



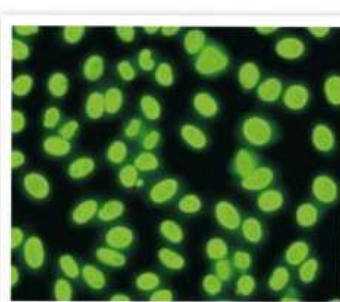
**Clinical Pathology  
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# **Medical Doctorate (M.D.) Degree of Clinical Pathology Logbook**

## **(Clinical Chemistry Subspecialty)**

**For**

**Candidates of Medical Doctorate (M.D.) Degree of  
of Clinical Pathology  
2022-2023**





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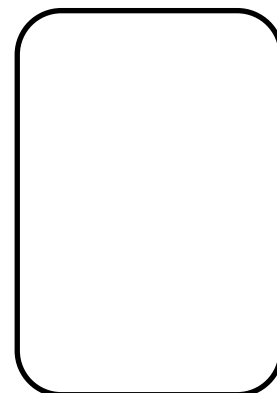
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## **Personal Data :-**

**Name**.....  
**Date of birth**.....  
**Address**.....  
**Place of work**.....  
**Telephones**.....**Mobile phone(s)**.....  
**E mail**.....



<b>Name of hospital</b>	<b>Period of work</b>	<b>Hospital director signature</b>

## **Academic Information**

MBBCh...../...../.....                      .....University  
 Grade .....MSc...                      .....University  
 Grade .....  
 Grade of Internal Medicine course on graduation .....  
 Others...../...../.....                      .....University  
 ...../...../.....                      .....University



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### **\* Aim of the activities book**

To provide one source of evidence for the assessment committee that you attained the desired level of competency required to gain the award.

In this book you will document all clinical, academic and other experiences and skills you attained during your training.

### **Sections of the book**

#### **For each module / course / rotation**

You should fill the following sections:-

#### **1- Laboratory skills log**

- 1- You will find a list for required laboratory skills and level of desired performance you should achieve at the end of training.
- 2- You should record all laboratory skills in the module and should be signed by you trainer.

#### **3- Procedures laboratory skills log**

- 1- You will find a list for required procedure, laboratory skills and level of desired performance you should achieve at the end of training.
- 2- You will find empty tables to write down the procedure, you level of participation and date and signature of supervisor.



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#### **4- Rotation / attendance proof**

You should have evidence of achievement the required training hours within each module.

*For the whole program fill the following sections*

##### **1- Academic activities**

A- Document all academic activities e.g. lecture, journal clubs, workshops, conference, services attended. This documentation should include the level of participation " attendance, preparation, presentation,....."

##### **2- Academic achievements**

A- Document all outcomes you achieved in the field of:-  
- Audit participation  
- Research "clinical trial" participation.  
- Evidence- based medicine "generation of guidelines" protocols

##### **3- Formative assessment log**

This document all types of formative assessment attended e.g.:-  
- Mini clinical examination  
- Quiseses



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## **1- Program aims**

### **1 1- Program aims**

**I/1. To enable candidates to keep with international standards of patients care** by mastering high level of clinical laboratory skills, in addition to update medical knowledge as well as clinical experience and competence in the area of clinical pathology, and enabling the candidates of diagnosing diseases.

**1/2. Provide candidate with fundamental knowledge of interpretation of diagnostic tests** ,information about tests and diseases has been extensively updated including newer technologies that have markedly improved our accuracy and diagnostic ability.

**1/3 To enable candidates to perform high standard scientific medical research and how to proceed with publication in indexed medical journals.**

**1/4. To Enable them to have professional careers as a consultant in Egypt.**

- Make them recognized as a consultant abroad.
- Enable them to continue self learning in subspecialties.
- Enable them to master different research methodology and do their own.

## **5- Program Structure**

### **Program Time Table**

Duration of program up to 4 years (could be extended to 6 years) divided into

#### **○ Part 1**

#### **Program-related basic science courses**

- Medical statistics.
- Research methodology.
- Medicolegal Aspects and Ethics in Medical Practice and Scientific Research.
- Cytogenetics.
- Molecular Biology.
- Instrumentation and Equipments.

**Students are allowed to sit the exams of these courses after 6 months from applying to the M D degree.**



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○ **Thesis and 2 published researches**

**For the M D thesis:** MD thesis subject should be officially registered within 1 year from application to the MD degree,

Discussion and acceptance of the thesis should not be set before 24 months from registering the M D subject;

It could be discussed and accepted either before or after passing the second part of examination .

○ **Part 2**

**Program –related speciality courses and ILOs**

Students are not allowed to sit the exams of these units before 4 years from applying to the MD degree.

- Hematology
- Clinical Chemistry
- Clinical Immunology.
- Clinical Microbiology



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# First Part

## Basic science Courses

Course	Name of the course
Course 1	Medical Statistics
Course 2	Research methodology
Course 3	Medicolegal Aspects and Ethics in Medical Practice and Scientific Research
Course 4	Cytogenetics
Course 5	Molecular Biology
Course 6	Instrumentation and Equipments





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# Medical statistics

## Requirements

- **Credit points: 1 credit point**
- **Minimal rate of attendance 80%**

Name of the course	Credit points	Responsible department	Attendance	Practical	Percentage of Achieved points
Medical statistics	1 credit point	Pubic Health & Community Medicine			100%
	0.1		Introduction 1 hour	SPSS Introduction 2H	10%
	0.1		Tables and graphics 1 Hour	Data entry and cleaning of data 2H	10%
	0.1		Sampling 1 Hour	Transforming of variables 2H	10%
	0.1		Methodology of data collection 1 Hour	Descriptive statistics 2 H	10%
	0.1		Type of variables 1 Hour	Graphic presentation 2 H	10%
	0.1		Proportion test Chi-square test 1 Hour	Chi square and interpretation of results 2 H	10%
	0.1		Student T test Paired T test 1 Hour	Student, Paired and ANOVA tests 2H	10%
	0.1		ANOVA test 1 Hour	Correlation Regression 2 Hour	10%
	0.1		Non parametric tests 1 Hour	Multiple and logistic Regression 2 H	10%
	0.1		Discrimination analysis factor analysis 1 Hour	Non parametric tests 2 H	10%
			Revision 1 H	Revision 2H	
Student signature			Principle coordinator signature		Head of the department signature



# Medical Statistics

## Lectures and tutorials

[illegible]



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# Research Methodology

## Requirements

- **Credit points: 1 credit point**
- Minimal rate of attendance 80%

Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Research Methodology	1 credit point	Pubic Health & Community Medicine		100%
	0.15		4 hours Introduction & proposal writing	15%
	0.15		4 hours Epidemiological study designs	15%
	0.15		4 hours Screening & theoretical background	15%
	0.24		6 hours Screening practical	24%
	0.15		4 hours Sample size calculation	15%
	0.08		2 hours Research bias	8%
	0.08		2 hours Ethics in research	8%
	-		2 hours Revision	-
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## Research Methodology

### Lectures and tutorials

[illegible]



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## **Course 3**

# **Medicolegal Aspects and Ethics in Medical Practice and Scientific Research**

### **Requirements**

- **Credit points: 1 credit point**
- **Minimal rate of attendance 80%**



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**One Credit point for Medicolegal Aspects and Ethics in Medical Practice and Scientific  
Lectures and tutorials**

Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Medicolegal Aspects and Ethics in Medical Practice and Scientific Research	1 credit point	Forensic Medicine and Clinical Toxicology	10 hours	100%
	0.5		5 hours Ethics in research	50%
	0.5		5 hours Medical ethics in practice.	50%
			Principle coordinator signature	Head of the department signature
Student signature				



## Medicolegal Aspects and Ethics in Medical Practice and Scientific Lectures and tutorials

[illegible]



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# **Course 4**

# **Cytogenetics**

## **Requirements**

- **Credit points: 2 credit points for didactics.**
- **Minimal rate of attendance 80%**





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**2.0 Credit Points for Cytogenetics Lectures and tutorials**

Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
<b>Cytogenetics</b>	2.CP	<b>Clinical pathology</b>	20 hours	100%
	0.2CP		(2hours) -Outline the principles of the following: cell cycle ,the processes of mitosis and meiosis, the stages of these processes and where common abnormalities can occur.	10%
	0.1CP		(1 hours) -Method for obtaining chromosome preparations from a blood sample.	5%
	0.4CP		(4 hours) -Numerical chromosome abnormalities; Origin of aneuploidy; Mosaicism; Chimaeras; Origin and consequences of structural abnormalities: translocations, inversions, insertions, deletions, rings, markers; Risk assessment for balanced abnormalities; X inactivation, numerical and structural abnormalities of the X and the Y; Mechanism of formation of chromosome abnormalities.	20%
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Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
<b>Cytogenetics</b>	0.3CP	<b>Clinical pathology</b>	(3hours) -banding cytogenetic. - (Nomenclature) karyotypes description.	15%
	0.2CP		(2 hours) -Major dysmorphic features related to common chromosome aneuploidies.	10%
	0.3CP		(3 hours) -Fluorescence (FISH), the technical considerations for FISH, and the main service applications of FISH in cytogenetics & identification of FISH probe types appropriate to specific diagnostic situations and interpret FISH results.	15%
	0.3CP		(3 hours) New methods in cytogenetics.	15%
	0.2CP		(2hours) Chromosomal abnormalities related diseases.	10%
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## **2.0 Credit Points for Cytogenetics Lectures and tutorials**

[illegible]



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# **Course 5**

## **Molecular Biology**

### **Requirements**

- **Credit points: 2 credit point; 1.5CP for didactic teaching and 0.5CP for training.**
- **Minimal rate of attendance 80% of didactics and training.**



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## 1.5CP for didactic teaching (lectures and tutorials)

Name of the course	Credit points	Responsible department	Attendance	Percentage of achieved points
<b>Molecular Biology</b>	<b>(1.5)</b>	<b>Clinical pathology</b>	<b>(15 hours)</b>	100%
	<b>0.1</b>		(1hours) Structure and function of nucleic acid.	6.66%
	<b>0.2</b>		(2 hours) Basic processes involved in gene replication and repair	13.33%
	<b>0.2</b>		(2 hours) Gene expression	13.33%
	<b>0.2</b>		(2 hours) DNA recombination	13.33%
	<b>0.3</b>		(3 hours) <b>Biomolecular tools:</b> -Blotting. - Hybridization. -Transfection and Transformation. - Reporter gene assay.	20%
	<b>0.3</b>		(3 hours) <b>Biomolecular Techniques:</b> -PCR -Southern blotting. - Northern blotting. - Western blotting. - Gell shift assay. - DNA sequencing. - DNA foot printing.	20%
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Name of the course	Credit points	Responsible department	Attendance	Percentage of achieved points
<b>Molecular Biology</b>	<b>0.2CP</b>	<b>Clinical pathology</b>	(2hours) Importance of molecular biology techniques in laboratory diagnosis	13.33%
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### 1.5CP for didactic teaching (lectures and tutorials)

[illegible]



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**0.5 Credit point for Molecular Biology Clinical training**

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Molecular Biology	0.5CP	Clinical Pathology	<b>Molecular Biology</b>	100%
	0.1CP		*Attend and practice in PCR lab for at least <b>two hours /day -twice weekly for two week</b> including techniques log as mentioned below; *Perform in PCR lab and practice at least <b>2 times of each, level C, B&amp;A of the following techniques-:</b> - DNA extraction - RNA extraction By chemical and automated extraction.	20%
	0.2CP		* Attend and practice in PCR lab for 1h/day -twice weekly for two weeks including techniques log as mentioned below; -Perform PCR amplification of specific gene segments in PCR lab and practice at least 2 times for level C, <b>B&amp;A.</b>	40%
	0.1CP		*Attend and practice in PCR lab for 1h/day -twice weekly for two weeks including techniques log as mentioned below; -Prepare agarose gel and perform and interpret of agarose electrophoresis of PCR Products and practice at least 2 times level C, B&A.	20%
	0.1CP		*Attend and practice in PCR lab for at least <b>one hour /day -twice weekly for two weeks</b> including techniques log as mentioned below; *Study the principal,	20%





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			<p>*Interpret and comment on the results of the following laboratory techniques at least 5 times for each:</p> <ul style="list-style-type: none"> <li>-Southern blotting.</li> <li>- Northern blotting.</li> <li>- Western blotting.</li> <li>- Gel shift assay.</li> <li>- DNA sequencing.</li> <li>- DNA foot printing.</li> </ul>	
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## 0.5 Credit Point for Molecular Biology Practical Training

[illegible]

A- Independent performance  
B- Performance under supervision  
C- Observed.



## Laboratory Skills in Molecular Biology laboratory

[illegible]

## M.D of Clinical Pathology Log Book



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## **Course 6**

# **Instrumentation and Equipments**

### **Requirements**

- **Credit points: 3 credit point for didactics**
- **Minimal rate of attendance 80%.**



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### 3 Credit Points for Instrumentation and Equipments Lectures and Tutorials

name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Instrumentation and Equipments	3 CP	Clinical Pathology	30hours	100%
	0.9CP		(9 hours) <i>Optical Techniques: 1h for each;</i>	(30%)
	0.1		1-Nature of light.	3.33%
	0.1		2-Spectrophotometry.	3.33%
	0.1		3-Reflectance photometry.	3.33%
	0.1		4- Flame emission spectrophotometry	3.33%
	0.1		4- Flame emissio spectrophotometry.	3.33%
	0.1		6-Fluorometry.	3.33%
	0.1		7-Chemiluminescence, Bioluminescence and electro chemiluminescence.	3.33%
	0.1		8-Nephelometry and turbidimetry.	3.33%
	0.1		9- Microscopy.	3.33%
	0.3CP		(3 hours) <b>Electrophoresis</b>	10%
	0.3CP		(3 hours) <b>Chromatography</b>	10%
	0.5CP		(5 hours) <b>Principles of Immunochemical Techniques:</b> 1- Basic concept 2- Antibodies and Immunogen. 3-Antigen antibody binding forces. 4-Qualitative Methods: 5- Quantitative Methods: 6- Interference in Immunoassays. 7- Other immunochemical techniques	16.66%
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Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Instrumentation and Equipments	0.1CP	Clinical Pathology	(1 hour) <b>Automation in the Clinical Laboratory:</b> 1-Processes used in automation. 2-Laboratory information System 3-Robotics. 4-Qualitative Methods: 5- Quantitative Methods: 6- Interference in Immunoassays. 7- Other immunochemical techniques.	3.33%
	0.1CP		(1 hour) <b>Automation in the Clinical Laboratory:</b> 1-Processes used in automation. 2-Laboratory information System 3-Robotics. 4- Types of automation.	3.33%
	0.1CP		(1 hour) processes. 5- Individual steps in analytical	3.33%
	0.1CP		(1 hour) 6-Integrated automation for the clinical laboratory. 7- Practical considerations.	3.33%
	0.1CP		(1 hour) 8-Development of standard for automation	3.33%
	0.5CP		(5 hours) <b>9-Other areas of automation:</b> - Urine analyzers. - Flow cytometer. - Hematology cell counter. - Coagulometer.	16.66%
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name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Instrumentation and Equipments	continued	Clinical Pathology	<b>9-Other areas of automation</b> <i>continued;</i> Nucleic acid analyzers: - Microbiological analyzers - Microtiter plate systems. - Automated pipetting Stations. - POCT analyzers.	continued
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### 3.0 Credit Points for Instrumentation and Equipments Lectures and

[illegible]





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## **Tutorial**

<b>COURSE</b>	<b>Signature</b>
<b>COURSE 1</b>	
<b>COURSE2</b>	
<b>COURSE 3</b>	
<b>COURSE 4</b>	
<b>COURSE 5</b>	
<b>COURSE 6</b>	
<b>Coordinators program</b>	
<b>Director of program</b>	

يعتمد  
رئيس القسم  
أ.د.



