Signature of		Duration	Location	Signature of
from -to		supervisor		from -to		supervisor
			-			
			-			
_			F			





Clinical Rotation in Emergency Laboratory

Date/ Duration	Signature of		Date/ Duration	Signature of
from -to	supervisor		from -to	supervisor
		1		
		 		
		1		
		-		
		} }		
		1		
		† †		
		1		





Quality control and Laboratory Safety

Date	Signature of supervisor	Date	Signature of supervisor





Clinical Seminars log

Date	Attendance	Topic	Signature





Post graduate teaching

Date	Title of lecture	Signature of Staff member





Laboratory skills in Clinical Microbiology Laboratory

H.N	Laboratory procedures and Techniques	Level of participation *	Location	Signature of supervisor

^{*} Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision





Laboratory skills in Tuberculosis Laboratory

H.N	Laboratory procedures and Techniques	Level of participation *	Location	Signature of supervisor

^{*} Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision





Laboratory skills in quality control and laboratory safty

H.N	Laboratory procedures and Techniques	Level of participation *	Location	Signature of supervisor

A- Plan and carry out

B- Carry out

C- Carry out under supervision

^{*} Level of participation





Postgraduate student's program Rotation in training assessment

*	Name.	•

* Period of training From:

To:

* Site:

*Rotation

General skills	could	strongly				strongly
	not	disagree(1)	(2) (3)	(4) (5)	(6)	agree
	judge					(7)
	(0)					
Demonstrate the						
competency of						
continuous evaluation						
of different types of						
care provision to patients in the different						
area of his field.						
Appraise scientific						
evidence.						
Continuously improve						
patient care based on						
constant self-						
evaluation and <u>life long</u>						
learning.						
Participate in clinical						
audit and						
research						
projects.						



Faculty of Medicine



General skills	could	strongly		\bigcup		1)		strongly
	not	disagree(1)	(2)	(3)	(4)	(5)	(6)	agree
	indes	9 ()	, ,	` '		` /		
	judge							(7)
	(0)							
Practice skills of evidence-based Medicine (EBM).								
Educate and evaluate students, residents and other health								
professionals.								
Design logbooks.								
Design clinical guidelines and standard protocols of								
management.								
Appraise evidence from scientific		-						
studies related to the patients'								
health problems.								
Apply knowledge of study								
designs and statistical methods to								
the appraisal of clinical studies.								
Use information technology to manage information, access on-								
line medical information; for the								
important topics.								
Master interpersonal and								
communication skills that result								
in the effective exchange of								
information and collaboration								
with patients, their families, and								
health professionals, including:-								
• Present a case.								
Write a consultation								
note.								
• <u>Inform patients</u> of a								
diagnosis and								
therapeutic plan								
Completing and								
maintaining								
comprehensive.								
 Timely and legible 								
<u>medical records.</u>								
 Teamwork skills. 								



Faculty of Medicine



General skills	could not	strongly		\mathcal{J}		\mathcal{J}		strongly
	judge (0)	disagree(1)	(2)	(3)	(4)	(5)	(6)	agree
	3 3 . (1)	g		(-)	()	(-)	(-)	Ü
								(7)
Create and sustain a								
therapeutic and ethically								
sound relationship with								
patients.								
Elicit and provide information								
using effective nonverbal,								
explanatory, questioning, and								
writing skills.								
Work effectively with others as								
a member or leader of a health								
care team or other professional								
group.								
Demonstrate respect,								
compassion, and integrity; a								
responsiveness to the needs of								
patients and society.								
Demonstrate a commitment to								
ethical principles including								
provision or withholding of								
clinical care, confidentiality								
of patient information,								
informed consent, and								
business practices.	_							
Demonstrate sensitivity and								
responsiveness to patients'								
culture, age, gender, and								
disabilities.								
Work effectively in health care								
delivery settings and systems								
related to specialty including								
good administrative and time								
management. Practice cost-effective								
healthcare and resource								
allocation that does not								
compromise quality of care.								
compromise quanty of care.								





