



**Faculty of Medicine
Quality Assurance Unit**



**Assiut University
Faculty of Medicine**

Course Specification Medical Ethics

2016- 2017

*Assiut University, Faculty of Medicine, Department Of Forensic Medicine and Clinical
Toxicology*

جامعة أسيوط- كلية الطب- قسم الطب الشرعي والسموم الإكلينيكية

Course Specification

University: Assiut

Faculty: Medicine

Department: Forensic Medicine and Clinical Toxicology

Program (s) on which the course is given: M.B.B.ch Program

Department offering the program:

Department offering the course: Forensic Medicine and Clinical Toxicology

Academic year / Level: 2 course of **M.B.B.ch Program**

Date of specification approval (2015)

External evaluator: Prof. Dr. Mohamed Abdel Azeem

Date of last revision: 2017

1.1.1.1 A- Basic information

1- Basic information

Course title: Medical Ethics

Code: Amed022

Academic year / Level: 1 course of **M.B.B.ch Program**

Department offering the course: dept. of Forensic Medicine and Clinical Toxicology

Date of specification approval

Lecture: 20hs

Tutorial/ Practical: 10 hs

1.1.1.2 B- Professional Information

2- Overall aims

The aim of this course is to introduce medical students to the advanced facts, concepts and scientific principles of biomedical ethics which is necessary for the practice of medicine.

3- Intended Learning Outcomes (ILOs)

A- Knowledge and understanding:

By the end of the course, students should be able to:

Medical Ethics:

- A1- Mention obligation of physicians towards patients, colleagues, community. (A.1- A.4)
- A2- Mention types and items of consent and professional secrecy. (A.1- A.4 and A.13)
- A3- Explain types of malpractice and items of medical responsibility. (A.1- A.4)
- A4- Mention medicolegal aspects of organ transplantation, intersex states, euthanasia, and assisted reproduction techniques. (A.1- A.4)
- A5- Mention ethical considerations of medical research involving human subjects. (A.1- A.4)
- A6- Describe safety procedures during clinical examination (A.1- A.4 and A.15)

B- Intellectual skills

By the end of the course, students should be able to:

- B1- Correlate features of a case study of Ethics (diagnostic and therapeutic) for a and malpractice with special concerns with the medical errors and how the law deal with. B.1- B.4, B9

C: Professional and practical skills:

By the end of the course, students should be able to:

- C1- Assemble the results of history and examination of patients in case study with an experience of medical errors and how to write standard report about the case. C6, C7

D: General and transferable skills:

By the end of the course, students should be able to:

- D3- Communicate with each other's and communicate effectively and ethically with patients presenting with wounds, or symptoms and signs of poisoning in the trauma and admission units of hospitals.
- D4- Join groups and teams in laboratory experiments
- D5- Adopt the principles of lifelong learning with a strong commitment to it and always strive for excellence.
- D6- Adopt the safety control measures during practice
- D7- Value patients' privacy and confidentiality of patients' information
- D8- Be reliable and responsible in fulfilling obligations and cope with changing work environment.
- D9- Accept the limitation in Knowledge and always strive for excellence

4- Course Contents

Topics	No. of hours	Lecture	Tutorial / Practical
Regulations of medical practice in Egypt	2	1	1
Doctors rules towards their friends	2	1.30	1
Doctors rules towards their patients	2	1.30	
Doctors rules towards practice	2	1.30	1
Doctors rules towards the community	2	1.30	
Ethics in specific interventions in medicine	3	2	1
Research rules	3	2	1
Medical errors	3	2	1
Malpractice	3	2	1
Types of Medical reports	3	2	1
Medical regulations in the Egyptian law	3	2	1
Medical buildings rules in Egyptian law	2	1	1
Total	30	20	10

5- Teaching and Learning Methods

- (1) Lectures for knowledge and intellectual skill outcomes using slides and overhead projector and data show apparatus.
- (2) Tutorials in the class using slide projectors and video films about different injuries and instruments for knowledge, intellectual and general communication skills.

Facilities used for Teaching and Learning

- 1- Facilities for field work: hospital visits, and library visits.
- 2-Students computers with net connection in faculty library.
- 4-Television, video, slide projectors (can be supplied centrally from the faculty) and Data Show apparatus.
- 5- In future plan: Models for cases of medico legal aspects.

6- Teaching and learning Methods for students with learning difficulties:

- (1) Lectures for knowledge and intellectual skill outcomes using slides and overhead projector and data show apparatus.
- (2) case study classes with active participation of students for gain intellectual, practical and communication skills including students presenting medical reports and research for brain storming then discussion sessions with staff members

7- Student Assessment:

A- Methods

- (1) Written exam: to assess knowledge and intellectual skills (A1-A20, B1-B7)
- (2) Practical exam: to assess practical and professional skills (C1-C7)

B- Assessment Schedule

- Assessment 1: practical
- Assessment 2: final year written exam

C- Weighting of Assessments

Type of exam	Score	Percent
Practical Case study and reports	15	30
Final written exam	35	70
Total	50	100

8- List of References

1- Department Books:

Department books of Medical ethics which published annually and available to the students.

2-Recommended Text Books:

- Mappes ,T.A. and Degrazia, D. (1996): Biomedical Ethics, 4th edition, McGraw-Hill Publishers, U.S.A.
- Jeckers, N.S., Jonsen, A.R. and Pearman, R.M. (2007): Bioethics, An Introduction, The history and practice 3rd edition, Jones and Bartlett, U.K..
- Veatch, R, M. (1997): Medical ethics. 2nd edition, Jones & Barlett Publishers, Sudbury Massachusutts, U.S.A
- الطب الشرعي في خدمة الامن والقضاء د. منصور عمر المعايطه الرياض 2007

3-Periodicals:

- Ethics journal
- Biomedical ethics journal

Course Coordinators: Dr. Heba A. Yassa

Head of Department: Prof. Dr. Wafaa Mohamed Abdel Moneim

Date: 9-2017