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# Course 7 Clinical Pathology

It is divided into four modules; one of them will be chosen by the candidate and is considered as a main specialized module related to subspecialty and the remaining three modules, will be considered subsidiary modules. The modules of this course are the following:

- 1- Module 1 Clinical Chemistry (main unit or module)**
- 2- Module 2 Clinical Immunology (subsidiary unit or module)**
- 3- Module 3 Hematology (subsidiary unit or module)**
- 4- Module 4 Clinical Microbiology (subsidiary unit or module)**

Units' Titles' list	% from total Marks	Level (Year)	Core Credit points		
			Didactic	training	Total
<b>I-Subsidiary units (modules)</b> - Clinical Immunology, - Hematology, and - Clinical Microbiology	29.4	At any time*(1,2,3,4)	7.2	36	43.2
<b>II-Main unit (module)</b> - Clinical I Chemistry	70.6	1,2,3,4	16.8	87	103.8
<b>Total No. of Units(4 units)</b>	100	4	24	123	147

\*Teaching of these subsidiary units is according to time schedules and rotation of candidates within different units of department will be distributed all over the study years or at any time and the credit points distributed equally between these subsidiary units(3units) either didactics (2.4CP) or training(12CP) for each.



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# Unit 1; Clinical Chemistry

## (main unit)





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## Requirements

- **Credit points:** 16.8 credit point for didactic (lectures, seminars, tutorial) and 87 point for training; total ; 103.8CP.
- **Minimal rate of attendance 80% of training and didactic.**
- **Time schedule of teaching (didactics and training) is presented in table below.**

Units' Titles' list	% from total Marks	Level (Year)	Core Credit points		
			Didactic	training	Total
<b>✚ Main unit (module)</b> <b><i>Clinical Chemistry</i></b> -Analytical Techniques, Carbohydrates and Lipid - Amino acids and proteins , kidney, electrolyte, enzymes and liver disease - Cardiac disease, mineral and Bone metabolism, gastric, pancreatic and intestinal and endocrinology - Pregnancy, vitamins and trace elements, body fluid, hemoglobin, iron and porphyrin, geriatrics and pediatrics, tumor markers and quality control	70.6	1,2,3,4	16.8	87	103.8
	12.1%	1	2.8	15	17.8
	19.89%	2	5.25	24	29.25
	19.42%	3	4.55	24	28.55
	19.18%	4	4.2	24	28.2



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(Module) 1

(Clinical Chemistry main course )

**Rotation / attendance proof**

الأماكن التي تدرب بها

توقيع مدير المستشفى	توقيع رئيس القسم	أسم المستشفى التي تدرب بها

**Requirements**

- **Credit points:** 16.8 credit point for didactic (lectures, seminars, tutorial) and 87 point for training, total=103.8CP.
- Minimal rate of attendance 80% of training and didactic



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**2.8 Credit points Clinical Chemistry Lectures and tutorials main unit**

**Year 1**

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical Chemistry	(0.8)CP	Clinical Pathology	<b>(8 hours)</b> <u><b>Analytical Techniques:</b></u> <b>Electrochemistry and Chemical Sensors:</b> POTENTIOMETRY AND ION-SELECTIVE ELECTRODES <ul style="list-style-type: none"> <li>Types of electrodes.</li> <li>Direct potentiometry by ISE.</li> </ul> <b>VOLTAMMETRY/AMPEROMETRY CONDUCTOMETRY COULOMETRY OPTICAL CHEMICAL SENSORS BIOSENSORS</b> <ul style="list-style-type: none"> <li>Enzyme-based biosensors with amperometric detection.</li> <li>Enzyme-based biosensors with potentiometric and conductometric detection.</li> <li>Enzyme-based biosensors with optical detection.</li> <li>Affinity sensors.</li> </ul> <b>IN VIVO AND MINIMALLY INVASIVE SENSORS</b>	28.57% of didactics unit in this year
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Name of the unit	Credit points	Responsible department	Attendance	percentage of Achieved points
Clinical Chemistry	continued	Clinical Pathology	<b>Mass Spectrometry:</b> BASIC CONCEPTS AND DEFINITIONS INSTRUMENTATION <ul style="list-style-type: none"> <li>• Ion Source.</li> <li>• Vacuum System.</li> <li>• Mass Analyzers, Ion Detectors, and Tandem Mass Spectrometers.</li> <li>• Detectors.</li> <li>• Computer and Software.</li> </ul> CLINICAL APPLICATIONS Gas Chromatography-Mass Spectrometry. <ul style="list-style-type: none"> <li>• Liquid Chromatography-Mass Spectrometry.</li> <li>• MALDI-TOF Mass Spectrometry.</li> <li>• SELDI Mass Spectrometry.</li> <li>• ICP Mass Spectrometry.</li> <li>• Proteomics.</li> </ul>	continued
	1CP		<b>(10 hours)</b> <u><b>Carbohydrates:</b></u> Biochemistry and metabolism. Diabetes mellitus: <ul style="list-style-type: none"> <li>- Classification.</li> <li>- Pathogenesis of type 1 DM.</li> <li>- Pathogenesis of type 2 DM</li> </ul> Diagnosis <ul style="list-style-type: none"> <li>- Gestational Diabetes Mellitus.</li> <li>- Acute Complications of DM.</li> <li>- Chronic Complications of DM.</li> </ul>	35.71% of didactics unit in this year
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Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
<b>Clinical Chemistry</b>	continued	<b>Clinical Pathology</b>	<b>Hypoglycemia:</b> <ul style="list-style-type: none"> <li>- Hypoglycemia in neonates and infants.</li> <li>- Fasting hypoglycemia in adults.</li> <li>- Postprandial hypoglycaemia.</li> <li>- Hypoglycemia in diabetes mellitus.</li> <li>- Tolbutamide tolerance test.</li> </ul> Determination of glucose in body fluids. <ul style="list-style-type: none"> <li>- Clinical significance and measurements of: ketone bodies lactate, pyruvate, glycated hemoglobin and urinary albumin excretion.</li> </ul> Inborn errors of carbohydrate metabolism and glycogen storage disease.	continued
	<u>1CP</u>		<p style="text-align: center;"><b>(10 hours)</b></p> <b>Lipids, Lipoproteins, Apolipoproteins, and Other Cardiovascular risk Factors:</b>	35.71% of didactics unit in this year
	0.3		<p style="text-align: center;"><b>(3 hours)</b></p> Biochemistry and metabolism of Basic Lipids	
	0.3		Lipoproteins and Apolipoproteins. <p style="text-align: center;"><b>(3 hours)</b></p> Clinical significance: <ul style="list-style-type: none"> <li>• Association with Coronary Heart Disease.</li> <li>• Disorders of Lipoprotein Metab</li> </ul>	
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Name of the unit	Credit points	Responsible department	Attendance	percentage of Achieved points
<b>Clinical Chemistry</b>	0.2CP	<b>Clinical Pathology</b>	<ul style="list-style-type: none"> <li>Disorders.</li> <li>Management of Lipoprotein Disorders.</li> </ul> <b>(2 hours)</b> Measurements of Lipids, Lipoproteins and Apolipoproteins.	
	0.2CP		<b>(2hours)</b> Other cardiac risk factors: -High-Sensitivity C-Reactive Protein. -Homocysteine.	
			<ul style="list-style-type: none"> <li>form</li> </ul>	
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**15 Credit points Clinical training in Clinical Chemistry Year 1**

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training Clinical Chemistry	15CP	Clinical Pathology	<ul style="list-style-type: none"> <li>➤ Practice with for at least 2 months in the clinical chemistry unit including performance and interpretation of different laboratory techniques</li> <li>➤ Log of laboratory skills as mentioned below;</li> </ul>	100% of training unit in year 1
	0.5		-Attend in lab for at least <b>one hour / day -Twice/week for four weeks</b> to Perform in Clinical Chemistry lab. <b>at least 4 times with level A of</b> Basic Laboratory Techniques: 1- Specimen collection 2- Pipettes 3- Centrifuges 4- Balances 5- pH meter 6- Spectrophotometry	3.33% of training unit in year 1
	0.5		-Attend in lab for at least <b>Two hours/day once /week for four weeks</b> to Perform in clinical chemistry and emergency laboratory at <b>least 4 times with level B&amp; A of the following techniques:</b> chemical analysis of the following tests :glucose, Urea, Creatinine , Creatinine clearance,	3.33% of training unit in year 1
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Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
<b>Clinical training Clinical Chemistry</b>	continued	<b>Clinical Pathology</b>	microalbumin, Uric acid, Bilirubin (total and direct), Total ALP, GGT, Cardiac markers, CK, and CK-MB, LDH, Troponin, Cholesterol, HDL-c, LDL-c, Triglycerides, Na, K, Ca & Ph with attendance three hours /day	continued
	0.5		-Attend in lab for at least one hour /day -once /week for four weeks to Perform in clinical chemistry units at least 4 times with level C,B& A of the following techniques: Glycated Hb(Hb A1c) & Microalbumin	3.33% of training unit in year 1
	0.5		-Attend in lab for at least two hours/day twice /week for four weeks to Perform in clinical chemistry units at least 8 times with level C,B in different automated chemistry analyzer	3.33% of training unit in year 1
	0.5		-Attend in lab for at least one hour /day, twice / week for four weeks to Perform complete urine analysis 8 times with level C,B& A.,	3.33% of training unit in year 1
<b>Student signature</b>			<b>Principle coordinator Signature</b>	<b>Head of the department signature</b>
<b>Clinical training</b>	<b>Credit points</b>	<b>Responsible department</b>	<b>Attendance</b>	<b>Percentage of Achieved points</b>
Clinical training Clinical Chemistry	0.5	Clinical Pathology	Attend in lab for at least one hour /day- once/week for four weeks to Perform in clinical chemistry laboratory, analysis of biological fluids	3.33% of training unit in year 1



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			: Ascetic fluid, Pleural, CSF, Synovial fluids and Unknown body fluids at least 4 times with level C,B& A ,	
	0.5		-Attend in lab for at least two hours /day twice/week for four weeks to Perform in hormonal assay and tumor markers laboratories hormones and the following tumor markers (CEA , FreePSA, $\alpha$ -fetoprotein, CA125, CA19.9, CA15.3 and Free $\beta$ subunit )at least 4 times with level C&B	3.33% of training unit in year 1
	0.5		-Attend in lab for at least two hours/day for two weeks including Interpretation of lab results at least 60 -80 times	3.33% of training unit in year 1
	0.5		-Attend in lab for at least two hours /day twice/week for four weeks to Perform in electrophoresis laboratory electrophoresis at least 2 times with level B &C	3.33% of training unit in year 1
	0.5		Apply quality control and laboratory safety at least 4 times with attendance 1-2hour/day once/week for 8 weeks	3.33% of training unit in year 1
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Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training Clinical Chemistry	1.5CP	Clinical Pathology	➤ Attend Night shift (From 2 pm to 8 am ) at least 15 night shift ; one shift night/week for 15 weeks	10% of training unit in year 1
	1.5		➤ Attendance of at least 3 -4 hours/days for four weeks in <b>clinical Immunology</b> laboratory	10% of training unit in year 1
	1.5		➤ Attendance of at least 3 -4 hours/days for four weeks in <b>Hematology</b> laboratory	10% of training unit in year 1
	1.5		➤ Attendance of at least 3 -4 hours/days for four weeks in <b>Microbiology</b> laboratory	10% Clinical training Clinical Chemistry
	2		➤ Attendance of at least 3 -4 hours/days for four weeks in <b>Blood Bank</b>	13.33% Clinical training unit in year1
	2		➤ Formative assessment	13.33% Clinical training unit in year1
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**\* Level of competency**

- A- Independent performance
- B- Performance under supervision
- C- Observed



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## Management plan of the following Clinical chemistry Procedures log

Procedure	Number
<b>Basic Laboratory Techniques:-</b> Specimen collection , Pipettes Centrifuges , Balances, pH meter, Spectrophotometry.	8
<b>chemical analysis of :</b> glucose, Urea, Creatinine , Creatinine clearance, microalbumin, Uric acid, Bilirubin (total and direct),Total proteins,Albumin , ALT, AST, ALP, GGT.,Cardiac markers, CK, and CK-MB , LDH, Troponin, Cholesterol, HDL-c, LDL-c, Triglycerides, Na, K, Ca& Ph.	4
Glycated Hb(Hb A <sub>1c</sub> ) and Microalbumin	4
Automation in clinical chemistry	8
Urine analysis	8
Analysis of biological fluids : Ascetic fluid, Pleural, CSF, Synovial fluids and Unknown body fluids	4
Tumor markers : CEA , FreePSA, $\alpha$ -fetoprotein, CA125, CA19.9, CA15.3 and Free $\beta$ subunit	4
Interpretation of lab results	60-80
Electrophoresis	2



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## **Clinical chemistry cases log (Year 1)**

Log of:

<b>Case</b>	<b>Number</b>
Cases related to Carbohydrates and Lipid disorders	10 cases

- \* Level of participation  
A- Plan and carry out  
B- Carry out  
C- Carry out under supervision



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**5.25 Credit point in Clinical Chemistry Lectures and tutorials main unit Year 2**