General skills	could not judge (0)	strongly disagree(1)	(2)	(3)	(4)	(5)	(6)	strongly agree (7)
Advocate for quality patient care and assist patients in dealing with system complexities.								
Design, monitor and evaluate specification of under and post graduate courses and programs.								
Act as a chair man for scientific meetings including time management								

Elective Course 1

Requirements





- Credit points: 1.5 credit point.
- Minimal rate of attendance 80% of lectures and 80% of training

One of these courses will be chosen

- > Advanced medical statistics.
- > Evidence based medicine.
- > Advanced infection control.
- > Quality assurance of medical education.
- ➤ Quality assurance of clinical practice.
- > -Hospital management





Name of the elective course	
-----------------------------	--

Elective Course Lectures

Date	Attendance	Topic	Signature





Elective Course Practical skills

Date	Attendance	Topic	Signature
		_	





Elective Course 2

Requirements

- Credit points: 1.5 credit point.
- Minimal rate of attendance 80% of lectures and 80% of training

One of these courses will be chosen

- > Advanced medical statistics.
- > Evidence based medicine.
- > Advanced infection control.
- > Ouality assurance of medical education.
- Quality assurance of clinical practice.
- -Hospital management

Name of the elective course: -----





Elective Course Lectures

Date	Attendance	Topic	Signature





Elective Course Practical skills

Date	Attendance	Topic	Signature





Other scientific activities

Lecture, journal club, conference, workshop

Activity	Your role **	Date	Signature of supervisor

** Your role:-

A- Attendance

B- Organization

C- Presentation





Other scientific activities

Lecture, journal club, conference, workshop

Activity	Your role **	Date	Signature of supervisor

** Your role:-

A- Attendance

B- Organization

C- Presentation





Formative assessment and MCO

Exam	Score	Grade*	Date	Signature

*Degree

A- Excellent

B- Very good C- Good

D- Pass





Formative assessment and MCO

Exam	Score	Grade*	Date	Signature

*Degree

A- Excellent

B- Very good C- Good

D- Pass





Formative assessment and MCQ

Exam	Score	Grade*	Date	Signature

*Degree

A- Excellent

B- Very good

C- Good

D- Pass





الرسائل العلمية

عنوان الرسالة
عربـــــ
انجلـــــيزي :
المشرف ـــون :
-1
2
3
4
تاريخ القيد لدرجة: / /
تاريخ التسجيل الموضوع:
المتابعة الدوريــــــــــــــــــــــــــــــــــــ

توقيع المشرفين	المتبقي	ما تم انجازه من بروتوكول البحث	التاريخ
		من بروتوكول البحث	





Declaration

Course Structure Mirror	Responsible (Course) Coordinator	Signature	Date
	Name:		
First Part			
-Course 1: Medical statistics.			
-Course 2: Research methodology.			
-Course 3: Medicolegal Aspects and			
Ethics in Medical Practice and			
Scientific Research.			
-Course 4: Cytogenetics.			
-Course 5: Molecular Biology.			
-Course 6: Instrumentation and Equipments.			
Second Part			
Course 7: Clinical Pathology			
Module 1 clinical Hematology.			
Module 2 Clinical Chemistry.			
Module 3 clinicalimmunology			
Module 4 Clinical Microbiology.			
- Elective Course (1) Certificate			
Dates:			
- Elective Course (2) Certificate			
Dates:			
- M. D. Thesis Acceptance Date:			
- Fulfillment of required credit points prior to			
final examination			
Clinical Pathology M.D. Degree Principle			
Coordinator:			
Date approved by Clinical Pathology			
Department Council:			

يعتمد ، رئيس القسم أ.د/





كراسية الأنشيطة اللازمة لحصول الطالب علي درجة الدكتوراة في اللازمة لحصول الطالب علي درجة الدكتوراة في الباثولوجيا الأكلينيكية (التخصص الدقيق :أمراض دم) 2016-2017