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical Chemistry	<u>(0.75)CP</u>	Clinical Pathology	<p><b>(7.5 hours)</b>  <u><b>Amino Acids, Peptides And Proteins</b></u>  <b>(1 hour)</b>            AMINO ACIDS:            -Basic biochemistry.            -Clinical implications.            - Analysis of amino acids.</p> <p><b>(6.5 hours)</b>            PEPTIDES AND PROTEINS:            - Basic biochemistry.            - Plasma proteins:              -Albumin.              -<math>\alpha_1</math> acid glycoprotein.              - <math>\alpha_1</math> antitrypsin.              - <math>\alpha_2</math> macroglobulin.              - <math>\alpha_1</math> fetoprotein.              - <math>\beta_2</math> microglobulin.              - Ceruloplasmin.              - Haptoglobin.              - Transferrin.              - Transthyretin (prealbumin) and retinol-binding protein.            - Complement proteins.            -Immunoglobulins and paraproteins.            - Analysis of Proteins</p>	<p><u>14.29%</u>  <u>didactics unit</u>  <u>in year 2</u>            1.9%</p> <p>12.38%.</p>
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Name of the UNIT	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical Chemistry	<u>1.3CP</u>	Clinical Pathology	(13 hours) <u>The Kidney And Non-Protein Nitrogenous Compounds:</u>	<u>24.76% didactics unit in year 2</u>
	0.2CP		(2hours) KIDNEY ANATOMY, FUNCTION AND PHYSIOLOGY: <ul style="list-style-type: none"><li>Excretory and Reabsorptive Functions.</li><li>Regulatory Function.</li><li>Endocrine Function.</li><li>Glomerular Filtration Rate.</li><li>Proteinuria.</li></ul>	3.8%
			(5hours) DISEASES OF THE KIDNEY <ul style="list-style-type: none"><li>The Uremic Syndrome.</li><li>Chronic Kidney Disease.</li><li>End-Stage Renal Disease.</li><li>Diabetic Nephropathy.</li><li>Hypertensive Nephropathy.</li><li>Glomerular Diseases.</li><li>Interstitial Nephritis.</li><li>Polycystic Kidney Disease.</li><li>Toxic Nephropathy.</li><li>Obstructive Uropathy.</li><li>Tubular Diseases.</li><li>Diabetes Insipidus.</li><li>Renal Calculi.</li><li>Cystinuria.</li></ul> Prostaglandins and NSAIDs in Kidney Disease.	9.5%
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Name of the UNIT	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical Chemistry	0.6CP	Clinical Pathology	<ul style="list-style-type: none"> <li>Monoclonal Light Chains and Kidney Disease.</li> <li>Assessment of Renal Concentrating Ability: Urinary Osmolality.</li> </ul> <p style="text-align: center;"><b>(6 hours)</b></p> <p>KIDNEY FUNCTION TESTS: CREATININE, UREA and URIC ACID</p> <ul style="list-style-type: none"> <li>Biochemistry and Physiology.</li> <li>Clinical Significance.</li> <li>Analytical Methodology.</li> </ul> <p>SCREENING FOR KIDNEY DISEASE</p> <ul style="list-style-type: none"> <li>Urinalysis.</li> <li>Microscopic Examination of Urine.</li> <li>New Instrumental Techniques.</li> </ul> <p>QUANTITATIVE ASSESSMENT OF GLOMERULAR PERMEABILITY (PROTEINURIA)</p> <ul style="list-style-type: none"> <li>Clinical Significance.</li> <li>Sample Collection for Total Protein and Albumin.</li> <li>Measurement of Total Protein.</li> <li>Measurement of Individual Proteins.</li> </ul>	11.4%
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Name of the Unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical chemistry		Clinical pathology	<ul style="list-style-type: none"> <li>Measurement of Individual Proteins.</li> <li>Characterization of Proteinuria.</li> </ul> ESTIMATION OF GLOMERULAR FILTRATION RATE: <ul style="list-style-type: none"> <li>The Concept of Clearance.</li> <li>Markers Used.</li> <li>Glomerular Filtration Rate at the Extremes of Age.</li> </ul>	
	<b><u>1.1CP</u></b>		<b>11 hours)</b> <b><u>Physiology and Disorders of Water, Electrolyte, and Acid-Base Metabolism:</u></b> <b>(1hour)</b> WATER AND ELECTROLYTES- COMPOSITION OF BODY FLUIDS. PLASMA AND URINE OSMOLALITY:	<b><u>20.95%</u></b> <b><u>didactics unit</u></b> <b><u>in year 2</u></b>
	0.1			1.9%
	0.2		<b>(2 hours)</b> <ul style="list-style-type: none"> <li>Principles of Osmotic Pressure and Osmosis.</li> </ul> ELECTROLYTES: Sodium. Potassium. Chloride	3.8%
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Name of the	Credit points	Responsible	Attendance	Percentage of
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UNIT		department		Achieved points
Clinical chemistry	0.2	Clinical pathology	<b>2 hours)</b> ACID-BASE PHYSIOLOGY: <ul style="list-style-type: none"> <li>• Acid-Base Balance and Acid-Base Status.</li> <li>• Buffer Systems and Their Role in Regulating the pH of Body Fluids</li> <li>• Respiratory Mechanism in the Regulation of Acid-Base Balance.</li> <li>• Renal Mechanisms in the Regulation of Acid –Base Balance.</li> </ul>	3.8%
	0.5		<b>(5 hours)</b> CONDITIONS ASSOCIATED WITH ABNORMAL ACID-BASE STATUS AND ABNORMAL ELECTROLYTE COMPOSITION OF THE BLOOD: <ul style="list-style-type: none"> <li>• Metabolic Acidosis.</li> <li>• Metabolic Alkalosis.</li> <li>• Respiratory Acidosis.</li> <li>• Respiratory Alkalosis.</li> <li>• Mixed acid base disorders.</li> </ul>	9.5%
	0.1		<b>1 hour)</b> BLOOD GASES AND pH: <ul style="list-style-type: none"> <li>• Oxygen in Blood.</li> <li>• Tonometry.</li> <li>• Determination of <math>PCO_2</math>, <math>PO_2</math>, and pH.</li> <li>• Continuous and Noninvasive Monitoring of Blood Gases</li> </ul>	1.9%
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Name of the UNIT	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical chemistry	<u>(0.9CP)</u>  <i>0.1CP for each topic</i>	Clinical pathology	<p><b>(0.9 hours)</b>  <b>Enzymes And Principles of Clinical Enzymology:</b>  <i>BASIC PRINCIPLES:</i> <ul style="list-style-type: none"> <li>• Enzyme Nomenclature.</li> <li>• Enzymes as Proteins.</li> <li>• Enzymes as Catalysts.</li> </ul> <i>ENZYME KINETICS:</i> <ul style="list-style-type: none"> <li>• The Enzyme-Substrate Complex.</li> <li>• Factors Governing the Rate of Enzyme-Catalyzed Reactions.</li> </ul> <i>ANALYTICAL ENZYMOLOGY:</i> <ul style="list-style-type: none"> <li>• Measurement of Reaction Rates.</li> <li>• Units for Expressing Enzyme Activity.</li> <li>• Measurement of Substrates.</li> <li>• Optimization, Standardization, and Quality Control.</li> <li>• Measurement of Enzyme Mass Concentration.</li> <li>• Enzymes as Analytical Reagents.</li> <li>• Analytical Applications of Immobilized Enzymes.</li> <li>• Measurement of Isoenzymes and Isoforms.</li> </ul> </p>	<p><u>17.14%</u>  <u>didactics</u>  <u>unit in year</u>  <u>2</u></p> <p><i>1.9% for each topic</i></p>
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Name of the unit	Credit points	Responsible department	Attendance	percentage of Achieved points
Clinical chemistry	<p style="text-align: center;"><b><u>0.5</u></b></p> <p style="text-align: center;"><i>0.1CP for each</i></p>	Clinical pathology	<p><i>DIAGNOSTIC ENZYMOLOGY:</i></p> <ul style="list-style-type: none"> <li>• Factors Affecting Enzyme Levels in Plasma or Serum.</li> <li>• Selection of Enzyme Tests.</li> </ul> <p style="text-align: center;"><b>(5 hours)</b></p> <p><i>ENZYMES:</i></p> <p><i>MUSCLE ENZYMES</i></p> <ul style="list-style-type: none"> <li>• Creatine Kinase.</li> <li>• Lactate Dehydrogenase.</li> <li>• Aldolase.</li> <li>• Glycogen Phosphorylase.</li> </ul> <p><i>LIVER ENZYMES</i></p> <ul style="list-style-type: none"> <li>• Aminotransferases.</li> <li>• Glutamate Dehydrogenase.</li> <li>• Alkaline Phosphatase.</li> <li>• 5' –Nucleotidase.</li> <li>• Gamma-Glutamyl. Transferase.</li> <li>• Glutathione S-Transferase.</li> <li>• Cholinesterase.</li> </ul> <p><i>PANCREATIC ENZYMES</i></p> <ul style="list-style-type: none"> <li>• Amylase.</li> <li>• Lipase.</li> <li>• Trypsin.</li> <li>• Chymotrypsin.</li> <li>• Elastase-I.</li> </ul> <p><i>BONE ENZYMES</i></p> <ul style="list-style-type: none"> <li>• Alkaline Phosphatase (Bone Isoform).</li> <li>• Acid Phosphatase (Tartrate-Resistant).</li> </ul>	<p style="text-align: center;"><u>9.5%</u></p> <p style="text-align: center;"><i>2.19% for each topic</i></p>
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Name of the UNIT	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical Chemistry		Clinical Pathology	<p><b>RED CELL ENZYMES</b></p> <ul style="list-style-type: none"> <li>The Embden-Meyerhof Pathway.</li> <li>Hexose Monophosphate Pathway.</li> <li>Rapoport -Luebering Cycle.</li> <li>Glutathione Pathway.</li> <li>Purine-Pyrimidine Metabolism.</li> <li>Methemoglobin Reduction.</li> <li>Detection of Hereditary Red Cell Enzyme Deficiencies.</li> </ul>	
	<b>0.9CP</b>		<p><b>(9 hours)</b></p> <p><b><u>Liver Disease:</u></b></p> <p><b>(1 hour)</b></p> <p>ANATOMY AND BIOCHEMICAL FUNCTIONS OF THE LIVER:</p> <ul style="list-style-type: none"> <li>-Hepatic Excretory Function.</li> <li>-Hepatic Synthetic Function.</li> <li>-Hepatic Metabolic Function.</li> <li>-Hepatic Storage Function.</li> </ul> <p><b>(1 hour)</b></p> <p>BILIRUBIN:</p> <ul style="list-style-type: none"> <li>Chemistry.</li> <li>Biochemistry.</li> <li>Analytical Methodology.</li> <li>Clinical Significance.</li> </ul> <p><b>(1 hour)</b></p> <p>CLINICAL MANIFESTATIONS OF LIVER DISEASE:</p> <ul style="list-style-type: none"> <li>Jaundice</li> </ul>	<p><b>17.14% didactics unit in year</b></p> <p><b><u>2</u></b></p> <p>1.9%</p> <p>1.9%</p> <p>1.9%</p>
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Name of the UNIT	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical Chemistry	0.5	Clinical Pathology	<ul style="list-style-type: none"> <li>• Portal Hypertension.</li> <li>• Hepatorenal Syndrome.</li> <li>• Altered Drug Metabolism</li> <li>• Nutritional and Metabolic Abnormalities.</li> <li>• Disordered Hemostasis in Liver Disease.</li> <li>• Enzymes Released from Diseased Liver Tissue.</li> </ul> <p style="text-align: center;"><b>(5 hours)</b></p> <p><b>DISEASES OF THE LIVER:</b></p> <ul style="list-style-type: none"> <li>• Mechanisms and Patterns of Injury.</li> <li>• Disorders of Bilirubin Metabolism.</li> <li>• Hepatic Viral Infection.</li> <li>• Acute Hepatitis.</li> <li>• Chronic Hepatitis.</li> <li>• Alcoholic Liver Disease.</li> <li>• Cirrhosis.</li> <li>• Nutritional liver diseases.</li> <li>• Fatty liver.</li> <li>• Hepatic Glycogenoses.</li> <li>• Cholestatic Liver Diseases.</li> <li>• Hepatic Tumors.</li> </ul>	9.5%
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Name of the UNIT	Credit points	Responsible department	Attendance	Percentage of Achieved points
<b>Clinical Chemistry</b>	0.1CP	<b>Clinical Pathology</b>	<ul style="list-style-type: none"> <li>Hepatic Tumors. (1 hour)</li> </ul> DIAGNOSTIC STRATEGY: <ul style="list-style-type: none"> <li>Plasma Enzymes.</li> <li>Plasma Albumin.</li> <li>Prothrombin Time.</li> <li>Plasma Bilirubin.</li> </ul>	1.9%
	0.3CP		<ul style="list-style-type: none"> <li>FORMATIVE assessment</li> </ul>	5.7%
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## 24 Credit points Clinical training in Clinical Chemistry Year 2

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training Clinical Chemistry	24CP	Clinical Pathology	<ul style="list-style-type: none"> <li>➤ Practice for at least 6 months in the clinical chemistry unit including performance and interpretation of different laboratory techniques</li> <li>➤ Fulfilling Log of laboratory skills as mentioned below;</li> </ul>	100% of unit <b>training</b> in year 2
	2		Attend and practice in lab for at least Two hours/day once/week for 8 weeks to - Perform in clinical chemistry and emergency laboratory at least 8 times with level A of the following techniques: chemical analysis of the following tests :glucose, Urea, Creatinine , Creatinine clearance, microalbumin, Uric acid, Bilirubin (total and direct),Total ALP, GGT ,Cardiac markers, CK, and CK-MB , LDH, Troponin, Cholesterol, HDL-c, LDL-c, Triglycerides, Na, K, Ca& Ph with attendance three hours /day	8.33% of unit <b>training</b> in year 2
	1		Attend and practice in lab for at least one hours /day once/week for 8 weeks to Perform in clinical chemistry units at least 8 times with level A of the following technique:Glycated Hb(Hb A1c and Microalbuminuria	4.17% of unit <b>training</b> in year 2
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Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training Clinical Chemistry	2	Clinical Pathology	Attend and practice in lab for at least two hours/day once /week for four weeks to Perform in clinical chemistry units at least 8 times with level A in different automated chemistry analyzer	8.33% of unit <b>training</b> in year 2
	1		Attend and practice in lab for at least one hour /day, twice / week for 8 weeks to Perform complete urine analysis 16 times with level A ,	4.17% of unit <b>training</b> in year 2
	1.5		Attend and practice in lab for at least two hours /day once /week for 8 weeks to Perform in clinical chemistry laboratory, analysis of biological fluids : Ascetic fluid, Pleural, CSF, Synovial fluids and Unknown body fluids at least <b>8 times with level A.</b>	6.25% of unit <b>training</b> in year 2
	1.5CP		Attend and practice in lab for at least <b>two hours /day twice /week</b> for 8 weeks to Perform in hormonal assay and tumor markers laboratories hormones and the following tumor markers (CEA , FreePSA, $\alpha$ -fetoprotein, CA125, CA19.9, CA15.3 and Free $\beta$ subunit )at least 8 times with level A	6.25% of unit <b>training</b> in year 2
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Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training Clinical Chemistry	2	Clinical Pathology	Attend and practice in lab for at least two hours/day for 8 weeks including interpretation of lab results at least 200 -250 times	8.33% of unit <b>training</b> in year 2
	1		Attend and practice in lab for at least once/week for 8 weeks to Perform in electrophoresis laboratory electrophoresis at least 8 times with level A	4.17% of unit <b>training</b> in year 2
	1		Apply quality control and laboratory safety at least <b>8 time with attendance for 2hours/day once/week for 8 weeks</b>	4.17% of unit <b>training</b> in year 2
	5		➤ Attend night shift (From 2 pm to 8 am ) at least 30 night shift, one night shift/week for 30 weeks	20.83% of unit <b>training</b> in year 2
	1		➤ Attend Clinical teaching 2 hours /week/ for 16 weeks	4.17% of unit <b>training</b> in year 2
	3		➤ Attendance of at least three to four hours/days for four weeks in outpatient clinic lab.	12.5% of unit <b>training</b> in year 2
	2		➤ Formative assessment	8.33% of unit <b>training</b> in year 2
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**Level of competency**

- A- Independent performance
- B- Performance under supervision
- C- Observed



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## Management plan of the following Clinical chemistry Procedures log

Procedure	Number
<b>chemical analysis of</b> :glucose, Urea, Creatinine , Creatinine clearance, microalbumin, Uric acid, Bilirubin (total and direct),Total proteins,Albumin , ALT, AST, ALP, GGT.,Cardiac markers, CK, and CK-MB , LDH, Troponin, Cholesterol, HDL-c, LDL-c, Triglycerides, Na, K, Ca& Ph.	8
Glycated Hb(Hb A <sub>1c</sub> ) and Microalbumin	8
Automation in clinical chemistry	8
Urine analysis	16
Analysis of biological fluids : Ascetic fluid, Pleural, CSF, Synovial fluids and Unknown body fluids	8
Tumor markers : CEA , FreePSA, $\alpha$ -fetoprotein, CA125, CA19.9, CA15.3 and Free $\beta$ subunit	8
Interpretation of lab results	200 -250
Electrophoresis	8

### \* Level of competency

- A- Independent performance
- B- Performance under supervision
- C- Observe



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## **Clinical chemistry cases log (Year 2)**

Log of:

<b>Case</b>	<b>Number</b>
<b>Cases related to Amino acids and proteins , kidney, electrolyte, enzymes and liver disorders</b>	<b>10 cases</b>

- \* Level of participation  
A- Plan and carry out  
B- Carry out  
C- Carry out under supervision



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**4.55 Credit point in Clinical Chemistry Lectures and tutorials (main unit)**

**Year (3)**

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical Chemistry	<u>(0.75)CP</u>	Clinical Pathology	(7.5 hours) <u>Cardiac Disease And Biomarkers</u>	16.48% of didactics unit
	0.1		(1hour) CARDIAC DISEASE	1 in year
	0.5		<ul style="list-style-type: none"> <li>Congestive Heart Failure.</li> <li>Acute Coronary Syndromes.</li> </ul>	2.19%
			(5 hours) CARDIAC BIOMARKERS: CLINICAL UTILITY	10.98%
			<ul style="list-style-type: none"> <li>Cardiac Troponin I and T.</li> <li>Brain Natriuretic Peptide.</li> <li>Creatine Kinase Isoenzymes and Isoforms.</li> <li>Myoglobin.</li> <li>Lactate Dehydrogenase Isoenzymes.</li> <li>C-Reactive Protein.</li> <li>Serum Amyloid.</li> <li>sCD40 Ligand.</li> <li>Cytokines.</li> <li>Myeloperoxidase.</li> <li>Phospholipase A2.</li> <li>Pregnancy Associated Plasma Protein A.</li> <li>Oxidized LDL.</li> <li>Matrix Metalloproteinases.</li> <li>Monocyte Chemotactic Protein</li> </ul>	
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Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
<b>Clinical Chemistry</b>	0.15	<b>Clinical Pathology</b>	<ul style="list-style-type: none"> <li>• Tumor Necrosis Factor Alpha.</li> <li>• Tissue Plasminogen Activator Antigen.</li> <li>• Secreted Platelet Granular Substances.</li> <li>• Isoprostanes.</li> <li>• Urinary Thromboxane.</li> <li>• Adhesion Molecules.</li> <li>• Other Proposed Markers</li> </ul> <p style="text-align: center;"><b>(1.5 hours)</b></p> <p>ANALYTICAL MEASUREMENT OF CARDIAC PROTEINS</p> <ul style="list-style-type: none"> <li>• Cardiac Troponin.</li> <li>• Brain Natriuretic Peptide.</li> <li>• Creatine Kinase-2 and Isoforms.</li> <li>• Myoglobin.</li> </ul> <p>Lactate Dehydrogenase Isoenzymes.</p>	3.29%
	<u><b>0.75CP</b></u> 0.15		<p style="text-align: center;"><b>7.5 hours)</b></p> <p><b><u>Mineral and Bone Metabolism:</u></b></p> <p style="text-align: center;"><b>(1.5 hours)</b></p> <p>HORMONES REGULATING MINERAL METABOLISM:</p> <ul style="list-style-type: none"> <li>• Parathyroid Hormone. (Vitamin D and Its Metabolites.</li> <li>• Calcitonin.</li> <li>• Parathyroid Hormone-Related Protein.</li> </ul>	<p><u>16.48% of didactics unit 1 in year3</u></p> <p>3.29%</p>
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**Clinical Pathology  
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Name of the UNIT	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical Chemistry	0.3CP	Clinical Pathology	<p>INTEGRATED CONTROL OF MINERAL METABOLISM:</p> <ul style="list-style-type: none"> <li>• Renal Handling of Calcium and Phosphate.</li> <li>• Intestinal Absorption of Calcium and Phosphate.</li> <li>• Bone Metabolism.</li> <li>• Magnesium.</li> </ul> <p><b>3 hours)</b></p> <p>CALCIUM:</p> <ul style="list-style-type: none"> <li>• Biochemistry and Physiology.</li> <li>• Clinical Significance.</li> <li>• Calcium Measurements.</li> <li>• Physiological Variation in Calcium.</li> <li>• Interpretation of Total and Free Calcium Results.</li> <li>• Urinary Calcium.</li> </ul> <p>PHOSPHATE:</p> <ul style="list-style-type: none"> <li>• Biochemistry and Physiology.</li> <li>• Clinical Significance.</li> <li>• Measurement of Phosphate.</li> <li>• Reference Intervals.</li> </ul> <p>MAGNESIUM:</p> <ul style="list-style-type: none"> <li>• Biochemistry and Physiology.</li> <li>• Clinical Significance.</li> <li>• Measurement of Total Magnesium.</li> </ul>	6.59%
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Name of the UNIT	Credit points	Responsible department	Attendance	Percentage of Achieved points
<b>Clinical Chemistry</b>	0.15CP	<b>Clinical Pathology</b>	<ul style="list-style-type: none"> <li>Measurement of Free (Ionized) Magnesium.</li> <li>Reference Intervals for Total and Free Magnesium</li> </ul> <p style="text-align: center;"><b>(1.5 hours)</b></p> <p><b>METABOLIC BONE DISEASES:</b></p> <ul style="list-style-type: none"> <li>Osteoporosis.</li> <li>Osteomalacia and Rickets.</li> <li>Paget's Disease.</li> <li>Renal Osteodystrophy.</li> </ul> <p style="text-align: center;"><b>(1.5hours)</b></p> <p><b>BIOCHEMICAL MARKERS OF BONE TURNOVER:</b></p> <ul style="list-style-type: none"> <li>Preanalytical and Analytical Variables.</li> <li>Markers of Bone Resorption.</li> <li>Markers of Bone Formation</li> </ul>	3.29%
	0.15CP			3.29%
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Name of the UNIT	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical Chemistry	<u>0.45CP</u>	Clinical Pathology	Determination of Basal Acid output (4.5 hours)	9.89% of didactics unit in year 3
Clinical Chemistry	0.09	Clinical Pathology	<u>Gastric, Pancreatic And Intestinal</u> (0.9hour)=55min STOMACH: DISEASES AND LABORATORY INVESTIGATIONS: <ul style="list-style-type: none"> <li>• Peptic Ulcer Disease and <i>Helicobacter pylori</i>.</li> <li>• Diagnostic Tests for <i>H. pylori</i>.</li> </ul>	1.97% for each
	0.09		(0.9hour)=55min INTESTINAL DISORDERS AND THEIR LABORATORY INVESTIGATION: <ul style="list-style-type: none"> <li>• Celiac Disease (Celiac Sprue, Gluten-Sensitive Enteropathy).</li> <li>• Disaccharidase Deficiencies.</li> <li>• Bacterial Overgrowth.</li> <li>• Bile Salt Malabsorption.</li> <li>• Protein-Losing Enteropathy</li> </ul>	
	0.0.9		(0.9hour)=55min THE PANCREAS: DISEASES AND AND ASSESSMENT OF EXOCRINE PANCREATIC FUNCTION:	
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Name of the UNIT	Credit points	Responsible department	Attendance	Percentage of Achieved points
<b>Clinical Chemistry</b>	0.09	<b>Clinical Pathology</b>	<ul style="list-style-type: none"> <li>Pediatric Disorders of the Exocrine Pancreas.</li> <li>Adult Disorders of the Exocrine Pancreas.</li> <li>Tests of Exocrine Function of the Pancreas</li> </ul> <p><b>(0.9hour)=55min</b></p> <p><b>GASTROINTESTINAL REGULATORY PEPTIDES:</b></p> <ul style="list-style-type: none"> <li>Cholecystokinin.</li> <li>Gastrin.</li> <li>Secretin.</li> <li>Vasoactive Intestinal Polypeptide.</li> <li>Glucose-Dependent Insulinotropic Peptide (GIP, Gastric Inhibitory Polypeptide).</li> <li>Other Regulatory Peptides.</li> </ul> <p><b>(0.9 hour)=55min</b></p> <p><b>NEUROENDOCRINE TUMORS:</b></p> <ul style="list-style-type: none"> <li>Gastrinoma and the Zollinger-Ellison Syndrome</li> <li>The Watery Diarrhea Hypokalemia Achlorhydria Syndrome (Werner-Morrison Syndrome, WDHA Syndrome, VIPoma).</li> </ul>	
	0.09			
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Name of the UNIT	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical Chemistry		Clinical Pathology	<ul style="list-style-type: none"> <li>Other Gastrointestinal Neuroendocrine Tumors and Tumor Markers.</li> <li>Lactate Dehydrogenase Isoenzyme</li> </ul>	
	1.9CP		(19 hours)	41.75% of didactics unit 1 in year3
			<b>Endocrinology :</b> GENERAL ENDOCRINOLOGY: CLASSIFICATION <ul style="list-style-type: none"> <li>Polypeptide or Protein Hormones.</li> <li>Steroid Hormones.</li> <li>Amino Acid-Related Hormones.</li> </ul> RELEASE AND ACTION OF HORMONES <ul style="list-style-type: none"> <li>Growth and Development.</li> <li>Homeostatic Control of Metabolic Pathways.</li> <li>Regulation of the Production, Use, and Storage of Energy.</li> </ul> ROLE OF HORMONE RECEPTORS <ul style="list-style-type: none"> <li>Cell-Surface Receptors.</li> <li>Intracellular Receptors.</li> </ul>	
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Name of the UNIT	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical Chemistry		Clinical Pathology	POSTRECEPTOR ACTIONS OF HORMONES <ul style="list-style-type: none"> <li>Cell-Surface Receptors.</li> <li>Intracellular Receptors.</li> </ul> CLINICAL DISORDERS OF HORMONES           MEASUREMENTS OF HORMONES AND RELATED ANALYTES <ul style="list-style-type: none"> <li>Growth and Development.</li> <li>Homeostatic Control of Metabolic Pathways.</li> <li>Regulation of the Production, Use, and Storage of Energy.</li> </ul> ROLE OF HORMONE RECEPTORS <ul style="list-style-type: none"> <li>Cell-Surface Receptors.</li> <li>Intracellular Receptors.</li> </ul> POSTRECEPTOR ACTIONS OF HORMONES <ul style="list-style-type: none"> <li>Cell-Surface Receptors.</li> <li>Intracellular Receptors.</li> </ul> CLINICAL DISORDERS OF HORMONES           MEASUREMENTS OF HORMONES AND RELATED ANALYTES <ul style="list-style-type: none"> <li>Bioassay Techniques.</li> <li>Receptor-Based Assays.</li> <li>Immunoassay Techniques.</li> <li>Instrumental Techniques</li> </ul>	11.9% of didactics unit 1 in year3
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Name of the UNIT	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical Chemistry	0.38CP	Clinical Pathology	(3.8 hours) Pituitary And Hypothalamus: ADENOHYPOPHYSIS	8.35%
	0.38CP		3.8hours) Pituitary And Hypothalamus: ADENOHYPOPHYSIS	8.35%
	0.38CP		<ul style="list-style-type: none"><li>Regulation of Function.</li><li>Growth Hormone and Insulin-like Growth Factors.</li><li>Prolactin.</li><li>Corticotropin (Adrenocorticotropin) and Related Peptides.</li><li>Gonadotropins (Follicle-Stimulating Hormone, Luteinizing Hormone).</li><li>Thyrotropin.</li><li>Assessment of Anterior Pituitary Lobe Reserve.</li></ul> NEUROHYPOPHYSIS	8.35%
			<ul style="list-style-type: none"><li>Arginine Vasopressin.</li><li>Oxytocin.</li></ul> (3.8hours) The Thyroid: Pathophysiology and Thyroid Function Testing: THYROID HORMONES	
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Name of the UNIT	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical Chemistry	0.38CP	Clinical Pathology	<ul style="list-style-type: none"> <li>• Hyperthyroid Versus Euthyroid Sick Syndrome.</li> <li>• Effect of Drugs.</li> <li>• Diagnosis of Thyroid Dysfunction.</li> </ul> ANALYTICAL METHODS (3.8hours) <b>The Adrenal Hormones:</b> <b>1- The Adrenal Cortex:</b> ADRENOCORTICAL STEROIDS <ul style="list-style-type: none"> <li>• General Biochemistry.</li> <li>• Metabolism.</li> <li>• The Hypothalamic-Pituitary-Adrenal Cortical Axis.</li> <li>• Regulation of Adrenal Hormones.</li> <li>• Testing the Functional Status of the Adrenal Cortex.</li> </ul> DISORDERS OF THE ADRENAL CORTEX <ul style="list-style-type: none"> <li>• Hypofunction of the Adrenal Cortex.</li> <li>• Hyperfunction of the Adrenal Cortex.</li> </ul> ANALYTICAL METHODOLOGY	8.35%
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Name of the UNIT	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical Chemistry	0.38CP	Clinical Pathology	<ul style="list-style-type: none"> <li>Choice of Specimen.</li> <li>Free Versus Bound Steroids.</li> <li>Hydrolysis, Extraction, and Separation.</li> <li>Specific Methods.</li> </ul> <b>2- Catecholamines and Serotonin</b> CHEMICAL STRUCTURE, BIOSYNTHESIS, RELEASE, AND METABOLISM <ul style="list-style-type: none"> <li>Biosynthesis.</li> <li>Storage and Release.</li> <li>Uptake and Metabolism.</li> </ul> PHYSIOLOGY OF CATECHOLAMINE AND SEROTONIN SYSTEMS <ul style="list-style-type: none"> <li>Central Nervous System.</li> <li>Sympathetic Nervous System.</li> <li>Adrenal Medullary System.</li> <li>Peripheral Dopaminergic System.</li> <li>Enteric Nervous System.</li> </ul> CLINICAL APPLICATIONS <ul style="list-style-type: none"> <li>Pheochromocytoma.</li> <li>Neuroblastoma.</li> </ul> <b>3.8 hours)</b> <b>Reproductive Related Disorders</b> MALE REPRODUCTIVE BIOLOGY <ul style="list-style-type: none"> <li>Anatomy.</li> <li>Hypothalamic-Pituitary-Gonadal Axis.</li> <li>Androgens.</li> <li>Male Reproductive Development.</li> </ul>	8.35%
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Name of the UNIT	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical Chemistry		Clinical Pathology	<ul style="list-style-type: none"> <li>Male Reproductive Abnormalities.</li> </ul> <p><b>FEMALE REPRODUCTIVE BIOLOGY</b></p> <ul style="list-style-type: none"> <li>Anatomy.</li> <li>Hypothalamic-Pituitary-Gonadal Axis.</li> <li>Estrogens.</li> <li>Progesterone.</li> <li>Female Reproductive Development.</li> <li>Female Reproductive Abnormalities.</li> <li>Normal Menstrual Cycle.</li> <li>Ovulation.</li> <li>Irregular Menses.</li> </ul> <p><b>INFERTILITY</b></p> <ul style="list-style-type: none"> <li>Male Infertility</li> <li>Female Infertility</li> <li>Assisted Reproduction</li> </ul> <p><b>ANALYTICAL METHODOLOGY</b></p>	
	0.45CP		<p><b><u>Inborn Errors of Metabolism:</u></b> <b>(4 .5hours)</b></p> <p><b>BIOCHEMICAL DIAGNOSIS:</b></p> <ul style="list-style-type: none"> <li>Prenatal Diagnosis.</li> <li>Newborn Screening.</li> <li>Evaluation of Symptomatic Patients.</li> </ul> <p><b>DISORDERS OF AMINO ACID METABOLISM:</b></p>	9.89% of didactics unit 1 in year3
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Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
<b>Clinical Chemistry</b>		<b>Clinical Pathology</b>	Classic Phenylketonuria <ul style="list-style-type: none"> <li>• Tyrosinemia Type 1.</li> <li>• Homocystinuria.</li> <li>• Maple Syrup Urine Disease.</li> <li>• Urea Cycle Defects.</li> <li>• Nonketotic Hyperglycinemia.</li> </ul> DISORDERS OF ORGANIC ACID METABOLISM: DISORDERS OF FATTY ACID OXIDATION:	
	0.25CP		Formative assessment	5.49%
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**24 Credit points Clinical training in Clinical Chemistry Year 3**

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training Clinical Chemistry	24	Clinical Pathology	<ul style="list-style-type: none"> <li>➤ Practice with for at least 6 months in the clinical chemistry unit including performance and interpretation of different laboratory techniques</li> <li>➤ Fulfilling Log of laboratory skills as mentioned below;</li> </ul>	100% of unit training in year 3
	1.5		-Attend in lab for at least <b>Two hours/day once/week for 8 weeks</b> to Perform in clinical chemistry and emergency laboratory at least <b>8 times with level A of the</b> following techniques: chemical analysis of the following tests :glucose, Urea, Creatinine , Creatinine clearance, microalbumin, Uric acid, Bilirubin (total and direct),Total ALP, GGT ,Cardiac markers, CK, and CK-MB , LDH, Troponin, Cholesterol, HDL-c, LDL-c, Triglycerides, Na, K, Ca& Ph	6.25% of unit training in year 3
	1		-Attend in lab for at least one hours /day - once /week for 8 weeks to Perform in clinical chemistry units at least 8 times with level A of the following techniques: Glycated Hb(Hb A1c) Microalbumin	4.17% of unit training in year 3
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Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training Clinical Chemistry	1.5	Clinical Pathology	-Attend in lab for at least two hours/day -once/week for four weeks to Perform in clinical chemistry units at least 8 times with level A in different automated chemistry analyzer	6.25% of unit training in year 3
	1		-Attend in lab for at least one hour /day, twice / week for 8 weeks to Perform complete urine analysis 16 times with level A.	4.17% of unit training in year 3
	2		-Attend in lab for at least two hour /day -once /week for 8 weeks to Perform in clinical chemistry laboratory, analysis of biological fluids : Ascetic fluid, Pleural, CSF, Synovial fluids and Unknown body fluids at least 8 times with level A.	8.33% of unit training in year 3
	2		-Attend in lab for at least two hours /day twice/week for 8 weeks to Perform in hormonal assay and tumor markers laboratories hormones and the following tumor markers (CEA , FreePSA, $\alpha$ -fetoprotein, CA125, CA19.9, CA15.3 and Free $\beta$ subunit )at least at least 8 times with level A	8.33% of unit training in year 3
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Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training Clinical Chemistry	2	Clinical Pathology	-Attend in lab for at least two hours/day for 8 weeks including practice Interpretation of lab results at least 200 -250 results with attendance two hours/day for 8 weeks.	8.33% of unit training in year 3
	1		-Attend in lab for at least once/week for 8 weeks To Perform in electrophoresis laboratory electrophoresis at least 8 times with level A	4.17% of unit training in year 3
	1		Apply quality control and laboratory safety at least 8 times with 2hours/day once /week for 8 weeks	4.17% of unit training in year 3
	5		➤ Attend night shift (From 2 pm to 8 am ) at least 30 night shift, at least one shift night/week for 30weeks	20.83% of unit training in year 3
	1		➤ Attend Clinical teaching for at least 2 hours /week/ for 16 week	4.17% of unit training in year 3
	3		➤ Attend of at least three to four hours/days for four weeks in Emergency laboratory .	12.5% of unit training in year 3
	2		➤ Formative assessment	8.33% of unit training in year 3
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**Level of competency**

- A- Independent performance
- B- Performance under supervision
- C- Observed



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**Management plan of the following Clinical chemistry Procedures log**

<b>Procedure</b>	<b>Number</b>
<b>chemical analysis of :</b> glucose, Urea, Creatinine , Creatinine clearance, microalbumin, Uric acid, Bilirubin (total and direct),Total proteins,Albumin , ALT, AST, ALP, GGT.,Cardiac markers, CK, and CK-MB , LDH, Troponin, Cholesterol, HDL-c, LDL-c, Triglycerides, Na, K, Ca& Ph.	8
Glycated Hb(Hb A <sub>1c</sub> ) and Microalbumin	8
Automation in clinical chemistry	8
Urine analysis	16
Analysis of biological fluids : Ascetic fluid, Pleural, CSF, Synovial fluids and Unknown body fluids	8
Tumor markers : CEA , FreePSA, $\alpha$ -fetoprotein, CA125, CA19.9, CA15.3 and Free $\beta$ subunit	8
Interpretation of lab results	200 -250
Electrophoresis	8

**\* Level of competency**

- A- Independent performance
- B- Performance under supervision
- C- Observed

**Clinical chemistry cases log (Year 3)**

Log of:

<b>Case</b>	<b>Number</b>
<b>Cases related to Cardiac disease, mineral and Bone metabolism, gastric, pancreatic , intestinal and endocrine disorders</b>	10 cases

**\* Level of participation**

- A- Plan and carry out
- B- Carry out
- C- Carry out under supervision



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### 4.2 Credit point in Clinical Chemistry Lectures and tutorials (main unit)

**Year (4)**

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical Chemistry	<u>(0.25)</u>  0.1	Clinical Pathology	(2.5 hours) <u>Clinical Chemistry of Pregnancy:</u> (1 hour) COMPLICATIONS OF PREGNANCY: <ul style="list-style-type: none"> <li>Abnormal Pregnancies.</li> <li>Trophoblastic Disease.</li> <li>Fetal Anomalies.</li> <li>Preterm Delivery.</li> </ul> MATERNAL SERUM SCREENING FOR FETAL DEFECTS: <ul style="list-style-type: none"> <li>Clinical Application of Prenatal Screening.</li> </ul>	<u>5.95% of didactics unit in year 4</u>  2.38%
	0.15		(1.5 hours) LABORATORY TEST <ul style="list-style-type: none"> <li>Chorionic Gonadotropin.</li> <li>Alpha Fetoprotein.</li> <li>Unconjugated Estriol.</li> <li>Dimeric Inhibin A.</li> <li>Fetal Fibronectin.</li> <li>Amniotic Fluid Bilirubin.</li> <li>Tests for Evaluating Fetal Lung Maturity.</li> </ul>	3.57%
	<u>0.9</u>  0.45		9 hours) <u>vitamins and Trace Elements</u> (4.5 hours) VITAMINS :	21.42% of didactics unit in year 4
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Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical Chemistry	0.45CP	Clinical Pathology	<b>(4.5hours)</b> <u><b>Body fluid analysis:</b></u> Clinical utility of testing the cerebrospinal fluid, serous, synovial, amniotic fluid and	10.7 % of didactics unit in year 4
	<u><b>(0.25)</b></u>		<b>(2.5hours)</b> <u><b>Hemoglobin, Iron and Porphyrin:</b></u>	<u>5.95% of didactics unit in year 4</u>
	<b>0.15</b>		<b>(1.5hours)</b> HEMOGLOBIN • Biochemistry. • Physiological Role. Analytical Methodology • Clinical Significance. IRON • Biochemistry. • Analytical Methodology. • Clinical Significance.	3.57%
	<b>0.1</b>		<b>(1 hour)</b> PORPHYRINS and Disorders of PORPHYRIN METAEOLOISM	2.38%
	0.2CP		<b>(2hours)</b> <u><b>Clinical chemistry of the geriatrics and paediatrics:</b></u> • Establishing reference intervals for elderly and paediatrics. • Biochemical and physiological changes of aging.	4.76% of didactics unit in year 4
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Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical Chemistry	continued	Clinical Pathology	<ul style="list-style-type: none"> <li>Endocrine function changes.</li> <li>Renal and hepatic function changes.</li> <li>Lipid and enzyme changes.</li> </ul>	continued
	0.9		(9 hours)	21.42 % of didactics unit in year 4
	0.15		<b><u>Tumor Markers:</u></b>	3.57%
	0.75		(1.5hours) CLINICAL APPLICATIONS & EVALUATING CLINICAL UTILITY: <ul style="list-style-type: none"> <li>Reference Values.</li> <li>Predictive Value Model.</li> <li>Distribution of Marker Values.</li> <li>Disease Management.</li> </ul>	17.85%
			7.5 hours) CLASSIFICATION: ENZYMES <ul style="list-style-type: none"> <li>Alkaline Phosphatase.</li> <li>Creatine Kinase.</li> <li>Lactate Dehydrogenase.</li> <li>Neuron-Specific Enolase.</li> <li>Prostatic Acid Phosphatase.</li> <li>Kallikreins.</li> <li>Prostate-Specific Antigen.</li> <li>Human Glandular Kallikrein</li> <li>The Urokinase-Plasminogen Activator System.</li> <li>Cathepsins.</li> <li>(Matrix Metalloproteinases.</li> <li>Tumor-Associated Trypsin Inhibitor..</li> </ul>	
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Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical chemistry		Clinical Pathology	<ul style="list-style-type: none"> <li>Telomerase.</li> </ul> <b>HORMONES</b> <ul style="list-style-type: none"> <li>Adrenocorticotrophic Hormone.</li> <li>Calcitonin,</li> <li>Human Chorionic Gonadotropin.</li> </ul> <b>ONCOFETAL ANTIGENS</b> <ul style="list-style-type: none"> <li>Alpha Fetoprotein.</li> <li>Carcinoembryonic Antigen.</li> </ul> <b>CYTOKERATINS</b> <ul style="list-style-type: none"> <li>Tissue Polypeptide Antigen.</li> <li>Tissue Polypeptide-Specific Antigen.</li> <li></li> <li>Cytokeratin 19 Fragments.</li> </ul> <b>Squamous Cell Carcinoma Antigen.</b> <b>CARBOHYDRATE MARKERS</b> <ul style="list-style-type: none"> <li>CA 15-3.</li> <li>CA 549.</li> <li>CA 27.29.</li> </ul> <b>PROTEINS</b> <ul style="list-style-type: none"> <li>Immunoglobulin.</li> <li>Bladder Cancer Markers.</li> <li>Heat Shock Proteins.</li> <li>S-100 Proteins.</li> <li>Autoantibodies.</li> <li>Thyroglobulin and Antibodies.</li> <li>Chromogranins.</li> </ul>	
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Name of the Unit	Credit points	Responsible department	Attendance	percentage of Achieved points
Clinical chemistry		Clinical Pathology	RECEPTORS AND OTHER MARKERS <ul style="list-style-type: none"> <li>Estrogen and Progesterone Receptors.</li> <li>Androgen Receptor.</li> <li>Hepatocyte Growth Factor Receptor (c-Met).</li> <li>Epidermal Growth Factor Receptor.</li> </ul> GENETIC MARKERS <ul style="list-style-type: none"> <li>Oncogenes.</li> <li>Tumor Suppressor Genes.</li> <li>Single Nucleotide Polymorphisms.</li> </ul> MISCELLANEOUS MARKERS <ul style="list-style-type: none"> <li>Markers of Angiogenesis.</li> <li>Cell-Free Nucleic Acids.</li> <li>Circulating Cancer cells.</li> </ul>	
	(0.9CP)		(0.9 hours) <b>Quality control</b> - Specimen collection and other preanalytical variables - Statistical concepts - Reference intervals. -Method selection and evaluation.	21.42% of didactics unit in year 4
	0.25CP		<b>Formative assessment</b>	5.95%
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Name of the unit	Credit points	Responsible department	Attendance	ercentage of Achieved points
<b>Clinical Chemistry</b>		<b>Clinical Pathology</b>	<ul style="list-style-type: none"> <li>- Quality assurance and quality control.</li> <li>- Proficiency testing and laboratory accreditation.</li> <li>- Safety</li> </ul>	
Student signature			Principle coordinator signature	Head of the department signature



**Clinical Pathology  
Department  
Faculty of Medicine**

## 24 Credit points Clinical training in Clinical Chemistry

### Year 4

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training Clinical Chemistry	24	Clinical Pathology	<ul style="list-style-type: none"> <li>➤ Practice with for at least 6 months in the clinical chemistry unit including performance and interpretation of different laboratory techniques</li> <li>➤ Fulfilling Log of laboratory skills as mentioned below;</li> </ul>	100% unit training in year4
	2		Attend in lab for at least <b>Two hours/day once/week for 8 weeks</b> to Perform in clinical chemistry and emergency laboratory at least <b>8 times with level A of the following techniques:</b> chemical analysis of the following tests :glucose, Urea, Creatinine , Creatinine clearance, microalbumin, Uric acid, Bilirubin (total and direct),Total ALP, GGT ,Cardiac markers, CK, and CK-MB , LDH, Troponin, Cholesterol, HDL-c, LDL-c, Triglycerides, Na, K, Ca& Ph.	8.33% unit training in year4
	1		Attend in lab for at least <b>one hour/day once/week for 8 weeks</b> to Perform in clinical chemistry units at least <b>8 times with level A</b> of the following technique: Glycated Hb(Hb A1c) Microalbumin	4.17% unit training in year4
Student signature			Principle coordinator signature	Head of the department signature



**Clinical Pathology  
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Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training Clinical Chemistry	2	Clinical Pathology	Perform in clinical chemistry units at least <b>8 times level A</b> in different automated chemistry analyzer <b>two hours/day one time/week for four weeks</b>	8.33% unit training in year4
	1		Attend in lab for at least one hour /day, twice / week for 8 weeks to Perform complete urine analysis 16 times with level A ,	4.17% unit training in year4
	2		Attend in lab for at least two hours /day once/week for 8 weeks To Perform in clinical chemistry laboratory, analysis of biological fluids : Ascetic fluid, Pleural, CSF, Synovial fluids and Unknown body fluids at least 8 times with level A	8.33% unit training in year4
	2		Attend in lab for at least <b>two hour /day twice/week for 8 weeks</b> to Perform in hormonal assay and tumor markers laboratories hormones and the following tumor markers (CEA , FreePSA, $\alpha$ -fetoprotein, CA125, CA19.9, CA15.3 and Free $\beta$ subunit )at least at least 8 times with level A	8.33% unit training in year4
Student signature			Principle coordinator Signature	Head of the department signature





**Clinical Pathology  
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Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training Clinical Chemistry	2	Clinical Pathology	Attend in lab for at least two hours/day for 8 weeks including practice interpretation of lab results at least 200 -250 results	8.33% unit training in year4
	1		Attend in lab for at least 4h/day once/week for 8 weeks to Perform in electrophoresis laboratory electrophoresis at least 8 times with level A	4.17% unit training in year4
	1		Apply quality control and laboratory safety at least 8 times with attendance 2hours/day once/week for 8 weeks	4.17% unit training in year4
	5		➤ Attend Night shift (From 2 pm to 8 am ) at least 30 night ;one shift night /week for 30 weeks	20.83% unit training in year4
	1		➤ Attend Clinical teaching for at least 2 hours /week/ for 16 week	4.17% unit training in year4
	3		➤ Attend at least three to four hours/days for four weeks in Blood bank laboratory .	12.5% unit training in year4
	1		➤ Formative assessment	4.17% unit training in year4
Student signature			Principle coordinator Signature	Head of the department signature

**Level of competency**

- A- Independent performance
- B- Performance under supervision
- C- Observed



**Clinical Pathology  
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## Management plan of the following Clinical chemistry Procedures log

Procedure	Number
<b>chemical analysis of</b> :glucose, Urea, Creatinine , Creatinine clearance, microalbumin, Uric acid, Bilirubin (total and direct),Total proteins,Albumin , ALT, AST, ALP, GGT.,Cardiac markers, CK, and CK-MB , LDH, Troponin, Cholesterol, HDL-c, LDL-c, Triglycerides, Na, K, Ca& Ph.	8
Glycated Hb(Hb A <sub>1c</sub> ) and Microalbumin	8
Automation in clinical chemistry	8
Urine analysis	16
Analysis of biological fluids : Ascetic fluid, Pleural, CSF, Synovial fluids and Unknown body fluids	8
Tumor markers : CEA , FreePSA, $\alpha$ -fetoprotein, CA125, CA19.9, CA15.3 and Free $\beta$ subunit	8
Interpretation of lab results	200 -250
Electrophoresis	8

### \* Level of competency

- A- Independent performance
- B- Performance under supervision
- C- Observe.



## Clinical chemistry cases log (Year 4)

Case	Number
Cases related to hemoglobin, iron and porphyrin disorders.	6 cases
Cases with abnormalities in body fluids	6 cases

## M.D of Clinical Pathology Log Book



## Clinical Rotation (Clinical chemistry laboratory)

[illegible]



## Clinical Rotation (Clinical chemistry laboratory)

[illegible]

**Clinical Rotation (Clinical chemistry laboratory)**[illegible]



## Clinical Rotation (Clinical chemistry laboratory)

[illegible]







## Clinical Rotation electrophoresis laboratory.

[illegible]



# Clinical Rotation Emergency Laboratory

[illegible]



## Quality control and laboratory safety

[illegible]





**Clinical Pathology  
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## Laboratory skills in clinical chemistry

[illegible]

\* Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision



## Laboratory skills in body fluid and urine analysis

\* Level of participation  
A- Plan and carry out  
B- Carry out  
C- Carry out under supervision



**Clinical Pathology  
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## Laboratory skills in automation in clinical chemistry

[illegible]

\* Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision



**Clinical Pathology  
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## Laboratory skills in electrophoresis and immunoelectrophoresis

[illegible]

\* Level of participation  
A- Plan and carry out  
B- Carry out  
C- Carry out under supervision





**Clinical Pathology  
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## Clinical Seminars log

[illegible]



## Clinical Seminars log

[illegible]



**Clinical Pathology  
Department  
Faculty of Medicine**

## Clinical Seminars log

[illegible]



**Clinical Pathology  
Department  
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## Post graduate teaching

[illegible]



## Post graduate teaching

## M.D of Clinical Pathology Log Book



## Post graduate teaching

[illegible]



**Clinical Pathology  
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## Post graduate teaching

[illegible]



## Night Shift

[illegible]





## Night Shift

[illegible]



## Night Shift

[illegible]





**Clinical Pathology  
Department  
Faculty of Medicine**

## Postgraduate student's program Rotation in training assessment

\* **Name:**

\* **Period of training**    **From:**

**To:**

\* **Site:**

### *\*Rotation*

General skills	could not judge (0)	strongly disagree(1)	(2 )	(3)	(4 )	(5)	(6)	strongly agree (7)
Demonstrate the competency of continuous evaluation of different types of care provision to patients in the different area of his field.								
Appraise scientific evidence.								
Continuously improve patient care based on constant self-evaluation and <u>life long</u> learning.								
Participate in clinical audit and research projects.								



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General skills	could not judge (0)	strongly disagree(1)	(2 )	(3)	(4 )	(5)	(6)	strongly agree (7)
Practice skills of evidence-based Medicine (EBM).								
Educate and evaluate students, residents and other health professionals.								
Design logbooks.								
Design clinical guidelines and standard protocols of management.								
Appraise evidence from scientific studies related to the patients' health problems.								
Apply knowledge of study designs and statistical methods to the appraisal of clinical studies.								
Use information technology to manage information, access on-line medical information; for the important topics.								
Master interpersonal and communication skills that result in the effective <u>exchange of information and collaboration</u> with patients, their families, and health professionals, including:- <ul style="list-style-type: none"> <li>• <u>Present</u> a case.</li> <li>• <u>Write</u> a consultation note.</li> <li>• <u>Inform patients</u> of a diagnosis and therapeutic plan</li> <li>Completing and maintaining comprehensive.</li> <li>• Timely and legible <u>medical records</u>.</li> <li>• Teamwork skills.</li> </ul>								






**Clinical Pathology  
Department  
Faculty of Medicine**

General skills	could not judge (0)	strongly disagree(1)	(2 ) (3)		(4 ) (5)		(6)		strongly agree (7)
Create and sustain a therapeutic and ethically sound relationship with patients.									
Elicit and provide information using effective nonverbal, explanatory, questioning, and writing skills.									
Work effectively with others as a member or leader of a health care team or other professional group.									
Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society.									
Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, and business practices.									
Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities.									
Work effectively in health care delivery settings and systems related to specialty including good administrative and time management.									
Practice cost-effective healthcare and resource allocation that does not compromise quality of care.									

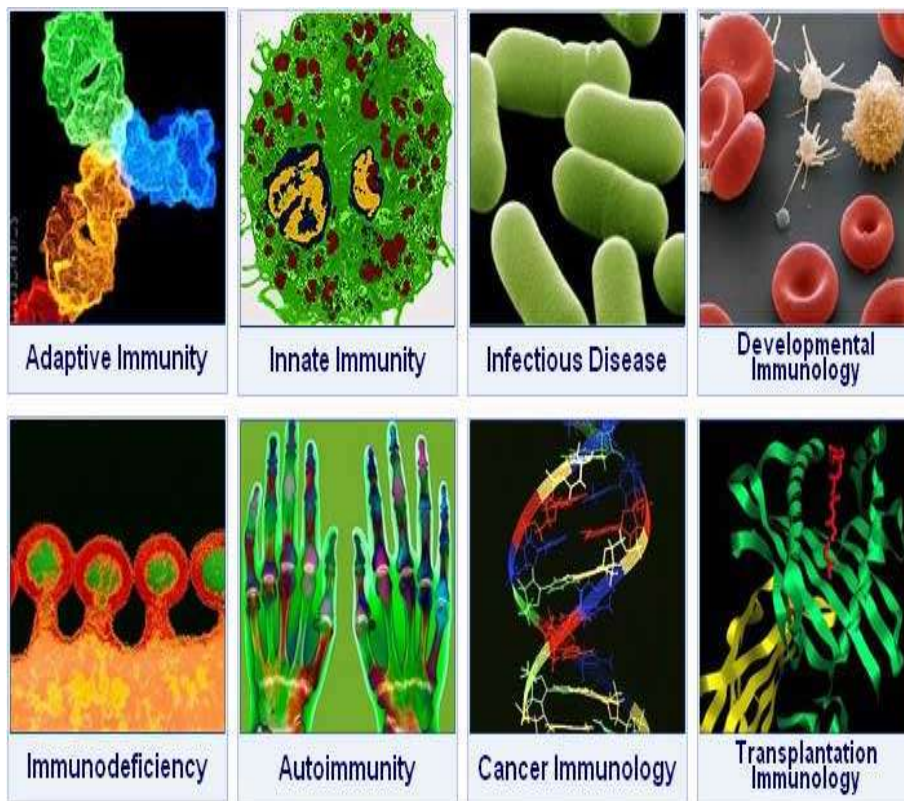


**Clinical Pathology  
Department  
Faculty of Medicine**

General skills	could not judge (0)	strongly disagree(1)	 (2 )    (3)		 (4 )    (5)		 (6)		strongly agree (7)
Advocate for quality patient care and assist patients in dealing with system complexities.									
Design, monitor and evaluate specification of under and post graduate courses and programs.									
Act as a chair man for scientific meetings including time management									

## Unit 2 Clinical Immunology Unit(Subsidiary unit)

Unit 2 Clinical Immunology Unit(Subsidiary unit)



### Requirements

- **Credit points:** 2.4 credit point for didactic (lectures, seminars, tutorial) and 12 points for training, total : 14.4CP.It could be achieved at any time.
- Minimal rate of attendance 80% of training and didactics





Clinical Pathology  
Department  
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Unit (Module)2

(Clinical Immunology Subsidiary unit)

**Rotation / attendance proof**

الأماكن التي تدرب بها

توقيع مدير المستشفى	توقيع رئيس القسم	أسم المستشفى التي تدرب بها



**Clinical Pathology  
Department  
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**2.4 Clinical Immunology Lectures and tutorials subsidiary unit**

**Year 1,2,3&4**

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
<b>Clinical immunology</b>	(1.5)CP	<b>Clinical Pathology</b>	<b>Basic Immunology</b>	62.5% of didactics unit
	(0.05)		<b>(0.5 hours)</b> <b>Antigen</b> - Feature of biologic Ag - Structure and chemical basis of antigenic Ag - Antigen recognition	2.1% of didactics unit
	(0.2)		<b>(2 hours)</b> <b>-Innate Immunity</b> Feature of innate immunity - Phagocytes and cells of innate immunity - Circulating pattern recognition molecules and effector protein - Cytokines of innate immunity	8.33% of didactics unit
	0.2		<b>(2 hours)</b> <b>Complement:</b> - Pathways of complement activation - Receptors of complement - Regulation of complement - Function of complement	8.33% of didactics unit
Student signature			Principle coordinator signature	Head of the department signature



**Clinical Pathology  
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Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
<b>Clinical immunology</b>	(0.2)	<b>Clinical Pathology</b>	<b>(2 hours)</b> <b>Adaptive Immunity</b> <b>-Subset of Lymphocytes</b> <b>- T- Lymphocytes</b> - Development of lymphocytes morphology and maturation -T cell receptor - CD 4 T lymphocytes - Activation of CD4 Lymphocytes - CD8 T lymphocytes	8.33% of didactics unit
	0.2		<b>(2 hours)</b> <b>- B- lymphocytes</b> - Development of lymphocytes, morphology and maturation	8.33% of didactics unit
	0.05		<b>0.5 hours)</b> <b>Natural killer cells</b> -Identification. -Development -functions	2.1% of didactics unit
	0.2		<b>(2 hours)</b> <b>Antibodies (Immunoglobulin)</b> - Structure - Types -Function - Immune response	8.33% of didactics unit
Student signature			Principle coordinator signature	Head of the department signature



**Clinical Pathology  
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Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
<b>Clinical immunology</b>	(0.2)	<b>Clinical Pathology</b>	<b>(2 hours)</b> <b>(Cytokines)</b> -General properties -Cytokines mediate and regulate innate Immunity. -Cytokines mediate and regulate adaptive immunity. -Cytokine stimulate Hematopoiesis.	8.33% of didactics unit
	(0.1)		<b>(1 hour)</b> <b>The major histocompatibility complex</b> -Structure of MHC molecule -Binding of peptide to MHC molecule -Genomic organization of MHC molecules	4.17% of didactics unit
	(0.1)		<b>1 hour</b> <b>Immunological Tolerance</b> - T lymphocytes tolerance - B lymphocytes tolerance - Tolerance induced by foreign protein antigen	4.17% of didactics unit
	0.4		<b>Immune response and disorders</b>	16.6% of didactics unit
	0.2		<b>(2 hours)</b> <b>Clinical Immunology 1-Hypersensitivity Types</b> -Type I immediate hypersensitivity - Type II antibody mediated hypersensitivity - Type III immune complex mediated Hypersensitivity - Type IV cell mediated hypersensitivity	8.33% of didactics unit
<b>Student signature</b>			<b>Principle coordinator signature</b>	<b>Head of the department signature</b>



**Clinical Pathology  
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Name of the UNIT	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical immunology	(0.1)	Clinical Pathology	(1 hour) Immune response to viral, Bacterial, fungal and parasitic infections	4.17% of didactics unit
	0.1		(1 hour) Acquired immunodeficiency diseases  - Molecular and biologic features - Pathogenesis - Clinical features - Immune response - Diagnosis	4.17% of didactics unit
	0.4		Clinical Immunology	16.6% of didactics unit
	0.1		(1 hour) Rheumatic Diseases -Systemic lupus erythematosus -Rheumatoid arthritis	4.17% of didactics unit
Student signature			Principle coordinator signature	Head of the department signature



**Clinical Pathology  
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Name of the UNIT		Responsible department	Attendance	Percentage of Achieved points
Clinical immunology	0.1	Clinical Pathology	(1 hour) <b>Endocrine Diseases</b> -Type 1 (Insulin-dependent) Diabetes mellitus -Autoimmune thyroid disease	4.17% of didactics unit
	0.1		(1hour) <b>Liver Diseases</b> -autoimmune hepatitis. -Primary biliary cirrhosis.	4.17% of didactics unit
	0.1		(1 hour) <b>Hematological diseases.</b> -Autoimmune hemolytic anemia	4.17% of didactics unit
	0.1		<b>Formative assessment</b>	4.17% of didactics unit
	Student signature		Principle coordinator signature	Head of the department signature



**Clinical Pathology  
Department  
Faculty of Medicine**

## 12 Credit points Clinical training in Clinical Immunology (subsidiary unit)

**At any time; Year 1 or 2or 3or4**

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training in clinical Immunology	12	Clinical Pathology	<ul style="list-style-type: none"> <li>➤ Practice with for at least 2 months in the clinical immunology unit including perform and interpretation of different laboratory techniques</li> <li>➤ Fulfilling Log of laboratory skills as mentioned below;</li> </ul>	100%
	0.5		<ul style="list-style-type: none"> <li>- Attend in unit for at least one hour/day -twice/week for two weeks)toPerform in Clinical Immunology lab. at least 10 times level A of</li> <li>- Specimen collection and transport, sample handling and storage in laboratory</li> <li>- Disposal of clinical waste and high risk s Samples</li> </ul>	4.16% of unit training
	1.0		Attend in unit for at least Three hour /day two time/week for four weeks <ul style="list-style-type: none"> <li>- Perform in clinical immunology laboratory at least 8 times level B&amp; A of the following technique: <b>serological tests:</b> <ul style="list-style-type: none"> <li>- Widal test</li> <li>- Malta test</li> <li>- RF, ASOT&amp; CRP</li> </ul> </li> </ul>	8.33% of unit training
Student signature			Principle coordinator signature	Head of the department signature



**Clinical Pathology  
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Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training in clinical Immunology	1	Clinical Pathology	- Attend in unit for at least <b>three hour /day once/week for four weeks</b> to Perform in clinical immunology laboratory at least <b>4 times with level B&amp; A</b> of the following technique: ANA by indirect immune fluorescent techniques	8.33% of unit training
	1		- Attend in unit for at least <b>three hour /day once /week for two week</b> to Perform in clinical immunology laboratory at least <b>2 times with level B&amp; A</b> of the following techniques: ASMA, AMA & LKMA by indirect immune fluorescent technique	8.33% of unit training
	0.5		- Attend in unit for at least <b>three hours/day once/week for two week</b> To Perform in clinical immunology laboratory at least <b>2 times with level C&amp;B</b> of the following technique: Anti-ds DNA, Anti-thyroid antibodies , Anti-cardiolipine and other autoantibodies by immunoassay techniques.	4.16% of unit training
	1		Perform in clinical immunology laboratory at least 4 times with level C&B of (analysis of the following serological test by immunoassay of ;Anti-HIV, Anti-HCV, HBsAg , Anti-HBsAg(AUSAB), HBeAg, Anti-HBeAg, Anti-clgM, Anti-clgG ,HAV-IgM and HAV-IgG, Rubella IgM, Rubella IgG, CMV IgM, CMV IgG, oxoplasma IgM and Toxoplasma IgG ) with attendance three hours/day once /week for four weeks	8.33% of unit training
Student signature			Principle coordinator Signature	Head of the department signature





**Clinical Pathology  
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Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical training in clinical Immunology	0.5	Clinical Pathology	Attend in lab for at least one hour /week for four weeks to Practice in principal of different methods for assay and interpretation the results of C3,C4, IgM,IgG, and IgA at least 4 times	4.16% of unit training
	2		Attend in lab for at least two hours/day for two weeks including practice interpretation of lab results at least 60 -80 results	16.66% of unit training
	2		➤ Attend for at least 3 weeks in the Outpatient clinic for four hours <b>daily</b>	16.66% of unit training
	2		➤ Attend for at least 3 weeks in the emergency laboratory four hours <b>daily</b>	16.66% of unit training
	0.5		➤ Formative assessment	4.16% of unit training
Student signature			Principle coordinator Signature	Head of the department signature

**\* Level of competency**

- A- Independent performance
- B- Performance under supervision
- C- Observed .



**Clinical Pathology  
Department  
Faculty of Medicine**

**Management plan of the following clinical immunology Procedures log**

<b>Procedure</b>	<b>Number</b>
<b>Sample Handling-</b> Specimen collection and transport - Sample handling and storage in laboratory - Disposal of clinical waste- High Risk Samples	<b>10</b>
<b>Serological tests:</b> Widal test, Malta test, RF, ASOT and CRP	<b>8</b>
<b>Autoantibodies tests :</b> ANA	<b>4</b>
<b>Autoantibodies:</b> ASMA, AMA and LKMA	<b>2</b>
<b>Autoantibodies tests:</b> Anti-ds DNA, Anti-thyroid antibodies, Anti-sperm antibodies and Anti-cardiolipine	<b>2</b>
<b>Virological tests by Immunoassay:</b> -Anti-HIV, Anti-HCV, HBsAg Anti-HBsAg(AUSAB), HBeAg, Anti-HBeAg, Anti-cIgM, Anti-cIgG ,HAV-IgM , HAV-IgG, Rubella IgM, Rubella IgG, CMV IgM, CMV IgG, oxoplasma IgM and Toxoplasma IgG	<b>4</b>
<b>C3,C4, IgM,IgG, and IgA tests</b>	<b>4</b>
<b>Interpretation of lab Results</b>	<b>60-80</b>

**\* Level of competency**

- A- Independent performance
- B- Performance under supervision
- C- Observed



## Clinical Rotation, Immunology laboratory rotation

[illegible]



## Clinical Rotation Immunology laboratory

[illegible]



## Emergency laboratory

[illegible]





## Night Shift

[illegible]







## Clinical Seminars log

[illegible]



**Clinical Pathology  
Department  
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## Clinical Seminars log

[illegible]



# Clinical Seminars log book

[illegible]



## Post graduate teaching

[illegible]





**Clinical Pathology  
Department  
Faculty of Medicine**

## Postgraduate student's program Rotation in training assessment

\* **Name:**

\* **Period of training**      **From:**

**To:**

\* **Site:**

### \*Rotation

General skills	could not judge (0)	strongly disagree(1)	(2 ) (3)	(4 ) (5)	(6)	strongly agree (7)
Demonstrate the competency of continuous evaluation of different types of care provision to patients in the different area of his field.						
Appraise scientific evidence.						
Continuously improve patient care based on constant self-evaluation and <u>life long</u> learning.						
Participate in clinical audit and research projects.						



**Clinical Pathology  
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Faculty of Medicine**

General skills	could not judge (0)	strongly disagree(1)	(2 )	(3)	(4 )	(5)	(6)	strongly agree (7)
Practice skills of evidence-based Medicine (EBM).								
Educate and evaluate students, residents and other health professionals.								
Design logbooks.								
Design clinical guidelines and standard protocols of management.								
Appraise evidence from scientific studies related to the patients' health problems.								
Apply knowledge of study designs and statistical methods to the appraisal of clinical studies.								
Use information technology to manage information, access on-line medical information; for the important topics.								
Master interpersonal and communication skills that result in the effective <u>exchange of information and collaboration</u> with patients, their families, and health professionals, including:- <ul style="list-style-type: none"> <li>• <u>Present</u> a case.</li> <li>• <u>Write</u> a consultation note.</li> <li>• <u>Inform patients</u> of a diagnosis and therapeutic plan</li> <li>Completing and maintaining comprehensive.</li> <li>• Timely and legible <u>medical records</u>.</li> <li>• Teamwork skills.</li> </ul>								






**Clinical Pathology  
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General skills	could not judge (0)	strongly disagree(1)	(2 ) (3)		(4 ) (5)		(6) (7)		strongly agree (7)
			(2 )	(3)	(4 )	(5)	(6)	(7)	
Create and sustain a therapeutic and ethically sound relationship with patients.									
Elicit and provide information using effective nonverbal, explanatory, questioning, and writing skills.									
Work effectively with others as a member or leader of a health care team or other professional group.									
Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society.									
Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, and business practices.									
Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities.									
Work effectively in health care delivery settings and systems related to specialty including good administrative and time management.									
Practice cost-effective healthcare and resource allocation that does not compromise quality of care.									

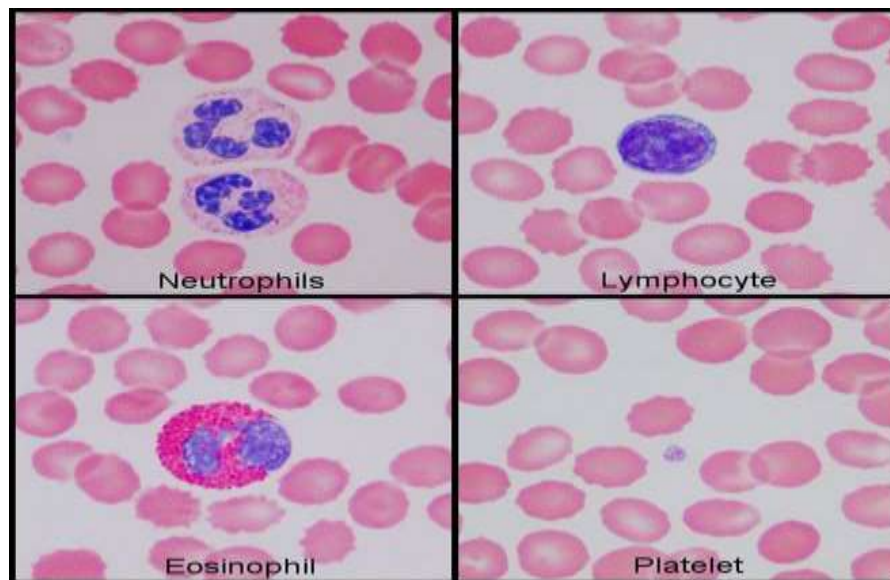




**Clinical Pathology  
Department  
Faculty of Medicine**

General skills	could not judge (0)	strongly disagree(1)	 (2 ) (3)		 (4 ) (5)		 (6)	strongly agree (7)
Advocate for quality patient care and assist patients in dealing with system complexities.								
Design, monitor and evaluate specification of under and post graduate courses and programs.								
Act as a chair man for scientific meetings including time management								

# Unit 3: Clinical Hematology (Subsidiary unit)



## Requirements

- **Credit points:** 2.4 credit point for didactic (lectures, seminars, tutorial) and 12 point for training; total 14.4CP. It could be achieved at any time.
- Minimal rate of attendance 80% of training and didactic



Clinical Pathology  
Department  
Faculty of Medicine

Unit (Module)3

Hematology Subsidiary Unit)

Rotation / attendance proof

الأماكن التي تدرب بها

أسم المستشفى التي تدرب بها	توقيع رئيس القسم	توقيع مدير المستشفى



**Clinical Pathology  
Department  
Faculty of Medicine**

## 2.4Credit Point Hematology Lectures and tutorials subsidiary unit

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
<b>Clinical Hematology</b>	<u>(0.2)</u>  0.1  0.1	<b>Clinical pathology</b>	<b>(2 hours)</b> <b>General Hematology</b> 1- Hematologic aspects of systemic diseases 2- General aspects of hematologic malignancy	<u>8.33%of</u> didactics unit  4.17%  4.17%
	<u>(0.7)</u>  0.2   0.2  0.1  0.1  0.1		<b>(7 hours)</b> <b>Disorders of Red Cells</b> 1- Evaluation and Classification of Anemia ** Macrocytic anemia ** Microcytic anemia ** Normocytic Anemia 2-Pathogenesis and Classification of Hemolytic anemias 3- Inherited and Acquired Aplastic Anemia Syndromes 4- Pure Red Cell Aplasia 5- Erythrocytosis	<u>29.1% of</u> didactics unit 8.33%   8.33%  4.17%  4.17%  4.17%
	<u>(0.6)</u>  0.1		<b>(6 hours)</b> <b>Leukocytes and Their Disorders</b> 1-Non-malignant Disorders of Leukocytes and the spleen	<u>25% of didactics</u> unit  4.17%
Student signature			Principle coordinator signature	Head of the department signature



**Clinical Pathology  
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Name of the unit	Credit points	Responsible department	Attendance	percentage of Achieved points
Hematology	0.1	Clinical pathology	-Hematologic Malignancies	4.17%
	0.1		* Acute Leukemias	4.17%
	0.1		* Myelodysplastic Syndromes	4.17%
	0.1		* Myeloproliferative Disorders	4.17%
	0.1		* Lymphoproliferative Disorders	4.17%
	0.1		* Immunoproliferative Disorders	4.17%
	<u>(0.6)</u>		<b>((6 hours)</b>	<u>25.1% of</u>
	0.1		Disorders of Hemostasis	didactics unit
	0.1		1- Diagnostic Approach to the Bleeding Disorders	
	0.1		2- Bleeding Disorders Caused by Vascular Abnormalities	4.17%
	0.1		3- Bleeding Disorders Caused by Platelet Abnormalities	4.17%
	0.1		4- Inherited and Acquired Coagulation Disorders	4.17%
	0.1		5- Fibrinolysis and its disorders	4.17%
	0.1		6- Antithrombotic Therapy	4.17%
Student signature			Principle coordinator signature	Head of the department signature



**Clinical Pathology  
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Name of the unit	Credit points	Responsible department	Attendance	percentage of Achieved points
<b>Clinical Hematology</b>	<b><u>(0.3)</u></b>	<b>Clinical pathology</b>	<b>-3 hours) Transfusion Therapy</b>	<b><u>12.5% of</u> didactics unit</b>
	<b>0.1</b>		<b>1- Blood Donation and Collection</b>	<b>4.17%</b>
	<b>0.1</b>		<b>2- Use of Blood Components</b>	<b>4.17%</b>
	<b>0.1</b>		<b>3- Adverse Effects of Blood Transfusion</b>	<b>4.17%</b>
Student signature			Principle coordinator signature	Head of the department signature



**Clinical Pathology  
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**12 Credit points Clinical training in clinical Hematology At any time**

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical hematology(continued)	(12)CP	Clinical Pathology		100% of unit training
	1. 5		<p>➤ Practice with clinical cases for at least 2h/2day – twice /weekly/2 months in the hematology unit including perform and interpretation of different laboratory techniques especially related to red cell disorders including;</p> <p>➤ Log of laboratory skills as mentioned below;</p> <p>-Perform the following laboratory technique related to Disorders of Red Cells in hematology unit including:</p> <p>1) Serum iron and TIBC. 2) Osmotic fragility test. 3) Screening test for G6PD deficiency. 4) Sickling test.</p> <p><b>At least 4 times with ( Level B &amp; A with attendance two hours /day once/week for 4 weeks).</b></p> <p>5)Hb F &amp;A2 estimation 6)Hb electrophoresis at least 2 times with ( Level B &amp; A with attendance of 1-2 hours/day twice /week for 2weeks)</p> <p>During the shift time</p>	12.5% of unit training
Student signature			Principle coordinator Signature	Head of the department signature



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Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Clinical hematology (continued)	1	Clinical pathology	7) Erythropoietin assay. - Study the principal and interpretation the of reported data Erythropoietin levels at least <b>4 times with attendance once/week for 4 weeks</b> ).). During the <b>shift time</b> - Interpretation of the result related to red cell disorders at least <b>80-100, with attendance 2 hours/days for four weeks</b> daily	8.33% of unit training
	1.5		- Attend in lab and Perform the following laboratory techniques related to Disorders of Hemostasis in hemostasis lab : i.e. screening tests of hemostasis: ( Bleeding time, PT& INR, - PTT and thrombin Time ) with attendance two hours /day twice /week for four weeks At least 8 times with level B&A. - Perform the following laboratory techniques: Fibrinogen assay, - FDA, coagulation factors and vWF assay with attendance two hours /day once/week for 2 weeks). at least 2 times with ( Level C, B & A - Perform the following test: platelet function tests, investigations of thrombophilia. at least 2 times with (Level C, B & A with attendance two hours/day once /week for 2 weeks). - Interpretation of the result related to Hemostasis 20 times with two hours/days for 4 wks	12.5% of unit training
Student signature			Principle coordinator Signature	Head of the department signature





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Clinical training	Credit points	Responsible department	Attendance	percentage of Achieved points
Clinical hematology(continued)	1.0		<b>-Attend and practice in lab for at least 1h/day- 3times/wk for 2wk.</b> <b>As well as</b> Perform in blood banking unit at least <b>6 times with level A of the following techniques:</b> - ABO grouping , RH typing, - Cross matching and Coomb's test	8.33% of unit training
			<b>-Attend and practice in lab for at least 3h/day- twice/wk for 2wk.</b> <b>as well as</b> Perform in transfusion therapy and blood banking units at least 2 times with level C&B of the following techniques: <b>Ab screening &amp; Identification</b> - Storage of blood <b>blood transfusion</b> 1- Red cell wash 2- Separation of components by Manual and automated technique	8.33% of unit training
			<b>-Attend and practice in lab for at least 2h/day- once/wk for 2wks.</b> <b>as well as</b> Perform Myeloperoxidase, Sudan black, PAS ,NAP ,Acid Phosphatase <b>at least, 2 times with ( Level C&amp; B for of each ) with attendance 2 hours/day with once /week for 2weeks).</b> -Practice for at least once/wk for 2wk and Perform immunophenotyping of leukemia and lymphoproliferative disorders in flow cytometry laboratory at least 2 times with ( Level C& B . - <b>Attend and practice in lab for at least 3h/day- once/wk for 4wk including</b> Interpretation 60-80 of the result Disorders of Leukocytes and the spleen .	8.33% of unit training
Student signature			Principle coordinator signature	Head of the department signature



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Clinical training	Credit points	Responsible department	Attendance	percentage of Achieved points
Clinical hematology(continued)	4		➤ Attendance of at least 4 hours/day for 4 weeks in Blood Bank	33.33% of unit training
	0.5		➤ Apply quality control and laboratory safety for at least 2 hours /week/ for 15 week	4.17% of unit training
	0.5		➤ Formative assessment for at least two time/year	4.17% of unit training
Student signature				Head of the department signature

**Level of competency**

- A- Independent performance
- B- Performance under supervision
- C- Observed



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## Management plan of the following hematological Procedures log Year 1or2,3&4

<b>Procedure</b>	<b>Number</b>
Serum iron and TIBC.	4
Osmotic fragility test.	4
Screening test for G6PD deficiency.	4
Sickling test.	4
Hb F & A2 estimation	2
Hb electrophoresis	2
interpretation the result of Erythropoietin	4
Interpretation of the result related to red cell disorders	80-100
screening tests of hemostasis: - Bleeding time, PT& INR,- PTT and thrombin Time	8
Fibrinogen assay,- FDA, coagulation factors and vWF assay	2
investigations of thrombophilia	2
Interpretation of the result of the disorders of hemostasis	20
Cytochemical staining : Myeloperoxidase, Sudan black, PAS ,NAP ,Acid Phosphatase	2
immunophenotyping of leukemia and lymphoproliferative	2
Interpretation of the result disorders of Leukocytes and the spleen	60
ABO grouping: RH typing , cross matching and Comb's test	6
Ab screening & Identification: -Storage of blood, blood transfusion, Red cell wash and Separation of components Manual and automated	2



## Clinical Rotation in Hematology laboratory

[illegible]





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## Laboratory skills in Blood Bank and transfusion medicine

[illegible]

\* Level of participation  
A- Plan and carry out  
B- Carry out  
C- Carry out under supervision



## Laboratory skills in anemia laboratory

[illegible]

## M.D of Clinical Pathology Log Book



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## Laboratory skills in Hemostasis laboratory

[illegible]

\* Level of participation  
A- Plan and carry out  
B- Carry out  
C- Carry out under supervision





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## Laboratory skills in cytochemistry laboratory

[illegible]

\* Level of participation  
A- Plan and carry out  
B- Carry out  
C- Carry out under supervision



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## Laboratory skills in flow cytometry laboratory

[illegible]

\* Level of participation  
A- Plan and carry out  
B- Carry out  
C- Carry out under supervision



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## laboratory skills in lab safety and quality control

[illegible]

\* Level of participation  
A- Plan and carry out  
B- Carry out  
C- Carry out under supervision



## - Clinical Seminars log

[illegible]



## Post graduate teaching

[illegible]



## Post graduate teaching

[illegible]



## Post graduate teaching

[illegible]



**Clinical Pathology  
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## Postgraduate student's program Rotation in training assessment

\* **Name:**

\* **Period of training From:**

**To:**

\* **Site:**

### \*Rotation

General skills	could not judge (0)	strongly disagree(1)	(2 ) (3)	(4 ) (5)	(6)	strongly agree (7)
Demonstrate the competency of continuous evaluation of different types of care provision to patients in the different area of his field.						
Appraise scientific evidence.						
Continuously improve patient care based on constant self-evaluation and <u>life long</u> learning.						
Participate in clinical audit and research projects.						





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General skills	could not judge (0)	strongly disagree(1)	(2 )	(3)	(4 )	(5)	(6)	strongly agree (7)
Practice skills of evidence-based Medicine (EBM).								
Educate and evaluate students, residents and other health professionals.								
Design logbooks.								
Design clinical guidelines and standard protocols of management.								
Appraise evidence from scientific studies related to the patients' health problems.								
Apply knowledge of study designs and statistical methods to the appraisal of clinical studies.								
Use information technology to manage information, access on-line medical information; for the important topics.								
Master interpersonal and communication skills that result in the effective <u>exchange of information and collaboration</u> with patients, their families, and health professionals, including:- <ul style="list-style-type: none"> <li>• <u>Present</u> a case.</li> <li>• <u>Write</u> a consultation note.</li> <li>• <u>Inform patients</u> of a diagnosis and therapeutic plan</li> <li>Completing and maintaining comprehensive.</li> <li>• Timely and legible <u>medical records</u>.</li> <li>• Teamwork skills.</li> </ul>								






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General skills	could not judge (0)	strongly disagree(1)	(2 ) (3)		(4 ) (5)		(6) (7)		strongly agree (7)
			(2 )	(3)	(4 )	(5)	(6)	(7)	
Create and sustain a therapeutic and ethically sound relationship with patients.									
Elicit and provide information using effective nonverbal, explanatory, questioning, and writing skills.									
Work effectively with others as a member or leader of a health care team or other professional group.									
Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society.									
Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, and business practices.									
Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities.									
Work effectively in health care delivery settings and systems related to specialty including good administrative and time management.									
Practice cost-effective healthcare and resource allocation that does not compromise quality of care.									



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General skills	could not judge (0)	strongly disagree(1)	 (2 )    (3)		 (4 )    (5)		 (6)		strongly agree (7)
Advocate for quality patient care and assist patients in dealing with system complexities.									
Design, monitor and evaluate specification of under and post graduate courses and programs.									
Act as a chair man for scientific meetings including time management									

# Unit 4: Clinical Microbiology/ (subsidiary unit)



## Requirements

- **Credit points:** 2.4 credit point for didactic (lectures, seminars, tutorial) and 12 point for training, total 14.4CP. It could be achieved at any time.
- Minimal rate of attendance 80% of training and didactic



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**Unit (Module)4**

**(Clinical Microbiology Subsidiary unit)**

***Rotation / attendance proof***

**الأماكن التي تدرب بها**

أسم المستشفى التي تدرب بها	توقيع رئيس القسم	توقيع مدير المستشفى



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## 2.4 Credit Point Microbiology Lectures and tutorials Subsidiary unit

Year 1,2,3&4 or collectively according to rotation( at any time)

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
<b>Clinical microbiology</b>          <b>Student signature</b>	<u>0.4</u> (0.2)	<b>Clinical Pathology</b>	<b>General microbiology:4h</b> - Processing of samples & Rejection of samples -Antibiotic groups & drug resistant	16.66% of didactics unit
	(0.2)			8.3%
				8.3%
	<u>0.5</u> (0.25)		<b>Medical mycology:5h</b> -Superficial , cutaneous Mycosis & Subcutaneous mycosis -Systemic mycosis	<u>20.83% of didactics unit</u> 10.41%
	(0.25)			10.41%
	<u>0.5</u> (0.25)		<b>Medical virology:5h</b> -Respiratory viruses -Hepatitis viruses	<u>20.83% of didactics unit</u> 10.41%
	(0.25)			10.41%
	<u>1.0</u> 0.125 0.125 0.125 0.125 0.125 0.125 0.125 0.125		<b>Clinical microbiology:10h</b>  -Pyrexia of unknown origin -Septicemia and bacteremia -Upper and lower resp. tract infections -Ear and eye infections -GIT infections -Genitourinary tract infections - Sexually transmitted dis. -Nosocomial infection and infection	<u>41.66% of didactics unit</u>  5.2% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2%
				<b>Principle coordinator signature</b>



**Clinical Pathology  
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**12Credit points Clinical training in Clinical Microbiology (subsidiary unit)at any time**

Clinical training	Credit points	Responsible department	Attendance	
<b>Clinical Microbiology</b>	12	Clinical Pathology	<ul style="list-style-type: none"> <li>➤ Practice with at least 2 months in the clinical microbiology unit including ;</li> <li>➤ perform and interpretation of different laboratory techniques</li> <li>➤ fulfilling Log of laboratory skills as mentioned below;</li> </ul>	100% of training unit
	0.5		- Attend in lab for at least <b>1 hour / day -twice /weekly for 4 weeks</b> as well as Practice and Perform in clinical microbiology lab at least 8 times with level A of the following; - Sampling and Specimen: Collection of: Blood, Urine, Pus, Sputum, Stool and biological fluid including; -Techniques -Precautions - Container	4.16% of training unit
	1.0		Attend in lab for at least <b>2 hours / day -once /week for 3 weeks</b> as well as Practice and Prepare in clinical microbiology laboratory at least 3 times with level C,B& A in preparation of the following types of media: -Neutrient -Blood -Chocolate -MacConkey -Manitol- salt -Eosin Methylene Blue	8.33% of training unit
Student signature			Principle coordinator signature	Head of the department signature



**Clinical Pathology  
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Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
clinical microbiology(continued)	1	Clinical pathology	-Attend in lab for at least <b>2 hour / day -once /week for 4 weeks</b> as well as Practice and Perform in clinical microbiology laboratory at least <b>4 times with level B&amp; A in Staining procedures:</b> -Gram stain -Ziehl-Neelsen stain	8.33% of training unit
	0.5		Attend in lab for at least <b>2 hours / day -once /week for 4 weeks</b> and Perform in clinical microbiology laboratory at least <b>4times of the following;</b> - Transportation and Processing of Specimens and culture of Blood, Urine, Pus, Sputum, Stool and biological fluids Stool and Biological fluid	4.16% of training unit
	0.5		Attend in lab for at least <b>2 hour s/ day -once /week for 2weeks</b> and Perform in clinical microbiology laboratory at least <b>2 times with level B&amp; A ,Culture of anaerobes; i.e.</b> -Techniques -Precautions - Containers	4.16% of training unit
	1		- Attend in lab for at least <b>3hours / day for 4 weeks</b> and Perform in clinical microbiology laboratory at least <b>4 times with level C&amp;B</b> microbiological techniques in tuberculosis: - Direct smear microscopy -Z-N preparation -Culture on L-J -Identification of strains -Interpretation -Drug susceptibility	8.33% of training unit
Student signature			Principle coordinator Signature	Head of the department signature





**Clinical Pathology  
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Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
clinical microbiology(continued)	0.5	Clinical pathology	-Attend in lab for at least 1h/day for 4wks and Practice in clinical microbiology laboratory at least <b>4times with level C&amp;B</b> with different microbiological analyzer Microscan Bactic blood culture .	4.16% of training unit
	0.5		- Attend in lab for at least <b>2hours / day- weekly for 4 weeks</b> and Perform in clinical microbiology laboratory at <b>least 4 times with level C,B&amp;A</b> Antibiogram test .	4.16% of training unit
	0.5		-Attend in lab for at least <b>2hours / day- weekly for 4 weeks</b> and Perform in clinical microbiology laboratory at least 4 times with level C,B&A complete urine and stool .	4.17% of training unit
	1		Attend in lab for at least <b>2hours / day- weekly for 2 weeks</b> and practice Interpretation of lab results at least 60 -80 results	8.33% of training unit
	4		➤ Attend at least 4h/day for 2weeks(14days) in the Outpatient clinic lab	16.66% of training unit
	0.5		➤ Attend for at least 2 hours /week/ for 15 week and Apply quality control and laboratory safety	4.17% of training unit
	0.5		➤ Formative assessment	4.16% of training unit
Student signature			Principle coordinator Signature	Head of the department signature



**Clinical Pathology  
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## Management plan of the following Microbiological Procedures log

At any time year 1

Procedure	Number
<b>Sampling and specimen collection of:</b> Blood, Urine, Pus, Sputum, Stool and biological fluid –Techniques -Precautions - Container	10
<b>Preparation of the following types of media:</b> Neutrient, Blood,- Chocolate, MacConkey, Manittol- salt-Eosin Methylene Blue	3
<b>Staining procedures:-</b> Gram stain and Ziehl-Neelsen stain	4
<b>Culture of anaerobes</b> -Techniques, Precautions and Containers	4
<b>Transportation and Processing of Specimens:</b> Blood, Urine, Pus, Sputum, Stool and biological fluids, Stool and Biological fluid	4
<b>microbiological techniques in tuberculosis:</b> - Direct smear microscopy, Z-N preparation, Culture on L-J, Identification of strains Interpretation and Drug susceptibility	2
<b>Microbiological analyzer</b> Microscan and Bactic blood culture	4
Antibiogram test	4
complete urine and stool analysis	4
Interpretation of lab results at leas	60-80



## Clinical Rotation in clinical Microbiology Laboratory

[illegible]



## Clinical Rotation Tuberculosis laboratory

[illegible]



## Clinical Rotation in Emergency Laboratory

[illegible]





## Clinical Seminars log

[illegible]



## Post graduate teaching

[illegible]





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## Laboratory skills in Clinical Microbiology Laboratory

[illegible]

\* Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision



## Laboratory skills in Tuberculosis Laboratory

[illegible]

## M.D of Clinical Pathology Log Book



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## Laboratory skills in quality control and laboratory safety

[illegible]

\* Level of participation  
A- Plan and carry out  
B- Carry out  
C- Carry out under supervision



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## Postgraduate student's program Rotation in training assessment

**\* Name:**

**\* Period of training From:**

**To:**

**\* Site:**

### **\*Rotation**

General skills	could not judge (0)	strongly disagree(1)	(2 ) (3)	(4 ) (5)	(6)	strongly agree (7)
Demonstrate the competency of continuous evaluation of different types of care provision to patients in the different area of his field.						
Appraise scientific evidence.						
Continuously improve patient care based on constant self-evaluation and <u>life long</u> learning.						
Participate in clinical audit and research projects.						



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General skills	could not judge (0)	strongly disagree(1)	(2 )	(3)	(4 )	(5)	(6)	strongly agree (7)
Practice skills of evidence-based Medicine (EBM).								
Educate and evaluate students, residents and other health professionals.								
Design logbooks.								
Design clinical guidelines and standard protocols of management.								
Appraise evidence from scientific studies related to the patients' health problems.								
Apply knowledge of study designs and statistical methods to the appraisal of clinical studies.								
Use information technology to manage information, access on-line medical information; for the important topics.								
Master interpersonal and communication skills that result in the effective <u>exchange of information and collaboration</u> with patients, their families, and health professionals, including:- <ul style="list-style-type: none"> <li>• <u>Present</u> a case.</li> <li>• <u>Write</u> a consultation note.</li> <li>• <u>Inform patients</u> of a diagnosis and therapeutic plan</li> <li>Completing and maintaining comprehensive.</li> <li>• Timely and legible <u>medical records</u>.</li> <li>• Teamwork skills.</li> </ul>								






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General skills	could not judge (0)	Strongly disagree(1)	(2 ) (3)		(4 ) (5)		(6) (7)		strongly agree (7)
			(2 )	(3)	(4 )	(5)	(6)	(7)	
Create and sustain a therapeutic and ethically sound relationship with patients.									
Elicit and provide information using effective nonverbal, explanatory, questioning, and writing skills.									
Work effectively with others as a member or leader of a health care team or other professional group.									
Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society.									
Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, and business practices.									
Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities.									
Work effectively in health care delivery settings and systems related to specialty including good administrative and time management.									
Practice cost-effective healthcare and resource allocation that does not compromise quality of care.									



**Clinical Pathology  
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General skills	could not judge (0)	strongly disagree(1)	 (2 )      (3)		 (4 )      (5)		 (6)		strongly agree (7)
Advocate for quality patient care and assist patients in dealing with system complexities.									
Design, monitor and evaluate specification of under and post graduate courses and programs.									
Act as a chair man for scientific meetings including time management									



**Clinical Pathology  
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# Elective Course 1

## **Requirements**

● **Credit points:** 1.5 credit point.

- Minimal rate of attendance 80% of lectures and 80% of training

### **One of these courses will be chosen**

- Advanced medical statistics.
- Evidence based medicine.
- Advanced infection control.
- Quality assurance of medical education.
- Quality assurance of clinical practice.
- -Hospital management





**Name of the elective course: -----**

[illegible]



## Elective Course    Practical skills

[illegible]



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# Elective Course 2

## **Requirements**

● **Credit points:** 1.5 credit point.

- Minimal rate of attendance 80% of lectures and 80% of training

### **One of these courses will be chosen**

- Advanced medical statistics.
- Evidence based medicine.
- Advanced infection control.
- Quality assurance of medical education.
- Quality assurance of clinical practice.
- -Hospital management



**Name of the elective course: -----**

[illegible]



## Elective Course    Practical skills

[illegible]



## Other scientific activities

[illegible]

A- Attendance  
B- Organization  
C- Presentation



## Other scientific activities

[illegible]

A- Attendance  
B- Organization  
C- Presentation



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## Formative assessment and MCQ

[illegible]

\*Degree

A- Excellent

B- Very good

C- Good

### D- Pass





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## Formative assessment and MCQ

[illegible]

\*Degree

A- Excellent  
B- Very good  
C- Good  
D- Pass



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## Formative assessment and MCQ

[illegible]

\*Degree

A- Excellent  
B- Very good  
C- Good  
D- Pass



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## الرسائل العلمية

### عنوان الرسالة

عربي : \_\_\_\_\_

انجليزي : \_\_\_\_\_

المشرفون : \_\_\_\_\_

1- \_\_\_\_\_

2- \_\_\_\_\_

3- \_\_\_\_\_

4- \_\_\_\_\_

تاريخ القيد لدرجة : \_\_\_\_\_ / /

تاريخ التسجيل الموضوع : \_\_\_\_\_

المتابعة الدورية : \_\_\_\_\_

التاريخ	ما تم انجازه من بروتوكول البحث	المتبقي	توقيع المشرفين



**Clinical Pathology  
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## Declaration

Course Structure Mirror	Responsible (Course) Coordinator Name:	Signature	Date
<b>First Part</b>			
-Course 1: Medical statistics.			
-Course 2: Research methodology.			
-Course 3: Medicolegal Aspects and Ethics in Medical Practice and Scientific Research.			
-Course 4: Cytogenetics .			
-Course 5: Molecular Biology			
-Course 6: Instrumentation and Equipments.			
<b>Second Part</b>			
<b>Course 7: Clinical Pathology</b>			
Module 1 clinical chemistry.			
Module 2 Clinical immunology.			
Module 3 clinical Hematology..			
Module 4 Clinical Microbiology.			
- Elective Course (1) Certificate Dates:			
- Elective Course (2) Certificate Dates:			
- M. D. Thesis Acceptance Date:			
- Fulfillment of required credit points prior to final examination			
<b>Clinical Pathology M.D. Degree Principle Coordinator:</b>			
<b>Date approved by Clinical Pathology Department Council:</b>			

يعتمد ،  
رئيس القسم

أ.د.



Clinical Pathology  
Department  
Faculty of Medicine

## كراسة الأنشطة

اللازمة لحصول الطبيب المقيم علي درجة الدكتوراة في  
الباثولوجيا الأكلينيكية ( التخصص الدقيق: الكيمياء الاكلينيكية)  
2016-2017

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